

ARLINGTON PUBLIC SCHOOLS

Vision Statement

The Vision of the Arlington Public Schools is to be an equitable educational community where all learners feel a sense of belonging, experience growth and joy, and are empowered to shape their own futures and contribute to a better world.

Mission Statement

The Arlington Public Schools focuses on the whole child to create inclusive and innovative learning opportunities for all students, values diverse identities and ways of learning, prepares all staff to maintain high expectations while providing necessary supports, and sustains collaborative partnerships with families and the community.

In accordance with the provisions of the Massachusetts General laws, Chapter 30A, Section 20, notice is hereby given for the following meeting of the:

***Arlington School Committee
School Committee Regular Meeting
Thursday, March 13, 2025
6:30 PM***

In Person:

*Arlington Public Schools District Office
14 Mill Brook Drive
School Committee Room - 2nd Floor
Arlington, MA 02476*

Via Zoom:

Conducted by Remote Participation <https://www.mass.gov/doc/order-suspending-certain-provision-of-open-meeting-law/download> via Zoom link below:

*<https://us02web.zoom.us/j/86956181807>
For viewing on your Local Cable TV Station:*

ACMi

6:30 p.m. Open Meeting (P. Schlichtman)

*6:30 p.m. Public Hearing on the FY26 Superintendent's Proposed School Budget
FY26 Superintendent's Proposed Budget - 3.13.25 2*

6:45 p.m. Public Comment (P. Schlichtman)

For members of the public who wish to address the Committee, there will be 20 minutes of public comment. If you would like to sign up to speak, either remotely via Zoom or in-person, you must email ediggins@arlington.k12.ma.us by 6:00 p.m.

Thursday, the date of the meeting. Depending on how many people sign up, time allotments may be reduced, but will not exceed three minutes each. If the number of people who sign up exceeds what can be reasonably done in 20 minutes, the number of speakers may be capped or speaking times may be reduced at the discretion of the Chair. All requests to speak received after the date and time indicated, will be invited to speak at the next School Committee Regular Meeting.

6:55 p.m. AHS Student Representative(s) to School Committee

7:00 p.m. AHS/Stratton Student Mentor Program (Kelsey Cassata, Whitney Kakos)

- *Mentor Program Presentation*

7:15 p.m. SOI's Accelerated Repair Program (Alex Magee)

- *2025-03-11, MSBA ARP Memo*
- *Climate Leaders Roadmap - Arlington, Final*
- *Town of Arlington - Electrification & Air Quality Master Plan - Final Report*
- *Arlington Public Schools HVAC and Electrical Study - Hardy*
- *MSBA_HeatPumps_Presentation_031125*
- *SOI Statement - March 13, 2025*

7:30 p.m. Discussion of FY2026 Superintendent's Proposed Budget

- *FY 26 compressed Supt 3 11 25 updated*
- *OFFICIAL FY26 Budget Change Summary 3-13-25*
- *Position Control - FY26 All Funds Position Schedule*

8:00 p.m. Superintendent's Report (E. Homan)

- *Update on Administrative Hiring Searches*
- *Update on Competitive Grants Awarded*
- *Monthly Update on Enrollments / Class Sizes*
- *Strategic Plan update*

8:15 p.m. Consent Agenda (P. Schlichtman)

All items listed with an asterisk are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items unless a member of the committee so requests, in which event the item will be considered in its normal sequence:

**Warrant #25206, \$501,921.15, 3/4/2025*

**Warrant #25213, \$797,584.69, 3/20/25*

8:20 p.m. Subcommittee/Liaison Reports/Announcements

- *Budget – K. Allison-Ampe, Chair*
- *Community Relations – L. Exton, Chair*
- *Curriculum, Instruction, Assessment & Accountability – J. Morgan, Chair*
- *Facilities – J. Thielman, Chair*
- *Policy & Procedures – L. Kardon, Chair*
- *Arlington High School Building Committee, J. Thielman, Chair*
- *Liaison Reports*

- *Announcements*
- *Future Agenda Items*

8:30 p.m. Executive Session (P. Schlichtman)

- *To conduct strategy sessions in preparation for negotiations with nonunion personnel or to conduct collective bargaining sessions or contract negotiations with nonunion personnel;*
- *To discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares;*
- *Negotiation discussions: AAA, AEA Unit A, AEA Unit C, AEA Unit D, Local 680: School Bus Operators, School Cafeteria Workers, Traffic Supervisors.*

8:30 p.m. Adjournment

The listings of matters are those reasonably anticipated by the Chair, which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.

Stated times and time amounts, listed in parenthesis, are the estimated amount of time for that particular agenda item. Actual times may be shorter or longer depending on the time needed to fully explore the topic.

Submitted by P. Schlichtman

Correspondence Received

- *Email to School Committee from MASC, RE: Submit a Resolution for the Delegate Assembly, 2-28-2025.*
- *Email to School Committee from MASC, RE: Learning Lunch: Collective Bargaining Landscape - Trends & Guideposts, 3-4-2025*
- *Email to School Committee from MASC, RE: 2025 Charting the Course Training Sessions, 3-5-2025*
- *Email to School Committee from METCO, RE: President & CEO Resignation and Transition Plan, 3-8-2025*
- *Email to School Committee from Larry B., RE: Re: School Committee Correspondence, 3-12-2025*
- *Email to School Committee from J. Miller, RE: Re: Follow Up RE: Group Letter regarding APS Technology Policies & Procedures, 3-13-2025*
- *Email to School Committee from A. Hampe, RE: Last Day of School, 3-13-2025.*

Massachusetts law requires all open session meetings of public bodies to be accessible to members of the public, including those with disabilities. If you need reasonable accommodations in order to participate in the meeting, contact the Administrative Assistant to the Arlington School Committee Liz Diggins at ediggins@arlington.k12.ma.us.



Town of Arlington, Massachusetts

Meeting Location - Hybrid

Summary:

In Person:

Arlington Public Schools District Office
14 Mill Brook Drive
School Committee Room - 2nd Floor
Arlington, MA 02476

Via Zoom:

Conducted by Remote Participation <https://www.mass.gov/doc/order-suspending-certain-provision-of-open-meeting-law/download> via Zoom link below:

<https://us02web.zoom.us/j/86956181807>

For viewing on your Local Cable TV Station:

ACMi



Town of Arlington, Massachusetts

6:30 p.m. Open Meeting (P. Schlichtman)



Town of Arlington, Massachusetts

6:30 p.m. Public Hearing on the FY26 Superintendent's Proposed School Budget

Summary:

FY26 Superintendent's Proposed Budget - 3.13.25 2

ATTACHMENTS:

	Type	File Name	Description
▢	Budget Document	FY26_Superintendent_s_Proposed_Budget_- _3.13.25_2.pdf	FY26 Superintendent's Proposed Budget - 3.13.25 2



Arlington Public Schools
Education That Empowers

FY 2026 Superintendent's Proposed Budget

February 27, 2025

Allocation of Resources to Achieve Goals and Objectives

This budget recommendation was developed in accordance with direction and guidance from the Arlington School Committee, and is informed by the following:

- The FY26 budgeted amount is agreed to by the Town of Arlington and the Arlington School Committee based on the school department funding formula. This formula is based on expected town revenues, student enrollment growth, and an agreed increased percentage for general education and special education expenses.
- Following a highly participatory process, the district adopted new Vision and Mission statements in 2022, along with four Key Priorities. These statements and priorities are drivers of this budget.
- The 5-Year APS Strategic Plan was completed and approved in Spring 2023, with three detailed 5-year initiatives outlined under each Key Priority.

School Committee Members (as of February 14, 2025)



Paul Schlichtman
Chair



Jane P. Morgan
Vice Chair



Liz Exton
Member



Jeff Thielman
Member



Laura Gitelson
Secretary



Leonard Kardon
Member



Kirsi Allison-Ampe, MD
Member

Administration

Elizabeth C. Homan, Ph.D., Superintendent of Schools
Mona Ford Walker, Ed.D., Deputy Superintendent of Teaching and Learning
Alison Elmer, Assistant Superintendent of Student Services
Francis Gorski, Assistant Superintendent of Finance and Operations
Rob Spiegel, Human Resources Director
Weslie Pierre, Director of Communications and Family Engagement
Margaret Thomas, Ed.D., Director of Diversity, Equity & Inclusion

Table of Contents

Table of Contents	3
Arlington Public Schools Budget Facts and Figures	5
Letter from the School Committee Chair	6
Superintendent’s Message and Introduction	7
Organization Goals and Objectives	8
Budget Process	9
Budget Timeline	9
FY 26 Budget Development Calendar	10
Summary – Financial	11
Summary of Revenues and Expenditures	11
Funding Summary	12
Funding Sources	15
Grants	15
Budget Transfer Summary	18
Proposed Changes in the FY26 Budget	19
Informational – Student Enrollments	23
Student Enrollment Trends	23
Enrollment Trends for Arlington Families	24
Enrollment Pressures at Thompson Elementary	26
Shifting Elementary and Secondary Enrollments	28
Schools	31
Arlington High School	31
Ottoson Middle School	33
Gibbs School	34
Bishop Elementary School	36
Brackett Elementary School	37
Dallin Elementary School	38
Hardy Elementary School	39
Peirce Elementary School	40
Stratton Elementary School	41
Thompson Elementary School	42
Menotomy Preschool	43
Curriculum & Instruction	44
English Language Arts (ELA)	44
Science	45
History and Social Studies	46
World Languages	47
Multilingual Learner Education	48

Mathematics and Computer Science	49
Wellness (Physical Education, Health & Family and Consumer Science	50
Digital Learning and Libraries	51
Performing Arts	52
Visual Arts	54
Athletics	55
Special Education & Student Services	56
Special Education	56
Social Emotional Learning (SEL) and School Counseling	57
Health & Nursing Services	58
METCO	59
Administration & Operations	60
Diversity, Equity, Inclusion, Belonging and Justice	61
School Food and Nutrition Services	62
Communications and Family Engagement	63
Data, Research, and Accountability	64
Grants	65
Human Resources	66
Transportation	67
Facilities	68
Information Technology	70
Schedules	71
Budget by Program Summary	71
Budget by Cost Center (Department) and Program Summary	74
Budget by Object Summary	89
FY26 Position Schedule: All Funds	94

Arlington Public Schools Budget Facts and Figures

\$103,630,672	FY26 school district operating budget (general fund)
\$19,788,143	Chapter 70 State Aid (FY26 Preliminary – Governor’s Budget)
\$83,466	Average teacher salary / state average \$86,118 (DESE) (FY22)
\$19,471	Per pupil cost (all funds) / state average \$21,885 (DESE) (FY23)
6,113	Students enrolled as of 10/1/25 (DESE)
1061.0	School district general fund employees budgeted (FY26 FTE - full-time equivalents)
668	Teachers budgeted in FY26 (FTE - full-time equivalents)
97.1%	Arlington High School 2023 4-year cohort graduation rate (state rate is 89.2%)
34	Athletic programs offered at high school level in 2024-25, with 65 total teams
12.2 to 1	Student teacher ratio 2023-2024 / state ratio 11.8 to 1 (DESE)
11	# of public schools in Arlington, including Menotomy Preschool



Letter from the School Committee Chair

I am honored to present to Town Meeting the Arlington Public Schools FY26 budget.

In my role as a Town Meeting Member, I have always taken pride in the way our town approaches the budget. We have a longstanding record of cooperation and support from the Finance Committee and the Town Manager, as the schools find their place in the overall town budget.

As chair of the Arlington School Committee, I am grateful for the support of the community, as that is the foundation of the values expressed in this budget document.

Thanks to the leadership of Superintendent Homan, and the participation of hundreds of stakeholders, the Arlington Public Schools engaged the community in a strategic planning process that began with the development of meaningful Vision and Mission Statements.

Arlington Public Schools Vision

The vision of the Arlington Public Schools is to be an equitable educational community where all learners feel a sense of belonging, experience growth and joy, and are empowered to shape their own futures and contribute to a better world.

Arlington Public Schools Mission

The Arlington Public Schools focuses on the whole child to create inclusive and innovative learning opportunities for all students, values diverse identities and ways of learning, prepares all staff to maintain high expectations while providing necessary supports, and sustains collaborative partnerships with families and the community.

The Vision and Mission Statements are the foundation of our strategic plan, defining the priorities in this budget. In November of 2023, the voters of Arlington endorsed the plan when they approved an operating override that is necessary to generate the resources we need to bring the strategic plan to life. You can clearly track how our budget decisions align to the strategic plan in this budget document, and the strategic plan will also be the benchmark for the next four years of continuous improvement in our schools.

When we enter the new fiscal year, we will begin planning for the FY2027 budget. Principals will work with their school site councils to present their school improvement plans, which are presented to the school committee. We will use our strategic plan as the benchmark through a public process that will build our next four budgets.

As you consider this year's budget, I also invite you to follow the development of the next budget. Follow our budget subcommittee. Watch the full school committee develop priorities based on our available resources. Share your thoughts with your school committee through the budget process, culminating with the annual budget hearing in March. Hold us accountable for the alignment of our goals, values, and the allocation of our resources, and the outcomes we desire.

Your school committee brings the community's voice, values, hopes and dreams into the governance of our schools. My colleagues on the school committee are thoughtful, dedicated, collaborative partners in the governance of our schools. I am grateful for their service to Arlington, and I look forward to the opportunity to represent them as their chair in the year to come.

Respectfully submitted,

A handwritten signature in black ink, appearing to read "Paul Schlichtman". The signature is fluid and cursive, with a large initial "P" and "S".

Paul Schlichtman
Chair, Arlington School Committee



Superintendent's Message and Introduction

Dear Arlington Community,

Over the past several years, the district has endeavored to streamline the budget planning process, in order to hear from more stakeholders and to incorporate as many opportunities for feedback as possible prior to the presentation of the budget to the School Committee. As a result, the budget proposal that follows is informed by the expertise of the entire leadership team of the district, the leaders of our bargaining units, and input from the Arlington community. The Arlington School Committee plays an integral role in the creation of this proposal by partnering with us in the development of the budget process; hearing from community members and sharing their priorities and input to inform decision-making; bargaining with various labor units each year; and gathering data from across the Commonwealth and neighboring communities to ensure that our budget planning is transparent, fiscally responsible, data-informed, and values-driven.

The guiding principles of this budget are aligned with the Vision, Mission, and Strategic Plan of the Arlington Public Schools, along with the commitments to the community in a successful Operating Override in November of 2023. Major features of the FY26 budget, all of which are aligned with initiatives in the current APS Strategic Plan include:

- Supporting increasing enrollments at the secondary level, with an emphasis on expansion and accessibility of middle and high school programming (Priority 1);
- Continuing significant allocations to employee compensation, which ensures competitive salaries for employees in all bargaining units and protects the school system's ability to maintain a high standard in hiring and professional practice (Priority 2);
- Planning for accessible facilities and inclusive technologies in all classroom spaces (Priority 3);
- Implementing bargaining agreement terms that require manageable caseloads and balanced class sizes (Priorities 1 and 2); and
- For the first time since 2003, ensuring every APS student has access to a full-time highly-qualified school librarian and a well-apportioned school library (Priority 1)

This budget also features significant personnel resources to support special education, secondary enrollments, and middle school class sizes, resources to support cybersecurity, maintenance of the New Arlington High School, and APS facilities; and strategic planning for elementary sections to alleviate space constraints.

It is my privilege to serve as the Superintendent of the Arlington Public Schools, and to support the learning of Arlington's children each and every day. I look forward to implementing the FY26 budget with our dedicated team of staff and faculty.

Sincerely,

Dr. Elizabeth C. Homan, Superintendent

Organization Goals and Objectives

The following vision, mission, and strategic priorities were formally adopted as policy by the School Committee in June 2022 and are the foundation of budgetary, instructional, and operational decision-making for the Arlington Public Schools.

APS Vision Statement

The vision of the Arlington Public Schools is to be an equitable educational community where all learners feel a sense of belonging, experience growth and joy, and are empowered to shape their own futures and contribute to a better world.

APS Mission Statement

The Arlington Public Schools focuses on the whole child to create inclusive and innovative learning opportunities for all students, values diverse identities and ways of learning, prepares all staff to maintain high expectations while providing necessary supports, and sustains collaborative partnerships with families and the community.

Strategic Priority 1: Ensuring Equity and Excellence

The Arlington Public Schools will ensure equity, excellence, and access to rigorous learning experiences for all students. All graduates will be prepared to achieve their choices of post-secondary education, career, and community contribution.

Strategic Priority 2: Valuing All Staff

The Arlington Public Schools will recruit and retain an excellent and diverse workforce by creating a collaborative and supportive culture for all staff; providing high-quality and relevant professional development; expanding opportunities for leadership and shared decision-making; and prioritizing representation, diverse perspectives, and expertise.

Strategic Priority 3: Improving Infrastructure, Operations, and Sustainability

The Arlington Public Schools will maintain a system of schools that is safe, well-maintained, sustainable, and fiscally responsible, with the appropriate tools and resources to support best educational practices and an optimum teaching and learning environment.

Strategic Priority 4: Sustaining Collaborative Partnerships

The Arlington Public Schools will partner collaboratively with families in meeting the educational needs of all students; facilitate consistent two-way communication; and provide timely, transparent, relevant, and accessible information to all stakeholders.

Budget Process

Each year the Arlington School Committee develops its capital and operating budgets.

This process is a collaborative effort and public process that engages the School Committee, Capital Planning Committee, Long Range Planning Committee, Town and School staff, budget guidelines and budget calendar.

The Superintendent of Schools is tasked with developing a budget that advances the District according to the outlined policy objectives and overall district goals. The School Committee is responsible for reviewing and approving the budget for incorporation with the full Town budget.

Budget Timeline

Early Fall:

The School Committee approves the annual budget calendar.



Fall:

Staff members develop budget recommendations.

School Improvement Plans are presented to the School Committee.



Late Fall/Early Winter:

All departments meet with District Administration and Leadership to review existing staff levels, review budget priorities, and discuss anticipated budget requests. During this time, a series of working meetings including the School Committee, Administration and Leadership, Capital Planning Committee and Long Range Planning Committee discuss the current financial health of the Town, discuss budget issues, and provide policy guidance to the Town and School staff in finalizing budget recommendations.

The Superintendent, in consultation with the Assistant Superintendent of Finance and Operations, Cabinet and the District's Administrative and Leadership Team, reviews budget requests and makes recommendations for school programs to the School Committee. In addition, School Improvement plans are presented to the School Committee highlighting the academic and priority goals along with strategies for each school.



Early Spring:



The School Committee's approved budget is distributed to the Town Meeting members and the Finance Committee. The Annual Town Meeting adopts the School Budget as part of the total Town Budget.

FY 26 Budget Development Calendar

Timeline and Action Step	Owner
October	
Budget Process Design and Development	Superintendent, Asst Superintendent, Budget Subcommittee
November	
FY26 Budget Development Kickoff Memo	Asst Superintendent
Staffing Roster Meetings w/Business Office	APS Administration
December	
FY26 Budget Requests Due	APS Administration
FY26 Department and School Budget Presentations to the Superintendent's Leadership Team.	APS Administration
APS Budget Requests to School Committee Regular Meeting	Superintendent
January	
School Committee votes to acknowledge Town appropriation	School Committee
School Committee Budget Priorities Discussion	School Committee
February	
Superintendent's Proposed Budget to School Committee	Superintendent
Public Hearing on proposed budget	School Committee
March	
School Committee Approval of Proposed Budget	School Committee
School Committee's Proposed Budget to Finance Committee	School Committee
April	
School Committee's Proposed Budget to Town Meeting	School Committee



Summary – Financial

Summary of Revenues and Expenditures

The Town of Arlington supports the School Department by providing the Town Appropriation. For FY26, the town appropriation includes an increase of 3.75% in the appropriation for general education, and adjustment that accounts for enrollment increases or decreases. The appropriation also includes a 6.50% increase in the allocation for special education. An additional \$1,700,000 is allocated as a result of the successful November 2023 override, to support the APS 5-year Strategic Plan including competitive compensation. This results in a 7.37% increase in the Town Appropriation to \$103,630,672. The Town Appropriation includes funds from Chapter 70 education state aid as well as local property tax revenues. The Town combines these two sources of funding to create the Town Appropriation, which then makes up the General Fund for Arlington Public Schools.

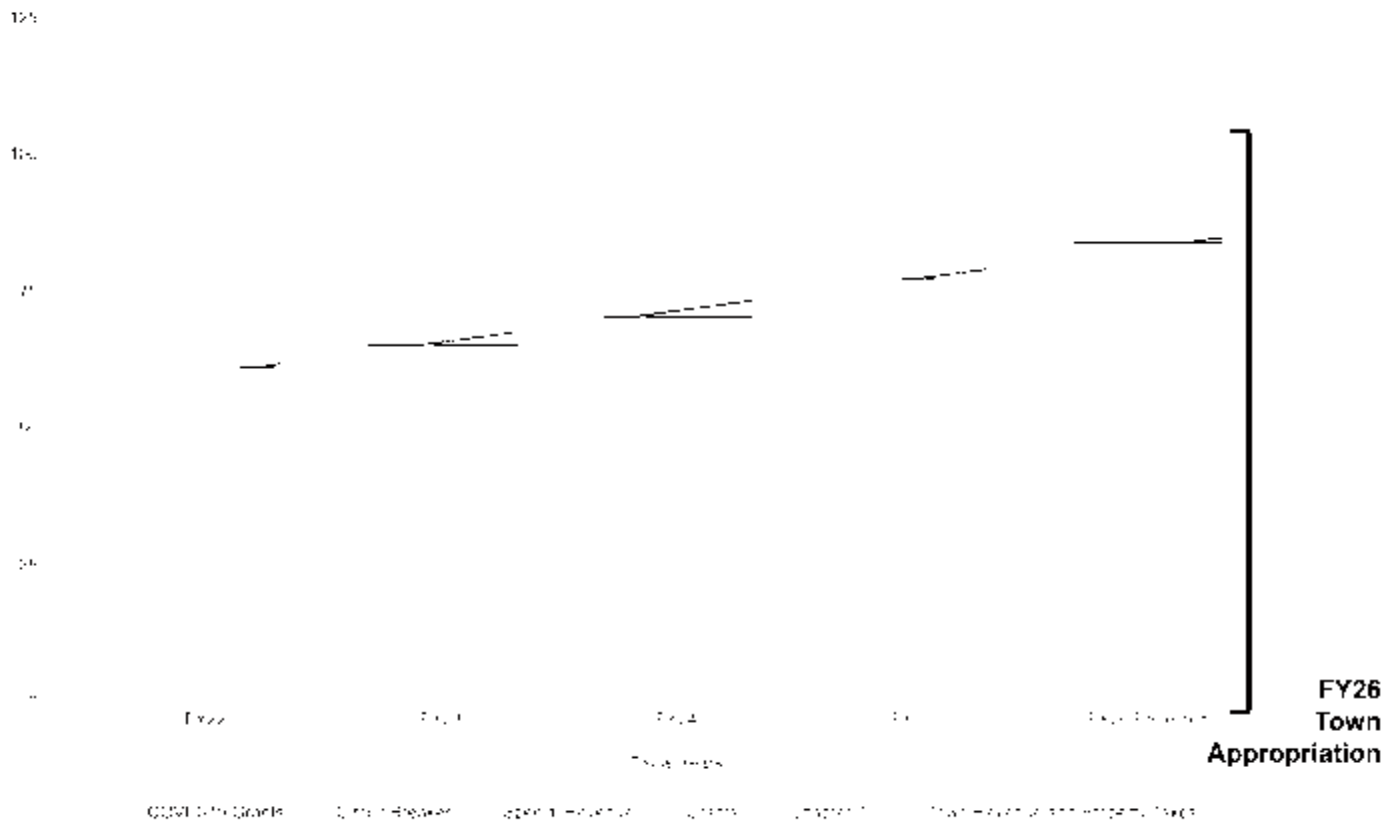
Grant revenue for FY26 is budgeted to be the same as the adjusted FY25 awarded grants.

The district also receives revenue from fees and reimbursements, including foreign student tuition and income from the rental of Peirce Field and school buildings. The state special education Circuit Breaker is the largest source of reimbursement revenue. The district factors in the year over year increase or decrease in Circuit Breaker in building the general fund budget. For FY26, the district is anticipating having \$1,932,001 in Circuit Breaker revenue available to offset the cost of Out of District Tuitions, an increase of \$156,294 over what was available when the FY25 Budget was approved by the School Committee.

Revolving Fund revenue is budgeted to decrease by 2.4% during FY26 for a total of \$1,515,055.

Total revenue for the District is budgeted at \$109,783,153, a 6.93% overall increase from FY25.

Revenue by Funding Source from FY22-FY26, (in millions)



Funding Summary

The Funding Summary shows a breakdown of the District funding changes through the past several years' budgets as revised to reflect final grant amounts. It also shows the funding changes that are expected to happen as the District moves to the Superintendent's Proposed FY26 Budget.

The School Department, unlike other departments of the Town of Arlington, does not receive all of its funding from the Town Appropriation voted by Town Meeting. In the FY25 Budget, the Town Appropriation was 94.0% of the total school budget, and is budgeted to be 94.5% in the Superintendent's Proposed FY26 Budget. Grants, revolving fees and reimbursements make up the rest of the school budget.



Arlington Public Schools

Education That Empowers

Funding Summary Chart

Funding Description	FY17	FY18	FY19	FY20	FY21	FY22	FY23	FY24	FY25	FY26 Projected	Variance	%
General Fund	\$57,526,549	\$60,928,485	\$66,253,022	\$71,427,139	\$75,570,531	\$80,104,634	\$88,947,334	\$89,347,334	\$96,521,248	\$103,630,672	\$7,109,424	7.37%
Town Revenue and Property Taxes	\$46,465,077	\$49,712,165	\$54,460,057	\$57,447,812	\$61,004,503	\$65,363,526	\$70,243,925	\$70,643,925	\$77,191,655	\$83,842,529	\$6,650,874	8.62%
Chapter 70 State Aid	\$11,061,472	\$11,216,320	\$11,792,965	\$13,979,327	\$14,566,028	\$14,741,108	\$18,703,409	\$18,703,409	\$19,329,593	\$19,788,143	\$458,550	2.37%
Grants												
Title I	\$473,177	\$433,160	\$189,953	\$186,970	\$159,390	\$93,970	\$157,942	\$149,599	\$160,527	\$160,527	\$0	0.00%
Title IIA Improving Teacher Quality	\$101,068	\$93,495	\$90,013	\$79,654	\$71,261	\$64,244	\$69,184	\$69,697	\$71,286	\$71,286	\$0	0.00%
Title III ELL	\$39,178	\$42,689	\$39,258	\$40,241	\$48,743	\$43,365	\$47,865	\$54,057	\$50,178	\$50,178	\$0	0.00%
Title IV A Student Support & Acad Enrichment						\$10,843	\$10,000	\$11,574	\$10,854	\$10,854	\$0	\$0
Special Education Early Childhood	\$42,021	\$39,815	\$41,194	\$42,377	\$42,684	\$47,551	\$51,224	\$46,544	\$47,040	\$47,040	\$0	0.00%
Special Education - 94 - 142	\$1,396,626	\$1,424,332	\$1,492,435	\$1,524,109	\$1,573,111	\$1,560,507	\$1,649,748	\$1,815,361	\$1,791,355	\$1,791,355	\$0	0.00%
METCO	\$434,654	\$440,519	\$449,053	\$534,449	\$511,949	\$577,885	\$591,228	\$591,228	\$594,121	\$585,039	-\$9,082	-1.53%
Grants, Subtotal	\$2,486,724	\$2,474,010	\$2,301,906	\$2,407,800	\$2,407,138	\$2,398,365	\$2,577,191	\$2,738,060	\$2,725,361	\$2,716,279	-\$9,082	-0.33%
COVID Related Grants												
CvRF COVID Reopening Funds	\$0	\$0	\$0	\$0	\$1,577,763	\$0	\$0	\$0	\$0	\$0	\$0	0.00%
ESSER I & ESSER II	\$0	\$0	\$0	\$0	\$154,245	\$514,420	\$0	\$0	\$0	\$0	\$0	0.00%
ESSER III	\$0	\$0	\$0	\$0	\$0	\$11,500	\$241,555	\$777,716	\$102,882	\$0	-\$102,882	-100.00%
252 ARP-IDEA	\$0	\$0	\$0	\$0	\$0	\$39,182	\$293,248	\$0	\$0	\$0	\$0	0.00%
FY22 ARP-IDEA 264 Early Childhood	\$0	\$0	\$0	\$0	\$0	\$2,506	\$27,072	\$0	\$0	\$0	\$0	0.00%
COVID-19 Related Grants, Subtotal	\$0	\$0	\$0	\$0	\$1,732,008	\$567,608	\$561,875	\$777,716	\$102,882	\$0	\$0	0.00%
Special Revenue & Revolving												
Foreign Exchange Tuition Revolving	\$0	\$325,000	\$325,000	\$127,687	\$359,790	\$595,587	\$500,000	\$600,000	\$600,000	\$500,000	-\$100,000	-16.67%
Menotomy Preschool	\$0	\$0	\$142,000	\$130,654	\$141,881	\$426,965	\$200,000	\$308,900	\$263,841	\$326,437	\$62,596	23.72%
Instrumental Music Fees Revolving	\$181,787	\$148,265	\$148,265	\$18,963	\$177,605	\$78,943	\$0	\$0	\$0	\$0	\$0	0.00%



Arlington Public Schools

Education That Empowers

Tuition-In Payments	\$59,490	\$90,000	\$90,000	\$0	\$0	\$80,804	\$350,000	\$350,000	\$48,398	\$48,398	\$0	0.00%
Building Rental Fees	\$265,627	\$350,000	\$350,000	\$113,526	\$69,127	\$1,158,024	\$500,000	\$500,000	\$500,000	\$500,000	\$0	0.00%
Peirce Field Rental Fees	\$29,614	\$22,000	\$22,000	\$19,759	\$16,113	\$31,352	\$20,000	\$20,000	\$20,000	\$20,000	\$0	0.00%
Bishop Bus Revolving	\$27,060	\$20,000	\$20,000	\$788	\$0	\$0	\$100,000	\$100,000	\$100,000	\$100,000	\$0	0.00%
Athletic Revolving	\$265,923	\$300,000	\$300,000	\$372,249	\$363,801	\$49,800	\$0	\$30,644	\$0	\$0	\$0	0.00%
Traffic Posts Receipts (Rebilling)	\$17,232	\$17,577	\$17,928	\$0	\$0	\$0	\$0	\$33,497	\$0	\$0	\$0	0.00%
AEA and Other Revolving	\$ -	\$15,671	\$16,472	\$158	\$18,689	\$20,206	\$20,220	\$20,220	\$20,220	\$20,220	\$0	0.00%
Special Revenue & Revolving, Subtotal	\$896,003	\$1,288,513	\$1,431,665	\$783,783	\$1,147,006	\$2,441,681	\$1,690,220	\$1,963,262	\$1,552,459	\$1,515,055	-\$37,404	-2.41%
Circuit Breaker	\$1,928,899	\$2,043,076	\$2,317,327	\$2,673,970	\$2,296,417	\$2,296,417	\$2,343,126	\$1,959,252	\$1,775,707	\$1,932,001	\$156,294	8.80%
Grand Total	\$62,838,175	\$66,734,084	\$72,303,920	\$77,292,692	\$83,153,100	\$87,808,706	\$96,119,746	\$96,785,623	\$102,677,658	\$109,794,007	\$7,116,349	6.93%

Funding Sources

Town Appropriation

The Town Appropriation for FY26 is calculated using the current funding formula established by the Town Manager and the Long Range Planning Committee. This budget formula increases the General Education funding by 3.75%, Special Education Funding by 6.50%, and an additional growth factor in General Education funding of 50% of per pupil expenditure for each additional student added or reduced from the prior year.

Description	FY2022	FY2023	FY2024	FY2025	FY2026
Proposed School Appropriation from Town					
Operating Override Additions	\$1,030,000	\$1,030,000	\$600,000	\$3,100,000	\$1,700,000
General Education Costs	\$52,809,670	\$55,724,058	\$57,312,461	\$61,351,257	\$66,753,248
Special Education Costs*	\$26,264,964	\$28,103,511	\$30,070,757	\$32,025,356	\$34,107,004
Growth Factor	\$0		\$964,116	\$44,635	\$1,070,420
School General Fund Budget	\$80,104,634	\$83,477,869	\$88,947,334	\$96,521,248	\$103,630,672

Grants

Grant funding is expected to remain level funded with the FY25 final approved numbers. The FY25 final approved amounts differ from the prior year presented budget because our budget assumes that grant funding will remain level.

METCO

The purpose of the state-funded METCO Program is to improve inclusion, increase diversity, and integrate students from Boston and Arlington. The METCO program provides all Arlington Public Schools students the opportunity to experience the advantages of learning and working in a racially, ethnically, and linguistically diverse setting. The priorities of this grant are to welcome Boston-resident students into the Arlington community and provide opportunities and support for cross-cultural understanding and appreciation.

FY22 Actual	FY23 Actual	FY24 Actual	FY25 Actual	FY26 Projected
\$ 577,885	\$591,228	\$591,228	\$594,121	\$585,039

Individuals with Disabilities Education Act (IDEA) Federal Special Education Grant

The purpose of this federal special education entitlement grant program is to provide funds to Arlington Public Schools to ensure that eligible students with disabilities receive a free and appropriate public education that includes special education and related services designed to meet their individual needs.

FY22 Actual	FY23 Actual	FY24 Actual	FY25 Actual	FY26 Projected
\$ 1,560,507	\$1,642,529	\$1,807,188	\$1,791,355	\$1,799,355

Early Childhood Special Education (ECSE) Program Federal Entitlement Grant

The purpose of this federal special education entitlement grant program is to provide funds to ensure that a free and appropriate public education is provided to Arlington children with disabilities aged 3-5, and that this education includes special education and related services designed to meet their individual needs in the least restrictive environment, in accordance with the Individuals with Disabilities Education Act — (IDEA4) and Massachusetts Special Education laws (M.G.L. c. 71B).

FY22 Actual	FY23 Actual	FY24 Actual	FY25 Actual	FY26 Projected
\$ 47,551	\$51,050	\$51,050	\$50,178	\$50,178

Title I

Title I, Part A of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to the Arlington Public Schools to help provide all children a significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.

FY22 Actual	FY23 Actual	FY24 Actual	FY25 Actual	FY26 Projected
\$ 137,822	\$157,062	\$149,599	\$160,527	\$160,527



Title IIA

Title IIA of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to school districts to improve high quality systems of support for excellent teaching and leading. The priorities of Title IIA are to: increase student achievement consistent with challenging State academic standards; improve the quality and effectiveness of teachers, principals, and other school leaders; increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and provide low-income and minority students equitable access to effective teachers, principals, and other school leaders.

FY22 Actual	FY23 Actual	FY24 Actual	FY25 Actual	FY26 Projected
\$ 64,244	\$ 69,163	\$ 69,163	\$71,286	\$71,286

Title III ELL - English Language Acquisition and Academic Achievement Program for English Learners and Immigrant Children and Youth

Title III of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to Arlington Public Schools to help ensure that English learners (ELs) and immigrant children and youth attain English proficiency and develop high levels of academic achievement in English, assist teachers and administrators to enhance their capacity to provide effective instructional programs designed to prepare ELs and immigrant children and youth to enter all-English instructional settings, and promote parental, family, and community participation in language instruction programs for parents, families, and communities.

FY22 Actual	FY23 Actual	FY24 Actual	FY25 Actual	FY26 Projected
\$ 43,365	\$47,865	\$46,544	\$50,178	\$50,178

Revolving Fees and Reimbursements

There have been a few changes to our revenue in this area. Circuit Breaker has increased by \$156,294 to reflect the anticipated amount of Circuit Breaker the district expects to receive in FY26. In addition, to purchase curriculum materials, curriculum software, textbooks and increase professional development offerings district wide, Foreign Exchange revolving fund spending will be funded at \$400,000.

Budget Transfer Summary

With careful and thoughtful consideration, the budget presented is balanced and will support the Arlington Public Schools' priorities. This budget has additional schedules and tables to explain the details of this budget. The School Committee is responsible for voting on a budget to fund Arlington Public Schools in a format in which it also controls the budget. This format breaks the School Budget into six major categories, using the following category codes:

1. Elementary Education
2. Secondary Education
3. Special Education and Student Services
4. Curriculum & Instruction
5. Administration
6. Other (Facilities, IT, and Transportation)

All of these categories are presented here for the FY23, FY24, FY25, proposed FY26 budget. The School Committee uses the budget transfer categories as a control mechanism over the budget. This practice was established as a School Committee Policy entitled Budget Transfer Authority on June 28, 2011. The policy requires that the Superintendent receive School Committee approval prior to transferring budgeted funds between any of the six categories that make up the total School Department budget. This format allows a clear understanding of how the District Budget is allocated among key elements of the Arlington Public Schools.

<i>Budget Transfer Category</i>	FY22	FY23	FY24	FY25	FY26 Budget	Change	%
Special Education	19,937,733	20,749,689	23,259,298	25,161,131	27,732,780	2,571,649	10.22%
Secondary Education	22,438,974	24,020,816	25,719,005	27,391,446	29,972,748	2,581,302	9.42%
Other	8,763,077	9,521,388	9,018,251	9,987,605	10,005,746	18,141	0.18%
Elementary Education	23,544,846	24,871,619	26,605,980	25,914,830	29,185,130	3,270,300	12.62%
Curriculum & Instruction	1,981,565	2,358,668	2,360,493	3,895,959	2,423,878	-1,472,081	-37.78%
Administration	2,750,509	2,904,265	2,842,174	4,170,277	4,310,390	140,113	3.36%
Grand Total	79,416,704	84,426,444	89,805,200	96,521,248	103,630,672	7,109,424	7.37%



Proposed Changes in the FY26 Budget

FY26 Budget Change Summary		
<i>Arlington School Department Allocations</i>		
FY26 Town Allocation		\$ 103,630,672.00
FY25 Town Allocation		\$ 96,521,248.00
<i>Difference</i>		\$ 7,109,424.00

Summary of Budget Changes			
<i>YoY Salaries and Operations</i>			
Total Salaries FY26			\$ 88,781,887.00
Budgeted Salaries FY25			\$ 83,498,364.00
		<i>FY26 General Fund YoY Salaries:</i>	\$ 5,283,523.00
Total Operations FY26			\$ 14,848,786.00
Total Operations FY25			\$ 13,022,884.00
		<i>FY26 General Fund YoY Operational Increase:</i>	\$ 1,825,902.00
<i>FY26 Change Summary</i>			
OOD Tuition & Transportation			\$ 433,805.42
Anticipated Utility Increases			\$ 311,772.50
Department Budget Adjustments			\$ 446,110.08
Other Operational Additions			\$ 634,213.00
YoY Salary Increase (COLA, Additions, and Efficiencies)			\$ 5,283,523.00
		<i>Total FY26 Staffing Additions</i>	45.3 \$ 3,417,249.99
		<i>Previous (FY25) Staffing Additions</i>	3.1 \$ 247,036.50
		<i>Total Staffing Efficiencies & Adjustments</i>	-19.2 \$ (469,146.15)
		Total Additions	29.1 \$ 7,109,424.00

Staffing Efficiencies				
Location	Program	Title	FTE Change	Amount
District	Central Office	Multiple: Role Restructure	-5.0	\$ 401,348.00
Menotomy	Early Childhood	MLL Teacher (vacant)	-0.2	\$ (16,000.00)
Multiple	Libraries	Librarians (resetting FTEs K-8) and Paraprofessionals (reduction to .4 at all elementary, .5 at middle)	-8.9	\$ (675,030.86)
Multiple	Elementary Education and Secondary Education	Building Substitutes	-4.9	\$ (171,500.00)

FY26 Budget Change Summary

Multiple	Math RTI	Math Intervention Paraprofessional (Title 1)	-0.2	\$ (7,963.29)
Total Efficiencies			-19.2	\$ (469,146.15)

Staffing Additions

Location	Program	Title	FTE Change	Amount
AHS	Multiple	AHS Enrollment: Sections	6.0	\$ 450,000.00
AHS	Secondary Education	Dean	1.0	\$ 120,000.00
AHS	Performing Arts	Performing Arts: Media Teacher	0.2	\$ 15,000.00
AHS	Guidance	School Counselor	1.0	\$ 75,000.00
AHS	Special Education	Special Education Teachers	2.0	\$ 150,000.00
AHS	Special Education	General Education Paraprofessional	0.5	\$ 18,000.00
AHS	Facilities	Custodian	1.0	\$ 47,530.40
OMS	Mathematics	Math Coach	0.5	\$ 37,500.00
OMS	Multiple	OMS Enrollment: Specialists	2.5	\$ 200,000.00
OMS	Special Education	SPED Coordinator	0.5	\$ 60,000.00
OMS	Special Education	Special Education Teachers	2.0	\$ 150,000.00
OMS	Guidance	School Counselor	1.0	\$ 75,000.00
Gibbs	Mathematics	Math Coach	0.5	\$ 40,000.00
Gibbs	Secondary Education	Assistant Principal	0.5	\$ 60,000.00
Peirce	Elementary Education	Kindergarten TA	0.4	\$ 13,811.80
Peirce	Reading	Reading Specialist	0.5	\$ 37,500.00
Peirce	Social Worker	Social Worker	0.5	\$ 37,500.00
Stratton	Social Worker	Social Worker	0.5	\$ 37,500.00
Menotomy	Special Education	Menotomy Paraprofessionals	0.8	\$ 28,000.00
Multiple	Special Education	Board Certified Behavior Analyst	1.0	\$ 75,000.00
Elementary	Libraries	Full Time Librarians	8.5	\$ 637,500.00
Multiple	Multiple	Reserve Positions	3.0	\$ 225,000.00
Thompson	Elementary Education	School Administrative Assistant	1.0	\$ 64,689.00
Hardy	Elementary Education	Specialized Support Paraprofessionals - SLC	2.0	\$ 70,000.00
Hardy	Special Education	Teaching Assistant	0.1	\$ 2,100.00
Hardy	Elementary Education	Kindergarten TA	1.0	\$ 35,000.00
Hardy	PE/Wellness	PE Teacher	0.2	\$ 15,000.00
District	Transportation	School Bus Driver	1.0	\$ 60,000.00
District	Central Office	Central Office Restructure	5.0	\$ 389,521.00

FY26 Budget Change Summary

District	IT	Town Cybersecurity	0.5	\$ 51,745.00
District	Facilities	Assistant Director of Facilities	N/A	\$ 18,000.00
District	Family Engagement	Sustainability Coordinator	0.1	\$ 6,352.79
School-Family Liaison Stipends	K-12	District	N/A	\$ 15,000.00
Food Service Monitors Reallocation	K-12	District	N/A	\$ 100,000.00
Total Budget Changes			45.3	\$ 3,417,249.99

Previous Additions: Not Specified in FY25 Budget

Location	Program	Title	FTE Change	Amount
AHS	Nursing	School Nurse	1.0	\$ 93,290.20
AHS	World Language	World Language Teacher	0.2	\$ 13,283.20
District	Communications	Communications Specialist	0.4	\$ 35,020.00
OMS	Physical Education	PE Teacher	0.6	\$ 24,100.52
OMS	Special Education	Occupational Therapist	0.2	\$ 6,607.22
Multiple	Special Education	Assistive Technology Specialist	0.3	\$ 32,144.04
Muliple	Special Education	Physical Therapist	0.4	\$ 42,591.32
Total Budget Changes			3.1	\$ 247,036.50

Operational Changes

Description	Grades	School	FTE	Amount
Athletic Coaching - Stipends	9-12	AHS	N/A	\$ 15,000.00
Network Monitoring Upgrade	District	District	N/A	\$ 18,000.00
APS Cloud Backup	District	District	N/A	\$ 15,000.00
Science Department Curriculum Supplies	6-12	Secondary	N/A	\$ 50,000.00
Cartwheel Care Contract	District	District	N/A	\$ 38,300.00
Zoom Webinar	District	District	N/A	\$ 16,000.00
Districtwide Cloud Storage	District	District	N/A	\$ 20,000.00
Postage Meter	District	District	N/A	\$ 20,000.00

FY26 Budget Change Summary

AHS SmartLab Production Machines	AHS	AHS & District	N/A	\$ 10,000.00
Student Devices	6-8	OMS	N/A	\$ 135,000.00
Paraprofessional Devices	District	District	N/A	\$ 100,000.00
Facilities Maintenance and Refresh of Equipment	District	District	N/A	\$ 226,913.00
Contracted Services	District	District	N/A	\$ (30,000.00)
Total Budget Changes				\$ 634,213.00

Informational – Student Enrollments

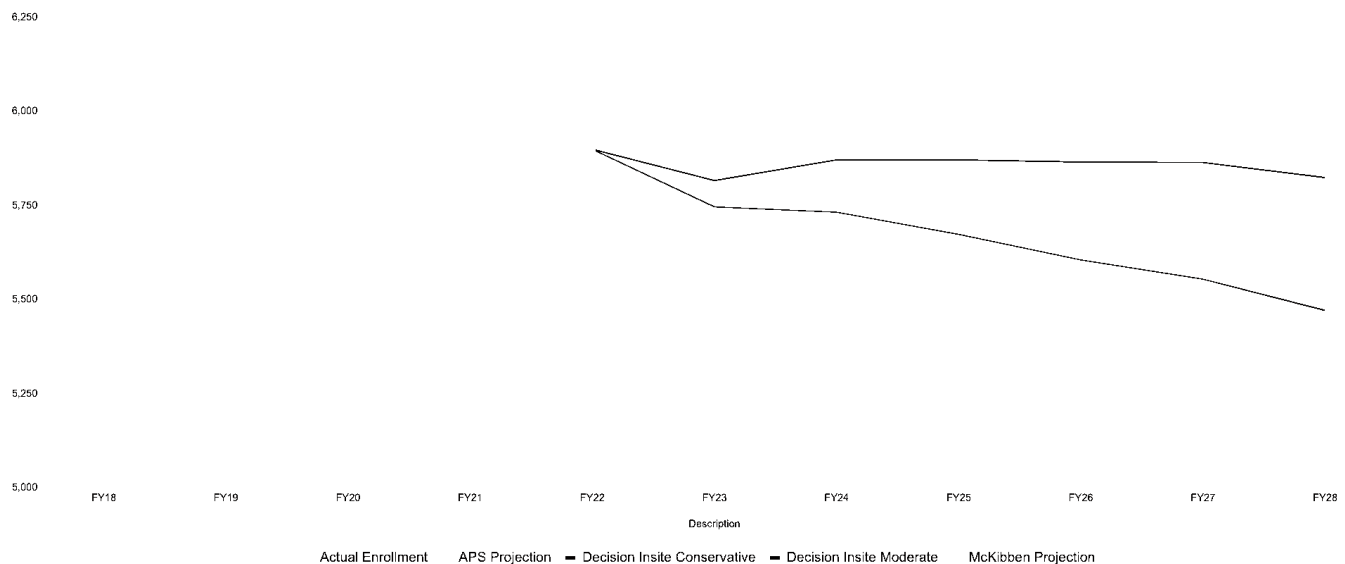
Student Enrollment Trends

Arlington Public Schools enrollment had been climbing throughout the decade preceding the pandemic. Student population growth began at the early elementary level and moved up through the system. Prior projected growth was expected to slow slightly at the elementary and middle school levels. Initially, High school enrollment was expected to be impacted by the opening of the new Minuteman Vocational Technical School together with the start of construction at Arlington High School. However, all-in projections showed growth continuing district-wide.

The following chart shows Arlington Public Schools mathematical projection for FY26 completed using the formula used in prior internal enrollment projections compared to three potential forecasts provided by DecisionInsite and McKibben.

The district is partnering with a new vendor in FY25 and 26 to conduct new forecasting projections, given shifting enrollment patterns district-wide, which are placing significant space pressure on some schools.

APS In-district 10-year Enrollment



It is important to understand the difference between an enrollment forecast and the enrollment projections that have been done within our district. An enrollment projection mathematically extends past changes in enrollment into the future. An enrollment projection may provide somewhat of a guess at what will happen with enrollment. The disadvantage is that a projection will never be able to predict changes in the enrollment pattern before they happen. Our enrollment projections are based on a five-year weighted average, which generates a continuity rate from one grade to the next. Please see the formula on the next page.

An enrollment forecast, on the other hand, looks at a variety of factors, including, but not limited to, interest rates, housing stock, real estate markets and rates, employment, birth and death rates, ages of current residents, housing turnover rates and many other elements which help pinpoint more closely likely changes to the current enrollment.



APS Projection Formula:

The continuity rate for FY2026 enrollment projections uses FY2025 continuity rate. This rate provides the baseline enrollment growth projection trend based on actual enrollment. The district is currently seeking updated projections from a vendor in order to inform future forecasting.

The projection using continuity rates provides a reliable projection, but does not take into account some factors related to real estate or rental trends. To calculate the grade one continuity rate for FY26, we used the formula that follows, where Gr1 indicates Grade One population, Kg indicates Kindergarten population, and the subscript indicates the year.

$$\text{Gr1 Rate} = \left(\frac{\left(\frac{\text{Gr1}_{2016}}{\text{Kg}_{2015}} \times 1 \right) + \left(\frac{\text{Gr1}_{2017}}{\text{Kg}_{2016}} \times 2 \right) + \left(\frac{\text{Gr1}_{2018}}{\text{Kg}_{2017}} \times 3 \right) + \left(\frac{\text{Gr1}_{2019}}{\text{Kg}_{2018}} \times 4 \right) + \left(\frac{\text{Gr1}_{2020}}{\text{Kg}_{2019}} \times 5 \right)}{15} \right)$$

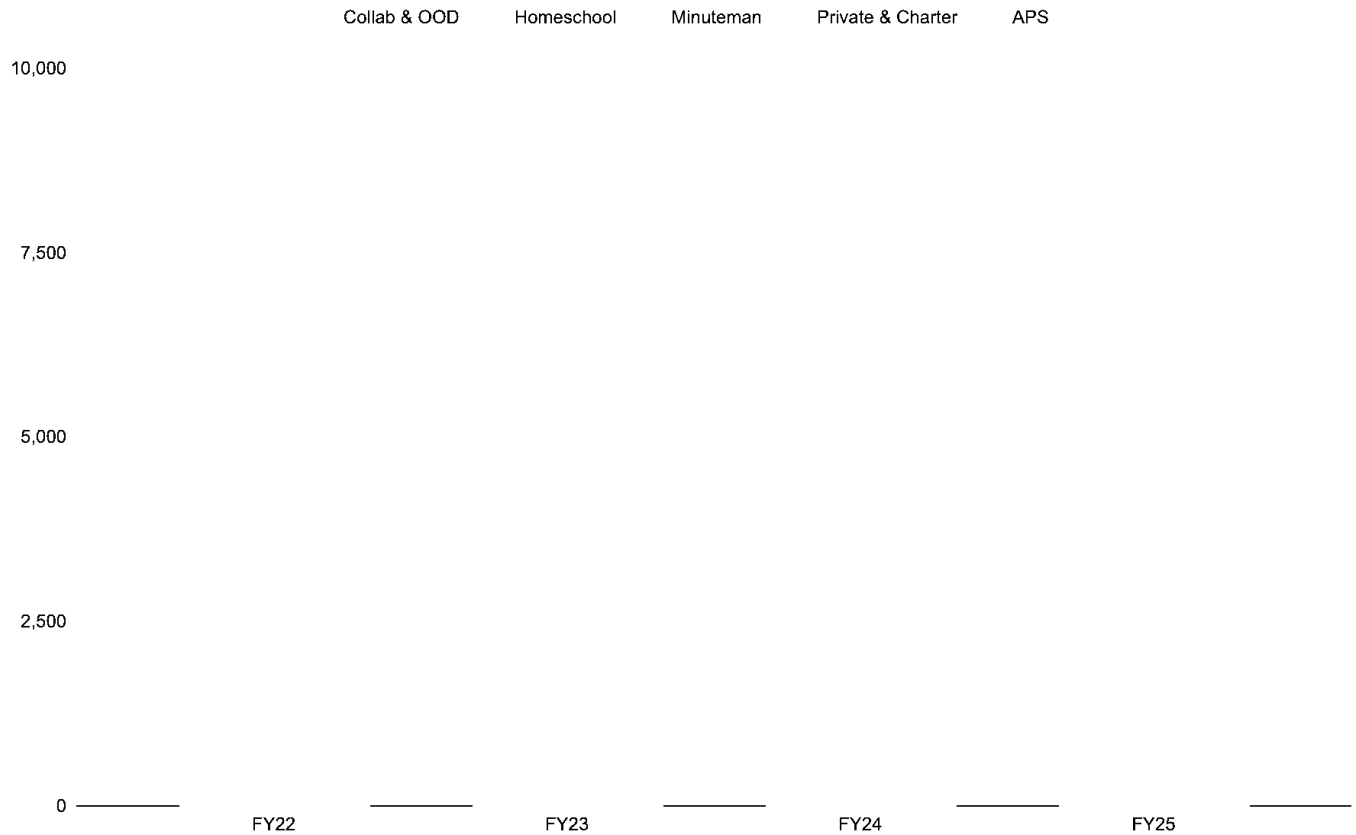
Enrollment Trends for Arlington Families

One of the reasons for increased school enrollments over the past couple of years includes more Arlington families sending their students to APS for their children's education. This is no surprise, given our commitment to engaging families in ways that value the expertise they bring to the learning experience, our beautiful new spaces and programming at Arlington High School, and our focus on ensuring all students receive access to a well-rounded education. The following chart and graph show an increasing percentage of Arlington families - from 85% in 2022 to 90% in 2025 – are choosing to send their children to APS.

Schooling Options:	FY22	FY23	FY24	FY25
APS	5,809	5,907	5,912	6,016
Private & Charter	721	688	639	344
Minuteman	202	224	221	198
Homeschool	50	36	20	93
Collab & OOD	91	30	24	16
All Other Schools (Sum of Non-APS Rows)	1,064	978	904	651



Schools of Arlington Students, FY22-FY25



Enrollment Pressures at Thompson Elementary

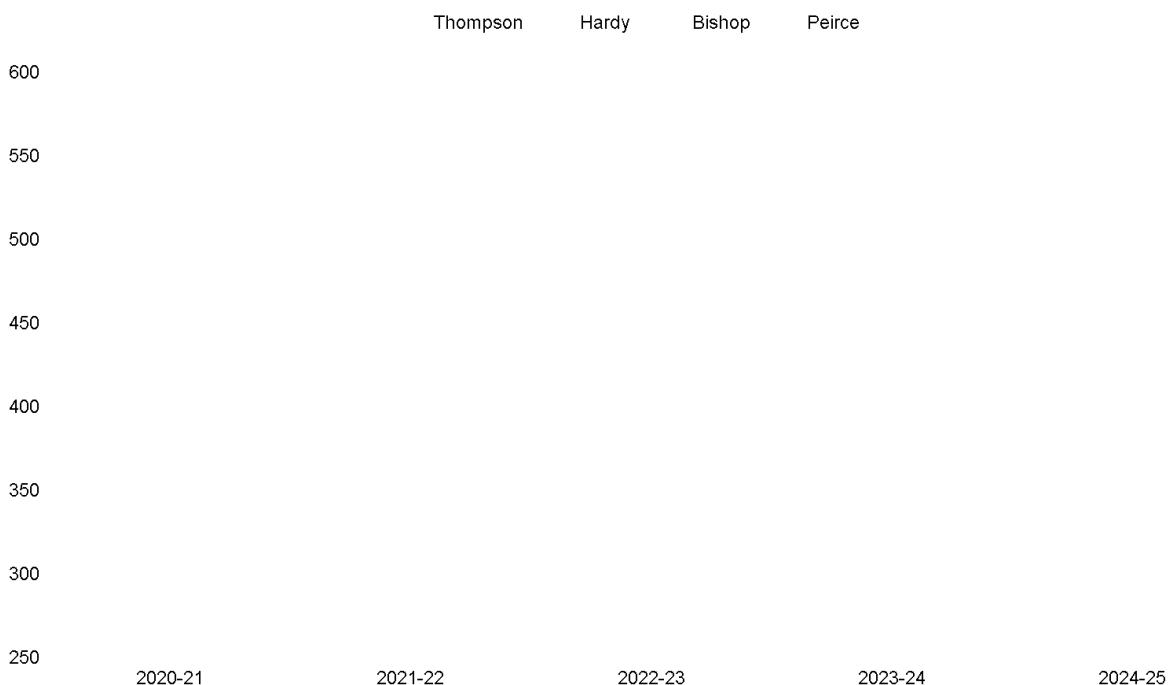
The APS Buffer Zone Policy allows for assignment of students to schools in ways that allow the district to strategically balance class sizes. In previous years, APS has used the buffer zones to ensure the most efficient allocation of staffing at the elementary level; such an approach alleviates financial pressure by reducing the number of overall required sections for the district; *however*, it increases the financial pressure associated with overcrowding at some schools over time, especially in areas where buffer zones are not sufficiently wide to assign students to another school.

Thompson has steadily increased in enrollment over the past several years, and this trend is not expected to change. Meanwhile, Hardy and Bishop have maintained three sections of Kindergarten enrollment with somewhat steady overall enrollment.

As elementary enrollments have declined over the past several years, APS has reallocated sections to the secondary level, with tightly scheduled sections at the elementary level. In FY26, it is imperative for APS to retain sections at the elementary level in order to maintain appropriate class sizes and to alleviate enrollment pressures at Thompson. APS will achieve this by allocating elementary sections that may otherwise have been reduced to Kindergarten at Hardy, one of the schools that shares a buffer zone with Thompson, and at Peirce, on the West side of Town. APS will then strategically place students during the buffer zone process to balance sections across all schools.

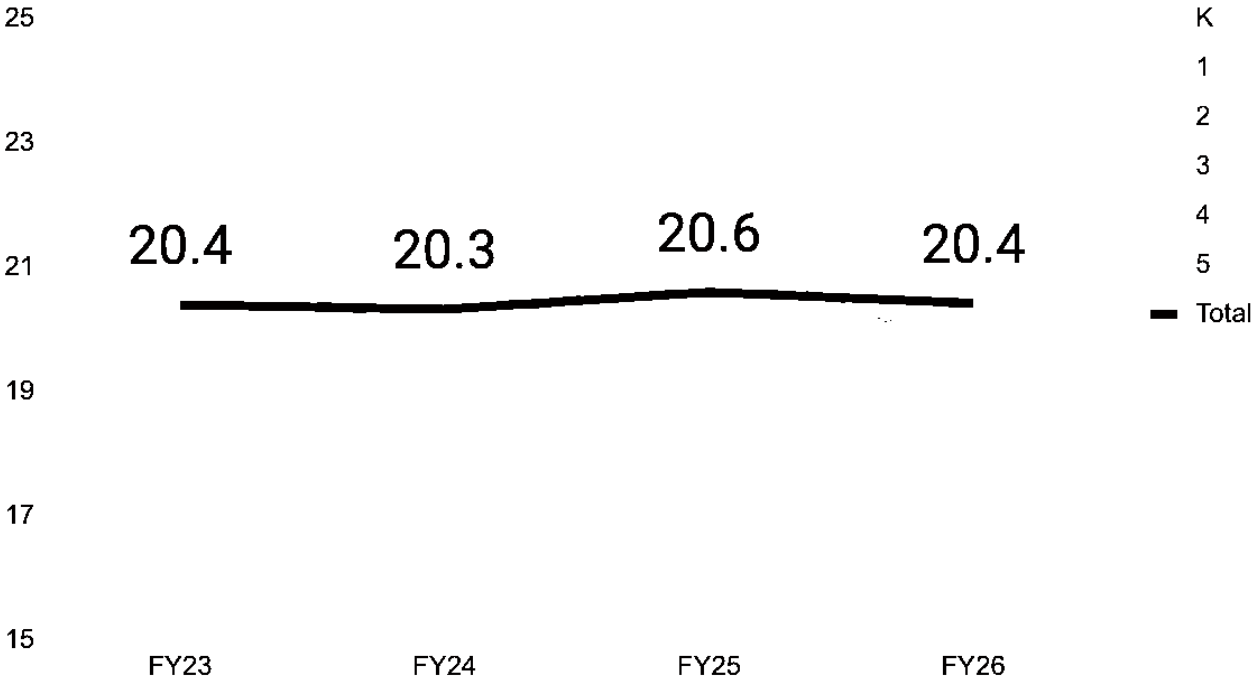
The graph below demonstrates enrollment trends at Thompson, the two schools that share a buffer zone with Thompson (Hardy and Bishop), and Peirce. At Peirce, there were 3 sections of Kindergarten until 2023, when elementary sections and school enrollments were more balanced (there were **138** more students at Peirce in 2020-21, compared to **217** more in 2024-25).

Thompson, Hardy, Bishop, and Peirce Elementary Enrollment, 2020-2025



The graph below shows district-wide average class sizes, which have remained tightly between 19.0 and 21.2 for the past several years. The district has eliminated sections to accomplish this, but will adjust our approach to ensure balanced enrollment across schools in FY26.

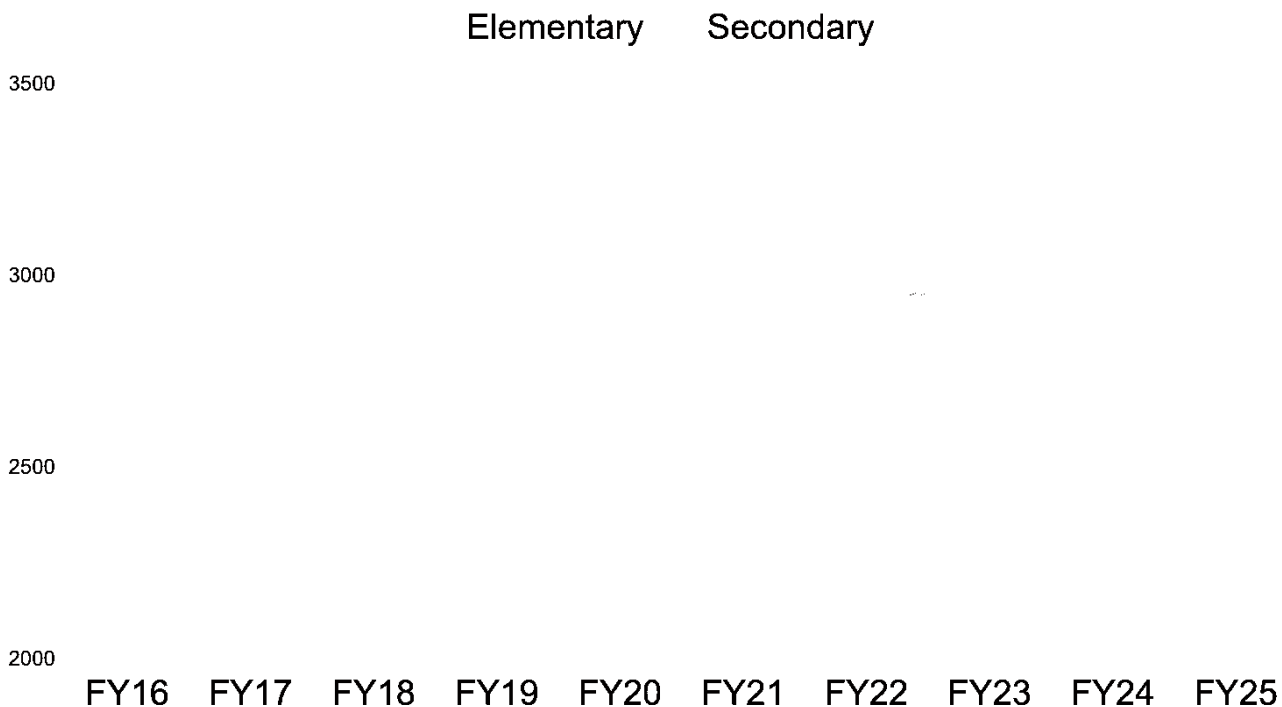
Average Class Sizes, 2022-2026 (projected)



Shifting Elementary and Secondary Enrollments

An important factor in budget planning over the past several years is the shift of student population from the elementary schools into the secondary schools (Gibbs, OMS, and AHS). This requires us to plan for staffing the expanding enrollment at the secondary level even as grade cohort sizes remain steady at the elementary level, not demonstrating the degree of decrease expected based on previous projections.

Elementary v. Secondary Enrollment, FY16-FY25



APS Student Demographics 2020-2025

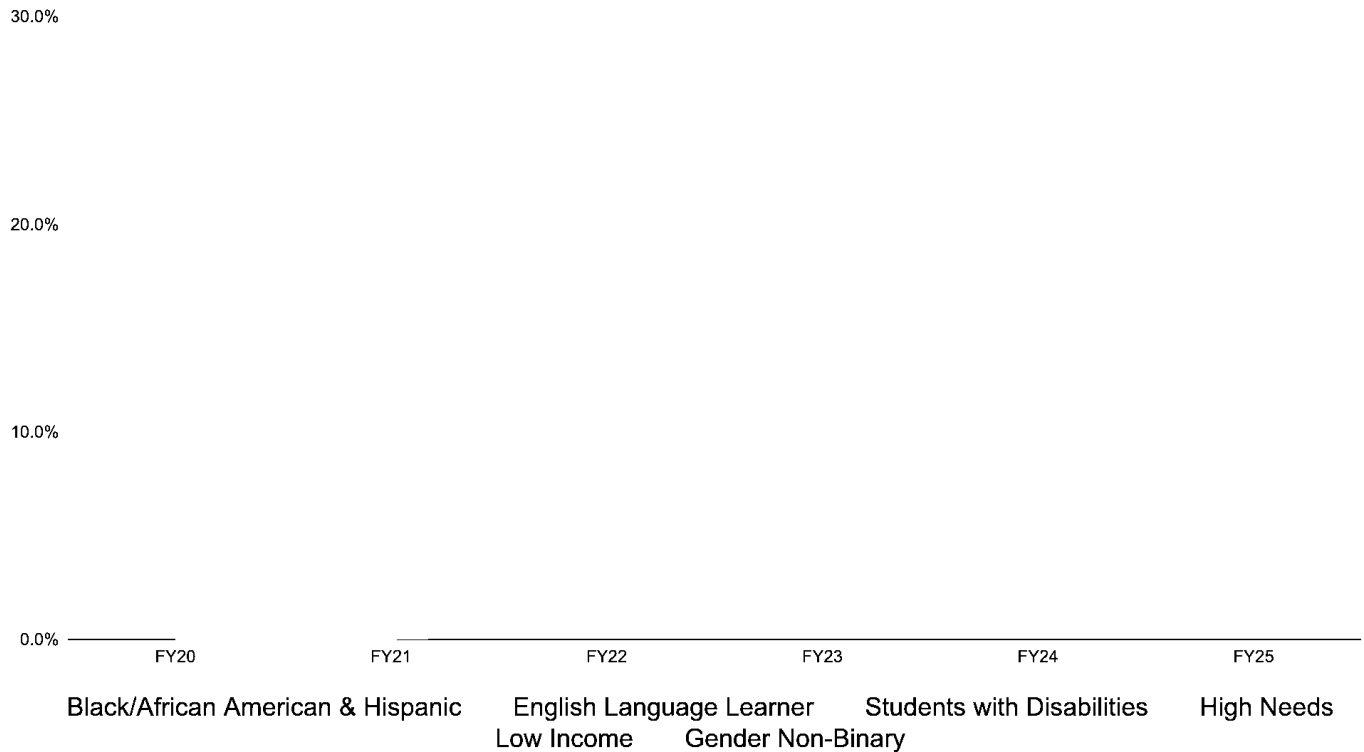
The APS 5-year Strategic Plan is designed to improve the school experience for ALL APS students with a focus on educational experiences that enhance joy, growth, and belonging across departments and schools in APS. The Plan explicitly names 5 Focal Groups as areas of concern and targeted support, and names that these student groups may require additional resources over the course of the 5-year plan. These groups include:

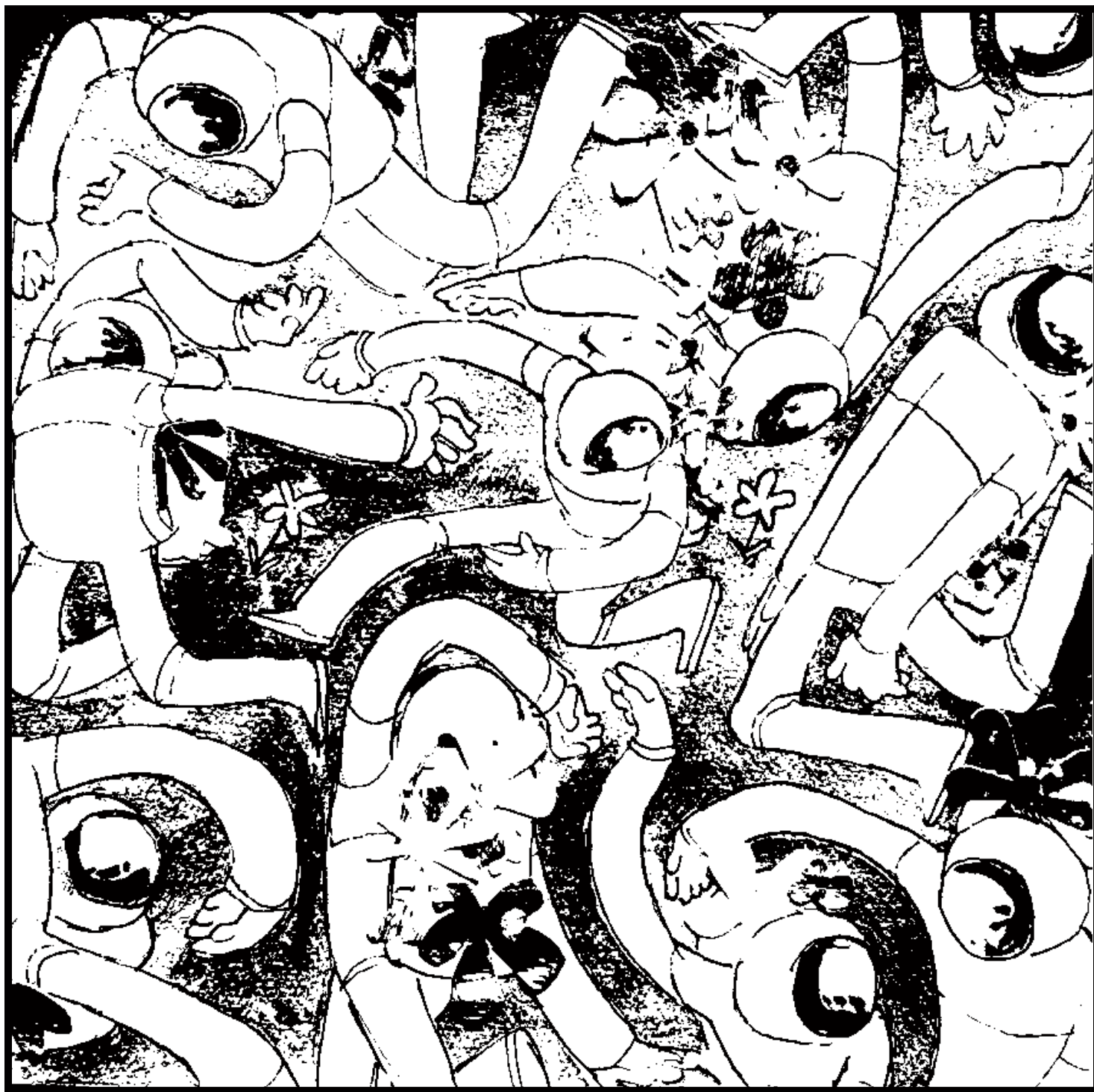
- Students, and the families and teachers of students, who have IEPs
- Students, families, and staff who identify as Black or Hispanic/Latino
- Students, families, and staff who identify as non-binary, lesbian, gay, bisexual, transgender, queer, intersexual, and asexual (LGBTQIA+)
- Students who are multilingual learners (MLs) and their families, as well students and families who speak a language other than English as their primary language in the home

- Students and families who are low-income

Taken together, these increasing populations also impact the number of students who are identified as “high needs,” an aggregate category that includes many of our focal group indicators. The graph below shows the steady increase of diverse learning needs, from 25.5% in 2019 to 29.6% in 2025.

APS Focal Group Populations, FY20-FY25





Art by Emily Wang

Schools

Arlington High School

Major Accomplishments and Highlights for FY25

AHS continues to provide high levels of academic quality and a positive environment. Over the last 10 years, Arlington High School has steadily improved academic achievement, equity, and school climate by working on a number of improvements in program structure, classroom instruction, disciplinary practices, student leadership, and technology. With the opening of Phase 2, renewal of our programming around belonging and social-emotional learning, and efforts to increase student access to higher level learning, we have continued to see high levels of student performance on assessments, high levels of graduation, improved student attendance, more students taking advanced coursework, and improvements in school climate and culture.



This past year, we were thrilled to move into new facilities in Phase 2 of the new high school building. The mid-year move significantly improved our space with the addition of the new humanities classrooms, library, cafeteria, cafe, Smartlab, culinary labs, and additional educational spaces. Programming has expanded with the creation of our new small business and marketing program in the Smartlab and Ponder Cafe. The student center has been accompanied by a renewed interest in high school dances and school events. The new spaces also allowed AHS to host a statewide speech and debate competition, with over 500 participants.

This year, we contend with another mid-year move as we occupy Phase 3 of the new building. While the current disruptions are less than the previous phase, we continue to see impacts on our physical education and athletics programs. The logistics of the project continue to make demands on staff time and attention, and many students continue to deal with the social and mental health impacts of the past few years of disruption associated with the pandemic.



Despite the challenges of this ever-changing landscape, a number of groups have given input to the formation of our improvement plans. A participatory group of students, parents, community members, and faculty met regularly in 2021-22 to review our leveling practices. Our grade 9 English teachers took on the successful pilot of inclusive grouping in grade 9 English during the 2022-23 and 2023-24 school years. Our Faculty Senate took input and met with our administration to guide our planning process.

Over the past two years, our Instructional Leadership Team has taken on an increasing role in the planning of our school improvement plan. Last year, the school focused on creating disciplinary and interdisciplinary Learning Walks centered around Academic Conversations. Building on the success of this process, the ILT has led staff discussions, reviewed school data, and collected feedback to guide the creation of this year's plan. We invited parents to a series of School Council meetings to review our efforts and gain valuable feedback.



In 2024, Arlington High School (AHS) made significant progress in facilities, academics, student support, and community engagement. These achievements demonstrate the school's focus on improving education and meeting student needs.

Facilities and Enrollment

- Transitioned into the Phase 3 Athletics Wing of the new high school building, adding modern gymnasiums, locker rooms, and training spaces.
- Managed an enrollment increase of 75 students without accompanying staff increase, maintaining operational efficiency and ensuring quality education.

Academic Innovations

- Expanded programming with the SmartLab and Ponder Café, offering students new opportunities in STEM, business, and hands-on entrepreneurship projects
- Continued implementing heterogeneous grouping in English 9, leading to a 19% increase in the proportion of students accessing Honors-level coursework
- Introduced new interdisciplinary courses combining technology, art, and environmental science, broadening student learning opportunities

Student Support

- Increased mental health resources by adding an additional school counselor and offering workshops on stress management and resilience
- Delivered Voices United Anti-Bullying and Wellness Workshops, engaging all grade levels in fostering empathy and inclusivity
- Piloted a mentorship program pairing upperclassmen with incoming freshmen to improve transition support and peer connections

Student Achievement

- Maintained strong MCAS results, with notable improvements in Science scores, including a 5-point overall gain and increases among Asian (+11%) and Hispanic (+7%) students
- Increased Advanced Placement (AP) participation with A 16% increase in the number of AP exams and a 29% increase in AP Scholar awards
- Achieved state recognition for student success in STEM competitions, including the Robotics Club's regional win

Culture and Climate

- Improved school climate measures over three years, including increases in positive responses for student belonging (+12%) and teacher-student relationships (+13%)
- Organized community events like Homecoming, attended by over 400 students, and hosted a state speech and debate competition with roughly 500 participants
- Launched new affinity clubs and leadership programs focused on diversity, equity, and inclusion to create a more welcoming environment for all students

Ottoson Middle School

Major Accomplishments and Highlights for FY25

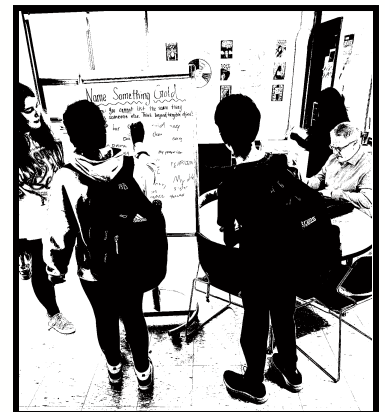
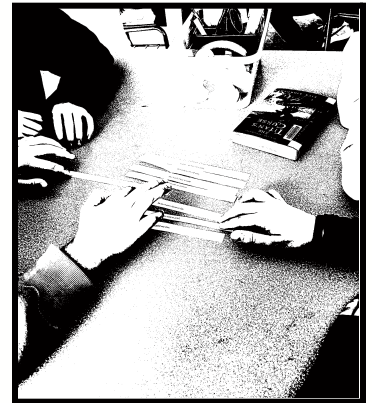
Ottoson Middle School (OMS) was ranked the 13th best middle school in Massachusetts by U.S. News & World Report, a testament to the high-quality teaching, learning, and commitment to excellence demonstrated by OMS staff, students, and families.

Beyond academic excellence, OMS educators are dedicated to fostering a strong sense of belonging for all students. This commitment is evident in the rich academic discourse, high levels of student engagement, and the variety of before-and after-school clubs and activities. Student leadership has flourished this year with the establishment of the OMS Student Council, where students have taken active steps to create an inclusive, safe, and welcoming environment.

Similarly, the OMS Peer Leaders have renewed their efforts to support the community by embodying and promoting the school's core values: Engage, Empower, Excel—We work hard; we are kind; we speak our truth.

Enrollment at OMS continues to grow, with nearly 1,000 students currently enrolled for the 2024–2025 school year. Next year, enrollment is projected to surpass 1,000. Despite this growth, OMS maintains a close-knit community feel thanks to the middle school model of five learning communities per grade level. These communities function as "schools within a school," allowing teachers and counselors to collaborate closely to meet the needs of all learners.

As part of our ongoing commitment to improvement, the OMS School Improvement Plan emphasizes closing the achievement gap for focal groups and expanding student opportunities. This includes eliminating directed studies to reimagine and enhance elective offerings, providing students with more engaging, project-based, and experiential learning options. Additionally, we are refining our scheduling model to ensure students are appropriately placed and meaningfully connected to supportive adults.



Gibbs School

Major Accomplishments and Highlights for FY25

The Gibbs School community is an environment where students and adults work cooperatively to strive for academic excellence and social-emotional growth. Our community encourages being...

- Understanding of each other's differences and what makes us unique
- Unified in our efforts to support each another's ability to grow and learn
- Unstoppable when reaching for our personal aspirations and community goals

Currently, Gibbs has an enrollment of 528 trailblazers. Our vision, mission, goals, and core values are supported by 82 Amazing Faculty and Staff, including our Nurse, Building Subs, Custodians, Main Office Staff and Cafeteria Staff.

Additionally, our trailblazers' at Gibbs are supported by APS After School Program Staff, Parks & Recreation, Arlington Community Education (ACE), Curriculum Directors, Gibbs-Ottosson (GO) - PTO, Leadership Team Members, the Superintendent & her Cabinet members, School Committee, and of course our fearless parents and guardians!

Yearly, we transition students from Arlington's 7 elementary schools to make their entry into the middle years. We are proud to be a school that prioritizes the social emotional needs of our students to ensure that they have access to caring adults while making meaningful connections with their new peers. We offer several activities to support the transition and induction of our students, and major initiatives in 2024 included:

- **Trailblazers' Guide to Gibbs:** Yearly, late summer, Arlington Community Education offers an optional program for rising 6th graders planning on attending Gibbs. It is led by current Gibbs staff; students play interactive games, make new friends, and learn all about the Gibbs community. They get to experience their first advisory meeting, explore the building, and even practice using a lock. This year, we were able to offer this very special program at no cost to our parents/guardians. Over 300 students were in attendance.
- **An Overnight Experience at Nature's Classroom:** For two years now, all of the 6th graders who have come through Gibbs have experienced this outward bound 2 nights and 2 1/2 days at Nature's Classroom in Charlton, MA. Nature's Classroom Inc. offers a unique educational experience to students and their teachers. The goal of the program is to create an educational community that integrates social development, student-driven exploration, and interdisciplinary study. Nature's Classroom encourages students to cooperate as a community, strengthen their self-concept, and gain an appreciation of curiosity and learning. Students return from Nature's Classroom with newfound interests, lasting memories, and a greater sense of independence. Relationships formed and strengthened among both students and their teachers carry over into the classroom, local community, and beyond.



- **Establishment of Supported Learning Centers:** One of our major accomplishments in 2024 was the creation of a full Special Education Programming at Gibbs to mirror services and programs that exist in the sending elementary school and also currently exist at OMS. We extended our Supported Learning Centers (SLCs): We have added two more SLCs to service students with Social Emotional / Behavioral Disability; Dyslexia or Dysgraphia; in addition to the Autism or Cognitive Disability SLC. 320 incoming students attended the Trailblazers' Guide to Gibbs - Free of charge. As of last year, the cost was \$92.00 per student. The "First Nine Days" Induction is entering its 3rd year of implementation and has been a phenomenal addition to the practices that help our students connect to Gibbs and its community on day one.
- **Launching the Year as One Gibbs Community at Nature's Classroom:** We have successfully moved the "Overnight Experience at Nature's Classroom" from May to end of September, early October for the benefit of fostering camaraderie and positive relationships amongst our Trailblazers. 404 Trailblazers attended the Nature's Classroom Overnight Experience; 5 did not attend due to illnesses; and 123 remained at Gibbs for very hands on activities planned for by a small committee of Gibbs teachers last summer.

Bishop Elementary School

Major Accomplishments and Highlights in 2024

Bishop is a fully inclusive K-5 elementary school with 377 students. Every community member lives by the three main Core Values of Respect, Responsibility, and Regard - with students and staff showing respect to everyone we encounter and the materials we use inside and outside of the school, the responsibility of taking care of ourselves and others, and the environment around us, and having regard for others and their differences. The adults in the building reference these three core values whenever appropriate with students and with each other.

The Bishop Elementary staff continues to demonstrate its commitment to the growth of all students' social emotional, academic, and behavioral growth. This year, our school improvement plan focuses on fostering a sense of belonging for students and families and deepening equity in literacy instruction. We align ourselves with the APS District's Vision for Learning and aim to ensure every student has a voice and feels connected to our school community. 2024 highlights include:



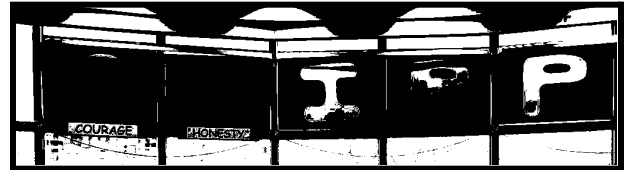
- **Professional Development with a Focus on Equity:** In collaboration with the Diversity, Equity, Inclusion, Belonging & Justice (DEIBJ) and Social Emotional Learning (SEL) Departments, staff have engaged in professional development sessions with a focus on building trusting environments and the impact of our language in our work with students. Additionally, we have focused on training our staff in the new English Language (EL) curriculum to provide a more equitable learning experience for all students.
- **Belonging and School Culture:** We have begun to implement more initiatives to ensure students' voices are heard and they feel like a valued member of the community. These include student feedback surveys, school-wide activities, and building more academic discourse into classroom routines. Additionally, we continue to look for ways to engage families in the school community by increasing our PTO enrichment, School Council's focus on family/school communication, and more visibility at community events.
- **Full Implementation of EL Education Literacy Curriculum (Grades K-5):** Last year we partially implemented the EL curriculum in grades 1 and 4; this year we have rolled it out in all grades. This curriculum helps to support equity in literacy with its focus on producing high quality work, building critical thinking, working with rich content, and creating engaging discourse. We continue to implement rigorous phonemic awareness and phonics instruction to support all students' reading and writing skills.
- **Team Collaboration to Strengthen Instruction:** We are continuing to use our weekly grade-level planning meetings to foster collaborative problem-solving and inform instruction by use of student data. Our literacy and mathematics coaches attend most meetings and are critical in guiding these conversations. These meetings have emphasized academic discourse in daily lessons to increase engagement and provide deeper learning.



Brackett Elementary School

Major Accomplishments and Highlights in 2024

The Brackett School believes that academic and social-emotional learning are equally important and interconnected to each other. Our learning community provides meaningful and engaging instruction because we actively and deliberately work to invest students in their learning. We work to strengthen healthy relationships, partner with families, and instill in students the power to share their voices and to contribute to the Arlington community. We cultivate curiosity through discovery and exploration, and we facilitate and focus every faculty meeting on our initiatives through professional development. Our teaching staff is nurturing the qualities necessary for building courage, honesty, inclusion, and responsibility for all students. Highlights from 2024 include:



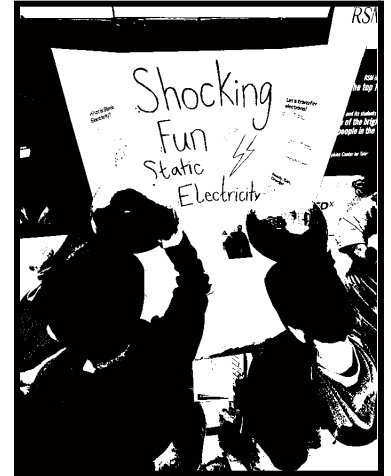
- Elevation and refinement of science-based reading instruction and evidence-based pedagogical approaches in literacy including:
 - Implementation of the new EL Education Language Arts Curriculum in all grades
 - Continued use and communication about the early literacy screener in grades K–5
- Concentration on school-wide professional and student achievement goals focused on increased academic discourse during Tier I instruction, demonstrated through instructional rounds and professional development during team and building meetings
- Design and construction of a new Brackett playground and kindergarten play area
- Further development of the Instructional Leadership Team, focused on collaboration to improve instruction by focusing on academic discourse and culturally appropriate teaching practices
- Participation in a week-long residency with the Diversity, Equity, Inclusion, Belonging, and Justice (DEIBJ) department
- Continued implementation of faculty committees, established in Fall 2023, to support building community expectations, co-teaching, sunshine/faculty celebrations, technology-use, and all-school assemblies
- Introduction of new school-wide expectations – Courage, Honesty, Inclusion, Responsibility, as we are Proud to be Brackett crickets [C.H.I.R.P]
- Collaborations between families and the school that demonstrate the strong supportive culture that values Brackett traditions including:
 - Math mornings, the Brackett bank, Family Math nights, Chemistry Week, Astronomy Nights, the Hour of Code, 4th and 5th grade Science Fair, Chick Hatchings and much more!
 - Pickup @ Pickup, the Pumpkin Rescue, Arlington Eats Food Drive, the Brackett Read-a-thon, the Scooper Bowl, and Holiday Gift Giving to Families in Need.
 - Culture and Creativity Night, celebrations for end-of-module EL projects, author visits, cultural enrichment programs supported by the PTO and presentations integrated with grade-level curriculum.

Dallin Elementary School

Major Accomplishments and Highlights in 2024:

Dallin Elementary School proudly serves approximately 425 students and their families within the Arlington Public School District. Our dedicated team includes more than 65 staff members across 21 K-5 classrooms, including two multi age special education classrooms for students requiring more specialized support. At Dallin, students learn to embody our three Core Values—Courage, Respect, and Responsibility—values that are woven into classroom learning and whole-school activities, creating a sense of community and belonging. We prioritize academic learning alongside social-emotional development, recognizing that both are integral to the growth and success of our students.

The Dallin Elementary community continues to demonstrate its commitment to excellence, compassion, and collaboration. This year, our school improvement plan has focused on fostering a sense of belonging, deepening equity in literacy instruction, and integrating opportunities for deeper learning. Guided by the Arlington Public School District's Vision for Learning, we aim to ensure every student has a voice and feels connected to our school community. Highlights include:



- **Welcoming the METCO Program Back to Dallin:** This year, we are proud to welcome back the METCO program, which provides enriching opportunities for students from Boston to join and thrive in our school community. METCO enhances the cultural diversity of our classrooms, fostering cross-cultural understanding and collaboration among all students.
- **Full Implementation of EL Education Literacy Curriculum (Grades K-5):** Building on last year's pilot, the EL Education program has been rolled out in Grades 2-5, supporting equity in literacy with its focus on critical thinking, rigorous content, and culturally responsive texts. Students are demonstrating deeper comprehension and increased confidence as readers and writers.
- **Strengthening Collaborative Practices:** Weekly grade-level planning meetings, supported by our literacy and mathematics coaches, are fostering collaborative problem-solving and effective use of student data to inform instruction. These meetings have also emphasized the integration of learning targets and academic discourse in daily lessons.
- **STEAM Initiatives and Science Expo:** Our parent-led STEAM committee continues to engage students in meaningful exploration through Science Fridays, the Science Expo, and hands-on problem-solving aligned with the engineering design process.
- **Enhanced Student Leadership Opportunities:** Programs such as the Rainbow Alliance, Dallin Chorus, and Student Council are empowering students to take on leadership roles, contribute to school-wide initiatives, and shape our school culture.
- **Focus on Belonging and Student Voice:** In alignment with our school improvement plan, we've implemented initiatives to ensure all students feel seen, heard, and valued, including community-building activities, student feedback surveys, and inclusive practices within classrooms.
- **Daily Joy and Connection:** Our hallways are filled with countless high-fives, smiles, and moments of courage, respect, and responsibility, showcasing the spirit of our Dallin community.

Hardy Elementary School

Major Accomplishments and Highlights in 2024:

Hardy Elementary School is a community of approximately 400 students in grades kindergarten through 5th grade. We have 20 classroom sections and a supported learning center program for grades K-5. At our elementary school, we affirm that all students can experience success, all teachers are skilled at educating young students, including developing cultural proficiency in their practice, and all teachers and administrators work collaboratively across disciplines and grade levels. We also ensure that social-emotional learning along with health and wellness is promoted as integral components of the learning experience and families are recognized as essential partners in the school community. In 2024:

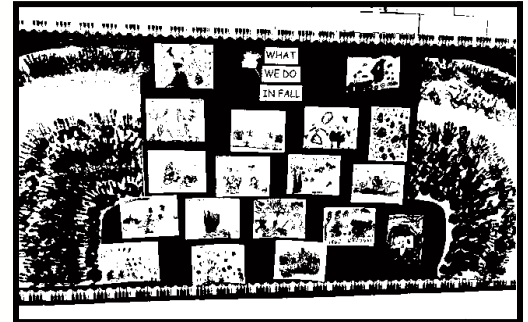
- Kindergarten and Grade 5 piloted EL curriculum during the 23-24 school year. All grades are implementing the EL curriculum this year.
- Our PTO is committed to supporting enrichment that is aligned with our curriculum.
- Hardy School is piloting staff committees 2024-2025, including Data, Equity, PBIS, SEL, Supported Learning Center Program Development, Enrichment and School Spirit, Sunshine, and All School Assembly Planning.
- Using a multi-tiered system of supports, Hardy School is using ACE time to strengthen our commitment to taking action based on evidence, collaborating intentionally with colleagues, and relying on data to inform decisions.
- Literacy and Mathematics coaches are working closely together to support teaching and learning across domains.



Peirce Elementary School

Major Accomplishments and Highlights in 2024

Peirce Elementary is an outstanding elementary school. In our building we have approximately 335 students, 55 faculty members, and on any given day, numerous family members volunteering in our classrooms and library. We are a K-5 elementary school with 16 classroom sections, as well as a supported learning center for students with dyslexia.



We pride ourselves on being a tight-knit community of families, educators and students. Further, we are proud of all of our educators who work hard to get to know each and every child and provide all students with the tools they need to be successful. We are also proud of our partnerships with the Peirce After School, Boys and Girls Club, Fidelity House, Arlington Community Education and Ready Set Kids - who continue to take care of our students long after the school day ends.

Lastly, we are a community that takes pride in our athletes, our artists and our musicians. Our 4th and 5th grade Chorus has over 50 students who sing and perform after school!

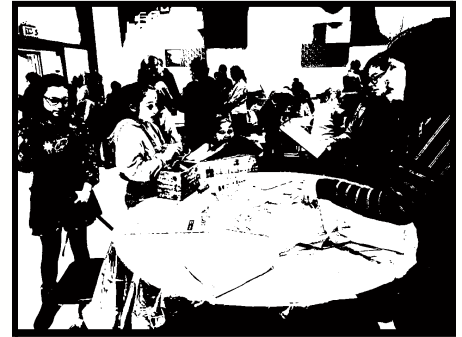
Our mascot is 'Feathers the Flamingo' and our school motto is "Flamingos Flock Together!" We welcome all to the Flock.

- We have focused on improving student engagement across all grades and subject matters, and we are seeing results! In language arts, we implemented the EL curriculum in all grades levels, which has resulted in more student engagement, more rigorous lessons and more opportunities for students to critically analyze texts.
- We did very well across grades 3, 4 and 5 on the 2024 MCAS. Students demonstrated high achievement and high growth in all grades. Further, our school met 89% of the targets that DESE sets for our school. This is higher than 2023 (83%) and higher than in 2022 (75%). Also:
 - In math, our students had an overall SGP of 62 and 73% of our students met or exceeded expectations on MCAS.
 - We have "narrowed the gap" in reading and language arts instruction as students progress from Kindergarten to 3rd grade. By third grade, over 85% of our students are at or above benchmark in reading instruction.
- We found some strong wins in culture and climate data:
 - Our students reported an increased feeling of rigorous academics, around feeling a sense of belonging at school, and with teacher-student relationships.
 - Our Instructional Leadership Team (ILT) is well-established and sets the tone for school-wide goals and professional development. This year we have continued to improve ways we support teachers through peer to peer observations and piloting teacher led subcommittees.
- Lastly, we made a significantly improved student attendance. Last year only 5.7% of Peirce students were chronically absent which is a serious improvement from the prior year (10.7%). This means that less than 20 students were chronically absent last school year!

Stratton Elementary School

Major Accomplishments and Highlights in 2024

The Stratton School is a diverse, joyful and active learning community where we are guided by our three core values of safety, kindness and respect. The heartbeat of Stratton School is our 449 students and 90+ staff members. Stratton is home to the largest substantially separate Special Education program in the district, with 31 students serviced in 2 classrooms. Families at Stratton School are tightly connected to the work of the school, with a robust and supportive PTO. Our community provides a safe, welcoming, and inclusive learning environment where everyone values equity and inclusion.



The Stratton School community believes that academic and social-emotional learning are equally important and interconnected. Our learning community provides meaningful and engaging instruction because we actively and deliberately work to invest students in their learning. We work to strengthen healthy relationships, partner with families, and instill in students the power to share their voices and to contribute to the broader community. We cultivate curiosity through discovery and exploration, and we facilitate and focus every faculty meeting on our initiatives through professional development. Our teaching staff is nurturing the qualities necessary for building equity, excellence, and academic and social-emotional growth for all students.

A few highlights from 2024 include:

- Implementing the new EL Education Language Arts Curriculum in grades K-5
- Introduction of Playworks Program: Playworks is a National organization dedicated to enhancing children's health and well-being by promoting safe and meaningful play in schools. By implementing structured play and conflict resolution strategies, the Playworks program is helping reduce recess incidents, increase physical activity, and enhance students' readiness to learn.
- Further development of the Instructional Leadership Team established, focused on collaboration to improve instruction by focusing on understanding of inclusion and co-teaching
- Faculty committees to build shared leadership and elevate faculty voice
- Refinement of a school wide positive behavior plan to clearly articulate behavioral expectations and responses; introduction of SWIS for behavior incident tracking and analysis
- Focus on data analysis and small instructional improvements through the introduction of weekly Professional Learning Community (PLC) meetings with the administration, literacy and mathematics coaches, and grade-level/specialist faculty
- Increased professional development and consultation to support the SLC staff

We are grateful for the support of the Arlington citizens and know that our successful year was centered on the tremendous contributions of the entire Stratton community.

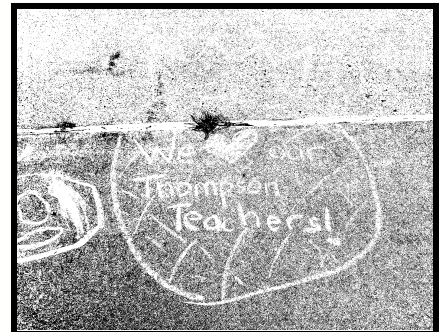
Thompson Elementary School

Major Accomplishments and Highlights FY25

Thompson School currently has over 540 students and 70+ staff members. We take great pride in the diversity of our community and our commitment to the academic, social, and emotional well being of all of our students. Our School Wide expectations of Be Safe, Be Respectful, Be Responsible, support our students in living our motto: Be a Pineapple. Stand tall. Be YOUR Best!

We are extremely grateful for the support of our Community and proud of what we have achieved over the years. We look forward to continuing the important work of meeting the needs of all of our students and creating a safe, welcoming, and supportive environment for staff, students and families, supported by our Budget Requests. Here is a brief snapshot of some of our “Glows” from the last year:

- Substantial growth in Overall Accountability Rating to 91% of students Meeting/Exceeding MCAS Targets
- Use of ACE time to support implementation of EL Curriculum, discuss Instructional Practices, and Review Data
- Purchase of Pocketalk Translation devices to increase communication with our ML students and families
- Inclusion Specialist position led to increase of in-class intervention, better allocation of both Math and Literacy intervention K-2
- Change in format for our Fall Curriculum Night - Student led Open House led to a record turnout of families
- AEF supported DIG Grant to support Read Across America Diverse Book Initiative



Menotomy Preschool

Major Accomplishments and Highlights in 2024

The Menotomy Preschool population is extremely diverse. About $\frac{1}{3}$ of our student population speak another language at home. We would like a ML teacher to support our diverse population. We also would like to maintain consistency in our classrooms and increase both of our two part-time SSPs to full time.

Menotomy continues to support Arlington Public Schools youngest learners by offering comprehensive programming for students with and without disabilities. We have a full range of specialist staff including speech pathologists, an occupational therapist, physical therapist, and social worker, along with a part-time school psychologist and BCBA (Board Certified Behavior Analyst). We currently have over 100 students enrolled in our integrated program, and an additional twenty-five (25+) students receiving weekly special education drop-in services at MPS.

In January 2024 we opened our brand new state of the art preschool space. We are excited to be back on the Arlington High School campus. Our new space incorporates many supports that our students both need and benefit from. Besides the larger classroom size, natural lighting in all classrooms, and new furniture we have FM systems built into the classrooms, staircase rails that are student height, adjustable lighting, interactive outdoor playspace and a beautiful indoor playspace so students have a space to play in any kind of weather.

We love having the Arlington High School child development classes within our location as high school students can easily come into preschool classes. Both the high school students and preschool students learn from each other.

When you visit the preschool, you'll immediately sense the positive energy and genuine care our staff brings to the program each and every day. From the warm greetings at the door to the thoughtful interactions in the classrooms, our team is dedicated to creating a nurturing and joyful environment. You'll see the children's faces light up with smiles as they engage in learning and play, and you'll hear the sound of their laughter echoing throughout the building—a true testament to the vibrant and supportive community we've built.



Curriculum & Instruction

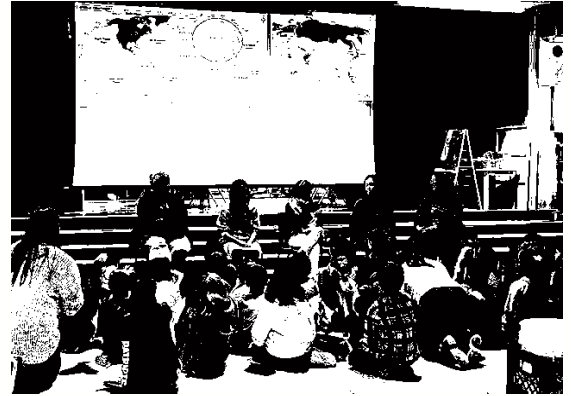
English Language Arts (ELA)

Major Accomplishments and Highlights in 2024

The vision and work of the Arlington Public Schools English Department is to support students in developing the critical thinking, speaking, listening, reading, and writing skills they will need in order to be informed, responsible, and empathetic global citizens. We use a comprehensive approach to teaching literacy that stems from current, best practice, and evidence-based research. At the heart of our work is a profound responsibility to build a strong language and literacy foundation that will lead to passionate, engaged, lifelong readers and writers.

Our department has high school, middle school, and elementary school staff that work across several programs:

- K-5 Tier I Instructional Coaches in all 7 elementary schools
- One K-5 EL Implementation Specialist (one year position; 24-25)
- K-12 Tier II/III Student Support, composed of Reading Specialists and Literacy Tutors; providing both push in and pull out services in elementary, middle, and high schools
- 6-12 English Language Arts/English Teachers



Elementary Curriculum Rollout: Each K-5 classroom is now fully implementing our new literacy curriculum, EL Education. Teachers have been engaging in ongoing professional development and support from the K-5 building-based Literacy Coaches. We also hosted our beginning of the year district-wide learning walk with our EL Education Partners. Principals are using that data to support the school-based implementation process and their School Improvement Plan work. To better align with our new EL Education curriculum and to reflect the work that students are doing in the classroom, we revised the ELA portion of the K-5 progress report so that it is standards-based. This means that students will receive a performance indicator that delineates how a child is progressing towards a particular grade-level standard.

Secondary Successes: At the Gibbs School, Ottoson Middle School, and Arlington High School, the English department continues to work on Universal Design for Learning. This includes identifying current barriers that exist for students in the areas of speaking, listening, reading, and writing and planning strategies with intentionality to remove barriers for greater learning opportunities. At the Ottoson School, we are piloting book clubs with new titles in two of the 7th grade classrooms this spring in order to provide some choice and voice in text selection, as well as to continue to grow our work around Deeper Learning.

Science

Major Accomplishments and Highlights in 2024

The vision of the Arlington Public School Science Department is to give students a science curriculum that enables them to explore and discover the world around them in order for them to have a deeper understanding of the world they live in. We aim to do this through practical and exciting experiences, which encourage curiosity and foster learning. We value and are committed to developing science skills and exposing our students to real science practices through hands-on, inquiry-based activities and laboratory courses.

The science curriculum provides students with the foundations to understand the inner workings of the natural world using scientific processes and concepts from all disciplines including earth science, biology, chemistry, and physics. This multidisciplinary approach, based around the Massachusetts State Standards and the Next Generation Science Standards, promotes curiosity and builds content knowledge along with core science practices to develop scientifically literate citizens.

- The APS Science Department values inquiry-based, hands-on learning. We teach laboratory courses because we value and are committed to developing science skills and exposing our students to real science practices. This year, we were looking forward to creatively engaging students in new ways. We remained committed to making science accessible to all and continuing to incorporate hands-on, inquiry-based activities this year.
- We welcomed two new teachers to the department this year: Ms. Kira Weiss at OMS and Ms. Mollie McCabe at Gibbs.
- At the elementary level the science department is continuing the work of aligning (skills and content) with the new literacy program, EL. This involves the development of new lessons, and activities and the rearrangement of the scope and sequence.
- Science MCAS scores have shown consistent growth, particularly at the high school level, where teachers are actively refining the scope and sequence to improve accessibility for all students. However, there is still a need to implement more targeted instructional strategies to better support our five focal groups.
- At the Gibbs School, Ottoson Middle School and AHS, teachers are continuing to develop a science curriculum that is more diverse. This includes expanding the idea of “science is only for the few” to “all people are citizen scientists,” as well as continuing to enhance engagement by connecting content to real world problems.
- We are working across departments to deliver focused and targeted professional development. The math and science departments are collaborating during department time to identify integration opportunities, enhance engagement strategies, increase rigor, and strengthen instructional practices. On November 5th, the math and science departments partnered with the MLL department to focus on Learning and Language Targets, and utilizing World-Class Instructional Design and Assessment (WIDA) 'Can Do' descriptors.
- We are collaborating with the math department to identify strategies for making all science classes accessible to every student.

History and Social Studies

Major Accomplishments and Highlights in 2024

The History and Social Studies Department prides itself on engaging students with real-world tasks while engaging them in rich learning about our shared history as a nation and across the world. As one example of what this looks like in action, community and student groups organized the first High School Civics and Voter Registration Day in 2024. Approximately 30 students registered or pre-registered to vote and over 600 students heard at least one panel presentation that discussed issues ranging from student rights to climate change. Speakers included Arlington public officials, members of nonprofits, as well as high school students and faculty. For the final block of the day, the high school Speech and Debate Team modeled a respectful and substantive debate about Questions 2 & 5 from the Massachusetts Ballot. Over 200 students also completed a "mock ballot" of statewide races in addition to a few questions about the day. Over 76% of respondents indicated that civics should be discussed more at Arlington High School. Other highlights from 2024 include:

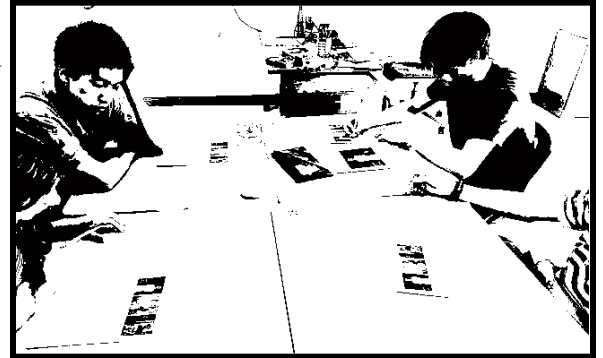
- 19 staff (OMS and AHS) participated in the first of two professional development programs from the Upstander Project. (DESE Genocide Education Grant)
- 10 staff participated in Primary Source workshops on topics ranging from civics, India's history, Ancient & Medieval Africa, and Engaging Culturally & Linguistically Diverse Students & Families
- Kevin Toro (AHS) attended AP Summer Institute at Howard University and began piloting AP African American Studies.
- Lisa Clark (AHS) received full funding through Teaching American History to study Ronald Reagan and the Cold War in California at the Reagan Presidential Library.
- Michael Kozuch (Director) was part of a team of educators at MIT who taught a MITx course on teaching about climate change in the classroom (Fall). Michael's contribution was about the basics of climate change and how to teach about climate in a history and social science classroom.
- Michael Kozuch (Director), Michael Sandler (AHS), Jason Levy (OMS) and Crystal Power (ES) attended the National Conference for Social Studies in Boston.



World Languages

Major Accomplishments and Highlights in 2024

The goal of the world languages program is to support students in developing proficiency in a language other than English and to understand the cultures where those languages are spoken, in order to become responsible global citizens. Our curriculum is aligned with the National World-Readiness Standards for Learning Languages, with an emphasis on communicative proficiency in modern languages, and reading comprehension in Latin. All modern language courses are conducted almost exclusively in the target language, with little to no use of English starting from the beginning of the course of study, and students use increasing amounts of target language over time. At Gibbs & Ottoson Middle Schools, students have the option of studying French, Mandarin, Spanish or Latin, and Italian is an additional language option at AHS.



Under Massachusetts General Laws, the study of world languages is a core subject (M.G.L. c. 69, § 1D). We continue to work towards all students having equitable access to world languages across grades 6-12, but the scheduling in grades 7-8 significantly impacts this access for up to 16% of students across these grades, almost all of whom receive special education services.

- Implementation of new curriculum in level 3 modern languages
- Five WL department members participated in the MaFLA Conference, with 3 members presenting sessions
- Na Lu-Hogan, OMS Mandarin teacher, MAFLA* Teacher of the Year (*MA world languages professional organization)
- Abbi Holt, Gibbs & OMS Latin teacher, Classical Association of MA Excellence in Teaching Award
- MA State Seal of Biliteracy
 - 23 graduates of the class of 2024 earned the Seal
 - 10 graduates of the class of 2024 earned the Seal with Distinction
 - 12 graduates of the class of 2024 earned the Language Opportunity Coalition (LOC) Biliteracy Achievement Award

Multilingual Learner Education

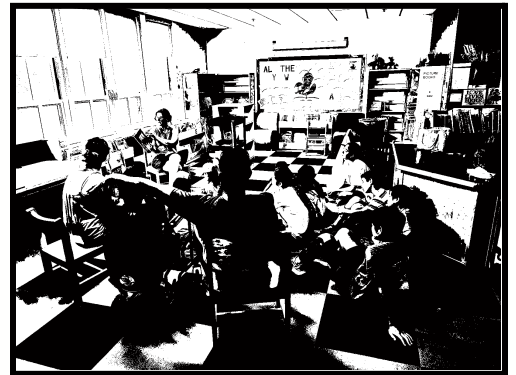
Major Accomplishments and Highlights in 2024

The Multilingual Learner (ML) Department provides educational programs for school-aged multilingual learners (of all languages, cultures, and academic backgrounds) to ensure that students demonstrate consistent progression towards English language proficiency and academic content proficiency. The Multilingual Learner (ML) program provides instructional student support to enable multilingual learners to develop the linguistic, academic, cognitive, and cultural skills necessary for success in the Arlington Public Schools and in a global society. Through the use of specific English language development methodologies and sheltered content techniques, all multilingual learners can attain English language and academic competencies comparable to native English-speaking students. The ability to speak more than one language is a valuable asset, and students will cultivate this ability in a rigorous, supportive, understanding environment.



Highlights for the past year include:

- Elementary and Secondary Summer Programming highlighting our high needs students focusing on reading and writing
- Curriculum alignment in various grade levels with the World-Class Instructional Design and Assessment (WIDA) standards 2020 anchored in the main ideas of equity of opportunity and access, integration of content and language, collaboration among stakeholders, and functional approach to language development
- Several ML team members attended and presented workshops at the Massachusetts Association of Teachers of Speakers of Other Languages (MATSO) this past spring
- ML Open House Cafe at the Gibbs School kicking off the new school year with many ML families in attendance
- November 5th professional development - Collaboration and partnering with Math and Science departments targeting learning and language targets, incorporating WIDA 'Can Do' descriptors.



Mathematics and Computer Science

Major Accomplishments and Highlights in 2024

The K12 Mathematics and Computer Science Department strives to support all students. We offer rigorous options, both mandatory and elective, to all students with interest in deepening their understanding of STEM.

Our department has 52 FTE, one 0.6, and one 0.5 staff that work in several different programs:

- K-5 Tier I Instructional Coaches in all elementary schools
- K-8 Tier II/III Student Support - both push in and pull out services in all elementary and middle schools
- 6-12 Computer Science (CS) - a mandatory course for 6th grade and elective courses for grades 7-12
- 6-12 Mathematics Teachers
- In Spring of 2024, 21 rising 10th grade students took advantage of the option to double up in math and take Geometry along with Algebra 2 with the goal of taking Calculus prior to graduation. The decision to double up was made by students and supported by discussions with counselors and special education teachers when applicable.
- In Fall 2024, the math and computer science department partnered with the science department for department meetings in grades 6-8 to support alignment of professional learning and implementation of instructional practices. At Gibbs, the work focused on “The Opportunity Myth,” a report from The New Teacher Project (TNTP), and at Ottoson, department time focused on the instructional strategies presented in “Building Thinking Classrooms,” by Peter Liljedahl.
- For the November all district PD day, the math and computer science department partnered with the science department and the multilingual learners department to offer professional development for our educators in grades 6-12, as well as the elementary math coaches and math interventionists. The focus of the session was on meeting the needs of our multilingual learners, with a focus on MTSS, writing learning targets, and writing language objectives.
- Working with district and high school leadership, additional course pathways in math have been identified that support students meeting their academic goals of taking Calculus and/or AP Physics C before they graduate.
- In K-5, the math instructional coaches have worked to include learning targets for unit assessments across all grades, as well as align success criteria for scoring assessments.

Wellness (Physical Education, Health & Family and Consumer Science)

Major Accomplishments and Highlights in 2024

The Wellness Department has 31 teachers across the district. At the secondary level in grades 6-12, there are 7.4 FTE Family and Consumer Science (FACS) teachers and 11.6 FTE Physical Education/Health teachers. There are 13 FTE Physical Education/Health teachers at the K-5 level. At the elementary level, students in grades K-5 have Physical Education 2x per week, and Health Education for 12 lessons over the course of a school year. Students in grade 6 have Physical Education 2x every 4-day cycle and Health Education for one quarter. Grades 7-8 have PE/Health 2X every 4-day cycle. Grade 7-8 students take one quarter of FACS which includes health topics as well as culinary lessons. Grade 9 students have Physical Education 2x per week and Health Education for one quarter that includes approximately 18 lessons. There are several Wellness electives taught in grades 10-12 that are offered as quarter electives. Grade 9-12 students also have a choice of a variety of FACS elective offerings that are full year courses or semester long courses.

- AHS Phase 2 opening of the new FACS classrooms and Health classroom
- AHS Phase 3 soon to be opening of the PE indoor facilities
- New Marketing and Customer service course aligned with the new AHS Cafe
- Professional Development for teachers to align with the new EL curriculum
- Integrating learning targets and academic conversations in lessons
- Implementation of inclusive sexual health lessons
- Field Day implementation for all elementary and middle schools
- Pilot new HealthSmart Health Education Curriculum at the elementary level
- Pilot grade 3-5 Health Education lessons
- Adoption of HealthSmart health education curriculum for grades 6-9
- Mental and emotional health lessons added to the K-12 Health Education curricula
- Developed health curriculum overview resource guides for families
- Developed health curriculum lesson resource guides for families



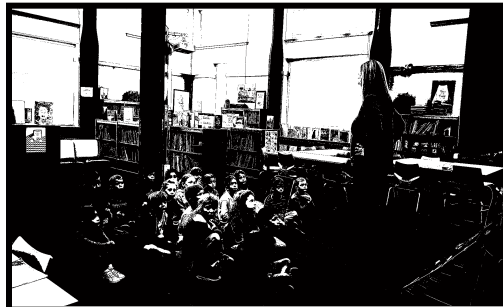
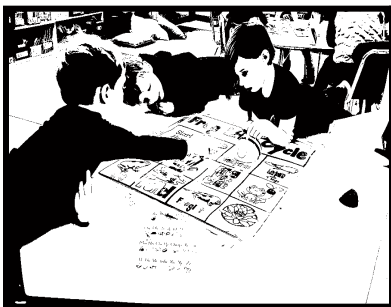
Digital Learning and Libraries

Major Accomplishments and Highlights in 2024

The APS Digital Learning and Library (DLL) department is dedicated to providing rich and relevant learning opportunities for students, teachers, parents, and the wider APS Community. We believe that information and technology are powerful tools for transforming learning. They can help affirm and advance relationships between educators and students, reinvent our approaches to learning and collaboration, shrink long-standing equity and accessibility gaps, and adapt learning experiences to meet the needs of all learners. The Digital Learning and Library department's mission is to promote critical thinking, creativity, communication, computational thinking, collaboration, & information literacy through the purposeful usage of ed-tech tools, print & digital texts, online databases, digital literacy, & creative computing curriculum aligned to state and national standards standards. Highlights from 2024 include:



- Expanded school- and district-based Educational technology and library offerings for all staff
- Opportunities for educators across the district to model utilizing inclusive Universal Design for Learning (UDL) strategies with instructional technology and library tools to engage all learners
- Launching the district's first Computer Science Education Week & beyond repository and Student challenge
- Support and maintain districtwide systems such as Google Suite, Clever, Student Data Privacy Contracts (SDPC), Ed-Tech tools, Powerschool, Assessment systems, Libraries and others
- Build the library collections of print and digital resources that are inclusive of traditionally marginalized stories/histories that offer many perspectives and opportunities to think critically
- Use Clever, SDPC, and other district instructional technology systems to monitor, manage and support student-centered, inclusive, efficient, and safe usage of educational-technology applications across various content areas
- Articulated and simplified process for choice procurement and allocation of Ed-Tech applications
- Ongoing maintenance and update of district-wide digital learning and library websites
- Family workshops & community outreach



Performing Arts

Major Accomplishments and Highlights in 2024

The mission of the Arlington Public Schools Department of Performing Arts is to educate all students in music and drama by promoting artistic excellence, as demonstrated by their capacity to become active participants in their local and global communities as consumers and makers of the arts. The Department of Performing Arts is committed to educating all students in a safe and nurturing environment that promotes active learning and artistic engagement, respect for the artistic contributions of diverse cultures, and understanding of how the arts enhance the quality of life for all people.



Music is a required subject for all students in grades K-8 and an elective for students in grades 9-12. The music program offers learning opportunities in general music, music technology, band, chorus and orchestra. Drama is an elective program for students in grades 6-12, offering learning opportunities in dramatic and musical theatre productions and a broad range of coursework in the dramatic arts at the high school level.

Elementary Instrumental Program: There are nearly 852 students enrolled in the Elementary Instrumental Program. The restructured elementary instrumental music program (two teams of instrumental teachers) continues to provide instrumental lessons during the regular school day by eliminating the pull-out model for scheduling instrumental music classrooms while relieving disruption to core instruction.

Elementary Choruses: The third year of the school-based elementary school choral program continues to provide all grade 4 and 5 students an opportunity to join a chorus at each elementary school. Approximately 30-60 students in each elementary school choral program.

Grade 6-8 Music and Drama Programs: At 6-8 grade levels, the Performing Arts department offers students opportunities to participate in Concert Band, Jazz Band, Jazz Workshop, String Orchestra, Chamber Orchestra, and Chorus. The Drama programs, currently offered during after school hours, provide students opportunities to be involved in plays and musicals. In 2024, the Band, Chorus and Orchestra programs successfully performed in winter, all-town and spring concerts. In addition, Gibbs chorus, Ottoson chorus and orchestra participated in the Great East Festival and were awarded platinum and gold medals. The Ottoson Drama/Theater program produced “Mean Girls” in April. The production invited more than 100 students to collaborate in acting, set designs, stage managements, etc. Theater teachers/directors helped students to grow as performing artists and fostered a strong sense of belonging and community for all involved.

Grade 9-12 Performing Arts Programs: The AHS Performing Arts Programs continue to shine in the new Auditorium by producing wonderful performances every month during the school year 2023-2024.

- **The AHS Band, Chorus and Orchestra ensembles** presented two winter concerts, two pops concerts and 4 monthly concerts. In addition to the concerts at AHS, students had opportunities to demonstrate our excellent music programs outside of the APS community. Here are a few examples: AHS Madrigal Singers and Honors Orchestra were invited to perform at the Carnegie Hall; The Honors Orchestra were chosen to perform at the MMEA conferences; Jazz Band was invited to perform at the Italian Consulate Annual Event in June.

- **The Music Technology** programs continue to grow and develop new classes to involve students to share their musical talents/creativity with the technology. The Music Tech Department presented four concerts and provided a platform for students to collaborate with the choral and instrumental students.
- In April 2024, **the AHS Theater/Drama, Gilbert & Sullivan Program** successfully produced "Twelfth Night" which brought more than 1500 audience members to the AHS Auditorium. It was a true testimony of collaboration in the AHS Performing Arts department.
- In November, **the AHS Drama Guild Club** presented "The Miraculous Journey of Edward Tulane". The excellent production promoted the sense of belonging in the community and LGBTQIA community in APS, which demonstrated our strong belief in Diversity, Equity and Inclusive.
- The **Theater for Young Audiences Program**, sponsored by AEF brought nearly 2000 elementary grades K-3 students to the AHS Auditorium to watch a children's musical "Frog and Toad". While there are currently no theater/drama programs in the elementary schools, the piloted program was designed to introduce theatrical arts to elementary students.

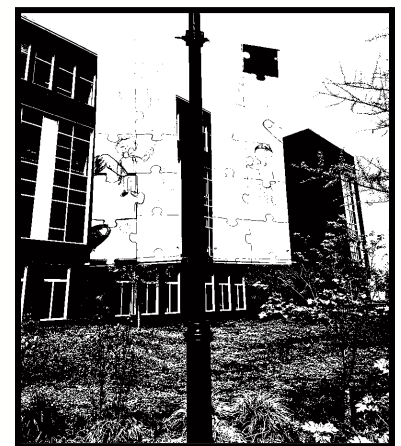


Visual Arts

Major Accomplishments and Highlights in 2024:

The Visual Arts program is designed to equip students with the technical skills and habits of mind they need to build their own unique creative vision, engage in visual problem solving, connect with their community and advance social justice through the arts, and participate confidently in the 21st century's thriving Creative Economy. This year we are continuing to build upon a number of ongoing initiatives, and have also launched an extensive program of revision and modernization to our visual arts offerings and practices. Highlights from 2024 include:

- Work on cross-district required skillbuilders—while we are expanding choice, we are also focusing in on key foundational skills we want all students to build.
- Interdisciplinary learning: At the elementary level a number of interdisciplinary projects were completed in 2024. These occurred at Peirce, Bishop, Stratton, and Dallin. It included projects on birds, Fish, the American Revolution, and poetry. These are continuing and expanding in 24-25 (see below).
- Youth Banners Project: In prior years the Arlington Youth Banners Project only included students in grades 6-12. In 24-25 we are using the 250th anniversary of the Battle of Menotomy (and Lexington and Concord) as a jumping off point for banners focused on Arlington history. We have the chance to display artwork from around 150 students on banners in Capitol Square, Arlington Heights, and in front of the High School, and this year the competition will be open to students in grades 3-12. There will also be a show of the original artwork that the banners were based on at the Arlington Historical Society on May 17, 2025.
- Dr. Martin Luther King Celebration: Students in grades 3-12 will also have the opportunity to show work at town hall as part of the 2025 MLK Day celebration.
- Academic Conversations: Over the past year all high school teachers have begun to implement Academic Conversation models that help students lead their own in depth conversations. In Fall, 2024 we began professional development to expand this model down through our middle school and upper elementary grades.
- Ongoing High School Program of Study Revisions: The modernization and expansion of the high school visual arts program has continued to attract increasing numbers of students. Nearly all classes are full and a large portion are oversubscribed. Increasing numbers of students are also mixing different kinds of electives and putting together more diverse and unique portfolios. The AP program has nearly doubled in size, and is also increasingly attracting students working in a wider range of media.



Athletics

Major Accomplishments and Highlights in 2024

In the 2023-2024 school year we offered three seasons of sports here at Arlington High School. In the fall season we had 10 programs that consisted of 21 teams. We had 491 students on these teams. The sports programs in the fall season were cheer, boys cross country, girls cross country, field hockey, football, golf, boys soccer, girls soccer, girls swimming, and girls volleyball. Fall of 2024 we added unified basketball to our programming.



In the winter season we had 12 programs that consisted of 22 teams. We had 482 students on these teams. The sport programs in the winter season were alpine ski, boys basketball, girls basketball, cheer, gymnastics, boys hockey, girls hockey, boys indoor track, girls indoor track, nordic ski, boys swimming, and wrestling.

In the spring season we had 10 programs that consisted of 21 teams. We had 461 students on these teams. The sports programs in the spring season were baseball, boys lacrosse, girls lacrosse, boys outdoor track, girls outdoor track, boys tennis, girls tennis, unified basketball, and boys volleyball. Unified basketball was a new addition to our programming and had a very successful first season. We had five regular season games followed by the Middlesex League Jambori. The jambori was at Wakefield Middle School and consisted of eleven Middlesex League teams. We played three games followed by a pizza party with all the unified teams across the league.



During the 2023-2024 school year we had five teams win Middlesex League Championships. They were Girls Cross Country, Boys Basketball, Boys Ice Hockey, Wrestling, and Softball. Girls Cross Country won the Middlesex League Meet and MIAA 1B Divisional Championship. They also finished runner up in the MIAA Division 1 All State Championship. Wrestling won the MIAA Division 1 Central/Metro Sectional Championship.

We had 57 students named to the Middlesex League Liberty Liberty Division All Star Team, 20 students named to the Middlesex league All Conference Teams, and 3 Students named Middlesex League Liberty Division Most Valuable Player.

The participation rate of students playing sports has gone up 15% since we eliminated user fees.

During the 2023-2024 school year we had five teams win Middlesex League Championships. They were Girls Cross Country, Boys Basketball, Boys Ice Hockey, Wrestling, and Softball. Girls Cross Country won the Middlesex League Meet and MIAA 1B Divisional Championship. They also finished runner up in the MIAA Division 1 All State Championship. Wrestling won the MIAA Division 1 Central/Metro Sectional Championship.

We had 57 students named to the Middlesex League Liberty Liberty Division All Star Team, 20 students named to the Middlesex league All Conference Teams, and 3 Students named Middlesex League Liberty Division Most Valuable Player.

Special Education & Student Services

Special Education

Major Accomplishments and Highlights in 2024

The Arlington Public Schools provides a comprehensive array of programs and services from preschool through grades 12+ designed to address the needs of eligible students who have a disability and require specially designed instruction. Special education staff includes Learning Specialists (often referred to as "liaisons; ") Sub-separate (small class) Special Education teachers; Specialized Support Paraprofessionals (SSP) and Paraprofessionals; Related Service Providers (RSPs) - Augmentative & Alternative Communication (AAC) and Assistive Technology (AT) Specialists, Board Certified Behavior Analysts (BCBA), School Social Workers and School Counselors (SW & SACs), Occupational Therapists (OT), Physical Therapists (PT), School Psychologists, Speech-Language Pathologists (SLP), Speech-Language Pathologist-Assistants (SLP-A), Teacher of the Visually Impaired (TVI) and Orientation and Mobility (O&M) Specialist, and Team Chairpersons; and Contracted Service Providers - Board Certified Audiologist and Teacher of the Deaf and Hard of Hearing.

In the past year, the district has made significant strides in reorganizing and enhancing its special education services under the newly established Office of Student Services. This reorganization has streamlined operations and fostered collaboration across special education, nursing, and school counseling. Specialized programs, such as the REACH and SUMMIT initiatives, continue to support students with diverse needs by addressing executive functioning, emotional regulation, and social cognition challenges. Expansion of these programs and the addition of specialized service providers ensure tailored interventions that allow students to thrive academically and socially within inclusive and supportive environments.

The district also prioritized professional development and curriculum enhancements to strengthen its special education offerings. Since 2019, nearly thirty special educators have been trained in Orton-Gillingham and/or Wilson methodologies, with several attaining advanced certification. The implementation of Heggerty and Foundations literacy programs, alongside structured literacy initiatives, and the new EL curriculum has empowered educators to address reading and writing deficits comprehensively. Additionally, investments in assistive technologies and training in de-escalation techniques ensure that faculty and staff are well-equipped to meet the evolving needs of special education students across all grade levels.



Social Emotional Learning (SEL) and School Counseling

Major Accomplishments and Highlights in 2024

- In 2023-2024, the district administered mental health screening to all students in grade 4-12 to identify and address mental health needs. Screening for mental health concerns allows us to better understand the needs of the students we work with and to identify students who may internalize mental health distress and intervene early. With the support of two district social workers at the start of the year, schools were able to offer a flexible intervention approach in response to screener results, allowing for Tier 1 Trails to Wellness lessons in schools where a whole class intervention was most responsive as well as supporting smaller Tier 2 pullout Trails to Wellness groups, and helping with the individual outreach to students and families where building caseloads were high.
- District social workers have also led an initiative to develop and implement Supportive Parenting for Anxious Childhood Emotions (SPACE) workshops for parents of students identified by our mental health screening efforts, those that struggle with absenteeism, or students of any age who exhibit significant anxiety and whose parents need more support. This effort also includes connecting families with community based SPACE resources for longer term treatment.
- District-wide social workers have also been available to support building needs, around student mental health concerns, beyond the mental health screener. They attend building based meetings to become integrated with social work/admin/nursing teams and other student support teams (SST) where they can support development and implementation of best practices to support student social, emotional, and mental health needs.
- District wide social workers also worked across schools supporting adult mental health and wellness and growing mental health and well-being practices in our schools and classrooms, such a presenting at Wellness Workshops (AHS), partnering with principals to plan building meetings to support staff wellness, and facilitating professional development during the early release PD series organized by the district.
- District wide social workers support the work of the district's \$400,000 Substance Abuse Mental Health Services Administration (SAMHSA) grant as Youth Mental Health First Aid (YMHFA) trainers which reduces the need for building based staff who are trained as instructors to be away from their buildings to support training needs.
- Our SEL specialist worked closely with the Advisory Committee at the Gibbs school to support evidence and research based practices when the stipend Advisory role was reduced/eliminated. In addition, the SEL specialist worked across schools supporting adult SEL and growing SEL practices in our schools and classrooms, such a presenting at Wellness Workshops (AHS), partnering with principals to plan building meetings to support staff SEL, and facilitating professional development during the early release PD series organized by the district.

Health & Nursing Services

Major Accomplishments and Highlights in 2024

Arlington Public Schools Health Services Department continually provides nursing services that promote optimal wellness for students, families and staff to ensure educational success. We strive to empower students and staff in the promotion of health and wellness through professional practice and education. Our vision is Keeping Students Healthy, Safe, and Ready to Learn.

The APS Health & Nursing Services Department provides comprehensive school health services to all students and staff district-wide.

Among the Department's many accomplishments in 2024:

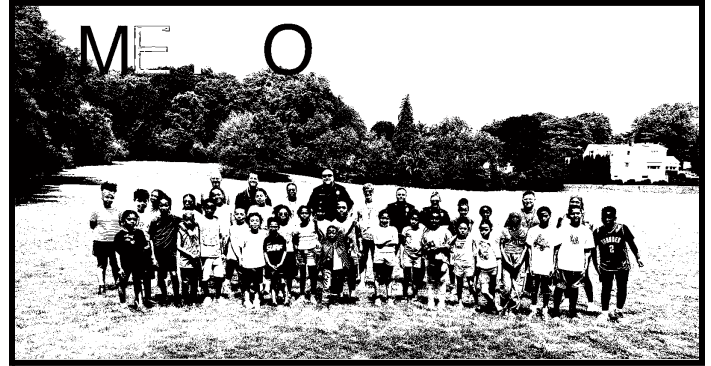
- Implementation of Comprehensive School Health Services Affiliate Grant program
- Expanded SNAP (Electronic Health Records) health portal access for families
- Continued participation in the University of Connecticut Child Anxiety Learning Modules (CALM) study
- Ongoing communicable disease surveillance, attendance tracking, and communication with families & staff
- Implementation of new Stop-the-Bleed program for staff
- APS poster presentation entitled APS Vision Referral CQI Project 2023-24 by the Director of Nursing at statewide DPH Nurse Leader meeting
- Promotion & implementation of school-based vaccination clinics district-wide, in collaboration with a local pharmacy
- Recipient of MA School Wellness Champion Award



METCO

Major Accomplishments and Highlights in 2024

Arlington was a founding district for the METCO program, which began in 1966 as a racial desegregation program. The program brings Boston resident students to Arlington to enroll in the APS, where students fully participate in all academic and extracurricular programs. Currently, there are 63 students in grades K-12. Elementary students attend Bishop, Hardy, Peirce, Dallin and the secondary schools. They earn APS diplomas and have the same graduation rate as their Arlington resident peers. These students enrich the APS experience by adding diverse cultural and racial elements while also benefiting from the APS academic and enrichment experiences.



The Arlington METCO program has successfully supported student achievement, family engagement, and community building through a variety of initiatives. This past year, all four Arlington METCO seniors graduated, with post-graduation plans including commitments to Wentworth, Simmons University, Framingham State, and Bridgton Academy. To help close the achievement gap, seven students received tutorial services through Ann's Christian Learning Center, ensuring targeted academic support. Additionally, thirty elementary students participated in the second annual Elementary Field Day experience, hosted at the Bishop Elementary School field. Arlington METCO partnered with the Department of Wellness and the Arlington Police Department to foster a sense of community and promote student well-being.

Family and community engagement remains a key priority, exemplified by the annual Arlington METCO "Bridging Two Communities" walk at the Arboretum, which brought together METCO families and Arlington residents. Family involvement has also strengthened, with a Family Engagement Liaison leading the Friends of Arlington METCO Family Advisory Board. A METCO parent has taken an active leadership role, building membership and initiatives, including revamping the annual "Bridging Two Communities" dinner. This event, now hosted at Arlington High School, includes a new element of student acknowledgment through awards. Furthering community collaboration, Arlington METCO students participated in SummerFun, a partnership with Arlington Community Ed that provided enriching summer experiences for K-7 students from Bishop, Hardy, Peirce, and Ottoson schools. Participation steadily increased across the program's three weeks, and three Arlington High School METCO students worked as counselors, furthering their leadership skills while supporting younger students.

Administration & Operations

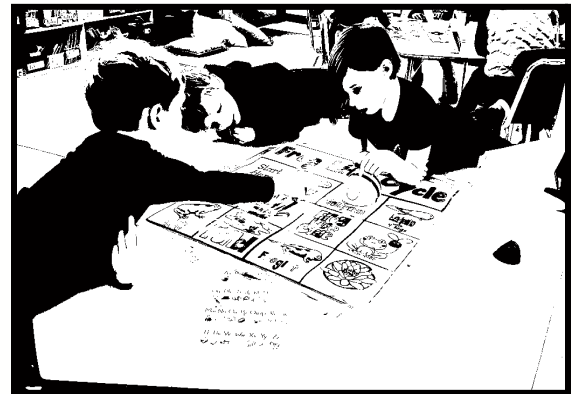
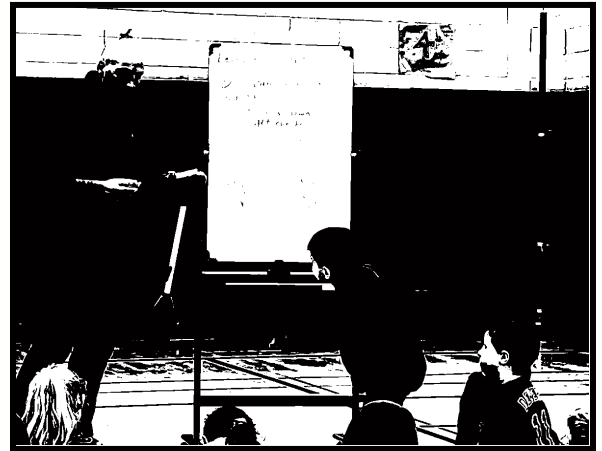
Professional Development

Major Accomplishments and Highlights in 2024

In support of the district's 5-year Strategic Plan, professional development offerings will continue to support educators in full implementation of our new ELA curriculum, EL Education. Professional development offerings will continue to prioritize the Massachusetts High Quality Professional Development (HQPDP) principles. Staff will also be provided with increased opportunities to focus participation in content areas. Staff will also have opportunities to participate in the IDEAS course. Additional topics for professional development will be guided by district goals, school improvement plans, student learning, and professional practice goals.

School leaders and directors have participated in a yearlong series centered on Instructional Leadership and being an equity-centered leader. The following represents some of the highlights of the professional development that has taken place throughout the district over the past calendar year:

- During the summer, curriculum leaders, instructional coaches, and teachers met in teams to adjust curriculum pacing guides, and discuss instructional practice in preparation for the FY24 school year.
- Notable professional development topics during elementary early release Wednesdays have included:
 - Training for K-5 teachers currently implementing the EL curriculum
 - Training for K-5 teachers implementing EL curriculum beginning SY 2024
 - Special educators, speech-language pathologists, school psychologists, and team chairpersons continue to work with Dr. Melissa Orkin of Crafting Minds on the identification and subtyping of dyslexia to inform intervention and IEP/goal development.
 - The offering of the IDEAS I (Initiatives for Developing Equity and Achievement for Students) anti-racist training course to all Arlington staff
- Additionally, Central Office staff have begun participation in an Inclusive Workspaces professional learning series with IDEAS.
- Educators have also enjoyed opportunities to take courses that allow for professional learning in areas specific to their development, student needs, and licensure or career aspirations.



Diversity, Equity, Inclusion, Belonging and Justice

Major Accomplishments and Highlights in 2024

The Diversity, Equity, Inclusion, Belonging, and Justice (DEIBJ) department stands on the core values of courage, determination, authenticity, and belonging as Arlington Public Schools strives to commit to dismantling systemic racism in our community. The department is committed to broadening its expertise to align with and uphold the district's vision and mission.

The department's specialist collaborates with schools and Instructional Leadership Teams (ILTs) to offer professional learning opportunities, educator coaching, and staff training aimed at enhancing diversity, equity, inclusion, belonging, and justice (DEIBJ) practices.

The department conducted residencies at Gibbs and Ottoson, which serve as a data collection tool. They enable equity walkthroughs of all spaces within a school building to assess where learners experience connection, belonging, and joy in their educational journey.

In conjunction, the department conducted empathy interview training at four schools to equip staff with skills to gain deeper insights into their school communities' experiences, emotions, and motivations. Empathy interviews are a qualitative research technique that involves one-on-one conversations designed to understand an individual's perspective on a specific topic or challenge. These interviews emphasize empathetic listening, open-ended questions, and creating a safe space for participants to share personal stories and feelings. By employing this approach, staff can uncover underlying needs, pain points, and aspirations that might not be immediately evident, especially for students and families in our five focal groups. This provides valuable information to inform decision-making and foster a more inclusive and understanding school environment.

The department partners with the DEI Town Director and Chief APD to bridge our relationship and Collaborate and partner with the Arlington Human Rights Commission and other town commissions. The department is responsible for oversight of the district's bullying policies and response, as well as compliance with Title IX regulations, and collaborates with the Human Resources team to resolve staff conflicts productively.



School Food and Nutrition Services

Major Accomplishments and Highlights in 2024

The School Food and Nutrition Services program is funded by both the state and federal government and sustained through reimbursements for student meals. These meals must meet the required USDA meal pattern to qualify for reimbursement. The nutrition program currently consists of a diverse team of 45 full-time and part-time employees across 10 schools.

Massachusetts is one of only eight states in the nation that has passed legislation to allow for permanent Universal Free Meals for all students. This allows all students access to free, nutritious meals regardless of family income. Universal access has steadily increased student participation in the nutrition program, which will consistently bring higher levels of reimbursements and allow for continuous improvement of the program.



Free meals continued for all students in Massachusetts ensuring every student had access to free breakfast and lunch at school.

School Nutrition teams saw an increase of nearly 15% in breakfast meals prepared and served across the district with nearly 92,000 meals served.

Over 570,000 lunches were prepared and served to Arlington students along with 11,000 meals served to adults.

Department training sessions were a key highlight including sessions on CPR/Chokesaving, Food Safety and Allergy Awareness.

In line with our goals of increasing culturally responsive meals, our team is participating in the John Stalker Institute training series CRISP to help educate and implement internationally inspired menus.



Collaboration began with a Project Bread chef to enhance our team's culinary knowledge and skills. This partnership included an interactive recipe development training session, aimed at improving individual and team skills.

School Wellness Champion awarded to the district for the work done in collaboration with the School Wellness Committee.



The department continued participation in Northeast Food for Schools, with funds awarded to increase and support agricultural purchases from small local businesses. This has allowed the program to continue to purchase local produce and support local farms.

Communications and Family Engagement

Major Accomplishments and Highlights in 2024

The Communications and Family Engagement department is responsible for developing and supporting district-based family and community engagement systems and activities that create strong partnerships in support of teaching, learning, and student achievement. The department oversees all aspects of district-level communications, registration, and enrollment, provides support and works collaboratively with Arlington Public Schools staff to create a welcoming environment that values families as full partners in the education of their children. Our vision aligns closely with the core values of APS, striving to create an equitable educational community where all learners feel a sense of belonging, experience growth, joy, and are empowered to shape their own futures.

The Communications and Family Engagement department continued to expand its efforts to create strong family-school partnerships and improve access to essential resources and services for families in the Arlington Public Schools (APS) community. In 2024, major projects in support of these efforts included:

Enhanced Data Collection and Resource Allocation: A new family support request form was launched, enabling more effective tracking of service trends. Insights from this data have informed targeted improvements in support services, addressing areas such as food and housing insecurity, mental health, and after-school care.

Expanded Opportunities for Family Learning and Networking: In 2024, the Communications and Family Engagement department hosted 24 forums on topics like academic support, mental health, digital literacy, college preparation, and communication strategies. These forums connected families with resources, fostered community belonging, and strengthened relationships with APS. Moving forward, the department plans to increase attendance by tailoring topics, offering virtual options, and expanding outreach efforts.

Improvements in District Website Accessibility and Navigation: This year, the department has taken significant steps to enhance the APS district website to improve accessibility, usability, and clarity for families, staff, and community members. Efforts have focused on reorganizing website navigation to make key resources more intuitive to find, cleaning up outdated information, and incorporating user feedback to ensure the site remains a valuable tool for the community. This ongoing process aims to improve the experience for both new and returning families seeking information about APS programs, policies, and services.

Improvements in Family-School Communication: The Communications and Family Engagement department has made significant progress in strengthening communication between families and schools, as reflected in the latest Panorama Survey results. After a decline in Family-School Communication scores from 69% in Fall 2022 to 60% in Spring 2024, the department implemented targeted strategies to improve outreach, accessibility, and engagement. As a result, the Fall 2024 survey shows a notable increase to 67%, demonstrating that these efforts are fostering stronger connections between families and APS.

The department remains committed to building on this momentum and continuing to enhance family-school communication to further strengthen engagement across the district.

Data, Research, and Accountability

Major Accomplishments and Highlights in 2024

The Data and Accountability Team transforms information into powerful tools for educators and administrators. Their work is not just about numbers; it's about empowering teachers, staff, and administrators with data-driven insights, fostering an environment where collaboration, equity, and informed strategies thrive. Their commitment extends beyond academic achievement, ensuring each decision and policy crafted is tailored to meet the unique needs of every student, making the dream of personalized education a reality.

At the heart of their mission lies a deep commitment to data privacy and security, coupled with the drive for continuous improvement and professional growth. The team's efforts create an inclusive, data-informed educational landscape, where teachers are equipped to turn data into engaging lessons, and administrators are guided by clear, evidence-based policies. Through their dedication, the Data and Accountability Team at Arlington Public Schools is not just analyzing data; they are shaping the future of education, one insight at a time. The Data and Accountability Team continues to build on its mission of fostering academic excellence, equity, and innovation. Over the past year, the dedicated efforts of our staff and leadership have yielded significant accomplishments, ensuring both operational efficiency and enhanced support for our students and educators. This narrative outlines the key successes from the prior year, reflecting the collaborative and results-driven culture of our district. In 2024, major projects included:

Reporting on Student Experiences and Outcomes Across the System: APS successfully implemented the Panorama Student Survey and expanded the pilot of the SEL & Well-Being survey as part of the Panorama suite, deepening our understanding of students' social-emotional needs and overall well-being. These survey results have been instrumental in guiding strategic decisions aimed at fostering a supportive and inclusive learning environment for all students. Leveraging the data from the Panorama Survey and other metrics, APS developed a comprehensive Outcomes Report that was presented to stakeholders, including the School Board and community members. This report highlighted progress in key areas, identified challenges, and set the stage for actionable steps to enhance student outcomes further. The presentation of this report was a testament to our commitment to transparency and continuous improvement.

State and Federal Reporting Compliance: APS successfully completed all state reporting requirements within prescribed deadlines. This achievement reflects the meticulous planning, attention to detail, and collaborative efforts of our reporting team. By maintaining compliance with state mandates, APS has secured critical funding and demonstrated accountability to our community and state partners.

Improving Data Accessibility and Ease-of-use: APS successfully partnered with Open Architects to create 13 different dashboards that housed and displayed data from MCAS, DIBELS, and PowerSchool SIS, among other sources. These dashboards have provided stakeholders with streamlined access to critical data, enabling more informed decision-making and supporting the district's commitment to transparency and continuous improvement. To support the effective use of PowerSchool, APS provided robust technical support to users across the district. This included training sessions, troubleshooting assistance, and the development of user-friendly resources. These efforts have empowered staff to maximize the platform's capabilities, enhancing data-driven decision-making at all levels.

Grants

Major Accomplishments and Highlights in 2024

The grants department submits state, federal, and private grant applications for Arlington Public Schools. We work with project directors across the district to ensure appropriate spending and reporting of funds. The grants department also files amendments, completes time and effort reports, and much more. The Grants Administrator is the APS Representative on the Arlington Education Foundation (AEF) board and maintains a great relationship with this foundation by helping submit applications, discussing funding needs and opportunities at monthly meetings, and helping to communicate the purchasing procedures of our Business Office.

In the Fall of 2023, there was a personnel change in the Grants department. The Grants Administrator applies for grants that are relevant to Arlington Public Schools' needs. The Grants department also manages all financial transactions related to purchases funded through grants, and ensures that the salaries for staff working under grants are correctly allocated to the appropriate grant. Arlington Education Foundation (AEF) is a key funder of new projects for the district, both for teachers and department heads, as well as for district strategic initiatives.

The Grants department networks with APS staff to understand the needs of the district, so that grants can provide targeted support. As an example, the Grants department was responsible for the award of a state grant for High-Quality Instructional Materials (HQIM) for the new elementary EL curriculum in the amount of \$215,532. This curriculum was implemented fully into the elementary schools in the Fall of 2024. The department also collaborates with the leaders of the private schools who receive allocations of federal entitlement grants through Arlington.

In addition to the HQIM grant, Arlington was awarded a \$43,540 grant in the Spring of 2024 through Individuals with Disabilities Education Act Part B (IDEA) to target students with an Individualized Education Program (IEP). This grant provided IEP training for staff & teachers.

Amongst the other new and competitive grants we have applied for and received in 2024 are the following:

- Genocide Education Grant for \$39,500
- McKinney-Vento Homeless Education Grant for \$20,000
- Promoting Safe and Healthy Learning Environments: Elevating Student Voice and Well-Being of Newcomer, Homeless Students Grant for \$40,000
- Hate Crimes Prevention Grant for \$50,000

We are being very mindful about what the needs of the Arlington Public School students are and how best to support them through these wonderful grant opportunities.



Human Resources

Major Accomplishments and Highlights in 2024

The Human Resources Department supports the District in all areas of recruitment, hiring, and onboarding of staff. The Department also manages employee benefits for School Employees.

Human Resources functions include collective bargaining, managing employee relations, advising Principals and Directors on staffing, managing leaves of absence, absence management, new hire background checks, staff records requests, benefit open enrollment, MTRS and retirement enrollment and responding to employee inquiries. The Human Resources department also acts as a liaison between many of the town and school departments. The Human Resources Department attends several job fairs as part of our recruitment efforts.

In FY 2024, the HR Department continued to support an active recruiting and hiring process, including paperless onboarding of all new staff members across the district. During FY 2024, the HR Department onboarded approximately 364 new hires across all categories of employment in the District. The HR Department supports District administrators and staff in all areas, including benefits, leaves of absence, educator licensure, compliance with contracts and laws, and general HR questions. This work continues in FY 2025.

The HR Department supported the School Committee and Administration in negotiations for the updated collective bargaining agreement with the Arlington Education Association, Unit A. In addition, the department supports administrators in the administration of the district's collective bargaining with all seven of our bargaining units.

The Department has implemented new technology through the PowerSchool Unified Talent platform to make records onboarding paperless and more efficient. All hiring documents now go through the Unified Talent Platform. In conjunction with the Deputy Superintendent's Office, we implemented the Professional Learning platform through Unified Talent to better track and schedule PD for staff.

The HR Department has also worked on the Strategic Planning, Initiative 2, Valuing All Staff, particularly working closely with the Director of Diversity, Equity, Inclusion, Belonging and Justice and the AEA President on the initiative.

Transportation

Major Accomplishments and Highlights in 2024

APS Transportation Department consists of 13 full size school buses and 4 student transports. Our staff is made up of a diverse group of 11 drivers (twelve including the director) that have a CDL license and 2 drivers with a 7D license as well as 10 monitors. The vehicles the students are transported on, 2 electric and 11 diesel, go through rigorous safety inspections four times per year. This is in addition to the annual state inspection. APS transports Arlington students to in-district and out-of-district schools. Many out-of-district students are transported by vendors that contract with APS.

Transportation is also provided for Athletics, Performing Arts, and Field Trips. Additionally, transportation is provided to AASP and Recreation. We also provide summer transportation for these agencies.

Two buses are dedicated to the Metco AHS and OMS/Gibbs school runs. Summer transportation is also provided for Metco students to the summer fun programs. We also provide late transportation to METCO middle and high school students. This is to accommodate students that are staying late at school for athletics, clubs, and academic support.

We provided transportation for:

- 114 students with door to door transportation
- 200 students for the Gibbs 6th grade school
- 122 students for the Bishop school
- METCO students going to and from AHS, OMS and Gibbs, also AHS and Peirce late buses
- Summer (ESY) in-district.
- Summer Fun Program
- Arlington Recreation Program
- Arlington After School Program
- 411 Athletic Trips
- Field Trips, Performing Arts Trips, Ski Trips

We also:

- Purchased a new student transport EV Ford Transit Van with 7D uplift including charging station
- Purchased a 2025 EV Bluebird 71 passenger school bus
- We have established reciprocal relationships with Boston Public Schools and Harvard University allowing us to use their electric charging stations and they will have access to Arlington's.
- Started Mass Ave. OMS overflow bus beginning the September 2024-25 school year
- Continued our searches for school bus operators

Facilities

Major Accomplishments and Highlights in 2024

The Facilities department is a shared department between the Town and Schools. Facilities oversees the operations and maintenance (O&M) of 35 buildings comprising 10 schools and 25 town buildings - totaling approximately 1.5+ million square feet of mixed-use space. Within the department, a custodial team and a maintenance team manages repair and maintenance programs based on standards for preventive maintenance, required inspections for life safety and governmental compliance, and routine repairs and cleaning to maintain the Town's buildings all in good working order.



The Facilities Department is led by the Director of Facilities with two managers and three supervisors who oversee office management, capital projects, building upgrades, building maintenance and repairs, and custodial operations with cleaning, snow removal, and groundskeeping. The maintenance division consists of the following positions - two electricians, two plumbers, two carpenters, two craftspeople, and two HVAC technicians. The custodial division comprises a total of 36 custodians employed by the town and schools with additional custodial support from a third-party service provider. About half of the custodial staff is scheduled to work during regular business hours while the rest perform their duties after regular hours and under the supervision of a custodial night supervisor.

Facilities coordinate regular building assessments and annual evaluations that are used for both capital planning and budgeting, as well as changes or additions to planned routine repairs and preventative maintenance. A large part of the department's mission is to maintain safe and comfortable educational and working environments conducive to effective learning and productivity. Departmental goals include extending the asset life of existing facilities, adding value to facilities by enhancing their condition, adding additional reliability to capital budget requests, separating operating and maintenance budgets, and improving the operational efficiencies for the current level of maintenance and utility expenses.

- Supported Phase 3 construction at Arlington High School and facilitated the Business office move to the new building.
- Provided overall project management and monitoring of the Public Works construction project as it comes to completion.
- Dallin School building automation management system
- Brackett School security cameras
- Brackett School playground upgrade
- Rehab of the Whittemore Robbins House and Cottage
- Upgraded the Community Center HVAC system and elevators
- Stratton School front office renovation

- Installation of two-way radio communication systems at various schools to allow for direct communication with Arlington Police dispatch
- Bid and managed service contracts for roofing, HVAC service, elevator service, fire alarms, fire suppression systems, fire extinguishers, pest control, ventilation hoods, grease traps, water treatment, security/camera/access control systems, emergency generators, oil and gas burners, and snow removal

Ongoing Procedures and Preventative Maintenance

- Completed annual life safety inspections for each building
- Received compliance certificates for elevators, boilers, and fire suppression systems and alarms
- Performed scheduled HVAC maintenance as well as emergency repairs
- Managed multiple preventive maintenance contracts with 3rd parties including elevators, fire alarms, fire suppression systems, water treatment, security systems, emergency generators, oil and gas burners, custodial services
- Managed snow removal at school and town properties
- Expended the utilization and management of the Facilities work order system
- Utilize CMMS maintenance records to identify assets needing capital investment, replacement, improvement, adjustments in the routine maintenance or new levels of maintenance for all properties

Information Technology

Major Accomplishments and Highlights in 2024

The Information Technology (IT) Department is responsible for supporting, implementing, and upgrading over 1,000 personal computers, 150 Cellular PDA's, over 200 printers, 5,500 Tablets and Chromebooks, and 25 resident and hosted servers across Town and School Departments. Also under the purview of the IT Department is the Town and School network infrastructure, including ACMi video network and the management of over 125 network switches, 25 VOIP Telephone switches, 750 Phones, and 600 wireless access points. IT also manages and supports a portfolio of applications including MUNIS ERP software, Google administration, year-round educational initiatives, public meeting platforms, security and video, web mapping, online payment collections and Town and School websites. In 2024, the IT Department:

- Provided cybersecurity training for all APS administrators and town staff
- Upgraded APS to Google Workspace to Education Plus
- Began implementation of MUNIS Benefits with Human Resources
- Strengthened email quarantine and filters
- Designed and configured networking for AHS Phase 3 & 4
- Led APS Strategic Working Group on Healthy Meals and Extracurricular Activities
- Converted Parmenter Network to Town Recreation Site from Menotomy Preschool
- Implemented a Credit Card network solution for Student run Cafe at AHS
- Worked with DTL to Develop a process and Implement new Google Application Approval Process in Student Domain
- Completed full town and school IT device inventory during the summer
- Deployed Ricoh printers across the school district as part of our Ricoh renewal
- Deployed a new production inventory system for town and school
- IT employee consolidation to 51B Grove Street location
- Incorporated Digital Learning into IT Service Desk process
- Rolled out Google Workspace EDU Plus to all school staff and students in Grades 5 - 12
- Deployed new software for Parent-Teacher Conferencing for AHS, MEN, GIB, OMS
- Rolled out Gemini AI to school staff
- Develop draft APS Device Distribution policy and process with school leaders

Schedules

Budget by Program Summary

The Program Summary includes the FY22, FY23, FY24 Final Expenses, FY25 Budget and the Superintendent's Proposed FY26 Budget.

In this view we are looking at all expenses on the general fund, regardless of funding source, subtotal by Program. This Program view allows us to look at activity in our budget by educational themes.

For example, elementary classroom instruction is found in Program 3004 – Elementary Education. At the Middle and High School levels, classroom instruction is divided by areas of subject content, like Mathematics or Social Studies. Program 3005 – Secondary Education is primarily used for general supplies that are at the discretion of the Principal, while teacher salaries and other instructional material are to be found under the subject content that they teach. Athletics are shown in greater detail in Programs 3600 to 3620.

<i>Program Description</i>	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
3001 - School Leadership	4,496,185	4,554,171	4,845,727	4,465,732	5,000,318
3003 - Kindergarten	2,862,763	2,632,739	2,683,905	2,778,222	2,900,525
3004 - Elementary Education	11,077,161	11,495,145	12,039,324	12,086,159	12,822,491
3005 - Secondary Education	1,023,455	1,613,352	1,944,501	1,836,936	2,346,951
3100 - C&I Leadership	943,467	882,999	767,841	606,789	381,764
3101 - Computer Science	475,371	466,523	492,299	561,384	220,742
3102 - English/Language Arts	2,787,531	3,036,454	3,099,223	3,535,209	3,631,061
3103 - Digital Learning	0	37,384	13,747	53,162	50,514
3104 - Family and Consumer Science	615,618	524,678	706,637	759,441	919,908
3105 - Reading	607,172	741,298	816,744	730,225	974,801
3106 - Drama	5,886	3,986	1,123	6,390	6,773
3107 - Gifted & Talented	95,501	110,455	0	105,770	0
3108 - Reading Interventions	1,849,584	1,773,939	1,983,468	2,061,626	2,434,808
3109 - ELL	1,209,500	1,328,471	1,450,875	1,735,921	1,879,512
3110 - Heath & Wellness	73,414	120,939	133,443	127,325	132,041
3111 - Math	2,914,148	3,187,906	3,461,149	3,529,944	3,621,587
3112 - Science	2,733,468	2,838,936	3,058,563	3,058,325	3,669,849
3114 - Math RTI	1,170,534	1,431,684	1,522,936	1,757,540	1,900,802
3115 - Social Studies	2,721,180	2,911,476	2,956,092	3,303,844	3,391,764
3116 - Library/Media	809,613	1,005,911	1,135,001	1,294,933	1,567,747
3117 - Music	1,345,221	1,730,757	2,031,177	2,127,922	2,170,331
3118 - World Languages	2,139,831	2,224,214	2,396,464	2,498,974	2,721,798

Program Description	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
3119 - Physical Education	1,906,149	1,957,245	2,012,624	2,180,797	2,209,918
3120 - Art	1,259,485	1,529,595	1,620,572	1,701,646	1,840,738
3122 - Professional Development	159,978	305,595	362,713	548,444	565,339
3201 - Health Services/Nursing	1,542,306	1,536,877	1,721,275	1,848,938	1,926,098
3202 - Guidance	1,536,299	1,753,039	1,870,116	2,030,940	2,692,342
3300 - Special Ed Administration/Leadership	1,204,484	1,328,376	1,334,945	1,022,981	1,280,451
3301 - Special Education	12,907,717	14,271,483	16,410,591	17,825,077	19,437,058
3302 - Pupil Services (504)	3,681	5,000	5,540	15,835	16,785
3304 - Medical Services	6,379	3,000	3,053	7,039	7,461
3305 - One to One Assistance	459,220	581,460	844,842	892,434	657,212
3306 - Out of District Tuition	5,339,796	4,454,005	4,793,546	5,271,442	5,848,096
3307 - SpEd summer program	297,521	518,445	339,444	251,250	395,696
3308 - SpEd testing and assessment	702	0	2,305	150,852	159,903
3309 - Transportation - Special Ed In District	829,175	917,320	823,625	725,034	868,118
3310 - Transportation - Special Ed Out of District	461,123	569,740	588,765	300,080	318,085
3400 - School Committee	162,920	139,962	181,162	231,614	160,471
3401 - Superintendent	465,002	451,892	476,747	1,730,206	866,697
3402 - Diversity, Equity & Inclusion	4,081	10,627	173,100	308,323	328,812
3403 - Human Resources	471,444	668,786	558,355	326,185	415,037
3404 - METCO	0	0	353,626	591,228	585,039
3410 - Communications & Family Engagement	0	6,973	157,783	572,425	627,305
3501 - Business Office	617,344	656,927	703,335	760,206	812,233
3502 - Payroll	391,132	437,760	455,141	421,978	460,298
3503 - Grants Development	117,913	150,651	124,996	86,700	89,301
3510 - Information Technology	1,344,999	1,535,526	1,551,983	1,854,656	2,027,319
3511 - Student Data and Assessment	341,612	449,064	358,074	480,066	502,572
3512 - Food Services	0	0	0	0	0
3513 - Traffic Supervisors	219,281	222,729	197,520	228,965	227,247
3520 - Facilities Maintenance	4,105,726	4,244,905	4,078,098	4,609,613	5,196,545
3521 - Custodial Services	2,400,093	2,797,530	2,600,806	2,719,013	2,890,744
3522 - Energy Management	0	10,143	52,175	0	0
3530 - Transportation - Regular Ed	320,027	387,114	397,964	343,853	364,781
3532 - Transportation Homeless	55,134	107,249	224,193	44,486	47,155



<i>Program Description</i>	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
3600 - Athletics - Administration	309,199	372,974	298,565	405,439	418,639
3601 - Athletics - Baseball	25,008	23,682	28,066	25,863	9,386
3602 - Athletics - Basketball	37,112	30,058	49,937	43,618	23,098
3603 - Athletics - Cheerleading	12,987	12,549	20,677	11,897	3,050
3604 - Athletics - Cross Country	31,125	35,172	41,393	28,488	2,061
3605 - Athletics - Field Hockey	17,497	15,006	20,247	17,875	4,879
3606 - Athletics - Football	60,686	49,889	68,261	53,851	17,121
3607 - Athletics - Golf	8,400	8,731	7,847	9,593	5,387
3608 - Athletics - Gymnastics	17,649	19,629	21,151	21,485	13,213
3609 - Athletics - Ice Hockey	130,340	111,227	122,573	117,753	96,682
3610 - Athletics - Indoor Track	49,610	52,920	52,322	38,589	12,768
3611 - Athletics - Lacrosse	32,737	28,720	38,808	35,834	9,847
3612 - Athletics - Outdoor Track	16,223	29,188	29,620	1,919	2,034
3613 - Athletics - Skiing	21,854	35,847	17,746	30,505	13,213
3614 - Athletics - Soccer	37,402	35,835	47,004	37,774	16,904
3615 - Athletics - Softball	20,787	19,305	21,436	21,899	5,184
3616 - Athletics - Swimming	17,730	17,620	24,177	27,394	20,296
3617 - Athletics - Tennis	18,281	28,583	26,684	20,230	2,321
3618 - Athletics - Volleyball	32,948	32,173	39,861	37,954	12,095
3619 - Athletics - Wrestling	10,233	15,843	22,170	15,316	7,167
3620 - Athletics - Nordic Skiing	0	0	0	0	0
3902 - Extended Day	184,107	434,965	387,927	263,841	326,437
3911 - Title I	166,225	158,086	134,156	160,528	160,528
3912 - Title IIA Improving Teacher Quality	60,352	90,691	61,790	69,697	71,286
3913 - Title III ELL	25,994	34,235	41,831	0	0
3914 - Title IVA	0	0	0	0	0
3915 - Special Education Early Childhood	45,228	56,725	42,161	46,544	47,040
3916 - Special Education - 94 - 142	1,479,334	1,947,805	1,603,514	1,807,187	1,791,355
3998 - COVID-19	515,465	612,984	787,146	0	0
3999 - Systemwide Expense	1,159,906	1,550,481	1,107,304	131,794	131,074
Grand Total	85,431,748	92,523,360	98,083,627	102,586,946	109,794,008

Budget by Cost Center (Department) and Program Summary

The Budget by Department Summary shows the Arlington Public School budget subtotaled by cost center, then by department. This view includes the FY22, FY23, FY24 Final Expenses, FY25 Budget and the Superintendent's Proposed FY26 Budget.

<i>Department Description</i>	<i>New Program Description</i>	<i>FY22 Actual</i>	<i>FY23 Actual</i>	<i>FY24 Actual</i>	<i>FY25 Budget</i>	<i>FY26 Budget</i>
301 - High School	3001 - School Leadership	1,153,589	1,135,423	1,162,257	1,120,155	1,382,111
	3004 - Elementary Education	0	0	0	0	0
	3005 - Secondary Education	379,867	955,169	1,344,416	849,029	1,168,884
	3100 - C&I Leadership	0	0	93,099	0	0
	3102 - English/Language Arts	1,355,455	1,439,716	1,531,337	1,630,907	1,858,724
	3103 - Digital Learning	0	4,480	906	10,492	9,454
	3104 - Family and Consumer Science	367,080	284,184	403,539	440,492	467,450
	3106 - Drama	0	871	0	6,390	6,773
	3108 - Reading Interventions	92,933	96,230	190,329	198,992	191,406
	3109 - ELL	117,511	158,660	170,430	183,324	197,121
	3110 - Heath & Wellness	0	578	1,746	2,233	2,367
	3111 - Math	1,405,351	1,540,578	1,611,087	1,711,862	1,860,663
	3112 - Science	1,316,659	1,385,382	1,457,554	1,539,374	1,610,914
	3115 - Social Studies	1,264,003	1,349,996	1,419,554	1,489,384	1,712,385
	3116 - Library/Media	165,510	184,536	187,757	248,607	344,246
	3117 - Music	347,622	365,228	505,816	498,526	514,178
	3118 - World Languages	1,069,862	1,051,951	1,156,257	1,207,551	1,332,356
	3119 - Physical Education	415,053	409,078	411,856	450,140	460,634
	3120 - Art	379,691	512,955	571,497	613,501	665,366
	3122 - Professional Development	5,100	0	0	0	0
	3201 - Health Services/Nursing	304,248	119,756	210,372	174,818	258,621
	3202 - Guidance	879,317	1,027,692	1,080,534	1,203,336	1,250,588
	3300 - Special Ed Administration/Leadership	0	0	0	0	122,013
	3301 - Special Education	1,507,356	1,645,464	1,923,938	2,263,876	3,105,691
	3302 - Pupil Services (504)	0	0	0	0	0
	3304 - Medical Services	0	0	0	0	0
	3400 - School Committee	0	0	0	1,009	1,029

<i>Department Description</i>	<i>New Program Description</i>	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
	3401 - Superintendent	0	3,501	0	0	0
	3501 - Business Office	0	0	0	0	0
	3510 - Information Technology	0	50	0	0	0
	3520 - Facilities Maintenance	0	0	0	0	0
	3521 - Custodial Services	117	0	0	0	0
	3530 - Transportation - Regular Ed	0	0	0	0	0
	3600 - Athletics - Administration	241	0	0	0	0
	3604 - Athletics - Cross Country	0	0	0	0	0
	3612 - Athletics - Outdoor Track	0	0	0	0	0
	3998 - COVID-19	0	0	0	0	0
	3999 - Systemwide Expense	0	45,232	60,479	0	0
301 - High School Total		12,526,564	13,716,711	15,494,761	15,843,998	18,522,975
302 - Ottoson	3001 - School Leadership	566,578	555,981	599,400	561,854	563,241
	3005 - Secondary Education	138,173	298,436	320,403	422,644	572,525
	3100 - C&I Leadership	0	0	0	0	0
	3101 - Computer Science	331,798	331,759	328,714	339,128	119,054
	3102 - English/Language Arts	821,685	855,968	884,361	924,401	958,644
	3103 - Digital Learning	0	2,961	3,099	4,548	3,154
	3104 - Family and Consumer Science	187,908	198,684	233,338	244,622	371,470
	3107 - Gifted & Talented	95,501	110,455	0	105,770	0
	3108 - Reading Interventions	129,628	147,073	176,388	183,657	288,111
	3109 - ELL	92,933	117,455	98,370	168,330	181,515
	3110 - Heath & Wellness	0	758	2,408	704	746
	3111 - Math	678,273	886,954	966,247	1,015,816	945,055
	3112 - Science	792,816	828,970	937,911	835,973	1,253,557
	3114 - Math RTI	175,391	97,798	100,548	102,613	257,002
	3115 - Social Studies	788,633	869,774	909,612	943,527	968,465
	3116 - Library/Media	62,324	86,115	93,262	103,158	157,695
	3117 - Music	176,643	202,763	194,846	205,843	249,656
	3118 - World Languages	700,043	708,231	797,009	807,535	871,981
	3119 - Physical Education	304,876	321,727	347,575	363,392	396,518
	3120 - Art	166,140	172,572	179,516	183,989	199,167
	3122 - Professional Development	9,689	10,684	7,889	8,354	8,855
	3201 - Health Services/Nursing	136,688	108,615	144,240	149,654	154,950

<i>Department Description</i>	<i>New Program Description</i>	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
	3202 - Guidance	305,627	338,636	364,620	377,283	786,016
	3301 - Special Education	1,176,079	1,285,976	1,534,628	2,044,044	2,503,063
	3304 - Medical Services	0	0	0	0	0
	3305 - One to One Assistance	52,994	63,504	86,977	104,569	73,829
	3501 - Business Office	0	0	0	0	0
	3520 - Facilities Maintenance	11,250	0	0	0	0
	3521 - Custodial Services	0	0	0	0	0
	3530 - Transportation - Regular Ed	0	0	0	0	0
	3998 - COVID-19	0	0	0	0	0
302 - Ottoson Total		7,901,671	8,601,848	9,311,362	10,201,408	11,884,268
303 - Gibbs	3001 - School Leadership	345,762	334,193	354,857	354,215	426,800
	3005 - Secondary Education	143,408	237,202	218,499	308,089	360,462
	3100 - C&I Leadership	0	0	0	0	0
	3101 - Computer Science	143,573	134,764	163,585	222,256	101,689
	3102 - English/Language Arts	358,864	439,598	411,329	464,018	469,833
	3103 - Digital Learning	0	2,294	3,270	2,276	1,578
	3104 - Family and Consumer Science	60,631	41,810	69,760	74,327	80,988
	3108 - Reading Interventions	243,504	275,590	272,714	304,542	331,852
	3109 - ELL	82,972	0	0	0	106,494
	3110 - Heath & Wellness	0	315	503	529	561
	3111 - Math	540,554	465,413	581,672	496,676	494,791
	3112 - Science	430,449	451,606	471,094	496,380	559,655
	3114 - Math RTI	51,569	62,450	0	99,725	147,620
	3115 - Social Studies	355,458	402,215	403,937	457,613	498,752
	3116 - Library/Media	50,377	76,506	85,492	97,000	186,288
	3117 - Music	84,055	96,938	108,695	111,787	116,923
	3118 - World Languages	243,962	319,523	300,203	330,783	357,244
	3119 - Physical Education	149,205	106,879	89,148	176,023	177,166
	3120 - Art	62,229	94,924	105,245	106,016	112,989
	3122 - Professional Development	3,556	21,742	1,123	9,556	10,129
	3201 - Health Services/Nursing	81,499	83,950	64,071	87,985	80,988
	3202 - Guidance	162,700	126,570	157,517	170,931	320,838
	3300 - Special Ed Administration/Leadership	0	0	0	0	0

<i>Department Description</i>	<i>New Program Description</i>	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
	3301 - Special Education	916,616	894,135	1,004,814	1,215,022	1,142,161
	3304 - Medical Services	0	0	0	0	0
	3305 - One to One Assistance	31,993	20,436	2,774	35,202	35,250
	3308 - SpEd testing and assessment	0	0	0	0	0
	3521 - Custodial Services	0	1,793,076	1,809,081	2,106,150	2,248,857
	3530 - Transportation - Regular Ed	0	0	72	1,761	1,867
	3998 - COVID-19	0	0	0	0	0
303 - Gibbs Total		4,542,937	6,482,129	6,679,457	7,728,862	8,371,773
310 - Bishop	3001 - School Leadership	320,083	390,479	333,452	339,713	339,193
	3003 - Kindergarten	340,407	338,596	381,266	411,827	400,681
	3004 - Elementary Education	1,500,293	1,536,872	1,522,060	1,575,969	1,573,096
	3102 - English/Language Arts	0	738	0	730	774
	3105 - Reading	0	0	0	0	107,147
	3108 - Reading Interventions	142,037	193,741	198,943	203,205	221,642
	3109 - ELL	0	0	0	0	107,147
	3110 - Heath & Wellness	0	362	579	529	561
	3111 - Math	0	8,204	8,292	8,110	8,597
	3112 - Science	0	5,997	3,357	5,984	6,343
	3114 - Math RTI	0	47,865	49,185	102,985	380,961
	3116 - Library/Media	55,450	68,927	61,948	37,267	99,502
	3117 - Music	97,910	98,805	59,943	65,996	71,644
	3119 - Physical Education	118,182	173,192	165,302	134,478	147,240
	3120 - Art	72,364	77,721	84,756	87,963	97,352
	3122 - Professional Development	817	549	0	805	853
	3201 - Health Services/Nursing	92,374	95,150	97,770	99,725	106,494
	3300 - Special Ed Administration/Leadership	0	0	0	0	0
	3301 - Special Education	369,258	394,893	744,422	584,596	861,395
	3305 - One to One Assistance	56,808	73,084	90,117	104,178	37,590
	3308 - SpEd testing and assessment	0	0	0	0	0
	3521 - Custodial Services	0	0	0	0	0
310 - Bishop Total		3,165,981	3,505,174	3,801,392	3,764,060	4,568,211
311 - Brackett	3001 - School Leadership	329,956	358,515	331,231	321,700	337,557
	3003 - Kindergarten	521,494	463,423	362,650	410,178	437,913



<i>Department Description</i>	<i>New Program Description</i>	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
	3004 - Elementary Education	1,710,375	1,830,396	1,905,176	1,977,001	1,753,225
	3102 - English/Language Arts	0	859	1,574	850	901
	3105 - Reading	0	0	0	0	116,406
	3108 - Reading Interventions	254,688	185,380	191,055	196,646	222,899
	3109 - ELL	0	0	0	103,122	110,120
	3110 - Heath & Wellness	0	312	510	529	561
	3111 - Math	0	8,184	7,788	8,089	8,574
	3112 - Science	0	661	409	3,432	3,638
	3114 - Math RTI	0	0	0	0	220,241
	3116 - Library/Media	61,975	88,781	79,081	43,770	98,979
	3117 - Music	84,254	94,464	96,275	103,990	113,993
	3119 - Physical Education	167,099	172,207	180,587	188,002	166,769
	3120 - Art	70,016	83,935	85,115	106,596	113,608
	3122 - Professional Development	4,000	14,225	300	2,378	2,496
	3201 - Health Services/Nursing	95,501	78,007	83,449	90,076	99,041
	3300 - Special Ed Administration/Leadership	0	0	0	0	0
	3301 - Special Education	463,323	532,144	673,401	659,442	1,209,403
	3305 - One to One Assistance	104,614	115,521	130,534	137,787	80,717
	3521 - Custodial Services	0	0	0	0	0
	3998 - COVID-19	0	0	0	0	0
311 - Brackett Total		3,867,295	4,027,014	4,129,135	4,353,588	5,097,039
312 - Dallin	3001 - School Leadership	317,713	327,894	348,723	357,060	369,817
	3003 - Kindergarten	376,392	308,121	344,043	367,950	380,464
	3004 - Elementary Education	1,464,226	1,513,879	1,613,846	1,618,182	1,713,912
	3102 - English/Language Arts	0	738	1,575	730	774
	3105 - Reading	0	0	0	0	110,120
	3108 - Reading Interventions	197,121	202,036	208,531	211,780	225,777
	3109 - ELL	0	0	0	86,935	96,134
	3110 - Heath & Wellness	0	526	534	529	561
	3111 - Math	0	8,540	9,126	8,442	8,949
	3112 - Science	0	1,187	1,833	1,673	1,773
	3114 - Math RTI	18,901	29,843	0	0	214,294
	3116 - Library/Media	62,043	91,191	119,578	45,939	99,352
	3117 - Music	61,338	60,437	63,500	67,589	73,177
	3119 - Physical Education	150,834	161,100	173,325	181,009	152,890

<i>Department Description</i>	<i>New Program Description</i>	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
	3120 - Art	59,670	69,826	71,914	98,223	110,452
	3122 - Professional Development	708	6,589	892	6,714	6,994
	3201 - Health Services/Nursing	84,928	90,190	97,770	99,725	106,494
	3202 - Guidance	0	0	0	0	0
	3301 - Special Education	585,069	669,303	727,593	1,273,493	1,357,521
	3304 - Medical Services	0	0	0	0	0
	3305 - One to One Assistance	0	0	0	0	0
	3308 - SpEd testing and assessment	0	0	0	0	0
	3521 - Custodial Services	0	0	0	0	0
312 - Dallin Total		3,378,942	3,541,400	3,782,783	4,425,973	5,029,454
313 - Hardy	3001 - School Leadership	315,420	321,210	346,836	357,869	339,758
	3003 - Kindergarten	452,280	477,290	517,232	480,041	472,752
	3004 - Elementary Education	1,338,775	1,401,762	1,506,973	1,572,645	1,770,990
	3102 - English/Language Arts	0	981	311	971	1,029
	3105 - Reading	0	0	0	0	110,120
	3108 - Reading Interventions	262,354	207,161	230,319	213,003	229,414
	3109 - ELL	0	0	0	172,074	191,108
	3110 - Heath & Wellness	0	528	532	529	561
	3111 - Math	0	9,449	7,031	9,341	9,901
	3112 - Science	0	4,453	1,323	5,015	5,316
	3114 - Math RTI	157,407	262,010	272,340	283,836	183,994
	3115 - Social Studies	0	0	0	0	0
	3116 - Library/Media	59,363	84,311	95,409	29,670	98,852
	3117 - Music	63,972	89,530	96,036	103,012	109,978
	3119 - Physical Education	154,642	148,093	114,560	164,323	177,066
	3120 - Art	115,235	118,961	130,035	109,042	116,222
	3122 - Professional Development	875	997	472	2,640	2,798
	3201 - Health Services/Nursing	75,463	97,310	161,080	166,474	139,145
	3202 - Guidance	0	0	0	0	0
	3301 - Special Education	824,679	1,100,899	1,175,407	1,190,867	1,297,064
	3304 - Medical Services	0	0	0	0	0
	3305 - One to One Assistance	0	0	0	67,048	35,321
	3308 - SpEd testing and assessment	0	0	0	0	0



<i>Department Description</i>	<i>New Program Description</i>	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
	3520 - Facilities Maintenance	0	0	0	0	0
	3521 - Custodial Services	0	0	0	0	0
	3998 - COVID-19	0	0	0	0	0
313 - Hardy Total		3,820,465	4,324,944	4,655,896	4,928,400	5,291,391
314 - Peirce	3001 - School Leadership	289,438	298,956	322,677	335,222	347,748
	3003 - Kindergarten	328,347	352,188	320,344	275,640	328,233
	3004 - Elementary Education	1,222,548	1,401,554	1,536,295	1,440,451	1,491,531
	3102 - English/Language Arts	0	738	0	730	774
	3105 - Reading	0	0	0	0	106,494
	3108 - Reading Interventions	139,431	76,212	98,580	103,122	205,823
	3109 - ELL	0	23,731	79,266	266,160	204,491
	3110 - Heath & Wellness	0	77	539	529	561
	3111 - Math	0	6,738	8,078	6,660	7,060
	3112 - Science	0	3,131	1,525	4,135	4,383
	3114 - Math RTI	0	0	0	0	0
	3116 - Library/Media	43,202	72,495	59,215	7,918	98,329
	3117 - Music	53,734	66,918	66,360	70,502	77,028
	3119 - Physical Education	120,875	129,488	164,448	138,115	136,345
	3120 - Art	84,066	89,988	96,214	79,803	87,406
	3122 - Professional Development	384	6,715	1,159	2,900	3,039
	3201 - Health Services/Nursing	83,428	90,190	97,770	99,725	106,494
	3202 - Guidance	0	0	0	0	0
	3300 - Special Ed Administration/Leadership	0	0	0	37,521	0
	3301 - Special Education	294,952	339,669	383,902	750,586	922,981
	3304 - Medical Services	0	0	0	0	0
	3305 - One to One Assistance	0	35,670	58,317	68,726	72,340
	3308 - SpEd testing and assessment	0	0	0	0	0
	3521 - Custodial Services	0	0	0	0	0
	3998 - COVID-19	0	0	0	0	0
314 - Peirce Total		2,660,405	2,994,457	3,294,690	3,688,445	4,201,058
315 - Stratton	3001 - School Leadership	315,856	345,274	350,202	354,274	362,121
	3003 - Kindergarten	364,049	266,979	279,560	304,289	368,166
	3004 - Elementary Education	1,507,883	1,768,178	1,868,131	1,834,766	1,937,195
	3102 - English/Language Arts	0	859	0	850	901

<i>Department Description</i>	<i>New Program Description</i>	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
	3108 - Reading Interventions	157,452	154,085	162,045	172,085	190,505
	3109 - ELL	0	0	0	174,052	187,482
	3110 - Heath & Wellness	0	0	538	529	561
	3111 - Math	0	10,189	10,622	10,072	10,676
	3112 - Science	0	2,830	1,013	3,344	3,545
	3114 - Math RTI	0	0	97,770	102,852	222,899
	3116 - Library/Media	51,692	54,539	62,256	21,999	98,329
	3117 - Music	64,976	70,297	76,096	81,064	88,743
	3119 - Physical Education	158,295	164,530	174,340	181,621	199,115
	3120 - Art	83,554	63,207	66,882	67,507	75,376
	3122 - Professional Development	5,476	7,304	400	5,688	5,800
	3201 - Health Services/Nursing	55,105	174,050	183,060	189,210	203,411
	3300 - Special Ed Administration/Leadership	0	0	0	0	0
	3301 - Special Education	765,542	829,192	773,279	1,662,757	1,639,901
	3304 - Medical Services	0	0	0	0	0
	3305 - One to One Assistance	24,620	41,862	18,135	68,585	72,321
	3521 - Custodial Services	0	0	0	0	0
	3999 - Systemwide Expense	0	0	0	0	0
315 - Stratton Total		3,554,500	3,953,377	4,124,329	5,235,544	5,667,047
316 - Thompson	3001 - School Leadership	317,562	328,728	348,533	361,693	429,954
	3003 - Kindergarten	479,795	426,142	478,810	528,297	512,316
	3004 - Elementary Education	1,740,316	1,807,929	1,873,711	1,868,087	2,212,892
	3102 - English/Language Arts	0	1,103	0	1,091	1,156
	3105 - Reading	0	0	0	0	116,406
	3108 - Reading Interventions	225,495	236,432	246,927	256,207	307,890
	3109 - ELL	0	0	0	192,705	206,254
	3110 - Heath & Wellness	0	0	352	529	561
	3111 - Math	0	10,896	13,763	10,770	11,416
	3112 - Science	0	2,900	1,375	3,518	3,729
	3114 - Math RTI	80,369	85,940	92,680	99,725	212,988
	3116 - Library/Media	145,833	119,838	53,170	43,120	98,329
	3117 - Music	77,558	83,885	91,226	98,490	110,687
	3119 - Physical Education	133,944	149,243	166,458	172,875	190,783
	3120 - Art	71,921	99,880	103,770	106,263	113,904

<i>Department Description</i>	<i>New Program Description</i>	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
	3122 - Professional Development	2,709	4,870	766	6,248	6,623
	3201 - Health Services/Nursing	64,730	86,405	99,359	99,725	76,733
	3301 - Special Education	704,936	677,371	742,484	1,096,320	1,306,124
	3304 - Medical Services	0	0	0	0	0
	3305 - One to One Assistance	0	0	18,005	101,340	37,321
	3521 - Custodial Services	0	0	0	0	0
316 - Thompson Total		4,045,168	4,121,560	4,331,387	5,047,003	5,956,066
318 - Early Childhood	3002 - Pre-Kindergarten	0	0	1,365	0	0
	3103 - Digital Learning	0	0	0	787	0
	3109 - ELL	0	0	0	15,000	0
	3201 - Health Services/Nursing	94,454	140,082	107,641	162,985	162,246
	3300 - Special Ed Administration/Leadership	0	0	0	0	65,553
	3301 - Special Education	744,122	632,868	894,453	1,385,990	1,740,113
	3308 - SpEd testing and assessment	0	0	0	0	0
318 - Early Childhood Total		838,576	772,950	1,003,460	1,564,762	1,967,911
319 - Elementary Systemwide	3001 - School Leadership	163,110	76,923	284,333	1,977	102,017
	3003 - Kindergarten	0	0	0	0	0
	3004 - Elementary Education	591,296	233,238	212,058	33,790	254,381
	3100 - C&I Leadership	84,928	90,190	98,370	100,337	0
	3102 - English/Language Arts	0	0	0	0	0
	3103 - Digital Learning	0	0	795	787	0
	3105 - Reading	607,172	741,298	816,744	730,225	308,109
	3108 - Reading Interventions	4,940	0	7,637	18,387	19,490
	3109 - ELL	843,420	944,443	1,007,685	171,492	86,107
	3114 - Math RTI	686,897	845,778	910,413	110,957	60,803
	3115 - Social Studies	0	0	0	0	0
	3116 - Library/Media	0	0	237,834	611,601	182,671
	3117 - Music	122,716	338,466	505,653	543,598	459,193
	3120 - Art	0	0	0	0	0
	3122 - Professional Development	0	8,000	16,000	0	0
	3301 - Special Education	123,081	109,048	105,130	107,233	0
319 - Elementary Systemwide Total		3,227,559	3,387,383	4,202,652	2,430,384	1,472,771



Department Description	New Program Description	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
321 - Superintendent & Administration	3122 - Professional Development	2,488	35,110	4,334	4,943	5,240
	3400 - School Committee	51,639	30,325	57,606	84,016	89,057
	3401 - Superintendent	456,631	439,491	475,389	1,730,206	866,697
	3403 - Human Resources	105,620	125,000	5,096	0	0
321 - Superintendent & Administration Total		616,378	629,926	542,425	1,819,165	960,994
322 - Curriculum & Instruction	3100 - C&I Leadership	683,005	560,087	462,099	506,452	381,764
	3102 - English/Language Arts	251,528	295,157	268,736	509,931	337,551
	3109 - ELL	72,663	84,182	95,123	202,727	205,538
	3110 - Heath & Wellness	73,414	117,484	125,204	120,156	124,442
	3111 - Math	289,970	232,761	237,444	244,106	255,905
	3112 - Science	193,543	151,819	181,167	159,497	216,996
	3113 - Instrumental Music	0	0	0	0	0
	3114 - Math RTI	0	0	0	854,847	0
	3115 - Social Studies	289,535	240,208	222,537	352,002	149,618
	3116 - Library/Media	0	0	0	0	0
	3117 - Music	110,368	163,026	166,729	177,525	185,133
	3118 - World Languages	125,963	144,509	142,995	153,105	160,218
	3119 - Physical Education	33,146	21,709	25,025	30,819	5,393
	3120 - Art	94,600	145,626	125,628	142,743	148,895
	3122 - Professional Development	108,253	162,363	141,717	171,361	181,643
	3201 - Health Services/Nursing	0	0	0	0	0
	3202 - Guidance	8,399	49,099	45,898	53,099	94,585
	3301 - Special Education	0	0	0	0	0
	3302 - Pupil Services (504)	0	0	0	0	0
	3403 - Human Resources	365,824	543,786	553,259	326,185	415,037
	3902 - Extended Day	0	0	0	0	0
322 - Curriculum & Instruction Total		2,700,211	2,911,814	2,793,561	4,004,555	2,862,715
323 - Special Education & Student Services	3001 - School Leadership	61,119	80,595	63,227	0	0
	3003 - Kindergarten	0	0	0	0	0
	3004 - Elementary Education	448	1,337	1,074	165,268	115,268
	3005 - Secondary Education	9,005	13,522	37,590	174,732	124,732
	3100 - C&I Leadership	175,534	232,722	89,177	0	0



Arlington Public Schools

Education That Empowers

<i>Department Description</i>	<i>New Program Description</i>	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
	3103 - Digital Learning	0	0	0	0	0
	3111 - Math	0	0	0	0	0
	3112 - Science	0	0	0	0	0
	3115 - Social Studies	0	1,116	452	0	0
	3116 - Library/Media	0	0	0	0	0
	3117 - Music	75	0	0	0	0
	3122 - Professional Development	15,923	26,449	187,661	326,857	330,868
	3201 - Health Services/Nursing	0	0	0	0	350,494
	3202 - Guidance	0	0	0	0	240,315
	3300 - Special Ed Administration/Leadership	1,204,484	1,328,376	1,334,945	985,460	1,092,885
	3301 - Special Education	4,432,703	5,160,522	5,727,139	3,590,851	2,351,640
	3302 - Pupil Services (504)	3,681	5,000	5,540	15,835	16,785
	3304 - Medical Services	6,379	3,000	3,053	7,039	7,461
	3305 - One to One Assistance	188,191	231,383	439,983	204,999	212,522
	3306 - Out of District Tuition	5,339,796	4,454,005	4,793,546	5,271,442	5,848,096
	3307 - SpEd summer program	297,521	518,445	339,444	251,250	395,696
	3308 - SpEd testing and assessment	702	0	2,305	150,852	159,903
	3310 - Transportation - Special Ed Out of District	0	0	0	0	0
	3401 - Superintendent	8,371	8,900	1,359	0	0
	3402 - Diversity, Equity & Inclusion	0	0	0	0	0
	3501 - Business Office	0	96	409	0	0
	3511 - Student Data and Assessment	0	0	0	0	0
	3520 - Facilities Maintenance	2,253	0	0	20,000	20,000
	3521 - Custodial Services	0	0	0	0	0
	3530 - Transportation - Regular Ed	0	413	0	0	0
	3532 - Transportation Homeless	0	0	29,565	0	0
	3600 - Athletics - Administration	0	0	0	0	0
	3901 - Summer Programs	0	0	0	0	0
	3902 - Extended Day	184,107	426,965	387,927	263,841	326,437
	3915 - Special Education Early Childhood	0	0	34,382	46,544	47,040
	3916 - Special Education - 94 - 142	1,479,334	1,947,805	1,603,514	1,807,187	1,791,355



Arlington Public Schools

Education That Empowers

<i>Department Description</i>	<i>New Program Description</i>	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
	3998 - COVID-19	0	15,736	9,190	0	0
	3999 - Systemwide Expense	258,236	348,663	213,124	120,220	120,220
323 - Special Education & Student Services Total		13,667,864	14,805,051	15,304,605	13,402,377	13,551,720
324 - Special Education Reserve	3306 - Out of District Tuition	0	0	0	0	0
324 - Special Education Reserve Total		0	0	0	0	0
325 - Athletics	3600 - Athletics - Administration	308,959	372,974	298,565	405,439	418,639
	3601 - Athletics - Baseball	25,008	23,682	28,066	25,863	9,386
	3602 - Athletics - Basketball	37,112	30,058	49,937	43,618	23,098
	3603 - Athletics - Cheerleading	12,987	12,549	20,677	11,897	3,050
	3604 - Athletics - Cross Country	31,125	35,172	41,393	28,488	2,061
	3605 - Athletics - Field Hockey	17,497	15,006	20,247	17,875	4,879
	3606 - Athletics - Football	60,686	49,889	68,261	53,851	17,121
	3607 - Athletics - Golf	8,400	8,731	7,847	9,593	5,387
	3608 - Athletics - Gymnastics	17,649	19,629	21,151	21,485	13,213
	3609 - Athletics - Ice Hockey	130,340	111,227	122,573	117,753	96,682
	3610 - Athletics - Indoor Track	49,610	52,920	52,322	38,589	12,768
	3611 - Athletics - Lacrosse	32,737	28,720	38,808	35,834	9,847
	3612 - Athletics - Outdoor Track	16,223	29,188	29,620	1,919	2,034
	3613 - Athletics - Skiing	21,854	35,847	17,746	30,505	13,213
	3614 - Athletics - Soccer	37,402	35,835	47,004	37,774	16,904
	3615 - Athletics - Softball	20,787	19,305	21,436	21,899	5,184
	3616 - Athletics - Swimming	17,730	17,620	24,177	27,394	20,296
	3617 - Athletics - Tennis	18,281	28,583	26,684	20,230	2,321
	3618 - Athletics - Volleyball	32,948	32,173	39,861	37,954	12,095
	3619 - Athletics - Wrestling	10,233	15,843	22,170	15,316	7,167
	3620 - Athletics - Nordic Skiing	0	0	0	0	0
	3999 - Systemwide Expense	2,210	0	29,126	0	0
325 - Athletics Total		909,778	974,953	1,027,670	1,003,276	695,345
326 - Diversity, Equity, & Inclusion	3402 - Diversity, Equity & Inclusion	0	0	0	0	313,566
	3404 - METCO	0	0	353,626	591,228	585,039
326 - Diversity, Equity, & Inclusion Total		0	0	353,626	591,228	898,605
329 - School Committee	3122 - Professional Development	0	0	0	0	0



<i>Department Description</i>	<i>New Program Description</i>	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
	3400 - School Committee	111,282	109,637	112,681	146,589	70,385
329 - School Committee Total		111,282	109,637	112,681	146,589	70,385
330 - Finance	3501 - Business Office	617,344	656,831	702,926	760,206	812,233
	3502 - Payroll	391,132	437,760	455,141	421,978	460,298
330 - Finance Total		1,008,476	1,094,591	1,158,068	1,182,184	1,272,531
331 - Food Service	3512 - Food Services	0	0	0	0	0
331 - Food Service Total		0	0	0	0	0
332 - Facilities	3520 - Facilities Maintenance	3,909,468	4,084,047	3,574,139	4,089,613	4,676,545
	3521 - Custodial Services	2,399,976	1,004,454	791,725	612,863	641,886
332 - Facilities Total		6,309,444	5,088,502	4,365,863	4,702,476	5,318,431
333 - Information Technology	3510 - Information Technology	1,344,999	1,535,476	1,551,983	1,854,656	2,027,319
	3511 - Student Data and Assessment	0	67,112	55,874	74,133	77,988
333 - Information Technology Total		1,344,999	1,602,588	1,607,857	1,928,789	2,105,308
334 - Transportation	3309 - Transportation - Special Ed In District	829,175	917,320	823,625	725,034	868,118
	3310 - Transportation - Special Ed Out of District	461,123	569,740	588,765	300,080	318,085
	3530 - Transportation - Regular Ed	320,027	386,701	397,891	342,092	362,914
	3532 - Transportation Homeless	55,134	107,249	194,628	44,486	47,155
334 - Transportation Total		1,665,459	1,981,010	2,004,910	1,411,692	1,596,272
335 - Traffic Supervisors	3999 - Systemwide Expense	0	0	33,497	0	0
335 - Traffic Supervisors Total		0	0	33,497	0	0
336 - Grants	3306 - Out of District Tuition	0	0	0	0	0
	3404 - METCO	0	0	0	0	0
	3911 - Title I	166,225	158,086	134,156	160,528	160,528
	3912 - Title IIA Improving Teacher Quality	60,352	90,691	61,790	69,697	71,286
	3913 - Title III ELL	25,994	34,235	41,831	0	0
	3914 - Title IVA	0	0	0	0	0
	3915 - Special Education Early Childhood	45,228	56,725	7,779	0	0
	3916 - Special Education - 94 - 142	0	0	0	0	0
	3998 - COVID-19	248,752	563,327	777,716	0	0
	3999 - Systemwide Expense	552,850	588,310	19,718	11,574	10,854



<i>Department Description</i>	<i>New Program Description</i>	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
336 - Grants Total		1,099,402	1,491,375	1,042,990	241,799	242,668
337 - Data & Accountability	3511 - Student Data and Assessment	0	0	0	25,000	343,459
337 - Data & Accountability Total		0	0	0	25,000	343,459
338 - Community & Family Engagement	3410 - Communications & Family Engagement	0	0	0	0	447,259
338 - Community & Family Engagement Total		0	0	0	0	447,259
341 - AASP	3902 - Extended Day	0	0	0	0	0
341 - AASP Total		0	0	0	0	0
399 - Systemwide	3001 - School Leadership	0	0	0	0	0
	3004 - Elementary Education	1,000	0	0	0	0
	3005 - Secondary Education	353,001	109,022	23,593	82,442	120,348
	3100 - C&I Leadership	0	0	25,096	0	0
	3103 - Digital Learning	0	27,649	5,677	34,272	36,328
	3106 - Drama	5,886	3,115	1,123	0	0
	3115 - Social Studies	23,551	48,166	0	61,318	62,544
	3116 - Library/Media	51,845	78,673	0	4,884	5,177
	3117 - Music	0	0	0	0	0
	3201 - Health Services/Nursing	373,887	373,171	374,693	428,836	80,989
	3202 - Guidance	180,256	211,042	221,546	226,291	0
	3300 - Special Ed Administration/Leadership	0	0	0	0	0
	3301 - Special Education	0	0	0	0	0
	3400 - School Committee	0	0	10,875	0	0
	3402 - Diversity, Equity & Inclusion	4,081	10,627	173,100	308,323	15,246
	3410 - Communications & Family Engagement	0	6,973	157,783	572,425	180,046
	3503 - Grants Development	117,913	150,651	124,996	86,700	89,301
	3511 - Student Data and Assessment	341,612	381,952	302,200	380,933	81,125
	3512 - Food Services	0	0	0	0	0
	3513 - Traffic Supervisors	219,281	222,729	197,520	228,965	227,247
	3520 - Facilities Maintenance	182,755	160,858	503,959	500,000	500,000
	3522 - Energy Management	0	10,143	52,175	0	0
	3901 - Summer Programs	0	0	70,979	0	0
	3902 - Extended Day	0	8,000	0	0	0



Arlington Public Schools

Education That Empowers

<i>Department Description</i>	<i>New Program Description</i>	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
	3998 - COVID-19	266,713	33,922	240	0	0
	3999 - Systemwide Expense	346,610	568,276	751,359	0	0
399 - Systemwide Total		2,468,390	2,404,968	2,996,915	2,915,389	1,398,352
Grand Total		85,431,748	92,523,360	98,155,971	102,586,946	109,794,008

Budget by Object Summary

This is the view familiar to those who look at the quarterly expense reports. Similar to the cost center and program views, the Object summary includes the FY22, FY23, and FY24 final expense totals, FY25 budget and the Superintendent's Proposed FY26 Budget. The object codes capture the type of expense, across all cost centers, departments, and program areas. This summary view allows us to look at the School Department budget by broad categories of expense.

Object Description	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
510101 - PS Administration Sal & Wages	6,288,974	7,003,394	7,584,727	7,813,397	8,898,298
510102 - PS Teacher Salaries	46,411,805	50,169,070	52,792,391	57,453,957	60,887,000
510105 - PS Related Service Provider Salaries	0	0	0	0	210,000
510107 - PS Social Workers Salaries	458,021	481,797	448,925	487,841	213,641
510110 - PS Nurse Salaries	1,159,996	1,159,469	1,344,993	1,420,102	1,492,882
510111 - PS Temp Salaries/Build Princ	0	150	0	121	0
510112 - PS Temp Salaries Professional	361,069	338,678	552,271	271,773	229,992
510113 - PS Academic Teacher Leadership	133,070	166,048	142,095	177,023	73,094
510114 - PS Administrative Stipend	89,032	66,949	64,880	44,167	31,499
510115 - PS Teacher Room Moving	71,786	26,103	71,633	14,432	9,283
510116 - PS Longevity/Teachers	461,863	453,625	479,006	449,469	505,248
510117 - PS Longevity Admin	27,611	23,102	23,342	21,623	18,046
510118 - PS Proportionate Share Professional Salaries	57,538	146,728	145,643	153,937	153,937
510119 - PS Significant Disproportionality - Professional Salaries	188	0	48,995	60,660	60,660
510201 - CS Clerical Salaries	2,278,983	2,377,508	2,425,483	2,372,474	2,516,356
510202 - CS Temporary Clerical Help	19,829	93,694	24,633	20,042	15,956
510203 - CS Skills Stipend	(6,977)	2,596	1,558	0	0
510204 - CS Longevity Clerical	29,259	25,685	23,165	17,674	18,685
510301 - OS Custodial Salaries	1,626,014	1,793,076	1,809,081	2,106,150	2,248,857
510302 - OS Maintenance Salaries	383,982	362,460	424,948	635,847	762,438
510303 - OS Food Service Salaries	184,725	85,305	324,000	0	100,000
510304 - OS Paraprofessional Salaries	4,820,792	5,090,215	6,323,703	7,882,452	8,555,793
510305 - OS Transportation Salaries	0	0	191,318	0	0
510308 - OS Other Full Time Salaries	2,493,422	2,587,018	2,657,976	2,628,111	2,888,668
510309 - OS Bus Monitors	0	0	0	0	0
510310 - OS Part Time Salary Wages	206,422	214,777	246,536	214,227	212,214



Arlington Public Schools

Education That Empowers

Object Description	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
510311 - OS Auto Allowance	0	0	1,313	0	0
510312 - OS Call Back	20,405	39,255	22,216	14,095	14,377
510313 - OS Clothing Allowance	16,534	18,052	17,733	15,430	15,739
510314 - OS Cust/Snow/Ice Removal	33,100	43,249	43,050	46,855	47,792
510315 - OS Custodial Absence/Vacation	79,240	90,399	61,673	29,775	30,371
510316 - OS Custodial Athletic Events	13,056	14,587	19,975	7,015	7,155
510317 - OS Custodial Clothing Allow	14,175	15,750	14,700	39,022	39,802
510318 - OS Custodial/Overtime	155,734	200,741	222,818	0	0
510319 - OS Substitute Teachers	1,096,445	1,244,963	1,177,882	614,991	639,324
510320 - OS Longevity Cust	17,429	18,623	20,021	9,270	13,850
510321 - OS Maint/Wk Out Of Classification	1,366	967	1,251	3,590	3,662
510322 - OS Other Stipends	41,023	118,029	138,934	260,820	180,100
510323 - OS Out Of Classification Salary	14,304	11,538	29,339	4,390	4,478
510324 - OS Overtime Peakload Requirement	84,824	95,196	113,653	49,867	51,165
510325 - OS Permit	30,492	43,372	41,031	13,480	13,750
510326 - OS Sped Summer School(Hardy)	213,240	215,202	241,208	0	0
510327 - OS Student Activity Support Stip	185,348	184,667	201,475	95,272	0
510328 - OS Temporary Salary Wages Other	562,188	588,102	755,920	436,057	53,476
510329 - OS Transportation Overtime	0	0	0	0	0
510330 - OS Workshops Stipends/Green Slip	2,115	42,592	151	9,034	8,910
510331 - OS Longevity Paraprofessionals	500	250	250	1,400	500
510332 - OE Proportionate Share - Other Expenses	4,537	0	1,408	0	0
510333 - OS Significant Disproportionality - Other Salaries	0	0	0	0	0
520401 - CTR Contracted Services	189,653	363,098	272,701	441,872	447,384
520402 - CTR Athletic Services	265,771	249,490	241,109	227,668	256,328
520403 - CTR Boiler Contracted Services	55,162	47,290	56,664	42,501	45,051
520404 - CTR Contracted Transportation	882,493	967,363	1,019,602	625,793	653,788
520405 - CTR Electrical Services	96,583	144,022	77,725	70,628	74,866
520406 - CTR Elevator Maintenance Repairs	50,000	54,524	20,477	49,420	52,385
520407 - CTR Engineering Services	0	0	53,376	0	0



Arlington Public Schools

Education That Empowers

Object Description	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
520408 - CTR Environmental Services	405	500	2,831	495	525
520409 - CTR Extermination Services	6,751	27,825	16,424	1,977	2,096
520410 - CTR General Construction Contract	0	0	0	0	0
520411 - CTR Hvac Contracted Services	478,497	361,022	378,508	196,495	208,285
520412 - CTR Instructional Services	12,411	6,890	6,938	6,633	7,031
520413 - CTR Legal Services	232,211	112,500	111,400	216,981	230,000
520414 - CTR Painting Services	2,958	91,700	1,422	54,856	58,147
520415 - CTR Plumbing Services	12,372	32,249	44,610	20,493	21,723
520416 - CTR Professional Tech Services	1,287,862	2,064,541	2,124,091	1,069,815	1,139,498
520417 - CTR Roof Repairs	23,294	34,000	11,110	24,710	26,193
520418 - CTR Security Services	71,033	79,404	85,596	59,304	62,862
520419 - CTR Snow Removal Contracted	70,152	31,192	40,342	0	0
520422 - CS Proportionate Share - Contracted Services	900	585	0	0	0
520423 - CS Significant Disproportionality - Contracted Services	74,481	0	149,334	212,550	212,550
520424 - FOSTER TRANS	0	0	33,200	0	0
520501 - SM Supplies and Materials	0	0	0	0	0
520502 - SM Athletic Supplies	28,085	90,500	90,900	69,117	73,264
520503 - SM Carpentry Supplies Doors	31,307	37,519	56,674	30,173	31,983
520504 - SM Computer Software	676,454	796,725	779,867	1,139,343	1,243,704
520505 - SM Computer Supplies	60,055	73,075	66,170	72,585	76,940
520506 - SM Curriculum Supplies	6,544	57	2,535	0	0
520507 - SM Custodial Supplies Cleaning	504,750	594,779	377,997	358,676	380,197
520508 - SM Educational Supplies	335,707	502,826	555,240	668,315	633,506
520509 - SM Electrical Supplies	9,892	26,152	3,753	16,829	17,839
520510 - SM Equipment Maintenance	53,270	101,829	129,618	68,540	72,652
520511 - SM Equipment Rental	137,273	71,955	19,246	44,479	47,148
520513 - SM Flooring Supplies/Services	30,126	117,524	158,526	11,184	11,855
520514 - SM Food Supplies	24,593	40,417	35,974	46,502	49,292
520515 - SM Graduation Service Ceremonies	22,364	17,194	25,515	20,188	21,399
520516 - SM Grounds Supplies	49,984	63,426	51,513	17,867	18,939
520517 - SM Hvac Supplies	48,486	56,555	34,499	37,460	39,708
520518 - SM Instructional Materials	704,571	637,224	640,172	974,311	1,021,503
520519 - SM Masonry Supply Services	0	0	21,314	0	0



Arlington Public Schools

Education That Empowers

Object Description	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
520520 - SM Medical Surgical Supplies	103,603	47,978	28,339	41,706	44,208
520521 - SM Misc Maintenance Supplies	7,986	4,492	188,414	0	0
520522 - SM Misc Supplies	11,961	42,018	64,617	51,201	54,273
520523 - SM Office Supplies	58,770	158,587	158,173	111,804	118,170
520524 - SM Plumbing Supplies	32,435	64,035	50,489	41,200	43,672
520525 - SM Repro Paper Toner Supplies	67,973	112,371	116,806	93,407	99,011
520526 - SM Reproduction/Printing	5,834	9,770	3,247	13,335	14,135
520527 - SM Testing Materials	54,612	36,914	58,169	30,120	31,927
520528 - SM Textbooks Books Periodicals	208,912	137,848	122,948	190,437	201,863
520529 - SM Weather/Urgent Repairs	0	0	0	0	0
520530 - SM Window Glass Service Supplies	4,522	41,919	6,721	30,749	32,594
520532 - SM SIGNIFICANT DISPROPORTIONAL	0	0	21,848	0	0
520601 - OE Other Expenses	0	9,045	372,292	69,607	73,783
520602 - OE Advertising	380	2,430	5,748	2,811	2,980
520603 - OE Business Travel	355	2,247	2,322	4,199	4,451
520604 - OE Capital Equipment/Furniture	14,582	329,505	9,701	1,983	229,016
520605 - OE Computer Equipment Hardware	15,410	46,271	37,986	32,679	269,430
520606 - OE Computer Network Telecom	1,086	17,440	17,444	16,779	50,786
520607 - OE Court Judgements Settlement	325	325	20,418	323	342
520608 - OE Credit Card Charges	1,445	816	690	0	0
520610 - OE Field Trips	12,910	37,941	61,908	28,297	29,995
520611 - OE Gas & Oil	50,780	69,404	72,737	92,420	97,965
520612 - OE Graduate Course Reimbursement	36,118	64,000	46,818	166,513	174,104
520613 - OE Grey Bills From Town	701	0	0	0	0
520615 - OE Instruction Equipment	28,532	36,794	32,959	50,315	53,334
520616 - OE Instructional Equipment	22,092	0	0	9,429	9,995
520617 - OE Insurance	43,212	8,825	8,825	40,162	42,572
520619 - OE Misc Expenses	12,770	2,900	0	0	0
520620 - OE Misc Maintenance Services	150	118,785	92,330	7,415	7,860
520621 - OE Motor Vehicle Repair	52,523	86,196	111,808	56,851	60,262
520622 - OE Mtrb Pension	122,369	122,159	23,586	115,819	115,819
520623 - OE Natural Gas	789,448	773,047	518,322	575,251	609,766



Arlington Public Schools

Education That Empowers

Object Description	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
520625 - OE Other Payments	84,010	83,530	88,751	87,028	92,250
520626 - OE Pensions	3,774	10,994	18,672	14,142	14,401
520627 - OE Postage	17	121	5	299	20,317
520628 - OE Power Electricity	1,304,903	1,496,748	1,580,152	1,951,288	2,263,061
520629 - OE Professional Affiliations	63,035	58,363	70,929	79,342	84,058
520632 - OE Safety Equip And Testing	0	0	0	0	0
520636 - OE Space Rental	0	0	0	0	0
520637 - OE Telephone/Pagers	19,505	23,669	27,640	27,079	28,704
520638 - OE Tent Rentals	0	0	0	0	0
520639 - OE Title li Covenant Sch Training	0	1,109	0	597	597
520640 - OE Title li Dearborn Sch Training	0	0	0	0	0
520641 - OE Title li Germaine Training	0	0	0	0	0
520642 - OE Title li St Agnes Training	170	720	1,235	3,456	3,456
520643 - OE Title lia-Arl Catholic	3,220	4,007	4,201	4,515	4,515
520645 - OE Tuition Other Schools	5,491,404	4,867,083	5,034,446	5,727,250	6,320,633
520650 - OE Vehicle Acquisition	20,000	41,530	0	8,897	9,431
520651 - OE Teacher Leader Scholarships	0	2,488	0	14,639	14,639
599000 - Transfer to Other Funds	0	0	0	0	0
Grand Total	85,431,748	92,523,360	98,155,971	102,586,946	109,794,008



FY26 Position Schedule: All Funds

The following table shows budgeted FTEs from FY25, Actual (current) FTEs in FY25, and FTEs planned for FY26, first by department and then by program area. We conducted significant revisions to position control following a revision of budget codes to align with the DESE Chart of Accounts in FY25, so this chart may differ in some ways from position control records in previous budget books. This schedule captures FTE allocations for all funds.

<i>LOCATION</i>	<i>PROGRAM</i>	FY25 Budget	FY25 Actual	FY26 Budget	VAR
FY26 Positions: General Fund					
301 - High School	3001 - School Leadership	12.0	12.0	13.0	1.0
	3005 - Secondary Education	11.5	12.0	17.0	5.5
	3102 - English/Language Arts	18.4	19.0	18.4	0.0
	3104 - Family and Consumer Science	4.0	4.0	4.0	0.0
	3108 - Reading Interventions	2.0	1.0	2.0	0.0
	3109 - ELL	2.0	2.0	2.0	0.0
	3111 - Math	19.6	19.6	19.6	0.0
	3112 - Science	17.0	17.0	17.0	0.0
	3115 - Social Studies	17.0	17.0	17.0	0.0
	3116 - Library/Media	3.0	3.0	3.0	0.0
	3117 - Music	4.4	4.4	4.6	0.2
	3118 - World Languages	13.6	13.8	13.8	0.2
	3119 - Physical Education	4.6	4.6	4.6	0.0
	3120 - Art	6.0	6.0	6.0	0.0
	3201 - Health Services/Nursing	2.0	3.0	3.0	1.0
	3202 - Guidance/School Counseling	12.5	12.5	13.5	1.0
	3300 - Special Ed Administration/Leadership	1.0	1.0	1.0	0.0
	3301 - Special Education	36.5	39.5	40.5	4.0
301 - High School Total		187.1	191.4	200.0	12.9
302 - Ottoson	3001 - School Leadership	5.8	5.8	5.8	0.0
	3005 - Secondary Education	3.6	3.6	5.6	2.0
	3101 - Computer Science	1.0	1.0	1.0	0.0
	3102 - English/Language Arts	10.0	9.5	10.0	0.0
	3104 - Family and Consumer Science	3.4	3.4	3.4	0.0
	3108 - Reading Interventions	3.0	3.0	3.0	0.0
	3109 - ELL	2.0	2.0	2.0	0.0
	3111 - Math	10.0	10.0	10.0	0.0



<i>LOCATION</i>	<i>PROGRAM</i>	FY25 Budget	FY25 Actual	FY26 Budget	VAR
	3112 - Science	13.0	13.0	13.0	0.0
	3114 - Math RTI	2.0	2.0	2.5	0.5
	3115 - Social Studies	10.2	10.2	10.2	0.0
	3116 - Library/Media	2.0	2.0	2.0	0.0
	3117 - Music	2.6	2.6	2.6	0.0
	3118 - World Languages	8.8	8.8	8.8	0.0
	3119 - Physical Education	4.0	4.6	4.6	0.6
	3120 - Art	2.0	2.0	2.0	0.0
	3201 - Health Services/Nursing	2.0	2.0	2.0	0.0
	3202 - Guidance/School Counseling	6.8	6.8	7.8	1.0
	3301 - Special Education	33.1	33.2	35.2	2.2
	3305 - One to One Assistance	2.0	2.0	2.0	0.0
302 - Ottoson Total		127.3	127.5	133.5	6.3
303 - Gibbs	3001 - School Leadership	3.0	3.0	3.5	0.5
	3005 - Secondary Education	4.8	5.8	4.8	0.0
	3101 - Computer Science	1.0	1.0	1.0	0.0
	3102 - English/Language Arts	5.0	5.0	5.0	0.0
	3104 - Family and Consumer Science	1.0	1.0	1.0	0.0
	3108 - Reading Interventions	3.0	3.0	3.0	0.0
	3109 - ELL	1.0	1.0	1.0	0.0
	3111 - Math	5.0	5.0	5.0	0.0
	3112 - Science	6.0	6.0	6.0	0.0
	3114 - Math RTI	1.0	1.0	1.5	0.5
	3115 - Social Studies	5.0	5.0	5.0	0.0
	3116 - Library/Media	2.0	2.0	2.0	0.0
	3117 - Music	1.2	1.2	1.2	0.0
	3118 - World Languages	3.7	3.7	3.7	0.0
	3119 - Physical Education	2.0	2.0	2.0	0.0
	3120 - Art	1.0	1.0	1.0	0.0
	3201 - Health Services/Nursing	1.0	1.0	1.0	0.0
	3202 - Guidance/School Counseling	4.0	4.0	4.0	0.0
	3301 - Special Education	18.9	18.9	18.9	0.0
	3305 - One to One Assistance	1.0	1.0	1.0	0.0
303 - Gibbs Total		70.6	71.6	71.6	1.0
310 - Bishop	3001 - School Leadership	3.0	3.0	3.0	0.0
	3003 - Kindergarten	6.0	6.0	6.0	0.0



<i>LOCATION</i>	<i>PROGRAM</i>	FY25 Budget	FY25 Actual	FY26 Budget	VAR
	3004 - Elementary Education	17.0	17.0	16.6	-0.4
	3105 - Reading	1.0	1.0	1.0	0.0
	3108 - Reading Interventions	2.0	2.0	2.0	0.0
	3109 - ELL	1.0	1.0	1.0	0.0
	3114 - Math RTI	1.5	1.5	1.5	0.0
	3116 - Library/Media	0.7	0.7	1.4	0.7
	3117 - Music	1.0	1.0	1.0	0.0
	3119 - Physical Education	1.4	1.4	1.4	0.0
	3120 - Art	1.0	1.0	1.0	0.0
	3201 - Health Services/Nursing	1.0	1.0	1.0	0.0
	3301 - Special Education	13.3	14.3	13.8	0.5
	3305 - One to One Assistance	1.0	1.0	1.0	0.0
310 - Bishop Total		50.9	51.9	51.7	0.8
311 - Brackett	3001 - School Leadership	3.0	3.0	3.0	0.0
	3003 - Kindergarten	6.0	6.0	6.0	0.0
	3004 - Elementary Education	18.0	18.0	17.6	-0.4
	3105 - Reading	1.0	1.0	1.0	0.0
	3108 - Reading Interventions	2.0	2.0	2.0	0.0
	3109 - ELL	1.0	1.0	1.0	0.0
	3114 - Math RTI	2.0	2.0	2.0	0.0
	3116 - Library/Media	1.0	1.0	1.4	0.4
	3117 - Music	1.0	1.0	1.0	0.0
	3119 - Physical Education	1.6	1.6	1.6	0.0
	3120 - Art	1.0	1.0	1.0	0.0
	3201 - Health Services/Nursing	1.0	1.0	1.0	0.0
	3301 - Special Education	19.3	19.3	19.3	0.0
	3305 - One to One Assistance	2.0	2.0	2.0	0.0
311 - Brackett Total		59.9	59.9	59.9	0.0
312 - Dallin	3001 - School Leadership	3.0	3.0	3.0	0.0
	3003 - Kindergarten	6.0	6.0	6.0	0.0
	3004 - Elementary Education	17.8	17.8	17.4	-0.4
	3105 - Reading	1.0	1.0	1.0	0.0
	3108 - Reading Interventions	2.0	2.0	2.0	0.0
	3109 - ELL	1.0	1.0	1.0	0.0
	3114 - Math RTI	2.0	2.0	2.0	0.0
	3116 - Library/Media	1.7	1.7	1.4	-0.3



Arlington Public Schools

Education That Empowers

<i>LOCATION</i>	<i>PROGRAM</i>	FY25 Budget	FY25 Actual	FY26 Budget	VAR
	3117 - Music	1.0	1.0	1.0	0.0
	3119 - Physical Education	1.6	1.6	1.6	0.0
	3120 - Art	1.0	1.0	1.0	0.0
	3201 - Health Services/Nursing	1.0	1.0	1.0	0.0
	3301 - Special Education	24.9	24.9	24.9	0.0
312 - Dallin Total		63.9	63.9	63.2	-0.7
313 - Hardy	3001 - School Leadership	3.0	3.0	3.0	0.0
	3003 - Kindergarten	6.0	6.0	7.0	1.0
	3004 - Elementary Education	19.0	19.1	18.6	-0.4
	3105 - Reading	1.0	1.0	1.0	0.0
	3108 - Reading Interventions	2.0	2.0	2.0	0.0
	3109 - ELL	2.0	2.0	2.0	0.0
	3114 - Math RTI	2.0	2.0	2.0	0.0
	3116 - Library/Media	1.1	1.1	1.4	0.3
	3117 - Music	1.0	1.0	1.0	0.0
	3119 - Physical Education	1.8	1.8	2.0	0.2
	3120 - Art	1.0	1.0	1.0	0.0
	3201 - Health Services/Nursing	2.0	2.0	2.0	0.0
	3301 - Special Education	22.4	22.4	24.4	2.1
	3305 - One to One Assistance	1.0	1.0	1.0	0.0
313 - Hardy Total		65.3	65.4	68.4	3.1
314 - Peirce	3001 - School Leadership	3.0	3.0	3.0	0.0
	3003 - Kindergarten	4.6	4.6	5.0	0.4
	3004 - Elementary Education	16.0	16.0	15.6	-0.4
	3105 - Reading	1.0	1.0	1.0	0.0
	3108 - Reading Interventions	1.5	1.5	2.0	0.5
	3109 - ELL	2.0	2.0	2.0	0.0
	3114 - Math RTI	2.0	2.0	2.0	0.0
	3116 - Library/Media	0.9	0.9	1.4	0.5
	3117 - Music	1.0	1.0	1.0	0.0
	3119 - Physical Education	1.4	1.4	1.4	0.0
	3120 - Art	1.0	1.0	1.0	0.0
	3201 - Health Services/Nursing	1.0	1.0	1.0	0.0
	3301 - Special Education	12.3	12.3	12.8	0.5
	3305 - One to One Assistance	2.0	2.0	2.0	0.0
314 - Peirce Total		49.7	49.7	51.2	1.5



Arlington Public Schools

Education That Empowers

<i>LOCATION</i>	<i>PROGRAM</i>	FY25 Budget	FY25 Actual	FY26 Budget	VAR
315 - Stratton	3001 - School Leadership	3.0	3.0	3.0	0.0
	3003 - Kindergarten	6.0	6.0	6.0	0.0
	3004 - Elementary Education	22.0	22.0	21.6	-0.4
	3108 - Reading Interventions	2.0	2.0	2.0	0.0
	3109 - ELL	2.0	2.0	2.0	0.0
	3114 - Math RTI	2.0	2.0	2.0	0.0
	3116 - Library/Media	0.7	0.7	1.4	0.7
	3117 - Music	1.0	1.0	1.0	0.0
	3119 - Physical Education	2.0	2.0	2.0	0.0
	3120 - Art	1.0	1.0	1.0	0.0
	3201 - Health Services/Nursing	2.0	2.0	2.0	0.0
	3301 - Special Education	26.8	26.8	26.8	0.0
	3305 - One to One Assistance	2.0	2.0	2.0	0.0
315 - Stratton Total		72.5	72.5	72.8	0.3
316 - Thompson	3001 - School Leadership	3.0	3.0	4.0	1.0
	3003 - Kindergarten	8.0	8.0	8.0	0.0
	3004 - Elementary Education	22.0	22.0	22.0	0.0
	3105 - Reading	1.0	1.0	1.0	0.0
	3108 - Reading Interventions	3.0	3.0	3.0	0.0
	3109 - ELL	2.0	2.0	2.0	0.0
	3114 - Math RTI	2.0	2.0	2.0	0.0
	3116 - Library/Media	1.0	1.0	1.4	0.4
	3117 - Music	1.0	1.0	1.0	0.0
	3119 - Physical Education	2.0	2.0	2.0	0.0
	3120 - Art	1.0	1.0	1.0	0.0
	3201 - Health Services/Nursing	1.0	1.0	1.0	0.0
	3301 - Special Education	22.8	22.8	22.8	0.0
	3305 - One to One Assistance	1.0	1.0	1.0	0.0
316 - Thompson Total		70.8	70.8	72.2	1.4
318 - Early Childhood	3109 - ELL	0.2	0.2	0.0	-0.2
	3201 - Health Services/Nursing	2.0	2.0	2.0	0.0
	3300 - Special Ed Administration/Leadership	1.0	1.0	1.0	0.0
	3301 - Special Education	28.2	28.2	29.0	0.8
318 - Early Childhood Total		31.4	31.4	32.0	0.6
319 - Elementary Systemwide	3004 - Elementary Education	2.0	2.0	2.0	0.0



<i>LOCATION</i>	<i>PROGRAM</i>	FY25 Budget	FY25 Actual	FY26 Budget	VAR
	3105 - Reading	1.5	1.5	1.5	0.0
	3109 - ELL	1.0	1.0	1.0	0.0
	3114 - Math RTI	0.7	0.7	0.5	-0.2
	3116 - Library/Media	5.0	5.0	2.0	-3.0
	3117 - Music	5.7	5.7	5.7	0.0
319 - Elementary Systemwide Total		15.8	15.8	12.7	-3.2
321 - Superintendent & Administration	3401 - Superintendent	2.0	2.0	4.0	2.0
321 - Superintendent & Administration Total		2.0	2.0	4.0	2.0
322 - Curriculum & Instruction	3100 - C&I Leadership	3.0	3.0	1.0	-2.0
	3102 - English/Language Arts	1.0	1.0	1.0	0.0
	3109 - ELL	1.0	1.0	1.0	0.0
	3110 - Heath & Wellness	1.0	1.0	1.0	0.0
	3111 - Math	1.0	1.0	1.0	0.0
	3112 - Science	1.0	1.0	1.0	0.0
	3115 - Social Studies	1.0	1.0	1.0	0.0
	3117 - Music	1.0	1.0	1.0	0.0
	3118 - World Languages	1.0	1.0	1.0	0.0
	3120 - Art	1.0	1.0	1.0	0.0
	3403 - Human Resources	3.0	3.0	4.0	1.0
322 - Curriculum & Instruction Total		15.0	15.0	14.0	-1.0
323 - Special Education & Student Services	3201 - Health Services/Nursing	4.8	4.8	4.8	0.0
	3202 - Guidance/School Counseling	2.0	2.0	2.0	0.0
	3300 - Special Ed Administration/Leadership	8.5	8.5	9.0	0.5
	3301 - Special Education	14.1	14.4	15.8	1.7
323 - Special Education & Student Services Total		29.4	29.7	31.6	2.2
325 - Athletics	3600 - Athletics - Administration	3.0	3.0	3.0	0.0
325 - Athletics Total		3.0	3.0	3.0	0.0
326 - Diversity, Equity, & Inclusion	3402 - Diversity, Equity & Inclusion	3.0	3.0	3.0	0.0
326 - Diversity, Equity, & Inclusion Total		3.0	3.0	3.0	0.0
329 - School Committee	3400 - School Committee	1.0	1.0	0.0	-1.0
329 - School Committee Total		1.0	1.0	0.0	-1.0
330 - Finance	3501 - Business Office	7.0	7.0	7.0	0.0
	3502 - Payroll	5.0	5.0	5.0	0.0
330 - Finance Total		12.0	12.0	12.0	0.0
332 - Facilities	3520 - Facilities Maintenance	13.0	13.0	13.0	0.0



<i>LOCATION</i>	<i>PROGRAM</i>	FY25 Budget	FY25 Actual	FY26 Budget	VAR
	3521 - Custodial Services	35.0	35.0	36.0	1.0
332 - Facilities Total		48.0	48.0	49.0	1.0
333 - Information Technology	3510 - Information Technology	12.0	12.0	12.5	0.5
333 - Information Technology Total		12.0	12.0	12.5	0.5
334 - Transportation	3309 - Transportation - Special Ed In District	12.0	12.0	13.0	1.0
	3530 - Transportation - Regular Ed	1.0	1.0	1.0	0.0
334 - Transportation Total		13.0	13.0	14.0	1.0
337 - Data & Accountability	3511 - Student Data and Assessment	3.0	3.0	3.0	0.0
337 - Data & Accountability Total		3.0	3.0	3.0	0.0
338 - Community & Engagement	3410 - Communications & Family Engagement	4.3	4.7	4.8	0.5
338 - Community & Engagement Total		4.3	4.7	4.8	0.5
399 - Systemwide	3503 - Grants Development	1.0	1.0	1.0	0.0
	3513 - Traffic Supervisors	20.0	20.0	20.0	0.0
399 - Systemwide Total		21.0	21.0	21.0	0.0
Total:		1,031.9	1039.2	1061.0	29.1

FY26 Positions: Other Funds

301 - High School	3005 - Secondary Education	0.7	0.7	0.7	0.0
301 - High School Total		0.7	0.7	0.7	0.0
318 - Early Childhood	3002 - Pre-Kindergarten	1.8	1.8	1.8	0.0
318 - Early Childhood Total		1.8	1.8	1.8	0.0
323 - Special Education & Student Services	3301 - Special Education	13.9	13.9	13.9	0.0
323 - Special Education & Student Services Total		13.9	13.9	13.9	0.0
326 - Diversity, Equity, & Inclusion	3404 - METCO	3.1	3.1	3.1	0.0
326 - Diversity, Equity, & Inclusion Total		3.1	3.1	3.1	0.0
331 - Food Service	3512 - Food Services	33.5	33.5	33.5	0.0
331 - Food Service Total		33.5	33.5	33.5	0.0
336 - Entitlement Grants	3202 - Guidance/School Counseling	1.0	1.0	1.0	0.0
	3999 - Systemwide Expense	0.9	0.9	0.9	0.0
	Federal Title Grants	3.4	2.8	3.4	0.0
336 - Entitlement Grants Total		5.3	4.7	5.3	0.0
341 - AASP	3902 - Extended Day	10.0	10.0	10.0	0.0
341 - AASP Total		10.0	10.0	10.0	0.0
342 - APS Childcare	3999 - Systemwide Expense	10.0	9.6	10.0	0.0
342 - APS Childcare Total		10.0	9.6	10.0	0.0



<i>LOCATION</i>	<i>PROGRAM</i>	FY25 Budget	FY25 Actual	FY26 Budget	VAR
343 - Community Education	3801 - Comm Ed - Adult Education	2.6	2.6	2.6	0.0
	3809 - Comm Ed - Kidzone	3.6	3.6	3.6	0.0
343 - Community Education Total		6.1	6.1	6.1	0.0
399 - Systemwide	3999 - Systemwide Expense	0.2	0.2	0.2	0.0
399 - Systemwide Total		0.2	0.2	0.2	0.0
	Total:	84.6	83.6	84.6	0.0



Town of Arlington, Massachusetts

6:45 p.m. Public Comment (P. Schlichtman)

Summary:

For members of the public who wish to address the Committee, there will be 20 minutes of public comment. If you would like to sign up to speak, either remotely via Zoom or in-person, you must email ediggins@arlington.k12.ma.us by 6:00 p.m. Thursday, the date of the meeting. Depending on how many people sign up, time allotments may be reduced, but will not exceed three minutes each. If the number of people who sign up exceeds what can be reasonably done in 20 minutes, the number of speakers may be capped or speaking times may be reduced at the discretion of the Chair. All requests to speak received after the date and time indicated, will be invited to speak at the next School Committee Regular Meeting.



Town of Arlington, Massachusetts

6:55 p.m. AHS Student Representative(s) to School Committee



Town of Arlington, Massachusetts

7:00 p.m. AHS/Stratton Student Mentor Program (Kelsey Cassata, Whitney Kakos)

Summary:

- Mentor Program Presentation

ATTACHMENTS:

Type	File Name	Description
▢ Presentation	Mentor_Program_(School_Committee_Presentation).pdf	Mentor Program Presentation

Arlington Public Schools

Mentor Program

School Committee
March 13, 2025

“Connection can provide change.”

Background

- Launched in 2022
- GOAL: Connect AHS mentors with elementary mentees based on shared interests.
- Connected with Rob DiLoreto from Arlington High School
- Started with one Stratton student and one Arlington High School student
- They met weekly for conversations, activities, and games that promoted connection and growth.

Current Program

- Met for the first time in October 2024
 - Completed a presentation with mentors, mentees, Dr. Homan, Mr. DiLoreto, and Mr. Lynch
 - Stratton students gave AHS students a tour of their school
 - Played kickball as an icebreaker
- Started with 10 Arlington High School students, each mentoring one Stratton student
- AHS mentors committed to the full school 2024-2025 school year
- Mentors meet with mentees every week for about 30-40 minutes
- They use the time to build relationships through fun activities, games, or projects

Positive Outcomes

- Short and long term benefits
- Connecting students cross district
- Improving social habits for AHS mentors and elementary mentees
- Fostering responsibility and accountability for AHS students
- Providing space and opportunity within AHS as the enrollment continues to grow

Perspective of program participants

- Our program has reached many people within the Arlington Public Schools Community
 - Elementary students
 - AHS students
 - Elementary teachers
 - Elementary counselors
 - AHS administrators
 - Families of APS students

Future of the Program

- Goal: With plans to expand, the program aims to enhance student support, incorporate structured training, and transition into a credit-based course
- 2025-2026 School Year
 - Expand to four elementary schools
 - Maintain the same structure as this year, community service hours for credit
 - Implement internships for students to earn credit and more experience
 - Requesting a stipend for program coordination and material for activities/projects
- Future years:
 - Hire a mentor program coordinator
 - Provide more resources and education for mentors regarding support and mental health awareness of mentees

Thank you

- Arlington High School mentors
- Stratton mentees
- Mike Lynch, Stratton School Counselor
- Amy Kelly and Taylor O'Brien, Stratton Administration
- Magali Olander, Director of Social and Emotional Learning and Counseling
- Rob DiLoreto, Dean of Fusco House at the AHS
- Matthew Janger, Principal of Arlington High School
- Liz Homan, Superintendent of APS



Town of Arlington, Massachusetts

7:15 p.m. SOI's Accelerated Repair Program (Alex Magee)

Summary:

- 2025-03-11, MSBA ARP Memo
- Climate Leaders Roadmap - Arlington, Final
- Town of Arlington - Electrification & Air Quality Master Plan - Final Report
- Arlington Public Schools HVAC and Electrical Study - Hardy
- MSBA_HeatPumps_Presentation_031125
- SOI Statement - March 13, 2025

ATTACHMENTS:

Type	File Name	Description
▢ Presentation	20250311_MSBA_ARP_Memo.pdf	20250311 MSBA ARP Memo
▢ Presentation	Climate_Leaders_Roadmap_Arlington_Final.pdf	Climate Leaders Roadmap_Arlington_Final
▢ Presentation	Arlington_Public_Schools_HVAC_and_Electrical_Study_-_Hardy.pdf	Arlington Public Schools HVAC and Electrical Study - Hardy
▢ Presentation	Town_of_Arlington_Electrification___Air_Quality_Master_Plan_Final_Report.pdf	Town of Arlington_Electrification & Air Quality Master Plan_Final Report
▢ Presentation	MSBA_HeatPumps_Presentation_031125.pdf	MSBA_HeatPumps_Presentation_031125
▢ Document for Approval	20250314082619001.pdf	SOI Statement - Fully Executed Copy - March 13, 2025



TOWN OF ARLINGTON
DEPARTMENT OF PLANNING and
COMMUNITY DEVELOPMENT

TOWN HALL, 730 MASSACHUSETTS AVENUE
ARLINGTON, MASSACHUSETTS 02476
TELEPHONE 781-316-3090

MEMORANDUM

To: Paul Schlichtman, Chair, Arlington School Committee
Cc: Dr. Elizabeth Homan, Superintendent, Arlington Public Schools
Francis Gorski, Assistant Superintendent of Finance & Operations, Arlington Public Schools
Jim Feeney, Town Manager
Claire Ricker, Director, Planning and Community Development
Robert Jefferson, Interim Facilities Director
From: Alex Magee, Deputy Town Manager/Finance Director
Talia Fox, Sustainability Manager, Planning and Community Development
Date: March 11, 2025
RE: MSBA Accelerated Repair Program Statement of Interest for Heat Pump Conversion

The Arlington School Committee is asked to authorize the Superintendent to submit a Statement of Interest ("SOI") for the Massachusetts School Building Authority ("MSBA") Accelerated Repair Program ("ARP"). Administrators and staff from a collaborative Town/School team have identified the Hardy Elementary School as eligible for the ARP's new heat pump conversion project category. The team is excited by the potential to secure substantial funding to upgrade capital assets while furthering progress toward townwide electrification goals. This memorandum provides context for this request and details on the ARP process and potential project.

Background

Arlington has committed to achieving net zero greenhouse gas ("GHG") emissions by 2050. In pursuit of this goal, the Town's Net Zero Action Plan ("NZAP") prioritizes the electrification of all fossil-fuel uses at municipal buildings, including schools. In December 2024, the School Committee and Select Board adopted a Decarbonization Roadmap ("Roadmap" – Appendix A). This Roadmap identifies specific GHG emissions reduction strategies that will enable the Town to achieve local goals while also meeting interim targets established by the MA Department of Energy Resources ("DOER"). The Roadmap includes a timeline for electrification of heating systems in school buildings, based on when existing fossil-fuel systems will reach the end of their useful life, as well as opportunities to introduce clean energy technologies. To achieve the Town's goals, the Roadmap recommends that the Hardy elementary school be fully electric by 2030.

The Town acknowledges that the cost to electrify buildings will be substantial. The Capital Planning Committee has encouraged the Town to pursue all available funding through MSBA, DOER, the MA Clean Energy Center, utilities, and federal agencies to supplement existing capital plan allowances for boiler and rooftop unit replacements. Recently, to facilitate achievement of the Commonwealth's net zero GHG emissions goals, the MSBA has introduced heat pumps for heating and cooling as eligible projects under the ARP. The ARP will have a biennial SOI opening (every two years), and projects awarded under this ARP cycle are expected to complete work by summer 2029. Accordingly, the Arlington Public Schools ("the District") should take advantage of this year's SOI opening to attempt to secure funding from the MSBA for heat pumps, which would help to achieve

the 2030 electrification goal at Hardy. Per the terms of the ARP application process, the School Committee and Select Board must vote to approve the Superintendent's submission of an SOI.

Overview of the ARP Program

Established in 2012, the MSBA ARP focuses on the preservation of existing assets through energy-efficiency and cost-saving upgrades for school districts. The ARP process is based on an "accelerated" model, through which the MSBA completes much of the administrative legwork ahead of time so projects can proceed quickly if they are invited into the program. For example, the MSBA assigns an Owner's Project Manager ("OPM") and Architect to each project invited into the program, simplifying procurement. The ARP is distinct from the Core Program, and districts may submit one SOI per school to either program. Submitting an SOI to the ARP does not affect the District's ability to submit an SOI for the Core Program for a different school. Like the Core Program, the ARP is funded through a 1% statewide sales tax. The District has never applied to participate in the ARP.

The ARP is a competitive grant program with three categories for the current two-year cycle: roof repair or replacement, heat pump conversion, and windows/doors. The team has reviewed several potential projects for all three categories, but due to the age of building components at other schools and demands of various planned capital projects, only the Hardy heat pump conversion was both eligible and feasible.

Arlington's SOI will be considered against all SOIs submitted in the heat pump conversion category. For this funding cycle, MSBA has dedicated \$250 million to heat pump projects. As part of its initial "due diligence process," the MSBA will review all SOI submissions for completeness; review accompanying documents; conduct site visits; and ultimately, make recommendations for which projects should be invited into the ARP program. Awards are typically made at the fall board meeting of the MSBA, so the Town could expect to know whether it is selected by fall 2025.

Should the District's SOIs be invited into the ARP, the District will need to appropriate funds for the feasibility study/schematic design phase within 90 days. Costs associated with this phase have recently ranged from \$50,000 to \$100,000. Within 12 months of invitation, assuming the project moves successfully through the feasibility study/schematic design phase, an appropriation would need to be made to cover the full cost of the project. The District could withdraw from the process at this point without penalty.

Similar to the MSBA Core program, MSBA reimburses districts for a percentage of eligible project costs. The 2025 reimbursement rate is still being determined. The 2024 rate was 43%, and it is expected that the 2025 reimbursement rate will be similar.

Proposed Project

The proposed project would replace Hardy's existing fossil-fuel heating system with an electric heat pump system, simultaneously adding sufficient cooling to all spaces, enhancing occupant comfort, and decarbonizing the heating load. The type, configuration, and cost would be determined as part of an initial feasibility study phase within the MSBA ARP.

The Town has performed its own feasibility studies to understand the electrification options at Hardy. A 2024 engineering study (Appendix B) recommended replacing the Hardy's ca. 2002 boiler (which is well past its useful life) with a variable refrigerant flow ("VRF") air-source heat pump system. A 2023 electrification study for six schools (Appendix C) explored the feasibility of both air-source and ground-source (or geothermal) heat pumps,

but preliminary layout designs suggest that siting a geothermal borefield could be difficult due the disruptive nature of drilling to the parking lot and playground.

As part of the ARP feasibility phase, the MSBA would perform an independent study that informs its decision regarding what system type makes logistical and financial sense. The independent study could provide different recommendations than the Town's studies.

Potential Costs

The Town's electrification studies for Hardy and schools of comparable size have yielded costs estimates ranging from \$5 million to \$8 million after anticipated incentives. A key goal of the ARP feasibility study would be to understand more accurately the costs of construction. It is worth noting that the Town's 2023 electrification study estimated that the cost of in-kind replacement of fossil-fuel heating systems and addition of cooling would be higher than or comparable to the cost of introducing heat pumps over system lifetimes.

Reducing energy use is critical for efficient and cost-effective building electrification. Energy use reduction projects at Hardy in fiscal years 2026 and 2027 will include replacement of the roof, envelope improvements, and the introduction of a solar array.

Next Steps

Should the Select Board and School Committee provide authorization, the Town/District project team will work under the guidance of the Superintendent to complete the ARP SOI submittal process. With its new heat pump category, the ARP is an important opportunity to lower the cost of upgrading aging systems while enhancing comfort and achieving climate change mitigation goals. The team also commits to pursuing other available state funding opportunities to further reduce project costs.



Climate Leaders Municipal Decarbonization Roadmap

Prepared for: The Town of Arlington, MA
December 2024



Introduction

In 2021, the Commonwealth of Massachusetts amended the state’s signature climate law by *An Act Creating a Next Generation Roadmap for Massachusetts Climate Policy*, also known as the 2021 Climate Law.^{1,2} The 2021 Climate Law requires the Secretary of the Executive Office of Energy and the Environment (Secretary) to set statewide greenhouse gas (GHG) emissions limits and set sector-specific emissions sublimits that are to be met every five years. These limits require GHG emissions to be at least 33 percent below 1990 levels in 2025, and 50 percent below 1990 levels in 2030.

The Climate Leader Community certification was established to provide a framework for municipalities to meet these goals, in partnership with the Commonwealth of Massachusetts.³ To become a certified Climate Leader, a municipality must 1) commit to eliminating on-site fossil fuel use by the municipality by 2050; and 2) develop a roadmap for decarbonizing municipal operations. In addition to accomplishing reductions in GHG emissions, a Climate Leader Community will gain access to further support and funding for decarbonization activities. The roadmap must focus on eliminating the use of fossil fuels by municipal buildings and vehicles and use a “Zero Over Time” approach (Table 1).⁴ This Climate Leaders Municipal Decarbonization Roadmap was developed for the Town of Arlington as the second of five total requirements for certification.

Table 1. Minimum Emission Reduction Timeline, suggested and established by the MA Department of Energy Resources (DOER).

Targets	2027	2030	2040	2050
Emissions reductions from onsite fossil fuels	-20%	-35%	-60%	-100%
Zero emission vehicles (ZEVs) in light-duty fleet adoption	5%	20%	75%	100%
Zero emission vehicles (ZEVs) in heavy-duty fleet adoption	0%	20%	50%	100%
Energy Use Intensity reduction	-20%	-25%	-25%	-30%
Total Emissions Reduction Goals (% of 2022 emissions)	>15%	>35%	>65%	>95%

¹ Global Warming Solutions Act, 2008, <https://malegislature.gov/Laws/SessionLaws/Acts/2008/Chapter298>

² 2021 Climate Law, <https://malegislature.gov/Laws/SessionLaws/Acts/2021/Chapter8>

³ An Act Relative to Green Communities, 2008, <https://malegislature.gov/laws/sessionlaws/acts/2008/chapter169>

⁴ [Green Communities 2.0](#)

Baseline Emissions

The Town of Arlington, Massachusetts (Arlington, or the Town) has been a designated Green Community since 2010. Throughout Arlington's years as a Green Community, the Town has been granted more than \$2 million to complete projects focused on energy efficiency, building upgrades, and fleet electrification infrastructure. In Fiscal Year 2022, Arlington's municipal operations (municipal and school buildings, lighting, and the Town's municipal and school fleets), emitted 7,891 metric tons of carbon dioxide equivalent (MT CO₂e) (Table 2, calculated using the MassEnergyInsight tool). To become a certified Climate Leader, Arlington will need to advance projects that reduce energy consumption and GHG emissions and strive to implement the following decarbonization roadmap.

This roadmap evaluates the following strategies to decarbonize Arlington's facilities: energy efficiency, electrification (fuel-switching away from fossil fuel equipment to electric alternatives), and on-site solar photovoltaics. The roadmap also analyzes 151 internal combustion engine vehicles in Arlington's fleet to match them with the best candidates for battery electric vehicles (BEV). A combination of in-house economic models, a virtual energy audit, and Helioscope solar software were used to produce this roadmap. Because this roadmap focuses on reducing on-site fossil fuel usage, the results of the solar assessment are provided only in the Appendix.

By 2050, the measures highlighted in this roadmap are estimated to reduce Arlington's GHG emissions by over 100,000 cumulative MT CO₂e and lower building Energy Use Intensity (EUI), in thousand British thermal units (kBtu) over building square footage (ft²), by 54 percent, meeting the emissions reductions goals defined by the Secretary.

KEY FACTS

BUILDINGS

- 36 buildings included in analysis
 - Total 1,322,121 ft²
- FY2022 Usage:
 - 9,434 MWh
 - 79,405 MCF natural gas
 - 15,754 gallons fuel oil
 - 6,660 MT CO₂e

VEHICLES

- Included in analysis
 - 79 light-duty vehicles (LDV)
 - 34 mid-duty vehicles (MDV)
 - 38 heavy-duty vehicles (HDV)
- Excluded from analysis
 - 52 NRE/Trailer
 - 6 EVs
 - 4 Motorcycles
- FY2022 Fleet Usage:
 - 71,794 gallons gasoline
 - 42,035 gallons diesel
 - 1,071 MT CO₂e

Table 2. Town of Arlington's municipal GHG Emissions, Fiscal Year 2022, grouped by Town buildings, school buildings, vehicles, and streetlighting. Based on energy consumption and vehicle data provided by the Town from Massachusetts Energy Insights (MEI).

Department and Facility Name	Fiscal Year 2022 Emissions (MT CO ₂ e) ⁵			
	Electricity	Fossil Fuels	Total	Percent of Total
School	1,641	3,203	4,844	61.4%
Arlington High School	635	1,259	1,894	24.0%
Ottoson Middle School	214	501	715	9.1%
Hardy Elementary School	124	312	436	5.5%
Gibbs School (6th Grade)	164	139	303	3.8%
Dallin Elementary School	88	186	275	3.5%
Stratton Elementary School	73	199	273	3.5%
Bishop Elementary School	73	187	260	3.3%
Peirce Elementary School	76	170	246	3.1%
Brackett Elementary School	93	139	232	2.9%
Thompson Elementary School	101	111	212	2.7%
Vehicles (all departments)	5	1,066	1,071	13.6%
Vehicles	5	1,066	1,071	13.6%
Recreation	148	289	437	5.5%
Ed Burns Arena	121	146	268	3.4%
Parmenter School	26	143	169	2.1%
North Union Spray Pool	0	-	0	0.0%
Administration	96	310	406	5.1%
Town Hall & Annex	33	189	222	2.8%
Central School/Community Center	44	81	125	1.6%
Whittemore Robbins House	12	20	32	0.4%
Jefferson Cutter House	5	9	14	0.2%
Jarvis House	1	11	12	0.2%
Robbins Cottage	0	0	0	0.0%
Carriage House ⁶	-	-	-	-
Public Safety	167	186	349	4.5%
Community Safety Building/Police	99	111	210	2.7%
Central Fire Station	39	39	78	1.0%
Highland Fire Station	18	23	41	0.5%
Park Circle Fire Station	11	13	24	0.3%
Public Works	62	261	325	4.1%
DPW Bldg D - Snow Fighting Garage	25	114	140	1.8%
DPW Bldg A - Admin/Engineering/Inspections	11	48	58	0.7%
DPW Bldg C - Maintenance Garage	8	36	44	0.6%
DPW Bldg B - Admin Offices/Assembly Hall	7	31	37	0.5%
Ryder Street Garage	10	20	30	0.4%
Cemetery Building - Chapel & Office	1	10	11	0.1%
Cemetery Garage	1	4	4	0.1%
DPW Building E & G - NEW ⁶	-	-	-	-

⁵ Emissions factors used to calculate MT CO₂e can be found in Table 5.

⁶ The Carriage House was unoccupied in FY22, and DPW Buildings E & G are new buildings with no data for FY22, which are nevertheless included in emissions projections.

Department and Facility Name	Fiscal Year 2022 Emissions (MT CO ₂ e) ⁵			
	Electricity	Fossil Fuels	Total	Percent of Total
Library	123	108	231	2.9%
Robbins Library	102	87	189	2.4%
Fox Library	21	21	42	0.5%
Street/Traffic Lighting	138	-	138	1.7%
Streetlights	109	-	109	1.4%
Traffic	25	-	25	0.3%
Playground/Field Lights	4	-	4	0.0%
Rentals	29	23	52	0.7%
Dallin Library Building/ACMi	17	11	28	0.3%
23 Maple Street	12	12	24	0.3%
Water/Sewer	35	-	35	0.4%
Pump Stations	23	-	23	0.3%
Reservoir	13	-	13	0.2%
Lowell Bath House	1	-	1	0.0%
Total	2,445	5,447	7,891	100%

Table 3. Town of Arlington's GHG Emissions from buildings included in analysis, Fiscal Year 2022. Based on energy consumption data provided by the Town from Massachusetts Energy Insights (MEI).

Facility Name	Fiscal Year 2022 Emissions (MT CO ₂ e) ⁷			
	Electricity	Fossil Fuels	Total	Percent of Total
Arlington High School	635	1,259	1,894	28.4%
Ottoson Middle School	214	501	715	10.7%
Hardy Elementary School	124	312	436	6.5%
Gibbs School (6th Grade)	164	139	303	4.5%
Dallin Elementary School	88	186	275	4.1%
Stratton Elementary School	73	199	273	4.1%
Ed Burns Arena	121	146	268	4.0%
Bishop Elementary School	73	187	260	3.9%
Peirce Elementary School	76	170	246	3.7%
Brackett Elementary School	93	139	232	3.5%
Town Hall & Annex	33	189	222	3.3%
Thompson Elementary School	101	111	212	3.2%
Community Safety Building/Police	99	111	210	3.2%
Robbins Library	102	87	189	2.8%
Parmenter School	26	143	169	2.5%
DPW Bldg D - Snow Fighting Garage	25	114	140	2.1%
Central School/Community Center	44	81	125	1.9%
Central Fire Station	39	39	78	1.2%
DPW Bldg A - Admin/Engineering/Inspections	11	48	58	0.9%
DPW Bldg C - Maintenance Garage	8	36	44	0.7%
Fox Library	21	21	42	0.6%
Highland Fire Station	18	23	41	0.6%
DPW Bldg B - Admin Offices/Assembly Hall	7	31	37	0.6%
Whittemore Robbins House	12	20	32	0.5%
Ryder Street Garage	10	20	30	0.5%
Dallin Library Building/ACMi	17	11	28	0.4%
23 Maple Street	12	12	24	0.4%
Park Circle Fire Station	11	13	24	0.4%
Jefferson Cutter House	5	9	14	0.2%
Bath & Pump Houses - Reservoir	13	-	13	0.2%
Jarvis House	1	11	12	0.2%
Cemetery Building - Chapel & Office	1	10	11	0.2%
Cemetery Garage	0.5	4	4	0.1%
Robbins Cottage	0	0	0	0.0%
Spy Pond Field House	0.1	-	0	0.0%
Carriage House	-	-	-	-
DPW Building E - NEW (Facilities)	-	-	-	-
DPW Building G - NEW Salt Shed ⁸	-	-	-	-
Total	2,280	4,381	6,660	100%

⁷ Emissions factors used to calculate MT CO₂e can be found in Table 5.

⁸ The Carriage House was unoccupied in FY22, and DPW Buildings E & G are new buildings with no data for FY22, which are nevertheless included in emissions projections.

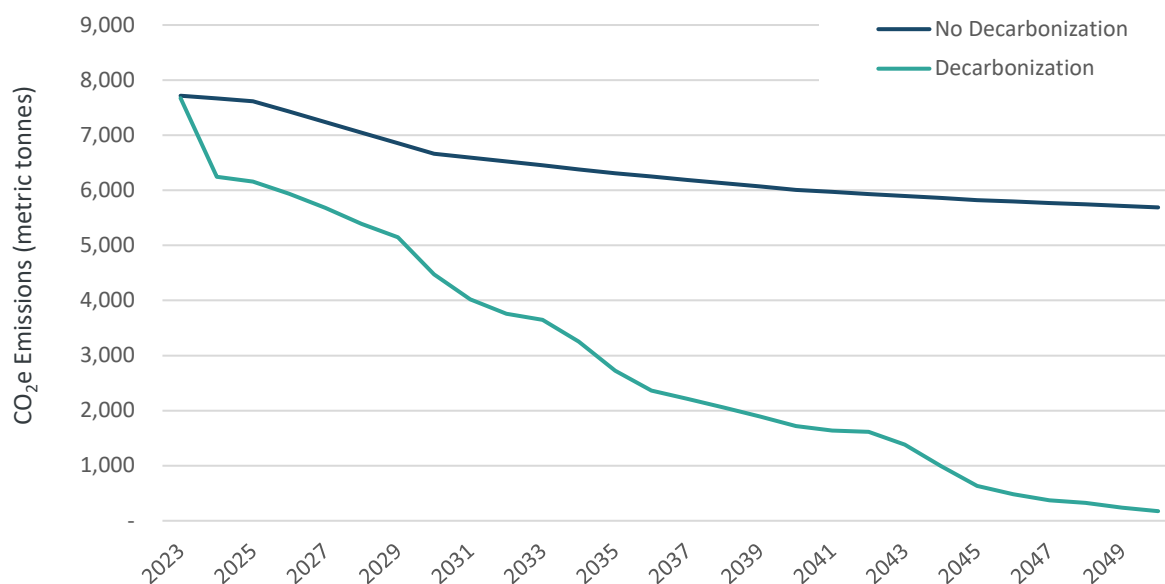
Summary of Findings

The projected reductions associated with decarbonizing the 36 buildings and 151 vehicles analyzed in this roadmap are summarized in Table 4 and Figure 1 below. Overall, the Town could expect to see a 98 percent reduction in GHG emissions by 2050, compared to Fiscal Year 2022 baseline emissions levels. The appendix also contains a detailed table with baseline emissions, energy efficiency measures, suggested equipment replacement types, and on-site solar potential.

Table 4. Projected emissions reductions as a result of decarbonizing the Town of Arlington's 36 buildings and 151 vehicles analyzed in this roadmap, compared to FY22 emissions baseline.

Decarbonization Roadmap Projections	2027	2030	2040	2050
Emissions reductions from onsite fossil fuels	-32%	-45%	-85%	-100%
Zero emission vehicles (ZEVs) in light-duty fleet adoption	6%	18%	78%	100%
Zero emission vehicles (ZEVs) in heavy-duty fleet adoption	3%	4%	33%	100%
Energy Use Intensity reduction	-19%	-26%	-47%	-55%
Total Emissions Reduction Goals (% of 2022 emissions)	25%	40%	76%	98%

Figure 1. CO₂e emissions by scenario, showing percent reduction as compared to FY2022 emissions (2022-2050) for facilities (36 buildings) and fleet (151 vehicles).





Decarbonization Plans for High Impact Buildings



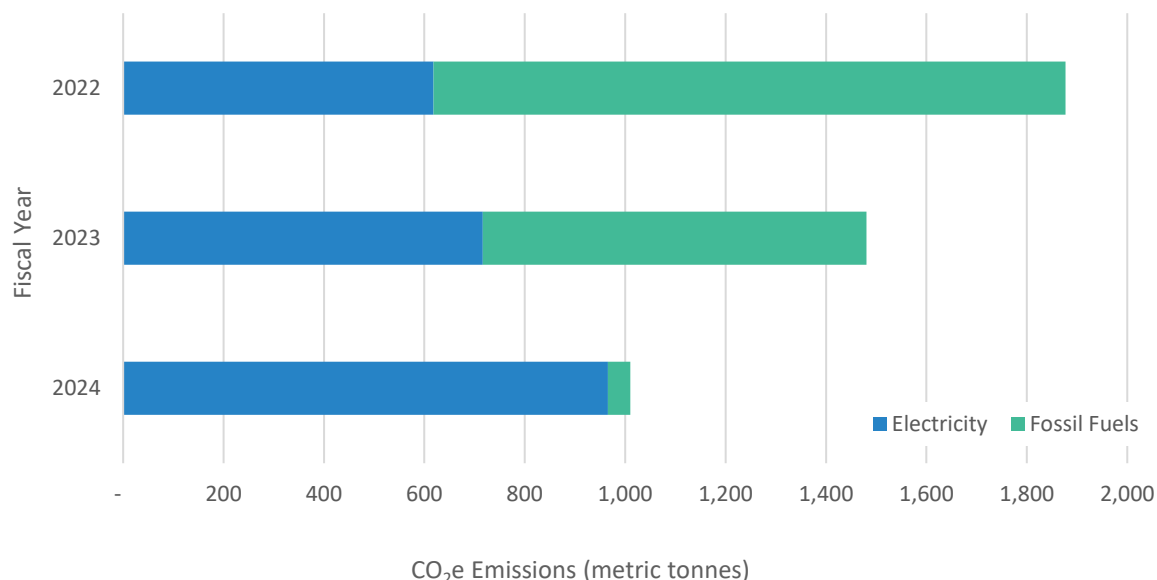
Buildings Background

Thirty-six municipal buildings (Table 3), which accounted for over 86 percent (6,660 MT CO₂e) of total Town emissions in Fiscal Year 2022, were included in the analysis. Eleven of those thirty-six buildings contributed 77 percent of building emissions and 67 percent of the Town's total Fiscal Year 2022 emissions (Table 2): the Arlington High School (28%); Ottoson Middle School (11%); Hardy Elementary School (6.5%); Gibbs School (4.5%); Dallin Elementary School (4.1%); Stratton Elementary School (4.1%); Ed Burns Arena (4%); Bishop Elementary School (3.9%); Peirce Elementary School (3.7%); Brackett Elementary School (3.5%); and Town Hall and Annex (3.3%). Focusing efforts on these high impact facilities will reduce overall emissions and contribute significantly to the Town's overall projected emissions reductions.

Since Fiscal Year 2022, decarbonization measures have already been implemented at the Arlington High School and two of the Department of Public Works (DPW) buildings, and additional energy-saving and clean energy projects are being considered at the Bishop, Brackett, Dallin, Hardy, and Thompson Elementary Schools.

As of November 2024, the construction of the new, fully electric Arlington High School is nearing completion. The electrification of this school significantly contributes to the Town's projected on-site fossil fuel emissions reductions between Fiscal Year 2022 and Fiscal Year 2024 (Table 4). Since 2022, the school's emissions have decreased by 46 percent (Figure 2). This building is therefore excluded from near-term decarbonization planning for the listed high impact buildings.

Figure 2. Arlington High School's GHG emissions from Fiscal Year 2022-Fiscal Year 2024, as reported in MassEnergyInsight (MEI).



Ottoson Middle School

In Fiscal Year 2022, the Ottoson Middle School emitted 715 MT CO₂e, the second highest building-related emissions at the time. Though the Town has replaced some of the heating equipment at the school with newer, high-efficiency boilers, natural gas emissions were responsible for over 70 percent of the building's total emissions.

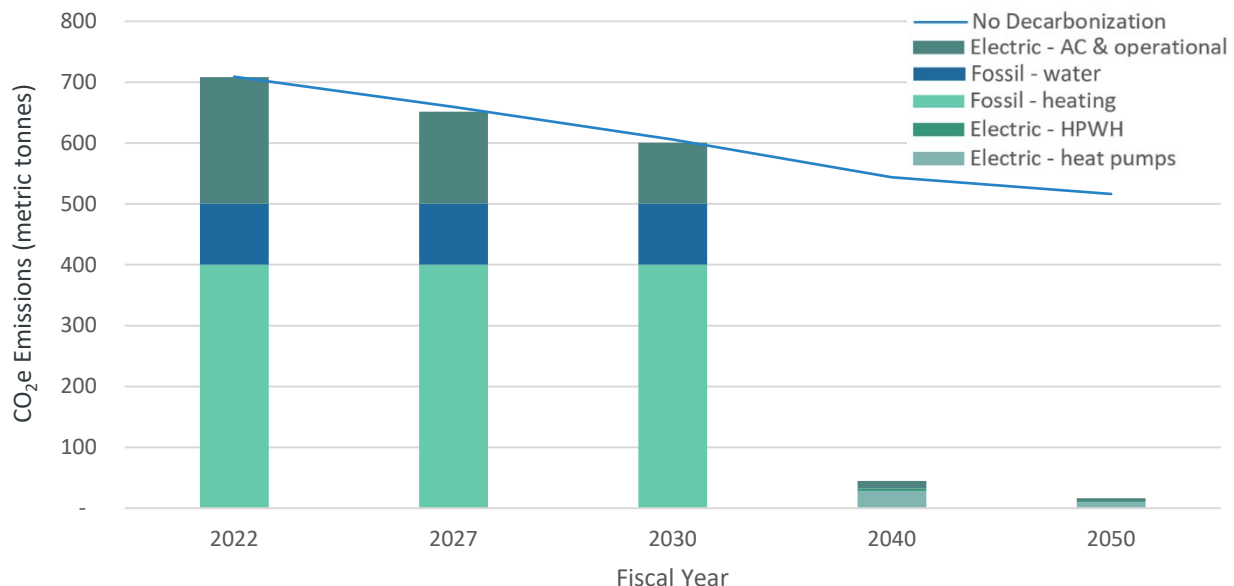
The Town plans to replace this middle school within the next five to ten years and will explore options for the construction of an all-electric building. Given the school's proximity to a baseball field and parking lots, the use of ground-source heat pumps (GSHP) may be considered during construction of the new building. Though the size of the new school and heating load is not yet confirmed, it is estimated that somewhere between 50 and 60 wells would be required for a GSHP system.

Several energy conservation projects have been funded by Green Communities over the past decade, and though emissions have improved during this time, new construction could allow the Town to achieve net zero emissions at the middle school.

Building Characteristics
Square Footage: 154,380
FY2022 Emissions: 715 MT CO₂e
FY2022 EUI: 81 kBtu/ft²
Existing Solar: Yes, 94.2 kW and 3.4 kW
Heating: 1998/2014/2021, natural gas
Water Heating: 2014, natural gas
Kitchen: natural gas

Proposed Strategy
HVAC: 2035, GSHP*
Water Heating: 2035, GSHP*
Kitchen: 2035, induction range*
**with fully rebuilt school*

Figure 3. Estimated future building emissions based on proposed building efficiency and electrification plans at Ottoson Middle School.



Hardy Elementary School

Though GHG emissions the Hardy Elementary School were lower than those of the Ottoson Middle School, its EUI was nearly double, at 121 kBtu/ft². This is likely related to the inefficiencies associated with the dated natural gas boilers and envelope leakage. Within the next year, roof replacement, weatherization and other energy efficiency measures are planned, which are likely to reduce the school's EUI in the near-term.

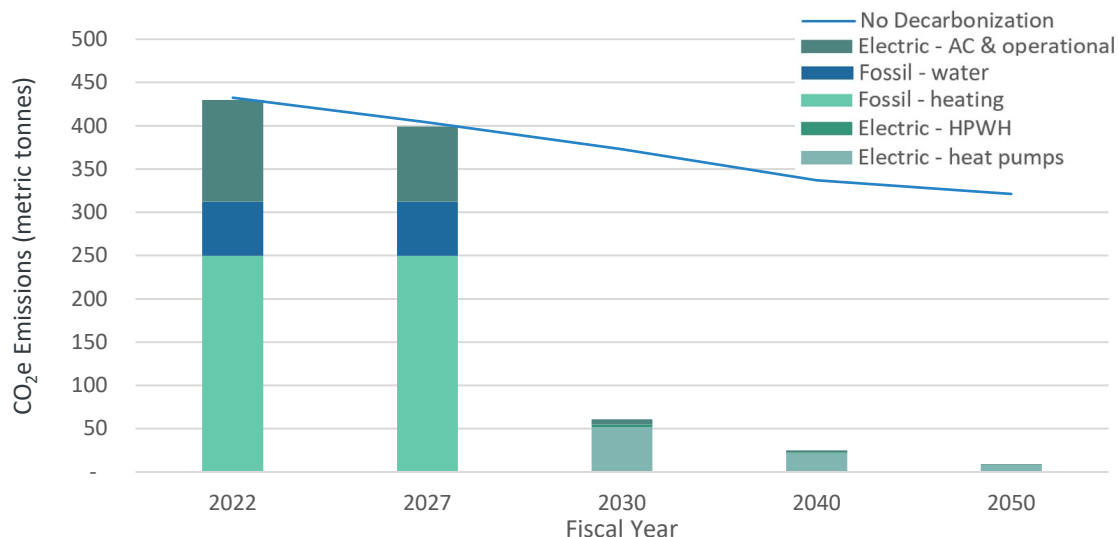
The heating and cooling equipment at this building have reached the end of their projected useful life, so electrification upgrades to the existing equipment could begin immediately. Using American Rescue Plan Act (ARPA) funding, the Town has solicited recommendations and a cost estimate for electrification of the school's heating and cooling equipment. Funding has not been secured, but electrification may be prioritized. The Town is exploring alternative financing and grant options, as the cost is too high to be accommodated in the capital plan.

Variable Refrigerant Flow (VRF) heat pumps could replace the current natural gas boilers, given the size of the building and existing equipment. Around 2030, the existing natural gas water heater could be upgraded to a heat pump water heater (HPWH), and the natural gas cooking range converted to electric or induction around 2032.

Building Characteristics
Square Footage: 63,180
FY2022 Emissions: 436 MT CO₂e
FY2022 EUI: 121 kBtu/ft²
Existing Solar: No
Heating: 2002, natural gas
Water Heating: 2018, natural gas
Kitchen: natural gas

Proposed Strategy
HVAC: 2030, VRF
Water Heating: 2030, HPWH
Kitchen: 2032, induction or electric range
Solar: 100 kW planned

Figure 4. Estimated future building emissions based on proposed building electrification plans at the Hardy Elementary School.



Gibbs School

The Gibbs School was the third-highest emitter of the Town buildings in Fiscal Year 2022. Fossil fuel emissions accounted for less than half of the school's total emissions but still contributed significantly to the Town's overall emissions.

In 2017, two of the school's three boilers were replaced with high-efficiency boilers and will not reach the end of their projected useful life in the near-term. These boilers, in combination with the two newer rooftop units (RTUs), are likely the reason for the lower fossil fuel consumption. Electrification of the existing boiler installed in 2000, which is currently used for backup, could be considered in the near-term. Both VRF and heat pump packaged units would be viable options for electrification of the natural gas heating equipment. Heat pump water heaters could replace the existing natural gas heaters at or near their end of useful life around 2029, and an electric or induction cooking range could replace the natural gas range around the same time.

Building Characteristics

Square Footage: 53,769

FY2022 Emissions: 303 MT CO₂e

FY2022 EUI: 92 kBtu/ft²

Existing Solar: No

Heating: 2000/2017, natural gas

Water Heating: 2017, natural gas

Kitchen: natural gas

Proposed Strategy

Energy Efficiency: 2025-2029

HVAC: 2032, VRF and HP RTUs

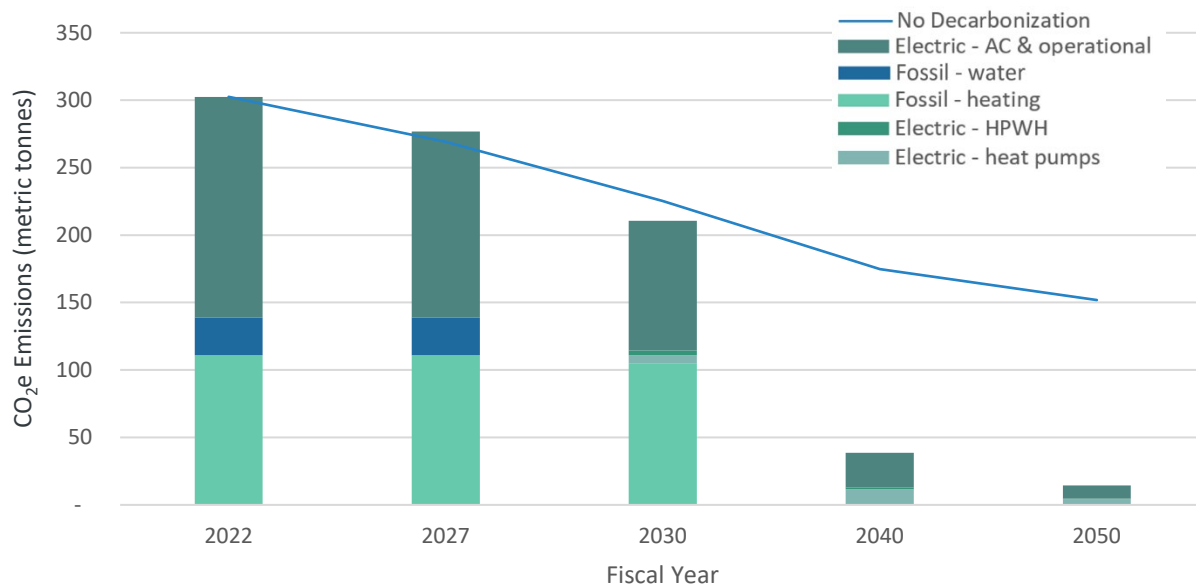
Water Heating: 2029, HPWH

On-Site Solar Potential: 120 kW

Kitchen: 2030, induction or electric range

Energy efficiency measures such as ensuring building management system (BMS) and ventilation efficiencies, and upgrading lighting controls and fixtures, could also reduce energy consumption in the near-term and should be explored prior to electrification.

Figure 5. Estimated future building emissions based on proposed building efficiency and electrification plans at the Gibbs School.



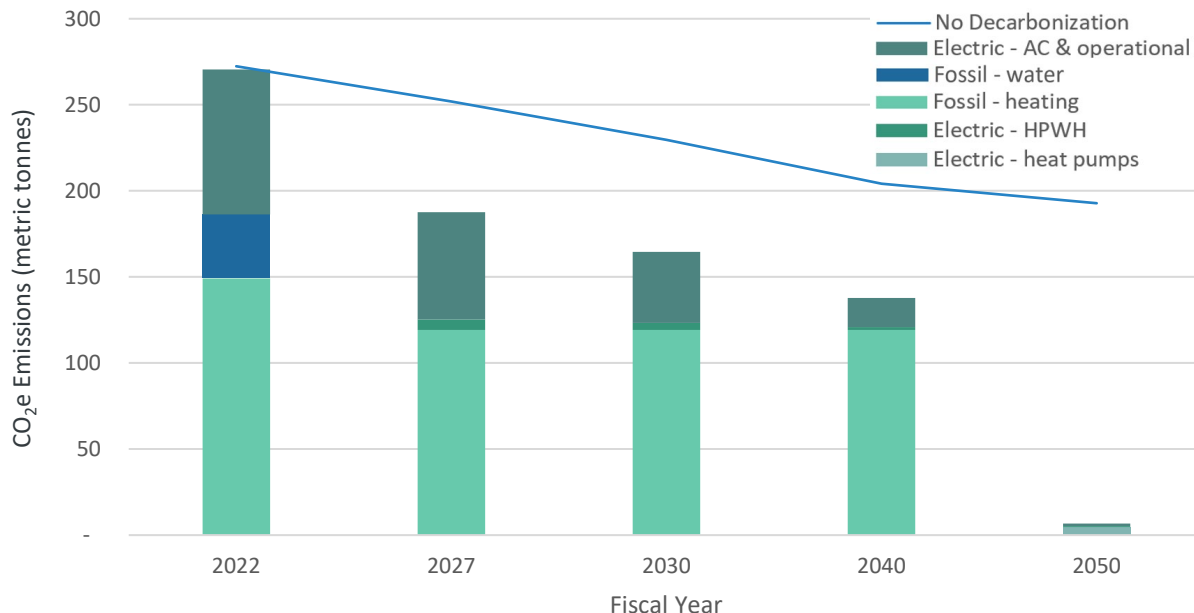
Dallin Elementary School

The Dallin Elementary School was the next-highest emitter of GHG emissions in Fiscal Year 2022 and had an EUI of 69 kBtu/ft². At the start of Fiscal Year 2023, the school received funding for energy conservation measures including insulation and LED lighting. The implementation of these energy conservation measures is expected to reduce the school's GHG emissions in the near-term.

The existing boilers installed in 2005 will be replaced with high efficiency gas boilers (rather than heat pumps) in Fiscal Year 2025 due to funding constraints. Though still powered by fossil fuels, these new boilers will reduce emissions at the elementary school. Although the new boilers are assumed not to be replaced until 2045, options for electrification could be explored in the interim. The natural gas water heater has reached the end of its projected useful life and could be replaced with a heat pump water heater as soon as 2025, or as funding permits. The existing natural gas cooking range could be electrified around the same time.

Building Characteristics	
Square Footage:	68,578
FY2022 Emissions:	275 MT CO ₂ e
FY2022 EUI:	69 kBtu/ft ²
Existing Solar:	Yes, 117 kW
Heating:	2005, natural gas
Water Heating:	2005, natural gas
Kitchen:	natural gas
Proposed Strategy	
Energy Efficiency:	continued through 2025-2029
HVAC:	2045, VRF
Water Heating:	2025, HPWH
Kitchen:	2027, induction or electric range

Figure 6. Estimated future building emissions based on proposed building electrification plans at the Dallin Elementary School.



Stratton Elementary School

The Stratton Elementary School contributed 273 MT CO₂e to the Town's emissions in Fiscal Year 2022. This building does not emit as large a quantity of GHGs as some of Arlington's other school buildings, but it is still a top contributor to the Town's overall emissions (3.6 percent). Direct fossil fuel use contributed nearly 75 percent of building emissions.

Upgrades to existing heating and cooling equipment likely will not be needed in the near term. When the two remaining boilers from 2016 reach the end of their useful lives around 2031, VRF heat pumps could be an appropriate replacement. A new VRF heat pump system could also supplement the existing VRF technology that exists at the school. The current VRF system will likely need updating at around the same time as the boiler replacement.

Building Characteristics

Square Footage: 63,300

FY2022 Emissions: 273 MT CO₂e

FY2022 EUI: 76 kBtu/ft²

Existing Solar: Yes, 117 kW

Heating: 2016, natural gas & electric

Water Heating: 2016, natural gas

Kitchen: natural gas

Proposed Strategy

Energy Efficiency: 2025-2029

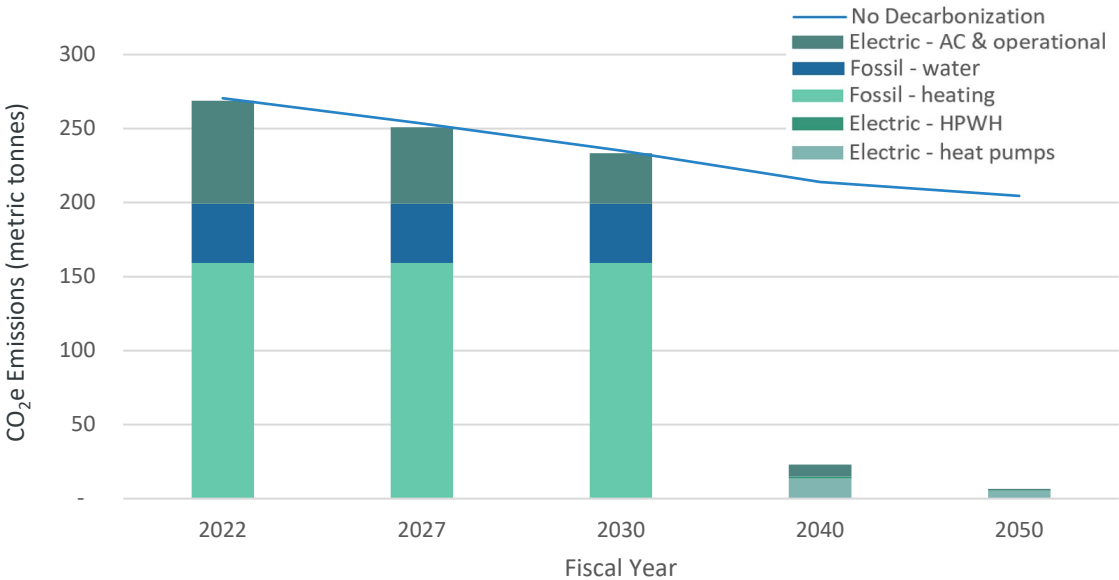
HVAC: 2031 (boiler), VRF

Water Heating: 2031, HPWH

Kitchen: 2035, induction or electric range

Heat pump water heaters could replace the existing water heaters also installed in 2016. Induction or electric range stovetops will be the final measure required to achieve net zero emissions by 2050. Energy efficiency measures, such as ensuring BMS and ventilation efficiencies and upgrading lighting controls and fixtures, could further reduce energy consumption near-term and should be studied prior to electrification.

Figure 7. Estimated future building emissions based on proposed building efficiency and electrification plans at the Stratton Elementary School.



Ed Burns Arena

The Ed Burns Arena & Ice Skating Rink contributed 268 MT CO₂e in Fiscal Year 2022. Due to the recreational use type of this facility, its EUI was the highest of all Town buildings. The heating and cooling equipment at the arena are newer, but fossil fuels still accounted for over 50 percent of the building's emissions.

Due to the size of the arena, and the building's energy demands, GSHPs could be an appropriate replacement for the four existing boilers installed in 2016. The geothermal system could also integrate with both domestic and building hot water. The large field and/or parking lot next to the area could be utilized for the installation of the 10 to 20 wells that are estimated to be required.

Building Characteristics

Square Footage: 25,680

FY2022 Emissions: 268 MT CO₂e

FY2022 EUI: 174 kBtu/ft²

Existing Solar: No

Heating: 2016, natural gas

Water Heating: 2016, natural gas

Proposed Strategy

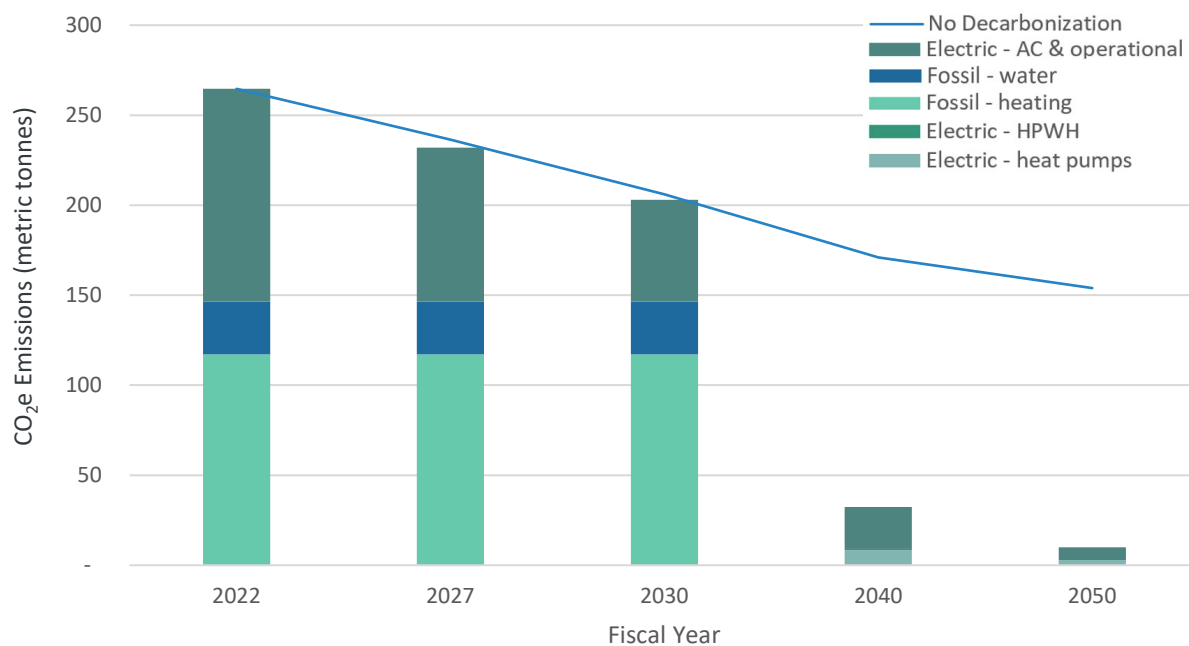
Energy Efficiency: 2025-2029

HVAC: 2031, GSHP

Water Heating: 2031, GSHP

Solar Potential: 2040, 216 kW

Figure 8. Estimated future building emissions based on proposed building efficiency and electrification plans at the Ed Burns Arena.



Bishop Elementary School

The Bishop Elementary School contributed close to 4 percent of the Town's building emissions in Fiscal Year 2022. Though similar in size to the Hardy Elementary School, emissions and EUI were 40 percent lower.

The school's current heating equipment was installed in 2005 and is expected to be replaced with new, efficient gas boilers in the near term. In 2044, when the new gas boilers reach the end of their useful lives, GSHPs could be utilized to electrify the building. Around 2032, the natural gas water heater installed in 2019 could be replaced with a heat pump water heater, which would further reduce emissions. Finally, in approximately 2035, an induction or electric cooking range could be installed to electrify the natural gas range at the school.

Building Characteristics

Square Footage: 51,367

FY2022 Emissions: 260 MT CO₂e

FY2022 EUI: 88 kBtu/ft²

Existing Solar: No

Heating: 2005, natural gas

Water Heating: 2019, natural gas

Kitchen: natural gas

Proposed Strategy

Energy Efficiency: 2025-2029

HVAC: 2044, GSHP

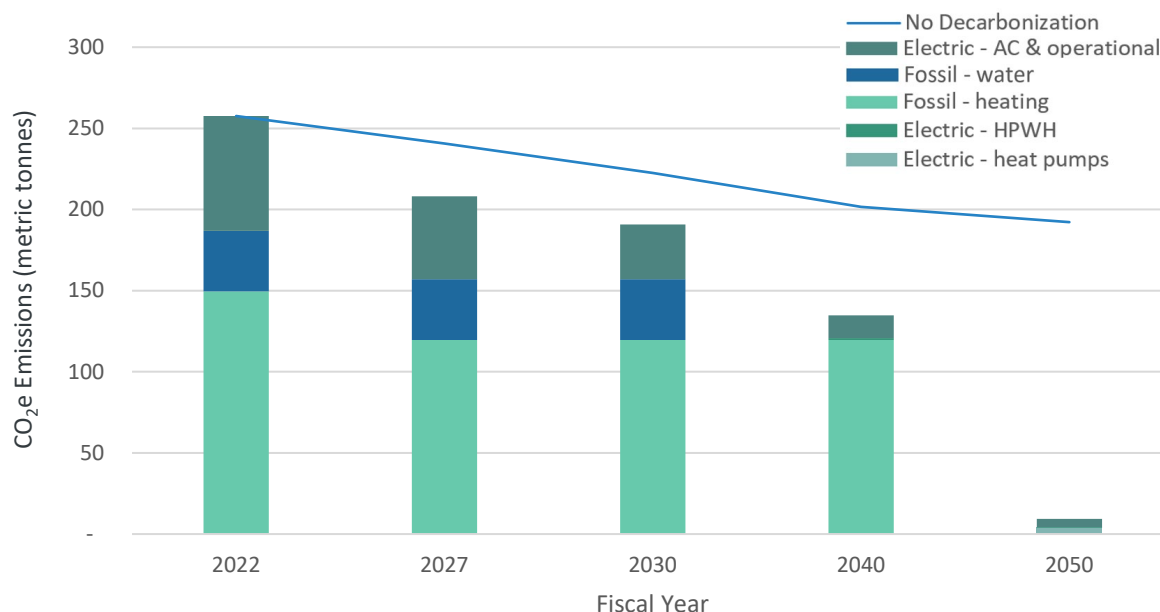
Water Heating: 2032, HPWH

Solar Potential: 100 kW, planned

Kitchen: 2035, induction or electric range

Though full building electrification is not expected to occur until 2044, the combination of new boilers and energy conservation measures, such as ensuring efficient BMS runtimes, improving insulation, and upgrading lighting fixtures, could help reduce emissions in the near-term.

Figure 9. Estimated future building emissions based on proposed building efficiency and electrification plans at the Bishop Elementary School.



Peirce Elementary School

The Peirce Elementary School has an emissions profile and path to decarbonization similar to that of the Bishop Elementary School. The two natural gas boilers have reached the projected end of their useful lives but are not expected to be electrified in the near-term due to cost limitations. They will instead be replaced with new, efficient gas boilers, which will reduce fossil fuel-related emissions.

In the long term, options for electrification should be considered. VRF heat pumps could replace the new boilers around 2045, and a heat pump water heater could be used to electrify the existing natural gas water heater, which has reached the end of its useful life, as soon as financially feasible.

Building Characteristics

Square Footage: 48,500

FY2022 Emissions: 246 MT CO₂e

FY2022 EUI: 88 kBtu/ft²

Existing Solar: Yes

Heating: 2003, natural gas

Water Heating: 2002, natural gas

Kitchen: natural gas

Proposed Strategy

Energy Efficiency: 2025-2029

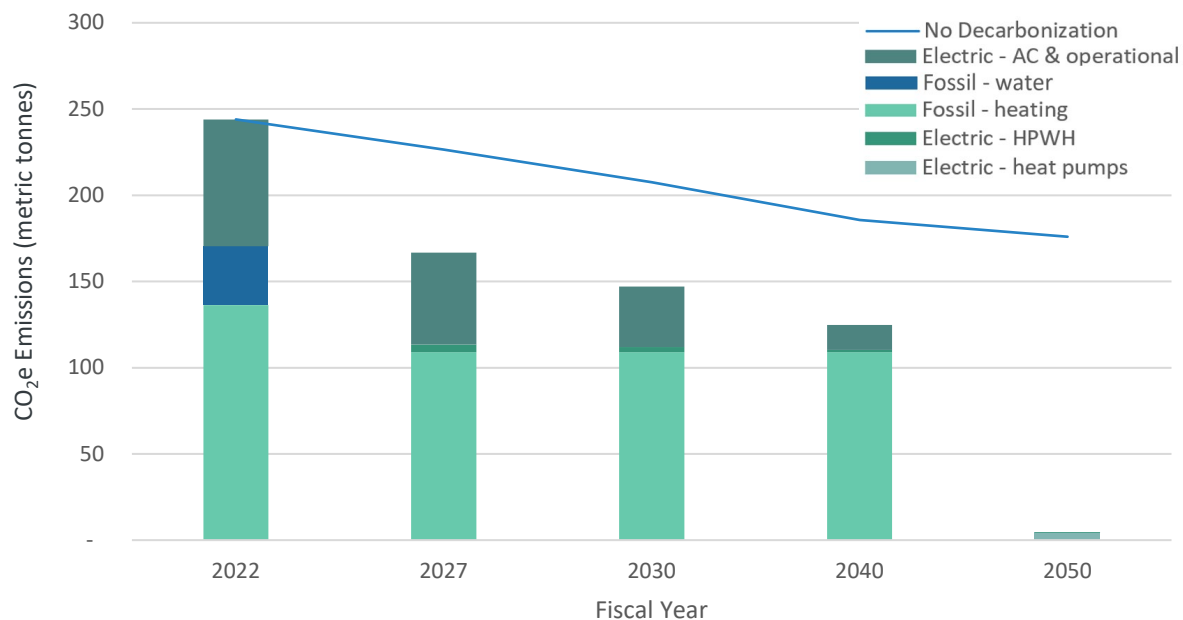
HVAC: 2045, VRF

Water Heating: 2026, HPWH

Kitchen: 2030, induction or electric range

Lighting upgrades were made to the building in Fiscal Year 2022, and additional energy conservation measures should be explored in the near-term. As recommended for the other school buildings, ensuring that temperature setpoints and schedules are running as intended could reduce energy consumption and emissions.

Figure 10. Estimated future building emissions based on proposed building efficiency and electrification plans at the Peirce Elementary School.



Brackett Elementary School

The Brackett Elementary School is the final school building on the high impact building list. In Fiscal Year 2022, it produced 232 MT CO₂e, or 3.5 percent, of the Town's total building emissions.

Electrification of the existing heating equipment at Brackett is not feasible in the near-term due to cost constraints. The school's two boilers, which have reached the end of their projected useful lives, are expected to be replaced with new, efficient gas boilers. Electrification will therefore be considered in the long term.

In approximately 2032, a heat pump water heater could replace the existing gas water heater, and an induction or electric stove could replace the gas cooking range. Energy efficiency measures could also be studied and implemented in the near term, to further reduce energy consumption at the school.

Building Characteristics

Square Footage: 57,670

FY2022 Emissions: 2.2 MT CO₂e

FY2022 EUI: 68 kBtu/ft²

Existing Solar: No

Heating: 2000, natural gas

Water Heating: 2017, natural gas

Kitchen: natural gas

Proposed Strategy

Energy Efficiency: 2025-2029

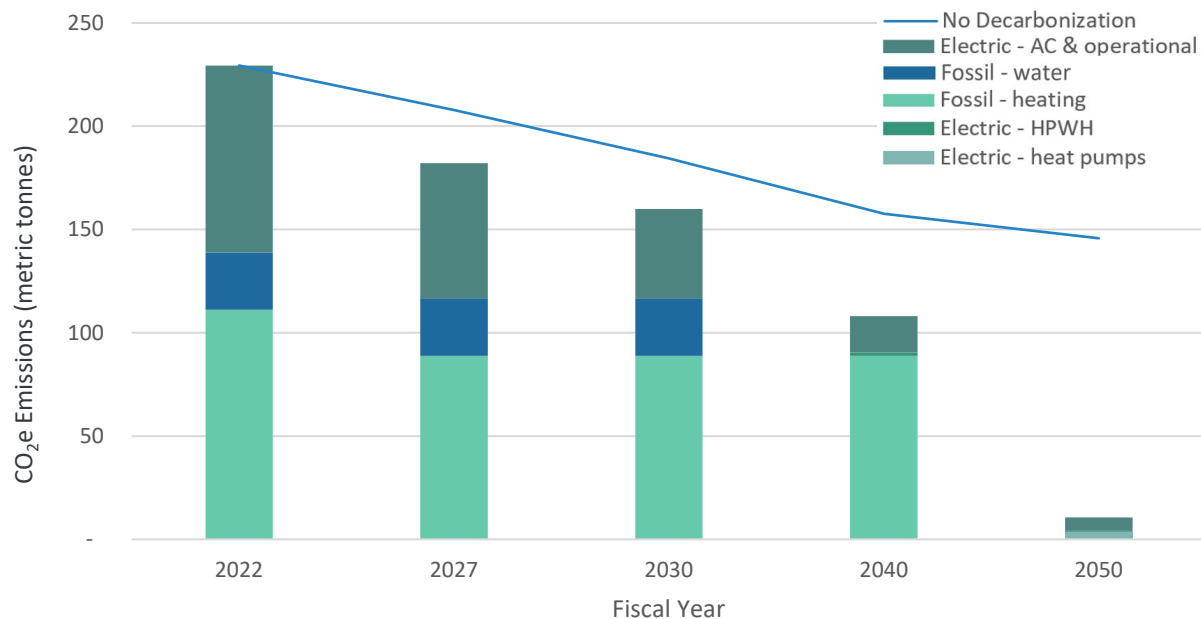
HVAC: 2044, VRF

Water Heating: 2032, HPWH

Solar Potential: 2040, 72.2 kW

Kitchen: 2030, induction or electric range

Figure 11. Estimated future building emissions based on proposed building efficiency and electrification plans at the Brackett Elementary School.



Town Hall and Annex

The Town Hall and Annex contributed 222 MT CO₂e in Fiscal Year 2022. The Town Hall complex is the final high impact building analyzed in the roadmap.

The Town Hall and Annex’s proximity to lawn space makes this complex a good candidate for ground-source heat pumps (GSHP). If installed, the GSHPs could also be used for water heating in the building and may also generate enough energy to serve the nearby Robbins Library. Though further studies would be necessary, preliminary estimates suggest that about 20 wells would be required.

Though electricity is used for water heating and cooking already, the high fossil fuel-related emissions suggest that there are opportunities for energy efficiency. Measures such as updating the BMS and replacing the single pane windows could reduce emissions in the near-term.

Building Characteristics

Square Footage: 45,612

FY2022 Emissions: 222 MT CO₂e

FY2022 EUI: 88 kBtu/ft²

Existing Solar: No

Heating: 2004/2019, natural gas

Water Heating: 2016, electric

Kitchen: electric

Proposed Strategy

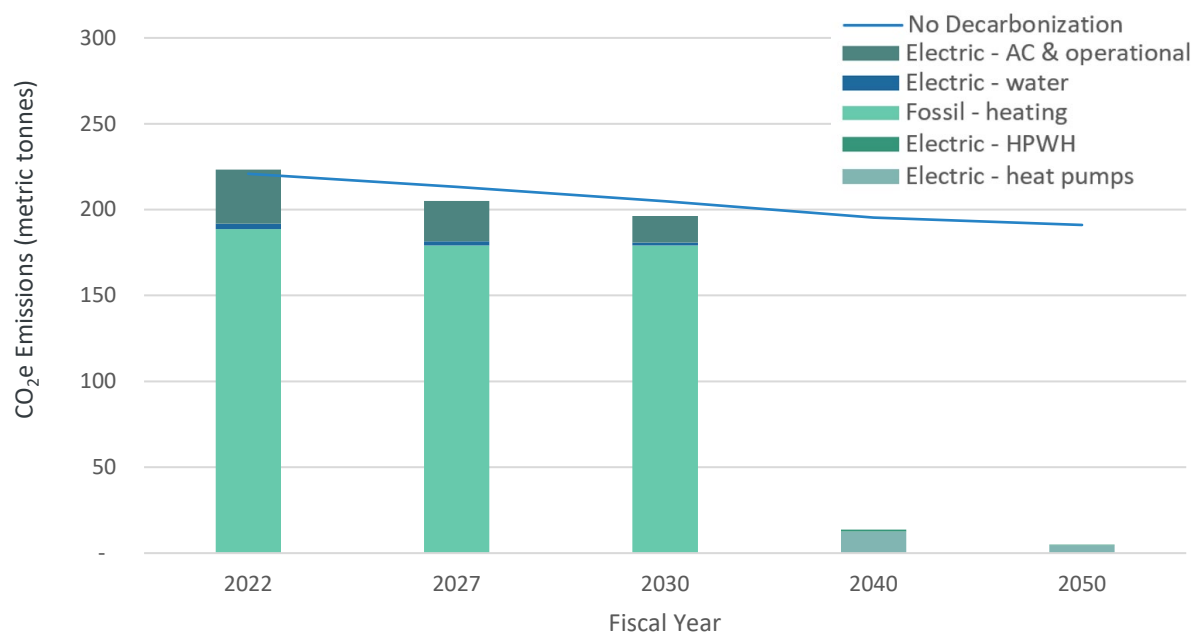
Energy Efficiency: 2025-2029

HVAC: 2034, GSHP

Water Heating: 2034, GSHP

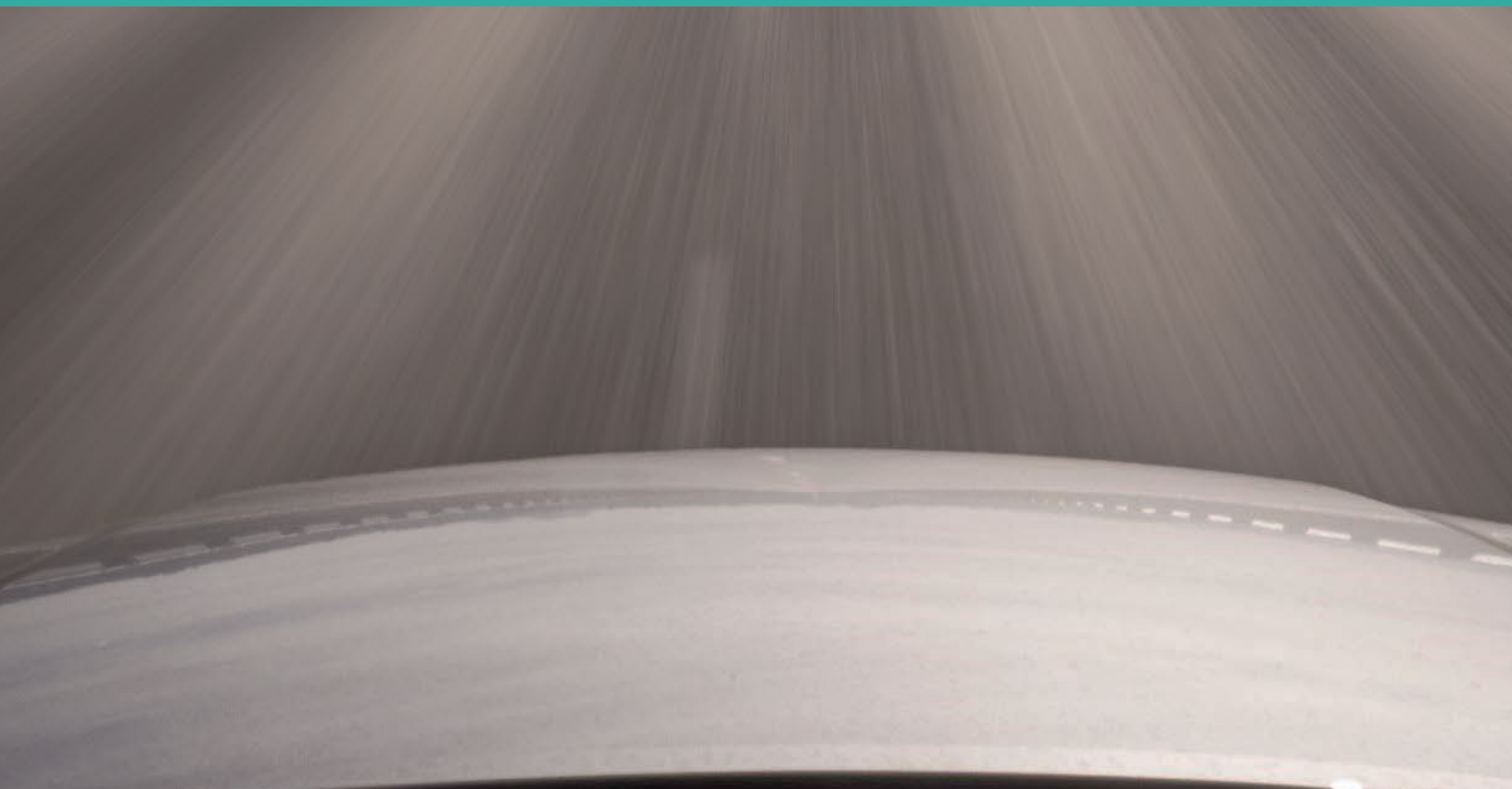
Solar Potential: 2034, 24.1 kW

Figure 12. Estimated future building emissions based on proposed building efficiency and electrification plans at the Town Hall & Annex.





Vehicles



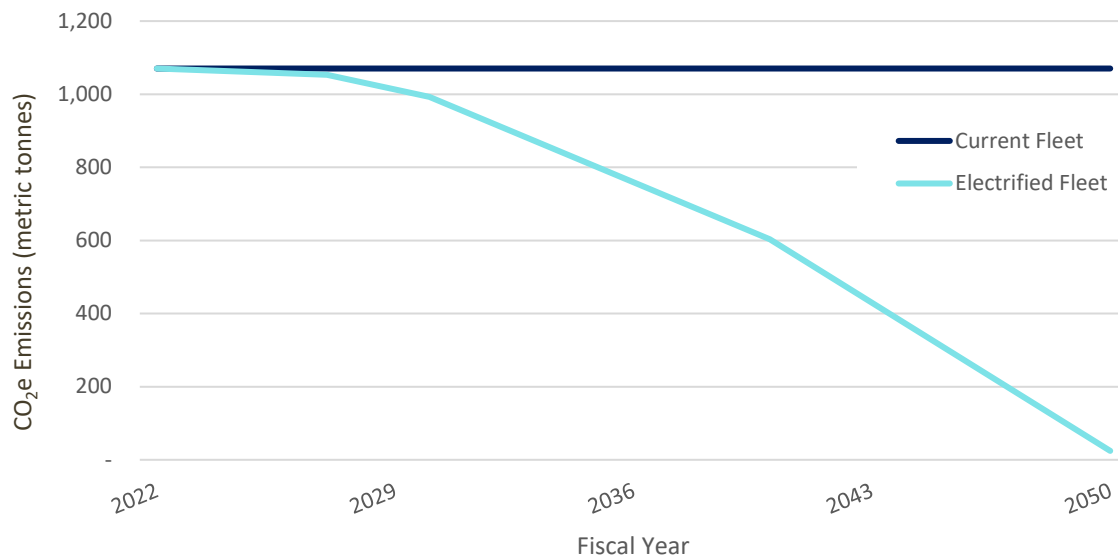
Fleet Vehicles

As of Fiscal Year 2023, the Town of Arlington has utilized grant funding to convert six of the Town's internal combustion engine (ICE) vehicles to battery electric vehicles (BEV) and plug-in hybrid electric vehicles (PHEVs). The Town has also adopted a Zero-Emission Vehicle (ZEV) First policy, which is required for Climate Leader designation.⁹ This policy requires that municipal departments and divisions prioritize the purchase of ZEVs. While there are certain vehicle exemptions and exceptions permitted under specific circumstances, the policy is intended to eliminate the combustion of fossil fuels in fleets and support broader emissions reductions in the municipality. A procurement timeline that replaces vehicles at the end of their projected useful lives or when electric alternatives become available can be followed to comply with the policy.

Arlington's fleet consists of 151 vehicles: 79 light-duty vehicles (LDV), 34 medium-duty vehicles (MDV), and 38 heavy-duty vehicles (HDV).¹⁰ As of Fiscal Year 2023, Arlington had 6 EVs: 2 school buses and 4 Chevrolet Bolts; and 1 PHEV (a Toyota Prius), which were excluded from this analysis. Arlington's existing EVs were excluded from this analysis because the roadmap is specifically focused on transitioning the remaining ICE vehicles to zero-emission vehicles.

Municipal and school vehicles accounted for 14 percent of the Town's emissions in Fiscal Year 2022. Converting the current fleet of ICE vehicles to BEV platforms could result in avoiding 12,000 MT CO_{2e} emissions cumulatively through 2050.

Figure 13. CO_{2e} emissions by scenario, Fiscal Year 2022-2050.



⁹ Climate Leaders Zero-Emission-First Vehicle Policy, <https://www.mass.gov/doc/climate-leader-communities-zev-first-policy/download>

¹⁰ Alternative Fuels Data Center. "Vehicle Weight Classes & Categories." U.S. Department of Energy, <https://afdc.energy.gov/data/10380>.

Procurement Timeline

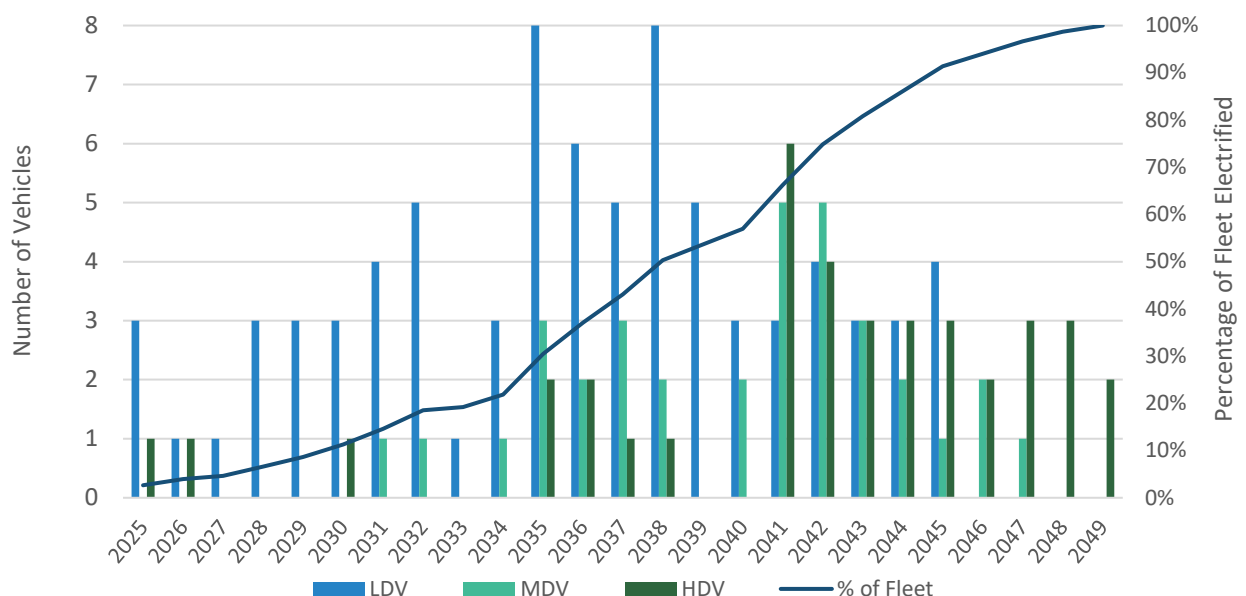
The procurement timeline is based on cost-effectiveness, annual budget considerations, and the remaining useful life of each vehicle in Arlington's fleet (Figure 14). The appendix contains a detailed table with specific replacement years and EV model replacements for each vehicle. Assumptions used to develop the procurement timeline may change with evolving factors such as vehicle availability.

From 2025-2030, 14 light- and 3 heavy-duty vehicles could be replaced with EVs. These are primarily sedans, SUVs, and pickup trucks—all of which have mature EV market options that are cheaper and cleaner to operate than their gas/diesel alternatives. Strong state incentives make near-term purchase possible and recommended.

Between 2031-2040, another 48 light-, 15 medium- and 6 heavy-duty vehicles could be replaced with EVs. These 27 heavier vehicles include transit vans, pickup trucks, heavy-duty trucks fire trucks, and school buses. The medium- and heavy-duty market is in the early stages of development, and advancements are expected to lead to increased cost-effectiveness in the future.

In 2041-2050, the remaining 17 light-, 19 medium-, and 29 heavy-duty vehicles will likely be cost-competitive candidates for EV replacement. Currently, electric alternatives for these vehicle types, particularly those with specialty features like mounted cranes and snowplows, are limited or non-existent. Options for fire and dump trucks are anticipated to expand, however, making them more cost competitive in the future. Therefore, it is recommended that the Town wait until the heavy-duty EV market matures and more options are available before electrifying these vehicles.

Figure 14. Vehicle replacement schedule by vehicle class (light-duty [LDV], medium-duty [MDV] and heavy-duty [HDV]).





Assumptions & Conclusion



Assumptions

Emissions Factors

- Emissions factors for fossil fuels are held constant throughout the roadmap and were derived from the Environmental Protection Agency's (EPA) published factors.¹¹ Electricity emissions factors are sourced from the MassEnergyInsight (MEI) tool, and represent estimates based off the New England grid.¹²

Buildings

- *Energy Efficiency Recommendations and Savings:* The measures and associated savings outlined for buildings were derived through completion of a virtual energy audit of all buildings.¹³
- *Electrification Recommendations:* Existing equipment replacement year is determined by the current age of the system(s) and any planning currently underway. The type of heat pump equipment used for electrification is determined using the following data points provided by the community:
 - o System age and capacity (Btu)
 - o Fuel type(s) used
 - o Building square footage
 - o Existing equipment type (i.e., boiler, furnace, RTU, etc.)

Fleet

- *Mileage Consideration:* Analysis incorporates average miles traveled to align recommendations with real-world usage patterns, unless otherwise provided by the Town.
- *Vehicle Replacement:* The year is determined by factors including:
 - o *Expected Lifetime:* Vehicles typically have a lifespan of around 10 years. This expected lifetime helps to establish a baseline for when replacement becomes necessary.
 - o *Market Availability:* Based on the availability of electric alternatives in the market, the recommendation is to wait until a specific model becomes available.

Table 5. MT CO₂e projections for various fuel types, provided by MassEnergyInsight portal (electricity), and sourced from the Environmental Protection Agency (EPA).

CO ₂ Emissions per Unit (metric tons, MTe)	2022	2025 (projected)	2030 (projected)	2040 (projected)	2050 (projected)
Electricity (kWh)	0.0002416	0.0002359	0.0001277	0.0000531	0.0000163
Natural Gas (therms)	0.005311	0.005311	0.005311	0.005311	0.005311
Fuel Oil (no .2) (gallons)	0.01018	0.01018	0.01018	0.01018	0.01018
Gasoline (gallons)	0.008788	0.008788	0.008788	0.008788	0.008788
Diesel (gallons)	0.01018	0.01018	0.01018	0.01018	0.01018
Propane (gallons)	0.00576	0.00576	0.00576	0.00576	0.00576

¹¹ [Greenhouse Gas Emissions Technical Reference](#)

¹² [MassEnergyInsight](#)

¹³ This was a "desktop" audit. In-person, technical audits will be required to validate efficiency measures to implement.

Conclusion & Next Steps

This roadmap illustrates that the Town of Arlington can meet the emissions reductions targets set by the Secretary and required for the Climate Leader Community certification. By 2050, the electrification measures outlined in this roadmap are estimated to reduce Arlington's GHG emissions by over 100,000 cumulative MT CO₂e and lower building Energy Use Intensity (EUI) by 54 percent.

To become a certified Climate Leader, Arlington will, in combination with ongoing GHG reduction efforts, strive to implement this Municipal Decarbonization Roadmap. To comply with Climate Leader guidelines, Arlington also commits to updating the proposed plan of action every three years.



Appendix

Table 6. Possible decarbonization measures, by building.

Building	Fiscal Year 2022 Emissions (MT CO ₂ e)	Energy Efficiency (EE) Measures	Space Heating		Domestic Water Heating		Solar PV Potential (kW)	
			Existing (installation year, fuel type)	Replacement (installation year, heat pump type)	Existing (installation year, fuel type)	Replacement (installation year, heat pump type)	Existing (roof year)	Solar (installation year, size)
Arlington High School	1,894.1	New building	2022-2024, Electricity	2039, Ducted ASHP	2022-2024, Electricity	2039, HPWH	2022-2024	Existing & 2025, 223.81 kW existing & 354.2 kW planned
DPW Bldg A - Admin/Engineering/Inspections	58.2	Recent renovations, no EE measures in near-term	2023, Electricity	2038, Ducted ASHP	2022, Electricity (Heat Pump)	2035, HPWH	2022	N/A
DPW Bldg B - Admin Offices/Assembly Hall	37.4	Recent renovations, no EE measures in near-term	2023, Electricity	2038, Ducted ASHP	2023, Natural Gas	2034, HPWH	2024	N/A
Dallin Library Building / ACMi	27.6	Recent renovations, no EE measures in near-term	2023, Electricity	2038, Ducted ASHP	2016, Electricity	2031, HPWH	N/A	2040, 24.1 kW
Park Circle Fire Station	23.7	Ensure efficient BMS run times and temperature settings; Ensure efficient ventilation rates	2007, Natural Gas	2025, Ducted ASHP	2007, Natural Gas	2027, HPWH	2007	N/A

Building	Fiscal Year 2022 Emissions (MT CO ₂ e)	Energy Efficiency (EE) Measures	Space Heating		Domestic Water Heating		Solar PV Potential (kW)	
			Existing (installation year, fuel type)	Replacement (installation year, heat pump type)	Existing (installation year, fuel type)	Replacement (installation year, heat pump type)	Existing (roof year)	Solar (installation year, size)
Jarvis House	12.4	No EE measures in near-term	2024, Electricity	2039, Ductless ASHP	2018, Natural Gas	2033, HPWH	1815	N/A
23 Maple Street	24.0	Planned weatherization	2010, Oil	2025, Ducted ASHP	2025, Oil	2027, HPWH	N/A	N/A
Robbins Cottage	0.1	No EE measures in near-term	2024, Electricity	2038, Ductless ASHP	2024, Natural Gas	2039, HPWH	N/A	N/A
Ryder Street Garage * Likely to be torn down or renovated	30.1	N/A	2002, Natural Gas	2038, Ducted ASHP	2023, Natural Gas	2038, HPWH	1950	2040, 24.1 kW
Fox Library	41.9	Likely to be demolished and replaced in the near-term	2008, Natural Gas	2028, VRF	2023, Natural Gas	2028, HPWH	2005	2030, 24.1 kW
Highland Fire Station	41.3	Ensure efficient ventilation rates	2011, Natural Gas	2028, VRF	2011, Natural Gas	2026, HPWH	2011	N/A
Hardy Elementary School	435.8	Monitor temperature setpoints and/or add additional control points; Upgrade lighting controls and fixtures as needed	2002, Natural Gas	2030, VRF	2018, Natural Gas	2030, HPWH	2001	2025 (planned), 100 kW

Building	Fiscal Year 2022 Emissions (MT CO ₂ e)	Energy Efficiency (EE) Measures	Space Heating		Domestic Water Heating		Solar PV Potential (kW)	
			Existing (installation year, fuel type)	Replacement (installation year, heat pump type)	Existing (installation year, fuel type)	Replacement (installation year, heat pump type)	Existing (roof year)	Solar (installation year, size)
Thompson Elementary School	211.9	Ensure efficient ventilation rates	2015, Natural Gas	2030, GSHP	2015, Natural Gas	2030, GSHP	2013	Existing, 94.24 kW
Central Fire Station	78.0	Ensure efficient ventilation rates	2015, Natural Gas	2030, VRF	2015, Natural Gas	2030, HPWH	2015	2040, 24.1 kW
Whittemore Robbins House	32.3	Ensure efficient BMS run times and temperature settings	2015, Natural Gas	2030, Ducted ASHP	2009, Natural Gas	2027, HPWH	N/A	N/A
Stratton Elementary School	272.5	Monitor temperature setpoints and/or add additional control points; Ensure efficient ventilation rates	2016, Natural Gas	2031, VRF	2016, Natural Gas	2031, HPWH	2010	Existing, 117.8 kW
Ed Burns Arena	267.9	Monitor temperature setpoints and/or add additional control points; Ensure adequate ventilation	2016, Natural Gas	2031, GSHP	2016, Natural Gas	2031, GSHP	1969	2040, 216.5 kW
Cemetery Building - Chapel & Office	14.8	Ensure efficient BMS run times and temperature settings; Upgrade lighting controls and fixtures as needed	2016, Oil	2031, Ductless ASHP	2015, Electricity (resistance coils)	2030, HPWH	2015	N/A
Cemetery Garage	0.5	Ensure efficient ventilation rates	2016, Oil	2031, Ductless ASHP	N/A	N/A	2015	N/A

Building	Fiscal Year 2022 Emissions (MT CO ₂ e)	Energy Efficiency (EE) Measures	Space Heating		Domestic Water Heating		Solar PV Potential (kW)	
			Existing (installation year, fuel type)	Replacement (installation year, heat pump type)	Existing (installation year, fuel type)	Replacement (installation year, heat pump type)	Existing (roof year)	Solar (installation year, size)
Gibbs School (6th Grade)	302.5	Monitor temperature setpoints and/or add additional control points	2017, Natural Gas	2032, VRF/HP RTUs	2017, Natural Gas	2029, HPWH	2008	2033, 120.3 kW
Jefferson Cutter House	13.6	Monitor temperature setpoints and/or add additional control points	2018, Natural Gas	2033, Ducted ASHP	2018, Natural Gas	2033, HPWH	2014	N/A
Spy Pond Field House	0.1	Recent renovations, no EE measures in near-term	2002, Natural Gas	2033, Ductless ASHP	2002, Natural Gas	2027, HPWH	N/A	N/A
Town Hall & Annex	221.8	Ensure efficient BMS run times and temperature settings; Upgrade lighting controls and fixtures as needed	2019, Natural Gas	2034, GSHP (shared with Robbins Library)	2016, Electricity (resistance coils)	2034, GSHP	2009 (main); 2008 (annex)	2034, 24.1 kW
Robbins Library	188.8	Monitor temperature setpoints and/or add additional control points; Upgrade lighting controls and fixtures as needed	2013, Natural Gas	2034, GSHP (shared with Town Hall)	2013, Natural Gas	2034, GSHP	2013	2038, 24.1 kW
Ottoson Middle School *replaced in next 5-10 years	714.9	Monitor temperature setpoints and/or add additional control points	2014, Natural Gas	2035, GSHP	2014, Natural Gas	2035, GSHP	1998	Existing, 94.24 & 3.36 kW
Parmenter School	169.1	Ensure efficient BMS run times and temperature settings	2021, Oil	2036, VRF	2021, Oil	2036, HPWH	N/A	N/A

Building	Fiscal Year 2022 Emissions (MT CO ₂ e)	Energy Efficiency (EE) Measures	Space Heating		Domestic Water Heating		Solar PV Potential (kW)	
			Existing (installation year, fuel type)	Replacement (installation year, heat pump type)	Existing (installation year, fuel type)	Replacement (installation year, heat pump type)	Existing (roof year)	Solar (installation year, size)
Central School/ Community Center	125.5	Ensure efficient BMS run times and temperature settings; Upgrade lighting controls and fixtures as needed	2021, Natural Gas	2036, VRF	2022, Natural Gas	2037, HPWH	1982	N/A
Community Safety Building/ Police	210.1	Monitor temperature setpoints and/or add additional control points; Upgrade lighting controls and fixtures as needed	2023, Natural Gas	2038, VRF	2022, Natural Gas	2037, HPWH	2001	2030, 48.1 kW
DPW Bldg D - Snow Fighting Garage	139.5	Recent renovations, no EE measures in near-term	2024, Natural Gas	2043, VRF	N/A	N/A	1977	N/A
Bishop Elementary School	259.6	Monitor temperature setpoints and/or add additional control points; Upgrade lighting controls and fixtures as needed - Improve insulation	2005, Natural Gas (to be replaced with gas boilers in near-term)	2044, GSHP	2019, Natural Gas	2032, GSHP	2001	2025 (planned), 100 kW
Brackett Elementary School	231.9	Monitor temperature setpoints and/or add additional control points; Upgrade lighting controls and fixtures as needed	2000, Natural Gas (to be replaced with gas boilers in near-term)	2044, VRF	2017, Natural Gas	2032, HPWH	2000	2040, 72.2 kW

Building	Fiscal Year 2022 Emissions (MT CO ₂ e)	Energy Efficiency (EE) Measures	Space Heating		Domestic Water Heating		Solar PV Potential (kW)	
			Existing (installation year, fuel type)	Replacement (installation year, heat pump type)	Existing (installation year, fuel type)	Replacement (installation year, heat pump type)	Existing (roof year)	Solar (installation year, size)
DPW Bldg C - Maintenance Garage	44.3	Recent renovations, no EE measures in near-term	2023, Natural Gas	2044, VRF	N/A	N/A	1977	N/A
DPW Bldg E - NEW (Facilities)			2023, Natural Gas	2044, HP Packaged Unit (RTU)	2023, Natural Gas	2033, HPWH	DPW Bldg E - NEW (Facilities)	2025, 222 kW planned
Dallin Elementary School	274.8	Monitor temperature setpoints and/or add additional control points; Upgrade lighting controls and fixtures as needed	2005, Natural Gas (to be replaced with gas boilers in near-term)	2045, VRF	2005, Natural Gas	2025, HPWH	2005	Existing, 117.8 kW
Peirce Elementary School	246.0	Monitor temperature setpoints and/or add additional control points; Improve insulation; Upgrade lighting controls and fixtures as needed	2003, Natural Gas (to be replaced with gas boilers in near-term)	2045, VRF	2002, Natural Gas	2025, HPWH	2002	Existing, 70.7 kW
Bath & Pump Houses - Reservoir	12.9	No EE measures in near-term	N/A	N/A	2021, Electricity (resistance coils)	2036, HPWH	2021	N/A
Carriage House	Unoccupied							
DPW Bldg G - NEW Salt Shed	New Building						2023	N/A

Table 7. Vehicle by vehicle replacement schedule and savings estimates.

Suggested replacement schedule for each of the fleet's vehicles with the replacement year and the type of EV replacement. The table provides annual estimates for fuel and maintenance savings as well as an estimate for avoided greenhouse gas emissions. Total Cost of Ownership (TCO) includes vehicle costs, fuel, maintenance, and charging. The amounts vary depending on the replacement year and assume that, on average, electric vehicles (EVs) are 40 percent less cost-intensive than internal combustion engine (ICE) vehicles.¹⁴

Replace Year	Vehicle Name	Department	Electric Vehicle Description	EV Price (after incentives)	eMPG	TCO	Avoided GHG (MT CO ₂ e, annual)	EV Price Before Incentives
2025	BLUEBIRD - SCHOOL BUS	SCHOOL	School_Bus-Bluebird-Vision-Class 7	\$256,500	26	\$311,945	7.5	\$400,000
2025	TOYOTA - PRIUS	INSPECTIONS	Sedan-Chevrolet-Bolt-Class 1	\$18,900	134	\$32,346	1.4	\$31,000
2025	CHEVROLET - COLORADO PICKUP A-7	ENGINEERING	Pickup-Chevrolet-Silverado EV-Class 1-3	\$22,410	67	\$36,436	2.8	\$39,900
2025	FORD-TRANSIT VAN	SCHOOL	Transit_Van-Ford-E-Transit -Class 3	\$39,600	62	\$51,500	1.3	\$55,000
2026	BLUEBIRD - SCHOOL BUS	SCHOOL	School_Bus-Bluebird-Vision-Class 7	\$256,500	26	\$311,945	7.5	\$400,000
2026	CHEVROLET - BLAZER A-6	ENGINEERING	SUV-Chevrolet-Blazer 2LT-Class 1-3	\$30,596	97	\$35,831	0.2	\$44,995
2027	CHEVROLET - EQUINOX A-8	ENGINEERING	SUV-Chevrolet-Blazer 2LT-Class 1-3	\$30,596	97	\$37,225	0.8	\$44,995
2028	TOYOTA - PRIUS	INSPECTIONS	Sedan-Chevrolet-Bolt-Class 1	\$17,010	134	\$165,704	24.3	\$31,000
2028	FORD - TAURUS	POLICE	Sedan-Chevrolet-Bolt-Class 1	\$17,010	134	\$37,086	5	\$31,000
2028	FORD- EDGE	BOH	SUV-Chevrolet-Blazer 2LT-Class 1-3	\$27,536	97	\$34,158	0.6	\$44,995
2029	TOYOTA - PRIUS	SCHOOL	Sedan-Chevrolet-Bolt-Class 1	\$17,010	134	\$30,636	1.5	\$31,000
2029	TOYOTA - PRIUS	BOH	Sedan-Chevrolet-Bolt-Class 1	\$17,010	134	\$29,031	1.2	\$31,000
2029	FORD - ESCAPE	FIRE	SUV-Chevrolet-Blazer 2LT-Class 1-3	\$27,536	97	\$37,066	0.8	\$44,995
2030	CHEVROLET - EXPRESS CARGO VAN	FACILITIES	Transit_Van-Ford-E-Transit -Class 3	\$35,640	62	\$179,526	24.3	\$55,000
2030	THOMAS-SCHOOL BUS	SCHOOL	School_Bus-Bluebird-Vision-Class 7	\$230,850	26	\$296,277	8.9	\$400,000
2030	FORD - FUSION	POLICE	Sedan-Chevrolet-Bolt-Class 1	\$17,010	134	\$22,763	0.3	\$31,000
2030	FORD - FUSION	POLICE	Sedan-Chevrolet-Bolt-Class 1	\$17,010	134	\$28,023	2	\$31,000
2031	FORD-TRUCK	FIRE	Pickup-Ford-F-450-Class 3-5	\$54,675	67	\$60,401	0.2	\$67,500
2031	FORD - W211 SEDAN	FIRE	Pickup-Ford-F-250-Class 1-3	\$40,095	67	\$45,284	0.1	\$49,500
2031	FORD - EXPLORER	SCHOOL	Police_Vehicle-Ford-Mustang Mach-E-Class 1	\$19,182	93	\$42,492	5.9	\$30,932

¹⁴ Forbes. "What it costs to maintain an electric vehicle." *Forbes*, accessed July24, 2024. <https://www.forbes.com/sites/jimgorzelay/2022/10/06/by-the-numbers-what-it-costs-to-maintain-an-electric-vehicle/>

Replace Year	Vehicle Name	Department	Electric Vehicle Description	EV Price (after incentives)	eMPG	TCO	Avoided GHG (MT CO ₂ e, annual)	EV Price Before Incentives
2031	FORD - EXPLORER	FIRE	Police_Vehicle-Ford-Mustang Mach-E-Class 1	\$19,182	93	\$32,630	2.7	\$30,932
2031	FORD - EXPLORER	FIRE	Police_Vehicle-Ford-Mustang Mach-E-Class 1	\$19,182	93	\$27,047	1	\$30,932
2032	FORD - TRANSIT VAN	LIBRARY	Transit_Van-Ford-E-Transit -Class 3	\$35,640	62	\$62,110	3.8	\$55,000
2032	TOYOTA - PRIUS	INSPECTIONS	Sedan-Chevrolet-Bolt-Class 1	\$17,010	134	\$27,004	0.9	\$31,000
2032	FORD - F250 PICKUP	FACILITIES	Pickup-Ford-F-250-Class 1-3	\$40,095	67	\$58,260	3.7	\$49,500
2032	FORD - F350 PICKUP	POLICE	Pickup-Ford-F-250-Class 1-3	\$51,030	67	\$144,367	24.4	\$63,000
2032	FORD - EXPLORER	SCHOOL	Police_Vehicle-Ford-Mustang Mach-E-Class 1	\$19,182	93	\$24,116	0	\$30,932
2032	FORD - EXPLORER	POLICE	Police_Vehicle-Ford-Mustang Mach-E-Class 1	\$19,182	93	\$24,415	0.1	\$30,932
2033	FORD - FUSION	POLICE	Sedan-Chevrolet-Bolt-Class 1	\$17,010	134	\$96,562	24.6	\$31,000
2034	CHEVROLET - EXPRESS VAN	FACILITIES	Transit_Van-Ford-E-Transit -Class 3	\$35,640	62	\$179,526	24.3	\$55,000
2034	CHEVROLET - SILVERADO	FACILITIES	Chevrolet-Silverado EV-Class 1-3	\$20,169	67	\$26,776	0.5	\$39,900
2034	FORD - F250 PICKUP	FIRE	Pickup-Ford-F-250-Class 1-3	\$40,095	67	\$45,637	0.2	\$49,500
2034	TOYOTA - RAV4	INSPECTIONS	SUV-Chevrolet-Blazer 2LT-Class 1-3	\$27,536	97	\$32,450	0	\$44,995
2035	PIERCE - SABRE	FIRE	Fire_Truck-Pierce-Volterra-Class 8	\$704,700	9	\$945,770	26.9	\$1,000,000
2035	CHEVROLET - CHASSIS TRUCK	DPW	Chevrolet-Silverado EV-Class 1-3	\$20,169	67	\$34,289	2.8	\$39,900
2035	CHEVROLET - SILVERADO	WATER	Chevrolet-Silverado EV-Class 1-3	\$20,169	67	\$52,020	8.2	\$39,900
2035	CHEVROLET - SILVERADO 62	PARKS	Chevrolet-Silverado EV-Class 1-3	\$20,169	67	\$25,458	0.1	\$39,900
2035	FORD - F550 AMBULANCE	FIRE	Pickup-Ford-F-550-Class 5-6	\$47,385	67	\$149,914	31	\$58,500
2035	FORD - F250 PICKUP	RECREATION	Pickup-Ford-F-250-Class 1-3	\$40,095	67	\$55,388	2.9	\$49,500
2035	FORD - FUSION	POLICE	Sedan-Chevrolet-Bolt-Class 1	\$17,010	134	\$31,741	3.2	\$31,000
2035	FORD - FUSION	FIRE	Sedan-Chevrolet-Bolt-Class 1	\$17,010	134	\$24,275	0.8	\$31,000
2035	CHEVROLET - EQUINOX	DPW	SUV-Chevrolet-Blazer 2LT-Class 1-3	\$27,536	97	\$32,618	0.1	\$44,995
2035	CHEVROLET - EQUINOX	DPW	SUV-Chevrolet-Blazer 2LT-Class 1-3	\$27,536	97	\$33,988	0.7	\$44,995
2035	CHEVROLET - EQUINOX	DPW	SUV-Chevrolet-Blazer 2LT-Class 1-3	\$27,536	97	\$32,649	0.1	\$44,995
2035	FREIGHTLINER - TRUCK 58	DPW	Heavy_Duty_Truck_8-Volvo-VNR Electric-Class 8	\$178,200	16	\$192,681	1.8	\$350,000
2035	CHEVROLET - EXPRESS VAN	RECREATION	Transit_Van-Ford-E-Transit -Class 3	\$35,640	62	\$56,378	2.9	\$55,000
2036	FORD - TRANSIT VAN	DPW	Transit_Van-Ford-E-Transit -Class 3	\$35,640	62	\$46,507	1	\$55,000
2036	SEAGRAVE - FIRE TRUCK	FIRE	Fire_Truck-Pierce-Volterra-Class 8	\$704,700	9	\$811,714	11.4	\$1,000,000
2036	CHEVROLET - SILVERADO	WATER	Chevrolet-Silverado EV-Class 1-3	\$20,169	67	\$49,966	7.6	\$39,900
2036	CHEVROLET - SILVERADO PICKUP	WAT/SEW	Chevrolet-Silverado EV-Class 1-3	\$20,169	67	\$34,394	2.8	\$39,900

Replace Year	Vehicle Name	Department	Electric Vehicle Description	EV Price (after incentives)	eMPG	TCO	Avoided GHG (MT CO ₂ e, annual)	EV Price Before Incentives
2036	FORD- F550	DPW	Pickup-Ford-F-550-Class 5-6	\$47,385	67	\$61,904	3.1	\$58,500
2036	CHEVROLET - SILVERADO	DPW	Pickup-Chevrolet-Silverado EV-Class 1-3	\$20,169	67	\$50,049	7.6	\$39,900
2036	CHEVROLET - TAHOE	POLICE	SUV-Chevrolet-Blazer 2LT-Class 1-3	\$27,536	97	\$33,981	0.7	\$44,995
2036	FORD - EXPLORER	FIRE	Police_Vehicle-Ford-Mustang Mach-E-Class 1	\$19,182	93	\$36,051	3.8	\$30,932
2036	FORD - EXPLORER	POLICE	Police_Vehicle-Ford-Mustang Mach-E-Class 1	\$19,182	93	\$100,775	24.5	\$30,932
2036	FREIGHTLINER - M2106V 53	DPW	Heavy_Duty_Truck_7-Freightliner -EM2-Class 7	\$109,350	12	\$126,427	2.6	\$250,000
2037	CHEVROLET- CITY EXPRESS VAN	FACILITIES	Transit_Van-Ford-E-Transit -Class 3	\$35,640	62	\$75,486	6.1	\$55,000
2037	FORD - TRANSIT VAN	DPW	Transit_Van-Ford-E-Transit -Class 3	\$35,640	62	\$53,401	2.3	\$55,000
2037	SILVERADO - CHEVROLET	DPW	Chevrolet-Silverado EV-Class 1-3	\$20,169	67	\$40,085	4.6	\$39,900
2037	FORD - F550 TRUCK	DPW	Pickup-Ford-F-550-Class 5-6	\$47,385	67	\$67,315	4.8	\$58,500
2037	FORD- F550	DPW	Pickup-Ford-F-550-Class 5-6	\$47,385	67	\$74,005	6.9	\$58,500
2037	CHEVROLET- SILVERADO	FACILITIES	Pickup-Chevrolet-Silverado EV-Class 1-3	\$20,169	67	\$43,635	5.7	\$39,900
2037	CHEVROLET-COLORADO	HIGHWAY	Pickup-Chevrolet-Silverado EV-Class 1-3	\$20,169	67	\$47,172	6.7	\$39,900
2037	CHEVROLET - SILVERADO	PARKS	Pickup-Chevrolet-Silverado EV-Class 1-3	\$20,169	67	\$26,811	0.5	\$39,900
2037	INTERNATIONAL- 7400 TRUCK (SPREADER) 55	DPW	Heavy_Duty_Truck_8-Volvo-VNR Electric-Class 8	\$178,200	16	\$200,288	2.6	\$350,000
2038	CHEVROLET- SILVERADO	DPW	Chevrolet-Silverado EV-Class 1-3	\$20,169	67	\$38,044	4	\$39,900
2038	FORD - F550 TRUCK	DPW	Pickup-Ford-F-550-Class 5-6	\$47,385	67	\$67,990	5	\$58,500
2038	FORD- F-550	DPW	Pickup-Ford-F-550-Class 5-6	\$47,385	67	\$77,188	7.9	\$58,500
2038	CHEVROLET - SILVERADO	DPW	Pickup-Chevrolet-Silverado EV-Class 1-3	\$20,169	67	\$52,175	8.3	\$39,900
2038	CHEVROLET- SILVERADO	PARKS	Pickup-Chevrolet-Silverado EV-Class 1-3	\$20,169	67	\$38,910	4.2	\$39,900
2038	CHEVROLET- SILVERADO	HIGHWAY	Pickup-Chevrolet-Silverado EV-Class 1-3	\$20,169	67	\$48,033	7	\$39,900
2038	CHEVROLET- SILVERADO	HIGHWAY	Pickup-Chevrolet-Silverado EV-Class 1-3	\$20,169	67	\$29,776	1.4	\$39,900
2038	FORD - EXPLORER	FIRE	Police_Vehicle-Ford-Mustang Mach-E-Class 1	\$19,182	93	\$47,051	7.4	\$30,932
2038	FORD - EXPLORER	POLICE	Police_Vehicle-Ford-Mustang Mach-E-Class 1	\$19,182	93	\$62,420	12.3	\$30,932
2038	FORD - EXPLORER	POLICE	Police_Vehicle-Ford-Mustang Mach-E-Class 1	\$19,182	93	\$66,248	13.5	\$30,932
2038	INTERNATIONAL - SANDER 51	HIGHWAY	Heavy_Duty_Truck_8-Volvo-VNR Electric-Class 8	\$178,200	16	\$185,369	0.4	\$350,000
2039	CHEVROLET- EXPRESS VAN	DPW	Transit_Van-Ford-E-Transit -Class 3	\$35,640	62	\$58,963	3.2	\$55,000
2039	FORD- TRANSIT VAN	WAT/SEW	Transit_Van-Ford-E-Transit -Class 3	\$35,640	62	\$48,808	1.4	\$55,000
2039	CHEVROLET - 2500 CREW TRUCK	CEMETERY	Pickup-Chevrolet-Silverado EV-Class 1-3	\$20,169	67	\$25,567	0.2	\$39,900
2039	CHEVROLET - TRAVERSE	POLICE	SUV-Chevrolet-Blazer 2LT-Class 1-3	\$27,536	97	\$87,756	24.6	\$44,995

Replace Year	Vehicle Name	Department	Electric Vehicle Description	EV Price (after incentives)	eMPG	TCO	Avoided GHG (MT CO ₂ e, annual)	EV Price Before Incentives
2039	FORD - EXPLORER	POLICE	Police_Vehicle-Ford-Mustang Mach-E-Class 1	\$19,182	93	\$95,848	23	\$30,932
2040	CHEVROLET - EXPRESS VAN A-15	FACILITIES	Transit_Van-Ford-E-Transit -Class 3	\$35,640	62	\$179,526	24.3	\$55,000
2040	CHEVROLET - SILVERADO	WAT/SEW	Chevrolet-Silverado EV-Class 1-3	\$20,169	67	\$26,465	0.4	\$39,900
2040	FORD-ECONOLINE	COA	Transit_Van-Ford-E-Transit -Class 3	\$35,640	62	\$89,299	10.1	\$55,000
2040	FORD - FUSION	POLICE	Sedan-Chevrolet-Bolt-Class 1	\$17,010	134	\$23,747	0.6	\$31,000
2040	FORD - FUSION	POLICE	Sedan-Chevrolet-Bolt-Class 1	\$17,010	134	\$23,226	0.4	\$31,000
2041	E ONE - TYPHOON	FIRE	Fire_Truck-Pierce-Volterra-Class 8	\$704,700	9	\$862,799	17.3	\$1,000,000
2041	SEAGRAVE - AERIAL FIRE TRUCK	FIRE	Fire_Truck-Pierce-Volterra-Class 8	\$704,700	9	\$716,981	0.5	\$1,000,000
2041	CHEVROLET - SILVERADO	TREE	Chevrolet-Silverado EV-Class 1-3	\$20,169	67	\$25,735	0.2	\$39,900
2041	CHEVROLET- SILVERADO	WATER	Chevrolet-Silverado EV-Class 1-3	\$20,169	67	\$26,737	0.5	\$39,900
2041	CHEVROLET - SILVERADO	PARKS	Chevrolet-Silverado EV-Class 1-3	\$20,169	67	\$25,507	0.1	\$39,900
2041	CHEVROLET - SILVERADO	DPW	Chevrolet-Silverado EV-Class 1-3	\$20,169	67	\$39,696	4.5	\$39,900
2041	CHEVROLET- SILVERADO	DPW	Pickup-Chevrolet-Silverado EV-Class 1-3	\$20,169	67	\$43,940	5.7	\$39,900
2041	FORD F150	POLICE	Pickup-Ford-F150 Lightning-Class 1-3	\$20,229	67	\$109,545	24.4	\$39,974
2041	FORD -F250	FIRE	Pickup-Ford-F-250-Class 1-3	\$40,095	67	\$45,028	0	\$49,500
2041	FORD - ESCAPE SE	DPW	SUV-Chevrolet-Blazer 2LT-Class 1-3	\$27,536	97	\$33,418	0.2	\$44,995
2041	FREIGHTLINER - DUMP TRUCK	WAT/SEW	Dump_Truck-Lion Electric-Dump Truck -Class 8	\$214,650	16	\$263,584	9.2	\$395,000
2041	FREIGHTLINER - SD	HIGHWAY	Heavy_Duty_Truck_8-Volvo-VNR Electric-Class 8	\$178,200	16	\$205,935	4.3	\$350,000
2041	FREIGHTLINER - TRUCK	HIGHWAY	Heavy_Duty_Truck_8-Volvo-VNR Electric-Class 8	\$178,200	16	\$202,005	3.5	\$350,000
2041	INTERNATIONAL - DUMP	PARK/TREE	Dump_Truck-Lion Electric-Dump Truck -Class 8	\$214,650	16	\$311,617	19.3	\$395,000
2042	THOMAS-SCHOOL BUS	SCHOOL	School_Bus-Bluebird-Vision-Class 7	\$230,850	26	\$273,153	6.1	\$400,000
2042	CHEVROLET- SILVERADO	WATER	Chevrolet-Silverado EV-Class 1-3	\$20,169	67	\$40,242	5.1	\$39,900
2042	CHEVROLET CK3500	PARKS	Chevrolet-Silverado EV-Class 1-3	\$20,169	67	\$29,377	1.5	\$39,900
2042	CHEVROLET - SILVERADO	PARK/TREE	Chevrolet-Silverado EV-Class 1-3	\$20,169	67	\$44,342	6.5	\$39,900
2042	FORD- F550	FACILITIES	Pickup-Ford-F-550-Class 5-6	\$47,385	67	\$64,638	3.8	\$58,500
2042	FORD- F550	PARKS	Pickup-Ford-F-550-Class 5-6	\$47,385	67	\$100,819	17.1	\$58,500
2042	THOMAS-BUS	SCHOOL	School_Bus-Bluebird-Vision-Class 7	\$230,850	26	\$381,314	23.9	\$400,000
2042	CHEVROLET - COLORADO 4WD	WATER	Pickup-Chevrolet-Silverado EV-Class 1-3	\$20,169	67	\$48,767	8	\$39,900
2042	FORD - EXPLORER	POLICE	Police_Vehicle-Ford-Mustang Mach-E-Class 1	\$19,182	93	\$24,627	0.2	\$30,932

Replace Year	Vehicle Name	Department	Electric Vehicle Description	EV Price (after incentives)	eMPG	TCO	Avoided GHG (MT CO ₂ e, annual)	EV Price Before Incentives
2042	FORD - EXPLORER	POLICE	Police_Vehicle-Ford-Mustang Mach-E-Class 1	\$19,182	93	\$28,196	0.2	\$30,932
2042	FREIGHTLINER - 108SD	DPW	Heavy_Duty_Truck_8-Volvo-VNR Electric-Class 8	\$178,200	16	\$195,791	1.9	\$350,000
2042	INTERNATIONAL - DUMP TRUCK	DPW	Dump_Truck-Lion Electric-Dump Truck -Class 8	\$214,650	16	\$234,870	2.8	\$395,000
2042	FORD - TRANSIT	SCHOOL	Transit_Van-Ford-E-Transit -Class 3	\$35,640	62	\$160,813	24.3	\$55,000
2043	E-ONE - FIRE TRUCK	FIRE	Fire_Truck-Pierce-Volterra-Class 8	\$704,700	9	\$823,286	15.9	\$1,000,000
2043	CHEVROLET- SILVERADO	DPW	Chevrolet-Silverado EV-Class 1-3	\$20,169	67	\$55,461	11.6	\$39,900
2043	CHEVROLET-SILVERADO	DPW	Pickup-Chevrolet-Silverado EV-Class 1-3	\$20,169	67	\$45,557	7.8	\$39,900
2043	CHEVROLET - SILVERADO	DPW	Pickup-Chevrolet-Silverado EV-Class 1-3	\$20,169	67	\$28,562	1.3	\$39,900
2043	FORD- F250	BLDG. MAINT.	Pickup-Ford-F-250-Class 1-3	\$40,095	67	\$59,339	5	\$49,500
2043	FORD - EXPLORER HYBRID	POLICE	Police_Vehicle-Ford-Mustang Mach-E-Class 1	\$19,182	93	\$39,864	4.9	\$30,932
2043	FORD - EXPLORER	POLICE	Police_Vehicle-Ford-Mustang Mach-E-Class 1	\$19,182	93	\$43,629	6.4	\$30,932
2043	FREIGHTLINER - 108SD	DPW	Heavy_Duty_Truck_8-Volvo-VNR Electric-Class 8	\$178,200	16	\$200,101	4	\$350,000
2043	FREIGHTLINER - M2	DPW	Heavy_Duty_Truck_7-Freightliner -EM2-Class 7	\$109,350	12	\$114,915	0.2	\$250,000
2044	PIERCE - LADDER TRUCK	FIRE	Fire_Truck-Pierce-Volterra-Class 8	\$704,700	9	\$792,287	13.1	\$1,000,000
2044	FORD- F550	FIRE	Pickup-Ford-F-550-Class 5-6	\$47,385	67	\$62,611	4.7	\$58,500
2044	THOMAS - SCHOOL BUS	SCHOOL	School_Bus-Bluebird-Vision-Class 7	\$230,850	26	\$286,163	10.6	\$400,000
2044	CHEVROLET - SILVERADO	DPW	Pickup-Chevrolet-Silverado EV-Class 1-3	\$20,169	67	\$30,663	2.4	\$39,900
2044	FORD - EXPLORER	POLICE	Police_Vehicle-Ford-Mustang Mach-E-Class 1	\$19,182	93	\$27,691	0.1	\$30,932
2044	FORD - EXPLORER	POLICE	Police_Vehicle-Ford-Mustang Mach-E-Class 1	\$19,182	93	\$25,096	0.5	\$30,932
2044	FORD - EXPLORER	POLICE	Police_Vehicle-Ford-Mustang Mach-E-Class 1	\$19,182	93	\$77,761	24.5	\$30,932
2044	FREIGHT - M2 AERIAL	PARK/TREE	Heavy_Duty_Truck_7-Freightliner -EM2-Class 7	\$109,350	12	\$134,418	6.2	\$250,000
2045	FORD-TRANSIT VAN	POLICE	Transit_Van-Ford-E-Transit -Class 3	\$35,640	62	\$123,923	24.3	\$55,000
2045	FORD - TRANSIT	BLDG. MAINT.	Transit_Van-Ford-E-Transit -Class 3	\$35,640	62	\$123,923	24.3	\$55,000
2045	CHEVROLET 3500 DUMP	PARKS	Chevrolet-Silverado EV-Class 1-3	\$20,169	67	\$73,298	24.5	\$39,900
2045	FORD - F250 PICKUP	FACILITIES	Pickup-Ford-F-250-Class 1-3	\$40,095	67	\$45,061	0	\$49,500
2045	FORD - EXPLORER	POLICE	Police_Vehicle-Ford-Mustang Mach-E-Class 1	\$19,182	93	\$70,090	24.5	\$30,932
2045	FTL - 108SD	HIGHWAY	Heavy_Duty_Truck_8-Volvo-VNR Electric-Class 8	\$178,200	16	\$195,803	4	\$350,000
2045	FREIGHTLINER - 108SD	DPW	Heavy_Duty_Truck_8-Volvo-VNR Electric-Class 8	\$178,200	16	\$202,946	6.2	\$350,000

Replace Year	Vehicle Name	Department	Electric Vehicle Description	EV Price (after incentives)	eMPG	TCO	Avoided GHG (MT CO ₂ e, annual)	EV Price Before Incentives
2045	FREIGHTLINER - 108SD	DPW	Heavy_Duty_Truck_8-Volvo-VNR Electric-Class 8	\$178,200	16	\$192,262	2.9	\$350,000
2046	THOMAS- SCHOOL BUS	SCHOOL	School_Bus-Bluebird-Vision-Class 7	\$230,850	26	\$330,761	28.1	\$400,000
2046	FORD - F350 DUMP	HIGHWAY	Pickup-Ford-F-350-Class 3-4	\$51,030	67	\$56,102	0.1	\$63,000
2046	FREIGHTLINER - 108SD	DPW	Heavy_Duty_Truck_8-Volvo-VNR Electric-Class 8	\$178,200	16	\$194,817	4.4	\$350,000
2046	INTERNATIONAL - MV607LP PICK UP	SCHOOL	Heavy_Duty_Truck_7-Freightliner -EM2-Class 7	\$109,350	12	\$178,300	27.4	\$250,000
2047	THOMAS - SCHOOL BUS	SCHOOL	School_Bus-Bluebird-Vision-Class 7	\$230,850	26	\$310,829	28.1	\$400,000
2047	FORD - E350 TRANSIT VAN	COA	Transit_Van-Ford-E-Transit -Class 3	\$35,640	62	\$39,768	0.1	\$55,000
2047	FRHT - 114SD	WATER	Heavy_Duty_Truck_8-Volvo-VNR Electric-Class 8	\$178,200	16	\$198,549	7.7	\$350,000
2047	FRHT- M2106	TREE	Heavy_Duty_Truck_7-Freightliner -EM2-Class 7	\$109,350	12	\$120,514	3.9	\$250,000
2048	THOMAS- BUS	SCHOOL	School_Bus-Bluebird-Vision-Class 7	\$230,850	26	\$290,897	28.1	\$400,000
2048	FREIGHTLINER - 108SD Plow	HIGHWAY	Heavy_Duty_Truck_8-Volvo-VNR Electric-Class 8	\$178,200	16	\$225,750	27.7	\$350,000
2048	FREIGHTLINER- 108SD	DPW	Heavy_Duty_Truck_8-Volvo-VNR Electric-Class 8	\$178,200	16	\$184,525	2.1	\$350,000
2049	FREIGHTLINER - 108SD	DPW	Heavy_Duty_Truck_8-Volvo-VNR Electric-Class 8	\$178,200	16	\$183,374	2.9	\$350,000
2049	FREIGHTLINER - 108SD Dump	HIGHWAY	Dump_Truck-Lion Electric-Dump Truck -Class 8	\$214,650	16	\$243,212	27.7	\$395,000



**HVAC & ELECTRICAL
SYSTEMS EVALUATION
ARLINGTON PUBLIC SCHOOLS
Hardy Elementary School**

Prepared For:

**Michael Powderly
51A Grove St.
Arlington, MA 02476**

May 24, 2024



SUMMARY

This report is based on a brief site visit to the above-mentioned locations, not involving any extensive exploratory work or building life safety assessment with respect to a future building alteration. The HVAC and Electrical systems were visually noted and inspected for signs of deterioration and major compliance issues.

HARDY ELEMENTARY SCHOOL – 52 Lake St. Arlington, MA 02474

The school consists of approximately 64,000 square feet of space with large classrooms, small Classrooms, offices, Kitchen/Cafeteria, gymnasium and common spaces on three levels.

Existing Conditions

HVAC

Central System

Hydronic heat is provided by (2) 3562 MBH (5189MBH NG Input) gas fired low efficiency atmospheric boilers (Smith) complete with glycol mixing system. The boilers appear to serve the building via single primary circulation loop. The boilers and associated appurtenances are approximately 25 years old. The boiler flue vents are run horizontally to the exterior of the building and vertically up to above the roof line by double wall stainless steel flue venting. Hot water fin tube radiation is distributed through out the perimeter of the building complete with zone control valves and thermostats for each room.

Classrooms

The majority of the building is served by four separate system types.

System Type 1:

RTU-1, 1A and 2 serve the east side of the building via supply and return air ductwork distributed vertically into the building and to vertical duct shafts down to the ground level floor. Supply and Return Air ductwork is distributed into each space by horizontal ductwork systems terminating at ceiling mounted supply diffusers and return air grilles. These roof top units do not have any cooling capability and are provided heat by integral hot water coils. These roof top units are approximately 25 years old.

System Type 2:

RTU-3, 4, 5 and 6 serve the central and western most portion of the building via supply and return air ductwork distributed vertically into the building and to vertical duct shafts down to the ground level floor. Supply and Return Air ductwork is distributed into each space by horizontal ductwork systems terminating at ceiling mounted supply diffusers and return air grilles. These roof top units do not have any cooling capability and are provided heat by separate hot water reheat coils. These roof top units are approximately 25 years old.

System Type 3:

RTU-7, 8 and 9 serve the central and north western portion of the building via supply and return air ductwork distributed vertically into the building and to vertical duct shafts down to the ground level floor. Supply and Return Air ductwork is distributed into each space by horizontal ductwork systems terminating at ceiling mounted supply diffusers and return air

grilles. These roof top units are capable of cooling by packaged DX cooling coils and split air cooled condensing units. They are provided heat by separate hot water reheat coils. These roof top units are approximately 25 years old.

System Type 4:

The newer construction classrooms (constructed approximately 2019) are provided ventilation and exhaust via roof mounted gas fired packaged DX cooling Energy Recovery Unit. Heating and Cooling is provided to this addition by a VRF Air Source Heat Pump piped to horizontal concealed fan coils in each classroom controlled by wall mounted thermostats in each zone.

Gym

The gym is provided heating and outdoor air ventilation by a hot water indoor air handler with supply air ductwork distributed horizontally through out the space. Outdoor air ventilation is ducted from an outdoor air intake louver to the return air side of the air handler. Pressure relief is provided by roof mounted exhaust fans. The age of the air handler system is not confirmed but may be as old as 25 years.

Bathrooms

Bathrooms are provided code required exhaust by roof mounted exhaust fans ducted vertically down to each bathroom. Each bathroom is provided with heat by recessed wall mounted convector units and fin tube radiation.



Boiler Flue Vents and Bathroom Exhaust Fan



Split Condensing Units and RTU-7,8 and 9



Smith Boilers and Flue Vents



Daikin Wall Mount Fan Coil

ELECTRICAL

Main Electrical Service consists of an incoming service that originate from utility pole. Secondary feeders extend underground from the utility pole riser to the building's main electrical room and terminate at the main switchgear. The wiring could not be observed due to being hidden within the existing conduits and equipment, but is presumed to be in poor condition due to the age and condition of the switchgear.

Service consists of a 1200Amp, 120/208Volt, 3-Phase service with main disconnect switch, associated utility metering, and 120/208Volt panelboard that feeds mechanical equipment and disconnects within the building. The equipment appears original to the building, is in fair condition; however; does not have the capacity to accommodate the proposed future systems.

Electrical Distribution Equipment consists of distribution panelboards located throughout the building fed from the building's main switchgear to feed all general power, lighting and mechanical equipment. The majority of equipment appears original to the building and is in fair condition.



Main Switchgear



Typical Panelboard



Fire Alarm Control Panel

Recommendations

HVAC

System's 1 - 3

The existing RTU systems are past their useful life expectancy and are to be removed in their entirety. Replace each existing roof top unit with roof mounted Energy Recovery Ventilator units with package DX coil heating and cooling piped to a split air source heat pump. The roof mounted ERV's will provide code required ventilation and exhaust to each space using the existing supply and return ductwork.

A new heating and cooling system shall be provided throughout via roof mounted Heat Recovery type VRF Air Source Heat Pumps. Each heat pump shall be piped to branch selector boxes at the interior of the building with an insulated refrigerant piping system. The branch selector boxes will then be piped to horizontal concealed or ductless fan coil systems located in each classroom and zone. Where horizontal concealed fan coils are utilized, supply air shall be ducted to the space by an interconnected and insulated ductwork system terminating in ceiling mounted supply air diffusers. Return air shall be ducted from the space to the fan coil by interconnected insulated return air ductwork from a ceiling mounted return air grille.

System 4

The existing Energy Recovery Ventilator unit is well within its useful life expectancy, however in order to de-carbonize this gas fired ERV would need to be replaced with a new roof mounted Energy Recovery Ventilator unit with package DX coil heating and cooling piped to a split air source heat pump. The existing VRF system is also well within its useful life expectancy and can remain in its entirety.

ELECTRICAL

Main Electrical Service shall include a new 2000Amp, 120/208Volt, 3-Phase, 4-Wire service from a utility pad-mounted transformer. Secondary feeders [6 sets of 4#600kCMIL (aluminum) in 4-inch conduit] shall extend underground from the utility transformer to the building's main electrical room and terminate at the main switchgear. Main switchgear shall consist of a 2000Amp, 3-Pole main circuit breaker/current transformer cabinet with utility metering and distribution section(s) to feed all existing distribution panelboards, proposed mechanical equipment with large loads and new panelboards associated with the proposed mechanical systems.

Electrical Distribution Equipment shall include new panelboards located throughout the building with all associated circuit breakers and branch circuitry to accommodate the proposed mechanical equipment. All proposed panelboards will be rated 120/208Volt, 3-Phase, 4-Wire.

End of Section



TOWN OF ARLINGTON

Electrification & Air Quality Master Plan

January 2023



TABLE OF CONTENTS

Common Acronyms & Abbreviations	3
Executive Summary	4
Abstract	5
Goals & Objectives	6
Summary of Findings	7
Thirty Year Life Cycle Analysis	8
Strategic Roadmap	9
Funding Flows	10
Phase I – Building System Inventory & Assessment	
Phase I Objectives	11
About the Town of Arlington	12
About the Schools	13
Baseline Energy Profile & Emissions	14
School Assessments	19
Phase II – Alternative Electrification & Air Quality Improvement Options	
Phase II Objectives	25
Path Forward to Electrification & Net Zero Emissions	26
HVAC Electrification Alternatives	27
Criteria Prioritization	28
Phasing Recommendations	29
Clean Power	30
Building Operations & Performance	33
Phase III – Investment Plan	
Phase III Objectives	34
Life Cycle Cost Analysis Methodology	35
Life Cycle Cost Analysis Trends	35
Life Cycle Cost Analysis Data	35
Analysis Graphed	36
Incentives	39
Strategic Roadmap	41
Funding Flows	42
Appendix A – Scoping Study Narrative	
Appendix B – Annotated Floor Plan	
Appendix C – Equipment Cutsheets	
Appendix D – Cost Estimates	



COMMON ACRONYMS & ABBREVIATIONS

AHU: Air Handling Unit

APS: Arlington Public Schools

ASHRAE: American Society of Heating, Refrigerating and Air-Conditioning Engineers

BAS: Building Automation System

BERDO: Boston Emissions Reduction Disclosure Ordinance

CMTA: Consulting engineering firm, hired for this study

Cx: Commissioning

DOAS: Dedicated Outdoor Air System

Dx: Direct Expansion Cooling

EPA: Environmental Protection Agency

EUI: Energy Use Intensity, building efficiency measured in thousands of British Thermal Units per square foot per year (kBtu/SF/yr)

GHG: Greenhouse Gases

GHI: Global Horizontal Irradiance

HVAC: Heating, Ventilation, and Air Conditioning

IRA: Inflation Reduction Act

ISO-NE: Independent System Operator New England, the New England electric grid

ITC: Investment Tax Credit

kBTU: Kilo British Thermal Units, unit for energy

kWh: Kilowatt Hour, unit of energy

LCCA: Life Cycle Cost Analysis

LED: Light Emitting Diode

MSBA: Massachusetts School Building Authority

MTCDE: Metric Tons of Carbon Dioxide Equivalent

NREL: National Renewable Energy Laboratory

NZAP: Net Zero Action Plan, a publication by the Town of Arlington released in February of 2021

PV: Photovoltaic

RTU: Rooftop Unit

VRF: Variable Refrigerant Flow

EXECUTIVE SUMMARY

ABSTRACT
GOALS & OBJECTIVES
SUMMARY OF FINDINGS
THIRTY YEAR LIFE CYCLE COSTS
STRATEGIC ROADMAP
FUNDING FLOWS



ABSTRACT

The rate of change of carbon dioxide levels in the atmosphere is unparalleled. The US Energy Information Administration estimates 5.1 billion metric tons of energy related carbon were emitted in 2019 in the United States. Buildings are responsible for 40% of this energy consumption. Proactive efforts to improve new and existing building stock, like the Town of Arlington's 2021 Net Zero Action Plan (NZAP), released in February of 2021, will play a huge role to mitigate climate change. The Town of Arlington has pledged to reduce greenhouse gas (GHG) emissions to net zero emissions by 2050. The Town's NZAP recommends that all Town buildings be made fully electric, and that all municipal electricity be supplied from renewable sources.

Electrifying will achieve a reduction in local combustion and thus GHG emissions at the Town level. Importantly, a reduction in combustion improves air quality, which has community health benefits. The negative impacts of poor outdoor air quality include heart attacks, asthma attacks, bronchitis, hospital and emergency room visits, work and school days lost, restricted activity days, respiratory symptoms, and premature mortality.

Arlington Public Schools (APS) understands the link between air quality and wellness, and has committed to providing healthy and productive learning and working environments for all students, faculty, staff and visitors. The Town's building electrification goal will support improved indoor air quality by reducing exposure to on-site fossil fuel burning and/or energy consumption. In addition, APS's goal of improving air quality and ventilation, while ensuring comfortable temperatures, will improve learning and working environments while also minimizing the spread of COVID-19 and other airborne illnesses.

The Town of Arlington commissioned CMTA, Inc. to prepare a comprehensive Electrification and Air Quality Master Plan focusing on engineering and economic analyses of current and proposed heating, cooling, ventilation, and air filtration systems for Bishop Elementary, Brackett Elementary, Hardy Elementary, Peirce Elementary, Dallin Elementary, and Ottoson Middle School. Studying these six schools was in direct response to the NZAP and health concerns raised by the COVID-19 pandemic. This Master Plan provides a comprehensive roadmap that will help the Town chart a course to achieve ambitious targets at the six school buildings.

The Master Plan is broken down into three phases:

Phase I – Building System Inventory and Assessment

Phase II – Alternative Electrification and Air Quality Improvement Options

Phase III – Investment Plan

The authors commend these actions towards adopting more sustainable facilities. We would like to extend a special thanks for the support from Town personnel Jim Feeney, Talia Fox, Robert Behrent, Fergal O'Brien, and Ken Pruitt for their assistance during the preparation of this Master Planning Document.



GOALS & OBJECTIVES

The purpose of this Master Plan is to develop a path forward for six schools in the Town of Arlington to achieve net zero GHG emissions by the year 2050. The Town’s NZAP recommends the electrification of all Town buildings, but this study focuses on these six schools because they have not been recently renovated. Therefore, electrification could occur within the cycle of regularly scheduled capital upgrades. In addition to electrification, achieving the Town’s goals will require capital investments to achieve drastic reductions in both energy demand and consumption. The study also addresses occupant satisfaction and wellness, focusing on heating, cooling, ventilation, and air filtration system concerns raised by the COVID-19 pandemic.

Key over-arching goals and objectives for this Master Plan include:

1. Develop timelines and cost estimates to eliminate fossil fuel consumption and electrify and improve indoor air quality at six school buildings per the Town’s 2021 (NZAP). This involves heating, ventilating, and air conditioning (HVAC) systems, domestic water heating, and kitchen/foodservice functions.
2. Establish options, feasibility, and priorities for drastic energy reductions and electrification at each site while adding air conditioning and mechanical ventilation throughout. Discussions with the Town narrowed the options for all electric HVAC systems to either a variable refrigerant flow system or a ground source heat pump system. These choices do not reflect all options for electrified systems, but offer the study of an air-cooled system type and a water-cooled system type. Hybrid options exist but were not studied.
3. Provide a practical evaluation of on-site photovoltaics that enables the Town to take the next steps for budgeting and planning purposes. Attaining on-site net zero energy is not required.

For the Town to reach its stated goal of carbon neutrality by 2050, there are several programs of investment to consider for direct and indirect carbon emission reductions, including:

1. Investment in physical infrastructure, deferred maintenance, and efficiency improvements that leverage utility incentives, where applicable. An emphasis on increasing overall efficiency and thoughtful system design is critical in making electrification financially viable.
2. Investment in on-site renewable energy sources to lower energy costs and reduce emissions associated with electricity production (while the electric grid still uses some fossil fuels), where feasible.
3. Purchase of renewable energy credits to offset any remaining electricity-related emissions.
4. Leverage the tax provisions of the Inflation Reduction Act of 2022 allowing state and local governments to receive “direct pay” tax credit reimbursements for ground source heat pump and solar photovoltaic (PV) systems.



SUMMARY OF FINDINGS

The intent of the study was to identify options for the Town to electrify five elementary schools and Ottoson Middle School. This includes evaluating electrification and renewable energy options, providing cost data, and suggesting the order in which improvements at each school should be implemented. Throughout the process, CMTA and the Town have agreed that the key to electrification is to focus on energy efficiency and energy reduction first. Following efficiency improvements, systems can be electrified and remaining GHG emissions can be offset through the purchase of offsets or installation of clean energy generating systems because the Town has limited real estate to install solar PV systems. After careful evaluations of PV ownership, the Town noted that procuring offsets may be more viable following electrification of all buildings and before the grid becomes 100% clean. The Town aims to achieve net zero emissions but does not seek to achieve net zero energy. Specific energy conservation measures are recommended in the Phase II section of this report.

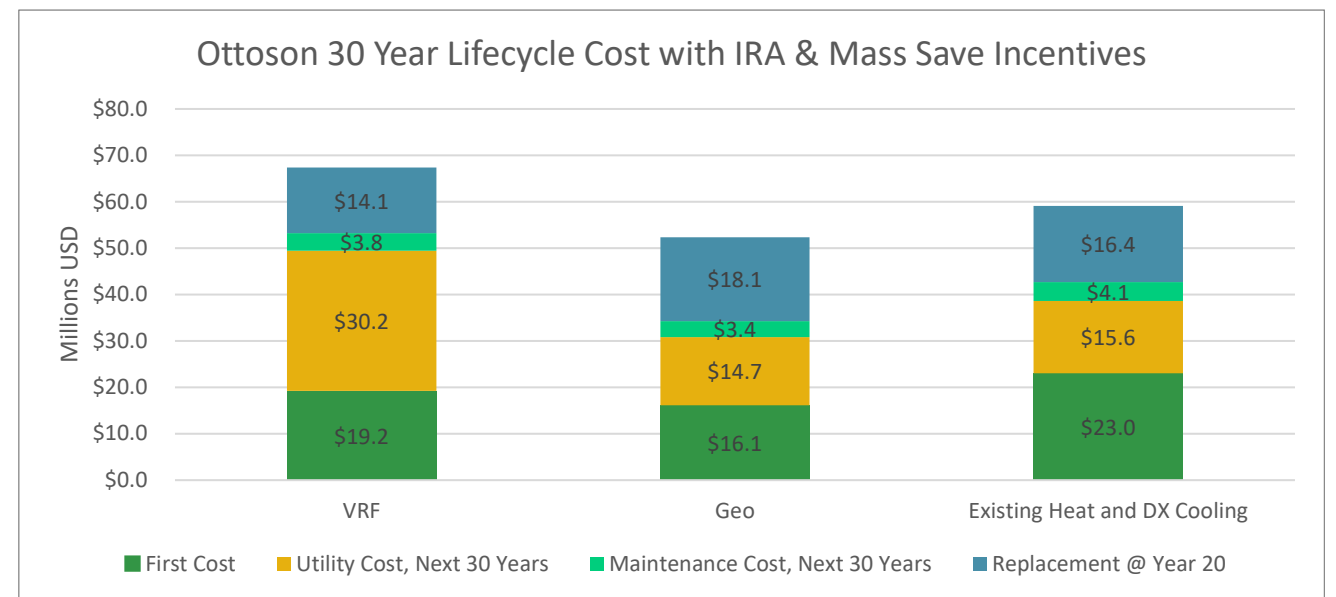
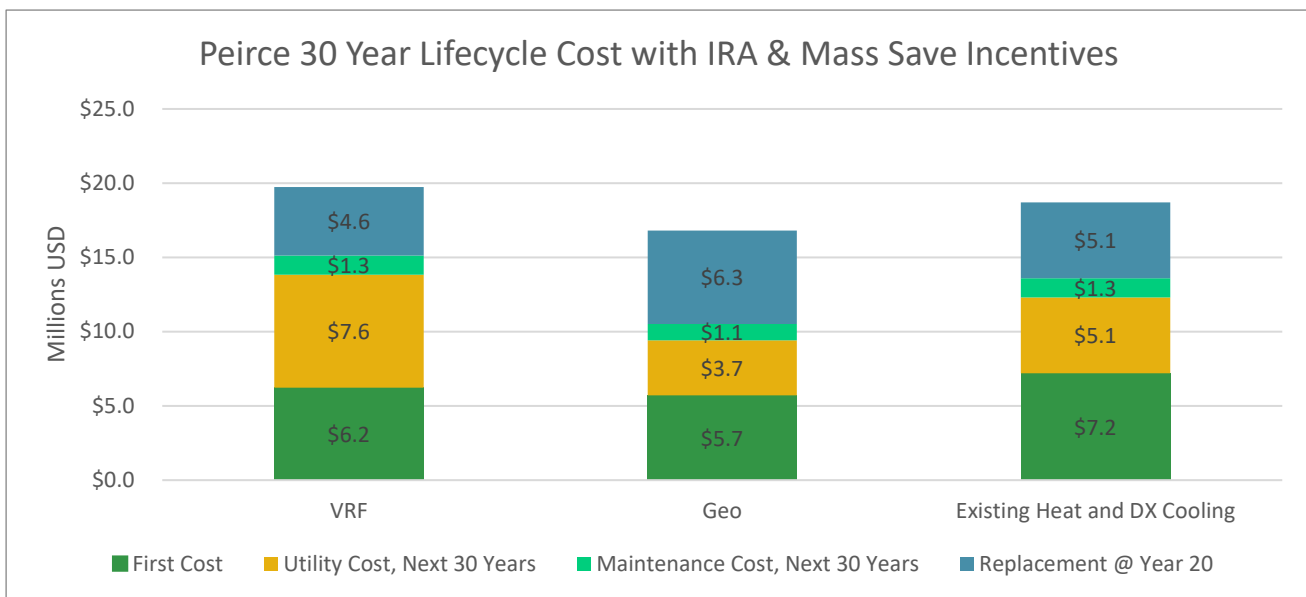
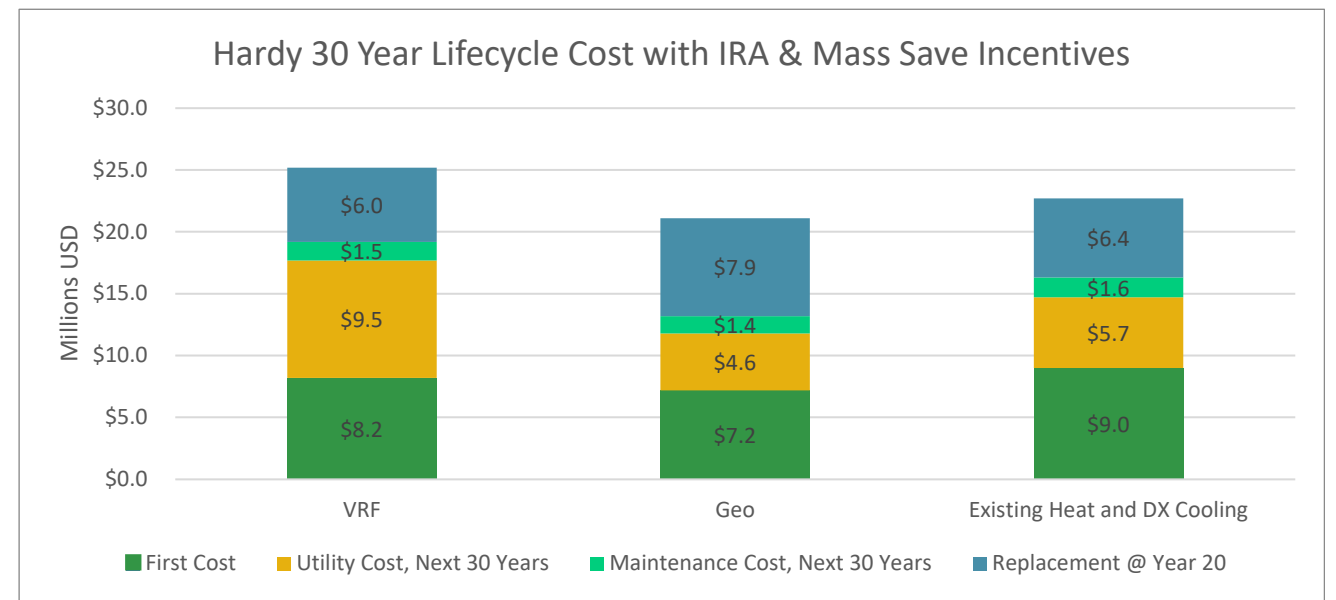
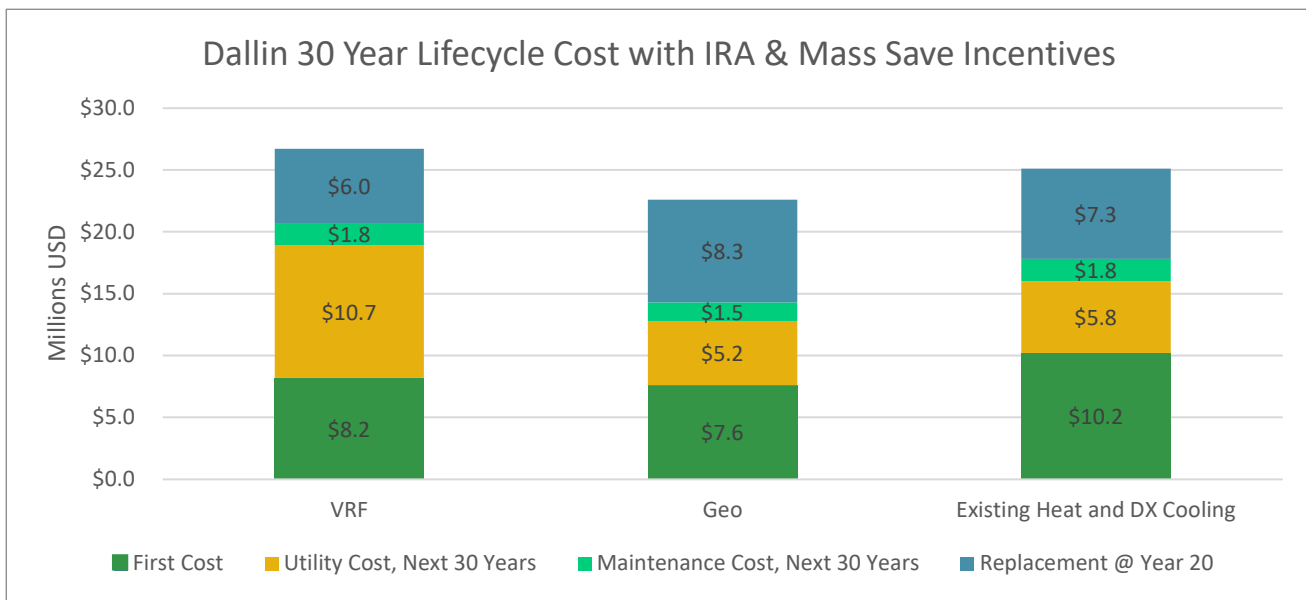
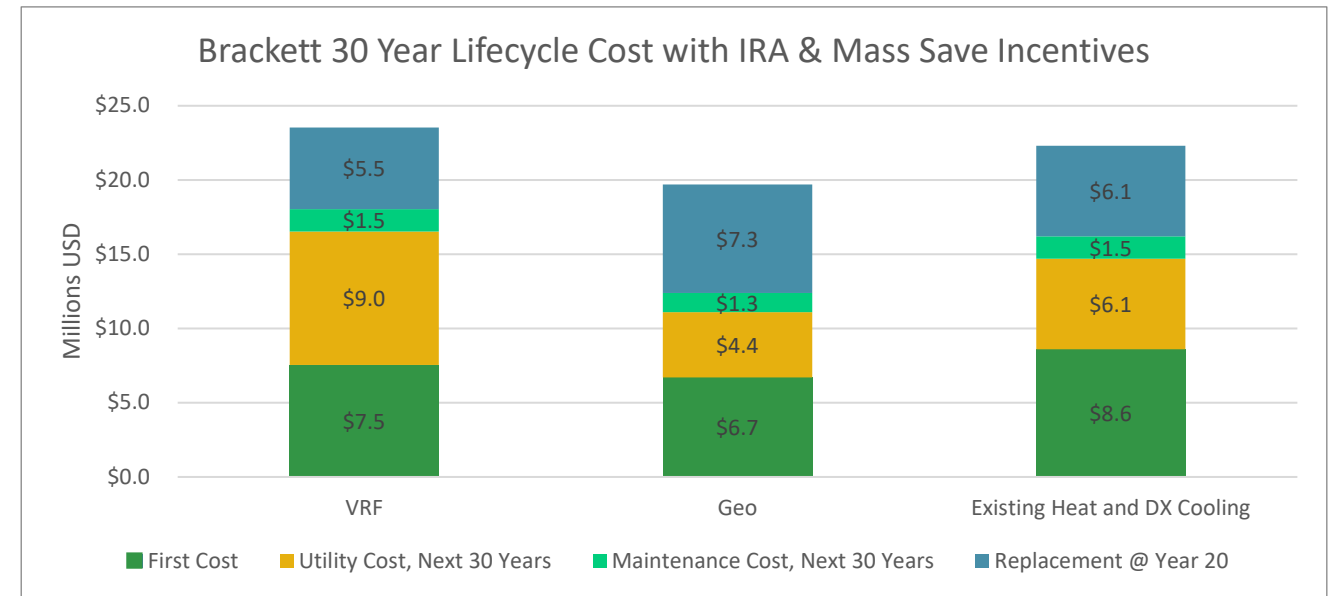
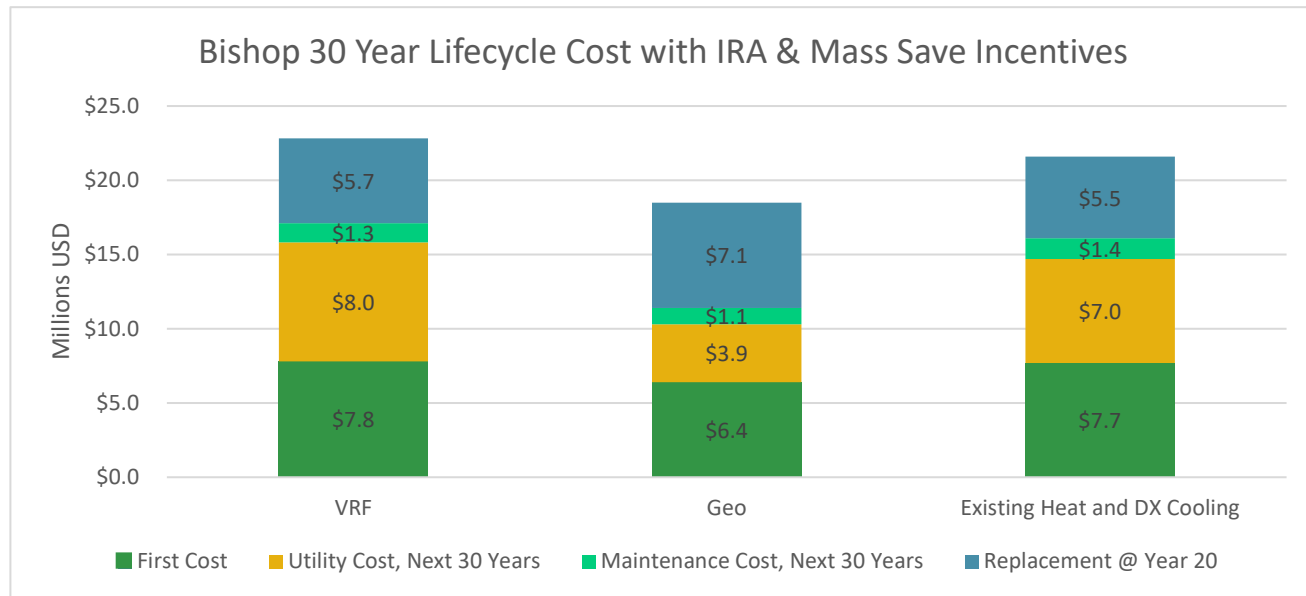
This Master Plan evaluated two options: a variable refrigerant flow system and a ground source heat pump system. These two systems were selected to represent an air source and water source option. Although hybrid options exist, other systems were not evaluated based on limitations in scope. For each of the systems, a conceptual design was completed. The narrative and zoning diagrams associated with each system are available in Appendices A and B. Equipment cut sheets were solicited from vendors and are available in Appendix C. These informed a cost estimation exercise. The results are available in Appendix D.

System selection is not within the scope of this Master Plan. The analysis in the Phase III section of this report is meant to provide the Town with data to make an informed decision. Three cases were analyzed: a variable refrigerant flow (VRF) option, a ground source heat pump option, and a business as usual option. The business as usual case maintains existing gas heat and adds air conditioning via direct expansion (DX) cooling. This offers a point of comparison for the minimum cash flows that would be required to upkeep existing systems and add mechanical cooling to the schools.

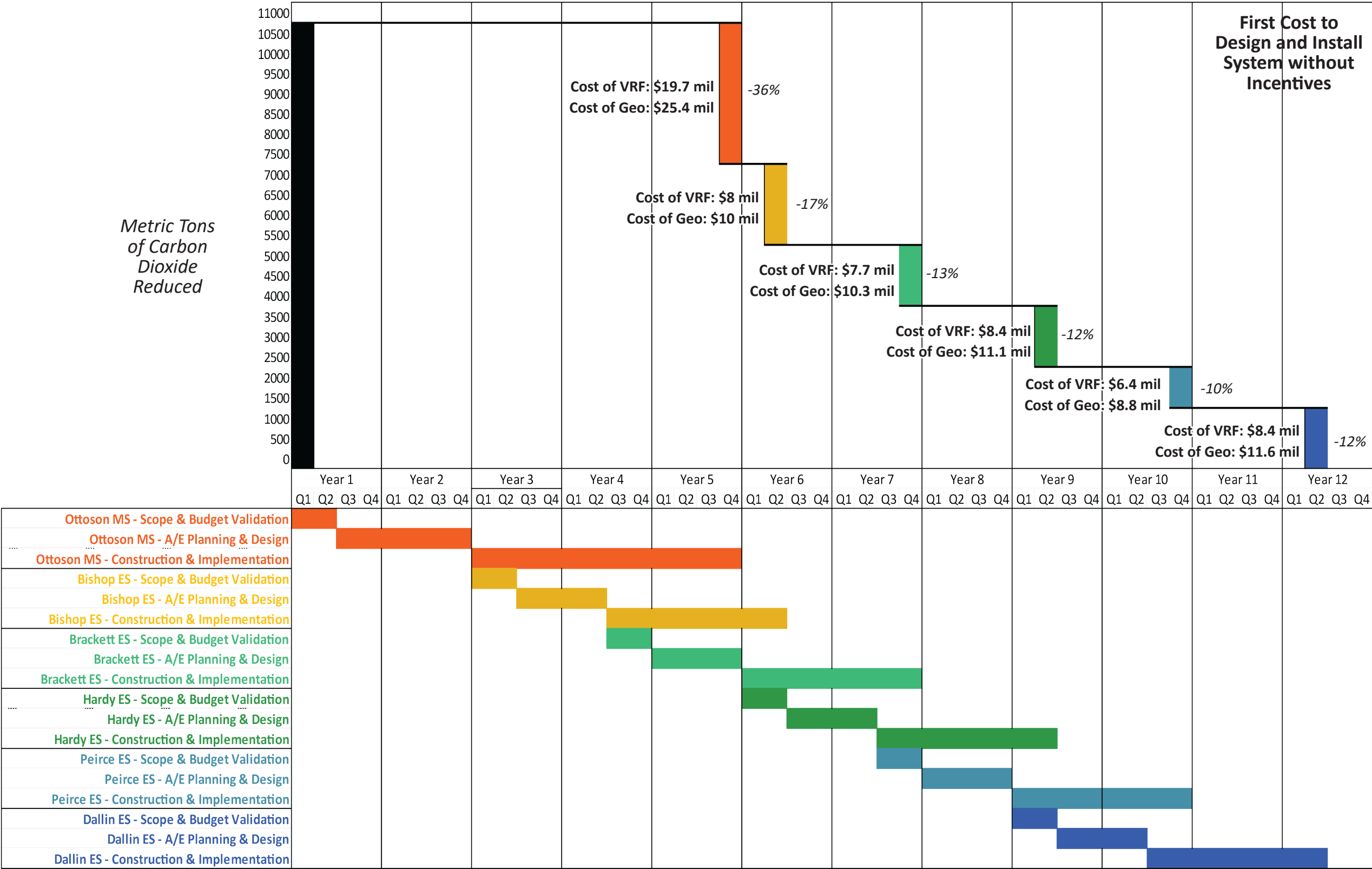
CMTA recommends selecting a system based on life cycle cost, rather than first cost. A 30 year life cycle cost analysis (LCCA) was performed and includes: initial project costs to design and install an all-electric system, utility costs, maintenance costs, and 20-year partial replacement costs. The LCCA also includes the estimated incentives from the Inflation Reduction Act and the MassSave incentive program run by New England utilities. See the stacked bar charts reflecting these costs for each of the schools on the following page. Details on methodology and assumptions are available in the Phase III portion of this report. The trends show that ground source heat pump systems are more expensive than VRF when comparing first cost, but more affordable over the system lifespan, even more so when incentives are considered. For instance, the geothermal IRA incentives for Ottoson and Bishop almost cover the cost to upgrade Brackett. See the stacked bar charts reflecting these costs for each of the schools on the following page.

Using the information gathered in Phases I and II, the CMTA team developed a framework to establish a recommended order for school renovation, shown in the Strategic Roadmap on page nine. This study recommends that Ottoson Middle School seek Massachusetts School Building Authority (MSBA) funds for a more comprehensive building renovation before funds are invested in an HVAC electrification retrofit.

30-YEAR LIFE CYCLE COST WITH IRA & MASS SAVE



STRATEGIC ROADMAP



The analysis presented optimized the ranking and sequencing of projects based on order of magnitude of cost, emissions reduction potential, and need for infrastructure renewal. These recommendations are detailed in the Phase III section of this report. While the established goal of electrification by 2050 may seem far in the future, when considering the project scope to retrofit six schools, factoring in the design and construction period, as well as the planning for funding outlays of this magnitude in advance, the Town should initiate this process early. The chart above is the culmination of all three phases. It shows the recommended project phasing, the impact project completion would have on site emissions in the Town of Arlington, and the first cost for each viable, fully electrified option.

FUNDING FLOWS

	Variable Refrigerant Flow		Ground Source Heat Pump	
	Spend	Rebate/Incentive	Spend	Rebate/Incentive
Year 1				
Ottoson MS	\$ (19,700,000.00)		\$ (25,400,000.00)	
Year 2				
Year 3				
Bishop ES	\$ (8,000,000.00)		\$ (10,000,000.00)	
Year 4				
Brckett ES	\$ (7,700,000.00)		\$ (10,300,000.00)	
Year 5				
Year 6				
Hardy ES	\$ (8,400,000.00)		\$ (11,100,000.00)	
Ottoson MS Mass Save Incentive		\$ 438,000.00		\$ 1,655,000.00
Ottoson MS IRA Incentive		\$ -		\$ 7,600,000.00
Year 7				
Peirce ES	\$ (6,400,000.00)		\$ (8,800,000.00)	
Bishop ES Mass Save Incentive		\$ 169,000.00		\$ 599,000.00
Bishop ES IRA Incentive		\$ -		\$ 3,000,000.00
Year 8				
Brckett ES Mass Save Incentive		\$ 151,000.00		\$ 548,000.00
Brckett ES IRA Incentive		\$ -		\$ 3,100,000.00
Year 9				
Dallin ES	\$ (8,400,000.00)		\$ (11,600,000.00)	
Year 10				
Hardy ES Mass Save Incentive		\$ 195,000.00		\$ 586,000.00
Hardy ES IRA Incentive		\$ -		\$ 3,300,000.00
Year 11				
Peirce ES Mass Save Incentive		\$ 159,000.00		\$ 459,000.00
Peirce ES IRA Incentive		\$ -		\$ 2,600,000.00
Year 12				
Dallin ES Mass Save Incentive		\$ 189,000.00		\$ 529,000.00
Dallin ES IRA Incentive		\$ -		\$ 3,500,000.00
Totals	\$ (58,600,000)	\$ 1,301,000	\$ (77,200,000)	\$ 27,476,000
Net Spend	\$	(57,299,000)	\$	(49,724,000)

The table above demonstrates the first cost allocations and expected incentives for each system. First cost represents the cost for either system in year one of a project. For any incentives, disbursement is typically allocated one year after the project is completed. The delay reflects the estimated time required to conduct a cost segregation study.

PHASE I BUILDING SYSTEM INVENTORY & ASSESSMENT

PHASE I OBJECTIVES

The CMTA team spent time at each of the six school facilities to gain a general understanding of the existing conditions of the buildings. We visually spot checked the major systems and recorded details of each building to understand the installation and operations including the HVAC systems, building management systems, air filtration, main electrical services, and domestic water heating systems.

During the site visits, CMTA performed a high-level review of the building envelope (roofs, walls, windows) and reviewed potential implementation strategies for new HVAC systems as defined in Phase II. Additionally, the carbon emissions, energy use intensity, and cost intensity of each of the sites were benchmarked using annual utility data provided by the Town.

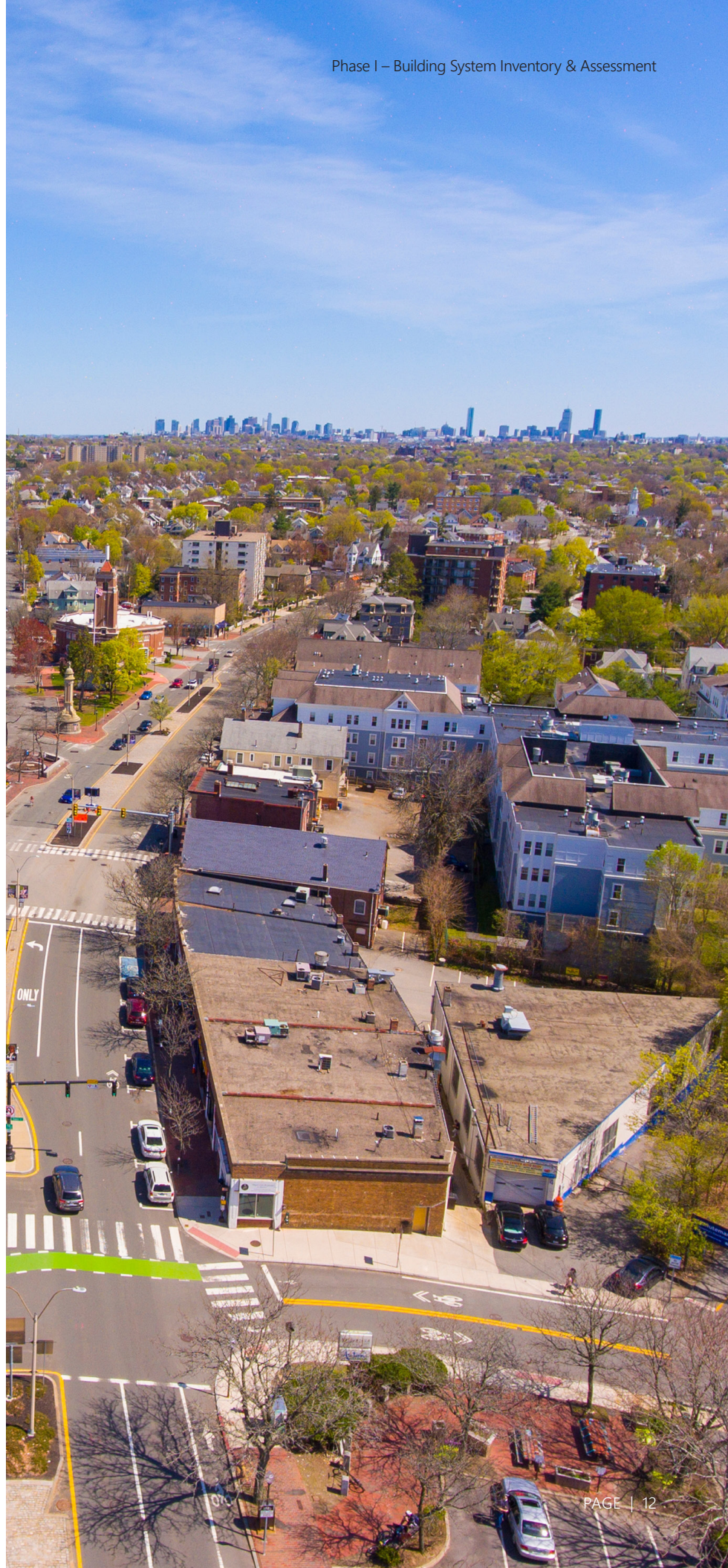
The scope of Phase I did not include the following items:

- a. Detailed and comprehensive inventory of HVAC equipment including makes, model numbers, capacities, distribution and zoning, filtration, control sequences, warranties, life expectancies, maintenance histories, etc.
- b. Detailed and comprehensive inventory of electrical equipment including number and locations of panelboards, transformers, circuit breakers (used and unused), warranties, life expectancies, maintenance histories, etc. Additionally, electrical metering was not performed.
- c. Computerized energy modeling, building management trend reviews or test and balance surveys.

About the Town of Arlington

The Town of Arlington is a suburban community located in Middlesex County, approximately six miles northwest of Boston. Arlington covers 3,518 acres, or 5.5 square miles. Arlington's population is 46,844 (2020 US Census). A total of 5,755 students are served by the district across 11 public school buildings: the six schools that are the subject of this Master Plan as well as Arlington High School, the Gibbs Middle School, Menotomy Preschool, and the Thompson and Stratton elementary schools.

The Town has a history of setting and achieving sustainability goals starting with its first climate action plan, the Arlington Sustainability Action Plan (ASAP), adopted in 2005. The ASAP called for a 10% reduction in greenhouse gas (GHG) pollution by 2010, and 20% by 2020, and the Town achieved both. Arlington is a state-designated Green Community. Beginning in 2018, it became a member of the Metropolitan Mayors Coalition, which commits the Town to achieving net zero GHGs by 2050. The Town is currently in the process of enacting the necessary steps to meet the goals of the 2021 Net Zero Action Plan.



About the Schools

The general physical conditions of the five elementary schools were good, while conditions at Ottoson Middle School were fair. Across the six schools, windows were generally observed to be double-paned and operable. There were a few instances of blown seals and many instances where the windows were observed open. Most site visits occurred in early 2022 on days where the temperatures ranged from 15-35 °F. The open windows suggested there are some thermal comfort issues but could also be a remnant of COVID-19 precautions.

In all schools, air gaps were observed around exterior doors, leading to unnecessary air infiltration. Examples appear in *Figures 1 and 2* on the right.

All roofs were observed visually in good condition for their ages, which ranges from 17-24 years old.

The mechanical systems are well maintained but aged and past useful life. All schools currently have gas-fired boilers and no school has complete central air conditioning. There are a few individually air-conditioned offices and classrooms across the six schools.

The electrical infrastructure is also in good condition. With well-designed HVAC systems, the service size should be able to support the proposed electrification in all but two schools: Bishop and Hardy Elementary.

All schools have partially upgraded lighting. All external lights and a portion of internal lights have been converted to LEDs.

Equipment in the kitchens is not completely utilized as the food is now centrally prepared at Thompson Elementary School. Accordingly, the kitchens at each of the six schools studied are used primarily for warming rather than preparing food, which enhances kitchen efficiency and overall school efficiency.

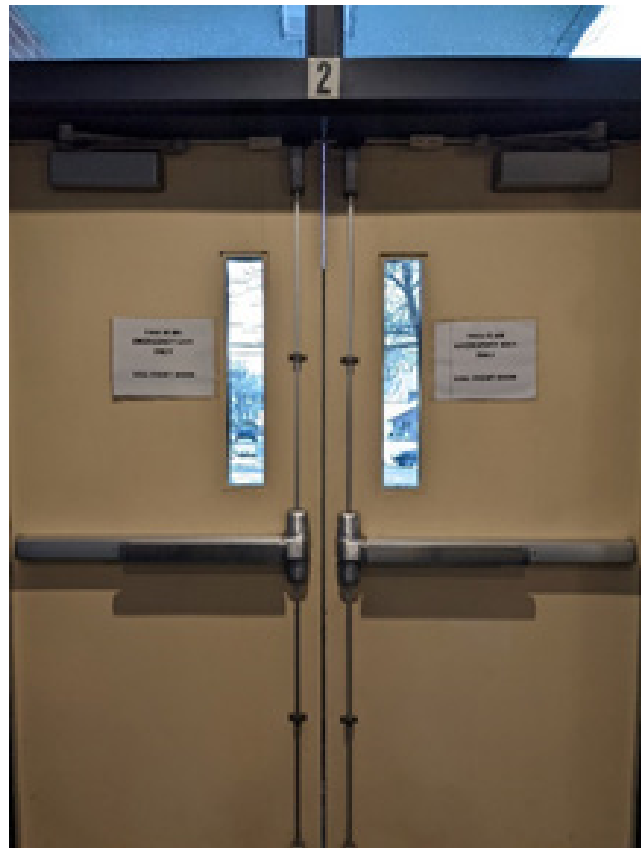


Figure 1 and 2 *Example Infiltration at Peirce Elementary School*



Baseline Energy Profile & Emissions

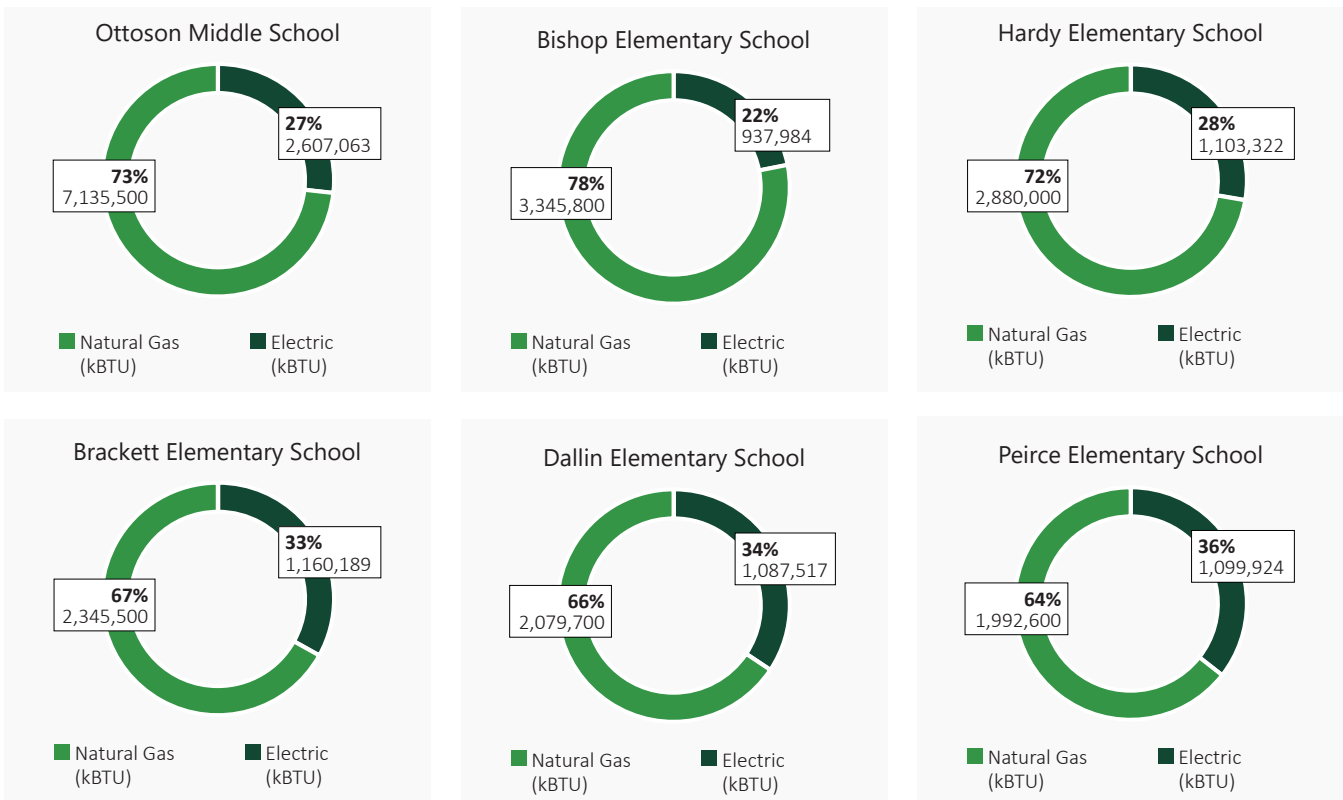
The following is a summary of the pre-electrification energy of each school. This data acts as a baseline to which future improvements can be compared. This section will describe the baseline energy use, energy use intensity, energy cost, and emissions for the six school buildings.

Energy Use

In 2019, for the six schools, the Town paid a combined ~\$811,000 for utilities, with electricity accounting for 72% and gas accounting for the remaining 28% of the total cost. Aggregate annual utility costs come to \$1.84 per square foot.

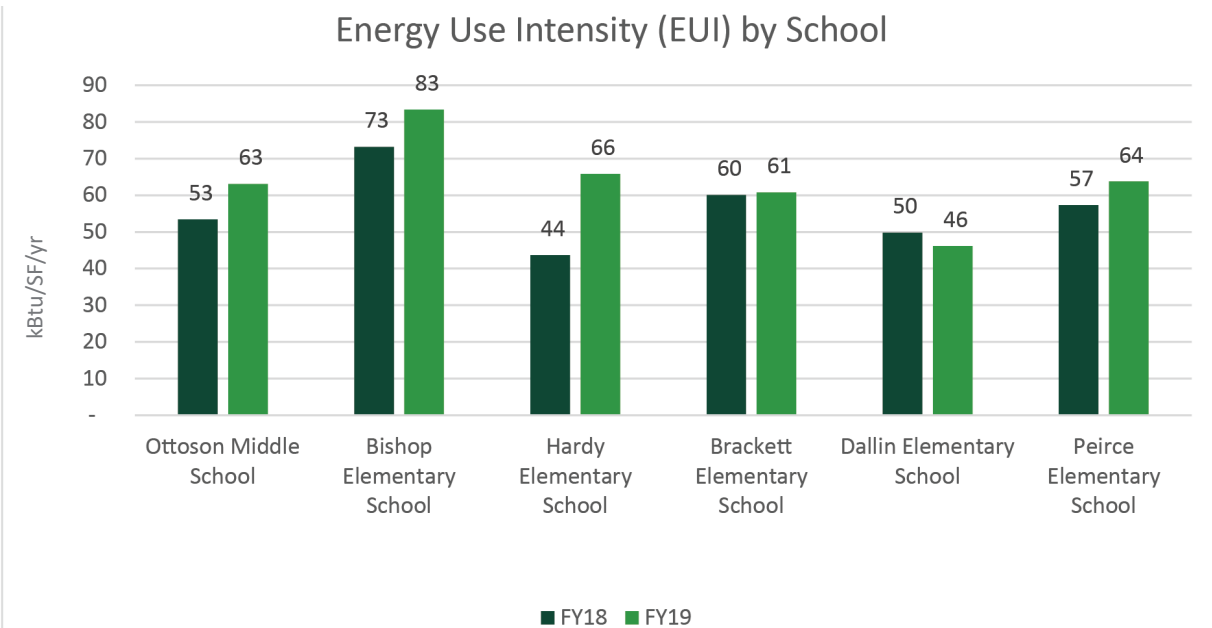
The following charts show the proportion of electricity versus natural gas consumption in 2019. For ease of comparison, both sources of energy have been converted from their native units, kilowatt hours (kWh) and therms, to kilo British thermal unit (kBtu).

School Energy Consumption of Gas vs. Electricity (2019)

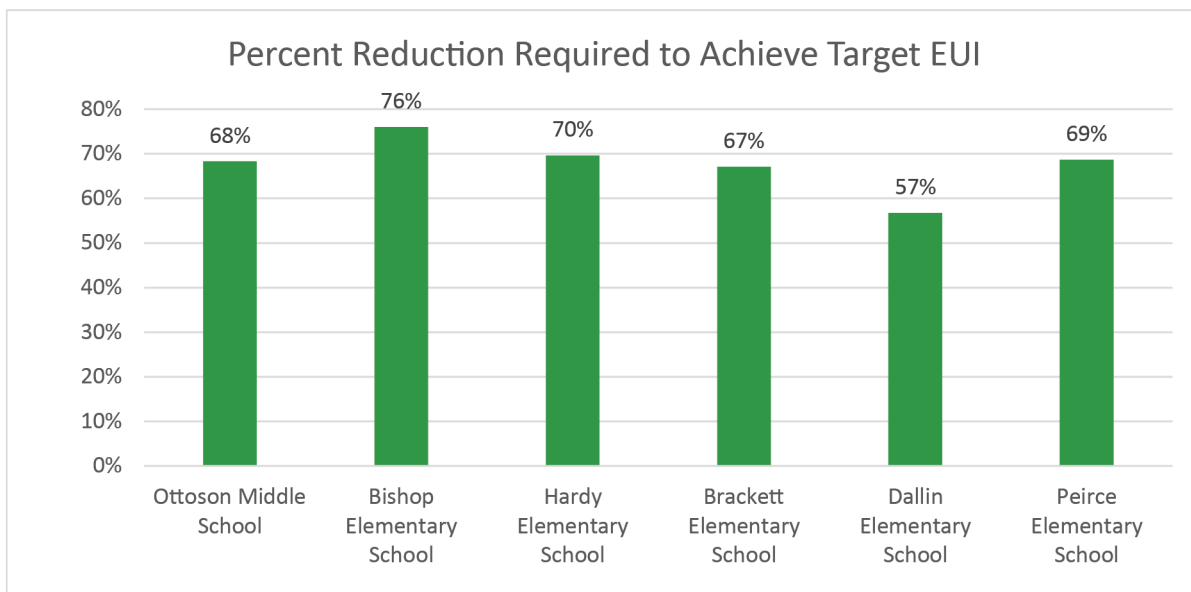


Energy Use Intensity

Building efficiency is measured in thousands of British Thermal Units per square foot per year (kBtu/SF-yr). This metric is referred to as Energy Use Intensity (EUI). This allows the energy consumption for buildings of various sizes to be fairly compared with a normalized metric. The lower the EUI, the better. Arlington's six schools operated at a site EUI ranging from 44-83 kBtu/SF/yr in fiscal years 2018 and 2019, as depicted in the graph below.



A net zero energy school would also be net zero emissions. For comparison to the current school EUIs, the target EUI for a net zero energy school is 20-25. For the six schools in this study to reach that target EUI range, overall energy would need to be reduced. As shown in the chart below, to achieve the net zero target EUI of 20-25, the total energy consumption of each school would need to be reduced 57-76%.



Energy reduction required when comparing the current building EUI with the target EUI required for net zero energy

Utility Rates and Costs

Arlington currently utilizes two primary energy sources for its school buildings: electricity and natural gas.

Arlington's electricity distributor is Eversource. Arlington has a fixed-price (no separate capacity charge) competitive electricity contract with Constellation that expires in December 2024. Arlington negotiates new competitive supply contracts approximately every three years.

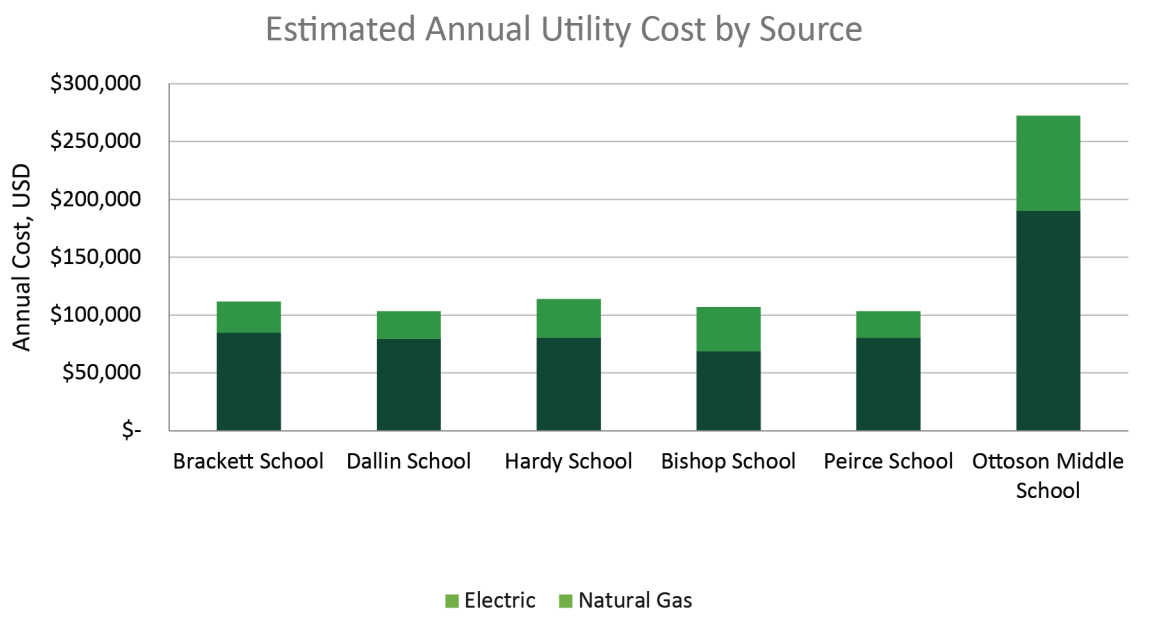
Arlington's natural gas distributor is National Grid. Arlington has a competitive gas supply contract with Direct Energy that expires in October 2024. Arlington negotiates new competitive supply contracts approximately every three years. Recent rates for both utilities, as provided by Town staff, are below.

Utility	Time Period	Supply Rate
Electricity	Dec 2019 – Dec 2022	\$0.1023 / kWh
	Dec 2022 – Dec 2023	\$0.0862 / kWh
	Dec 2023 – Dec 2024	\$0.1285 / kWh
Natural Gas	Jan 2020 – Dec 2022	\$0.573 / therm
	Jan 2023 – Oct 2024	\$0.492 / therm

When accounting for supply and delivery, the blended rates for FY22 are shown below. These are the average across the six schools included in this analysis.

Blended Rate	
Electricity	Natural Gas
\$0.2491 / kWh	\$1.15 / therm

Most of the utility costs for each school are from the electricity. The consumption distribution is the converse; a majority of the energy is from natural gas while it accounts for a minority of the costs. This is a well-known market condition. The approach of this study is efficiency first, then electrification. This will enable the Town to achieve its sustainable electrification goals without prohibitive costs. The graph below shows the estimated annual utility cost for each school by energy source, using the blended rate and FY2019 energy use.

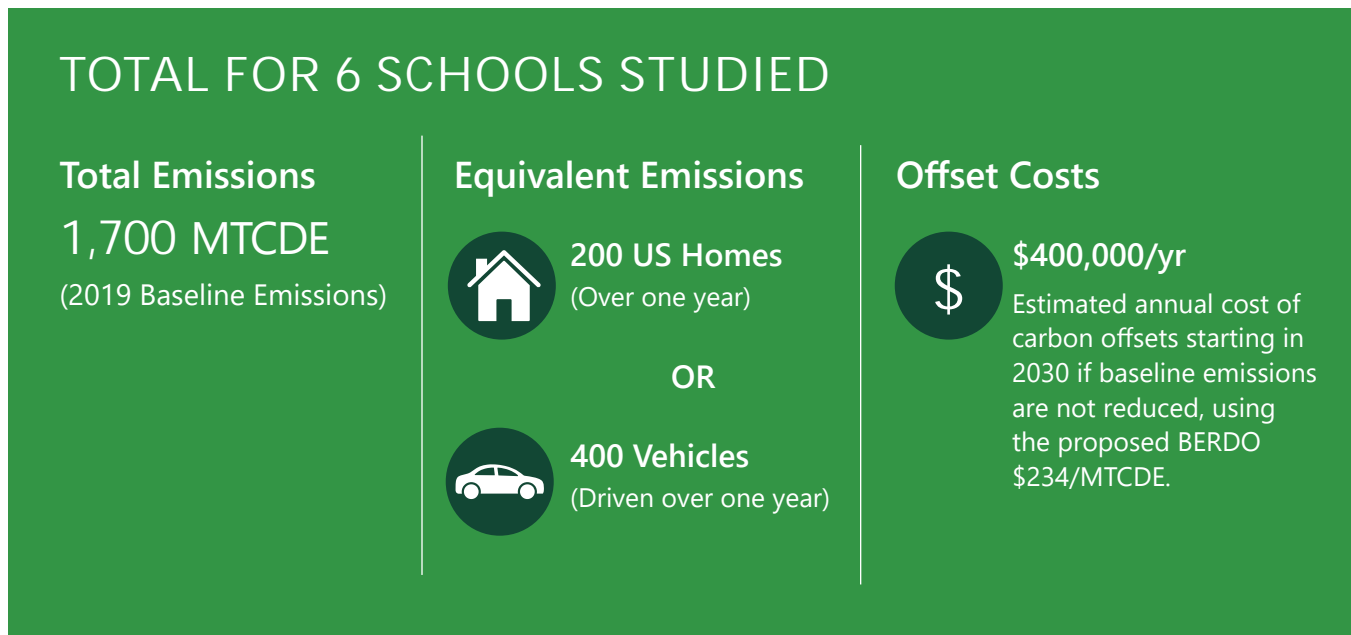


Emissions Analysis

Emissions are quantified based on fuel portfolio and annual consumption. Though the cost of electricity is higher, the emissions associated with electricity are lower. As more renewable energy comes online, grid emissions will continue to trend lower. Natural gas is the cheaper fuel, but it comes at the cost of higher levels of on-site pollution. The analysis below quantifies emissions based on EPA provided emission factors for electricity and natural gas consumption. The national emissions factor for electricity is 1 kilowatt hour = 0.000433 Metric tons of carbon dioxide equivalent (MTCDE). However, the Independent System Operator New England (ISO-NE) grid is cleaner than the national average, so this analysis utilized the ISO-NE regional value (below). Natural gas combustion occurs onsite and is thus not regionally dependent. The natural gas emissions factor is the national value. This value does not account for fugitive methane emissions.

ELECTRIC	NATURAL GAS
$1 \text{ kWh} = 0.00026 \text{ MTCDE}$ <small>kilowatt hour regional</small>	$1 \text{ therm} = 0.00553 \text{ MTCDE}$ <small>national</small>

For perspective on potential carbon cost, the analysis used the proposed “cost” of carbon, \$234/MTCDE, as laid out in the Boston Emissions Reduction Disclosure Ordinance (BERDO 2.0). The BERDO program is from the same geographic region and is one of the most realized emissions strategies in the country. Using the 2019 utility data and the BERDO carbon cost, the estimated cost of not electrifying or seeking clean power would be about \$400,000 per year. Townwide emissions from the six schools are summarized in the table below.



The following page breaks out the emissions for each school in the study. The annual carbon footprint is shown in MTCDE and was calculated using utility data from 2019. Using 2019 data reflects typical energy consumption patterns, while more recent years did not reflect typical operating hours or control settings due to adaptations for the COVID-19 pandemic.

For each school, as for the total noted in the figure above the footprint was converted to more recognizable units, such as the emissions from an average US home or an internal combustion engine vehicle, driven for one year. This was done with the EPA’s greenhouse gas equivalency calculator.

Ottoson Middle School

600 MTCDE

(2019 Baseline Emissions)

Equivalent Emissions



75 US Homes
(Over one year)



128 Vehicles
(Driven over one year)

Bishop Elementary School

260 MTCDE

(2019 Baseline Emissions)

Equivalent Emissions



32 US Homes
(Over one year)



55 Vehicles
(Driven over one year)

Hardy Elementary School

240 MTCDE

(2019 Baseline Emissions)

Equivalent Emissions



31 US Homes
(Over one year)



52 Vehicles
(Driven over one year)

Brackett Elementary School

220 MTCDE

(2019 Baseline Emissions)

Equivalent Emissions



27 US Homes
(Over one year)



47 Vehicles
(Driven over one year)

Dallin Elementary School

200 MTCDE

(2019 Baseline Emissions)

Equivalent Emissions



25 US Homes
(Over one year)



43 Vehicles
(Driven over one year)

Peirce Elementary School

190 MTCDE

(2019 Baseline Emissions)

Equivalent Emissions



24 US Homes
(Over one year)



42 Vehicles
(Driven over one year)



Ottoson Middle School

63 Acton Street, Arlington, MA 02476

BUILDING HIGHLIGHTS

SIZE

- 154,380 SF
- 42 Classrooms
- 899 Students

CONSTRUCTION

- Constructed in 1920, major renovations in 1998

BUILDING ENVELOPE

- Windows are double pane
- Windows were open in many classrooms
- Roof replaced in 1998
- Infiltration through gaps in exterior doors

MECHANICAL EQUIPMENT

- Gas-fired domestic water (DW) heating and hot water (HW) heating boilers (x3)
- General Classrooms & Instructional Spaces – Heating Only Unit Ventilators (UV)
- Band, Cafeteria/Dining, Admin/Offices - Large DX A/C Rooftop Units (RTU) w/ Natural Gas Heat (Multizone & Single Zone)
- Media Center & Media Center Support Areas – Self-Contained DX Unit Ventilators & DX A/C RTUs
- Gyms, Shop, Locker Rooms – Heating and Ventilation Air Handling Units (AHU)

ELECTRICAL EQUIPMENT

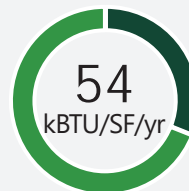
- The current service is 4000A 3-phase 208/120V
- 9.3 W/SF, which is of adequate size
- Has 270 kW rooftop solar; there is room for additional installations

KITCHEN EQUIPMENT

- Kitchen currently used primarily for warming

ENERGY BENCHMARKING [2019 DATA]

Annual EUI



Electrical Usage

2,607,063 kBTU (31% of EUI)

Natural Gas Usage

5,741,500 kBTU (69% of EUI)

Greenhouse Gas Emissions

476.1 metric tons CO₂e

49
Energy ★

Energystar Score

EQUIVALENT
MEDIAN K-12
SCHOOL

Annual EUI

53.6
kBTU/SF/yr

EQUIVALENT
ENERGYSTAR
K-12 SCHOOL

Min. Annual EUI

40.5
kBTU/SF/yr



Bishop Elementary School

25 Columbia Road, Arlington, MA 02474

BUILDING HIGHLIGHTS

SIZE

- 51,367 SF
- 15 Classrooms
- 440 Students

CONSTRUCTION

- Constructed in 1950, major renovations in 2002

BUILDING ENVELOPE

- Significant air gaps at most exterior doors
- Windows are double pane
- Windows were open in many classrooms, many shades were drawn

MECHANICAL EQUIPMENT

- Natural Gas-fired DW Heating and HW heating boilers (x2)
- General Classrooms & Instructional Spaces- Heating and Ventilating RTUs w/duct HW coils & w/ FTR
- General Classrooms & Instructional Spaces (Addition) – VRF with ERVs
- Admin, Offices, Media Center, Computer Lab- RTUs w/ split DX A/C coils & w/ duct HW coils
- Gym – Heating and Ventilating AHU

ELECTRICAL EQUIPMENT

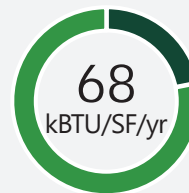
- The current service is 1200A 3-phase 208/120V
- 8.4 W/SF, this ratio is low. A new service would likely be required.
- No onsite solar PV

KITCHEN EQUIPMENT

- Kitchen currently used primarily for warming

ENERGY BENCHMARKING [2019 DATA]

Annual EUI



Electrical Usage
937,984 kBTU (27% of EUI)

Natural Gas Usage
2,566,000 kBTU (73% of EUI)

Greenhouse Gas Emissions
197.9 metric tons CO₂e

46
Energy 

Energystar Score

EQUIVALENT
MEDIAN K-12
SCHOOL

Annual EUI

65.6
kBTU/SF/yr

EQUIVALENT
ENERGYSTAR
K-12 SCHOOL

Min. Annual EUI

49.6
kBTU/SF/yr



Hardy Elementary School

52 Lake Street, Arlington, MA 02474

BUILDING HIGHLIGHTS

SIZE

- 60,507 SF
- 14 Classrooms
- 444 Students

CONSTRUCTION

- Constructed in 1926, major renovations in 2001
- 6-classroom addition in 2018

BUILDING ENVELOPE

- Significant air gaps at most exterior doors
- Windows are double pane
- Roof partially painted white for reduced heat gain
- Roof replaced in 2001

MECHANICAL EQUIPMENT

- Natural gas-fired DW heating and HW boilers (x2)
- General Classrooms & Instructional Spaces – Heating and Ventilating RTUs w/duct HW coils & w/ FTR
- General Classrooms & Instructional Spaces (Addition) – VRF with ERVs
- Admin, Offices, Media Center, Computer Lab- RTUs w/ split DX A/C coils & w/ duct HW coils
- Gym – Heating and Ventilating AHU

ELECTRICAL EQUIPMENT

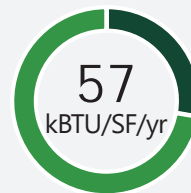
- The current service is 1200A 3-phase 208/120V
- 7.1 W/SF, this ratio is low. A new service would likely be required
- There have been lighting retrofits including motion/occupancy sensors
- No onsite solar PV

KITCHEN EQUIPMENT

- Kitchen currently used primarily for warming

ENERGY BENCHMARKING [2019 DATA]

Annual EUI



Electrical Usage

1,103,322 kBTU (32% of EUI)

Natural Gas Usage

2,370,200 kBTU (68% of EUI)

Greenhouse Gas Emissions

198.3 metric tons CO₂e

54
Energy ★

Energystar Score

EQUIVALENT MEDIAN K-12 SCHOOL

Annual EUI

60.1
kBTU/SF/yr

EQUIVALENT ENERGYSTAR K-12 SCHOOL

Min. Annual EUI

45.4
kBTU/SF/yr



Brackett Elementary School

66 Eastern Avenue, Arlington, MA 02476

BUILDING HIGHLIGHTS

SIZE

- 57,670 SF
- 20 Classrooms
- 535 Students

CONSTRUCTION

- Constructed in 2000, no major renovations

BUILDING ENVELOPE

- Windows are double pane, but a number of them had blown seals
- Many windows were open
- Roof replaced in 2000
- Infiltration through gaps in exterior doors

MECHANICAL EQUIPMENT

- Natural gas-fired domestic water heating and HW heating boilers (x2)
- General Classrooms & Instructional Spaces – Heating and Ventilating RTUs w/HW coils & w/ VAVs & w/ FTR
- Admin, Offices, Media Center, Computer Lab – DX A/C RTU w/ HW coil & w/ VAVs & w/ FTR
- Gym – Heating and Ventilating RTU w/HW coil

ELECTRICAL EQUIPMENT

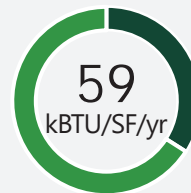
- The current service is 1200A 3-phase 480/277V
- 17.3 W/SF, which is of adequate size
- Has been completely retrofit with LED lighting
- No onsite solar PV

KITCHEN EQUIPMENT

- Kitchen currently used primarily for warming

ENERGY BENCHMARKING [2019 DATA]

Annual EUI



Electrical Usage

1,160,189 kBTU (34% of EUI)

Natural Gas Usage

2,345,500 kBTU (66% of EUI)

Greenhouse Gas Emissions

195.1 metric tons CO₂e



Energystar Score

EQUIVALENT MEDIAN K-12 SCHOOL

Annual EUI

59
kBTU/SF/yr

EQUIVALENT ENERGYSTAR K-12 SCHOOL

Min. Annual EUI

44.7
kBTU/SF/yr



Dallin Elementary School

185 Florence Avenue, Arlington, MA 02476

BUILDING HIGHLIGHTS

SIZE

- 68,578 SF
- 15 Classrooms
- 472 Students

CONSTRUCTION

- Constructed in 1956, major renovations in 2005

BUILDING ENVELOPE

- Significant air gaps at most exterior doors
- Windows are double pane
- Windows were open in many classrooms
- Roof replaced in 2005

MECHANICAL EQUIPMENT

- Natural gas-fired domestic water heating and HW heating boilers (x3)
- General Classrooms & Instructional Spaces – Heating Only Unit Ventilators
- Cafeteria/Dining, Admin/Offices, Media Center- DX A/C Rooftop Units w/ Natural Gas Heat
- Gym – Heating and Ventilating AHUs

ELECTRICAL EQUIPMENT

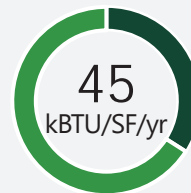
- The current service is 1200A 3-phase 480/277V
- 14.5 W/SF, which is of adequate size
- Has 120 kW rooftop solar

KITCHEN EQUIPMENT

- Kitchen currently used primarily for warming

ENERGY BENCHMARKING [2019 DATA]

Annual EUI



Electrical Usage

1,087,517 kBTU (35% of EUI)

Natural Gas Usage

1,987,100 kBTU (65% of EUI)

Greenhouse Gas Emissions

176.5 metric tons CO₂e

71
Energy ★

Energystar Score

EQUIVALENT MEDIAN K-12 SCHOOL

Annual EUI

56.5
kBTU/SF/yr

EQUIVALENT ENERGYSTAR K-12 SCHOOL

Min. Annual EUI

42.7
kBTU/SF/yr



Peirce Elementary School

85 Park Avenue Extension, Arlington, MA 02474

BUILDING HIGHLIGHTS

SIZE

- 48,500 SF
- 12 Classrooms
- 307 Students

CONSTRUCTION

- Constructed in 2002, no major renovations

BUILDING ENVELOPE

- Significant air gaps at most exterior doors
- Windows are double pane
- Windows were open in many classrooms

MECHANICAL EQUIPMENT

- Natural gas-fired domestic water heating and hot water heating boilers (x3)
- Air-Cooled Chiller
- General Classrooms & Instructional Spaces – 2-Pipe Heating/Cooling Unit Ventilators
- Cafeteria/Dining, Admin/Offices, Media Center – AHUs with Cooling
- Gym – Heating and Ventilating AHUs

ELECTRICAL EQUIPMENT

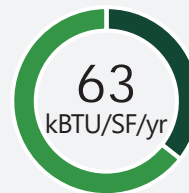
- The current service is 1200A 3-phase 480/277V
- 20.6 W/SF, which is of adequate size
- Has been completely retrofit with LED lighting
- Has 80 kW rooftop solar

KITCHEN EQUIPMENT

- Kitchen currently used primarily for warming

ENERGY BENCHMARKING [2019 DATA]

Annual EUI



Electrical Usage

1,099,924 kBTU (36% of EUI)

Natural Gas Usage

1,099,924 kBTU (64% of EUI)

Greenhouse Gas Emissions

176.3 metric tons CO₂e

45
Energy ★

Energystar Score

EQUIVALENT MEDIAN K-12 SCHOOL

Annual EUI

60.1
kBTU/SF/yr

EQUIVALENT ENERGYSTAR K-12 SCHOOL

Min. Annual EUI

45.5
kBTU/SF/yr

PHASE II

ALTERNATIVE ELECTRIFICATION & AIR QUALITY IMPROVEMENT OPTIONS

PHASE II OBJECTIVES

This section describes options, feasibility, and priorities for drastic energy reductions and electrification at each site while adding air conditioning and mechanical ventilation throughout. As part of this effort, a Scoping Study Narrative (Appendix A), annotated PDF floor plans (Appendix B), cutsheets (Appendix C), and cost estimates (Appendix D) were prepared for each site. This portion of the Master Plan describes the technical approach necessary at a concept level for each school. Each of the schools will require significant minimum investment for HVAC system replacement in the next 20 years.

The basis of the Master Plan utilizes the following building information:

- a. Bishop Elementary School – 51,370 SF
- b. Brackett Elementary School – 57,670 SF
- c. Dallin Elementary School – 68,580 SF
- d. Hardy Elementary School – 60,510 SF
- e. Peirce Elementary School – 48,500 SF
- f. Ottoson Middle School – 154,400 SF

Additionally, increases in occupancy are not anticipated nor are building expansions included in this Master Plan. The CMTA team recommends that Ottoson Middle School undergo a more comprehensive update/renovation through the MSBA Capital Planning Process based on the overall age and condition of the building.

Two HVAC systems are considered in detail for each site: water-cooled, closed-loop ground source/geo-exchange HVAC and air-cooled variable refrigerant flow (VRF). An “in-kind” option that leaves existing natural gas heat and adds complete air conditioning is included to show the minimum investments that will be needed by the Town regardless of final HVAC system selection approach, recognizing that full renewal of existing systems will be needed in the near future. Both electrification approaches include total system renewal of equipment, piping ductwork, controls, etc. not just individual pieces of equipment.

The ground source HVAC system and VRF system options include full air conditioning and full heating. There are hybrid options available between the systems, and standing column geothermal wells could be considered, but these additional options were not included in this analysis. Both the ground source and VRF systems include mechanical dedicated fresh air ventilation complying with ASHRAE 62.1 and post-pandemic filtration strategies. Sizing of the HVAC system assumes air infiltration reduction measures but not major envelope upgrades. Also, alternatives to electrify domestic water heating are described and the food service approach of “warming kitchens” in the schools is assumed to remain – this is an effective strategy from an energy efficiency perspective.

The analyses of the systems incorporate first cost estimates, anticipated annual operating costs, and carbon emissions potential, in order to establish a life cycle cost investment. There are also potential utility incentives and federal tax dollars that may be available depending on the option chosen.

Path Forward to Electrification & Net Zero Emissions

The Town considered including a goal of net zero energy as well as net zero emissions, but ultimately that reality is limited by available real estate for PV systems and the feasibility of drastic energy reductions in existing buildings. A net zero energy building, as defined by the Department of Energy in its publication “A Common Definition for Zero Energy Buildings,” is “an energy-efficient building where, on a source energy basis, the actual annual delivered energy is less than or equal to the on-site renewable exported energy.” In the industry, the goal EUI for a zero-energy building is the 20-25 EUI range, or better. This range represents a good ratio of program square footage, which drives energy consumption, to roof area, which typically limits the amount of PV that can be installed on site. To achieve an EUI in this range in an existing building will require drastic reductions in energy consumption. For the Arlington schools, based on the most recent energy data and the expectation of adding air conditioning to the buildings, this focus on energy efficiency first is especially necessary.

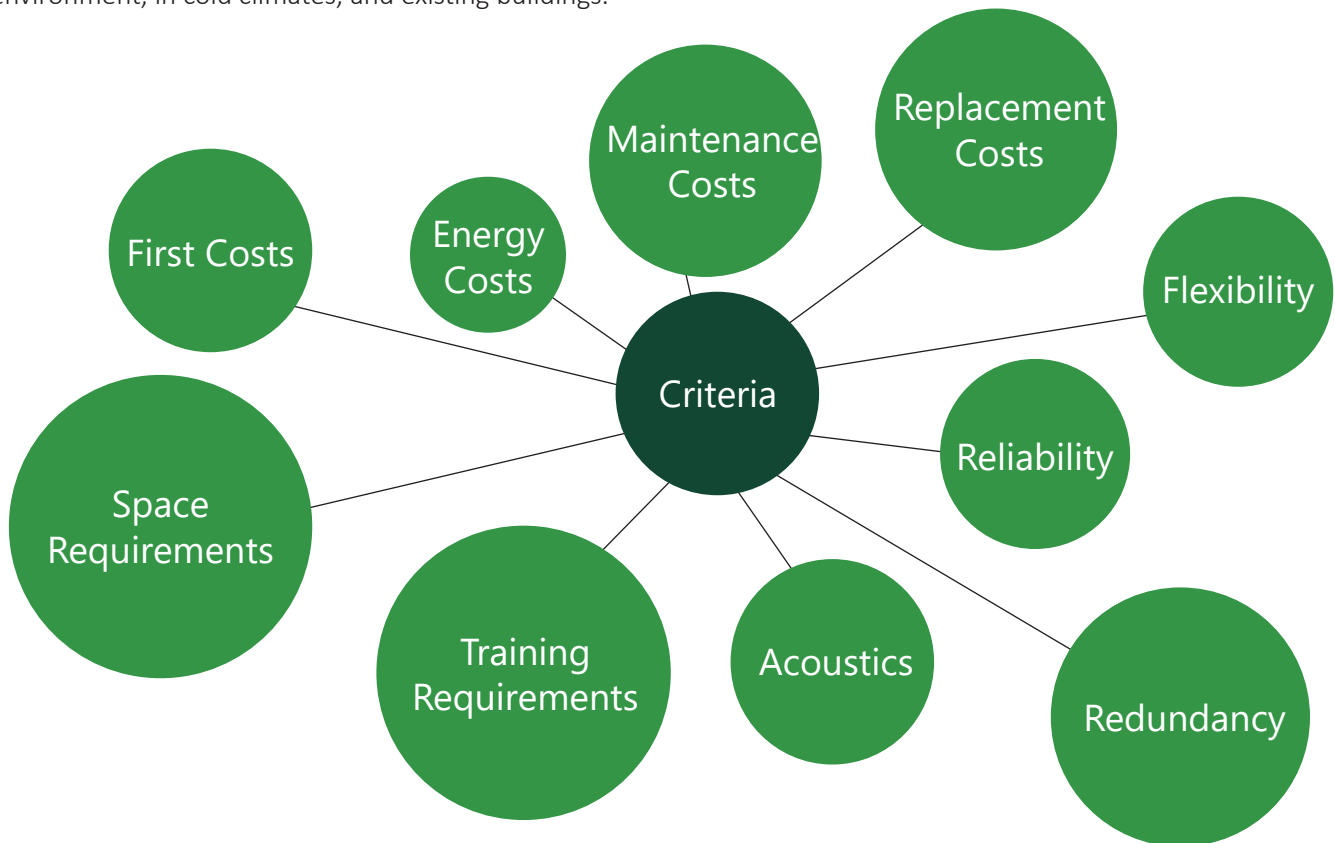
The following strategies, many of which the Town has taken, support energy reduction. Steps to enable the electrification of existing buildings:

1. Install highly efficient electrified heat pump type HVAC systems including controls and energy recovery strategies.
2. Install highly efficient LED lighting and controls.
3. Improve building envelope’s thermal performance and reduce air leakage rates.
4. Install highly efficient electrified domestic hot water heating systems and implement water conservation strategies.
5. Manage plug loads including office equipment, technology systems and kitchen equipment and appliances.
6. Install additional on-site energy generation and/or purchase clean energy.
7. Verify the building performance through optimized commissioning efforts and consistently optimize building operations through long term measurement and verification.

Energy efficiency and reduction are central to net zero emissions as well as net zero energy, so each of these strategies has been considered in this study. Specific recommendations are broken out by building systems later in this section.

HVAC Electrification Alternatives

The largest operational cost impacts related to electrification will come down to the HVAC system selection. Several factors must be considered when selecting an HVAC system, as is depicted in the following diagram. There are several electric heat pump HVAC system options, but not all are a good fit when considering a K-12 environment, in cold climates, and existing buildings.



After conversations with the Town at the commencement of this study, it was decided that there would be two heat pump electrification options considered in this Master Plan. Both options will completely convert the natural gas-fired HVAC systems to electrified systems.

OPTION 1

Air-Cooled Variable Refrigerant Flow (VRF) HVAC System

This option consists of indoor cassette units, fan coils, etc. with outdoor VRF compressor heat pump units and interconnecting refrigerant piping for zone heating/cooling control. This system has a lower first costs, but higher life cycle costs. The predicted EUI for any school with this system will be ≈ 45 EUI.

OPTION 2

Water-cooled, Closed-loop Ground Source Heat Pumps

This option consists of unitary water-source heat pumps for zone heating/cooling control and an underground closed loop geothermal wellfield. This system has a higher first costs, but lower life cycle costs. The predicted EUI for any school with this system will be ≈ 22 EUI.

In response to COVID-19, both options include dedicated ventilation (outside) air systems to deliver preconditioned and highly filtered fresh air to all occupiable spaces.

Criteria Prioritization

There are many criteria by which the HVAC system could be chosen. The table below shows the parameters typically most important to school districts and how the two systems compare to one another.

	VRF	Geothermal
First cost	✓	X
EUI	X	✓
Program Implications/Space Required	✓	X
Speed of Construction	✓	X
Indoor Air Quality/Filtration	X	✓
Operating Cost	X	✓
Individual Zoning	✓	X
Emission Implications	X	✓
Fewer Compressors	✓	X
PV Impact	X	✓
Refrigerant Global Warming Potential (GWP)	X	✓

Parameters are explained below.

First Cost: The initial cost to purchase and install a new system.

The installation and equipment required for a VRF system is typically less expensive than a geothermal system.

EUI: The average Energy Use Intensity of an elementary school with this system type.

Geothermal heatpumps are a more efficient system and thus typically have a lower EUI than the same building with a VRF system.

Program Implication/Space Required: This refers to the total amount of equipment, its size, and the ideal location. In an existing building, there are direct tradeoffs between mechanical/electrical space and program space.

In a VRF system, most equipment is confined to central mechanical rooms, above ceiling, and rooftops, meaning there is little reduction in program space. In geothermal heat pump systems, it is favorable for maintainance to locate the heat pumps in closets rather than above ceiling. Depending on the layout of the school, this can mean taking some area from program space.

Speed of Construction: The total time to install the system and return the space to operable conditions.

A geothermal system requires the drilling of a wellfield. This additional step means that VRF installations take less total time.

Indoor Air Quality: The quality of air in the building; related to the health and comfort of occupants.

Both systems can be equipped with air filters of the desired rating (post-COVID, this is typically MERV-13).

However, because the heat pumps are installed in closets with separate doors to the hallway wherever possible, rather than above ceiling, they are more easily accessible for maintenance. In many cases, filter changes and other maintenance can be conducted more frequently without disrupting classrooms.

Operating Cost: The cost of utilities to operate the building.

Geothermal systems are more efficient than VRF, leading to lower energy consumption and decreased utility bills.

Individual Zoning: The degree to which occupants can control the thermal conditions of their space.

In geothermal systems, one to three zones share a heatpump, but individual airflow control per zone is still provided.

Emission Implications: The expected emissions based on the system type.

In this case, both systems would be all electric, so site emissions would be equivalent. However, at a source level, grid electricity is not yet 100% clean, so the better option is the one that uses the least electricity. As noted in the operating cost description, a geothermal system means higher efficiency, lower EUI, and less total energy consumption.

Fewer Compressors: This is based on the sum of all compressors required for either system.

Every heat pump includes a compressor, while a VRF system would only have compressors in the central outdoor equipment.

PV Impact: If striving for net zero energy, then a school would install an amount of PV capable of producing as much energy as the building consumes. The design and performance of the HVAC system is a large driver of the PV sizing.

The higher efficiency of the geothermal system means a smaller PV system would be required.

Refrigerant GWP: The global warming potential and amount of refrigerant required for either system.

Both systems could use the same refrigerant type, so the GWP would not vary. However, the VRF system is refrigerant based and thus requires a larger total amount of refrigerant. VRF also has more risk for leakage during field installation of refrigerants.

Phasing Recommendations

The culmination of the information gathered in Phases I & II is a weighted average computation. This method allowed quantitative assignments to be made across the key categories: Original Construction, Renovation, Equipment Condition, Energy Use Intensity, Carbon Footprint, and Current Operating Cost/SF. In each category, schools were ranked from 1-6 with 1 representing either the oldest, or worst condition and 6 the newest, or best condition. Ultimately, the data was condensed into three categories:

1. Need for Renewal: Based on the age of building and condition of infrastructure
2. Carbon Footprint: Based on total emissions using 2019 utility data
3. First Cost: Based on first cost of the existing heat and DX cooling case (1 is the highest cost, 6 the lowest cost)

Applying weights to the data allows for the conversion of qualitative comparisons to quantitative ones. Through discussions with the Town, it was decided to include Need for Renewal just above Carbon Footprint and First Cost, which resulted in weights of 40%, 30%, and 30%, respectively.

	1. Need for Renewal	2. Carbon Footprint	3. First Cost	Overall Rank
Bishop Elementary School	4	2	5	2
Brackett Elementary School	2	4	4	3
Dallin Elementary School	6	5	2	6
Hardy Elementary School	3	3	3	4
Peirce Elementary School	5	6	6	5
Ottoson Middle School	1	1	1	1*

The resulting order can be seen above. Ottoson is ranked first, but it is our recommendation that it be treated differently. Given the overall age of Ottoson, equipment, and the disparate layout of the various wings, an HVAC retrofit does not make sense as a standalone project. Funds invested to put a new HVAC system into the building would be better spent on a more comprehensive and integrated upgrade. In coordination with the MSBA, funds could be requested for said upgrade. With that note, the following is the recommended order to address the schools:

1. Ottoson Middle School (pending MSBA funding, Ottoson could change priority)
2. Bishop Elementary School
3. Brackett Elementary School
4. Hardy Elementary School
5. Peirce Elementary School
6. Dallin Elementary School

Clean Power

Existing Conditions

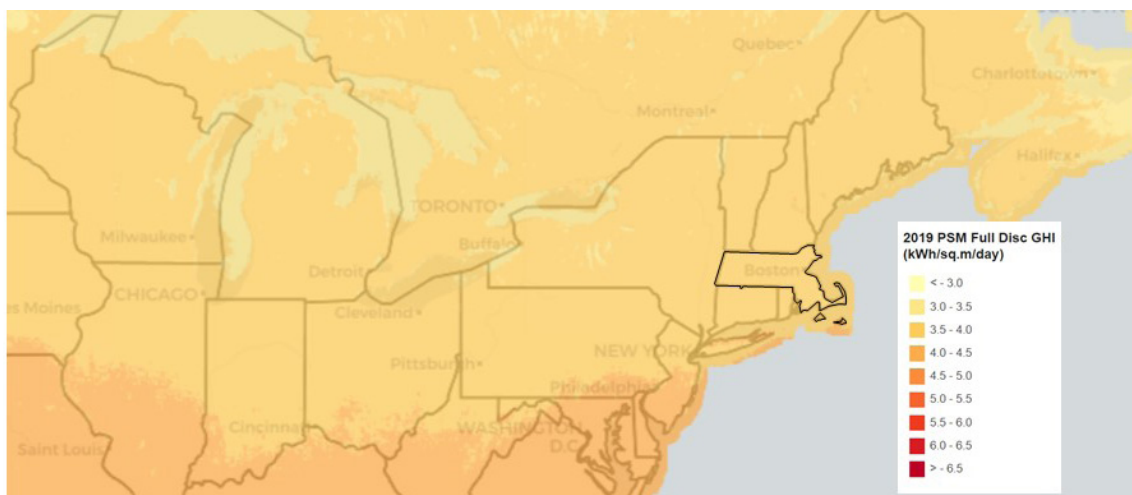
Three of the schools studied have existing PV installations: 120 kW at Dallin Elementary, 80 kW at Peirce Elementary, or the 230 kW at Ottoson Middle School. These are a part of a 2015, 20-year solar power purchase agreement with Ameresco. These installations are all in front of the meter and the Town does not claim the environmental offset.

A renovation of Arlington High School occurred in parallel with this Master Plan. During construction of that project, the rooftop panels had to be disconnected and temporarily relocated. The Town incurred fees for the period during which the panels were out of commission and not generating power. This was brought to the attention of the CMTA as a consideration for potential impacts on current or future rooftop solar at the six schools studied.

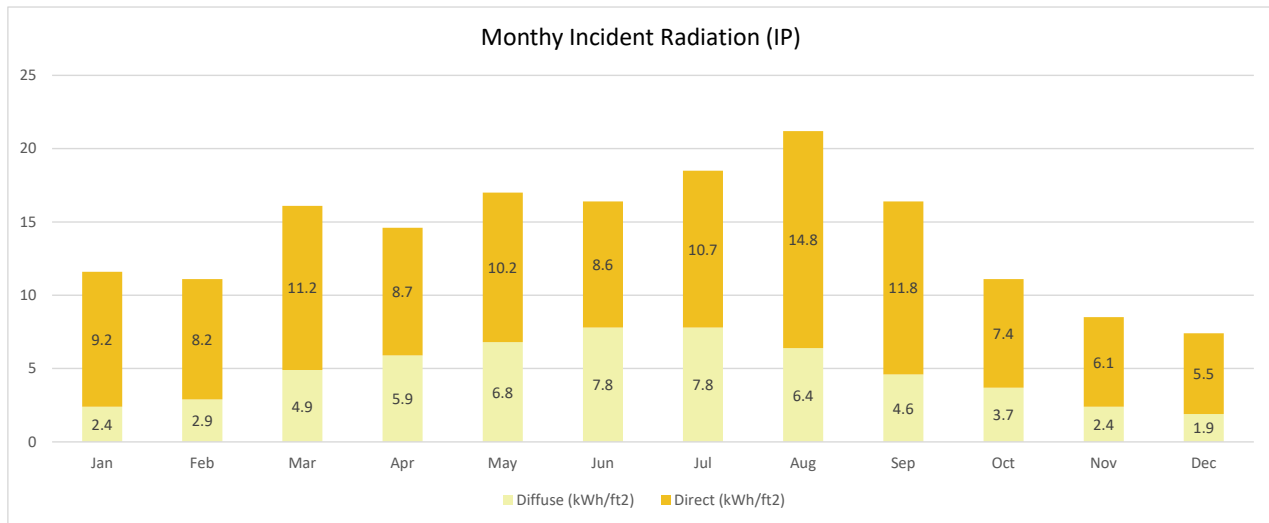
For those three schools with solar, electrification project construction could be conducted without long-term disruption to generation or the need for panel relocation. Temporary disconnects may need to occur when new equipment is being connected and short-term disconnection may be required if a service upgrade is deemed necessary. This would be confirmed in the design phase of each the projects. Regarding relocation, the removal of existing rooftop units is feasible without disruption of the PV installations. Based on dimensions from cutsheets for the new rooftop equipment, such as the dedicated outdoor air system (DOAS) unit, it is feasible to place new equipment within the footprint of the removed equipment. This would negate the need to reconfigure the arrays. This would also require confirmation when equipment is specified.

Solar Potential

Analysis of the sites was performed to determine if solar access and typical weather conditions are suitable for solar photovoltaics. The variables of interest included global horizontal irradiance (GHI), direct normal irradiance, diffuse horizontal irradiance, and ambient temperature. Data from NREL's National Solar Radiation Database (NSRDB) was used to assess typical conditions for the proposed site. These variables are necessary for calculating the irradiance available to PV arrays and can serve as a proxy for preliminary assessments of solar PV production. GHI is the total amount of sunlight available at the Earth's surface, including both the direct and diffuse components of sunlight. The average annual GHI for Massachusetts is 3.8 kWh/sq.m/day. The map below indicates the average daily horizontal irradiance available across Massachusetts and neighboring states.



Through the data obtained from the NSRDB, an annual profile of solar irradiation was created, as shown in the figure below. Due to the site locations, photovoltaic solar systems have the potential to produce a significant amount of electrical energy. While high ambient temperatures can reduce a PV array's power output, the maximum average monthly temperature for Massachusetts is only three degrees Celsius higher than standard testing conditions for PV modules. At the maximum temperature of 96.8 degrees Fahrenheit, module performance would only be expected to depreciate by 1.2%. These factors combine to make the sites suitable location for solar PV systems.



To understand the site solar potential, Helioscope models were created for each site. This is the same tool utilized by Ameresco in their previous solar study. The higher solar potential found in our study can be attributed to the continued advancement in solar panel efficiency. The models used 450W modules. The total solar potential of each school, using 2022 solar panels, is shown in the chart below. The existing solar arrays at Dallin, Peirce, and Ottoson take up a majority of the rooftop square footage, leaving limited space for new installations. Given that those installations are set to stay installed through 2035, the actual install potential was recalculated. The “Actual Install Potential” column reflects the amount of solar that could be installed but should be verified when the system is designed. Lastly, the EUI Offset shows the equivalent offset from the actual install potential.

Site	2022 Rooftop PV Potential	Existing PV Install	Actual Install Potential	EUI Offset
Bishop Elementary School	187 kW	-	187 kW	14
Brackett Elementary School	191 kW	-	191 kW	12
Dallin Elementary School	271 kW	120 kW	69 kW	4
Hardy Elementary School	226 kW	-	226 kW	14
Peirce Elementary School	198 kW	80 kW	70 kW	5
Ottoson Middle School	613 kW	230 kW	341 kW	8

For Option 1 (VRF), to achieve a net zero energy building at the target EUI of 45, then the average solar array for each of the six schools would be 1034 kW in size. For Option 2 (geothermal), to achieve a net zero energy building at the target EUI of 22, the average solar array for each of the six schools would be 521 kW in size. In no case is the amount of feasible rooftop solar enough to fully offset the predicted EUI of either system.

Clean Energy Procurement

In Massachusetts, electric and/or gas customers can compare pricing among competing energy commodity providers. Energy reforms and market competition bring lower, more flexible energy prices with new service offerings designed to attract and keep customers. These reforms are the result of energy market deregulation, where consumers are empowered to compare rates, services, and contract terms, and then choose the options that are best for them.

Purchasing renewable energy could provide a relatively simple way to offset electricity emissions for the Town. Renewable energy can often be purchased directly from the customer's load-serving utility, or from a specialized service provider. This is a widespread and familiar compliance strategy for many organizations with renewable energy goals. This could be an improvement made in the interim period between the present and full electrification. This strategy could continue to be employed post-electrification, to offset the emissions of electricity from the grid until the point at which the grid is completely clean. Eversource and the State of Massachusetts have made commitments to green the grid by 2050.

Clean Energy Recommendations

Initial area evaluations indicated that Town would need to accommodate approximately 3-6 MW of roof-mounted and ground-mounted solar PV to fully offset energy consumed across the 6 schools. In cases where on-site generation is limited by technical or economical limitations, procurement strategies should be adopted to reduce emissions from purchased electricity.

Reaching net zero energy on site is not likely feasible. The potential for a community solar installation, which would be sized to total any required solar that could not be accommodated at the six school sites, was then put forth. The size of such an installation would have been more than a few acres and such real estate is not available in the town.

For the Town to reach its net zero emissions goal, with the constraints above, the best option could be clean energy procurement. This solution would allow the Town an intermediate solution until the grid is 100% clean. The approach would remain: pay attention to energy efficiency first, designing and maintaining electrified schools with the lowest possible EUI. Then, the Town would procure clean energy to offset the GHG emissions associated with the grid electricity used. As the grid becomes cleaner, the amount of clean energy required as an offset would decrease until it is no longer necessary.

Building Operations & Performance

With the financial investment required for these facilities, hands-on commissioning and optimization for these future high-performance buildings is a *must-do*. Optimized commissioning must be performed for all energy consuming and energy producing systems in the building. Building envelope pressure testing (blower door testing) and thermal scanning is recommended to establish baseline infiltration levels and will help to identify specific areas where improvements are needed.

The level of service and expectations of commissioning should be above and beyond standard commodity commissioning procedures typically seen in the industry. The commissioning effort must include true optimization of system sequences, set-points, and schedules to ensure energy performance goals can be realized. It is critical to plan commissioning (Cx) time in the overall construction schedule and include the appropriate contractor representation to make Cx successful, with the goal of obtaining the required reduction results as soon as possible.

A measurement and verification plan can validate the implemented energy conservation measures obtained the desired energy reductions. In this approach, the contractor obtains and reviews the monthly energy data (electricity and natural gas) provided by the Town for 15 – 18 months post construction as compared to the energy model. As conditions, schedules, and set-points tend to change over time, the energy performance of the building will be affected. The energy data should be verified at least every 6 months.

The plan must review the sub-metered data from the solar PV system. This plan must also include a review of the building's operations. This includes reviewing actual operating hours versus those modeled. After a sufficient time for operations to settle in, the Town must provide 12 months of verified energy data suitable for certification requirements as needed. The overall approach would be in accordance with IMVP (International Measurement and Verification Protocol) Guidelines Option C & D.



PHASE III

INVESTMENT PLAN

PHASE III OBJECTIVES

This project phase uses the analysis from the two phases prior to develop priorities which are placed on a timeline. Recalling that the goal of the Town is to renew aging HVAC systems, achieve full electrification, and improve air quality by 2050, this section details a strategic roadmap.

The analysis between the systems factors in order of magnitude first cost estimates, anticipated annual operating costs, and carbon emissions potential to establish a life cycle cost investment. There are also utility incentives and federal tax dollars that may be available depending on the option chosen. For each site, three alternatives are considered.

The three options are:

1. Variable Refrigerant Flow (VRF) System
2. Ground Source Heat Pump System
3. Business as Usual: Hot Water Heat with full DX Air Conditioning (Fossil Fuel Remains)

The first and second options are those that were proposed as viable all-electric HVAC systems that would provide full heating and air conditioning to all buildings in an energy efficient manner. The design details for these systems are detailed in Appendix A.

The third option represents the business-as-usual case. In this case, the existing natural gas heat remains and electrification is not achieved. The costs associated would be system replacements when systems reach end of life. To make this case comparable to the others, which provide complete heating and cooling, full air conditioning via DX cooling is included. This option demonstrates essentially the minimum cost to the Town to continue to run these six schools over the 30 year period analyzed.

Ultimately, this section provides the Town with the data needed to evaluate the options to meet the goals laid out in the Net Zero Action Plan and Electrification & Air Quality Master Plan. A timeline for renewal is proposed based upon Town priorities which, along with initial costs required to install either system, gives the Town a tool for mapping out the future projects and financial investment required to reach its goals.

Life Cycle Cost Analysis Methodology

LCCA inputs included first cost data, utility costs, inflation rate, and estimated maintenance. The first cost data come from the cost estimations of the VRF and Ground Source Heat Pump Systems described in further detail in Appendix D. Utility data costs were calculated using the 2022 blended utility rates provided by the Town, \$0.25/kwh and \$1.15/therm, for electricity and natural gas, respectively. An inflation rate of 6% was applied to natural gas and 5% was applied to electricity. Maintenance was estimated on a square foot basis per system and subject to market escalation, which was estimated at 2% annually.

Replacement costs at year 20 are a percentage of the first cost, escalated out to 20 years. The percentage applied depends on the average lifespan of system components, and the total estimated amount of equipment that would be replaced at that time.

Life Cycle Cost Analysis Trends

Studying the results, a few trends emerge:

- In every case, when looking at first cost of the HVAC system alone, the ground source heat pump option is more expensive than the variable refrigerant flow option. The existing heat and DX cooling option first cost falls between that of VRF and geothermal.
- When looking at life cycle costs, with no incentives, the ground source heat pump system becomes less expensive than the VRF system in all but one case (Peirce) where the systems cost the same amount.
- Taking market and legislative conditions into account, the Inflation Reduction Act and Mass Save expected incentives were applied. Based on the incentives available, the ground source heat pump system becomes significantly less expensive, whereas the VRF system qualifies for fewer incentives, so costs decrease only slightly. Notably, with incentives, the VRF system cost is comparable to the cost of the existing heat and DX cooling option, which remains more expensive for all schools than the geothermal option. The savings in today's dollars from incentives when totaled across the six schools are \$1.3 million for VRF and \$27.5 million for the ground source heat pumps.

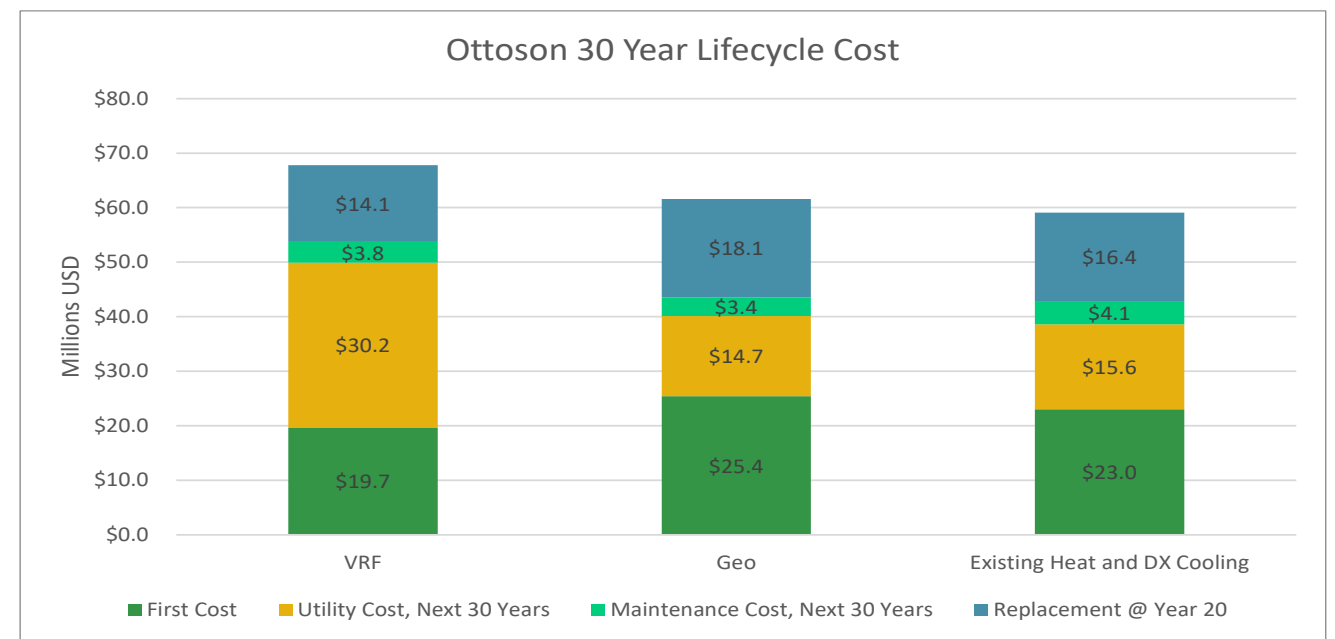
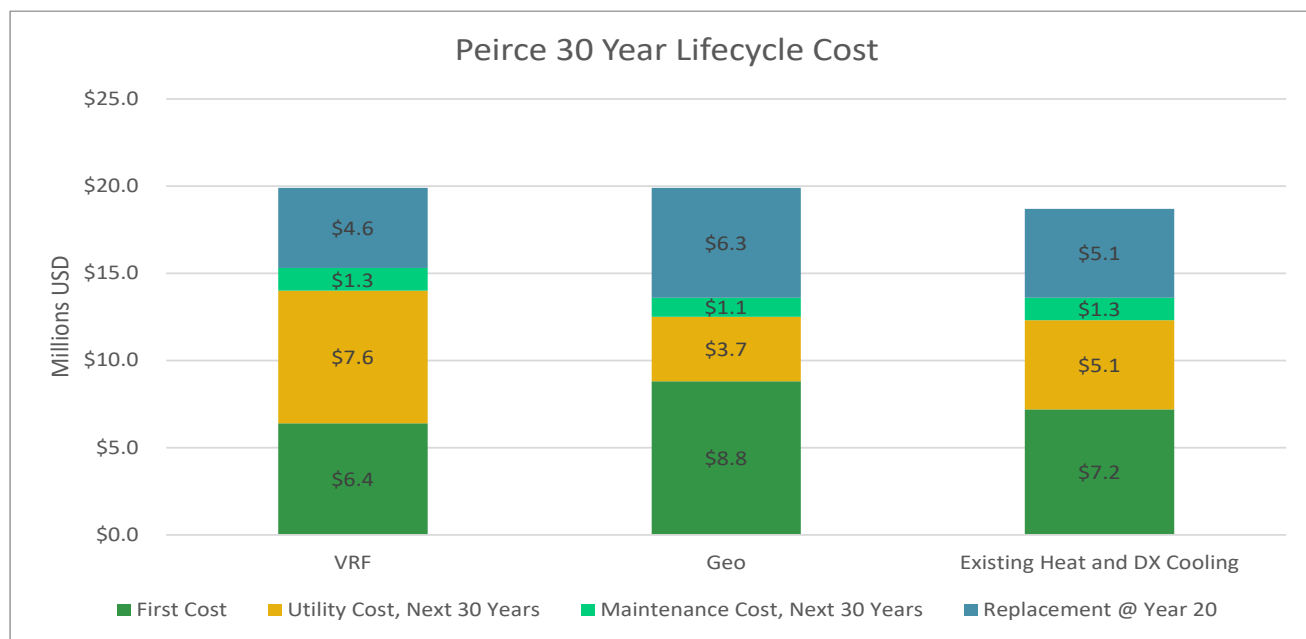
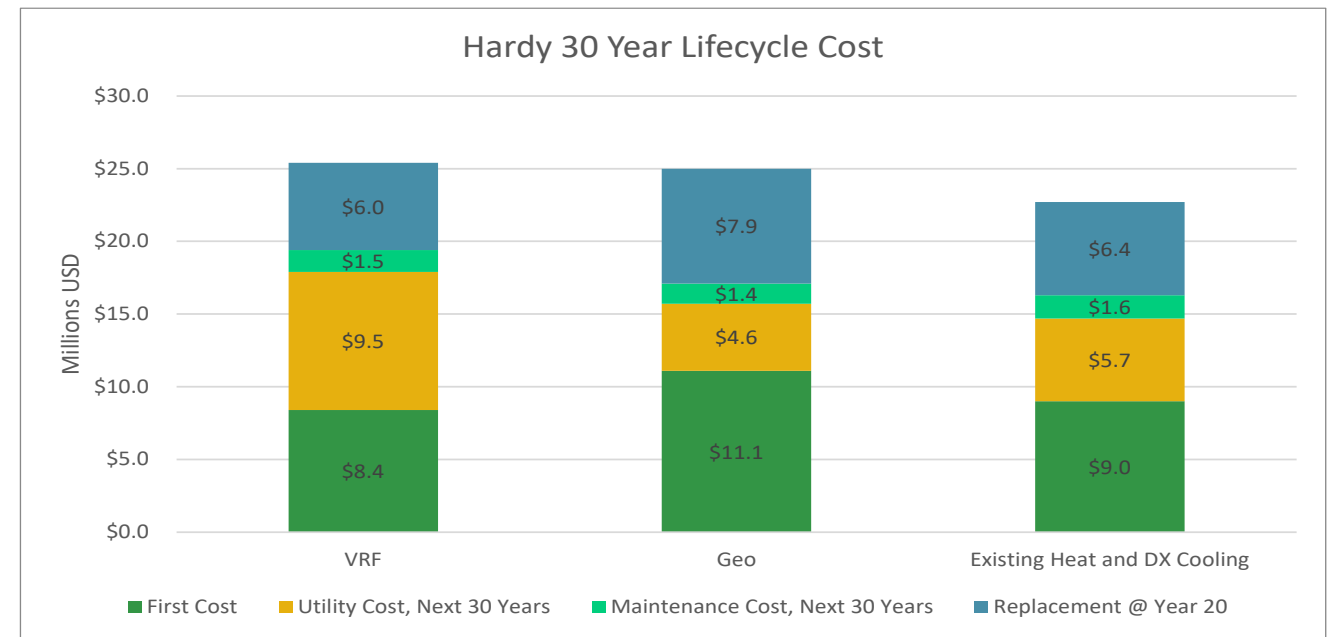
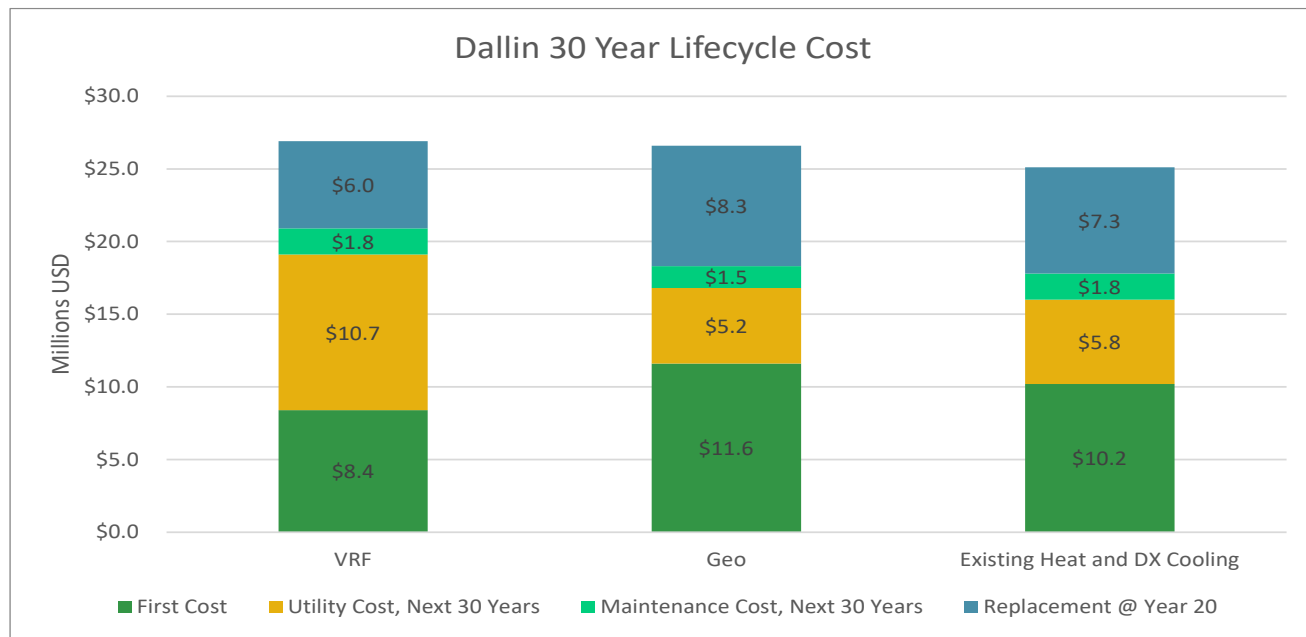
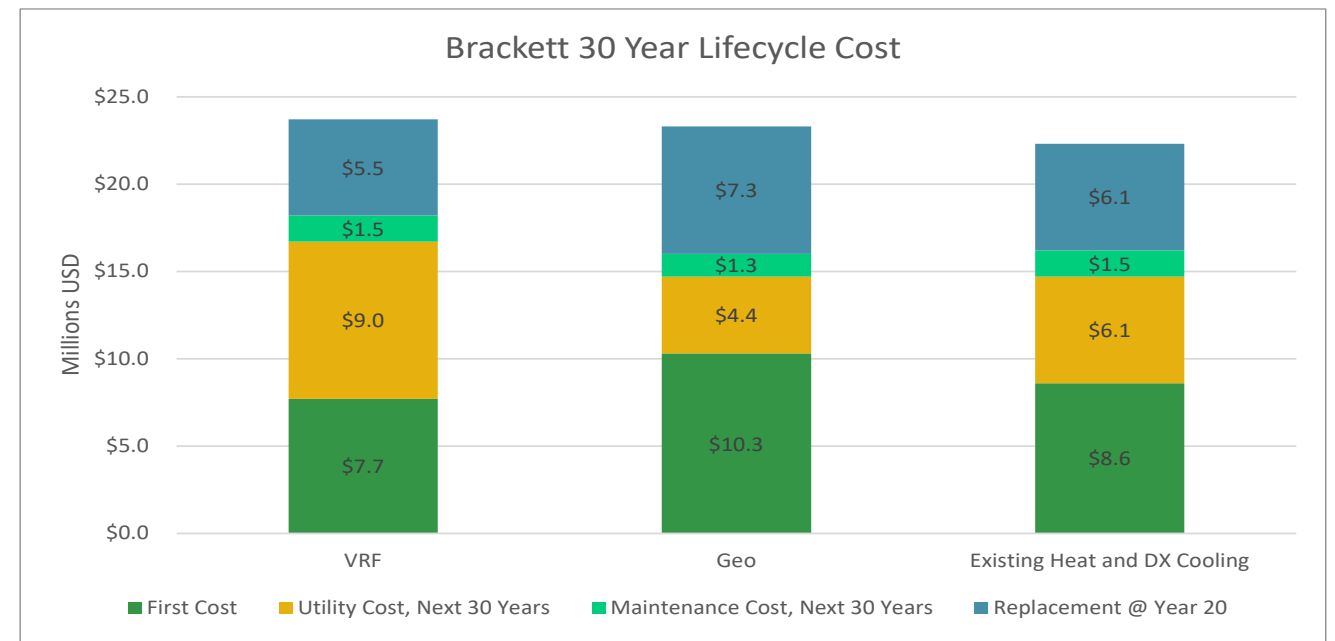
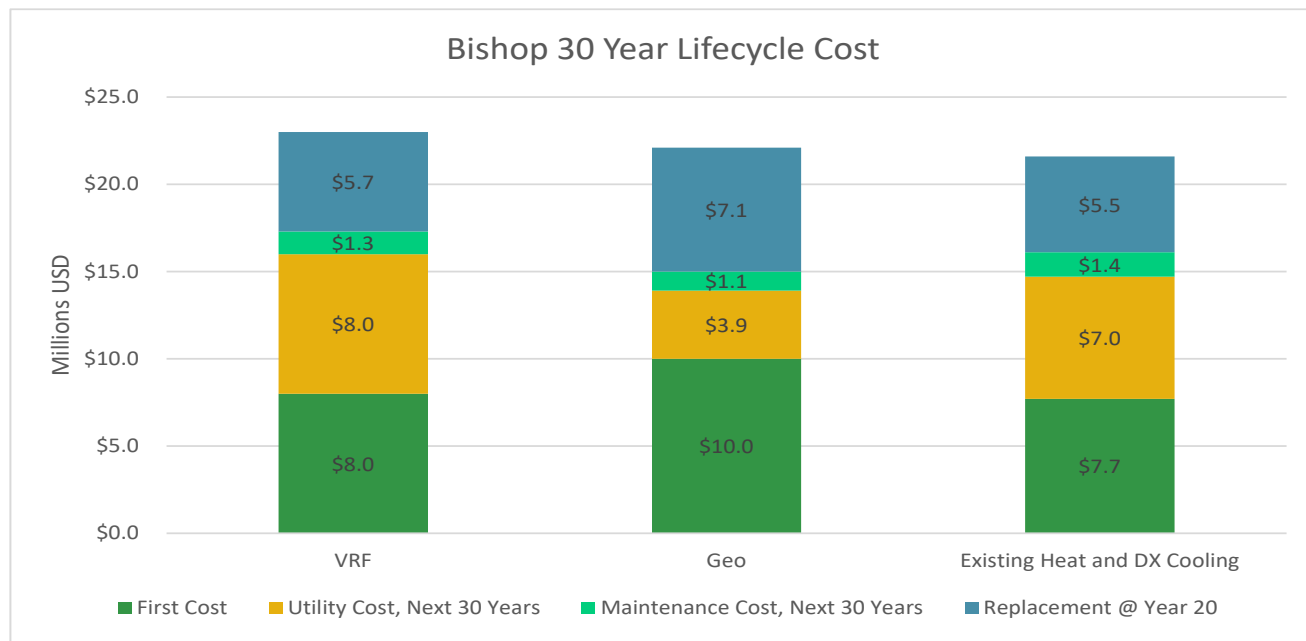
It is critical that the Town consider life cycle costs when evaluating viable electrification options. Selecting a less efficient system or looking strictly at first cost alone could lead to a choice that spends more money than is necessary. Looking at the group of six schools, in today's dollars and with incentives, the difference in life cycle costs between the VRF and ground source heat pumps options is \$34.3 million. This is the equivalent of 635 teachers' annual salaries, using the average Massachusetts teacher's salary of \$54,000.

Life Cycle Cost Analysis Data

The charts and graphs on the following page offer the Town the ability to consider the options through several lenses. In every instance, the "In-Kind" case is shown as a point of comparison. It is essentially a do-nothing, business as usual case where on-site fossil fuels remain. It will not achieve the Town's stated goals of electrification and improved air quality.

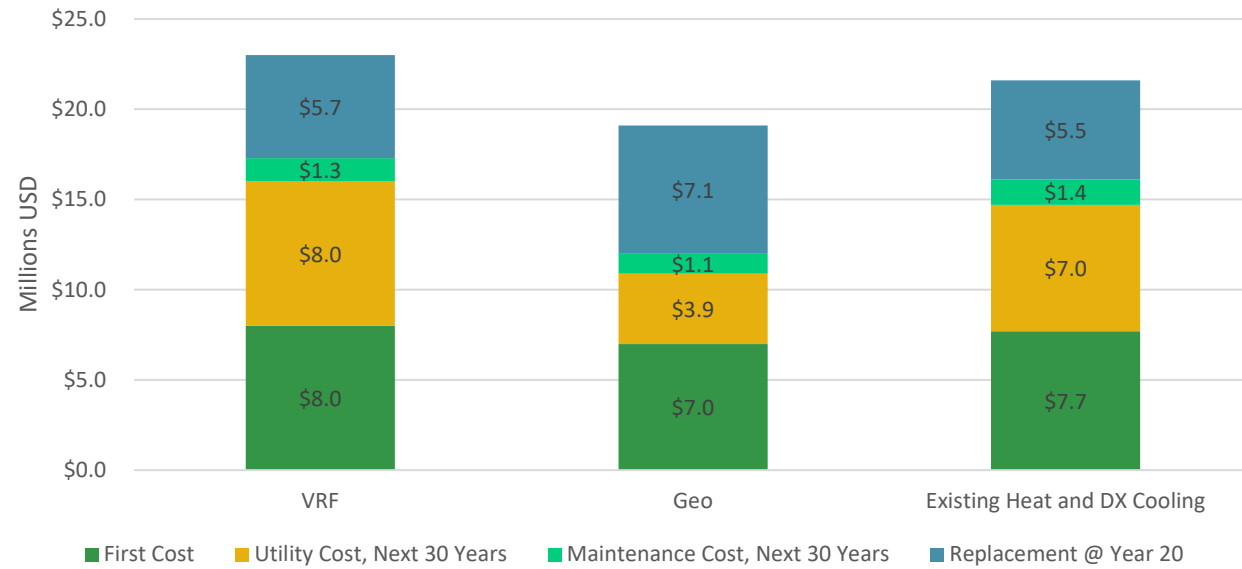
The bar charts build a picture of costs, starting with initial investments that would occur in year one of any given project, followed by a series of 30-year life cycle costs. Complete life cycle costs for are shown first, followed by the same case with IRA incentives applied, and ending with the addition of Mass Save incentives.

30 YEAR LIFE CYCLE COST

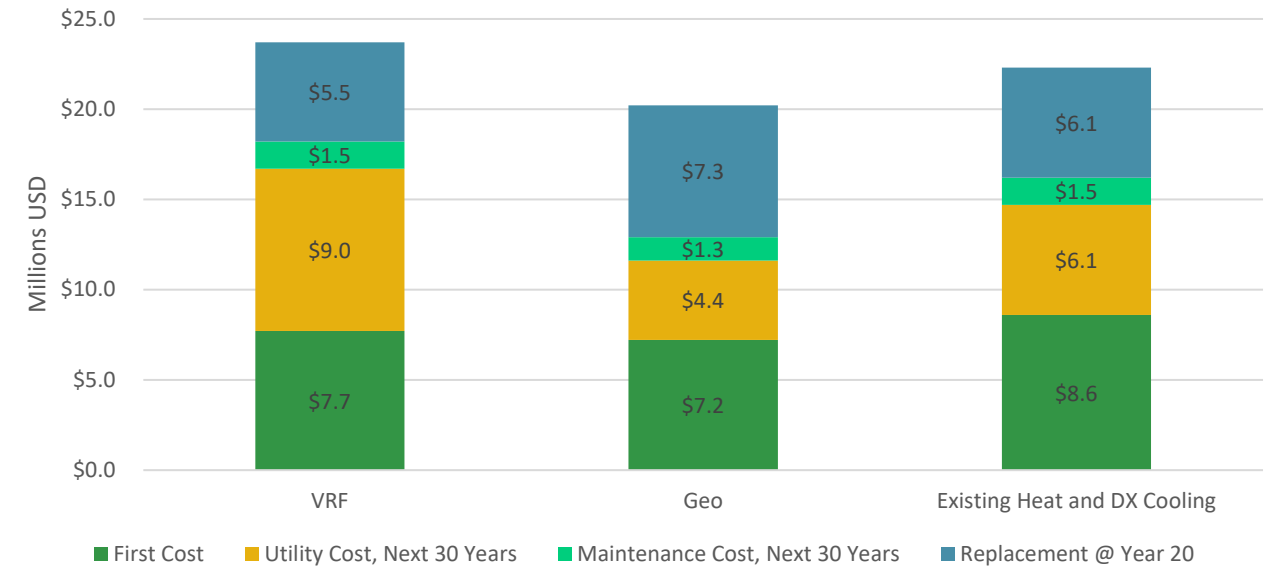


30-YEAR LIFE CYCLE COST WITH IRA INCENTIVES

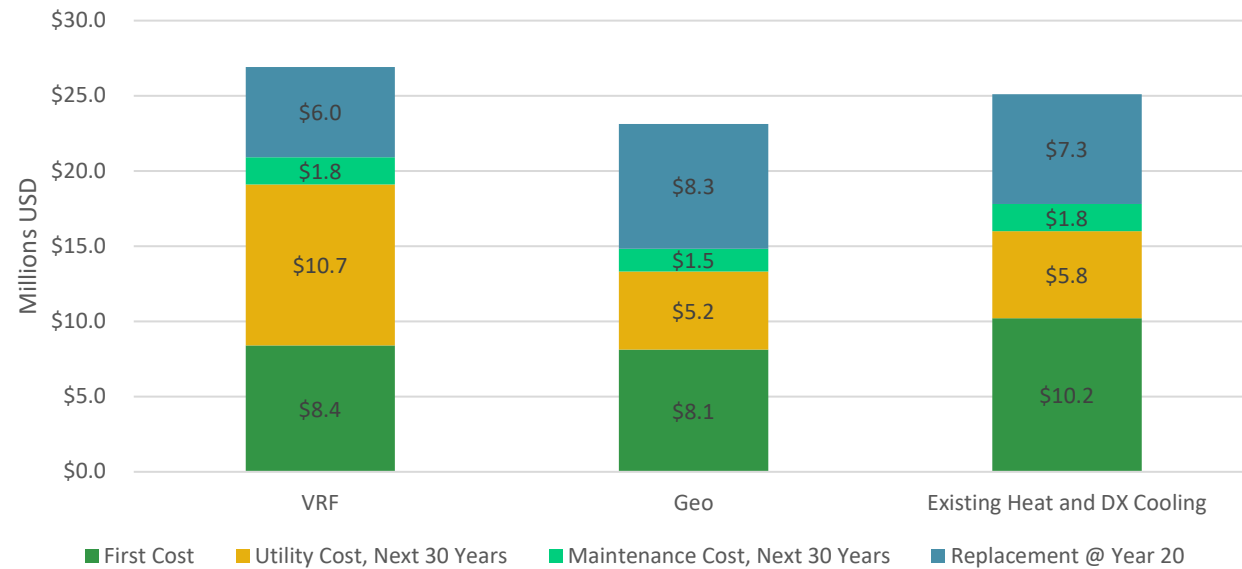
Bishop 30 Year Lifecycle Cost with IRA Incentives



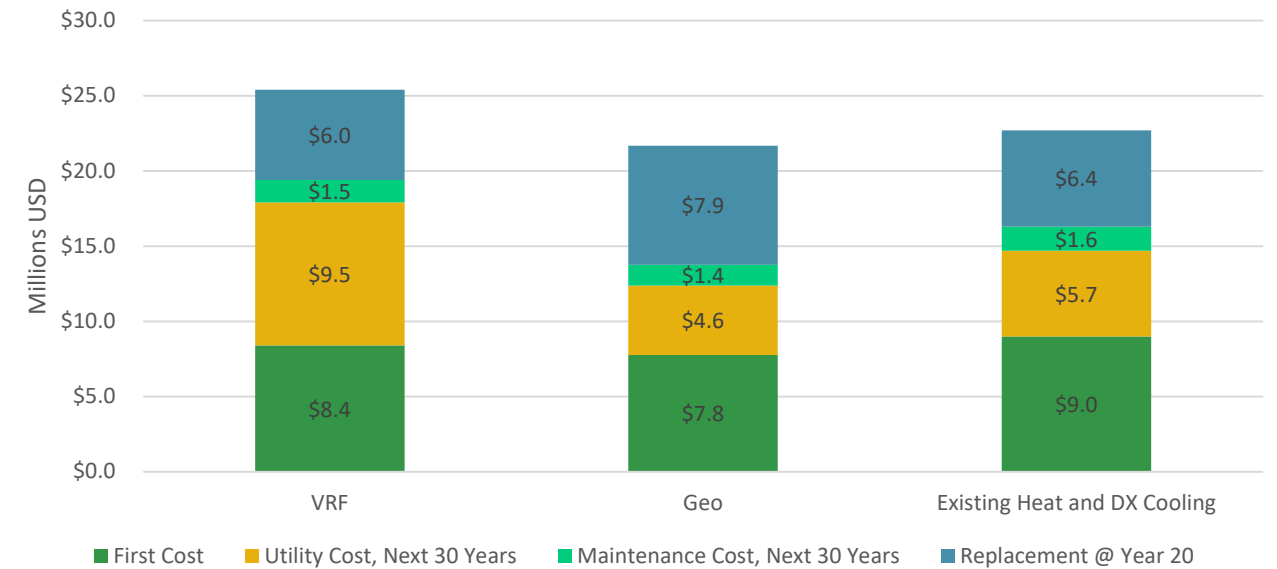
Brackett 30 Year Lifecycle Cost with IRA Incentives



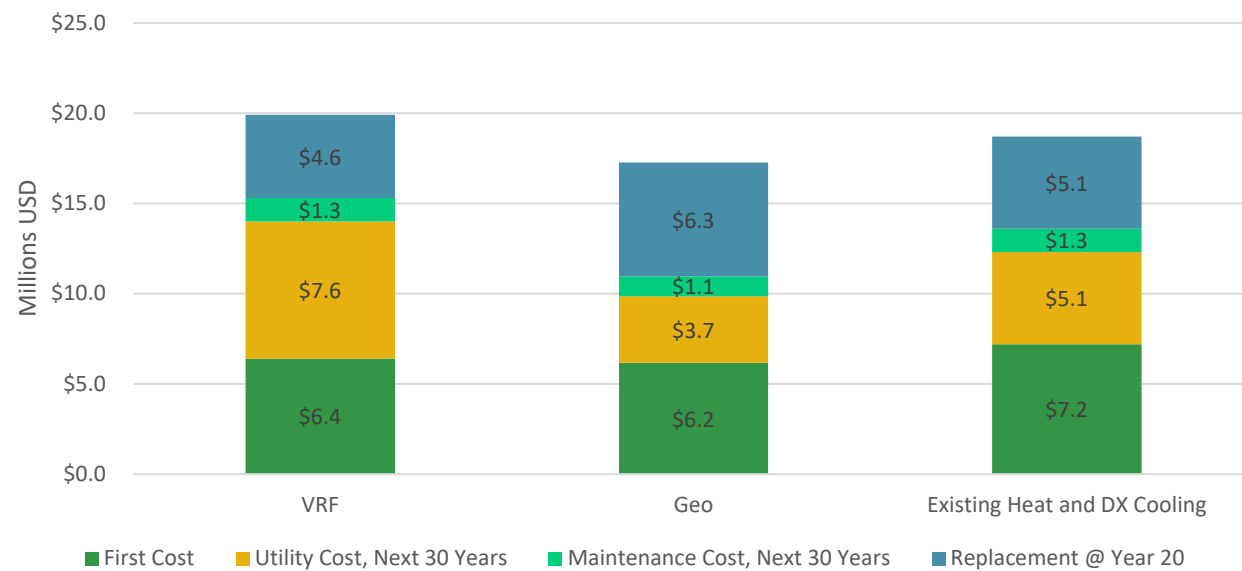
Dallin 30 Year Lifecycle Cost with IRA Incentives



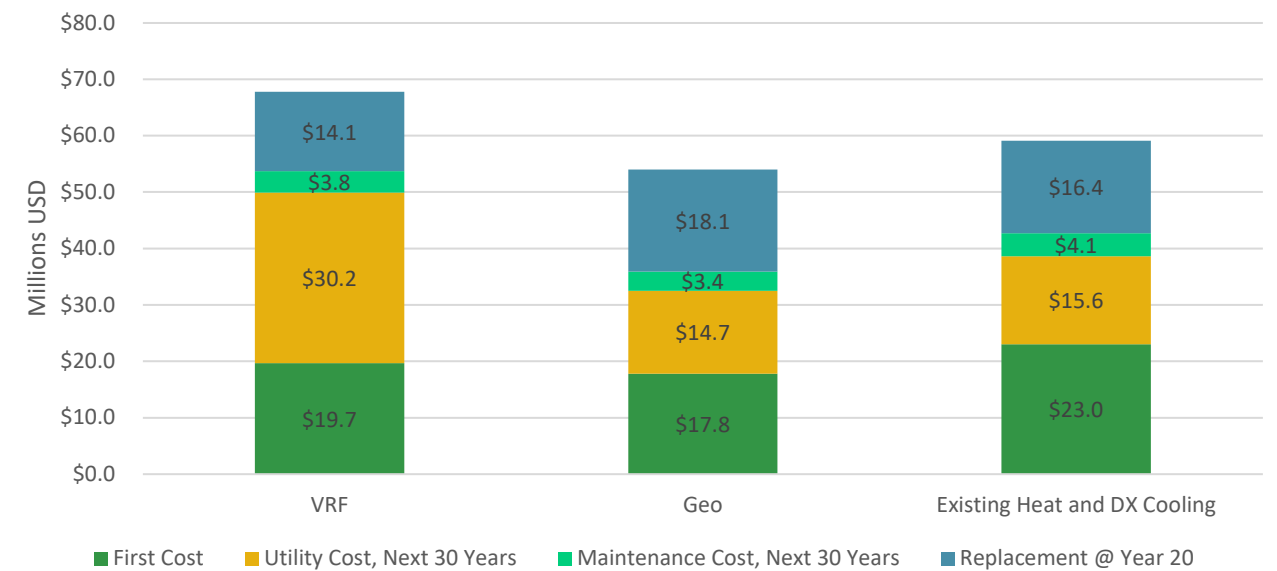
Hardy 30 Year Lifecycle Cost with IRA Incentives



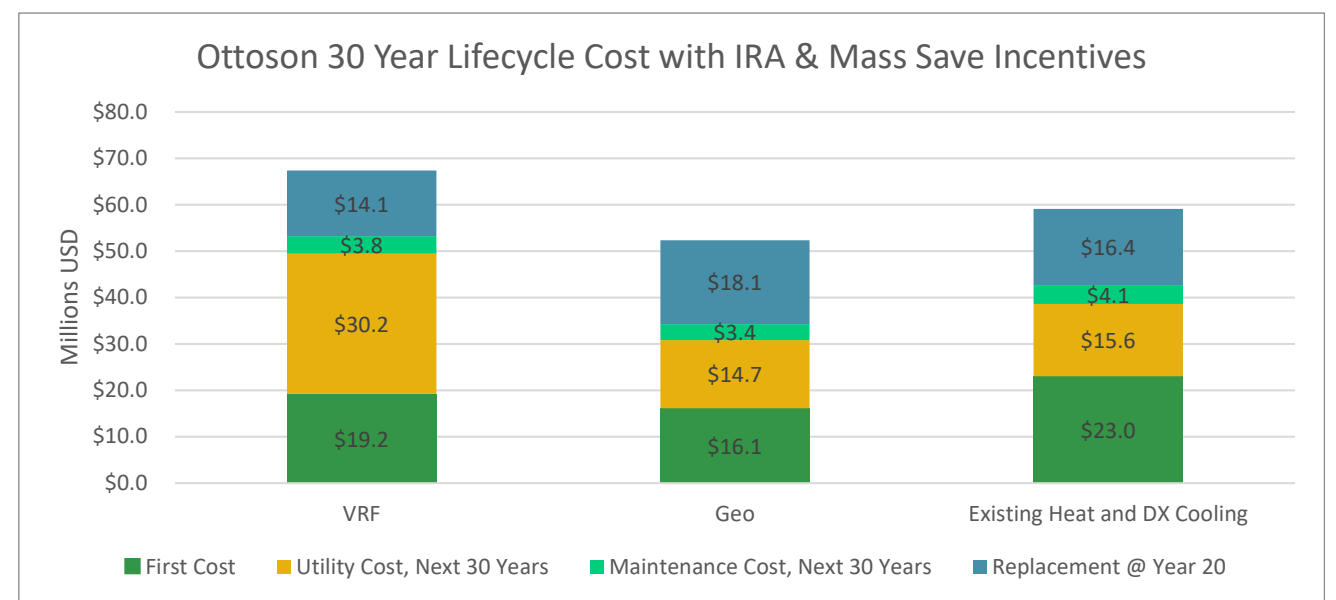
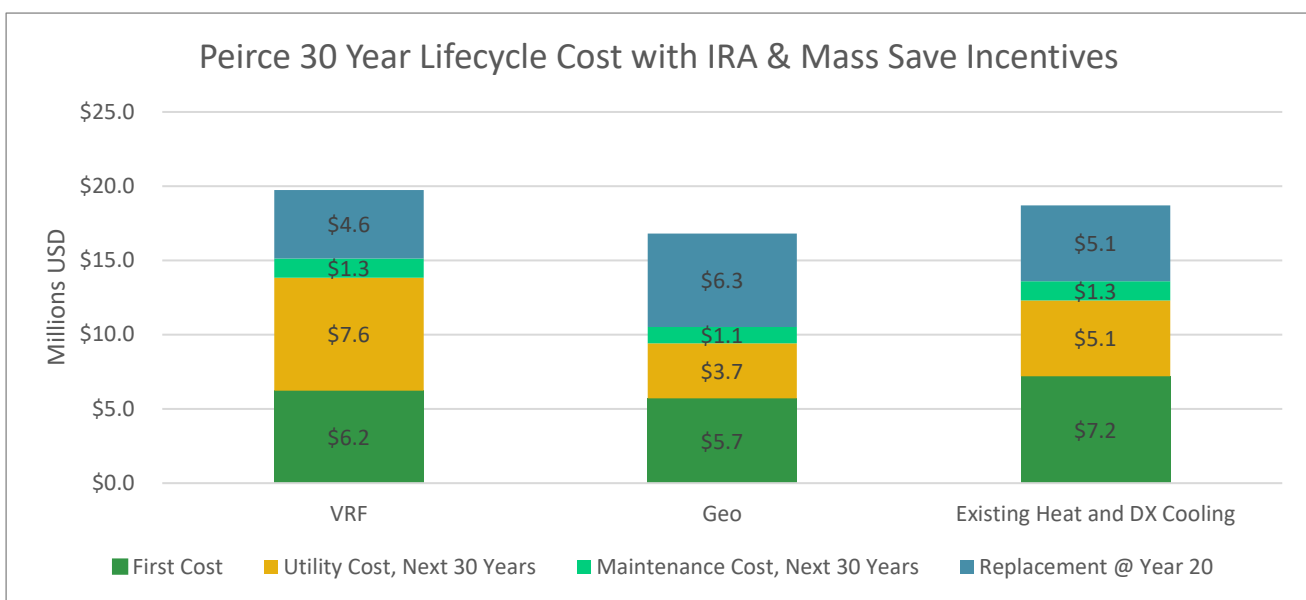
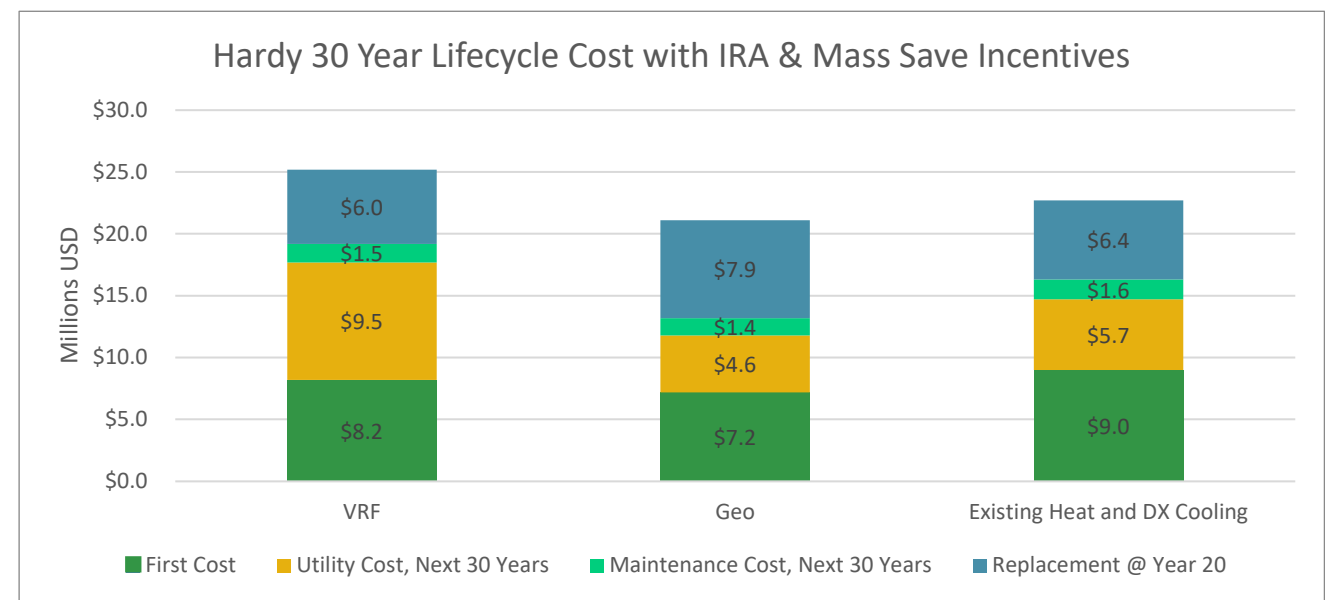
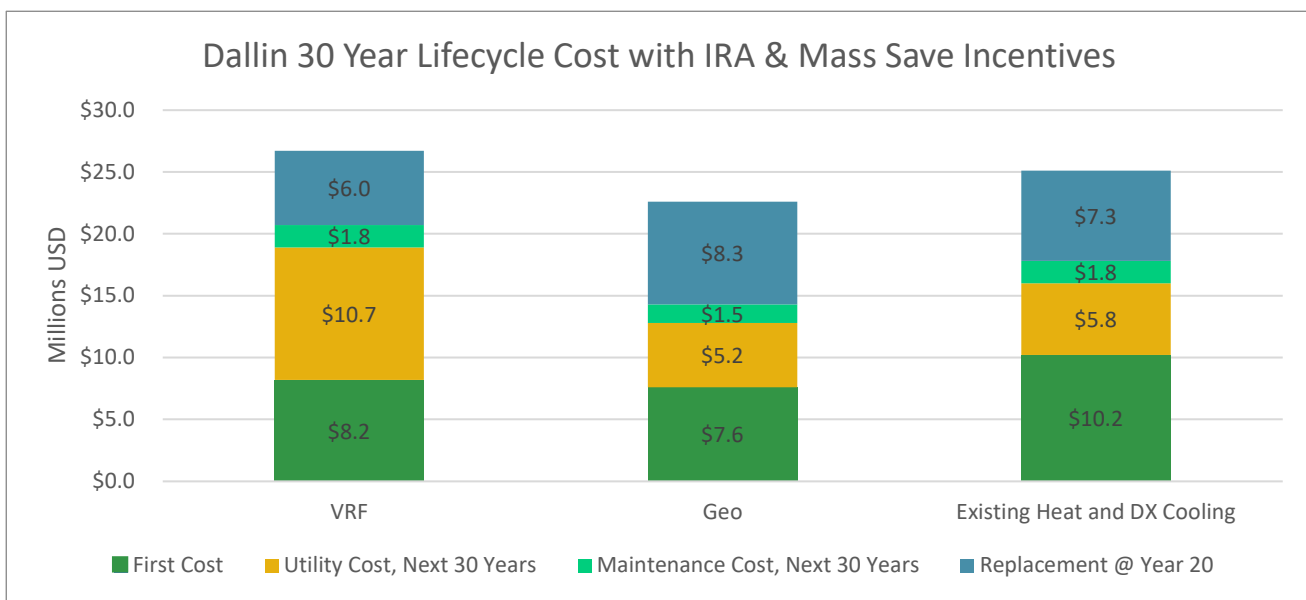
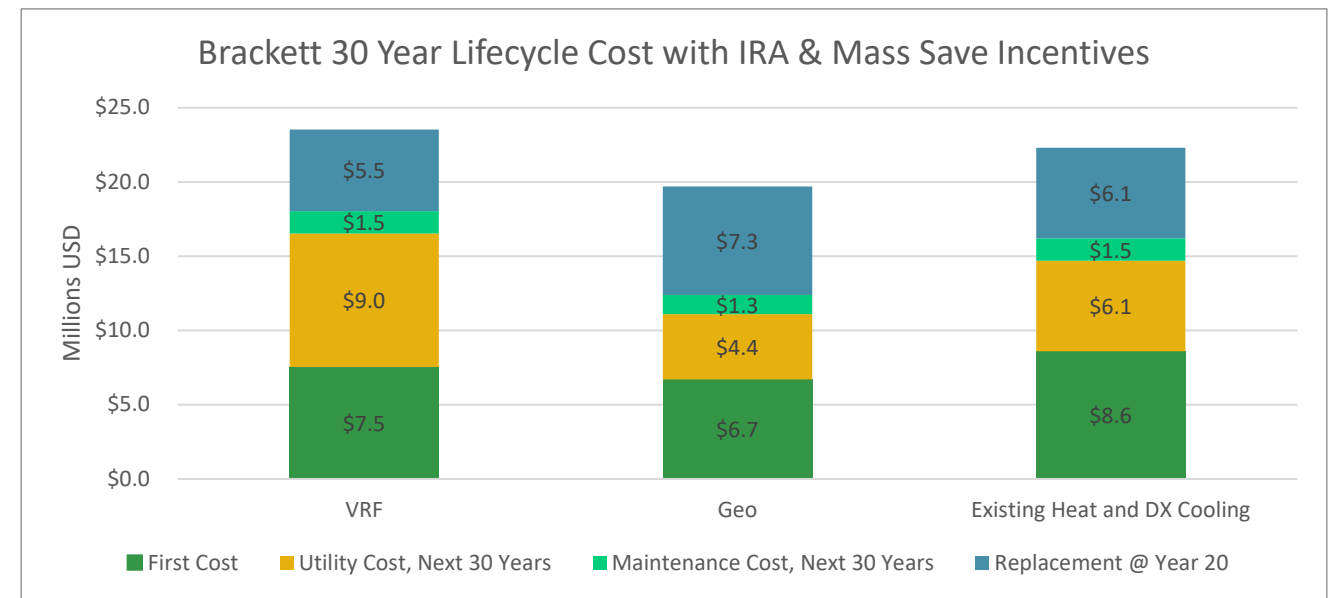
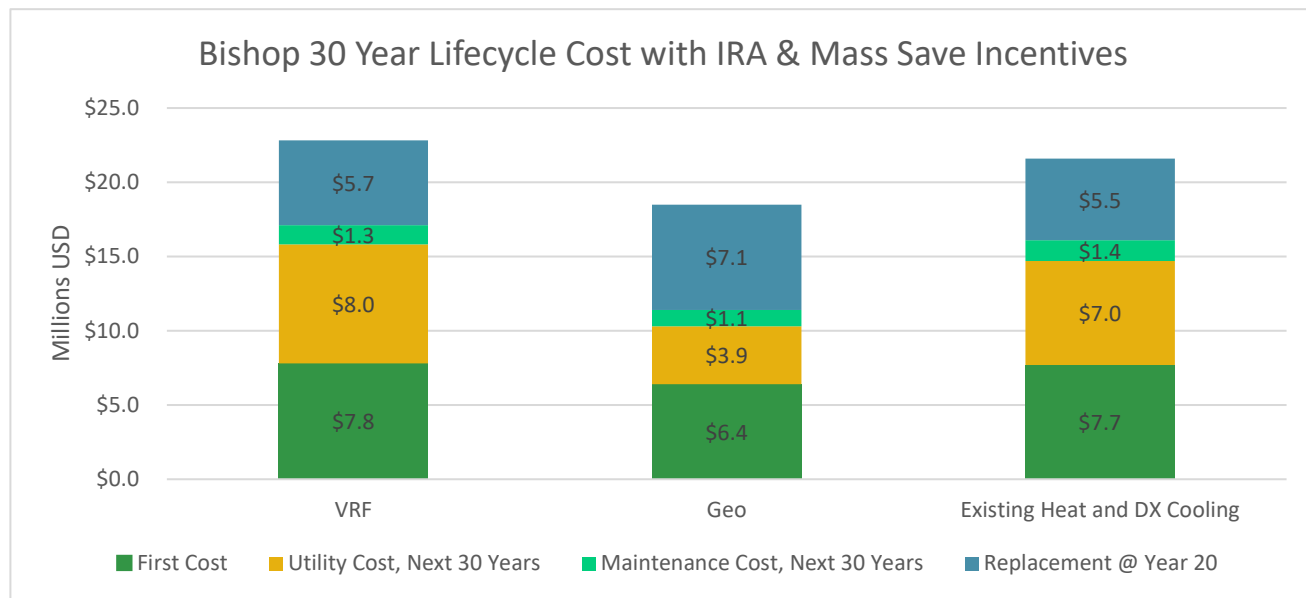
Peirce 30 Year Lifecycle Cost with IRA Incentives



Ottoson 30 Year Lifecycle Cost with IRA Incentives



30-YEAR LIFE CYCLE COST WITH IRA & MASS SAVE



Incentives

Utility Incentives

Massachusetts offers a robust utility rebate and incentive program called Mass Save that is administered through the major utility providers (National Grid, Eversource, etc.). There are several paths available within this program. The local utility should be included when embarking on any renovation project to determine if any energy efficiency measures can be utilized to receive rebates or incentives. The program details are found here: <https://www.masssave.com/en/saving/business-rebates/new-buildings-and-major-renovations/whole-building-energy-use-intensity-reduction>

PATH 2: WHOLE BUILDING EUI REDUCTION APPROACH	
Customer Incentives	
Incentive rate range (based on EUI % reduction)	\$0.35/sf - \$1.25/sf
Space Heating Heat Pump Adder	
• Air Source Heat Pumps:	\$800/ton
• Variable Refrigerant Flow (VRF):	\$1,200/ton
• Ground Source Heat Pumps:	\$4,500/ton
Technical Assistance	up to 75% cost share (capped at \$20,000 per Sponsor)
Verification Incentive	50% of fee up to \$10,000

Percent EUI Reduction	
25.0% and above	\$1.25/sf
20.0% - 24.9%	\$0.75/sf
15.0% - 19.9%	\$0.50/sf
10.0% - 14.9%	\$0.35/sf

Incentives are summarized in the figures above. With 441,000 SF across the six schools and an expected reduction of at least 50-70%, there is potential to receive an incentive of ~\$550,000 in total (\$1.25/SF). If geothermal heat pumps are selected, the full \$1.25/SF is expected. If VRF is selected, the EUI reduction would be half as much as in the geothermal case, so the estimated incentive is lower. The calculations in the chart below estimated a \$1/SF for VRF. The following incentives could be anticipated for each of the schools.

Additionally, there are the Space Heating Heat Pump adders. Both electric HVAC systems considered are eligible at \$1,200/ton for VRF and \$4,500/ton for ground source heat pump. The estimated tonnage from this study was used to calculate the adder incentives.

With both incentive types, the expected Mass Save incentives are estimated to total:

	Variable Refrigerant Flow	Ground Source Heat Pump
Bishop Elementary School	\$ 169,000	\$ 599,000
Brackett Elementary School	\$ 151,000	\$ 548,000
Dallin Elementary School	\$ 189,000	\$ 529,000
Hardy Elementary School	\$ 195,000	\$ 586,000
Peirce Elementary School	\$ 159,000	\$ 459,000
Ottoson Middle School	\$ 438,000	\$ 1,655,000

All numbers are estimates based on the schematic designs and would need to be reassessed after Construction Drawings are completed. There are also opportunities to engage the students, faculty, and staff in the energy conversion efforts in these schools through the Mass Save program. More on those programs here: <https://www.masssave.com/en/learn/activities-and-school-resources>

Inflation Reduction Act

Within the period this study was completed, the United States House and Senate passed the Inflation Reduction Act. The \$740 billion package includes around \$370 billion for climate change and energy efforts. These provisions could result in additional funding for the Town's electrification goals.

Public K-12 School Systems, Universities, and Municipal City/Counties are tax exempt and therefore qualify for the direct-payment option of the investment tax credit (ITC) including ground source heat pumps and solar. These incentives should apply to any projects placed into service after December 31st, 2022, which would include all six projects. For the Town of Arlington, the expected impact would include:

- ITC of 30% for projects that commence construction on or before 2032 and then phases down to 26% for projects that begin construction in 2033 and 22% for projects that commence construction in 2034. The ITC will apply as long as the property has begun construction before January 1, 2035.
 - If the phasing in the following section is adopted, then all six school projects would occur before that 2035 cut off.
- The “Direct-Payment” reimbursement similarly applies to the Solar Array, essentially providing a 30% reimbursement for installing and owning photovoltaic arrays.

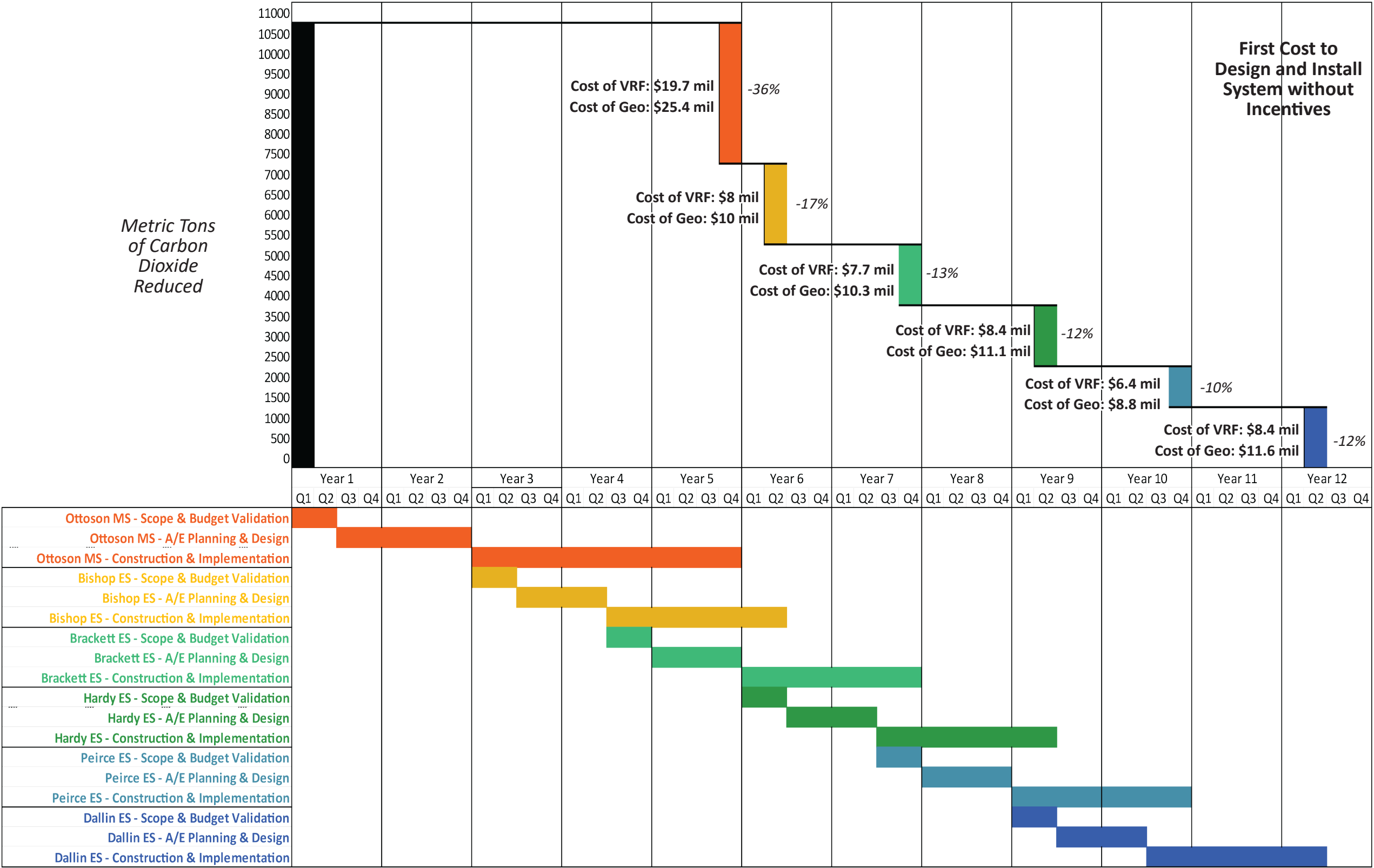
The chart below reflects the expected total incentives per system:

	Variable Refrigerant Flow	Ground Source Heat Pump
Bishop Elementary School	\$ 0	\$ 3.0 million
Brackett Elementary School	\$ 0	\$ 3.1 million
Dallin Elementary School	\$ 0	\$ 3.5 million
Hardy Elementary School	\$ 0	\$ 3.3 million
Peirce Elementary School	\$ 0	\$ 2.6 million
Ottoson Middle School	\$ 0	\$ 7.6 million

Analysis with these incentives is included below. Note that these numbers are estimates and would require review by the Town's legal, accounting, and tax advisors to confirm.



STRATEGIC ROADMAP



The main findings of the Master Plan conducted are summarized in the Strategic Roadmap to Electrification. The analysis presented optimized the ranking and sequencing of projects based on order of magnitude of cost, emissions reduction potential, and need for infrastructure renewal. These recommendations are detailed in the Phase III section of this report. While the established goal of electrification by 2050 may seem far in the future, when considering the project scope to retrofit six schools, factoring in the design and construction period, as well as the planning for funding outlays of this magnitude in advance, the Town is should initiate this process early. The chart above is the culmination of all three phases. It shows the recommended project phasing, the impact project completion would have on site emissions in the Town of Arlington, and the first cost for each viable, fully electrified option.

FUNDING FLOWS

	Variable Refrigerant Flow		Ground Source Heat Pump	
	Spend	Rebate/Incentive	Spend	Rebate/Incentive
Year 1				
Ottoson MS	\$ (19,700,000.00)		\$ (25,400,000.00)	
Year 2				
Year 3				
Bishop ES	\$ (8,000,000.00)		\$ (10,000,000.00)	
Year 4				
Brckett ES	\$ (7,700,000.00)		\$ (10,300,000.00)	
Year 5				
Year 6				
Hardy ES	\$ (8,400,000.00)		\$ (11,100,000.00)	
Ottoson MS Mass Save Incentive		\$ 438,000.00		\$ 1,655,000.00
Ottoson MS IRA Incentive		\$ -		\$ 7,600,000.00
Year 7				
Peirce ES	\$ (6,400,000.00)		\$ (8,800,000.00)	
Bishop ES Mass Save Incentive		\$ 169,000.00		\$ 599,000.00
Bishop ES IRA Incentive		\$ -		\$ 3,000,000.00
Year 8				
Brckett ES Mass Save Incentive		\$ 151,000.00		\$ 548,000.00
Brckett ES IRA Incentive		\$ -		\$ 3,100,000.00
Year 9				
Dallin ES	\$ (8,400,000.00)		\$ (11,600,000.00)	
Year 10				
Hardy ES Mass Save Incentive		\$ 195,000.00		\$ 586,000.00
Hardy ES IRA Incentive		\$ -		\$ 3,300,000.00
Year 11				
Peirce ES Mass Save Incentive		\$ 159,000.00		\$ 459,000.00
Peirce ES IRA Incentive		\$ -		\$ 2,600,000.00
Year 12				
Dallin ES Mass Save Incentive		\$ 189,000.00		\$ 529,000.00
Dallin ES IRA Incentive		\$ -		\$ 3,500,000.00
Totals	\$ (58,600,000)	\$ 1,301,000	\$ (77,200,000)	\$ 27,476,000
Net Spend	\$ (57,299,000)		\$ (49,724,000)	

The table above demonstrates the first cost allocations and expected incentives for each system. First cost represents the cost for either system in year one of a project. For any incentives, disbursement is typically allocated one year after the project is completed. The delay reflects the estimated time required to conduct a cost segregation study.

BUILDING SCIENCE LEADERSHIP



CMTA

A **LEGENCE** Company

CMTA

161 Worcester Road, Suite 305
Framingham, MA 01701

Jess Farber, *Vice President*

Jess@cmta.com

Kiersten Washle, *Building Science Engineer*

Kwashle@cmta.com



MSBA Accelerate Repair Statement of Interest Request: Hardy Heat Pumps

Arlington School Committee, March 13, 2025

Alex Magee, Deputy Town Manager/Finance Director

Talia Fox, Sustainability Manager



To reach net zero, electrify schools

- Net Zero Action Plan prioritizes electrification of schools
- School Committee/Select Board adopted Decarbonization Roadmap in 2024, goal to electrify Hardy by 2030
- Capital Planning Committee has encouraged Town to supplement all capital planning projects with grants if possible
- MSBA Accelerated Repair Program (ARP) opens every two years
- School Committee and Select Board must approve Superintendent submission of statement of interest (SOI) to ARP



MSBA Accelerated Repair Program (ARP) now funds heat pumps

- ARP established in 2012 to preserve existing school buildings; District has never applied
- ARP is distinct from MSBA Core Program, will not jeopardize District's application for Ottoson
- ARP has new, \$250 million heat pump conversion category
- Awards made in fall 2025 for project start in 2026
- If invited, District must appropriate funds feasibility in 90 days, full cost within 12 months.
- ARP relies on reimbursement, 2024 rate was 43%



Proposed project at Hardy

- Replace existing 2002 natural gas boiler system with electric heat pumps that heat and cool
- Independent ARP feasibility study would determine type, configuration, and cost of heat pumps
- Town feasibility studies (2024 and 2023) provide cost estimates and preliminary layout for air-source and ground-source systems
- Initial cost estimates for electrification: \$5-\$8M; for in-kind replacement of all system components: \$9M
- Planned energy reduction projects at Hardy: roof replacement, envelope improvements, solar array



Next Steps

- School Committee hears and votes on request today (3/13)
- Select Board hears and votes on request Monday (3/17)
- Pending authorization, Sustainability Manager/Finance Director submit SOI on behalf of Schools by Friday, 3/21





Arlington Public Schools

Education That Empowers

March 13, 2025

Arlington School Committee
MASSACHUSETTS 02476-4908

Resolved: Having convened in an open meeting on March 13th, 2025, prior to the SOI submission closing date, the School Committee of the Town of Arlington, in accordance with its charter, by-laws, and ordinances, has voted to authorize the Superintendent to submit to the Massachusetts School Building Authority the Statement of Interest Form dated March 21st, 2025 for the Hardy School located at 52 Lake Street, Arlington, MA 02474, which describes and explains the following deficiencies and the priority category(s) for which an application may be submitted to the Massachusetts School Building Authority in the future - Replacement, renovation or modernization of school facility systems, such as roofs, windows, **boilers, heating and ventilation systems**, to increase energy conservation and decrease energy related costs in a school facility - and hereby further specifically acknowledges that by submitting this Statement of Interest Form, the Massachusetts School Building Authority in no way guarantees the acceptance or the approval of an application, the awarding of a grant or any other funding commitment from the Massachusetts School Building Authority, or commits the Town of Arlington/Arlington Public Schools to filing an application for funding with the Massachusetts School Building Authority.

Sincerely,


Paul Schlichtman

Chair, Arlington School Committee

Liz Exton	Yes	Laura Gitelson	Yes
Len Kardon	Yes	Jane Morgan	Yes
Kirsi Allison-Ampe	Yes	Paul Schlichtman	Yes
Jeff Thielman	Yes		

(7-0-0)

A true record ATTEST:

By: _____

Town Clerk





Town of Arlington, Massachusetts

7:30 p.m. Discussion of FY2026 Superintendent's Proposed Budget

Summary:

- FY 26 compressed Supt 3 11 25 updated
- OFFICIAL FY26 Budget Change Summary 3-13-25
- Position Control - FY26 All Funds Position Schedule

ATTACHMENTS:

	Type	File Name	Description
▢	Reference Material	FY26_Superintendent_s_Proposed_Budget_Updated_3_11_25_(1).pdf	FY 26 compressed Supt 3 11 25 updated
▢	Budget Document	OFFICIAL_FY26_Budget_Change_Summary_3-13-25.pdf	OFFICIAL FY26 Budget Change Summary 3-13-25
▢	Presentation	3-13-25_Budget_Update.pdf	3-13-25 Budget Update
▢	Budget Document	FY26_Superintendent_s_Proposed_Budget_-_3.13.25_2.pdf	FY26 Superintendent's Proposed Budget - 3.13.25 2



Arlington Public Schools
Education That Empowers

FY 2026 Superintendent's Proposed Budget

February 27, 2025

Allocation of Resources to Achieve Goals and Objectives

This budget recommendation was developed in accordance with direction and guidance from the Arlington School Committee, and is informed by the following:

- The FY26 budgeted amount is agreed to by the Town of Arlington and the Arlington School Committee based on the school department funding formula. This formula is based on expected town revenues, student enrollment growth, and an agreed increased percentage for general education and special education expenses.
- Following a highly participatory process, the district adopted new Vision and Mission statements in 2022, along with four Key Priorities. These statements and priorities are drivers of this budget.
- The 5-Year APS Strategic Plan was completed and approved in Spring 2023, with three detailed 5-year initiatives outlined under each Key Priority.

School Committee Members (as of February 14, 2025)



Paul Schlichtman
Chair



Jane P. Morgan
Vice Chair



Liz Exton
Member



Jeff Thielman
Member



Laura Gitelson
Secretary



Leonard Kardon
Member



Kirsi Allison-Ampe, MD
Member

Administration

Elizabeth C. Homan, Ph.D., Superintendent of Schools
Mona Ford Walker, Ed.D., Deputy Superintendent of Teaching and Learning
Alison Elmer, Assistant Superintendent of Student Services
Francis Gorski, Assistant Superintendent of Finance and Operations
Rob Spiegel, Human Resources Director
Weslie Pierre, Director of Communications and Family Engagement
Margaret Thomas, Ed.D., Director of Diversity, Equity & Inclusion

Table of Contents

Table of Contents	3
Arlington Public Schools Budget Facts and Figures	5
Letter from the School Committee Chair	6
Superintendent’s Message and Introduction	7
Organization Goals and Objectives	8
Budget Process	9
Budget Timeline	9
FY 26 Budget Development Calendar	10
Summary – Financial	11
Summary of Revenues and Expenditures	11
Funding Summary	12
Funding Sources	15
Grants	15
Budget Transfer Summary	18
Proposed Changes in the FY26 Budget	19
Informational – Student Enrollments	23
Student Enrollment Trends	23
Enrollment Trends for Arlington Families	24
Shifting Elementary and Secondary Enrollments	26
Schools	29
Arlington High School	29
Ottoson Middle School	31
Gibbs School	32
Bishop Elementary School	34
Brackett Elementary School	35
Dallin Elementary School	36
Hardy Elementary School	37
Peirce Elementary School	38
Stratton Elementary School	39
Thompson Elementary School	40
Menotomy Preschool	41
Curriculum & Instruction	42
English Language Arts (ELA)	42
Science	43
History and Social Studies	44
World Languages	45
Multilingual Learner Education	46
Mathematics and Computer Science	47

Wellness (Physical Education, Health & Family and Consumer Science	48
Digital Learning and Libraries	49
Performing Arts	50
Visual Arts	52
Athletics	53
Special Education & Student Services	54
Special Education	54
Social Emotional Learning (SEL) and School Counseling	55
Health & Nursing Services	56
METCO	57
Administration & Operations	58
Diversity, Equity, Inclusion, Belonging and Justice	59
School Food and Nutrition Services	60
Communications and Family Engagement	61
Data, Research, and Accountability	62
Grants	63
Human Resources	64
Transportation	65
Facilities	66
Information Technology	68
Schedules	69
Budget by Program Summary	69
Budget by Cost Center (Department) and Program Summary	73
Budget by Object Summary	88
FY26 Position Schedule	93

Arlington Public Schools Budget Facts and Figures

\$103,630,672	FY26 school district operating budget (general fund)
\$19,788,143	Chapter 70 State Aid (FY26 Preliminary – Governor’s Budget)
\$83,466	Average teacher salary / state average \$86,118 (DESE) (FY22)
\$19,471	Per pupil cost (all funds) / state average \$21,885 (DESE) (FY23)
6,113	Students enrolled as of 10/1/25 (DESE)
1065.9	School district general fund employees budgeted (FY26 FTE - full-time equivalents)
625.76	Teachers budgeted in FY26 (FTE - full-time equivalents)
97.1%	Arlington High School 2023 4-year cohort graduation rate (state rate is 89.2%)
34	Athletic programs offered at high school level in 2024-25, with 65 total teams
12.2 to 1	Student teacher ratio 2023-2024 / state ratio 11.8 to 1 (DESE)
11	# of public schools in Arlington, including Menotomy Preschool

Letter from the School Committee Chair

I am honored to present to Town Meeting the Arlington Public Schools FY26 budget.

In my role as a Town Meeting Member, I have always taken pride in the way our town approaches the budget. We have a longstanding record of cooperation and support from the Finance Committee and the Town Manager, as the schools find their place in the overall town budget.

As chair of the Arlington School Committee, I am grateful for the support of the community, as that is the foundation of the values expressed in this budget document.

Thanks to the leadership of Superintendent Homan, and the participation of hundreds of stakeholders, the Arlington Public Schools engaged the community in a strategic planning process that began with the development of meaningful Vision and Mission Statements.

Arlington Public Schools Vision

The vision of the Arlington Public Schools is to be an equitable educational community where all learners feel a sense of belonging, experience growth and joy, and are empowered to shape their own futures and contribute to a better world.

Arlington Public Schools Mission

The Arlington Public Schools focuses on the whole child to create inclusive and innovative learning opportunities for all students, values diverse identities and ways of learning, prepares all staff to maintain high expectations while providing necessary supports, and sustains collaborative partnerships with families and the community.

The Vision and Mission Statements are the foundation of our strategic plan, defining the priorities in this budget. In November of 2023, the voters of Arlington endorsed the plan when they approved an operating override that is necessary to generate the resources we need to bring the strategic plan to life. You can clearly track how our budget decisions align to the strategic plan in this budget document, and the strategic plan will also be the benchmark for the next four years of continuous improvement in our schools.

When we enter the new fiscal year, we will begin planning for the FY2027 budget. Principals will work with their school site councils to present their school improvement plans, which are presented to the school committee. We will use our strategic plan as the benchmark through a public process that will build our next four budgets.

As you consider this year's budget, I also invite you to follow the development of the next budget. Follow our budget subcommittee. Watch the full school committee develop priorities based on our available resources. Share your thoughts with your school committee through the budget process, culminating with the annual budget hearing in March. Hold us accountable for the alignment of our goals, values, and the allocation of our resources, and the outcomes we desire.

Your school committee brings the community's voice, values, hopes and dreams into the governance of our schools. My colleagues on the school committee are thoughtful, dedicated, collaborative partners in the governance of our schools. I am grateful for their service to Arlington, and I look forward to the opportunity to represent them as their chair in the year to come.

Respectfully submitted,



Paul Schlichtman
Chair, Arlington School Committee

Superintendent's Message and Introduction

Dear Arlington Community,

Over the past several years, the district has endeavored to streamline the budget planning process, in order to hear from more stakeholders and to incorporate as many opportunities for feedback as possible prior to the presentation of the budget to the School Committee. As a result, the budget proposal that follows is informed by the expertise of the entire leadership team of the district, the leaders of our bargaining units, and input from the Arlington community. The Arlington School Committee plays an integral role in the creation of this proposal by partnering with us in the development of the budget process; hearing from community members and sharing their priorities and input to inform decision-making; bargaining with various labor units each year; and gathering data from across the Commonwealth and neighboring communities to ensure that our budget planning is transparent, fiscally responsible, data-informed, and values-driven.

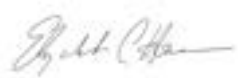
The guiding principles of this budget are aligned with the Vision, Mission, and Strategic Plan of the Arlington Public Schools, along with the commitments to the community in a successful Operating Override in November of 2023. Major features of the FY26 budget, all of which are aligned with initiatives in the current APS Strategic Plan include:

- Supporting increasing enrollments at the secondary level, with an emphasis on expansion and accessibility of middle and high school programming (Priority 1);
- Continuing significant allocations to employee compensation, which ensures competitive salaries for employees in all bargaining units and protects the school system's ability to maintain a high standard in hiring and professional practice (Priority 2);
- Planning for accessible facilities and inclusive technologies in all classroom spaces (Priority 3);
- Implementing bargaining agreement terms that require manageable caseloads and balanced class sizes (Priorities 1 and 2); and
- For the first time since 2003, ensuring every APS student has access to a full-time highly-qualified school librarian and a well-apportioned school library (Priority 1)

This budget also features significant personnel resources to support special education, secondary enrollments, and middle school class sizes, resources to support cybersecurity, maintenance of the New Arlington High School, and APS facilities; and strategic planning for elementary sections to alleviate space constraints.

It is my privilege to serve as the Superintendent of the Arlington Public Schools, and to support the learning of Arlington's children each and every day. I look forward to implementing the FY26 budget with our dedicated team of staff and faculty.

Sincerely,



Dr. Elizabeth C. Homan, Superintendent

Organization Goals and Objectives

The following vision, mission, and strategic priorities were formally adopted as policy by the School Committee in June 2022 and are the foundation of budgetary, instructional, and operational decision-making for the Arlington Public Schools.

APS Vision Statement

The vision of the Arlington Public Schools is to be an equitable educational community where all learners feel a sense of belonging, experience growth and joy, and are empowered to shape their own futures and contribute to a better world.

APS Mission Statement

The Arlington Public Schools focuses on the whole child to create inclusive and innovative learning opportunities for all students, values diverse identities and ways of learning, prepares all staff to maintain high expectations while providing necessary supports, and sustains collaborative partnerships with families and the community.

Strategic Priority 1: Ensuring Equity and Excellence

The Arlington Public Schools will ensure equity, excellence, and access to rigorous learning experiences for all students. All graduates will be prepared to achieve their choices of post-secondary education, career, and community contribution.

Strategic Priority 2: Valuing All Staff

The Arlington Public Schools will recruit and retain an excellent and diverse workforce by creating a collaborative and supportive culture for all staff; providing high-quality and relevant professional development; expanding opportunities for leadership and shared decision-making; and prioritizing representation, diverse perspectives, and expertise.

Strategic Priority 3: Improving Infrastructure, Operations, and Sustainability

The Arlington Public Schools will maintain a system of schools that is safe, well-maintained, sustainable, and fiscally responsible, with the appropriate tools and resources to support best educational practices and an optimum teaching and learning environment.

Strategic Priority 4: Sustaining Collaborative Partnerships

The Arlington Public Schools will partner collaboratively with families in meeting the educational needs of all students; facilitate consistent two-way communication; and provide timely, transparent, relevant, and accessible information to all stakeholders.

Budget Process

Each year the Arlington School Committee develops its capital and operating budgets.

This process is a collaborative effort and public process that engages the School Committee, Capital Planning Committee, Long Range Planning Committee, Town and School staff, budget guidelines and budget calendar.

The Superintendent of Schools is tasked with developing a budget that advances the District according to the outlined policy objectives and overall district goals. The School Committee is responsible for reviewing and approving the budget for incorporation with the full Town budget.

Budget Timeline

Early Fall:

The School Committee approves the annual budget calendar.



Fall:

Staff members develop budget recommendations.

School Improvement Plans are presented to the School Committee.



Late Fall/Early Winter:

All departments meet with District Administration and Leadership to review existing staff levels, review budget priorities, and discuss anticipated budget requests. During this time, a series of working meetings including the School Committee, Administration and Leadership, Capital Planning Committee and Long Range Planning Committee discuss the current financial health of the Town, discuss budget issues, and provide policy guidance to the Town and School staff in finalizing budget recommendations.

The Superintendent, in consultation with the Assistant Superintendent of Finance and Operations, Cabinet and the District's Administrative and Leadership Team, reviews budget requests and makes recommendations for school programs to the School Committee. In addition, School Improvement plans are presented to the School Committee highlighting the academic and priority goals along with strategies for each school.



Early Spring:

The School Committee's approved budget is distributed to the Town Meeting members and the Finance Committee. The Annual Town Meeting adopts the School Budget as part of the total Town Budget.

FY 26 Budget Development Calendar

Timeline and Action Step	Owner
October	
Budget Process Design and Development	Superintendent, Asst Superintendent, Budget Subcommittee
November	
FY26 Budget Development Kickoff Memo	Asst Superintendent
Staffing Roster Meetings w/Business Office	APS Administration
December	
FY26 Budget Requests Due	APS Administration
FY26 Department and School Budget Presentations to the Superintendent's Leadership Team.	APS Administration
APS Budget Requests to School Committee Regular Meeting	Superintendent
January	
School Committee votes to acknowledge Town appropriation	School Committee
School Committee Budget Priorities Discussion	School Committee
February	
Superintendent's Proposed Budget to School Committee	Superintendent
Public Hearing on proposed budget	School Committee
March	
School Committee Approval of Proposed Budget	School Committee
School Committee's Proposed Budget to Finance Committee	School Committee
April	
School Committee's Proposed Budget to Town Meeting	School Committee

Summary – Financial

Summary of Revenues and Expenditures

The Town of Arlington supports the School Department by providing the Town Appropriation. For FY26, the town appropriation includes an increase of 3.75% in the appropriation for general education, and adjustment that accounts for enrollment increases or decreases. The appropriation also includes a 6.50% increase in the allocation for special education. An additional \$1,700,000 is allocated as a result of the successful November 2023 override, to support the APS 5-year Strategic Plan including competitive compensation. This results in a 7.37% increase in the Town Appropriation to \$103,630,672. The Town Appropriation includes funds from Chapter 70 education state aid as well as local property tax revenues. The Town combines these two sources of funding to create the Town Appropriation, which then makes up the General Fund for Arlington Public Schools.

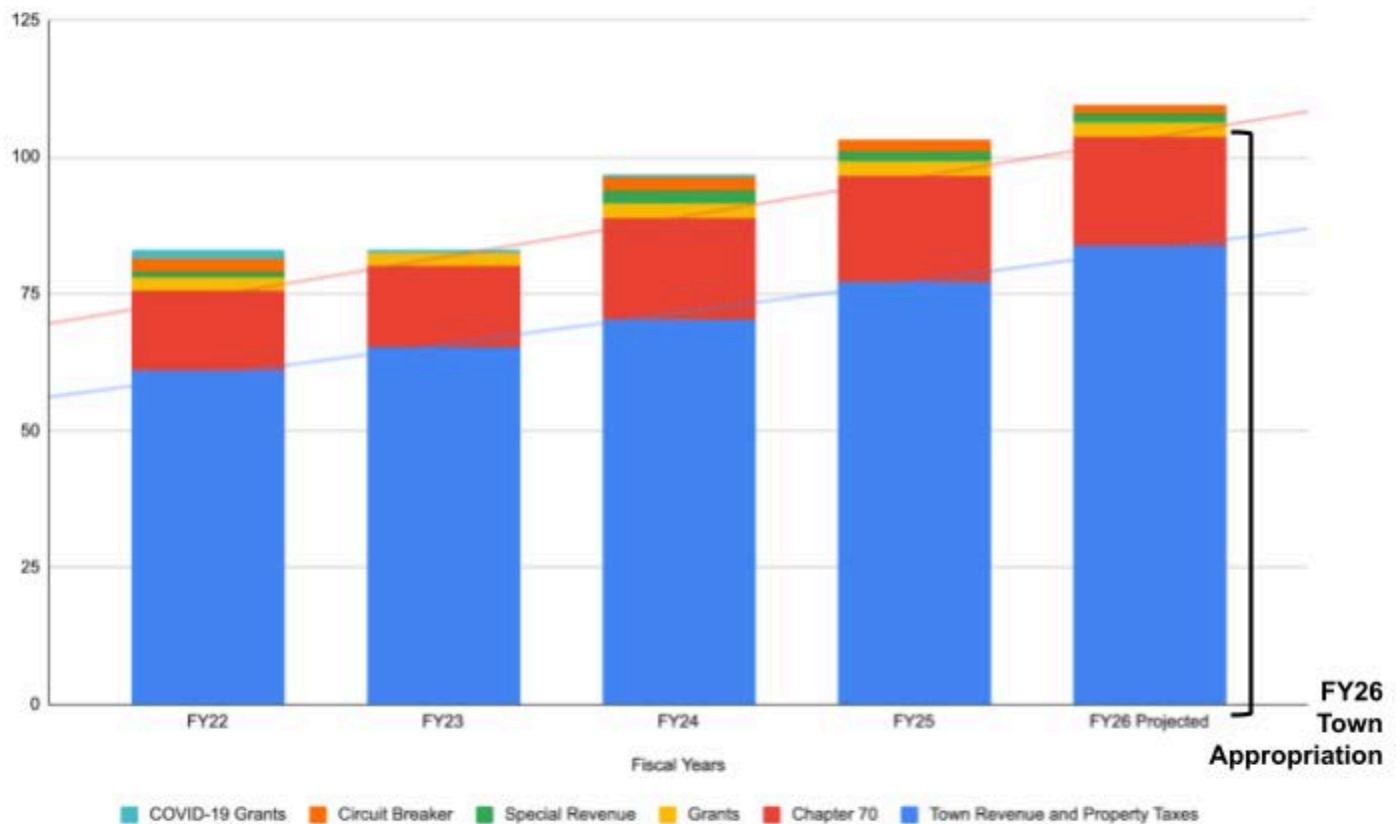
Grant revenue for FY26 is budgeted to be the same as the adjusted FY25 awarded grants.

The district also receives revenue from fees and reimbursements, including foreign student tuition and income from the rental of Peirce Field and school buildings. The state special education Circuit Breaker is the largest source of reimbursement revenue. The district factors in the year over year increase or decrease in Circuit Breaker in building the general fund budget. For FY26, the district is anticipating having \$1,932,001 in Circuit Breaker revenue available to offset the cost of Out of District Tuitions, an increase of \$156,294 over what was available when the FY25 Budget was approved by the School Committee.

Revolving Fund revenue is budgeted to decrease by 2.4% during FY26 for a total of \$1,515,055.

Total revenue for the District is budgeted at \$109,783,153, a 6.93% overall increase from FY25.

Revenue by Funding Source from FY22-FY26, (in millions)



Funding Summary

The Funding Summary shows a breakdown of the District funding changes through the past several years' budgets as revised to reflect final grant amounts. It also shows the funding changes that are expected to happen as the District moves to the Superintendent's Proposed FY26 Budget.

The School Department, unlike other departments of the Town of Arlington, does not receive all of its funding from the Town Appropriation voted by Town Meeting. In the FY25 Budget, the Town Appropriation was 94.0% of the total school budget, and is budgeted to be 94.5% in the Superintendent's Proposed FY26 Budget. Grants, revolving fees and reimbursements make up the rest of the school budget.



Funding Summary Chart

Funding Description	FY17	FY18	FY19	FY20	FY21	FY22	FY23	FY24	FY25	FY26 Projected	Variance	%
General Fund	\$57,526,549	\$60,928,485	\$66,253,022	\$71,427,139	\$75,570,531	\$80,104,634	\$88,947,334	\$89,347,334	\$96,521,248	\$103,630,672	\$7,109,424	7.37%
Town Revenue and Property Taxes	\$46,465,077	\$49,712,165	\$54,460,057	\$57,447,812	\$61,004,503	\$65,363,526	\$70,243,925	\$70,643,925	\$77,191,655	\$83,842,529	\$6,650,874	8.62%
Chapter 70 State Aid	\$11,061,472	\$11,216,320	\$11,792,965	\$13,979,327	\$14,566,028	\$14,741,108	\$18,703,409	\$18,703,409	\$19,329,593	\$19,788,143	\$458,550	2.37%
Grants												
Title I	\$473,177	\$433,160	\$189,953	\$186,970	\$159,390	\$93,970	\$157,942	\$149,599	\$160,527	\$160,527	\$0	0.00%
Title IIA Improving Teacher Quality	\$101,068	\$93,495	\$90,013	\$79,654	\$71,261	\$64,244	\$69,184	\$69,697	\$71,286	\$71,286	\$0	0.00%
Title III ELL	\$39,178	\$42,689	\$39,258	\$40,241	\$48,743	\$43,365	\$47,865	\$54,057	\$50,178	\$50,178	\$0	0.00%
Title IV A Student Support & Acad Enrichment						\$10,843	\$10,000	\$11,574	\$10,854	\$10,854	\$0	\$0
Special Education Early Childhood	\$42,021	\$39,815	\$41,194	\$42,377	\$42,684	\$47,551	\$51,224	\$46,544	\$47,040	\$47,040	\$0	0.00%
Special Education - 94 - 142	\$1,396,626	\$1,424,332	\$1,492,435	\$1,524,109	\$1,573,111	\$1,560,507	\$1,649,748	\$1,815,361	\$1,791,355	\$1,791,355	\$0	0.00%
METCO	\$434,654	\$440,519	\$449,053	\$534,449	\$511,949	\$577,885	\$591,228	\$591,228	\$594,121	\$585,039	-\$9,082	-1.53%
Grants, Subtotal	\$2,486,724	\$2,474,010	\$2,301,906	\$2,407,800	\$2,407,138	\$2,398,365	\$2,577,191	\$2,738,060	\$2,725,361	\$2,716,279	-\$9,082	-0.33%
COVID Related Grants												
CvRF COVID Reopening Funds	\$0	\$0	\$0	\$0	\$1,577,763	\$0	\$0	\$0	\$0	\$0	\$0	0.00%
ESSER I & ESSER II	\$0	\$0	\$0	\$0	\$154,245	\$514,420	\$0	\$0	\$0	\$0	\$0	0.00%
ESSER III	\$0	\$0	\$0	\$0	\$0	\$11,500	\$241,555	\$777,716	\$102,882	\$0	-\$102,882	-100.00%
252 ARP-IDEA	\$0	\$0	\$0	\$0	\$0	\$39,182	\$293,248	\$0	\$0	\$0	\$0	0.00%
FY22 ARP-IDEA 264 Early Childhood	\$0	\$0	\$0	\$0	\$0	\$2,506	\$27,072	\$0	\$0	\$0	\$0	0.00%
COVID-19 Related Grants, Subtotal	\$0	\$0	\$0	\$0	\$1,732,008	\$567,608	\$561,875	\$777,716	\$102,882	\$0	\$0	0.00%
Special Revenue & Revolving												
Foreign Exchange Tuition Revolving	\$0	\$325,000	\$325,000	\$127,687	\$359,790	\$595,587	\$500,000	\$600,000	\$600,000	\$500,000	-\$100,000	-16.67%
Menotomy Preschool	\$0	\$0	\$142,000	\$130,654	\$141,881	\$426,965	\$200,000	\$308,900	\$263,841	\$326,437	\$62,596	23.72%
Instrumental Music Fees Revolving	\$181,787	\$148,265	\$148,265	\$18,963	\$177,605	\$78,943	\$0	\$0	\$0	\$0	\$0	0.00%



Tuition-In Payments	\$59,490	\$90,000	\$90,000	\$0	\$0	\$80,804	\$350,000	\$350,000	\$48,398	\$48,398	\$0	0.00%
Building Rental Fees	\$265,627	\$350,000	\$350,000	\$113,526	\$69,127	\$1,158,024	\$500,000	\$500,000	\$500,000	\$500,000	\$0	0.00%
Peirce Field Rental Fees	\$29,614	\$22,000	\$22,000	\$19,759	\$16,113	\$31,352	\$20,000	\$20,000	\$20,000	\$20,000	\$0	0.00%
Bishop Bus Revolving	\$27,060	\$20,000	\$20,000	\$788	\$0	\$0	\$100,000	\$100,000	\$100,000	\$100,000	\$0	0.00%
Athletic Revolving	\$265,923	\$300,000	\$300,000	\$372,249	\$363,801	\$49,800	\$0	\$30,644	\$0	\$0	\$0	0.00%
Traffic Posts Receipts (Rebilling)	\$17,232	\$17,577	\$17,928	\$0	\$0	\$0	\$0	\$33,497	\$0	\$0	\$0	0.00%
AEA and Other Revolving	\$ -	\$15,671	\$16,472	\$158	\$18,689	\$20,206	\$20,220	\$20,220	\$20,220	\$20,220	\$0	0.00%
Special Revenue & Revolving, Subtotal	\$896,003	\$1,288,513	\$1,431,665	\$783,783	\$1,147,006	\$2,441,681	\$1,690,220	\$1,963,262	\$1,552,459	\$1,515,055	-\$37,404	-2.41%
Circuit Breaker	\$1,928,899	\$2,043,076	\$2,317,327	\$2,673,970	\$2,296,417	\$2,296,417	\$2,343,126	\$1,959,252	\$1,775,707	\$1,932,001	\$156,294	8.80%
Grand Total	\$62,838,175	\$66,734,084	\$72,303,920	\$77,292,692	\$83,153,100	\$87,808,706	\$96,119,746	\$96,785,623	\$102,677,658	\$109,794,007	\$7,116,349	6.93%



Funding Sources

Town Appropriation

The Town Appropriation for FY26 is calculated using the current funding formula established by the Town Manager and the Long Range Planning Committee. This budget formula increases the General Education funding by 3.75%, Special Education Funding by 6.50%, and an additional growth factor in General Education funding of 50% of per pupil expenditure for each additional student added or reduced from the prior year.

Description	FY2022	FY2023	FY2024	FY2025	FY2026
Proposed School Appropriation from Town					
Operating Override Additions	\$1,030,000	\$1,030,000	\$600,000	\$3,100,000	\$1,700,000
General Education Costs	\$52,809,670	\$55,724,058	\$57,312,461	\$61,351,257	\$66,753,248
Special Education Costs*	\$26,264,964	\$28,103,511	\$30,070,757	\$32,025,356	\$34,107,004
Growth Factor	\$0	-\$1,379,700	\$964,116	\$44,635	\$1,070,420
School General Fund Budget	\$80,104,634	\$83,477,869	\$88,947,334	\$96,521,248	\$103,630,672

Grants

Grant funding is expected to remain level funded with the FY25 final approved numbers. The FY25 final approved amounts differ from the prior year presented budget because our budget assumes that grant funding will remain level.

METCO

The purpose of the state-funded METCO Program is to improve inclusion, increase diversity, and integrate students from Boston and Arlington. The METCO program provides all Arlington Public Schools students the opportunity to experience the advantages of learning and working in a racially, ethnically, and linguistically diverse setting. The priorities of this grant are to welcome Boston-resident students into the Arlington community and provide opportunities and support for cross-cultural understanding and appreciation.

FY22 Actual	FY23 Actual	FY24 Actual	FY25 Actual	FY26 Projected
\$ 577,885	\$591,228	\$591,228	\$594,121	\$585,039

Individuals with Disabilities Education Act (IDEA) Federal Special Education Grant

The purpose of this federal special education entitlement grant program is to provide funds to Arlington Public Schools to ensure that eligible students with disabilities receive a free and appropriate public education that includes special education and related services designed to meet their individual needs.

FY22 Actual	FY23 Actual	FY24 Actual	FY25 Actual	FY26 Projected
\$ 1,560,507	\$1,642,529	\$1,807,188	\$1,791,355	\$1,799,355

Early Childhood Special Education (ECSE) Program Federal Entitlement Grant

The purpose of this federal special education entitlement grant program is to provide funds to ensure that a free and appropriate public education is provided to Arlington children with disabilities aged 3-5, and that this education includes special education and related services designed to meet their individual needs in the least restrictive environment, in accordance with the Individuals with Disabilities Education Act — (IDEA4) and Massachusetts Special Education laws (M.G.L. c. 71B).

FY22 Actual	FY23 Actual	FY24 Actual	FY25 Actual	FY26 Projected
\$ 47,551	\$51,050	\$51,050	\$50,178	\$50,178

Title I

Title I, Part A of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to the Arlington Public Schools to help provide all children a significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.

FY22 Actual	FY23 Actual	FY24 Actual	FY25 Actual	FY26 Projected
\$ 137,822	\$157,062	\$149,599	\$160,527	\$160,527



Title IIA

Title IIA of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to school districts to improve high quality systems of support for excellent teaching and leading. The priorities of Title IIA are to: increase student achievement consistent with challenging State academic standards; improve the quality and effectiveness of teachers, principals, and other school leaders; increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and provide low-income and minority students equitable access to effective teachers, principals, and other school leaders.

FY22 Actual	FY23 Actual	FY24 Actual	FY25 Actual	FY26 Projected
\$ 64,244	\$ 69,163	\$ 69,163	\$71,286	\$71,286

Title III ELL - English Language Acquisition and Academic Achievement Program for English Learners and Immigrant Children and Youth

Title III of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to Arlington Public Schools to help ensure that English learners (ELs) and immigrant children and youth attain English proficiency and develop high levels of academic achievement in English, assist teachers and administrators to enhance their capacity to provide effective instructional programs designed to prepare ELs and immigrant children and youth to enter all-English instructional settings, and promote parental, family, and community participation in language instruction programs for parents, families, and communities.

FY22 Actual	FY23 Actual	FY24 Actual	FY25 Actual	FY26 Projected
\$ 43,365	\$47,865	\$46,544	\$50,178	\$50,178

Revolving Fees and Reimbursements

There have been a few changes to our revenue in this area. Circuit Breaker has increased by \$156,294 to reflect the anticipated amount of Circuit Breaker the district expects to receive in FY26. In addition, to purchase curriculum materials, curriculum software, textbooks and increase professional development offerings district wide, Foreign Exchange revolving fund spending will be funded at \$400,000.

Budget Transfer Summary

With careful and thoughtful consideration, the budget presented is balanced and will support the Arlington Public Schools' priorities. This budget has additional schedules and tables to explain the details of this budget. The School Committee is responsible for voting on a budget to fund Arlington Public Schools in a format in which it also controls the budget. This format breaks the School Budget into six major categories, using the following category codes:

1. Elementary Education
2. Secondary Education
3. Special Education and Student Services
4. Curriculum & Instruction
5. Administration
6. Other (Facilities, IT, and Transportation)

All of these categories are presented here for the FY23, FY24, FY25, proposed FY26 budget. The School Committee uses the budget transfer categories as a control mechanism over the budget. This practice was established as a School Committee Policy entitled Budget Transfer Authority on June 28, 2011. The policy requires that the Superintendent receive School Committee approval prior to transferring budgeted funds between any of the six categories that make up the total School Department budget. This format allows a clear understanding of how the District Budget is allocated among key elements of the Arlington Public Schools.

<i>Budget Transfer Category</i>	FY22	FY23	FY24	FY25	FY26 Budget	Change	%
Special Education	19,937,733	20,749,689	23,259,298	25,161,131	27,732,780	2,571,649	10.22%
Secondary Education	22,438,974	24,020,816	25,719,005	27,391,446	29,972,748	2,581,302	9.42%
Other	8,763,077	9,521,388	9,018,251	9,987,605	10,005,746	18,141	0.18%
Elementary Education	23,544,846	24,871,619	26,605,980	25,914,830	29,185,130	3,270,300	12.62%
Curriculum & Instruction	1,981,565	2,358,668	2,360,493	3,895,959	2,423,878	-1,472,081	-37.78%
Administration	2,750,509	2,904,265	2,842,174	4,170,277	4,310,390	140,113	3.36%
Grand Total	79,416,704	84,426,444	89,805,200	96,521,248	103,630,672	7,109,424	7.37%



Proposed Changes in the FY26 Budget

FY26 Budget Change Summary	
<i>Arlington School Department Allocations</i>	
FY26 Town Allocation	\$ 103,630,672.00
FY25 Town Allocation	\$ 96,521,248.00
<i>Difference</i>	<i>\$ 7,109,424.00</i>

Summary of Budget Changes		
<i>YoY Salaries and Operations</i>		
Total Salaries FY26		\$ 89,008,800.10
Budgeted Salaries FY25		\$ 83,498,364.00
	<i>FY26 General Fund YoY Salaries:</i>	\$ 5,510,436.10
Total Operations FY26		\$ 14,621,872.00
Total Operations FY25		\$ 13,022,884.00
	<i>FY26 General Fund YoY Operational Increase:</i>	\$ 1,598,988.00
<i>FY26 Change Summary</i>		
OOD Tuition & Transportation		\$ 433,805.42
Anticipated Utility Increases		\$ 311,772.50
Department Budget Adjustments		\$ 446,110.08
Other Operational Additions		\$ 407,300.00
COLA's and Contractual Obligations		\$ 4,136,636.66
Total Staffing Additions	42.3	\$ 3,481,922.99
Previous Staffing Adds	3.1	\$ 247,036.50
Total Staffing Efficiencies & Adjustments	-14.3	\$ (2,355,160.15)
	Total Additions	31.0
		\$ 7,109,424.00

Staffing Efficiencies				
Location	Program	Title	FTE Change	Amount
District	Central Office	Multiple: Role Restructure	-5.0	\$ (404,695.00)
Menotomy	Early Childhood	MLL Teacher (vacant)	-0.2	\$ (16,000.00)

Multiple	Libraries	Librarians (resetting FTEs K-8) and Paraprofessionals (reduction to .4 at all elementary, .5 at middle)	-8.9	\$ (675,030.86)
Multiple	Math RTI	Math Intervention Paraprofessional (Title 1)	-0.2	\$ (7,963.29)
AHS	District	FY25 Collective Bargaining Reserve		\$ (1,251,471.00)
Total Efficiencies			-14.3	\$ (2,355,160.15)

Staffing Additions				
Location	Program	Title	FTE Change	Amount
AHS	Multiple	AHS Enrollment: Sections	6.0	\$ 480,000.00
AHS	Secondary Education	Dean	1.0	\$ 120,000.00
AHS	Performing Arts	Performing Arts: Media Teacher	0.2	\$ 15,000.00
AHS	Guidance	School Counselor	1.0	\$ 80,000.00
AHS	Special Education	Special Education Teachers	2.0	\$ 150,000.00
AHS	Special Education	General Education Paraprofessional	0.5	\$ 18,000.00
AHS	Facilities	Custodian	1.0	\$ 47,530.40
OMS	Mathematics	Math Coach	0.5	\$ 37,500.00
OMS	Multiple	OMS Enrollment: Specialists	2.5	\$ 200,000.00
OMS	Special Education	SPED Coordinator	0.5	\$ 60,000.00
OMS	Special Education	Special Education Teachers	2.0	\$ 150,000.00
OMS	Guidance	School Counselor	1.0	\$ 80,000.00
Gibbs	Mathematics	Math Coach	0.5	\$ 40,000.00
Gibbs	Secondary Education	Assistant Principal	0.5	\$ 60,000.00
Peirce	Elementary Education	Kindergarten TA	0.4	\$ 13,811.80
Peirce	Reading	Reading Specialist	0.5	\$ 40,000.00
Peirce	Counseling and Social Work	Social Worker	0.5	\$ 40,000.00
Bishop	Counseling and Social Work	Social Worker	0.5	\$ 40,000.00
Menotomy	Special Education	Menotomy Paraprofessionals	0.8	\$ 28,000.00
Multiple	Special Education	Board Certified Behavior Analyst	1.0	\$ 80,000.00
Elementary	Libraries	Full Time Librarians	8.5	\$ 680,000.00
Multiple	Multiple	Reserve Positions	3.0	\$ 240,000.00
Thompson	Elementary Education	School Administrative Assistant	1.0	\$ 64,689.00

Hardy	Elementary Education	Additional K Teacher	1.0	\$ 80,000.00
Hardy	Special Education	Teaching Assistant	0.1	\$ 2,644.00
Hardy	PE/Wellness	PE Teacher	0.2	\$ 13,389.00
District	Transportation	School Bus Driver	1.0	\$ 60,000.00
District	Central Office	Central Office Restructure	4.0	\$ 370,261.00
District	IT	Town Cybersecurity	0.5	\$ 51,745.00
District	Facilities	Assistant Director of Facilities	-	\$ 18,000.00
District	Family Engagement	Sustainability Coordinator	0.1	\$ 6,352.79
School-Family Liasion Stipends	K-12	District	N/A	\$ 15,000.00
Food Service - Breakfast	K-12	District	N/A	\$ 100,000.00
Total Budget Changes			42.3	\$ 3,481,922.99

Previous Additions: Not Specified in FY25 Budget				
Location	Program	Title	FTE Change	Amount
AHS	Nursing	School Nurse	1.0	\$ 93,290.20
AHS	World Language	World Language Teacher	0.2	\$ 13,283.20
District	Communications	Communications Specialist	0.4	\$ 35,020.00
OMS	Physical Education	PE Teacher	0.6	\$ 24,100.52
OMS	Special Education	Occupational Therapist	0.2	\$ 6,607.22
Multiple	Special Education	Assistive Technology Specialist	0.3	\$ 32,144.04
Muliple	Special Education	Physical Therapist	0.4	\$ 42,591.32
Total Budget Changes			3.1	\$ 247,036.50

Operational Additions				
Description	Grades	School	FTE	Amount
Athletic Coaching - Stipends	9-12	AHS	N/A	\$ 15,000.00
Network Monitoring Upgrade	District	District	N/A	\$ 18,000.00
APS Cloud Backup	District	District	N/A	\$ 15,000.00
Science Department Curriculum Supplies	6-12	Secondary	N/A	\$ 50,000.00

Cartwheel Care Contract	District	District	N/A	\$ 38,300.00
Zoom Webinar	District	District	N/A	\$ 16,000.00
Postage Meter	District	District	N/A	\$ 20,000.00
Student Devices	6-8	OMS	N/A	\$ 135,000.00
Paraprofessional Devices	District	District	N/A	\$ 100,000.00
Total Budget Changes				\$ 407,300.00

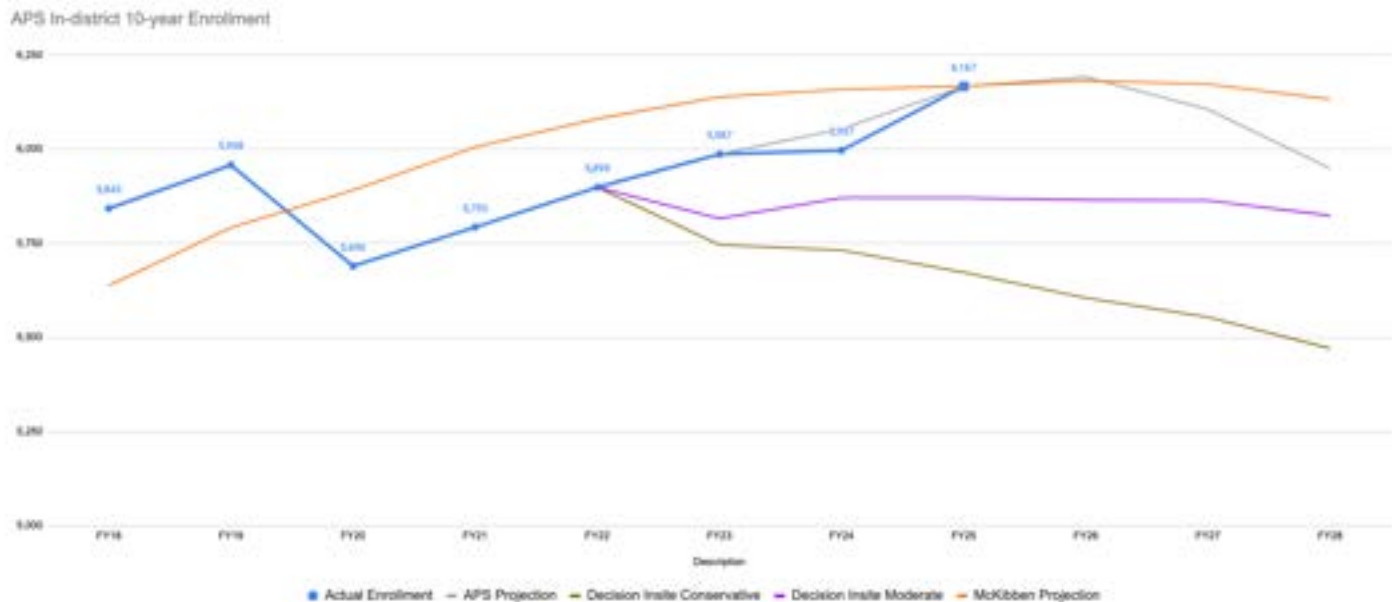
Informational – Student Enrollments

Student Enrollment Trends

Arlington Public Schools enrollment had been climbing throughout the decade preceding the pandemic. Student population growth began at the early elementary level and moved up through the system. Prior projected growth was expected to slow slightly at the elementary and middle school levels. Initially, High school enrollment was expected to be impacted by the opening of the new Minuteman Vocational Technical School together with the start of construction at Arlington High School. However, all-in projections showed growth continuing district-wide.

The following chart shows Arlington Public Schools mathematical projection for FY26 completed using the formula used in prior internal enrollment projections compared to three potential forecasts provided by DecisionInsite and McKibben.

The district is partnering with a new vendor in FY25 and 26 to conduct new forecasting projections, given shifting enrollment patterns district-wide, which are placing significant space pressure on some schools.



It is important to understand the difference between an enrollment forecast and the enrollment projections that have been done within our district. An enrollment projection mathematically extends past changes in enrollment into the future. An enrollment projection may provide somewhat of a guess at what will happen with enrollment. The disadvantage is that a projection will never be able to predict changes in the enrollment pattern before they happen. Our enrollment projections are based on a five-year weighted average, which generates a continuity rate from one grade to the next. Please see the formula on the next page.

An enrollment forecast, on the other hand, looks at a variety of factors, including, but not limited to, interest rates, housing stock, real estate markets and rates, employment, birth and death rates, ages of current residents, housing turnover rates and many other elements which help pinpoint more closely likely changes to the current enrollment.



APS Projection Formula:

The continuity rate for FY2026 enrollment projections uses FY2025 continuity rate. This rate provides the baseline enrollment growth projection trend based on actual enrollment. The district is currently seeking updated projections from a vendor in order to inform future forecasting.

The projection using continuity rates provides a reliable projection, but does not take into account some factors related to real estate or rental trends. To calculate the grade one continuity rate for FY26, we used the formula that follows, where Gr1 indicates Grade One population, Kg indicates Kindergarten population, and the subscript indicates the year.

$$\text{Gr1 Rate} = \left(\frac{\left(\frac{\text{Gr1}_{2016}}{\text{Kg}_{2015}} \times 1 \right) + \left(\frac{\text{Gr1}_{2017}}{\text{Kg}_{2016}} \times 2 \right) + \left(\frac{\text{Gr1}_{2018}}{\text{Kg}_{2017}} \times 3 \right) + \left(\frac{\text{Gr1}_{2019}}{\text{Kg}_{2018}} \times 4 \right) + \left(\frac{\text{Gr1}_{2020}}{\text{Kg}_{2019}} \times 5 \right)}{15} \right)$$

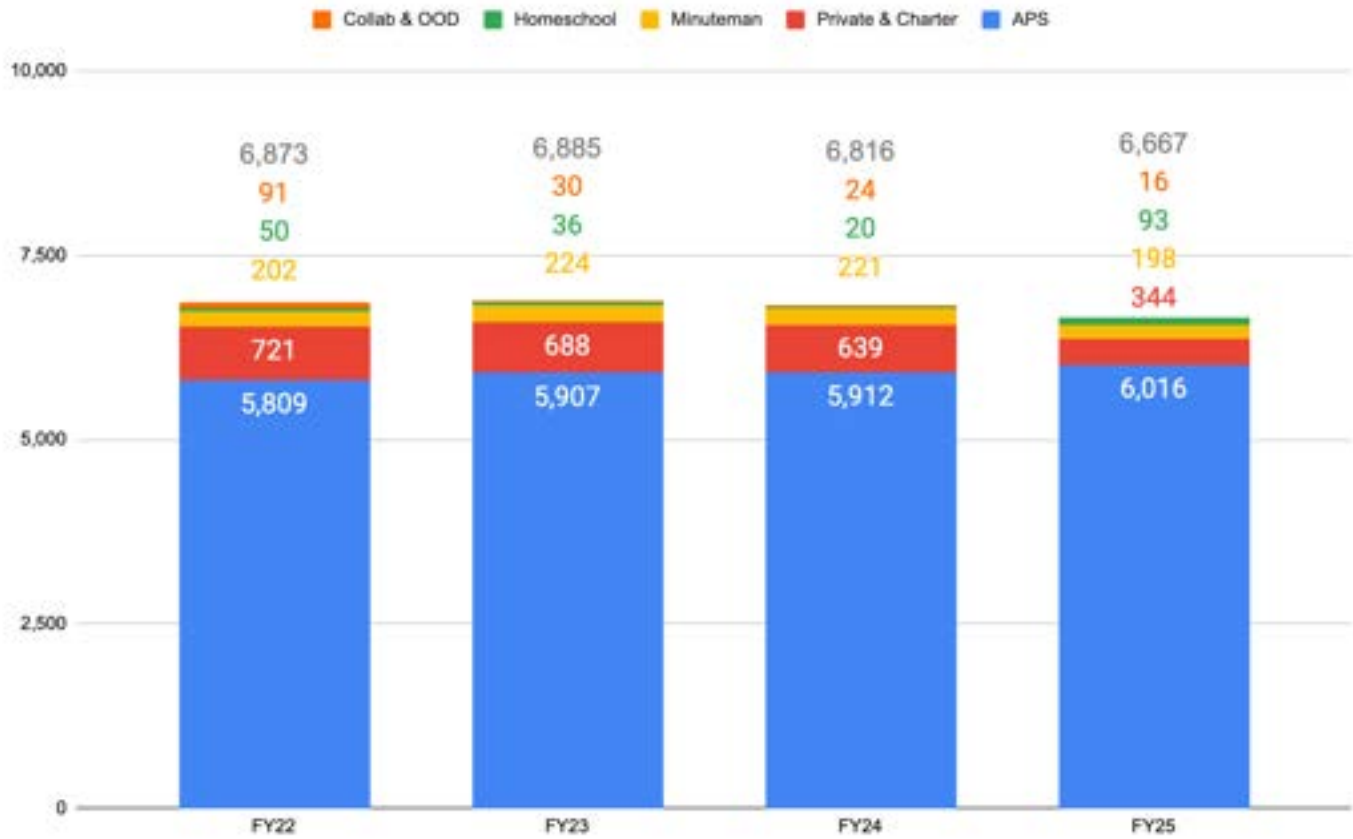
Enrollment Trends for Arlington Families

One of the reasons for increased school enrollments over the past couple of years includes more Arlington families sending their students to APS for their children's education. This is no surprise, given our commitment to engaging families in ways that value the expertise they bring to the learning experience, our beautiful new spaces and programming at Arlington High School, and our focus on ensuring all students receive access to a well-rounded education. The following chart and graph show an increasing percentage of Arlington families - from 85% in 2022 to 90% in 2025 – are choosing to send their children to APS.

Schooling Options:	FY22	FY23	FY24	FY25
APS	5,809	5,907	5,912	6,016
Private & Charter	721	688	639	344
Minuteman	202	224	221	198
Homeschool	50	36	20	93
Collab & OOD	91	30	24	16
All Other Schools (Sum of Non-APS Rows)	1,064	978	904	651



Schools of Arlington Students, FY22-FY25

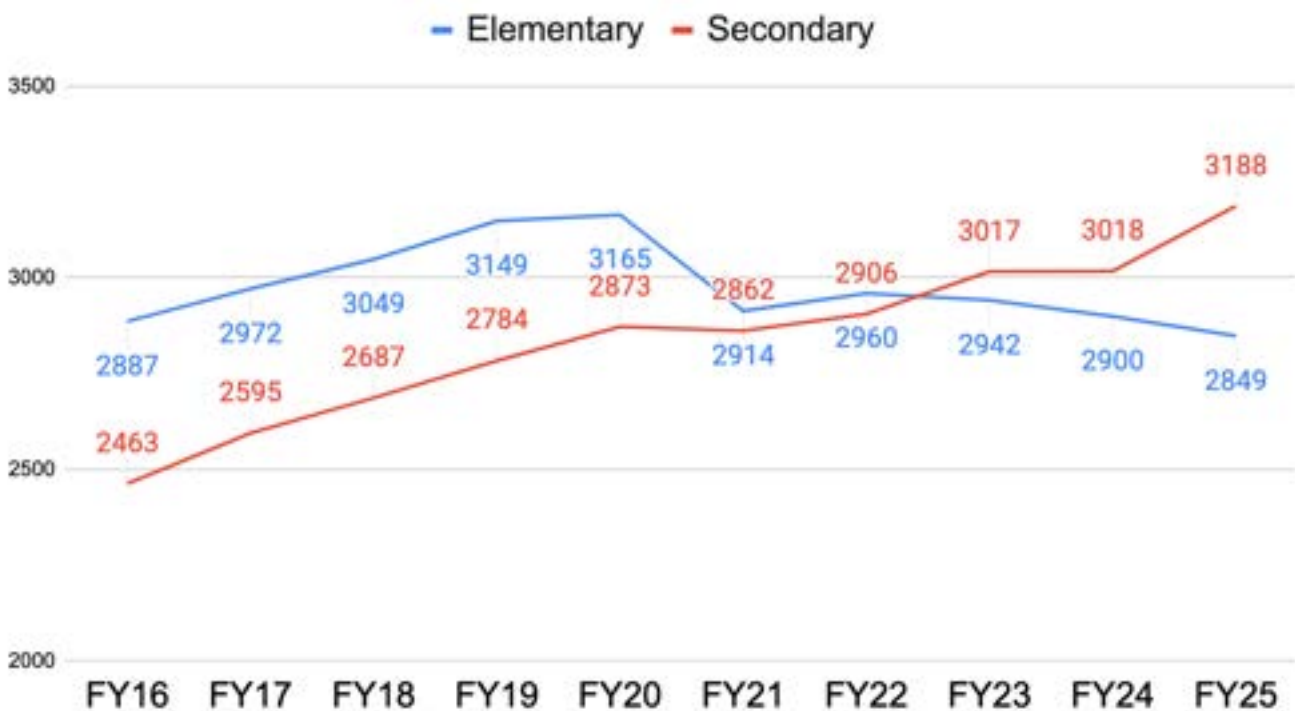




Shifting Elementary and Secondary Enrollments

An important factor in budget planning over the past several years is the shift of student population from the elementary schools into the secondary schools (Gibbs, OMS, and AHS). This requires us to plan for staffing the expanding enrollment at the secondary level even as grade cohort sizes remain steady at the elementary level, not demonstrating the degree of decrease expected based on previous projections.

Elementary v. Secondary Enrollment, FY16-FY25



APS Student Demographics 2020-2025

The APS 5-year Strategic Plan is designed to improve the school experience for ALL APS students with a focus on educational experiences that enhance joy, growth, and belonging across departments and schools in APS.

The Plan explicitly names 5 Focal Groups as areas of concern and targeted support, and names that these student groups may require additional resources over the course of the 5-year plan. These groups include:

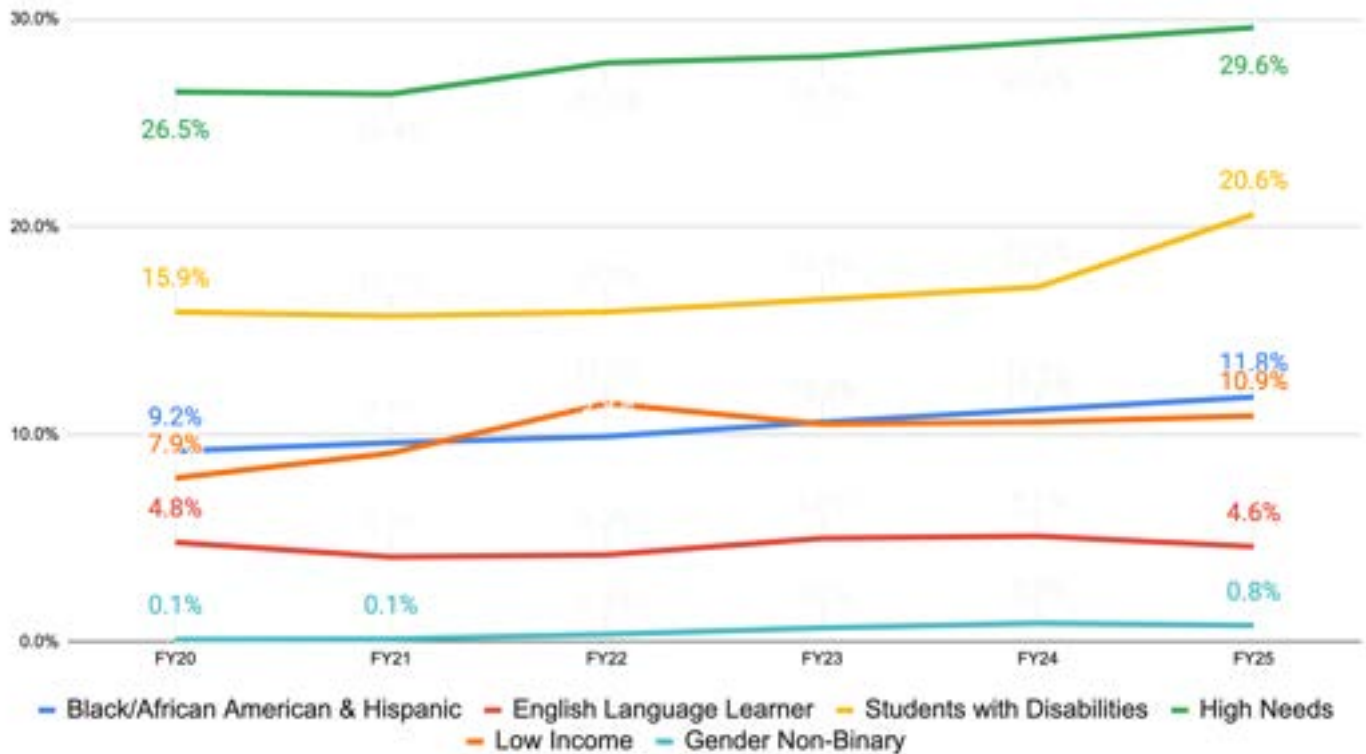
- Students, and the families and teachers of students, who have IEPs
- Students, families, and staff who identify as Black or Hispanic/Latino
- Students, families, and staff who identify as non-binary, lesbian, gay, bisexual, transgender, queer, intersexual, and asexual (LGBTQIA+)
- Students who are multilingual learners (MLs) and their families, as well students and families who speak a language other than English as their primary language in the home



- Students and families who are low-income

Taken together, these increasing populations also impact the number of students who are identified as “high needs,” an aggregate category that includes many of our focal group indicators. The graph below shows the steady increase of diverse learning needs, from 25.5% in 2019 to 29.6% in 2025.

APS Focal Group Populations, FY20-FY25





Art by Emily Wang

Schools

Arlington High School

Major Accomplishments and Highlights for FY25

AHS continues to provide high levels of academic quality and a positive environment. Over the last 10 years, Arlington High School has steadily improved academic achievement, equity, and school climate by working on a number of improvements in program structure, classroom instruction, disciplinary practices, student leadership, and technology. With the opening of Phase 2, renewal of our programming around belonging and social-emotional learning, and efforts to increase student access to higher level learning, we have continued to see high levels of student performance on assessments, high levels of graduation, improved student attendance, more students taking advanced coursework, and improvements in school climate and culture.



This past year, we were thrilled to move into new facilities in Phase 2 of the new high school building. The mid-year move significantly improved our space with the addition of the new humanities classrooms, library, cafeteria, cafe, Smartlab, culinary labs, and additional educational spaces. Programming has expanded with the creation of our new small business and marketing program in the Smartlab and Ponder Cafe. The student center has been accompanied by a renewed interest in high school dances and school events. The new spaces also allowed AHS to host a statewide speech and debate competition, with over 500 participants.

This year, we contend with another mid-year move as we occupy Phase 3 of the new building. While the current disruptions are less than the previous phase, we continue to see impacts on our physical education and athletics programs. The logistics of the project continue to make demands on staff time and attention, and many students continue to deal with the social and mental health impacts of the past few years of disruption associated with the pandemic.



Despite the challenges of this ever-changing landscape, a number of groups have given input to the formation of our improvement plans. A participatory group of students, parents, community members, and faculty met regularly in 2021-22 to review our leveling practices. Our grade 9 English teachers took on the successful pilot of inclusive grouping in grade 9 English during the 2022-23 and 2023-24 school years. Our Faculty Senate took input and met with our administration to guide our planning process.

Over the past two years, our Instructional Leadership Team has taken on an increasing role in the planning of our school improvement plan. Last year, the school focused on creating disciplinary and interdisciplinary Learning Walks centered around Academic Conversations. Building on the success of this process, the ILT has led staff discussions, reviewed school data, and collected feedback to guide the creation of this year's plan. We invited parents to a series of School Council meetings to review our efforts and gain valuable feedback.

In 2024, Arlington High School (AHS) made significant progress in facilities, academics, student support, and community engagement. These achievements demonstrate the school's focus on improving education and meeting student needs.

Facilities and Enrollment

- Transitioned into the Phase 3 Athletics Wing of the new high school building, adding modern gymnasiums, locker rooms, and training spaces.
- Managed an enrollment increase of 75 students without accompanying staff increase, maintaining operational efficiency and ensuring quality education.

Academic Innovations

- Expanded programming with the SmartLab and Ponder Café, offering students new opportunities in STEM, business, and hands-on entrepreneurship projects
- Continued implementing heterogeneous grouping in English 9, leading to a 19% increase in the proportion of students accessing Honors-level coursework
- Introduced new interdisciplinary courses combining technology, art, and environmental science, broadening student learning opportunities

Student Support

- Increased mental health resources by adding an additional school counselor and offering workshops on stress management and resilience
- Delivered Voices United Anti-Bullying and Wellness Workshops, engaging all grade levels in fostering empathy and inclusivity
- Piloted a mentorship program pairing upperclassmen with incoming freshmen to improve transition support and peer connections

Student Achievement

- Maintained strong MCAS results, with notable improvements in Science scores, including a 5-point overall gain and increases among Asian (+11%) and Hispanic (+7%) students
- Increased Advanced Placement (AP) participation with a 16% increase in the number of AP exams and a 29% increase in AP Scholar awards
- Achieved state recognition for student success in STEM competitions, including the Robotics Club's regional win

Culture and Climate

- Improved school climate measures over three years, including increases in positive responses for student belonging (+12%) and teacher-student relationships (+13%)
- Organized community events like Homecoming, attended by over 400 students, and hosted a state speech and debate competition with roughly 500 participants
- Launched new affinity clubs and leadership programs focused on diversity, equity, and inclusion to create a more welcoming environment for all students

Ottoson Middle School

Major Accomplishments and Highlights for FY25

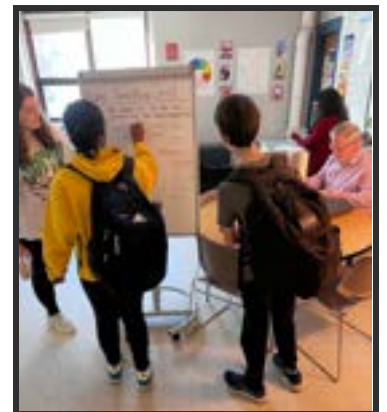
Ottoson Middle School (OMS) was ranked the 13th best middle school in Massachusetts by U.S. News & World Report, a testament to the high-quality teaching, learning, and commitment to excellence demonstrated by OMS staff, students, and families.

Beyond academic excellence, OMS educators are dedicated to fostering a strong sense of belonging for all students. This commitment is evident in the rich academic discourse, high levels of student engagement, and the variety of before-and after-school clubs and activities. Student leadership has flourished this year with the establishment of the OMS Student Council, where students have taken active steps to create an inclusive, safe, and welcoming environment.

Similarly, the OMS Peer Leaders have renewed their efforts to support the community by embodying and promoting the school's core values: Engage, Empower, Excel—We work hard; we are kind; we speak our truth.

Enrollment at OMS continues to grow, with nearly 1,000 students currently enrolled for the 2024–2025 school year. Next year, enrollment is projected to surpass 1,000. Despite this growth, OMS maintains a close-knit community feel thanks to the middle school model of five learning communities per grade level. These communities function as "schools within a school," allowing teachers and counselors to collaborate closely to meet the needs of all learners.

As part of our ongoing commitment to improvement, the OMS School Improvement Plan emphasizes closing the achievement gap for focal groups and expanding student opportunities. This includes eliminating directed studies to reimagine and enhance elective offerings, providing students with more engaging, project-based, and experiential learning options. Additionally, we are refining our scheduling model to ensure students are appropriately placed and meaningfully connected to supportive adults.



Gibbs School

Major Accomplishments and Highlights for FY25

The Gibbs School community is an environment where students and adults work cooperatively to strive for academic excellence and social-emotional growth. Our community encourages being...

- Understanding of each other's differences and what makes us unique
- Unified in our efforts to support each another's ability to grow and learn
- Unstoppable when reaching for our personal aspirations and community goals

Currently, Gibbs has an enrollment of 528 trailblazers. Our vision, mission, goals, and core values are supported by 82 Amazing Faculty and Staff, including our Nurse, Building Subs, Custodians, Main Office Staff and Cafeteria Staff.

Additionally, our trailblazers' at Gibbs are supported by APS After School Program Staff, Parks & Recreation, Arlington Community Education (ACE), Curriculum Directors, Gibbs-Ottosson (GO) - PTO, Leadership Team Members, the Superintendent & her Cabinet members, School Committee, and of course our fearless parents and guardians!

Yearly, we transition students from Arlington's 7 elementary schools to make their entry into the middle years. We are proud to be a school that prioritizes the social emotional needs of our students to ensure that they have access to caring adults while making meaningful connections with their new peers. We offer several activities to support the transition and induction of our students, and major initiatives in 2024 included:

- **Trailblazers' Guide to Gibbs:** Yearly, late summer, Arlington Community Education offers an optional program for rising 6th graders planning on attending Gibbs. It is led by current Gibbs staff; students play interactive games, make new friends, and learn all about the Gibbs community. They get to experience their first advisory meeting, explore the building, and even practice using a lock. This year, we were able to offer this very special program at no cost to our parents/guardians. Over 300 students were in attendance.
- **An Overnight Experience at Nature's Classroom:** For two years now, all of the 6th graders who have come through Gibbs have experienced this outward bound 2 nights and 2 1/2 days at Nature's Classroom in Charlton, MA. Nature's Classroom Inc. offers a unique educational experience to students and their teachers. The goal of the program is to create an educational community that integrates social development, student-driven exploration, and interdisciplinary study. Nature's Classroom encourages students to cooperate as a community, strengthen their self-concept, and gain an appreciation of curiosity and learning. Students return from Nature's Classroom with newfound interests, lasting memories, and a greater sense of independence. Relationships formed and strengthened among both students and their teachers carry over into the classroom, local community, and beyond.



- **Establishment of Supported Learning Centers:** One of our major accomplishments in 2024 was the creation of a full Special Education Programming at Gibbs to mirror services and programs that exist in the sending elementary school and also currently exist at OMS. We extended our Supported Learning Centers (SLCs): We have added two more SLCs to service students with Social Emotional / Behavioral Disability; Dyslexia or Dysgraphia; in addition to the Autism or Cognitive Disability SLC. 320 incoming students attended the Trailblazers' Guide to Gibbs - Free of charge. As of last year, the cost was \$92.00 per student. The "First Nine Days" Induction is entering its 3rd year of implementation and has been a phenomenal addition to the practices that help our students connect to Gibbs and its community on day one.
- **Launching the Year as One Gibbs Community at Nature's Classroom:** We have successfully moved the "Overnight Experience at Nature's Classroom" from May to end of September, early October for the benefit of fostering camaraderie and positive relationships amongst our Trailblazers. 404 Trailblazers attended the Nature's Classroom Overnight Experience; 5 did not attend due to illnesses; and 123 remained at Gibbs for very hands on activities planned for by a small committee of Gibbs teachers last summer.



Bishop Elementary School

Major Accomplishments and Highlights in 2024

Bishop is a fully inclusive K-5 elementary school with 377 students. Every community member lives by the three main Core Values of Respect, Responsibility, and Regard - with students and staff showing respect to everyone we encounter and the materials we use inside and outside of the school, the responsibility of taking care of ourselves and others, and the environment around us, and having regard for others and their differences. The adults in the building reference these three core values whenever appropriate with students and with each other.

The Bishop Elementary staff continues to demonstrate its commitment to the growth of all students' social emotional, academic, and behavioral growth. This year, our school improvement plan focuses on fostering a sense of belonging for students and families and deepening equity in literacy instruction. We align ourselves with the APS District's Vision for Learning and aim to ensure every student has a voice and feels connected to our school community. 2024 highlights include:



- **Professional Development with a Focus on Equity:** In collaboration with the Diversity, Equity, Inclusion, Belonging & Justice (DEIBJ) and Social Emotional Learning (SEL) Departments, staff have engaged in professional development sessions with a focus on building trusting environments and the impact of our language in our work with students. Additionally, we have focused on training our staff in the new English Language (EL) curriculum to provide a more equitable learning experience for all students.
- **Belonging and School Culture:** We have begun to implement more initiatives to ensure students' voices are heard and they feel like a valued member of the community. These include student feedback surveys, school-wide activities, and building more academic discourse into classroom routines. Additionally, we continue to look for ways to engage families in the school community by increasing our PTO enrichment, School Council's focus on family/school communication, and more visibility at community events.
- **Full Implementation of EL Education Literacy Curriculum (Grades K-5):** Last year we partially implemented the EL curriculum in grades 1 and 4; this year we have rolled it out in all grades. This curriculum helps to support equity in literacy with its focus on producing high quality work, building critical thinking, working with rich content, and creating engaging discourse. We continue to implement rigorous phonemic awareness and phonics instruction to support all students' reading and writing skills.
- **Team Collaboration to Strengthen Instruction:** We are continuing to use our weekly grade-level planning meetings to foster collaborative problem-solving and inform instruction by use of student data. Our literacy and mathematics coaches attend most meetings and are critical in guiding these conversations. These meetings have emphasized academic discourse in daily lessons to increase engagement and provide deeper learning.

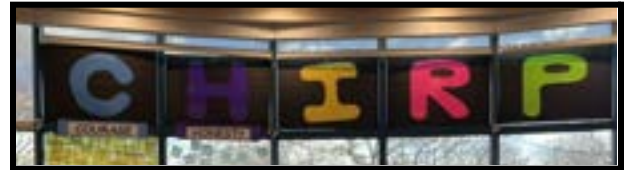




Brackett Elementary School

Major Accomplishments and Highlights in 2024

The Brackett School believes that academic and social-emotional learning are equally important and interconnected to each other. Our learning community provides meaningful and engaging instruction because we actively and deliberately work to invest students in their learning. We work to strengthen healthy relationships, partner with families, and instill in students the power to share their voices and to contribute to the Arlington community. We cultivate curiosity through discovery and exploration, and we facilitate and focus every faculty meeting on our initiatives through professional development. Our teaching staff is nurturing the qualities necessary for building courage, honesty, inclusion, and responsibility for all students. Highlights from 2024 include:



- Elevation and refinement of science-based reading instruction and evidence-based pedagogical approaches in literacy including:
 - Implementation of the new EL Education Language Arts Curriculum in all grades
 - Continued use and communication about the early literacy screener in grades K–5
- Concentration on school-wide professional and student achievement goals focused on increased academic discourse during Tier I instruction, demonstrated through instructional rounds and professional development during team and building meetings
- Design and construction of a new Brackett playground and kindergarten play area
- Further development of the Instructional Leadership Team, focused on collaboration to improve instruction by focusing on academic discourse and culturally appropriate teaching practices
- Participation in a week-long residency with the Diversity, Equity, Inclusion, Belonging, and Justice (DEIBJ) department
- Continued implementation of faculty committees, established in Fall 2023, to support building community expectations, co-teaching, sunshine/faculty celebrations, technology-use, and all-school assemblies
- Introduction of new school-wide expectations – Courage, Honesty, Inclusion, Responsibility, as we are Proud to be Brackett crickets [C.H.I.R.P]
- Collaborations between families and the school that demonstrate the strong supportive culture that values Brackett traditions including:
 - Math mornings, the Brackett bank, Family Math nights, Chemistry Week, Astronomy Nights, the Hour of Code, 4th and 5th grade Science Fair, Chick Hatchings and much more!
 - Pickup @ Pickup, the Pumpkin Rescue, Arlington Eats Food Drive, the Brackett Read-a-thon, the Scooper Bowl, and Holiday Gift Giving to Families in Need.
 - Culture and Creativity Night, celebrations for end-of-module EL projects, author visits, cultural enrichment programs supported by the PTO and presentations integrated with grade-level curriculum.

Dallin Elementary School

Major Accomplishments and Highlights in 2024:

Dallin Elementary School proudly serves approximately 425 students and their families within the Arlington Public School District. Our dedicated team includes more than 65 staff members across 21 K-5 classrooms, including two multi age special education classrooms for students requiring more specialized support. At Dallin, students learn to embody our three Core Values—Courage, Respect, and Responsibility—values that are woven into classroom learning and whole-school activities, creating a sense of community and belonging. We prioritize academic learning alongside social-emotional development, recognizing that both are integral to the growth and success of our students.

The Dallin Elementary community continues to demonstrate its commitment to excellence, compassion, and collaboration. This year, our school improvement plan has focused on fostering a sense of belonging, deepening equity in literacy instruction, and integrating opportunities for deeper learning. Guided by the Arlington Public School District's Vision for Learning, we aim to ensure every student has a voice and feels connected to our school community. Highlights include:



- **Welcoming the METCO Program Back to Dallin:** This year, we are proud to welcome back the METCO program, which provides enriching opportunities for students from Boston to join and thrive in our school community. METCO enhances the cultural diversity of our classrooms, fostering cross-cultural understanding and collaboration among all students.
- **Full Implementation of EL Education Literacy Curriculum (Grades K-5):** Building on last year's pilot, the EL Education program has been rolled out in Grades 2-5, supporting equity in literacy with its focus on critical thinking, rigorous content, and culturally responsive texts. Students are demonstrating deeper comprehension and increased confidence as readers and writers.
- **Strengthening Collaborative Practices:** Weekly grade-level planning meetings, supported by our literacy and mathematics coaches, are fostering collaborative problem-solving and effective use of student data to inform instruction. These meetings have also emphasized the integration of learning targets and academic discourse in daily lessons.
- **STEAM Initiatives and Science Expo:** Our parent-led STEAM committee continues to engage students in meaningful exploration through Science Fridays, the Science Expo, and hands-on problem-solving aligned with the engineering design process.
- **Enhanced Student Leadership Opportunities:** Programs such as the Rainbow Alliance, Dallin Chorus, and Student Council are empowering students to take on leadership roles, contribute to school-wide initiatives, and shape our school culture.
- **Focus on Belonging and Student Voice:** In alignment with our school improvement plan, we've implemented initiatives to ensure all students feel seen, heard, and valued, including community-building activities, student feedback surveys, and inclusive practices within classrooms.
- **Daily Joy and Connection:** Our hallways are filled with countless high-fives, smiles, and moments of courage, respect, and responsibility, showcasing the spirit of our Dallin community.

Hardy Elementary School

Major Accomplishments and Highlights in 2024:

Hardy Elementary School is a community of approximately 400 students in grades kindergarten through 5th grade. We have 20 classroom sections and a supported learning center program for grades K-5. At our elementary school, we affirm that all students can experience success, all teachers are skilled at educating young students, including developing cultural proficiency in their practice, and all teachers and administrators work collaboratively across disciplines and grade levels. We also ensure that social-emotional learning along with health and wellness is promoted as integral components of the learning experience and families are recognized as essential partners in the school community. In 2024:

- Kindergarten and Grade 5 piloted EL curriculum during the 23-24 school year. All grades are implementing the EL curriculum this year.
- Our PTO is committed to supporting enrichment that is aligned with our curriculum.
- Hardy School is piloting staff committees 2024-2025, including Data, Equity, PBIS, SEL, Supported Learning Center Program Development, Enrichment and School Spirit, Sunshine, and All School Assembly Planning.
- Using a multi-tiered system of supports, Hardy School is using ACE time to strengthen our commitment to taking action based on evidence, collaborating intentionally with colleagues, and relying on data to inform decisions.
- Literacy and Mathematics coaches are working closely together to support teaching and learning across domains.





Peirce Elementary School

Major Accomplishments and Highlights in 2024

Peirce Elementary is an outstanding elementary school. In our building we have approximately 335 students, 55 faculty members, and on any given day, numerous family members volunteering in our classrooms and library. We are a K-5 elementary school with 16 classroom sections, as well as a supported learning center for students with dyslexia.



We pride ourselves on being a tight-knit community of families, educators and students. Further, we are proud of all of our educators who work hard to get to know each and every child and provide all students with the tools they need to be successful. We are also proud of our partnerships with the Peirce After School, Boys and Girls Club, Fidelity House, Arlington Community Education and Ready Set Kids - who continue to take care of our students long after the school day ends.

Lastly, we are a community that takes pride in our athletes, our artists and our musicians. Our 4th and 5th grade Chorus has over 50 students who sing and perform after school!

Our mascot is 'Feathers the Flamingo' and our school motto is "Flamingos Flock Together!" We welcome all to the Flock.

- We have focused on improving student engagement across all grades and subject matters, and we are seeing results! In language arts, we implemented the EL curriculum in all grades levels, which has resulted in more student engagement, more rigorous lessons and more opportunities for students to critically analyze texts.
- We did very well across grades 3, 4 and 5 on the 2024 MCAS. Students demonstrated high achievement and high growth in all grades. Further, our school met 89% of the targets that DESE sets for our school. This is higher than 2023 (83%) and higher than in 2022 (75%). Also:
 - In math, our students had an overall SGP of 62 and 73% of our students met or exceeded expectations on MCAS.
 - We have "narrowed the gap" in reading and language arts instruction as students progress from Kindergarten to 3rd grade. By third grade, over 85% of our students are at or above benchmark in reading instruction.
- We found some strong wins in culture and climate data:
 - Our students reported an increased feeling of rigorous academics, around feeling a sense of belonging at school, and with teacher-student relationships.
 - Our Instructional Leadership Team (ILT) is well-established and sets the tone for school-wide goals and professional development. This year we have continued to improve ways we support teachers through peer to peer observations and piloting teacher led subcommittees.
- Lastly, we made a significantly improved student attendance. Last year only 5.7% of Peirce students were chronically absent which is a serious improvement from the prior year (10.7%). This means that less than 20 students were chronically absent last school year!

Stratton Elementary School

Major Accomplishments and Highlights in 2024

The Stratton School is a diverse, joyful and active learning community where we are guided by our three core values of safety, kindness and respect. The heartbeat of Stratton School is our 449 students and 90+ staff members. Stratton is home to the largest substantially separate Special Education program in the district, with 31 students serviced in 2 classrooms. Families at Stratton School are tightly connected to the work of the school, with a robust and supportive PTO. Our community provides a safe, welcoming, and inclusive learning environment where everyone values equity and inclusion.



The Stratton School community believes that academic and social-emotional learning are equally important and interconnected. Our learning community provides meaningful and engaging instruction because we actively and deliberately work to invest students in their learning. We work to strengthen healthy relationships, partner with families, and instill in students the power to share their voices and to contribute to the broader community. We cultivate curiosity through discovery and exploration, and we facilitate and focus every faculty meeting on our initiatives through professional development. Our teaching staff is nurturing the qualities necessary for building equity, excellence, and academic and social-emotional growth for all students.

A few highlights from 2024 include:

- Implementing the new EL Education Language Arts Curriculum in grades K-5
- Introduction of Playworks Program: Playworks is a National organization dedicated to enhancing children's health and well-being by promoting safe and meaningful play in schools. By implementing structured play and conflict resolution strategies, the Playworks program is helping reduce recess incidents, increase physical activity, and enhance students' readiness to learn.
- Further development of the Instructional Leadership Team established, focused on collaboration to improve instruction by focusing on understanding of inclusion and co-teaching
- Faculty committees to build shared leadership and elevate faculty voice
- Refinement of a school wide positive behavior plan to clearly articulate behavioral expectations and responses; introduction of SWIS for behavior incident tracking and analysis
- Focus on data analysis and small instructional improvements through the introduction of weekly Professional Learning Community (PLC) meetings with the administration, literacy and mathematics coaches, and grade-level/specialist faculty
- Increased professional development and consultation to support the SLC staff

We are grateful for the support of the Arlington citizens and know that our successful year was centered on the tremendous contributions of the entire Stratton community.

Thompson Elementary School

Major Accomplishments and Highlights FY25

Thompson School currently has over 540 students and 70+ staff members. We take great pride in the diversity of our community and our commitment to the academic, social, and emotional well being of all of our students. Our School Wide expectations of Be Safe, Be Respectful, Be Responsible, support our students in living our motto: Be a Pineapple. Stand tall. Be YOUR Best!

We are extremely grateful for the support of our Community and proud of what we have achieved over the years. We look forward to continuing the important work of meeting the needs of all of our students and creating a safe, welcoming, and supportive environment for staff, students and families, supported by our Budget Requests. Here is a brief snapshot of some of our “Glows” from the last year:

- Substantial growth in Overall Accountability Rating to 91% of students Meeting/Exceeding MCAS Targets
- Use of ACE time to support implementation of EL Curriculum, discuss Instructional Practices, and Review Data
- Purchase of Pocketalk Translation devices to increase communication with our ML students and families
- Inclusion Specialist position led to increase of in-class intervention, better allocation of both Math and Literacy intervention K-2
- Change in format for our Fall Curriculum Night - Student led Open House led to a record turnout of families
- AEF supported DIG Grant to support Read Across America Diverse Book Initiative





Menotomy Preschool

Major Accomplishments and Highlights in 2024

The Menotomy Preschool population is extremely diverse. About $\frac{1}{3}$ of our student population speak another language at home. We would like a ML teacher to support our diverse population. We also would like to maintain consistency in our classrooms and increase both of our two part-time SSPs to full time.

Menotomy continues to support Arlington Public Schools youngest learners by offering comprehensive programming for students with and without disabilities. We have a full range of specialist staff including speech pathologists, an occupational therapist, physical therapist, and social worker, along with a part-time school psychologist and BCBA (Board Certified Behavior Analyst). We currently have over 100 students enrolled in our integrated program, and an additional twenty-five (25+) students receiving weekly special education drop-in services at MPS.

In January 2024 we opened our brand new state of the art preschool space. We are excited to be back on the Arlington High School campus. Our new space incorporates many supports that our students both need and benefit from. Besides the larger classroom size, natural lighting in all classrooms, and new furniture we have FM systems built into the classrooms, staircase rails that are student height, adjustable lighting, interactive outdoor playspace and a beautiful indoor playspace so students have a space to play in any kind of weather.

We love having the Arlington High School child development classes within our location as high school students can easily come into preschool classes. Both the high school students and preschool students learn from each other.

When you visit the preschool, you'll immediately sense the positive energy and genuine care our staff brings to the program each and every day. From the warm greetings at the door to the thoughtful interactions in the classrooms, our team is dedicated to creating a nurturing and joyful environment. You'll see the children's faces light up with smiles as they engage in learning and play, and you'll hear the sound of their laughter echoing throughout the building—a true testament to the vibrant and supportive community we've built.



Curriculum & Instruction

English Language Arts (ELA)

Major Accomplishments and Highlights in 2024

The vision and work of the Arlington Public Schools English Department is to support students in developing the critical thinking, speaking, listening, reading, and writing skills they will need in order to be informed, responsible, and empathetic global citizens. We use a comprehensive approach to teaching literacy that stems from current, best practice, and evidence-based research. At the heart of our work is a profound responsibility to build a strong language and literacy foundation that will lead to passionate, engaged, lifelong readers and writers.

Our department has high school, middle school, and elementary school staff that work across several programs:

- K-5 Tier I Instructional Coaches in all 7 elementary schools
- One K-5 EL Implementation Specialist (one year position; 24-25)
- K-12 Tier II/III Student Support, composed of Reading Specialists and Literacy Tutors; providing both push in and pull out services in elementary, middle, and high schools
- 6-12 English Language Arts/English Teachers



Elementary Curriculum Rollout: Each K-5 classroom is now fully implementing our new literacy curriculum, EL Education. Teachers have been engaging in ongoing professional development and support from the K-5 building-based Literacy Coaches. We also hosted our beginning of the year district-wide learning walk with our EL Education Partners. Principals are using that data to support the school-based implementation process and their School Improvement Plan work. To better align with our new EL Education curriculum and to reflect the work that students are doing in the classroom, we revised the ELA portion of the K-5 progress report so that it is standards-based. This means that students will receive a performance indicator that delineates how a child is progressing towards a particular grade-level standard.

Secondary Successes: At the Gibbs School, Ottoson Middle School, and Arlington High School, the English department continues to work on Universal Design for Learning. This includes identifying current barriers that exist for students in the areas of speaking, listening, reading, and writing and planning strategies with intentionality to remove barriers for greater learning opportunities. At the Ottoson School, we are piloting book clubs with new titles in two of the 7th grade classrooms this spring in order to provide some choice and voice in text selection, as well as to continue to grow our work around Deeper Learning.

Science

Major Accomplishments and Highlights in 2024

The vision of the Arlington Public School Science Department is to give students a science curriculum that enables them to explore and discover the world around them in order for them to have a deeper understanding of the world they live in. We aim to do this through practical and exciting experiences, which encourage curiosity and foster learning. We value and are committed to developing science skills and exposing our students to real science practices through hands-on, inquiry-based activities and laboratory courses.

The science curriculum provides students with the foundations to understand the inner workings of the natural world using scientific processes and concepts from all disciplines including earth science, biology, chemistry, and physics. This multidisciplinary approach, based around the Massachusetts State Standards and the Next Generation Science Standards, promotes curiosity and builds content knowledge along with core science practices to develop scientifically literate citizens.

- The APS Science Department values inquiry-based, hands-on learning. We teach laboratory courses because we value and are committed to developing science skills and exposing our students to real science practices. This year, we were looking forward to creatively engaging students in new ways. We remained committed to making science accessible to all and continuing to incorporate hands-on, inquiry-based activities this year.
- We welcomed two new teachers to the department this year: Ms. Kira Weiss at OMS and Ms. Mollie McCabe at Gibbs.
- At the elementary level the science department is continuing the work of aligning (skills and content) with the new literacy program, EL. This involves the development of new lessons, and activities and the rearrangement of the scope and sequence.
- Science MCAS scores have shown consistent growth, particularly at the high school level, where teachers are actively refining the scope and sequence to improve accessibility for all students. However, there is still a need to implement more targeted instructional strategies to better support our five focal groups.
- At the Gibbs School, Ottoson Middle School and AHS, teachers are continuing to develop a science curriculum that is more diverse. This includes expanding the idea of “science is only for the few” to “all people are citizen scientists,” as well as continuing to enhance engagement by connecting content to real world problems.
- We are working across departments to deliver focused and targeted professional development. The math and science departments are collaborating during department time to identify integration opportunities, enhance engagement strategies, increase rigor, and strengthen instructional practices. On November 5th, the math and science departments partnered with the MLL department to focus on Learning and Language Targets, and utilizing World-Class Instructional Design and Assessment (WIDA) 'Can Do' descriptors.
- We are collaborating with the math department to identify strategies for making all science classes accessible to every student.

History and Social Studies

Major Accomplishments and Highlights in 2024

The History and Social Studies Department prides itself on engaging students with real-world tasks while engaging them in rich learning about our shared history as a nation and across the world. As one example of what this looks like in action, community and student groups organized the first High School Civics and Voter Registration Day in 2024. Approximately 30 students registered or pre-registered to vote and over 600 students heard at least one panel presentation that discussed issues ranging from student rights to climate change. Speakers included Arlington public officials, members of nonprofits, as well as high school students and faculty. For the final block of the day, the high school [Speech and Debate Team](#) modeled a respectful and substantive debate about Questions 2 & 5 from the Massachusetts Ballot. Over 200 students also completed a "mock ballot" of statewide races in addition to a few questions about the day. Over 76% of respondents indicated that civics should be discussed more at Arlington High School. Other highlights from 2024 include:

- 19 staff (OMS and AHS) participated in the first of two professional development programs from the Upstander Project. (DESE Genocide Education Grant)
- 10 staff participated in Primary Source workshops on topics ranging from civics, India's history, Ancient & Medieval Africa, and Engaging Culturally & Linguistically Diverse Students & Families
- Kevin Toro (AHS) attended AP Summer Institute at Howard University and began piloting AP African American Studies.
- Lisa Clark (AHS) received full funding through Teaching American History to study Ronald Reagan and the Cold War in California at the Reagan Presidential Library.
- Michael Kozuch (Director) was part of a team of educators at MIT who taught a MITx course on teaching about climate change in the classroom (Fall). Michael's contribution was about the basics of climate change and how to teach about climate in a history and social science classroom.
- Michael Kozuch (Director), Michael Sandler (AHS), Jason Levy (OMS) and Crystal Power (ES) attended the National Conference for Social Studies in Boston.



World Languages

Major Accomplishments and Highlights in 2024

The goal of the world languages program is to support students in developing proficiency in a language other than English and to understand the cultures where those languages are spoken, in order to become responsible global citizens. Our curriculum is aligned with the National World-Readiness Standards for Learning Languages, with an emphasis on communicative proficiency in modern languages, and reading comprehension in Latin. All modern language courses are conducted almost exclusively in the target language, with little to no use of English starting from the beginning of the course of study, and students use increasing amounts of target language over time. At Gibbs & Ottoson Middle Schools, students have the option of studying French, Mandarin, Spanish or Latin, and Italian is an additional language option at AHS.



Under Massachusetts General Laws, the study of world languages is a core subject ([M.G.L. c. 69, § 1D](#)). We continue to work towards all students having equitable access to world languages across grades 6-12, but the scheduling in grades 7-8 significantly impacts this access for up to 16% of students across these grades, almost all of whom receive special education services.

- Implementation of new curriculum in level 3 modern languages
- Five WL department members participated in the MaFLA Conference, with 3 members presenting sessions
- Na Lu-Hogan, OMS Mandarin teacher, MAFLA* Teacher of the Year (*MA world languages professional organization)
- Abbi Holt, Gibbs & OMS Latin teacher, Classical Association of MA Excellence in Teaching Award
- MA State Seal of Biliteracy
 - 23 graduates of the class of 2024 earned the Seal
 - 10 graduates of the class of 2024 earned the Seal with Distinction
 - 12 graduates of the class of 2024 earned the Language Opportunity Coalition (LOC) Biliteracy Achievement Award

Multilingual Learner Education

Major Accomplishments and Highlights in 2024

The Multilingual Learner (ML) Department provides educational programs for school-aged multilingual learners (of all languages, cultures, and academic backgrounds) to ensure that students demonstrate consistent progression towards English language proficiency and academic content proficiency. The Multilingual Learner (ML) program provides instructional student support to enable multilingual learners to develop the linguistic, academic, cognitive, and cultural skills necessary for success in the Arlington Public Schools and in a global society. Through the use of specific English language development methodologies and sheltered content techniques, all multilingual learners can attain English language and academic competencies comparable to native English-speaking students. The ability to speak more than one language is a valuable asset, and students will cultivate this ability in a rigorous, supportive, understanding environment.



Highlights for the past year include:

- Elementary and Secondary Summer Programming highlighting our high needs students focusing on reading and writing
- Curriculum alignment in various grade levels with the World-Class Instructional Design and Assessment (WIDA) standards 2020 anchored in the main ideas of equity of opportunity and access, integration of content and language, collaboration among stakeholders, and functional approach to language development
- Several ML team members attended and presented workshops at the Massachusetts Association of Teachers of Speakers of Other Languages (MATSOL) this past spring
- ML Open House Cafe at the Gibbs School kicking off the new school year with many ML families in attendance
- November 5th professional development - Collaboration and partnering with Math and Science departments targeting learning and language targets, incorporating WIDA 'Can Do' descriptors.



Mathematics and Computer Science

Major Accomplishments and Highlights in 2024

The K12 Mathematics and Computer Science Department strives to support all students. We offer rigorous options, both mandatory and elective, to all students with interest in deepening their understanding of STEM.

Our department has 52 FTE, one 0.6, and one 0.5 staff that work in several different programs:

- K-5 Tier I Instructional Coaches in all elementary schools
- K-8 Tier II/III Student Support - both push in and pull out services in all elementary and middle schools
- 6-12 Computer Science (CS) - a mandatory course for 6th grade and elective courses for grades 7-12
- 6-12 Mathematics Teachers
- In Spring of 2024, 21 rising 10th grade students took advantage of the option to double up in math and take Geometry along with Algebra 2 with the goal of taking Calculus prior to graduation. The decision to double up was made by students and supported by discussions with counselors and special education teachers when applicable.
- In Fall 2024, the math and computer science department partnered with the science department for department meetings in grades 6-8 to support alignment of professional learning and implementation of instructional practices. At Gibbs, the work focused on “The Opportunity Myth,” a report from The New Teacher Project (TNTP), and at Ottoson, department time focused on the instructional strategies presented in “Building Thinking Classrooms,” by Peter Liljedahl.
- For the November all district PD day, the math and computer science department partnered with the science department and the multilingual learners department to offer professional development for our educators in grades 6-12, as well as the elementary math coaches and math interventionists. The focus of the session was on meeting the needs of our multilingual learners, with a focus on MTSS, writing learning targets, and writing language objectives.
- Working with district and high school leadership, additional course pathways in math have been identified that support students meeting their academic goals of taking Calculus and/or AP Physics C before they graduate.
- In K-5, the math instructional coaches have worked to include learning targets for unit assessments across all grades, as well as align success criteria for scoring assessments.

Wellness (Physical Education, Health & Family and Consumer Science)

Major Accomplishments and Highlights in 2024

The Wellness Department has 31 teachers across the district. At the secondary level in grades 6-12, there are 7.4 FTE Family and Consumer Science (FACS) teachers and 11.6 FTE Physical Education/Health teachers. There are 13 FTE Physical Education/Health teachers at the K-5 level. At the elementary level, students in grades K-5 have Physical Education 2x per week, and Health Education for 12 lessons over the course of a school year. Students in grade 6 have Physical Education 2x every 4-day cycle and Health Education for one quarter. Grades 7-8 have PE/Health 2X every 4-day cycle. Grade 7-8 students take one quarter of FACS which includes health topics as well as culinary lessons. Grade 9 students have Physical Education 2x per week and Health Education for one quarter that includes approximately 18 lessons. There are several Wellness electives taught in grades 10-12 that are offered as quarter electives. Grade 9-12 students also have a choice of a variety of FACS elective offerings that are full year courses or semester long courses.

- AHS Phase 2 opening of the new FACS classrooms and Health classroom
- AHS Phase 3 soon to be opening of the PE indoor facilities
- New Marketing and Customer service course aligned with the new AHS Cafe
- Professional Development for teachers to align with the new EL curriculum
- Integrating learning targets and academic conversations in lessons
- Implementation of inclusive sexual health lessons
- Field Day implementation for all elementary and middle schools
- Pilot new HealthSmart Health Education Curriculum at the elementary level
- Pilot grade 3-5 Health Education lessons
- Adoption of HealthSmart health education curriculum for grades 6-9
- Mental and emotional health lessons added to the K-12 Health Education curricula
- Developed health curriculum overview resource guides for families
- Developed health curriculum lesson resource guides for families





Digital Learning and Libraries

Major Accomplishments and Highlights in 2024

The APS Digital Learning and Library (DLL) department is dedicated to providing rich and relevant learning opportunities for students, teachers, parents, and the wider APS Community. We believe that information and technology are powerful tools for transforming learning. They can help affirm and advance relationships between educators and students, reinvent our approaches to learning and collaboration, shrink long-standing equity and accessibility gaps, and adapt learning experiences to meet the needs of all learners. The Digital Learning and Library department's mission is to promote critical thinking, creativity, communication, computational thinking, collaboration, & information literacy through the purposeful usage of ed-tech tools, print & digital texts, online databases, digital literacy, & creative computing curriculum aligned to state and national standards standards. Highlights from 2024 include:



- Expanded school- and district-based Educational technology and library offerings for all staff
- Opportunities for educators across the district to model utilizing inclusive Universal Design for Learning (UDL) strategies with instructional technology and library tools to engage all learners
- Launching the district's first Computer Science Education Week & beyond repository and Student challenge
- Support and maintain districtwide systems such as Google Suite, Clever, Student Data Privacy Contracts (SDPC), Ed-Tech tools, Powerschool, Assessment systems, Libraries and others
- Build the library collections of print and digital resources that are inclusive of traditionally marginalized stories/histories that offer many perspectives and opportunities to think critically
- Use Clever, SDPC, and other district instructional technology systems to monitor, manage and support student-centered, inclusive, efficient, and safe usage of educational-technology applications across various content areas
- Articulated and simplified process for choice procurement and allocation of Ed-Tech applications
- Ongoing maintenance and update of district-wide digital learning and library websites
- Family workshops & community outreach



Performing Arts

Major Accomplishments and Highlights in 2024

The mission of the Arlington Public Schools Department of Performing Arts is to educate all students in music and drama by promoting artistic excellence, as demonstrated by their capacity to become active participants in their local and global communities as consumers and makers of the arts. The Department of Performing Arts is committed to educating all students in a safe and nurturing environment that promotes active learning and artistic engagement, respect for the artistic contributions of diverse cultures, and understanding of how the arts enhance the quality of life for all people.



Music is a required subject for all students in grades K-8 and an elective for students in grades 9-12. The music program offers learning opportunities in general music, music technology, band, chorus and orchestra. Drama is an elective program for students in grades 6-12, offering learning opportunities in dramatic and musical theatre productions and a broad range of coursework in the dramatic arts at the high school level.

Elementary Instrumental Program: There are nearly 852 students enrolled in the Elementary Instrumental Program. The restructured elementary instrumental music program (two teams of instrumental teachers) continues to provide instrumental lessons during the regular school day by eliminating the pull-out model for scheduling instrumental music classrooms while relieving disruption to core instruction.

Elementary Choruses: The third year of the school-based elementary school choral program continues to provide all grade 4 and 5 students an opportunity to join a chorus at each elementary school. Approximately 30-60 students in each elementary school choral program.

Grade 6-8 Music and Drama Programs: At 6-8 grade levels, the Performing Arts department offers students opportunities to participate in Concert Band, Jazz Band, Jazz Workshop, String Orchestra, Chamber Orchestra, and Chorus. The Drama programs, currently offered during after school hours, provide students opportunities to be involved in plays and musicals. In 2024, the Band, Chorus and Orchestra programs successfully performed in winter, all-town and spring concerts. In addition, Gibbs chorus, Ottoson chorus and orchestra participated in the Great East Festival and were awarded platinum and gold medals. The Ottoson Drama/Theater program produced “Mean Girls” in April. The production invited more than 100 students to collaborate in acting, set designs, stage managements, etc. Theater teachers/directors helped students to grow as performing artists and fostered a strong sense of belonging and community for all involved.

Grade 9-12 Performing Arts Programs: The AHS Performing Arts Programs continue to shine in the new Auditorium by producing wonderful performances every month during the school year 2023-2024.

- **The AHS Band, Chorus and Orchestra ensembles** presented two winter concerts, two pops concerts and 4 monthly concerts. In addition to the concerts at AHS, students had opportunities to demonstrate our excellent music programs outside of the APS community. Here are a few examples: AHS Madrigal Singers and Honors Orchestra were invited to perform at the Carnegie Hall; The Honors Orchestra were chosen to perform at the MMEA conferences; Jazz Band was invited to perform at the Italian Consulate Annual Event in June.

- **The Music Technology** programs continue to grow and develop new classes to involve students to share their musical talents/creativity with the technology. The Music Tech Department presented four concerts and provided a platform for students to collaborate with the choral and instrumental students.
- In April 2024, **the AHS Theater/Drama, Gilbert & Sullivan Program** successfully produced "Twelfth Night" which brought more than 1500 audience members to the AHS Auditorium. It was a true testimony of collaboration in the AHS Performing Arts department.
- In November, **the AHS Drama Guild Club** presented "The Miraculous Journey of Edward Tulane". The excellent production promoted the sense of belonging in the community and LGBTQIA community in APS, which demonstrated our strong belief in Diversity, Equity and Inclusive.
- The **Theater for Young Audiences Program**, sponsored by AEF brought nearly 2000 elementary grades K-3 students to the AHS Auditorium to watch a children's musical "Frog and Toad". While there are currently no theater/drama programs in the elementary schools, the piloted program was designed to introduce theatrical arts to elementary students.





Visual Arts

Major Accomplishments and Highlights in 2024:

The Visual Arts program is designed to equip students with the technical skills and habits of mind they need to build their own unique creative vision, engage in visual problem solving, connect with their community and advance social justice through the arts, and participate confidently in the 21st century's thriving Creative Economy. This year we are continuing to build upon a number of ongoing initiatives, and have also launched an extensive program of revision and modernization to our visual arts offerings and practices. Highlights from 2024 include:

- Work on cross-district required skillbuilders—while we are expanding choice, we are also focusing in on key foundational skills we want all students to build.
- Interdisciplinary learning: At the elementary level a number of interdisciplinary projects were completed in 2024. These occurred at Peirce, Bishop, Stratton, and Dallin. It included projects on birds, Fish, the American Revolution, and poetry. These are continuing and expanding in 24-25 (see below).
- Youth Banners Project: In prior years the Arlington Youth Banners Project only included students in grades 6-12. In 24-25 we are using the 250th anniversary of the Battle of Menotomy (and Lexington and Concord) as a [jumping off point for banners focused on Arlington history](#). We have the chance to display artwork from around 150 students on banners in Capitol Square, Arlington Heights, and in front of the High School, and this year the competition will be open to students in grades 3-12. There will also be a show of the original artwork that the banners were based on at the Arlington Historical Society on May 17, 2025.
- Dr. Martin Luther King Celebration: [Students in grades 3-12 will also have the opportunity](#) to show work at town hall as part of the 2025 MLK Day celebration.
- Academic Conversations: Over the past year all high school teachers have begun to implement Academic Conversation models that help students lead their own in depth conversations. In Fall, 2024 we began professional development to expand this model down through our middle school and upper elementary grades.
- Ongoing High School Program of Study Revisions: The modernization and expansion of the high school visual arts program has continued to attract increasing numbers of students. Nearly all classes are full and a large portion are oversubscribed. Increasing numbers of students are also mixing different kinds of electives and putting together more diverse and unique portfolios. The AP program has nearly doubled in size, and is also increasingly attracting students working in a wider range of media.



Athletics

Major Accomplishments and Highlights in 2024

In the 2023-2024 school year we offered three seasons of sports here at Arlington High School. In the fall season we had 10 programs that consisted of 21 teams. We had 491 students on these teams. The sports programs in the fall season were cheer, boys cross country, girls cross country, field hockey, football, golf, boys soccer, girls soccer, girls swimming, and girls volleyball. Fall of 2024 we added unified basketball to our programming.



In the winter season we had 12 programs that consisted of 22 teams. We had 482 students on these teams. The sport programs in the winter season were alpine ski, boys basketball, girls basketball, cheer, gymnastics, boys hockey, girls hockey, boys indoor track, girls indoor track, nordic ski, boys swimming, and wrestling.

In the spring season we had 10 programs that consisted of 21 teams. We had 461 students on these teams. The sports programs in the spring season were baseball, boys lacrosse, girls lacrosse, boys outdoor track, girls outdoor track, boys tennis, girls tennis, unified basketball, and boys volleyball. Unified basketball was a new addition to our programming and had a very successful first season. We had five regular season games followed by the Middlesex League Jambori. The jambori was at Wakefield Middle School and consisted of eleven Middlesex League teams. We played three games followed by a pizza party with all the unified teams across the league.



During the 2023-2024 school year we had five teams win Middlesex League Championships. They were Girls Cross Country, Boys Basketball, Boys Ice Hockey, Wrestling, and Softball. Girls Cross Country won the Middlesex League Meet and MIAA 1B Divisional Championship. They also finished runner up in the MIAA Division 1 All State Championship. Wrestling won the MIAA Division 1 Central/Metro Sectional Championship.

We had 57 students named to the Middlesex League Liberty Liberty Division All Star Team, 20 students named to the Middlesex league All Conference Teams, and 3 Students named Middlesex League Liberty Division Most Valuable Player.

The participation rate of students playing sports has gone up 15% since we eliminated user fees.

During the 2023-2024 school year we had five teams win Middlesex League Championships. They were Girls Cross Country, Boys Basketball, Boys Ice Hockey, Wrestling, and Softball. Girls Cross Country won the Middlesex League Meet and MIAA 1B Divisional Championship. They also finished runner up in the MIAA Division 1 All State Championship. Wrestling won the MIAA Division 1 Central/Metro Sectional Championship.

We had 57 students named to the Middlesex League Liberty Liberty Division All Star Team, 20 students named to the Middlesex league All Conference Teams, and 3 Students named Middlesex League Liberty Division Most Valuable Player.



Special Education & Student Services

Special Education

Major Accomplishments and Highlights in 2024

The Arlington Public Schools provides a comprehensive array of programs and services from preschool through grades 12+ designed to address the needs of eligible students who have a disability and require specially designed instruction. Special education staff includes Learning Specialists (often referred to as "liaisons; ") Sub-separate (small class) Special Education teachers; Specialized Support Paraprofessionals (SSP) and Paraprofessionals; Related Service Providers (RSPs) - Augmentative & Alternative Communication (AAC) and Assistive Technology (AT) Specialists, Board Certified Behavior Analysts (BCBA), School Social Workers and School Counselors (SW & SACs), Occupational Therapists (OT), Physical Therapists (PT), School Psychologists, Speech-Language Pathologists (SLP), Speech-Language Pathologist-Assistants (SLP-A), Teacher of the Visually Impaired (TVI) and Orientation and Mobility (O&M) Specialist, and Team Chairpersons; and Contracted Service Providers - Board Certified Audiologist and Teacher of the Deaf and Hard of Hearing.

In the past year, the district has made significant strides in reorganizing and enhancing its special education services under the newly established Office of Student Services. This reorganization has streamlined operations and fostered collaboration across special education, nursing, and school counseling. Specialized programs, such as the REACH and SUMMIT initiatives, continue to support students with diverse needs by addressing executive functioning, emotional regulation, and social cognition challenges. Expansion of these programs and the addition of specialized service providers ensure tailored interventions that allow students to thrive academically and socially within inclusive and supportive environments.

The district also prioritized professional development and curriculum enhancements to strengthen its special education offerings. Since 2019, nearly thirty special educators have been trained in Orton-Gillingham and/or Wilson methodologies, with several attaining advanced certification. The implementation of Heggerty and Foundations literacy programs, alongside structured literacy initiatives, and the new EL curriculum has empowered educators to address reading and writing deficits comprehensively. Additionally, investments in assistive technologies and training in de-escalation techniques ensure that faculty and staff are well-equipped to meet the evolving needs of special education students across all grade levels.

Social Emotional Learning (SEL) and School Counseling

Major Accomplishments and Highlights in 2024

- In 2023-2024, the district administered mental health screening to all students in grade 4-12 to identify and address mental health needs. Screening for mental health concerns allows us to better understand the needs of the students we work with and to identify students who may internalize mental health distress and intervene early. With the support of two district social workers at the start of the year, schools were able to offer a flexible intervention approach in response to screener results, allowing for Tier 1 Trails to Wellness lessons in schools where a whole class intervention was most responsive as well as supporting smaller Tier 2 pullout Trails to Wellness groups, and helping with the individual outreach to students and families where building caseloads were high.
- District social workers have also led an initiative to develop and implement [Supportive Parenting for Anxious Childhood Emotions](#) (SPACE) workshops for parents of students identified by our mental health screening efforts, those that struggle with absenteeism, or students of any age who exhibit significant anxiety and whose parents need more support. This effort also includes connecting families with community based SPACE resources for longer term treatment.
- District-wide social workers have also been available to support building needs, around student mental health concerns, beyond the mental health screener. They attend building based meetings to become integrated with social work/admin/nursing teams and other student support teams (SST) where they can support development and implementation of best practices to support student social, emotional, and mental health needs.
- District wide social workers also worked across schools supporting adult mental health and wellness and growing mental health and well-being practices in our schools and classrooms, such as presenting at Wellness Workshops (AHS), partnering with principals to plan building meetings to support staff wellness, and facilitating professional development during the early release PD series organized by the district.
- District wide social workers support the work of the district's \$400,000 Substance Abuse Mental Health Services Administration (SAMHSA) grant as Youth Mental Health First Aid (YMHFA) trainers which reduces the need for building based staff who are trained as instructors to be away from their buildings to support training needs.
- Our SEL specialist worked closely with the Advisory Committee at the Gibbs school to support evidence and research based practices when the stipend Advisory role was reduced/eliminated. In addition, the SEL specialist worked across schools supporting adult SEL and growing SEL practices in our schools and classrooms, such as presenting at Wellness Workshops (AHS), partnering with principals to plan building meetings to support staff SEL, and facilitating professional development during the early release PD series organized by the district.

Health & Nursing Services

Major Accomplishments and Highlights in 2024

Arlington Public Schools Health Services Department continually provides nursing services that promote optimal wellness for students, families and staff to ensure educational success. We strive to empower students and staff in the promotion of health and wellness through professional practice and education. Our vision is Keeping Students Healthy, Safe, and Ready to Learn.

The APS Health & Nursing Services Department provides comprehensive school health services to all students and staff district-wide.

Among the Department's many accomplishments in 2024:

- Implementation of Comprehensive School Health Services Affiliate Grant program
- Expanded SNAP (Electronic Health Records) health portal access for families
- Continued participation in the University of Connecticut Child Anxiety Learning Modules (CALM) study
- Ongoing communicable disease surveillance, attendance tracking, and communication with families & staff
- Implementation of new Stop-the-Bleed program for staff
- APS poster presentation entitled APS Vision Referral CQI Project 2023-24 by the Director of Nursing at statewide DPH Nurse Leader meeting
- Promotion & implementation of school-based vaccination clinics district-wide, in collaboration with a local pharmacy
- Recipient of MA School Wellness Champion Award





METCO

Major Accomplishments and Highlights in 2024

Arlington was a founding district for the METCO program, which began in 1966 as a racial desegregation program. The program brings Boston resident students to Arlington to enroll in the APS, where students fully participate in all academic and extracurricular programs. Currently, there are 63 students in grades K-12. Elementary students attend Bishop, Hardy, Peirce, Dallin and the secondary schools. They earn APS diplomas and have the same graduation rate as their Arlington resident peers. These students enrich the APS experience by adding diverse cultural and racial elements while also benefiting from the APS academic and enrichment experiences.



The Arlington METCO program has successfully supported student achievement, family engagement, and community building through a variety of initiatives. This past year, all four Arlington METCO seniors graduated, with post-graduation plans including commitments to Wentworth, Simmons University, Framingham State, and Bridgton Academy. To help close the achievement gap, seven students received tutorial services through Ann's Christian Learning Center, ensuring targeted academic support. Additionally, thirty elementary students participated in the second annual Elementary Field Day experience, hosted at the Bishop Elementary School field. Arlington METCO partnered with the Department of Wellness and the Arlington Police Department to foster a sense of community and promote student well-being.

Family and community engagement remains a key priority, exemplified by the annual Arlington METCO "Bridging Two Communities" walk at the Arboretum, which brought together METCO families and Arlington residents. Family involvement has also strengthened, with a Family Engagement Liaison leading the Friends of Arlington METCO Family Advisory Board. A METCO parent has taken an active leadership role, building membership and initiatives, including revamping the annual "Bridging Two Communities" dinner. This event, now hosted at Arlington High School, includes a new element of student acknowledgment through awards. Furthering community collaboration, Arlington METCO students participated in SummerFun, a partnership with Arlington Community Ed that provided enriching summer experiences for K-7 students from Bishop, Hardy, Peirce, and Ottoson schools. Participation steadily increased across the program's three weeks, and three Arlington High School METCO students worked as counselors, furthering their leadership skills while supporting younger students.

Administration & Operations

Professional Development

Major Accomplishments and Highlights in 2024

In support of the district's 5-year Strategic Plan, professional development offerings will continue to support educators in full implementation of our new ELA curriculum, EL Education. Professional development offerings will continue to prioritize the Massachusetts High Quality Professional Development (HQPDP) principles. Staff will also be provided with increased opportunities to focus participation in content areas. Staff will also have opportunities to participate in the IDEAS course. Additional topics for professional development will be guided by district goals, school improvement plans, student learning, and professional practice goals.

School leaders and directors have participated in a yearlong series centered on Instructional Leadership and being an equity-centered leader. The following represents some of the highlights of the professional development that has taken place throughout the district over the past calendar year:

- During the summer, curriculum leaders, instructional coaches, and teachers met in teams to adjust curriculum pacing guides, and discuss instructional practice in preparation for the FY24 school year.
- Notable professional development topics during elementary early release Wednesdays have included:
 - Training for K-5 teachers currently implementing the EL curriculum
 - Training for K-5 teachers implementing EL curriculum beginning SY 2024
 - Special educators, speech-language pathologists, school psychologists, and team chairpersons continue to work with Dr. Melissa Orkin of Crafting Minds on the identification and subtyping of dyslexia to inform intervention and IEP/goal development.
 - The offering of the IDEAS I (Initiatives for Developing Equity and Achievement for Students) anti-racist training course to all Arlington staff
- Additionally, Central Office staff have begun participation in an Inclusive Workspaces professional learning series with IDEAS.
- Educators have also enjoyed opportunities to take courses that allow for professional learning in areas specific to their development, student needs, and licensure or career aspirations.



Diversity, Equity, Inclusion, Belonging and Justice

Major Accomplishments and Highlights in 2024

The Diversity, Equity, Inclusion, Belonging, and Justice (DEIBJ) department stands on the core values of courage, determination, authenticity, and belonging as Arlington Public Schools strives to commit to dismantling systemic racism in our community. The department is committed to broadening its expertise to align with and uphold the district's vision and mission.

The department's specialist collaborates with schools and Instructional Leadership Teams (ILTs) to offer professional learning opportunities, educator coaching, and staff training aimed at enhancing diversity, equity, inclusion, belonging, and justice (DEIBJ) practices.

The department conducted residencies at Gibbs and Ottoson, which serve as a data collection tool. They enable equity walkthroughs of all spaces within a school building to assess where learners experience connection, belonging, and joy in their educational journey.

In conjunction, the department conducted empathy interview training at four schools to equip staff with skills to gain deeper insights into their school communities' experiences, emotions, and motivations. Empathy interviews are a qualitative research technique that involves one-on-one conversations designed to understand an individual's perspective on a specific topic or challenge. These interviews emphasize empathetic listening, open-ended questions, and creating a safe space for participants to share personal stories and feelings. By employing this approach, staff can uncover underlying needs, pain points, and aspirations that might not be immediately evident, especially for students and families in our five focal groups. This provides valuable information to inform decision-making and foster a more inclusive and understanding school environment.

The department partners with the DEI Town Director and Chief APD to bridge our relationship and Collaborate and partner with the Arlington Human Rights Commission and other town commissions. The department is responsible for oversight of the district's bullying policies and response, as well as compliance with Title IX regulations, and collaborates with the Human Resources team to resolve staff conflicts productively.



School Food and Nutrition Services

Major Accomplishments and Highlights in 2024

The School Food and Nutrition Services program is funded by both the state and federal government and sustained through reimbursements for student meals. These meals must meet the required USDA meal pattern to qualify for reimbursement. The nutrition program currently consists of a diverse team of 45 full-time and part-time employees across 10 schools.

Massachusetts is one of only eight states in the nation that has passed legislation to allow for permanent Universal Free Meals for all students. This allows all students access to free, nutritious meals regardless of family income. Universal access has steadily increased student participation in the nutrition program, which will consistently bring higher levels of reimbursements and allow for continuous improvement of the program.



Free meals continued for all students in Massachusetts ensuring every student had access to free breakfast and lunch at school.

School Nutrition teams saw an increase of nearly 15% in breakfast meals prepared and served across the district with nearly 92,000 meals served.

Over 570,000 lunches were prepared and served to Arlington students along with 11,000 meals served to adults.

Department training sessions were a key highlight including sessions on CPR/Chokesaving, Food Safety and Allergy Awareness.

In line with our goals of increasing culturally responsive meals, our team is participating in the John Stalker Institute training series CRISP to help educate and implement internationally inspired menus.



Collaboration began with a Project Bread chef to enhance our team's culinary knowledge and skills. This partnership included an interactive recipe development training session, aimed at improving individual and team skills.

School Wellness Champion awarded to the district for the work done in collaboration with the School Wellness Committee.



The department continued participation in Northeast Food for Schools, with funds awarded to increase and support agricultural purchases from small local businesses. This has allowed the program to continue to purchase local produce and support local farms.

Communications and Family Engagement

Major Accomplishments and Highlights in 2024

The Communications and Family Engagement department is responsible for developing and supporting district-based family and community engagement systems and activities that create strong partnerships in support of teaching, learning, and student achievement. The department oversees all aspects of district-level communications, registration, and enrollment, provides support and works collaboratively with Arlington Public Schools staff to create a welcoming environment that values families as full partners in the education of their children. Our vision aligns closely with the core values of APS, striving to create an equitable educational community where all learners feel a sense of belonging, experience growth, joy, and are empowered to shape their own futures.

The Communications and Family Engagement department continued to expand its efforts to create strong family-school partnerships and improve access to essential resources and services for families in the Arlington Public Schools (APS) community. In 2024, major projects in support of these efforts included:

Enhanced Data Collection and Resource Allocation: A new family support request form was launched, enabling more effective tracking of service trends. Insights from this data have informed targeted improvements in support services, addressing areas such as food and housing insecurity, mental health, and after-school care.

Expanded Opportunities for Family Learning and Networking: In 2024, the Communications and Family Engagement department hosted 24 forums on topics like academic support, mental health, digital literacy, college preparation, and communication strategies. These forums connected families with resources, fostered community belonging, and strengthened relationships with APS. Moving forward, the department plans to increase attendance by tailoring topics, offering virtual options, and expanding outreach efforts.

Improvements in District Website Accessibility and Navigation: This year, the department has taken significant steps to enhance the APS district website to improve accessibility, usability, and clarity for families, staff, and community members. Efforts have focused on reorganizing website navigation to make key resources more intuitive to find, cleaning up outdated information, and incorporating user feedback to ensure the site remains a valuable tool for the community. This ongoing process aims to improve the experience for both new and returning families seeking information about APS programs, policies, and services.

Improvements in Family-School Communication: The Communications and Family Engagement department has made significant progress in strengthening communication between families and schools, as reflected in the latest Panorama Survey results. After a decline in Family-School Communication scores from 69% in Fall 2022 to 60% in Spring 2024, the department implemented targeted strategies to improve outreach, accessibility, and engagement. As a result, the Fall 2024 survey shows a notable increase to 67%, demonstrating that these efforts are fostering stronger connections between families and APS.

The department remains committed to building on this momentum and continuing to enhance family-school communication to further strengthen engagement across the district.

Data, Research, and Accountability

Major Accomplishments and Highlights in 2024

The Data and Accountability Team transforms information into powerful tools for educators and administrators. Their work is not just about numbers; it's about empowering teachers, staff, and administrators with data-driven insights, fostering an environment where collaboration, equity, and informed strategies thrive. Their commitment extends beyond academic achievement, ensuring each decision and policy crafted is tailored to meet the unique needs of every student, making the dream of personalized education a reality.

At the heart of their mission lies a deep commitment to data privacy and security, coupled with the drive for continuous improvement and professional growth. The team's efforts create an inclusive, data-informed educational landscape, where teachers are equipped to turn data into engaging lessons, and administrators are guided by clear, evidence-based policies. Through their dedication, the Data and Accountability Team at Arlington Public Schools is not just analyzing data; they are shaping the future of education, one insight at a time. The Data and Accountability Team continues to build on its mission of fostering academic excellence, equity, and innovation. Over the past year, the dedicated efforts of our staff and leadership have yielded significant accomplishments, ensuring both operational efficiency and enhanced support for our students and educators. This narrative outlines the key successes from the prior year, reflecting the collaborative and results-driven culture of our district. In 2024, major projects included:

Reporting on Student Experiences and Outcomes Across the System: APS successfully implemented the Panorama Student Survey and expanded the pilot of the SEL & Well-Being survey as part of the Panorama suite, deepening our understanding of students' social-emotional needs and overall well-being. These survey results have been instrumental in guiding strategic decisions aimed at fostering a supportive and inclusive learning environment for all students. Leveraging the data from the Panorama Survey and other metrics, APS developed a comprehensive Outcomes Report that was presented to stakeholders, including the School Board and community members. This report highlighted progress in key areas, identified challenges, and set the stage for actionable steps to enhance student outcomes further. The presentation of this report was a testament to our commitment to transparency and continuous improvement.

State and Federal Reporting Compliance: APS successfully completed all state reporting requirements within prescribed deadlines. This achievement reflects the meticulous planning, attention to detail, and collaborative efforts of our reporting team. By maintaining compliance with state mandates, APS has secured critical funding and demonstrated accountability to our community and state partners.

Improving Data Accessibility and Ease-of-use: APS successfully partnered with Open Architects to create 13 different dashboards that housed and displayed data from MCAS, DIBELS, and PowerSchool SIS, among other sources. These dashboards have provided stakeholders with streamlined access to critical data, enabling more informed decision-making and supporting the district's commitment to transparency and continuous improvement. To support the effective use of PowerSchool, APS provided robust technical support to users across the district. This included training sessions, troubleshooting assistance, and the development of user-friendly resources. These efforts have empowered staff to maximize the platform's capabilities, enhancing data-driven decision-making at all levels.

Grants

Major Accomplishments and Highlights in 2024

The grants department submits state, federal, and private grant applications for Arlington Public Schools. We work with project directors across the district to ensure appropriate spending and reporting of funds. The grants department also files amendments, completes time and effort reports, and much more. The Grants Administrator is the APS Representative on the Arlington Education Foundation (AEF) board and maintains a great relationship with this foundation by helping submit applications, discussing funding needs and opportunities at monthly meetings, and helping to communicate the purchasing procedures of our Business Office.

In the Fall of 2023, there was a personnel change in the Grants department. The Grants Administrator applies for grants that are relevant to Arlington Public Schools' needs. The Grants department also manages all financial transactions related to purchases funded through grants, and ensures that the salaries for staff working under grants are correctly allocated to the appropriate grant. Arlington Education Foundation (AEF) is a key funder of new projects for the district, both for teachers and department heads, as well as for district strategic initiatives.

The Grants department networks with APS staff to understand the needs of the district, so that grants can provide targeted support. As an example, the Grants department was responsible for the award of a state grant for High-Quality Instructional Materials (HQIM) for the new elementary EL curriculum in the amount of \$215,532. This curriculum was implemented fully into the elementary schools in the Fall of 2024. The department also collaborates with the leaders of the private schools who receive allocations of federal entitlement grants through Arlington.

In addition to the HQIM grant, Arlington was awarded a \$43,540 grant in the Spring of 2024 through Individuals with Disabilities Education Act Part B (IDEA) to target students with an Individualized Education Program (IEP). This grant provided IEP training for staff & teachers.

Amongst the other new and competitive grants we have applied for and received in 2024 are the following:

- Genocide Education Grant for \$39,500
- McKinney-Vento Homeless Education Grant for \$20,000
- Promoting Safe and Healthy Learning Environments: Elevating Student Voice and Well-Being of Newcomer, Homeless Students Grant for \$40,000
- Hate Crimes Prevention Grant for \$50,000

We are being very mindful about what the needs of the Arlington Public School students are and how best to support them through these wonderful grant opportunities.



Human Resources

Major Accomplishments and Highlights in 2024

The Human Resources Department supports the District in all areas of recruitment, hiring, and onboarding of staff. The Department also manages employee benefits for School Employees.

Human Resources functions include collective bargaining, managing employee relations, advising Principals and Directors on staffing, managing leaves of absence, absence management, new hire background checks, staff records requests, benefit open enrollment, MTRS and retirement enrollment and responding to employee inquiries. The Human Resources department also acts as a liaison between many of the town and school departments. The Human Resources Department attends several job fairs as part of our recruitment efforts.

In FY 2024, the HR Department continued to support an active recruiting and hiring process, including paperless onboarding of all new staff members across the district. During FY 2024, the HR Department onboarded approximately 364 new hires across all categories of employment in the District. The HR Department supports District administrators and staff in all areas, including benefits, leaves of absence, educator licensure, compliance with contracts and laws, and general HR questions. This work continues in FY 2025.

The HR Department supported the School Committee and Administration in negotiations for the updated collective bargaining agreement with the Arlington Education Association, Unit A. In addition, the department supports administrators in the administration of the district's collective bargaining with all seven of our bargaining units.

The Department has implemented new technology through the PowerSchool Unified Talent platform to make records onboarding paperless and more efficient. All hiring documents now go through the Unified Talent Platform. In conjunction with the Deputy Superintendent's Office, we implemented the Professional Learning platform through Unified Talent to better track and schedule PD for staff.

The HR Department has also worked on the Strategic Planning, Initiative 2, Valuing All Staff, particularly working closely with the Director of Diversity, Equity, Inclusion, Belonging and Justice and the AEA President on the initiative.

Transportation

Major Accomplishments and Highlights in 2024

APS Transportation Department consists of 13 full size school buses and 4 student transports. Our staff is made up of a diverse group of 11 drivers (twelve including the director) that have a CDL license and 2 drivers with a 7D license as well as 10 monitors. The vehicles the students are transported on, 2 electric and 11 diesel, go through rigorous safety inspections four times per year. This is in addition to the annual state inspection. APS transports Arlington students to in-district and out-of-district schools. Many out-of-district students are transported by vendors that contract with APS.

Transportation is also provided for Athletics, Performing Arts, and Field Trips. Additionally, transportation is provided to AASP and Recreation. We also provide summer transportation for these agencies.

Two buses are dedicated to the Metco AHS and OMS/Gibbs school runs. Summer transportation is also provided for Metco students to the summer fun programs. We also provide late transportation to METCO middle and high school students. This is to accommodate students that are staying late at school for athletics, clubs, and academic support.

We provided transportation for:

- 114 students with door to door transportation
- 200 students for the Gibbs 6th grade school
- 122 students for the Bishop school
- METCO students going to and from AHS, OMS and Gibbs, also AHS and Peirce late buses
- Summer (ESY) in-district.
- Summer Fun Program
- Arlington Recreation Program
- Arlington After School Program
- 411 Athletic Trips
- Field Trips, Performing Arts Trips, Ski Trips

We also:

- Purchased a new student transport EV Ford Transit Van with 7D uplift including charging station
- Purchased a 2025 EV Bluebird 71 passenger school bus
- We have established reciprocal relationships with Boston Public Schools and Harvard University allowing us to use their electric charging stations and they will have access to Arlington's.
- Started Mass Ave. OMS overflow bus beginning the September 2024-25 school year
- Continued our searches for school bus operators

Facilities

Major Accomplishments and Highlights in 2024

The Facilities department is a shared department between the Town and Schools. Facilities oversees the operations and maintenance (O&M) of 35 buildings comprising 10 schools and 25 town buildings - totaling approximately 1.5+ million square feet of mixed-use space. Within the department, a custodial team and a maintenance team manages repair and maintenance programs based on standards for preventive maintenance, required inspections for life safety and governmental compliance, and routine repairs and cleaning to maintain the Town's buildings all in good working order.



The Facilities Department is led by the Director of Facilities with two managers and three supervisors who oversee office management, capital projects, building upgrades, building maintenance and repairs, and custodial operations with cleaning, snow removal, and groundskeeping. The maintenance division consists of the following positions - two electricians, two plumbers, two carpenters, two craftspeople, and two HVAC technicians. The custodial division comprises a total of 36 custodians employed by the town and schools with additional custodial support from a third-party service provider. About half of the custodial staff is scheduled to work during regular business hours while the rest perform their duties after regular hours and under the supervision of a custodial night supervisor.

Facilities coordinate regular building assessments and annual evaluations that are used for both capital planning and budgeting, as well as changes or additions to planned routine repairs and preventative maintenance. A large part of the department's mission is to maintain safe and comfortable educational and working environments conducive to effective learning and productivity. Departmental goals include extending the asset life of existing facilities, adding value to facilities by enhancing their condition, adding additional reliability to capital budget requests, separating operating and maintenance budgets, and improving the operational efficiencies for the current level of maintenance and utility expenses.

- Supported Phase 3 construction at Arlington High School and facilitated the Business office move to the new building.
- Provided overall project management and monitoring of the Public Works construction project as it comes to completion.
- Dallin School building automation management system
- Brackett School security cameras
- Brackett School playground upgrade
- Rehab of the Whittemore Robbins House and Cottage
- Upgraded the Community Center HVAC system and elevators
- Stratton School front office renovation

- Installation of two-way radio communication systems at various schools to allow for direct communication with Arlington Police dispatch
- Bid and managed service contracts for roofing, HVAC service, elevator service, fire alarms, fire suppression systems, fire extinguishers, pest control, ventilation hoods, grease traps, water treatment, security/camera/access control systems, emergency generators, oil and gas burners, and snow removal

Ongoing Procedures and Preventative Maintenance

- Completed annual life safety inspections for each building
- Received compliance certificates for elevators, boilers, and fire suppression systems and alarms
- Performed scheduled HVAC maintenance as well as emergency repairs
- Managed multiple preventive maintenance contracts with 3rd parties including elevators, fire alarms, fire suppression systems, water treatment, security systems, emergency generators, oil and gas burners, custodial services
- Managed snow removal at school and town properties
- Expended the utilization and management of the Facilities work order system
- Utilize CMMS maintenance records to identify assets needing capital investment, replacement, improvement, adjustments in the routine maintenance or new levels of maintenance for all properties

Information Technology

Major Accomplishments and Highlights in 2024

The Information Technology (IT) Department is responsible for supporting, implementing, and upgrading over 1,000 personal computers, 150 Cellular PDA's, over 200 printers, 5,500 Tablets and Chromebooks, and 25 resident and hosted servers across Town and School Departments. Also under the purview of the IT Department is the Town and School network infrastructure, including ACMi video network and the management of over 125 network switches, 25 VOIP Telephone switches, 750 Phones, and 600 wireless access points. IT also manages and supports a portfolio of applications including MUNIS ERP software, Google administration, year-round educational initiatives, public meeting platforms, security and video, web mapping, online payment collections and Town and School websites. In 2024, the IT Department:

- Provided cybersecurity training for all APS administrators and town staff
- Upgraded APS to Google Workspace to Education Plus
- Began implementation of MUNIS Benefits with Human Resources
- Strengthened email quarantine and filters
- Designed and configured networking for AHS Phase 3 & 4
- Led APS Strategic Working Group on Healthy Meals and Extracurricular Activities
- Converted Parmenter Network to Town Recreation Site from Menotomy Preschool
- Implemented a Credit Card network solution for Student run Cafe at AHS
- Worked with DTL to Develop a process and Implement new Google Application Approval Process in Student Domain
- Completed full town and school IT device inventory during the summer
- Deployed Ricoh printers across the school district as part of our Ricoh renewal
- Deployed a new production inventory system for town and school
- IT employee consolidation to 51B Grove Street location
- Incorporated Digital Learning into IT Service Desk process
- Rolled out Google Workspace EDU Plus to all school staff and students in Grades 5 - 12
- Deployed new software for Parent-Teacher Conferencing for AHS, MEN, GIB, OMS
- Rolled out Gemini AI to school staff
- Develop draft APS Device Distribution policy and process with school leaders

Schedules

Budget by Program Summary

The Program Summary includes the FY22, FY23, FY24 Final Expenses, FY25 Budget and the Superintendent's Proposed FY26 Budget.

In this view we are looking at all expenses on the general fund, regardless of funding source, subtotal by Program. This Program view allows us to look at activity in our budget by educational themes.

For example, elementary classroom instruction is found in Program 3004 – Elementary Education. At the Middle and High School levels, classroom instruction is divided by areas of subject content, like Mathematics or Social Studies. Program 3005 – Secondary Education is primarily used for general supplies that are at the discretion of the Principal, while teacher salaries and other instructional material are to be found under the subject content that they teach. Athletics are shown in greater detail in Programs 3600 to 3620.

<i>Program Description</i>	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
3001 - School Leadership	4,496,185	4,554,171	4,845,727	4,465,732	5,000,318
3003 - Kindergarten	2,862,763	2,632,739	2,683,905	2,778,222	3,025,585
3004 - Elementary Education	11,077,161	11,495,145	12,039,324	12,086,159	12,866,589
3005 - Secondary Education	1,023,455	1,613,352	1,944,501	1,836,936	2,430,459
3100 - C&I Leadership	943,467	882,999	767,841	606,789	381,764
3101 - Computer Science	475,371	466,523	492,299	561,384	220,742
3102 - English/Language Arts	2,787,531	3,036,454	3,099,223	3,535,209	3,631,061
3103 - Digital Learning	0	37,384	13,747	53,162	50,514
3104 - Family and Consumer Science	615,618	524,678	706,637	759,441	919,908
3105 - Reading	607,172	741,298	816,744	730,225	974,801
3106 - Drama	5,886	3,986	1,123	6,390	6,773
3107 - Gifted & Talented	95,501	110,455	0	105,770	0
3108 - Reading Interventions	1,849,584	1,773,939	1,983,468	2,061,626	2,442,308
3109 - ELL	1,209,500	1,328,471	1,450,875	1,735,921	1,879,512
3110 - Health & Wellness	73,414	120,939	133,443	127,325	132,041
3111 - Math	2,914,148	3,187,906	3,461,149	3,529,944	3,621,587
3112 - Science	2,733,468	2,838,936	3,058,563	3,058,325	3,669,849
3114 - Math RTI	1,170,534	1,431,684	1,522,936	1,757,540	1,905,802
3115 - Social Studies	2,721,180	2,911,476	2,956,092	3,303,844	3,396,764
3116 - Library/Media	809,613	1,005,911	1,135,001	1,294,933	1,607,747



Program Description	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
3117 - Music	1,345,221	1,730,757	2,031,177	2,127,922	2,172,331
3118 - World Languages	2,139,831	2,224,214	2,396,464	2,498,974	2,721,798
3119 - Physical Education	1,906,149	1,957,245	2,012,624	2,180,797	2,209,918
3120 - Art	1,259,485	1,529,595	1,620,572	1,701,646	1,840,738
3122 - Professional Development	159,978	305,595	362,713	548,444	565,339
3201 - Health Services/Nursing	1,542,306	1,536,877	1,721,275	1,848,938	1,931,098
3202 - Guidance	1,536,299	1,753,039	1,870,116	2,030,940	2,702,342
3300 - Special Ed Administration/Leadership	1,204,484	1,328,376	1,334,945	1,022,981	1,280,451
3301 - Special Education	12,907,717	14,271,483	16,410,591	17,825,077	19,408,316
3302 - Pupil Services (504)	3,681	5,000	5,540	15,835	16,785
3304 - Medical Services	6,379	3,000	3,053	7,039	7,461
3305 - One to One Assistance	459,220	581,460	844,842	892,434	657,212
3306 - Out of District Tuition	5,339,796	4,454,005	4,793,546	5,271,442	5,848,096
3307 - SpEd summer program	297,521	518,445	339,444	251,250	395,696
3308 - SpEd testing and assessment	702	0	2,305	150,852	159,903
3309 - Transportation - Special Ed In District	829,175	917,320	823,625	725,034	868,118
3310 - Transportation - Special Ed Out of District	461,123	569,740	588,765	300,080	318,085
3400 - School Committee	162,920	139,962	181,162	231,614	160,471
3401 - Superintendent	465,002	451,892	476,747	1,730,206	892,437
3402 - Diversity, Equity & Inclusion	4,081	10,627	173,100	308,323	328,812
3403 - Human Resources	471,444	668,786	558,355	326,185	415,037
3404 - METCO	0	0	353,626	591,228	585,039
3410 - Communications & Family Engagement	0	6,973	157,783	572,425	550,055
3501 - Business Office	617,344	656,927	703,335	760,206	792,233
3502 - Payroll	391,132	437,760	455,141	421,978	460,298
3503 - Grants Development	117,913	150,651	124,996	86,700	89,301
3510 - Information Technology	1,344,999	1,535,526	1,551,983	1,854,656	2,027,319
3511 - Student Data and Assessment	341,612	449,064	358,074	480,066	502,572
3512 - Food Services	0	0	0	0	0
3513 - Traffic Supervisors	219,281	222,729	197,520	228,965	227,247



Program Description	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
3520 - Facilities Maintenance	4,105,726	4,244,905	4,078,098	4,609,613	4,969,631
3521 - Custodial Services	2,400,093	2,797,530	2,600,806	2,719,013	2,890,744
3522 - Energy Management	0	10,143	52,175	0	0
3530 - Transportation - Regular Ed	320,027	387,114	397,964	343,853	364,781
3532 - Transportation Homeless	55,134	107,249	224,193	44,486	47,155
3600 - Athletics - Administration	309,199	372,974	298,565	405,439	418,639
3601 - Athletics - Baseball	25,008	23,682	28,066	25,863	9,386
3602 - Athletics - Basketball	37,112	30,058	49,937	43,618	23,098
3603 - Athletics - Cheerleading	12,987	12,549	20,677	11,897	3,050
3604 - Athletics - Cross Country	31,125	35,172	41,393	28,488	2,061
3605 - Athletics - Field Hockey	17,497	15,006	20,247	17,875	4,879
3606 - Athletics - Football	60,686	49,889	68,261	53,851	17,121
3607 - Athletics - Golf	8,400	8,731	7,847	9,593	5,387
3608 - Athletics - Gymnastics	17,649	19,629	21,151	21,485	13,213
3609 - Athletics - Ice Hockey	130,340	111,227	122,573	117,753	96,682
3610 - Athletics - Indoor Track	49,610	52,920	52,322	38,589	12,768
3611 - Athletics - Lacrosse	32,737	28,720	38,808	35,834	9,847
3612 - Athletics - Outdoor Track	16,223	29,188	29,620	1,919	2,034
3613 - Athletics - Skiing	21,854	35,847	17,746	30,505	13,213
3614 - Athletics - Soccer	37,402	35,835	47,004	37,774	16,904
3615 - Athletics - Softball	20,787	19,305	21,436	21,899	5,184
3616 - Athletics - Swimming	17,730	17,620	24,177	27,394	20,296
3617 - Athletics - Tennis	18,281	28,583	26,684	20,230	2,321
3618 - Athletics - Volleyball	32,948	32,173	39,861	37,954	12,095
3619 - Athletics - Wrestling	10,233	15,843	22,170	15,316	7,167
3620 - Athletics - Nordic Skiing	0	0	0	0	0
3902 - Extended Day	184,107	434,965	387,927	263,841	326,437
3911 - Title I	166,225	158,086	134,156	160,528	160,528
3912 - Title IIA Improving Teacher Quality	60,352	90,691	61,790	69,697	71,286
3913 - Title III ELL	25,994	34,235	41,831	0	0
3914 - Title IVA	0	0	0	0	0
3915 - Special Education Early Childhood	45,228	56,725	42,161	46,544	47,040

<i>Program Description</i>	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
3916 - Special Education - 94 - 142	1,479,334	1,947,805	1,603,514	1,807,187	1,791,355
3998 - COVID-19	515,465	612,984	787,146	0	0
3999 - Systemwide Expense	1,159,906	1,550,481	1,107,304	131,794	131,074
Grand Total	85,431,748	92,523,360	98,083,627	102,586,946	109,794,008

Budget by Cost Center (Department) and Program Summary

The Budget by Department Summary shows the Arlington Public School budget subtotaled by cost center, then by department. This view includes the FY22, FY23, FY24 Final Expenses, FY25 Budget and the Superintendent's Proposed FY26 Budget.

<i>Department Description</i>	<i>New Program Description</i>	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
301 - High School	3001 - School Leadership	1,153,589	1,135,423	1,162,257	1,120,155	1,382,111
	3004 - Elementary Education	0	0	0	0	0
	3005 - Secondary Education	379,867	955,169	1,344,416	849,029	1,223,884
	3100 - C&I Leadership	0	0	93,099	0	0
	3102 - English/Language Arts	1,355,455	1,439,716	1,531,337	1,630,907	1,858,724
	3103 - Digital Learning	0	4,480	906	10,492	9,454
	3104 - Family and Consumer Science	367,080	284,184	403,539	440,492	467,450
	3106 - Drama	0	871	0	6,390	6,773
	3108 - Reading Interventions	92,933	96,230	190,329	198,992	196,406
	3109 - ELL	117,511	158,660	170,430	183,324	197,121
	3110 - Heath & Wellness	0	578	1,746	2,233	2,367
	3111 - Math	1,405,351	1,540,578	1,611,087	1,711,862	1,860,663
	3112 - Science	1,316,659	1,385,382	1,457,554	1,539,374	1,610,914
	3115 - Social Studies	1,264,003	1,349,996	1,419,554	1,489,384	1,717,385
	3116 - Library/Media	165,510	184,536	187,757	248,607	344,246
	3117 - Music	347,622	365,228	505,816	498,526	515,178
	3118 - World Languages	1,069,862	1,051,951	1,156,257	1,207,551	1,332,356
	3119 - Physical Education	415,053	409,078	411,856	450,140	460,634
	3120 - Art	379,691	512,955	571,497	613,501	665,366
	3122 - Professional Development	5,100	0	0	0	0
	3201 - Health Services/Nursing	304,248	119,756	210,372	174,818	258,621
	3202 - Guidance	879,317	1,027,692	1,080,534	1,203,336	1,255,588
	3300 - Special Ed Administration/Leadership	0	0	0	0	122,013
	3301 - Special Education	1,507,356	1,645,464	1,923,938	2,263,876	3,151,949
	3302 - Pupil Services (504)	0	0	0	0	0
	3304 - Medical Services	0	0	0	0	0
	3400 - School Committee	0	0	0	1,009	1,029
	3401 - Superintendent	0	3,501	0	0	0

<i>Department Description</i>	<i>New Program Description</i>	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
	3501 - Business Office	0	0	0	0	0
	3510 - Information Technology	0	50	0	0	0
	3520 - Facilities Maintenance	0	0	0	0	0
	3521 - Custodial Services	117	0	0	0	0
	3530 - Transportation - Regular Ed	0	0	0	0	0
	3600 - Athletics - Administration	241	0	0	0	0
	3604 - Athletics - Cross Country	0	0	0	0	0
	3612 - Athletics - Outdoor Track	0	0	0	0	0
	3998 - COVID-19	0	0	0	0	0
	3999 - Systemwide Expense	0	45,232	60,479	0	0
301 - High School Total		12,526,564	13,716,711	15,494,761	15,843,998	18,640,233
302 - Ottoson	3001 - School Leadership	566,578	555,981	599,400	561,854	563,241
	3005 - Secondary Education	138,173	298,436	320,403	422,644	602,290
	3100 - C&I Leadership	0	0	0	0	0
	3101 - Computer Science	331,798	331,759	328,714	339,128	119,054
	3102 - English/Language Arts	821,685	855,968	884,361	924,401	958,644
	3103 - Digital Learning	0	2,961	3,099	4,548	3,154
	3104 - Family and Consumer Science	187,908	198,684	233,338	244,622	371,470
	3107 - Gifted & Talented	95,501	110,455	0	105,770	0
	3108 - Reading Interventions	129,628	147,073	176,388	183,657	288,111
	3109 - ELL	92,933	117,455	98,370	168,330	181,515
	3110 - Heath & Wellness	0	758	2,408	704	746
	3111 - Math	678,273	886,954	966,247	1,015,816	945,055
	3112 - Science	792,816	828,970	937,911	835,973	1,253,557
	3114 - Math RTI	175,391	97,798	100,548	102,613	259,502
	3115 - Social Studies	788,633	869,774	909,612	943,527	968,465
	3116 - Library/Media	62,324	86,115	93,262	103,158	162,695
	3117 - Music	176,643	202,763	194,846	205,843	249,656
	3118 - World Languages	700,043	708,231	797,009	807,535	871,981
	3119 - Physical Education	304,876	321,727	347,575	363,392	396,518
	3120 - Art	166,140	172,572	179,516	183,989	199,167
	3122 - Professional Development	9,689	10,684	7,889	8,354	8,855
	3201 - Health Services/Nursing	136,688	108,615	144,240	149,654	154,950
	3202 - Guidance	305,627	338,636	364,620	377,283	791,016



Arlington Public Schools

Education That Empowers

<i>Department Description</i>	<i>New Program Description</i>	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
	3301 - Special Education	1,176,079	1,285,976	1,534,628	2,044,044	2,518,063
	3304 - Medical Services	0	0	0	0	0
	3305 - One to One Assistance	52,994	63,504	86,977	104,569	73,829
	3501 - Business Office	0	0	0	0	0
	3520 - Facilities Maintenance	11,250	0	0	0	0
	3521 - Custodial Services	0	0	0	0	0
	3530 - Transportation - Regular Ed	0	0	0	0	0
	3998 - COVID-19	0	0	0	0	0
302 - Ottoson Total		7,901,671	8,601,848	9,311,362	10,201,408	11,941,533
303 - Gibbs	3001 - School Leadership	345,762	334,193	354,857	354,215	426,800
	3005 - Secondary Education	143,408	237,202	218,499	308,089	395,462
	3100 - C&I Leadership	0	0	0	0	0
	3101 - Computer Science	143,573	134,764	163,585	222,256	101,689
	3102 - English/Language Arts	358,864	439,598	411,329	464,018	469,833
	3103 - Digital Learning	0	2,294	3,270	2,276	1,578
	3104 - Family and Consumer Science	60,631	41,810	69,760	74,327	80,988
	3108 - Reading Interventions	243,504	275,590	272,714	304,542	331,852
	3109 - ELL	82,972	0	0	0	106,494
	3110 - Heath & Wellness	0	315	503	529	561
	3111 - Math	540,554	465,413	581,672	496,676	494,791
	3112 - Science	430,449	451,606	471,094	496,380	559,655
	3114 - Math RTI	51,569	62,450	0	99,725	150,120
	3115 - Social Studies	355,458	402,215	403,937	457,613	498,752
	3116 - Library/Media	50,377	76,506	85,492	97,000	186,288
	3117 - Music	84,055	96,938	108,695	111,787	117,923
	3118 - World Languages	243,962	319,523	300,203	330,783	357,244
	3119 - Physical Education	149,205	106,879	89,148	176,023	177,166
	3120 - Art	62,229	94,924	105,245	106,016	112,989
	3122 - Professional Development	3,556	21,742	1,123	9,556	10,129
	3201 - Health Services/Nursing	81,499	83,950	64,071	87,985	80,988
	3202 - Guidance	162,700	126,570	157,517	170,931	320,838
	3300 - Special Ed Administration/Leadership	0	0	0	0	0
	3301 - Special Education	916,616	894,135	1,004,814	1,215,022	1,142,161

<i>Department Description</i>	<i>New Program Description</i>	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
	3304 - Medical Services	0	0	0	0	0
	3305 - One to One Assistance	31,993	20,436	2,774	35,202	35,250
	3308 - SpEd testing and assessment	0	0	0	0	0
	3521 - Custodial Services	0	1,793,076	1,809,081	2,106,150	2,248,857
	3530 - Transportation - Regular Ed	0	0	72	1,761	1,867
	3998 - COVID-19	0	0	0	0	0
303 - Gibbs Total		4,542,937	6,482,129	6,679,457	7,728,862	8,410,273
310 - Bishop	3001 - School Leadership	320,083	390,479	333,452	339,713	339,193
	3003 - Kindergarten	340,407	338,596	381,266	411,827	400,681
	3004 - Elementary Education	1,500,293	1,536,872	1,522,060	1,575,969	1,587,225
	3102 - English/Language Arts	0	738	0	730	774
	3105 - Reading	0	0	0	0	107,147
	3108 - Reading Interventions	142,037	193,741	198,943	203,205	221,642
	3109 - ELL	0	0	0	0	107,147
	3110 - Heath & Wellness	0	362	579	529	561
	3111 - Math	0	8,204	8,292	8,110	8,597
	3112 - Science	0	5,997	3,357	5,984	6,343
	3114 - Math RTI	0	47,865	49,185	102,985	380,961
	3116 - Library/Media	55,450	68,927	61,948	37,267	104,502
	3117 - Music	97,910	98,805	59,943	65,996	71,644
	3119 - Physical Education	118,182	173,192	165,302	134,478	147,240
	3120 - Art	72,364	77,721	84,756	87,963	97,352
	3122 - Professional Development	817	549	0	805	853
	3201 - Health Services/Nursing	92,374	95,150	97,770	99,725	106,494
	3300 - Special Ed Administration/Leadership	0	0	0	0	0
	3301 - Special Education	369,258	394,893	744,422	584,596	863,895
	3305 - One to One Assistance	56,808	73,084	90,117	104,178	37,590
	3308 - SpEd testing and assessment	0	0	0	0	0
	3521 - Custodial Services	0	0	0	0	0
310 - Bishop Total		3,165,981	3,505,174	3,801,392	3,764,060	4,589,839
311 - Brackett	3001 - School Leadership	329,956	358,515	331,231	321,700	337,557
	3003 - Kindergarten	521,494	463,423	362,650	410,178	437,913
	3004 - Elementary Education	1,710,375	1,830,396	1,905,176	1,977,001	1,768,161



Arlington Public Schools

Education That Empowers

<i>Department Description</i>	<i>New Program Description</i>	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
	3102 - English/Language Arts	0	859	1,574	850	901
	3105 - Reading	0	0	0	0	116,406
	3108 - Reading Interventions	254,688	185,380	191,055	196,646	222,899
	3109 - ELL	0	0	0	103,122	110,120
	3110 - Heath & Wellness	0	312	510	529	561
	3111 - Math	0	8,184	7,788	8,089	8,574
	3112 - Science	0	661	409	3,432	3,638
	3114 - Math RTI	0	0	0	0	220,241
	3116 - Library/Media	61,975	88,781	79,081	43,770	103,979
	3117 - Music	84,254	94,464	96,275	103,990	113,993
	3119 - Physical Education	167,099	172,207	180,587	188,002	166,769
	3120 - Art	70,016	83,935	85,115	106,596	113,608
	3122 - Professional Development	4,000	14,225	300	2,378	2,496
	3201 - Health Services/Nursing	95,501	78,007	83,449	90,076	99,041
	3300 - Special Ed Administration/Leadership	0	0	0	0	0
	3301 - Special Education	463,323	532,144	673,401	659,442	1,209,403
	3305 - One to One Assistance	104,614	115,521	130,534	137,787	80,717
	3521 - Custodial Services	0	0	0	0	0
	3998 - COVID-19	0	0	0	0	0
311 - Brackett Total		3,867,295	4,027,014	4,129,135	4,353,588	5,116,975
312 - Dallin	3001 - School Leadership	317,713	327,894	348,723	357,060	369,817
	3003 - Kindergarten	376,392	308,121	344,043	367,950	417,371
	3004 - Elementary Education	1,464,226	1,513,879	1,613,846	1,618,182	1,728,415
	3102 - English/Language Arts	0	738	1,575	730	774
	3105 - Reading	0	0	0	0	110,120
	3108 - Reading Interventions	197,121	202,036	208,531	211,780	225,777
	3109 - ELL	0	0	0	86,935	96,134
	3110 - Heath & Wellness	0	526	534	529	561
	3111 - Math	0	8,540	9,126	8,442	8,949
	3112 - Science	0	1,187	1,833	1,673	1,773
	3114 - Math RTI	18,901	29,843	0	0	214,294
	3116 - Library/Media	62,043	91,191	119,578	45,939	104,352
	3117 - Music	61,338	60,437	63,500	67,589	73,177
	3119 - Physical Education	150,834	161,100	173,325	181,009	152,890
	3120 - Art	59,670	69,826	71,914	98,223	110,452

<i>Department Description</i>	<i>New Program Description</i>	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
	3122 - Professional Development	708	6,589	892	6,714	6,994
	3201 - Health Services/Nursing	84,928	90,190	97,770	99,725	106,494
	3202 - Guidance	0	0	0	0	0
	3301 - Special Education	585,069	669,303	727,593	1,273,493	1,357,521
	3304 - Medical Services	0	0	0	0	0
	3305 - One to One Assistance	0	0	0	0	0
	3308 - SpEd testing and assessment	0	0	0	0	0
	3521 - Custodial Services	0	0	0	0	0
312 - Dallin Total		3,378,942	3,541,400	3,782,783	4,425,973	5,085,864
313 - Hardy	3001 - School Leadership	315,420	321,210	346,836	357,869	339,758
	3003 - Kindergarten	452,280	477,290	517,232	480,041	595,435
	3004 - Elementary Education	1,338,775	1,401,762	1,506,973	1,572,645	1,707,811
	3102 - English/Language Arts	0	981	311	971	1,029
	3105 - Reading	0	0	0	0	110,120
	3108 - Reading Interventions	262,354	207,161	230,319	213,003	229,414
	3109 - ELL	0	0	0	172,074	191,108
	3110 - Heath & Wellness	0	528	532	529	561
	3111 - Math	0	9,449	7,031	9,341	9,901
	3112 - Science	0	4,453	1,323	5,015	5,316
	3114 - Math RTI	157,407	262,010	272,340	283,836	183,994
	3115 - Social Studies	0	0	0	0	0
	3116 - Library/Media	59,363	84,311	95,409	29,670	103,852
	3117 - Music	63,972	89,530	96,036	103,012	109,978
	3119 - Physical Education	154,642	148,093	114,560	164,323	177,066
	3120 - Art	115,235	118,961	130,035	109,042	116,222
	3122 - Professional Development	875	997	472	2,640	2,798
	3201 - Health Services/Nursing	75,463	97,310	161,080	166,474	139,145
	3202 - Guidance	0	0	0	0	0
	3301 - Special Education	824,679	1,100,899	1,175,407	1,190,867	1,227,064
	3304 - Medical Services	0	0	0	0	0
	3305 - One to One Assistance	0	0	0	67,048	35,321
	3308 - SpEd testing and assessment	0	0	0	0	0
	3520 - Facilities Maintenance	0	0	0	0	0



Arlington Public Schools

Education That Empowers

<i>Department Description</i>	<i>New Program Description</i>	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
	3521 - Custodial Services	0	0	0	0	0
	3998 - COVID-19	0	0	0	0	0
313 - Hardy Total		3,820,465	4,324,944	4,655,896	4,928,400	5,285,894
314 - Peirce	3001 - School Leadership	289,438	298,956	322,677	335,222	347,748
	3003 - Kindergarten	328,347	352,188	320,344	275,640	293,703
	3004 - Elementary Education	1,222,548	1,401,554	1,536,295	1,440,451	1,540,996
	3102 - English/Language Arts	0	738	0	730	774
	3105 - Reading	0	0	0	0	106,494
	3108 - Reading Interventions	139,431	76,212	98,580	103,122	208,323
	3109 - ELL	0	23,731	79,266	266,160	204,491
	3110 - Heath & Wellness	0	77	539	529	561
	3111 - Math	0	6,738	8,078	6,660	7,060
	3112 - Science	0	3,131	1,525	4,135	4,383
	3114 - Math RTI	0	0	0	0	0
	3116 - Library/Media	43,202	72,495	59,215	7,918	103,329
	3117 - Music	53,734	66,918	66,360	70,502	77,028
	3119 - Physical Education	120,875	129,488	164,448	138,115	136,345
	3120 - Art	84,066	89,988	96,214	79,803	87,406
	3122 - Professional Development	384	6,715	1,159	2,900	3,039
	3201 - Health Services/Nursing	83,428	90,190	97,770	99,725	106,494
	3202 - Guidance	0	0	0	0	0
	3300 - Special Ed Administration/Leadership	0	0	0	37,521	0
	3301 - Special Education	294,952	339,669	383,902	750,586	925,481
	3304 - Medical Services	0	0	0	0	0
	3305 - One to One Assistance	0	35,670	58,317	68,726	72,340
	3308 - SpEd testing and assessment	0	0	0	0	0
	3521 - Custodial Services	0	0	0	0	0
	3998 - COVID-19	0	0	0	0	0
314 - Peirce Total		2,660,405	2,994,457	3,294,690	3,688,445	4,225,994
315 - Stratton	3001 - School Leadership	315,856	345,274	350,202	354,274	362,121
	3003 - Kindergarten	364,049	266,979	279,560	304,289	368,166
	3004 - Elementary Education	1,507,883	1,768,178	1,868,131	1,834,766	1,951,007
	3102 - English/Language Arts	0	859	0	850	901
	3108 - Reading Interventions	157,452	154,085	162,045	172,085	190,505

<i>Department Description</i>	<i>New Program Description</i>	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
	3109 - ELL	0	0	0	174,052	187,482
	3110 - Heath & Wellness	0	0	538	529	561
	3111 - Math	0	10,189	10,622	10,072	10,676
	3112 - Science	0	2,830	1,013	3,344	3,545
	3114 - Math RTI	0	0	97,770	102,852	222,899
	3116 - Library/Media	51,692	54,539	62,256	21,999	103,329
	3117 - Music	64,976	70,297	76,096	81,064	88,743
	3119 - Physical Education	158,295	164,530	174,340	181,621	199,115
	3120 - Art	83,554	63,207	66,882	67,507	75,376
	3122 - Professional Development	5,476	7,304	400	5,688	5,800
	3201 - Health Services/Nursing	55,105	174,050	183,060	189,210	203,411
	3300 - Special Ed Administration/Leadership	0	0	0	0	0
	3301 - Special Education	765,542	829,192	773,279	1,662,757	1,639,901
	3304 - Medical Services	0	0	0	0	0
	3305 - One to One Assistance	24,620	41,862	18,135	68,585	72,321
	3521 - Custodial Services	0	0	0	0	0
	3999 - Systemwide Expense	0	0	0	0	0
315 - Stratton Total		3,554,500	3,953,377	4,124,329	5,235,544	5,685,859
316 - Thompson	3001 - School Leadership	317,562	328,728	348,533	361,693	429,954
	3003 - Kindergarten	479,795	426,142	478,810	528,297	512,316
	3004 - Elementary Education	1,740,316	1,807,929	1,873,711	1,868,087	2,213,325
	3102 - English/Language Arts	0	1,103	0	1,091	1,156
	3105 - Reading	0	0	0	0	116,406
	3108 - Reading Interventions	225,495	236,432	246,927	256,207	307,890
	3109 - ELL	0	0	0	192,705	206,254
	3110 - Heath & Wellness	0	0	352	529	561
	3111 - Math	0	10,896	13,763	10,770	11,416
	3112 - Science	0	2,900	1,375	3,518	3,729
	3114 - Math RTI	80,369	85,940	92,680	99,725	212,988
	3116 - Library/Media	145,833	119,838	53,170	43,120	103,329
	3117 - Music	77,558	83,885	91,226	98,490	110,687
	3119 - Physical Education	133,944	149,243	166,458	172,875	190,783
	3120 - Art	71,921	99,880	103,770	106,263	113,904
	3122 - Professional Development	2,709	4,870	766	6,248	6,623

<i>Department Description</i>	<i>New Program Description</i>	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
	3201 - Health Services/Nursing	64,730	86,405	99,359	99,725	81,733
	3301 - Special Education	704,936	677,371	742,484	1,096,320	1,306,124
	3304 - Medical Services	0	0	0	0	0
	3305 - One to One Assistance	0	0	18,005	101,340	37,321
	3521 - Custodial Services	0	0	0	0	0
316 - Thompson Total		4,045,168	4,121,560	4,331,387	5,047,003	5,966,499
318 - Early Childhood	3002 - Pre-Kindergarten	0	0	1,365	0	0
	3103 - Digital Learning	0	0	0	787	0
	3109 - ELL	0	0	0	15,000	0
	3201 - Health Services/Nursing	94,454	140,082	107,641	162,985	162,246
	3300 - Special Ed Administration/Leadership	0	0	0	0	65,553
	3301 - Special Education	744,122	632,868	894,453	1,385,990	1,740,113
	3308 - SpEd testing and assessment	0	0	0	0	0
318 - Early Childhood Total		838,576	772,950	1,003,460	1,564,762	1,967,911
319 - Elementary Systemwide	3001 - School Leadership	163,110	76,923	284,333	1,977	102,017
	3003 - Kindergarten	0	0	0	0	0
	3004 - Elementary Education	591,296	233,238	212,058	33,790	254,381
	3100 - C&I Leadership	84,928	90,190	98,370	100,337	0
	3102 - English/Language Arts	0	0	0	0	0
	3103 - Digital Learning	0	0	795	787	0
	3105 - Reading	607,172	741,298	816,744	730,225	308,109
	3108 - Reading Interventions	4,940	0	7,637	18,387	19,490
	3109 - ELL	843,420	944,443	1,007,685	171,492	86,107
	3114 - Math RTI	686,897	845,778	910,413	110,957	60,803
	3115 - Social Studies	0	0	0	0	0
	3116 - Library/Media	0	0	237,834	611,601	182,671
	3117 - Music	122,716	338,466	505,653	543,598	459,193
	3120 - Art	0	0	0	0	0
	3122 - Professional Development	0	8,000	16,000	0	0
	3301 - Special Education	123,081	109,048	105,130	107,233	0
319 - Elementary Systemwide Total		3,227,559	3,387,383	4,202,652	2,430,384	1,472,771
321 - Superintendent & Administration	3122 - Professional Development	2,488	35,110	4,334	4,943	5,240

<i>Department Description</i>	<i>New Program Description</i>	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
	3400 - School Committee	51,639	30,325	57,606	84,016	89,057
	3401 - Superintendent	456,631	439,491	475,389	1,730,206	892,437
	3403 - Human Resources	105,620	125,000	5,096	0	0
321 - Superintendent & Administration Total		616,378	629,926	542,425	1,819,165	986,734
322 - Curriculum & Instruction						
	3100 - C&I Leadership	683,005	560,087	462,099	506,452	381,764
	3102 - English/Language Arts	251,528	295,157	268,736	509,931	337,551
	3109 - ELL	72,663	84,182	95,123	202,727	205,538
	3110 - Health & Wellness	73,414	117,484	125,204	120,156	124,442
	3111 - Math	289,970	232,761	237,444	244,106	255,905
	3112 - Science	193,543	151,819	181,167	159,497	216,996
	3113 - Instrumental Music	0	0	0	0	0
	3114 - Math RTI	0	0	0	854,847	0
	3115 - Social Studies	289,535	240,208	222,537	352,002	149,618
	3116 - Library/Media	0	0	0	0	0
	3117 - Music	110,368	163,026	166,729	177,525	185,133
	3118 - World Languages	125,963	144,509	142,995	153,105	160,218
	3119 - Physical Education	33,146	21,709	25,025	30,819	5,393
	3120 - Art	94,600	145,626	125,628	142,743	148,895
	3122 - Professional Development	108,253	162,363	141,717	171,361	181,643
	3201 - Health Services/Nursing	0	0	0	0	0
	3202 - Guidance	8,399	49,099	45,898	53,099	94,585
	3301 - Special Education	0	0	0	0	0
	3302 - Pupil Services (504)	0	0	0	0	0
	3403 - Human Resources	365,824	543,786	553,259	326,185	415,037
	3902 - Extended Day	0	0	0	0	0
322 - Curriculum & Instruction Total		2,700,211	2,911,814	2,793,561	4,004,555	2,862,715
323 - Special Education & Student Services						
	3001 - School Leadership	61,119	80,595	63,227	0	0
	3003 - Kindergarten	0	0	0	0	0
	3004 - Elementary Education	448	1,337	1,074	165,268	115,268
	3005 - Secondary Education	9,005	13,522	37,590	174,732	124,732
	3100 - C&I Leadership	175,534	232,722	89,177	0	0
	3103 - Digital Learning	0	0	0	0	0
	3111 - Math	0	0	0	0	0

<i>Department Description</i>	<i>New Program Description</i>	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
	3112 - Science	0	0	0	0	0
	3115 - Social Studies	0	1,116	452	0	0
	3116 - Library/Media	0	0	0	0	0
	3117 - Music	75	0	0	0	0
	3122 - Professional Development	15,923	26,449	187,661	326,857	330,868
	3201 - Health Services/Nursing	0	0	0	0	350,494
	3202 - Guidance	0	0	0	0	240,315
	3300 - Special Ed Administration/Leadership	1,204,484	1,328,376	1,334,945	985,460	1,092,885
	3301 - Special Education	4,432,703	5,160,522	5,727,139	3,590,851	2,326,640
	3302 - Pupil Services (504)	3,681	5,000	5,540	15,835	16,785
	3304 - Medical Services	6,379	3,000	3,053	7,039	7,461
	3305 - One to One Assistance	188,191	231,383	439,983	204,999	212,522
	3306 - Out of District Tuition	5,339,796	4,454,005	4,793,546	5,271,442	5,848,096
	3307 - SpEd summer program	297,521	518,445	339,444	251,250	395,696
	3308 - SpEd testing and assessment	702	0	2,305	150,852	159,903
	3310 - Transportation - Special Ed Out of District	0	0	0	0	0
	3401 - Superintendent	8,371	8,900	1,359	0	0
	3402 - Diversity, Equity & Inclusion	0	0	0	0	0
	3501 - Business Office	0	96	409	0	0
	3511 - Student Data and Assessment	0	0	0	0	0
	3520 - Facilities Maintenance	2,253	0	0	20,000	20,000
	3521 - Custodial Services	0	0	0	0	0
	3530 - Transportation - Regular Ed	0	413	0	0	0
	3532 - Transportation Homeless	0	0	29,565	0	0
	3600 - Athletics - Administration	0	0	0	0	0
	3901 - Summer Programs	0	0	0	0	0
	3902 - Extended Day	184,107	426,965	387,927	263,841	326,437
	3915 - Special Education Early Childhood	0	0	34,382	46,544	47,040
	3916 - Special Education - 94 - 142	1,479,334	1,947,805	1,603,514	1,807,187	1,791,355
	3998 - COVID-19	0	15,736	9,190	0	0
	3999 - Systemwide Expense	258,236	348,663	213,124	120,220	120,220



Arlington Public Schools

Education That Empowers

<i>Department Description</i>	<i>New Program Description</i>	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
323 - Special Education & Student Services Total		13,667,864	14,805,051	15,304,605	13,402,377	13,526,720
324 - Special Education Reserve	3306 - Out of District Tuition	0	0	0	0	0
324 - Special Education Reserve Total		0	0	0	0	0
325 - Athletics	3600 - Athletics - Administration	308,959	372,974	298,565	405,439	418,639
	3601 - Athletics - Baseball	25,008	23,682	28,066	25,863	9,386
	3602 - Athletics - Basketball	37,112	30,058	49,937	43,618	23,098
	3603 - Athletics - Cheerleading	12,987	12,549	20,677	11,897	3,050
	3604 - Athletics - Cross Country	31,125	35,172	41,393	28,488	2,061
	3605 - Athletics - Field Hockey	17,497	15,006	20,247	17,875	4,879
	3606 - Athletics - Football	60,686	49,889	68,261	53,851	17,121
	3607 - Athletics - Golf	8,400	8,731	7,847	9,593	5,387
	3608 - Athletics - Gymnastics	17,649	19,629	21,151	21,485	13,213
	3609 - Athletics - Ice Hockey	130,340	111,227	122,573	117,753	96,682
	3610 - Athletics - Indoor Track	49,610	52,920	52,322	38,589	12,768
	3611 - Athletics - Lacrosse	32,737	28,720	38,808	35,834	9,847
	3612 - Athletics - Outdoor Track	16,223	29,188	29,620	1,919	2,034
	3613 - Athletics - Skiing	21,854	35,847	17,746	30,505	13,213
	3614 - Athletics - Soccer	37,402	35,835	47,004	37,774	16,904
	3615 - Athletics - Softball	20,787	19,305	21,436	21,899	5,184
	3616 - Athletics - Swimming	17,730	17,620	24,177	27,394	20,296
	3617 - Athletics - Tennis	18,281	28,583	26,684	20,230	2,321
	3618 - Athletics - Volleyball	32,948	32,173	39,861	37,954	12,095
	3619 - Athletics - Wrestling	10,233	15,843	22,170	15,316	7,167
	3620 - Athletics - Nordic Skiing	0	0	0	0	0
	3999 - Systemwide Expense	2,210	0	29,126	0	0
325 - Athletics Total		909,778	974,953	1,027,670	1,003,276	695,345
326 - Diversity, Equity, & Inclusion	3402 - Diversity, Equity & Inclusion	0	0	0	0	313,566
	3404 - METCO	0	0	353,626	591,228	585,039
326 - Diversity, Equity, & Inclusion Total		0	0	353,626	591,228	898,605
329 - School Committee	3122 - Professional Development	0	0	0	0	0
	3400 - School Committee	111,282	109,637	112,681	146,589	70,385
329 - School Committee Total		111,282	109,637	112,681	146,589	70,385

<i>Department Description</i>	<i>New Program Description</i>	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
330 - Finance	3501 - Business Office	617,344	656,831	702,926	760,206	792,233
	3502 - Payroll	391,132	437,760	455,141	421,978	460,298
330 - Finance Total		1,008,476	1,094,591	1,158,068	1,182,184	1,252,531
331 - Food Service	3512 - Food Services	0	0	0	0	0
331 - Food Service Total		0	0	0	0	0
332 - Facilities	3520 - Facilities Maintenance	3,909,468	4,084,047	3,574,139	4,089,613	4,449,631
	3521 - Custodial Services	2,399,976	1,004,454	791,725	612,863	641,886
332 - Facilities Total		6,309,444	5,088,502	4,365,863	4,702,476	5,091,517
333 - Information Technology	3510 - Information Technology	1,344,999	1,535,476	1,551,983	1,854,656	2,027,319
	3511 - Student Data and Assessment	0	67,112	55,874	74,133	77,988
333 - Information Technology Total		1,344,999	1,602,588	1,607,857	1,928,789	2,105,308
334 - Transportation	3309 - Transportation - Special Ed In District	829,175	917,320	823,625	725,034	868,118
	3310 - Transportation - Special Ed Out of District	461,123	569,740	588,765	300,080	318,085
	3530 - Transportation - Regular Ed	320,027	386,701	397,891	342,092	362,914
	3532 - Transportation Homeless	55,134	107,249	194,628	44,486	47,155
334 - Transportation Total		1,665,459	1,981,010	2,004,910	1,411,692	1,596,272
335 - Traffic Supervisors	3999 - Systemwide Expense	0	0	33,497	0	0
335 - Traffic Supervisors Total		0	0	33,497	0	0
336 - Grants	3306 - Out of District Tuition	0	0	0	0	0
	3404 - METCO	0	0	0	0	0
	3911 - Title I	166,225	158,086	134,156	160,528	160,528
	3912 - Title IIA Improving Teacher Quality	60,352	90,691	61,790	69,697	71,286
	3913 - Title III ELL	25,994	34,235	41,831	0	0
	3914 - Title IVA	0	0	0	0	0
	3915 - Special Education Early Childhood	45,228	56,725	7,779	0	0
	3916 - Special Education - 94 - 142	0	0	0	0	0
	3998 - COVID-19	248,752	563,327	777,716	0	0
	3999 - Systemwide Expense	552,850	588,310	19,718	11,574	10,854
336 - Grants Total		1,099,402	1,491,375	1,042,990	241,799	242,668
337 - Data & Accountability	3511 - Student Data and Assessment	0	0	0	25,000	343,459

<i>Department Description</i>	<i>New Program Description</i>	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
337 - Data & Accountability Total		0	0	0	25,000	343,459
338 - Community & Family Engagement	3410 - Communications & Family Engagement	0	0	0	0	370,009
338 - Community & Family Engagement Total		0	0	0	0	370,009
341 - AASP	3902 - Extended Day	0	0	0	0	0
341 - AASP Total		0	0	0	0	0
399 - Systemwide	3001 - School Leadership	0	0	0	0	0
	3004 - Elementary Education	1,000	0	0	0	0
	3005 - Secondary Education	353,001	109,022	23,593	82,442	84,091
	3100 - C&I Leadership	0	0	25,096	0	0
	3103 - Digital Learning	0	27,649	5,677	34,272	36,328
	3106 - Drama	5,886	3,115	1,123	0	0
	3115 - Social Studies	23,551	48,166	0	61,318	62,544
	3116 - Library/Media	51,845	78,673	0	4,884	5,177
	3117 - Music	0	0	0	0	0
	3201 - Health Services/Nursing	373,887	373,171	374,693	428,836	80,989
	3202 - Guidance	180,256	211,042	221,546	226,291	0
	3300 - Special Ed Administration/Leadership	0	0	0	0	0
	3301 - Special Education	0	0	0	0	0
	3400 - School Committee	0	0	10,875	0	0
	3402 - Diversity, Equity & Inclusion	4,081	10,627	173,100	308,323	15,246
	3410 - Communications & Family Engagement	0	6,973	157,783	572,425	180,046
	3503 - Grants Development	117,913	150,651	124,996	86,700	89,301
	3511 - Student Data and Assessment	341,612	381,952	302,200	380,933	81,125
	3512 - Food Services	0	0	0	0	0
	3513 - Traffic Supervisors	219,281	222,729	197,520	228,965	227,247
	3520 - Facilities Maintenance	182,755	160,858	503,959	500,000	500,000
	3522 - Energy Management	0	10,143	52,175	0	0
	3901 - Summer Programs	0	0	70,979	0	0
	3902 - Extended Day	0	8,000	0	0	0
	3998 - COVID-19	266,713	33,922	240	0	0
	3999 - Systemwide Expense	346,610	568,276	751,359	0	0
399 - Systemwide Total		2,468,390	2,404,968	2,996,915	2,915,389	1,362,095



<i>Department Description</i>	<i>New Program Description</i>	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
Grand Total		85,431,748	92,523,360	98,155,971	102,586,946	109,794,008

Budget by Object Summary

This is the view familiar to those who look at the quarterly expense reports. Similar to the cost center and program views, the Object summary includes the FY22, FY23, and FY24 final expense totals, FY25 budget and the Superintendent's Proposed FY26 Budget. The object codes capture the type of expense, across all cost centers, departments, and program areas. This summary view allows us to look at the School Department budget by broad categories of expense.

Object Description	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
510101 - PS Administration Sal & Wages	6,288,974	7,003,394	7,584,727	7,813,397	8,898,298
510102 - PS Teacher Salaries	46,411,805	50,169,070	52,792,391	57,453,957	61,059,000
510105 - PS Related Service Provider Salaries	0	0	0	0	220,000
510107 - PS Social Workers Salaries	458,021	481,797	448,925	487,841	213,641
510110 - PS Nurse Salaries	1,159,996	1,159,469	1,344,993	1,420,102	1,497,882
510111 - PS Temp Salaries/Build Princ	0	150	0	121	0
510112 - PS Temp Salaries Professional	361,069	338,678	552,271	271,773	229,992
510113 - PS Academic Teacher Leadership	133,070	166,048	142,095	177,023	73,094
510114 - PS Administrative Stipend	89,032	66,949	64,880	44,167	31,499
510115 - PS Teacher Room Moving	71,786	26,103	71,633	14,432	9,283
510116 - PS Longevity/Teachers	461,863	453,625	479,006	449,469	505,248
510117 - PS Longevity Admin	27,611	23,102	23,342	21,623	18,046
510118 - PS Proportionate Share Professional Salaries	57,538	146,728	145,643	153,937	153,937
510119 - PS Significant Disproportionality - Professional Salaries	188	0	48,995	60,660	60,660
510201 - CS Clerical Salaries	2,278,983	2,377,508	2,425,483	2,372,474	2,497,096
510202 - CS Temporary Clerical Help	19,829	93,694	24,633	20,042	15,956
510203 - CS Skills Stipend	(6,977)	2,596	1,558	0	0
510204 - CS Longevity Clerical	29,259	25,685	23,165	17,674	18,685
510301 - OS Custodial Salaries	1,626,014	1,793,076	1,809,081	2,106,150	2,248,857
510302 - OS Maintenance Salaries	383,982	362,460	424,948	635,847	762,438
510303 - OS Food Service Salaries	184,725	85,305	324,000	0	100,000
510304 - OS Paraprofessional Salaries	4,820,792	5,090,215	6,323,703	7,882,452	8,728,474
510305 - OS Transportation Salaries	0	0	191,318	0	0
510308 - OS Other Full Time Salaries	2,493,422	2,587,018	2,657,976	2,628,111	2,811,418
510309 - OS Bus Monitors	0	0	0	0	0
510310 - OS Part Time Salary Wages	206,422	214,777	246,536	214,227	212,214
510311 - OS Auto Allowance	0	0	1,313	0	0



Arlington Public Schools

Education That Empowers

Object Description	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
510312 - OS Call Back	20,405	39,255	22,216	14,095	14,377
510313 - OS Clothing Allowance	16,534	18,052	17,733	15,430	15,739
510314 - OS Cust/Snow/Ice Removal	33,100	43,249	43,050	46,855	47,792
510315 - OS Custodial Absence/Vacation	79,240	90,399	61,673	29,775	30,371
510316 - OS Custodial Athletic Events	13,056	14,587	19,975	7,015	7,155
510317 - OS Custodial Clothing Allow	14,175	15,750	14,700	39,022	39,802
510318 - OS Custodial/Overtime	155,734	200,741	222,818	0	0
510319 - OS Substitute Teachers	1,096,445	1,244,963	1,177,882	614,991	603,067
510320 - OS Longevity Cust	17,429	18,623	20,021	9,270	13,850
510321 - OS Maint/Wk Out Of Classification	1,366	967	1,251	3,590	3,662
510322 - OS Other Stipends	41,023	118,029	138,934	260,820	180,100
510323 - OS Out Of Classification Salary	14,304	11,538	29,339	4,390	4,478
510324 - OS Overtime Peakload Requirement	84,824	95,196	113,653	49,867	51,165
510325 - OS Permit	30,492	43,372	41,031	13,480	13,750
510326 - OS Sped Summer School(Hardy)	213,240	215,202	241,208	0	0
510327 - OS Student Activity Support Stip	185,348	184,667	201,475	95,272	0
510328 - OS Temporary Salary Wages Other	562,188	588,102	755,920	436,057	53,476
510329 - OS Transportation Overtime	0	0	0	0	0
510330 - OS Workshops Stipends/Green Slip	2,115	42,592	151	9,034	8,910
510331 - OS Longevity Paraprofessionals	500	250	250	1,400	500
510332 - OE Proportionate Share - Other Expenses	4,537	0	1,408	0	0
510333 - OS Significant Disproportionality - Other Salaries	0	0	0	0	0
520401 - CTR Contracted Services	189,653	363,098	272,701	441,872	447,384
520402 - CTR Athletic Services	265,771	249,490	241,109	227,668	256,328
520403 - CTR Boiler Contracted Services	55,162	47,290	56,664	42,501	45,051
520404 - CTR Contracted Transportation	882,493	967,363	1,019,602	625,793	653,788
520405 - CTR Electrical Services	96,583	144,022	77,725	70,628	74,866
520406 - CTR Elevator Maintenance Repairs	50,000	54,524	20,477	49,420	52,385
520407 - CTR Engineering Services	0	0	53,376	0	0
520408 - CTR Environmental Services	405	500	2,831	495	525
520409 - CTR Extermination Services	6,751	27,825	16,424	1,977	2,096

Object Description	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
520410 - CTR General Construction Contract	0	0	0	0	0
520411 - CTR Hvac Contracted Services	478,497	361,022	378,508	196,495	208,285
520412 - CTR Instructional Services	12,411	6,890	6,938	6,633	7,031
520413 - CTR Legal Services	232,211	112,500	111,400	216,981	230,000
520414 - CTR Painting Services	2,958	91,700	1,422	54,856	58,147
520415 - CTR Plumbing Services	12,372	32,249	44,610	20,493	21,723
520416 - CTR Professional Tech Services	1,287,862	2,064,541	2,124,091	1,069,815	1,159,498
520417 - CTR Roof Repairs	23,294	34,000	11,110	24,710	26,193
520418 - CTR Security Services	71,033	79,404	85,596	59,304	62,862
520419 - CTR Snow Removal Contracted	70,152	31,192	40,342	0	0
520422 - CS Proportionate Share - Contracted Services	900	585	0	0	0
520423 - CS Significant Disproportionality - Contracted Services	74,481	0	149,334	212,550	212,550
520424 - FOSTER TRANS	0	0	33,200	0	0
520501 - SM Supplies and Materials	0	0	0	0	0
520502 - SM Athletic Supplies	28,085	90,500	90,900	69,117	73,264
520503 - SM Carpentry Supplies Doors	31,307	37,519	56,674	30,173	31,983
520504 - SM Computer Software	676,454	796,725	779,867	1,139,343	1,223,704
520505 - SM Computer Supplies	60,055	73,075	66,170	72,585	76,940
520506 - SM Curriculum Supplies	6,544	57	2,535	0	0
520507 - SM Custodial Supplies Cleaning	504,750	594,779	377,997	358,676	380,197
520508 - SM Educational Supplies	335,707	502,826	555,240	668,315	633,506
520509 - SM Electrical Supplies	9,892	26,152	3,753	16,829	17,839
520510 - SM Equipment Maintenance	53,270	101,829	129,618	68,540	72,652
520511 - SM Equipment Rental	137,273	71,955	19,246	44,479	47,148
520513 - SM Flooring Supplies/Services	30,126	117,524	158,526	11,184	11,855
520514 - SM Food Supplies	24,593	40,417	35,974	46,502	49,292
520515 - SM Graduation Service Ceremonies	22,364	17,194	25,515	20,188	21,399
520516 - SM Grounds Supplies	49,984	63,426	51,513	17,867	18,939
520517 - SM Hvac Supplies	48,486	56,555	34,499	37,460	39,708
520518 - SM Instructional Materials	704,571	637,224	640,172	974,311	1,021,503
520519 - SM Masonry Supply Services	0	0	21,314	0	0
520520 - SM Medical Surgical Supplies	103,603	47,978	28,339	41,706	44,208
520521 - SM Misc Maintenance Supplies	7,986	4,492	188,414	0	0



Arlington Public Schools

Education That Empowers

Object Description	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
520522 - SM Misc Supplies	11,961	42,018	64,617	51,201	54,273
520523 - SM Office Supplies	58,770	158,587	158,173	111,804	118,170
520524 - SM Plumbing Supplies	32,435	64,035	50,489	41,200	43,672
520525 - SM Repro Paper Toner Supplies	67,973	112,371	116,806	93,407	99,011
520526 - SM Reproduction/Printing	5,834	9,770	3,247	13,335	14,135
520527 - SM Testing Materials	54,612	36,914	58,169	30,120	31,927
520528 - SM Textbooks Books Periodicals	208,912	137,848	122,948	190,437	201,863
520529 - SM Weather/Urgent Repairs	0	0	0	0	0
520530 - SM Window Glass Service Supplies	4,522	41,919	6,721	30,749	32,594
520532 - SM SIGNIFICANT DISPROPORTIONAL	0	0	21,848	0	0
520601 - OE Other Expenses	0	9,045	372,292	69,607	73,783
520602 - OE Advertising	380	2,430	5,748	2,811	2,980
520603 - OE Business Travel	355	2,247	2,322	4,199	4,451
520604 - OE Capital Equipment/Furniture	14,582	329,505	9,701	1,983	2,102
520605 - OE Computer Equipment Hardware	15,410	46,271	37,986	32,679	269,430
520606 - OE Computer Network Telecom	1,086	17,440	17,444	16,779	50,786
520607 - OE Court Judgements Settlement	325	325	20,418	323	342
520608 - OE Credit Card Charges	1,445	816	690	0	0
520610 - OE Field Trips	12,910	37,941	61,908	28,297	29,995
520611 - OE Gas & Oil	50,780	69,404	72,737	92,420	97,965
520612 - OE Graduate Course Reimbursement	36,118	64,000	46,818	166,513	174,104
520613 - OE Grey Bills From Town	701	0	0	0	0
520615 - OE Instruction Equipment	28,532	36,794	32,959	50,315	53,334
520616 - OE Instructional Equipment	22,092	0	0	9,429	9,995
520617 - OE Insurance	43,212	8,825	8,825	40,162	42,572
520619 - OE Misc Expenses	12,770	2,900	0	0	0
520620 - OE Misc Maintenance Services	150	118,785	92,330	7,415	7,860
520621 - OE Motor Vehicle Repair	52,523	86,196	111,808	56,851	60,262
520622 - OE Mtrb Pension	122,369	122,159	23,586	115,819	115,819
520623 - OE Natural Gas	789,448	773,047	518,322	575,251	609,766
520625 - OE Other Payments	84,010	83,530	88,751	87,028	92,250
520626 - OE Pensions	3,774	10,994	18,672	14,142	14,401
520627 - OE Postage	17	121	5	299	20,317



Object Description	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
520628 - OE Power Electricity	1,304,903	1,496,748	1,580,152	1,951,288	2,263,061
520629 - OE Professional Affiliations	63,035	58,363	70,929	79,342	84,058
520632 - OE Safety Equip And Testing	0	0	0	0	0
520636 - OE Space Rental	0	0	0	0	0
520637 - OE Telephone/Pagers	19,505	23,669	27,640	27,079	28,704
520638 - OE Tent Rentals	0	0	0	0	0
520639 - OE Title li Covenant Sch Training	0	1,109	0	597	597
520640 - OE Title li Dearborn Sch Training	0	0	0	0	0
520641 - OE Title li Germaine Training	0	0	0	0	0
520642 - OE Title li St Agnes Training	170	720	1,235	3,456	3,456
520643 - OE Title lia-Arl Catholic	3,220	4,007	4,201	4,515	4,515
520645 - OE Tuition Other Schools	5,491,404	4,867,083	5,034,446	5,727,250	6,320,633
520650 - OE Vehicle Acquisition	20,000	41,530	0	8,897	9,431
520651 - OE Teacher Leader Scholarships	0	2,488	0	14,639	14,639
599000 - Transfer to Other Funds	0	0	0	0	0
Grand Total	85,431,748	92,523,360	98,155,971	102,586,946	109,794,008

FY26 Position Schedule

The following table shows budgeted FTEs from FY25, Actual (current) FTEs in FY25, and FTEs planned for FY26, first by department and then by program area. We conducted significant revisions to position control following a revision of budget codes to align with the DESE Chart of Accounts in FY25, so this chart may differ in some ways from position control records in previous budget books.

<i>LOCATION</i>	<i>PROGRAM</i>	<i>FY25 Budget</i>	<i>FY25 Actual</i>	<i>FY26 Budget</i>	<i>VAR</i>
301 - High School	3001 - School Leadership	12.0	12.0	13.0	1.0
	3005 - Secondary Education	11.5	12.0	18.0	6.5
	3102 - English/Language Arts	19.4	20.0	18.4	-1.0
	3104 - Family and Consumer Science	4.0	4.0	4.0	0.0
	3108 - Reading Interventions	2.0	1.0	2.0	0.0
	3109 - ELL	2.0	2.0	2.0	0.0
	3111 - Math	19.6	19.6	19.6	0.0
	3112 - Science	17.0	17.0	17.0	0.0
	3115 - Social Studies	17.0	17.0	17.0	0.0
	3116 - Library/Media	3.0	3.0	3.0	0.0
	3117 - Music	4.4	4.4	4.6	0.2
	3118 - World Languages	13.6	13.8	13.8	0.2
	3119 - Physical Education	4.6	4.6	4.6	0.0
	3120 - Art	6.0	6.0	6.0	0.0
	3201 - Health Services/Nursing	2.0	3.0	3.0	1.0
	3202 - Guidance/School Counseling	12.5	12.5	13.5	1.0
	3300 - Special Ed Administration/Leadership	1.0	1.0	1.0	0.0
	3301 - Special Education	38.5	39.5	41.5	3.0
301 - High School Total		190.1	192.4	202.0	11.9
302 - Ottoson	3001 - School Leadership	5.8	5.8	5.8	0.0
	3005 - Secondary Education	3.6	3.6	6.1	2.5
	3101 - Computer Science	1.0	1.0	1.0	0.0
	3102 - English/Language Arts	10.0	9.5	10.0	0.0
	3104 - Family and Consumer Science	3.4	3.4	3.4	0.0
	3108 - Reading Interventions	3.0	3.0	3.0	0.0
	3109 - ELL	2.0	2.0	2.0	0.0
	3111 - Math	10.0	10.0	10.0	0.0
	3112 - Science	13.0	13.0	13.0	0.0
	3114 - Math RTI	2.0	2.0	2.5	0.5
	3115 - Social Studies	10.2	10.2	10.2	0.0



Arlington Public Schools

Education That Empowers

LOCATION	PROGRAM	FY25 Budget	FY25 Actual	FY26 Budget	VAR
	3116 - Library/Media	2.0	2.0	2.0	0.0
	3117 - Music	2.6	2.6	2.6	0.0
	3118 - World Languages	8.8	8.8	8.8	0.0
	3119 - Physical Education	4.0	4.6	4.6	0.6
	3120 - Art	2.0	2.0	2.0	0.0
	3201 - Health Services/Nursing	2.0	2.0	2.0	0.0
	3202 - Guidance/School Counseling	6.8	6.8	7.8	1.0
	3301 - Special Education	33.1	33.2	35.2	2.2
	3305 - One to One Assistance	2.0	2.0	2.0	0.0
302 - Ottoson Total		127.3	127.5	134.0	6.8
303 - Gibbs	3001 - School Leadership	3.0	3.0	3.5	0.5
	3005 - Secondary Education	5.8	5.8	5.8	0.0
	3101 - Computer Science	1.0	1.0	1.0	0.0
	3102 - English/Language Arts	5.0	5.0	5.0	0.0
	3104 - Family and Consumer Science	1.0	1.0	1.0	0.0
	3108 - Reading Interventions	3.0	3.0	3.0	0.0
	3109 - ELL	1.0	1.0	1.0	0.0
	3111 - Math	5.0	5.0	5.0	0.0
	3112 - Science	6.0	6.0	6.0	0.0
	3114 - Math RTI	1.0	1.0	1.5	0.5
	3115 - Social Studies	5.0	5.0	5.0	0.0
	3116 - Library/Media	2.0	2.0	2.0	0.0
	3117 - Music	1.2	1.2	1.2	0.0
	3118 - World Languages	3.7	3.7	3.7	0.0
	3119 - Physical Education	2.0	2.0	2.0	0.0
	3120 - Art	1.0	1.0	1.0	0.0
	3201 - Health Services/Nursing	1.0	1.0	1.0	0.0
	3202 - Guidance/School Counseling	4.0	4.0	4.0	0.0
	3301 - Special Education	18.9	18.9	18.9	0.0
	3305 - One to One Assistance	1.0	1.0	1.0	0.0
303 - Gibbs Total		71.6	71.6	72.6	1.0
310 - Bishop	3001 - School Leadership	3.0	3.0	3.0	0.0
	3003 - Kindergarten	6.0	6.0	6.0	0.0
	3004 - Elementary Education	17.0	17.0	17.0	0.0
	3105 - Reading	1.0	1.0	1.0	0.0
	3108 - Reading Interventions	2.0	2.0	2.0	0.0

LOCATION	PROGRAM	FY25 Budget	FY25 Actual	FY26 Budget	VAR
	3109 - ELL	1.0	1.0	1.0	0.0
	3114 - Math RTI	1.5	1.5	1.5	0.0
	3116 - Library/Media	0.7	0.7	1.4	0.7
	3117 - Music	1.0	1.0	1.0	0.0
	3119 - Physical Education	1.4	1.4	1.4	0.0
	3120 - Art	1.0	1.0	1.0	0.0
	3201 - Health Services/Nursing	1.0	1.0	1.0	0.0
	3301 - Special Education	13.3	14.3	13.8	0.5
	3305 - One to One Assistance	1.0	1.0	1.0	0.0
310 - Bishop Total		50.9	51.9	52.1	1.2
311 - Brackett	3001 - School Leadership	3.0	3.0	3.0	0.0
	3003 - Kindergarten	6.0	6.0	6.0	0.0
	3004 - Elementary Education	18.0	18.0	18.0	0.0
	3105 - Reading	1.0	1.0	1.0	0.0
	3108 - Reading Interventions	2.0	2.0	2.0	0.0
	3109 - ELL	1.0	1.0	1.0	0.0
	3114 - Math RTI	2.0	2.0	2.0	0.0
	3116 - Library/Media	1.0	1.0	1.4	0.4
	3117 - Music	1.0	1.0	1.0	0.0
	3119 - Physical Education	1.6	1.6	1.6	0.0
	3120 - Art	1.0	1.0	1.0	0.0
	3201 - Health Services/Nursing	1.0	1.0	1.0	0.0
	3301 - Special Education	19.3	19.3	19.3	0.0
	3305 - One to One Assistance	2.0	2.0	2.0	0.0
311 - Brackett Total		59.9	59.9	60.3	0.4
312 - Dallin	3001 - School Leadership	3.0	3.0	3.0	0.0
	3003 - Kindergarten	7.0	6.0	7.0	0.0
	3004 - Elementary Education	17.8	17.8	17.8	0.0
	3105 - Reading	1.0	1.0	1.0	0.0
	3108 - Reading Interventions	2.0	2.0	2.0	0.0
	3109 - ELL	1.0	1.0	1.0	0.0
	3114 - Math RTI	2.0	2.0	2.0	0.0
	3116 - Library/Media	1.7	1.7	1.4	-0.3
	3117 - Music	1.0	1.0	1.0	0.0
	3119 - Physical Education	1.6	1.6	1.6	0.0
	3120 - Art	1.0	1.0	1.0	0.0



Arlington Public Schools

Education That Empowers

LOCATION	PROGRAM	FY25 Budget	FY25 Actual	FY26 Budget	VAR
	3201 - Health Services/Nursing	1.0	1.0	1.0	0.0
	3301 - Special Education	24.9	24.9	24.9	0.0
312 - Dallin Total		64.9	63.9	64.6	-0.3
313 - Hardy	3001 - School Leadership	3.0	3.0	3.0	0.0
	3003 - Kindergarten	7.0	7.0	8.0	1.0
	3004 - Elementary Education	18.0	18.1	18.0	0.0
	3105 - Reading	1.0	1.0	1.0	0.0
	3108 - Reading Interventions	2.0	2.0	2.0	0.0
	3109 - ELL	2.0	2.0	2.0	0.0
	3114 - Math RTI	2.0	2.0	2.0	0.0
	3116 - Library/Media	1.1	1.1	1.4	0.3
	3117 - Music	1.0	1.0	1.0	0.0
	3119 - Physical Education	1.8	1.8	2.0	0.2
	3120 - Art	1.0	1.0	1.0	0.0
	3201 - Health Services/Nursing	2.0	2.0	2.0	0.0
	3301 - Special Education	22.4	22.4	22.4	0.1
	3305 - One to One Assistance	1.0	1.0	1.0	0.0
313 - Hardy Total		65.3	65.4	66.8	1.5
314 - Peirce	3001 - School Leadership	3.0	3.0	3.0	0.0
	3003 - Kindergarten	4.0	4.0	4.0	0.0
	3004 - Elementary Education	16.6	16.6	17.0	0.4
	3105 - Reading	1.0	1.0	1.0	0.0
	3108 - Reading Interventions	1.5	1.5	2.0	0.5
	3109 - ELL	2.0	2.0	2.0	0.0
	3114 - Math RTI	2.0	2.0	2.0	0.0
	3116 - Library/Media	0.9	0.9	1.4	0.5
	3117 - Music	1.0	1.0	1.0	0.0
	3119 - Physical Education	1.4	1.4	1.4	0.0
	3120 - Art	1.0	1.0	1.0	0.0
	3201 - Health Services/Nursing	1.0	1.0	1.0	0.0
	3301 - Special Education	12.3	12.3	12.8	0.5
	3305 - One to One Assistance	2.0	2.0	2.0	0.0
314 - Peirce Total		49.7	49.7	51.6	1.9
315 - Stratton	3001 - School Leadership	3.0	3.0	3.0	0.0
	3003 - Kindergarten	6.0	6.0	6.0	0.0
	3004 - Elementary Education	22.0	22.0	22.0	0.0



Arlington Public Schools

Education That Empowers

LOCATION	PROGRAM	FY25 Budget	FY25 Actual	FY26 Budget	VAR
	3108 - Reading Interventions	2.0	2.0	2.0	0.0
	3109 - ELL	2.0	2.0	2.0	0.0
	3114 - Math RTI	2.0	2.0	2.0	0.0
	3116 - Library/Media	0.7	0.7	1.4	0.7
	3117 - Music	1.0	1.0	1.0	0.0
	3119 - Physical Education	2.0	2.0	2.0	0.0
	3120 - Art	1.0	1.0	1.0	0.0
	3201 - Health Services/Nursing	2.0	2.0	2.0	0.0
	3301 - Special Education	26.8	26.8	26.8	0.0
	3305 - One to One Assistance	2.0	2.0	2.0	0.0
315 - Stratton Total		72.5	72.5	73.2	0.7
316 - Thompson	3001 - School Leadership	3.0	3.0	4.0	1.0
	3003 - Kindergarten	8.0	8.0	8.0	0.0
	3004 - Elementary Education	22.0	22.0	22.0	0.0
	3105 - Reading	1.0	1.0	1.0	0.0
	3108 - Reading Interventions	3.0	3.0	3.0	0.0
	3109 - ELL	2.0	2.0	2.0	0.0
	3114 - Math RTI	2.0	2.0	2.0	0.0
	3116 - Library/Media	1.0	1.0	1.4	0.4
	3117 - Music	1.0	1.0	1.0	0.0
	3119 - Physical Education	2.0	2.0	2.0	0.0
	3120 - Art	1.0	1.0	1.0	0.0
	3201 - Health Services/Nursing	1.0	1.0	1.0	0.0
	3301 - Special Education	22.8	22.8	22.8	0.0
	3305 - One to One Assistance	1.0	1.0	1.0	0.0
316 - Thompson Total		70.8	70.8	72.2	1.4
318 - Early Childhood	3109 - ELL	0.2	0.2	0.0	-0.2
	3201 - Health Services/Nursing	2.0	2.0	2.0	0.0
	3300 - Special Ed Administration/Leadership	1.0	1.0	1.0	0.0
	3301 - Special Education	28.2	28.2	29.0	0.8
318 - Early Childhood Total		31.4	31.4	32.0	0.6
319 - Elementary Systemwide	3004 - Elementary Education	2.0	2.0	2.0	0.0
	3105 - Reading	1.5	1.5	1.5	0.0
	3109 - ELL	1.0	1.0	1.0	0.0
	3114 - Math RTI	0.7	0.7	0.5	-0.2
	3116 - Library/Media	5.0	5.0	2.0	-3.0

<i>LOCATION</i>	<i>PROGRAM</i>	<i>FY25 Budget</i>	<i>FY25 Actual</i>	<i>FY26 Budget</i>	<i>VAR</i>
	3117 - Music	5.7	5.7	5.7	0.0
319 - Elementary Systemwide Total		15.8	15.8	12.7	-3.2
321 - Superintendent & Administration	3401 - Superintendent	2.0	2.0	6.0	4.0
321 - Superintendent & Administration Total		2.0	2.0	6.0	4.0
322 - Curriculum & Instruction	3100 - C&I Leadership	3.0	3.0	1.0	-2.0
	3102 - English/Language Arts	1.0	1.0	1.0	0.0
	3109 - ELL	1.0	1.0	1.0	0.0
	3110 - Heath & Wellness	1.0	1.0	1.0	0.0
	3111 - Math	1.0	1.0	1.0	0.0
	3112 - Science	1.0	1.0	1.0	0.0
	3115 - Social Studies	1.0	1.0	1.0	0.0
	3117 - Music	1.0	1.0	1.0	0.0
	3118 - World Languages	1.0	1.0	1.0	0.0
	3120 - Art	1.0	1.0	1.0	0.0
	3403 - Human Resources	3.0	3.0	4.0	1.0
322 - Curriculum & Instruction Total		15.0	15.0	14.0	-1.0
323 - Special Education & Student Services	3201 - Health Services/Nursing	4.8	4.8	4.8	0.0
	3202 - Guidance/School Counseling	2.0	2.0	2.0	0.0
	3300 - Special Ed Administration/Leadership	8.5	8.5	9.0	0.5
	3301 - Special Education	14.1	14.4	15.8	1.7
323 - Special Education & Student Services Total		29.4	29.7	31.6	2.2
325 - Athletics	3600 - Athletics - Administration	3.0	3.0	3.0	0.0
325 - Athletics Total		3.0	3.0	3.0	0.0
326 - Diversity, Equity, & Inclusion	3402 - Diversity, Equity & Inclusion	3.0	3.0	3.0	0.0
326 - Diversity, Equity, & Inclusion Total		3.0	3.0	3.0	0.0
329 - School Committee	3400 - School Committee	1.0	1.0	0.0	-1.0
329 - School Committee Total		1.0	1.0	0.0	-1.0
330 - Finance	3501 - Business Office	7.0	7.0	7.0	0.0
	3502 - Payroll	5.0	5.0	5.0	0.0
330 - Finance Total		12.0	12.0	12.0	0.0
332 - Facilities	3520 - Facilities Maintenance	13.0	13.0	13.0	0.0
	3521 - Custodial Services	35.0	35.0	36.0	1.0
332 - Facilities Total		48.0	48.0	49.0	1.0
333 - Information Technology	3510 - Information Technology	12.0	12.0	12.5	0.5
333 - Information Technology Total		12.0	12.0	12.5	0.5



<i>LOCATION</i>	<i>PROGRAM</i>	<i>FY25 Budget</i>	<i>FY25 Actual</i>	<i>FY26 Budget</i>	<i>VAR</i>
334 - Transportation	3309 - Transportation - Special Ed In District	12.0	12.0	13.0	1.0
	3530 - Transportation - Regular Ed	1.0	1.0	1.0	0.0
334 - Transportation Total		13.0	13.0	14.0	1.0
337 - Data & Accountability	3511 - Student Data and Assessment	3.0	3.0	3.0	0.0
337 - Data & Accountability Total		3.0	3.0	3.0	0.0
338 - Community & Engagement	3410 - Communications & Family Engagement	3.3	3.7	3.8	0.5
338 - Community & Engagement Total		3.3	3.7	3.8	0.5
399 - Systemwide	3503 - Grants Development	1.0	1.0	1.0	0.0
	3513 - Traffic Supervisors	20.0	20.0	20.0	0.0
399 - Systemwide Total		21.0	21.0	21.0	0.0
Grand Total		1,035.9	1,039.2	1066.9	31.0

FY26 Budget Change Summary

Arlington School Department Allocations

FY26 Town Allocation	\$ 103,630,672.00
FY25 Town Allocation	\$ 96,521,248.00
<i>Difference</i>	\$ 7,109,424.00

Summary of Budget Changes

YoY Salaries and Operations

Total Salaries FY26	\$ 88,781,887.00
Budgeted Salaries FY25	\$ 83,498,364.00
<i>FY26 General Fund YoY Salaries:</i>	\$ 5,283,523.00
Total Operations FY26	\$ 14,848,786.00
Total Operations FY25	\$ 13,022,884.00
<i>FY26 General Fund YoY Operational Increase:</i>	\$ 1,825,902.00

FY26 Change Summary

OOD Tuition & Transportation	\$ 433,805.42
Anticipated Utility Increases	\$ 311,772.50
Department Budget Adjustments	\$ 446,110.08
Other Operational Additions	\$ 634,213.00
YoY Salary Increase (COLA, Additions, and Efficiencies)	\$ 5,283,523.00
<i>Total FY26 Staffing Additions</i>	45.3 \$ 3,417,249.99
<i>Previous (FY25) Staffing Additions</i>	3.1 \$ 247,036.50
<i>Total Staffing Efficiencies & Adjustments</i>	-19.2 \$ (469,146.15)
Total Additions	29.1 \$ 7,109,424.00

Staffing Efficiencies

Location	Program	Title	FTE Change	Amount
District	Central Office	Multiple: Role Restructure	-5.0	\$ 401,348.00
Menotomy	Early Childhood	MLL Teacher (vacant)	-0.2	\$ (16,000.00)

FY26 Budget Change Summary

Multiple	Libraries	Librarians (resetting FTEs K-8) and Paraprofessionals (reduction to .4 at all elementary, .5 at middle)	-8.9	\$	(675,030.86)
Multiple	Elementary Education and Secondary Education	Building Substitutes	-4.9	\$	(171,500.00)
Multiple	Math RTI	Math Intervention Paraprofessional (Title 1)	-0.2	\$	(7,963.29)
Total Efficiencies			-19.2	\$	(469,146.15)

Staffing Additions

Location	Program	Title	FTE Change	Amount
AHS	Multiple	AHS Enrollment: Sections	6.0	\$ 450,000.00
AHS	Secondary Education	Dean	1.0	\$ 120,000.00
AHS	Performing Arts	Performing Arts: Media Teacher	0.2	\$ 15,000.00
AHS	Guidance	School Counselor	1.0	\$ 75,000.00
AHS	Special Education	Special Education Teachers	2.0	\$ 150,000.00
AHS	Special Education	General Education Paraprofessional	0.5	\$ 18,000.00
AHS	Facilities	Custodian	1.0	\$ 47,530.40
OMS	Mathematics	Math Coach	0.5	\$ 37,500.00
OMS	Multiple	OMS Enrollment: Specialists	2.5	\$ 200,000.00
OMS	Special Education	SPED Coordinator	0.5	\$ 60,000.00
OMS	Special Education	Special Education Teachers	2.0	\$ 150,000.00
OMS	Guidance	School Counselor	1.0	\$ 75,000.00
Gibbs	Mathematics	Math Coach	0.5	\$ 40,000.00
Gibbs	Secondary Education	Assistant Principal	0.5	\$ 60,000.00
Peirce	Elementary Education	Kindergarten TA	0.4	\$ 13,811.80
Peirce	Reading	Reading Specialist	0.5	\$ 37,500.00
Bishop	Social Worker	Social Worker	0.5	\$ 37,500.00
Stratton	Social Worker	Social Worker	0.5	\$ 37,500.00
Menotomy	Special Education	Menotomy Paraprofessionals	0.8	\$ 28,000.00

FY26 Budget Change Summary

Multiple	Special Education	Board Certified Behavior Analyst	1.0	\$	75,000.00
Elementary	Libraries	Full Time Librarians	8.5	\$	637,500.00
Multiple	Multiple	Reserve Positions	3.0	\$	225,000.00
Thompson	Elementary Education	School Administrative Assistant	1.0	\$	64,689.00
Hardy	Elementary Education	Specialized Support Paraprofessionals - SLC	2.0	\$	70,000.00
Hardy	Special Education	Teaching Assistant	0.1	\$	2,100.00
Hardy	Elementary Education	Kindergarten TA	1.0	\$	35,000.00
Hardy	PE/Wellness	PE Teacher	0.2	\$	15,000.00
District	Transportation	School Bus Driver	1.0	\$	60,000.00
District	Central Office	Central Office Restructure	5.0	\$	389,521.00
District	IT	Town Cybersecurity	0.5	\$	51,745.00
District	Facilities	Assistant Director of Facilities	N/A	\$	18,000.00
District	Family Engagement	Sustainability Coordinator	0.1	\$	6,352.79
School-Family Liasion Stipends	K-12	District	N/A	\$	15,000.00
Food Service Monitors Reallocation	K-12	District	N/A	\$	100,000.00
Total Budget Changes			45.3	\$	3,417,249.99

Previous Additions: Not Specified in FY25 Budget

Location	Program	Title	FTE Change	Amount
AHS	Nursing	School Nurse	1.0	\$ 93,290.20
AHS	World Language	World Language Teacher	0.2	\$ 13,283.20
District	Communications	Communications Specialist	0.4	\$ 35,020.00
OMS	Physical Education	PE Teacher	0.6	\$ 24,100.52
OMS	Special Education	Occupational Therapist	0.2	\$ 6,607.22
Multiple	Special Education	Assistive Technology Specialist	0.3	\$ 32,144.04

FY26 Budget Change Summary

Muliple	Special Education	Physical Therapist	0.4	\$	42,591.32
Total Budget Changes			3.1	\$	247,036.50

Operational Changes

Description	Grades	School	FTE	Amount
Athletic Coaching - Stipends	9-12	AHS	N/A	\$ 15,000.00
Network Monitoring Upgrade	District	District	N/A	\$ 18,000.00
APS Cloud Backup	District	District	N/A	\$ 15,000.00
Science Department Curriculum Supplies	6-12	Secondary	N/A	\$ 50,000.00
Cartwheel Care Contract	District	District	N/A	\$ 38,300.00
Zoom Webinar	District	District	N/A	\$ 16,000.00
Districtwide Cloud Storage	District	District	N/A	\$ 20,000.00
Postage Meter	District	District	N/A	\$ 20,000.00
AHS SmartLab Production Machines	AHS	AHS & District	N/A	\$ 10,000.00
Student Devices	6-8	OMS	N/A	\$ 135,000.00
Paraprofessional Devices	District	District	N/A	\$ 100,000.00
Facilities Maintenance and Refresh of Equipment	District	District	N/A	\$ 226,913.00
Contracted Services	District	District	N/A	\$ (30,000.00)
Total Budget Changes				\$ 634,213.00

Arlington Public Schools Superintendent's FY26 Proposed Budget

February 27, 2024



Agenda



Arlington Public Schools
Education That Empowers

Enrollment and Class Size Updates

Budget Change Updates

Discussion

Budget Priorities & Highlights



Arlington Public Schools
Education That Empowers

(Concise) Priorities for FY26:

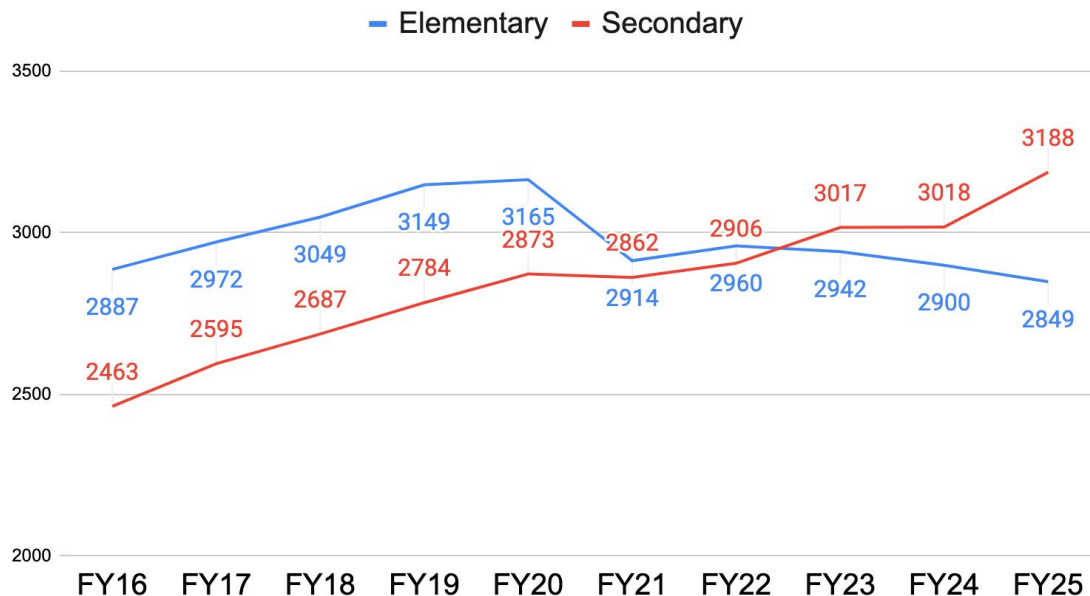
- Supporting increasing enrollments at the secondary level;
- Continuing to support collective bargaining and competitive compensation;
- Allocations for operational needs, repairs, and maintenance;
- Allocations for staff, student, and classroom technology;
- Balancing class sizes; and
- Providing equity of service across schools.

Shift in Enrollments



Arlington Public Schools
Education That Empowers

Elementary v. Secondary Enrollment, FY16-FY25



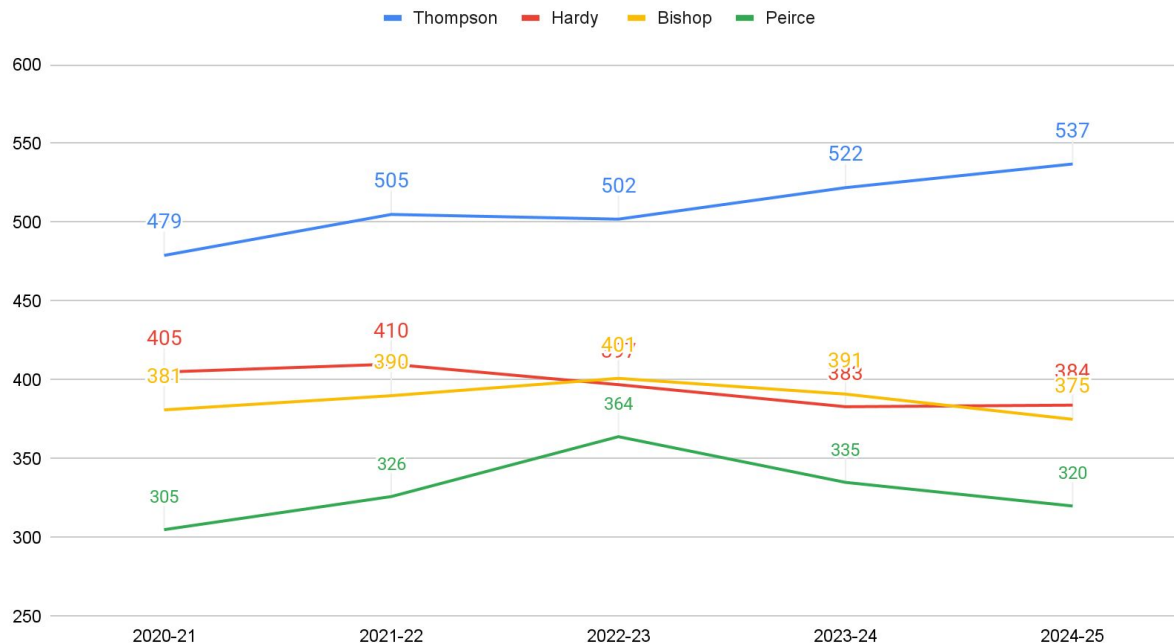
An important factor in budget planning over the past several years is the shift of student population from the elementary schools into the secondary schools (Gibbs, OMS, and AHS).

Balancing Class Sizes AND School Enrollments



Arlington Public Schools
Education That Empowers

Thompson, Hardy, Bishop, and Peirce Elementary Enrollment, 2020-2025



Thompson overall enrollment has steadily increased, while Hardy and Bishop enrollment has decreased.

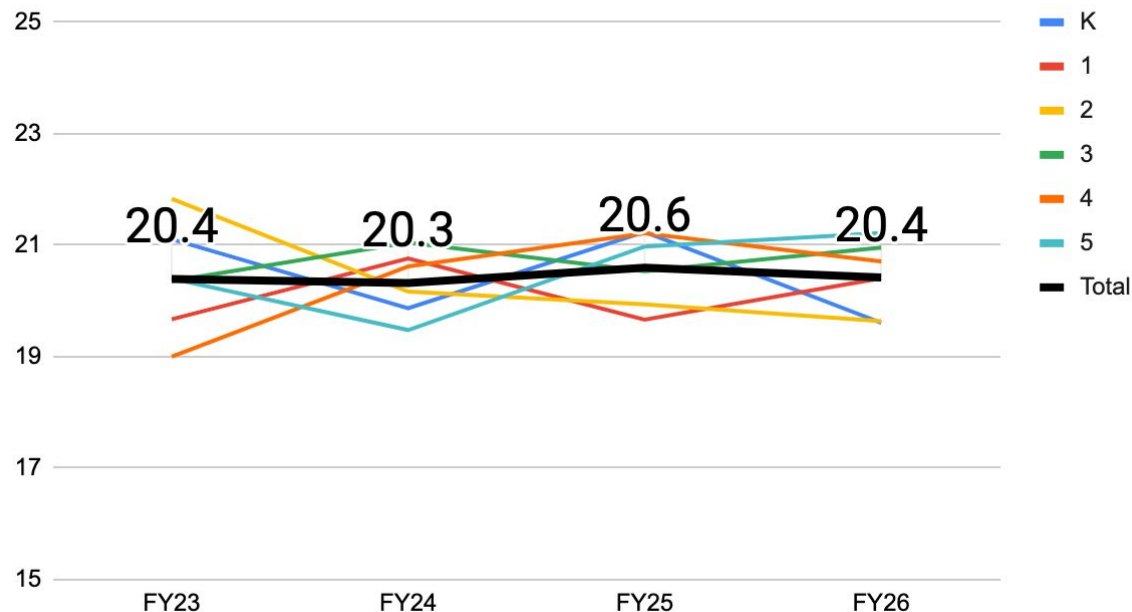
Peirce had 3 sections of K and increased enrollments, but declined in recent years.

Balancing Class Sizes AND School Enrollments, Cont.



Arlington Public Schools
Education That Empowers

Average Class Sizes, 2022-2026 (projected)



For FY26, we are projecting a slight decrease in average class size, but by keeping sections even and reallocating, we aim to balance *school* enrollments over time.

It will be difficult to do this while maintaining efficient *class sizes* within each school.

Social Work Allocations



Arlington Public Schools
Education That Empowers

School	Population	FY25 Budgeted Social Workers (FTE)	FY25 SW ratio	FY26 Budgeted Social Workers (FTE)	FY26 SW ratio
Bishop	377.0	1.3	301.6	1.5	251.3
Brackett	394.0	2.0	197.0	2.0	197.0
Dallin	382.0	1.7	231.5	1.9	201.1
Hardy	376.0	1.7	227.9	1.4	268.6
Peirce	321.0	1.3	256.8	1.5	214.0
Stratton	419.0	1.0	419.0	1.5	279.3
Thompson	537.0	2.0	268.5	2.0	268.5
Stratton - SLC-A	31.0	1.0	31.0	1.0	31.0
Hardy - SLC-C	13.0	0.6	21.7	0.6	21.7
Dallin - SLC-B	7.0	0.6	11.7	0.6	11.7
	2,857.0	13.0	219.8	14.0	204.1

GenEd allocation
range FY25:
197-419 (222)
students/social
worker

GenEd allocation
range FY26:
197-279 (82)

FY26 Budget Change Summary			
Arlington School Department Allocations			
FY26 Town Allocation			\$ 103,630,672.00
FY25 Town Allocation			\$ 96,521,248.00
Difference			\$ 7,109,424.00
Summary of Budget Changes			
YoY Salaries and Operations			
Total Salaries FY26			\$ 88,781,887.00
Budgeted Salaries FY25			\$ 83,498,364.00
FY26 General Fund YoY Salaries:			\$ 5,283,523.00
Total Operations FY26			\$ 14,848,786.00
Total Operations FY25			\$ 13,022,884.00
FY26 General Fund YoY Operational Increase:			\$ 1,825,902.00
FY26 Change Summary			
OOD Tuition & Transportation			\$ 433,805.42
Anticipated Utility Increases			\$ 311,772.50
Department Budget Adjustments			\$ 446,110.08
Other Operational Additions			\$ 634,213.00
YoY Salary Increase (COLA, Additions, and Efficiencies)			\$ 5,283,523.00
Total FY26 Staffing Additions		45.3	\$ 3,417,249.99
Previous (FY25) Staffing Additions		3.1	\$ 247,036.50
Total Staffing Efficiencies & Adjustments		-19.2	\$ (469,146.15)
Total Additions		29.1	\$ 7,109,424.00

FY26 Efficiencies



Location	Program	Title	FTE Change	Amount
District	Central Office	Multiple: Role Restructure	-5.0	\$ 401,348.00
Menotomy	Early Childhood	MLL Teacher (vacant)	-0.2	\$ (16,000.00)
Multiple	Libraries	Librarians (resetting FTEs K-8) and Paraprofessionals (reduction to .4 at all elementary, .5 at middle)	-8.9	\$ (675,030.86)
Multiple	Elementary Education and Secondary Education	Building Substitutes	-4.9	\$ (171,500.00)
Multiple	Math RTI	Math Intervention Paraprofessional (Title 1)	-0.2	\$ (7,963.29)
Total Efficiencies			-19.2	\$ (469,146.15)



Proposed FY26 Staffing Additions

Location	Program	Title	FTE Change	Amount
AHS	Multiple	AHS Enrollment: Sections	6.0	\$ 450,000.00
AHS	Secondary Education	Dean	1.0	\$ 120,000.00
AHS	Performing Arts	Performing Arts: Media Teacher	0.2	\$ 15,000.00
AHS	Guidance	School Counselor	1.0	\$ 75,000.00
AHS	Special Education	Special Education Teachers	2.0	\$ 150,000.00
AHS	Special Education	General Education Paraprofessional	0.5	\$ 18,000.00
AHS	Facilities	Custodian	1.0	\$ 47,530.40
OMS	Mathematics	Math Coach	0.5	\$ 37,500.00
OMS	Multiple	OMS Enrollment: Specialists	2.5	\$ 200,000.00
OMS	Special Education	SPED Coordinator	0.5	\$ 60,000.00
OMS	Special Education	Special Education Teachers	2.0	\$ 150,000.00
OMS	Guidance	School Counselor	1.0	\$ 75,000.00

Proposed FY26 Staffing Additions Continued



Arlington Public Schools
Education That Empowers

Location	Program	Title	FTE Change	Amount
Gibbs	Mathematics	Math Coach	0.5	\$ 40,000.00
Gibbs	Secondary Education	Assistant Principal	0.5	\$ 60,000.00
Peirce	Elementary Education	Kindergarten TA	0.4	\$ 13,811.80
Peirce	Reading	Reading Specialist	0.5	\$ 37,500.00
Bishop	Social Worker	Social Worker	0.5	\$ 37,500.00
Stratton	Social Worker	Social Worker	0.5	\$ 37,500.00
Menotomy	Special Education	Menotomy Paraprofessionals	0.8	\$ 28,000.00
Multiple	Special Education	Board Certified Behavior Analyst	1.0	\$ 75,000.00
Elementary	Libraries	Full Time Librarians	8.5	\$ 637,500.00
Multiple	Multiple	Reserve Positions	3.0	\$ 225,000.00
Thompson	Elementary Education	School Administrative Assistant	1.0	\$ 64,689.00
Hardy	Elementary Education	Specialized Support Paraprofessionals - SLC	2.0	\$ 70,000.00
Hardy	Special Education	Teaching Assistant	0.1	\$ 2,100.00
Hardy	Elementary Education	Kindergarten TA	1.0	\$ 35,000.00
Hardy	PE/Wellness	PE Teacher	0.2	\$ 15,000.00

Proposed FY26 Staffing Additions Continued



Arlington Public Schools
Education That Empowers

Location	Program	Title	FTE Change	Amount
District	Transportation	School Bus Driver	1.0	\$ 60,000.00
District	Central Office	Central Office Restructure	5.0	\$ 389,521.00
District	IT	Town Cybersecurity	0.5	\$ 51,745.00
District	Facilities	Assistant Director of Facilities	N/A	\$ 18,000.00
District	Family Engagement	Sustainability Coordinator	0.1	\$ 6,352.79
School-Family Liaison Stipends	K-12	District	N/A	\$ 15,000.00
Food Service Monitors Reallocation	K-12	District	N/A	\$ 100,000.00
Total Budget Changes			45.3	\$ 3,417,249.99

Previous Staffing Additions



Location	Program	Title	FTE Change	Amount
AHS	Nursing	School Nurse	1.0	\$ 93,290.20
AHS	World Language	World Language Teacher	0.2	\$ 13,283.20
District	Communications	Communications Specialist	0.4	\$ 35,020.00
OMS	Physical Education	PE Teacher	0.6	\$ 24,100.52
OMS	Special Education	Occupational Therapist	0.2	\$ 6,607.22
Multiple	Special Education	Assistive Technology Specialist	0.3	\$ 32,144.04
Multiple	Special Education	Physical Therapist	0.4	\$ 42,591.32
Total Budget Changes			3.1	\$ 247,036.50

Proposed FY26 Operational Additions



Arlington Public Schools
Education That Empowers

Description	Grades	School	FTE	Amount
Athletic Coaching - Stipends	9-12	AHS	N/A	\$ 15,000.00
Network Monitoring Upgrade	District	District	N/A	\$ 18,000.00
APS Cloud Backup	District	District	N/A	\$ 15,000.00
Science Department Curriculum Supplies	6-12	Secondary	N/A	\$ 50,000.00
Cartwheel Care Contract	District	District	N/A	\$ 38,300.00
Zoom Webinar	District	District	N/A	\$ 16,000.00
Districtwide Cloud Storage	District	District	N/A	\$ 20,000.00
Postage Meter	District	District	N/A	\$ 20,000.00
AHS SmartLab Production Machines	AHS	AHS & District	N/A	\$ 10,000.00
Student Devices	6-8	OMS	N/A	\$ 135,000.00
Paraprofessional Devices	District	District	N/A	\$ 100,000.00
Facilities Maintenance and Refresh of Equipment	District	District	N/A	\$ 226,913.00
Contracted Services	District	District	N/A	\$ (30,000.00)
Total Budget Changes				\$ 634,213.00

Discussion



Arlington Public Schools
Education That Empowers





Arlington Public Schools
Education That Empowers

FY 2026 Superintendent's Proposed Budget

February 27, 2025

Allocation of Resources to Achieve Goals and Objectives

This budget recommendation was developed in accordance with direction and guidance from the Arlington School Committee, and is informed by the following:

- The FY26 budgeted amount is agreed to by the Town of Arlington and the Arlington School Committee based on the school department funding formula. This formula is based on expected town revenues, student enrollment growth, and an agreed increased percentage for general education and special education expenses.
- Following a highly participatory process, the district adopted new Vision and Mission statements in 2022, along with four Key Priorities. These statements and priorities are drivers of this budget.
- The 5-Year APS Strategic Plan was completed and approved in Spring 2023, with three detailed 5-year initiatives outlined under each Key Priority.

School Committee Members (as of February 14, 2025)



Paul Schlichtman
Chair



Jane P. Morgan
Vice Chair



Liz Exton
Member



Jeff Thielman
Member



Laura Gitelson
Secretary



Leonard Kardon
Member



Kirsi Allison-Ampe, MD
Member

Administration

Elizabeth C. Homan, Ph.D., Superintendent of Schools
Mona Ford Walker, Ed.D., Deputy Superintendent of Teaching and Learning
Alison Elmer, Assistant Superintendent of Student Services
Francis Gorski, Assistant Superintendent of Finance and Operations
Rob Spiegel, Human Resources Director
Weslie Pierre, Director of Communications and Family Engagement
Margaret Thomas, Ed.D., Director of Diversity, Equity & Inclusion

Table of Contents

Table of Contents	3
Arlington Public Schools Budget Facts and Figures	5
Letter from the School Committee Chair	6
Superintendent’s Message and Introduction	7
Organization Goals and Objectives	8
Budget Process	9
Budget Timeline	9
FY 26 Budget Development Calendar	10
Summary – Financial	11
Summary of Revenues and Expenditures	11
Funding Summary	12
Funding Sources	15
Grants	15
Budget Transfer Summary	18
Proposed Changes in the FY26 Budget	19
Informational – Student Enrollments	23
Student Enrollment Trends	23
Enrollment Trends for Arlington Families	24
Enrollment Pressures at Thompson Elementary	26
Shifting Elementary and Secondary Enrollments	28
Schools	31
Arlington High School	31
Ottoson Middle School	33
Gibbs School	34
Bishop Elementary School	36
Brackett Elementary School	37
Dallin Elementary School	38
Hardy Elementary School	39
Peirce Elementary School	40
Stratton Elementary School	41
Thompson Elementary School	42
Menotomy Preschool	43
Curriculum & Instruction	44
English Language Arts (ELA)	44
Science	45
History and Social Studies	46
World Languages	47
Multilingual Learner Education	48

Mathematics and Computer Science	49
Wellness (Physical Education, Health & Family and Consumer Science	50
Digital Learning and Libraries	51
Performing Arts	52
Visual Arts	54
Athletics	55
Special Education & Student Services	56
Special Education	56
Social Emotional Learning (SEL) and School Counseling	57
Health & Nursing Services	58
METCO	59
Administration & Operations	60
Diversity, Equity, Inclusion, Belonging and Justice	61
School Food and Nutrition Services	62
Communications and Family Engagement	63
Data, Research, and Accountability	64
Grants	65
Human Resources	66
Transportation	67
Facilities	68
Information Technology	70
Schedules	71
Budget by Program Summary	71
Budget by Cost Center (Department) and Program Summary	74
Budget by Object Summary	89
FY26 Position Schedule: All Funds	94

Arlington Public Schools Budget Facts and Figures

\$103,630,672	FY26 school district operating budget (general fund)
\$19,788,143	Chapter 70 State Aid (FY26 Preliminary – Governor’s Budget)
\$83,466	Average teacher salary / state average \$86,118 (DESE) (FY22)
\$19,471	Per pupil cost (all funds) / state average \$21,885 (DESE) (FY23)
6,113	Students enrolled as of 10/1/25 (DESE)
1061.0	School district general fund employees budgeted (FY26 FTE - full-time equivalents)
668	Teachers budgeted in FY26 (FTE - full-time equivalents)
97.1%	Arlington High School 2023 4-year cohort graduation rate (state rate is 89.2%)
34	Athletic programs offered at high school level in 2024-25, with 65 total teams
12.2 to 1	Student teacher ratio 2023-2024 / state ratio 11.8 to 1 (DESE)
11	# of public schools in Arlington, including Menotomy Preschool



Letter from the School Committee Chair

I am honored to present to Town Meeting the Arlington Public Schools FY26 budget.

In my role as a Town Meeting Member, I have always taken pride in the way our town approaches the budget. We have a longstanding record of cooperation and support from the Finance Committee and the Town Manager, as the schools find their place in the overall town budget.

As chair of the Arlington School Committee, I am grateful for the support of the community, as that is the foundation of the values expressed in this budget document.

Thanks to the leadership of Superintendent Homan, and the participation of hundreds of stakeholders, the Arlington Public Schools engaged the community in a strategic planning process that began with the development of meaningful Vision and Mission Statements.

Arlington Public Schools Vision

The vision of the Arlington Public Schools is to be an equitable educational community where all learners feel a sense of belonging, experience growth and joy, and are empowered to shape their own futures and contribute to a better world.

Arlington Public Schools Mission

The Arlington Public Schools focuses on the whole child to create inclusive and innovative learning opportunities for all students, values diverse identities and ways of learning, prepares all staff to maintain high expectations while providing necessary supports, and sustains collaborative partnerships with families and the community.

The Vision and Mission Statements are the foundation of our strategic plan, defining the priorities in this budget. In November of 2023, the voters of Arlington endorsed the plan when they approved an operating override that is necessary to generate the resources we need to bring the strategic plan to life. You can clearly track how our budget decisions align to the strategic plan in this budget document, and the strategic plan will also be the benchmark for the next four years of continuous improvement in our schools.

When we enter the new fiscal year, we will begin planning for the FY2027 budget. Principals will work with their school site councils to present their school improvement plans, which are presented to the school committee. We will use our strategic plan as the benchmark through a public process that will build our next four budgets.

As you consider this year's budget, I also invite you to follow the development of the next budget. Follow our budget subcommittee. Watch the full school committee develop priorities based on our available resources. Share your thoughts with your school committee through the budget process, culminating with the annual budget hearing in March. Hold us accountable for the alignment of our goals, values, and the allocation of our resources, and the outcomes we desire.

Your school committee brings the community's voice, values, hopes and dreams into the governance of our schools. My colleagues on the school committee are thoughtful, dedicated, collaborative partners in the governance of our schools. I am grateful for their service to Arlington, and I look forward to the opportunity to represent them as their chair in the year to come.

Respectfully submitted,

A handwritten signature in black ink, appearing to read "Paul Schlichtman". The signature is fluid and cursive, with a large initial "P" and "S".

Paul Schlichtman
Chair, Arlington School Committee



Superintendent's Message and Introduction

Dear Arlington Community,

Over the past several years, the district has endeavored to streamline the budget planning process, in order to hear from more stakeholders and to incorporate as many opportunities for feedback as possible prior to the presentation of the budget to the School Committee. As a result, the budget proposal that follows is informed by the expertise of the entire leadership team of the district, the leaders of our bargaining units, and input from the Arlington community. The Arlington School Committee plays an integral role in the creation of this proposal by partnering with us in the development of the budget process; hearing from community members and sharing their priorities and input to inform decision-making; bargaining with various labor units each year; and gathering data from across the Commonwealth and neighboring communities to ensure that our budget planning is transparent, fiscally responsible, data-informed, and values-driven.

The guiding principles of this budget are aligned with the Vision, Mission, and Strategic Plan of the Arlington Public Schools, along with the commitments to the community in a successful Operating Override in November of 2023. Major features of the FY26 budget, all of which are aligned with initiatives in the current APS Strategic Plan include:

- Supporting increasing enrollments at the secondary level, with an emphasis on expansion and accessibility of middle and high school programming (Priority 1);
- Continuing significant allocations to employee compensation, which ensures competitive salaries for employees in all bargaining units and protects the school system's ability to maintain a high standard in hiring and professional practice (Priority 2);
- Planning for accessible facilities and inclusive technologies in all classroom spaces (Priority 3);
- Implementing bargaining agreement terms that require manageable caseloads and balanced class sizes (Priorities 1 and 2); and
- For the first time since 2003, ensuring every APS student has access to a full-time highly-qualified school librarian and a well-apportioned school library (Priority 1)

This budget also features significant personnel resources to support special education, secondary enrollments, and middle school class sizes, resources to support cybersecurity, maintenance of the New Arlington High School, and APS facilities; and strategic planning for elementary sections to alleviate space constraints.

It is my privilege to serve as the Superintendent of the Arlington Public Schools, and to support the learning of Arlington's children each and every day. I look forward to implementing the FY26 budget with our dedicated team of staff and faculty.

Sincerely,

Dr. Elizabeth C. Homan, Superintendent

Organization Goals and Objectives

The following vision, mission, and strategic priorities were formally adopted as policy by the School Committee in June 2022 and are the foundation of budgetary, instructional, and operational decision-making for the Arlington Public Schools.

APS Vision Statement

The vision of the Arlington Public Schools is to be an equitable educational community where all learners feel a sense of belonging, experience growth and joy, and are empowered to shape their own futures and contribute to a better world.

APS Mission Statement

The Arlington Public Schools focuses on the whole child to create inclusive and innovative learning opportunities for all students, values diverse identities and ways of learning, prepares all staff to maintain high expectations while providing necessary supports, and sustains collaborative partnerships with families and the community.

Strategic Priority 1: Ensuring Equity and Excellence

The Arlington Public Schools will ensure equity, excellence, and access to rigorous learning experiences for all students. All graduates will be prepared to achieve their choices of post-secondary education, career, and community contribution.

Strategic Priority 2: Valuing All Staff

The Arlington Public Schools will recruit and retain an excellent and diverse workforce by creating a collaborative and supportive culture for all staff; providing high-quality and relevant professional development; expanding opportunities for leadership and shared decision-making; and prioritizing representation, diverse perspectives, and expertise.

Strategic Priority 3: Improving Infrastructure, Operations, and Sustainability

The Arlington Public Schools will maintain a system of schools that is safe, well-maintained, sustainable, and fiscally responsible, with the appropriate tools and resources to support best educational practices and an optimum teaching and learning environment.

Strategic Priority 4: Sustaining Collaborative Partnerships

The Arlington Public Schools will partner collaboratively with families in meeting the educational needs of all students; facilitate consistent two-way communication; and provide timely, transparent, relevant, and accessible information to all stakeholders.

Budget Process

Each year the Arlington School Committee develops its capital and operating budgets.

This process is a collaborative effort and public process that engages the School Committee, Capital Planning Committee, Long Range Planning Committee, Town and School staff, budget guidelines and budget calendar.

The Superintendent of Schools is tasked with developing a budget that advances the District according to the outlined policy objectives and overall district goals. The School Committee is responsible for reviewing and approving the budget for incorporation with the full Town budget.

Budget Timeline

Early Fall:

The School Committee approves the annual budget calendar.



Fall:

Staff members develop budget recommendations.

School Improvement Plans are presented to the School Committee.



Late Fall/Early Winter:

All departments meet with District Administration and Leadership to review existing staff levels, review budget priorities, and discuss anticipated budget requests. During this time, a series of working meetings including the School Committee, Administration and Leadership, Capital Planning Committee and Long Range Planning Committee discuss the current financial health of the Town, discuss budget issues, and provide policy guidance to the Town and School staff in finalizing budget recommendations.

The Superintendent, in consultation with the Assistant Superintendent of Finance and Operations, Cabinet and the District's Administrative and Leadership Team, reviews budget requests and makes recommendations for school programs to the School Committee. In addition, School Improvement plans are presented to the School Committee highlighting the academic and priority goals along with strategies for each school.



Early Spring:



The School Committee's approved budget is distributed to the Town Meeting members and the Finance Committee. The Annual Town Meeting adopts the School Budget as part of the total Town Budget.

FY 26 Budget Development Calendar

Timeline and Action Step	Owner
October	
Budget Process Design and Development	Superintendent, Asst Superintendent, Budget Subcommittee
November	
FY26 Budget Development Kickoff Memo	Asst Superintendent
Staffing Roster Meetings w/Business Office	APS Administration
December	
FY26 Budget Requests Due	APS Administration
FY26 Department and School Budget Presentations to the Superintendent's Leadership Team.	APS Administration
APS Budget Requests to School Committee Regular Meeting	Superintendent
January	
School Committee votes to acknowledge Town appropriation	School Committee
School Committee Budget Priorities Discussion	School Committee
February	
Superintendent's Proposed Budget to School Committee	Superintendent
Public Hearing on proposed budget	School Committee
March	
School Committee Approval of Proposed Budget	School Committee
School Committee's Proposed Budget to Finance Committee	School Committee
April	
School Committee's Proposed Budget to Town Meeting	School Committee



Summary – Financial

Summary of Revenues and Expenditures

The Town of Arlington supports the School Department by providing the Town Appropriation. For FY26, the town appropriation includes an increase of 3.75% in the appropriation for general education, and adjustment that accounts for enrollment increases or decreases. The appropriation also includes a 6.50% increase in the allocation for special education. An additional \$1,700,000 is allocated as a result of the successful November 2023 override, to support the APS 5-year Strategic Plan including competitive compensation. This results in a 7.37% increase in the Town Appropriation to \$103,630,672. The Town Appropriation includes funds from Chapter 70 education state aid as well as local property tax revenues. The Town combines these two sources of funding to create the Town Appropriation, which then makes up the General Fund for Arlington Public Schools.

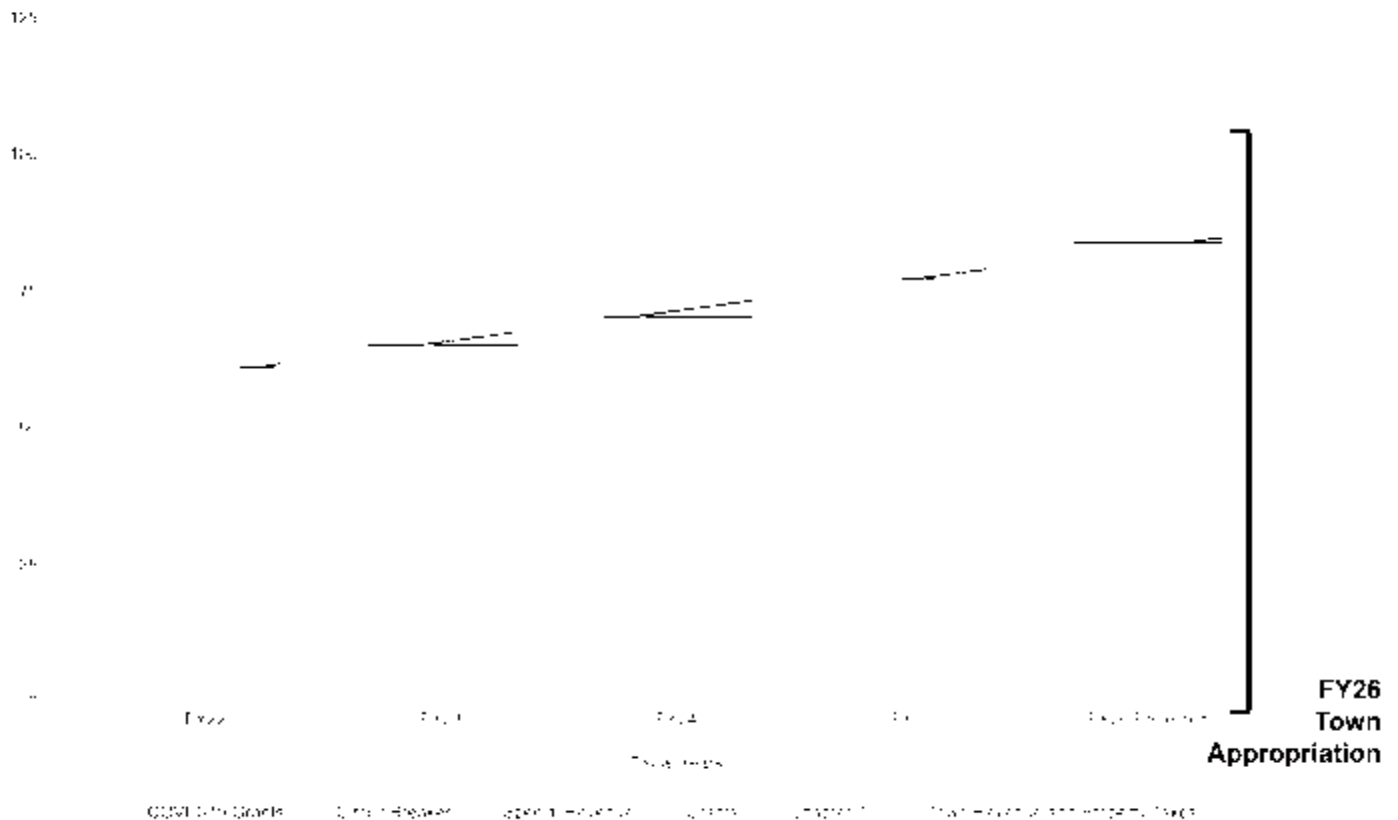
Grant revenue for FY26 is budgeted to be the same as the adjusted FY25 awarded grants.

The district also receives revenue from fees and reimbursements, including foreign student tuition and income from the rental of Peirce Field and school buildings. The state special education Circuit Breaker is the largest source of reimbursement revenue. The district factors in the year over year increase or decrease in Circuit Breaker in building the general fund budget. For FY26, the district is anticipating having \$1,932,001 in Circuit Breaker revenue available to offset the cost of Out of District Tuitions, an increase of \$156,294 over what was available when the FY25 Budget was approved by the School Committee.

Revolving Fund revenue is budgeted to decrease by 2.4% during FY26 for a total of \$1,515,055.

Total revenue for the District is budgeted at \$109,783,153, a 6.93% overall increase from FY25.

Revenue by Funding Source from FY22-FY26, (in millions)



Funding Summary

The Funding Summary shows a breakdown of the District funding changes through the past several years' budgets as revised to reflect final grant amounts. It also shows the funding changes that are expected to happen as the District moves to the Superintendent's Proposed FY26 Budget.

The School Department, unlike other departments of the Town of Arlington, does not receive all of its funding from the Town Appropriation voted by Town Meeting. In the FY25 Budget, the Town Appropriation was 94.0% of the total school budget, and is budgeted to be 94.5% in the Superintendent's Proposed FY26 Budget. Grants, revolving fees and reimbursements make up the rest of the school budget.



Arlington Public Schools

Education That Empowers

Funding Summary Chart

Funding Description	FY17	FY18	FY19	FY20	FY21	FY22	FY23	FY24	FY25	FY26 Projected	Variance	%
General Fund	\$57,526,549	\$60,928,485	\$66,253,022	\$71,427,139	\$75,570,531	\$80,104,634	\$88,947,334	\$89,347,334	\$96,521,248	\$103,630,672	\$7,109,424	7.37%
Town Revenue and Property Taxes	\$46,465,077	\$49,712,165	\$54,460,057	\$57,447,812	\$61,004,503	\$65,363,526	\$70,243,925	\$70,643,925	\$77,191,655	\$83,842,529	\$6,650,874	8.62%
Chapter 70 State Aid	\$11,061,472	\$11,216,320	\$11,792,965	\$13,979,327	\$14,566,028	\$14,741,108	\$18,703,409	\$18,703,409	\$19,329,593	\$19,788,143	\$458,550	2.37%
Grants												
Title I	\$473,177	\$433,160	\$189,953	\$186,970	\$159,390	\$93,970	\$157,942	\$149,599	\$160,527	\$160,527	\$0	0.00%
Title IIA Improving Teacher Quality	\$101,068	\$93,495	\$90,013	\$79,654	\$71,261	\$64,244	\$69,184	\$69,697	\$71,286	\$71,286	\$0	0.00%
Title III ELL	\$39,178	\$42,689	\$39,258	\$40,241	\$48,743	\$43,365	\$47,865	\$54,057	\$50,178	\$50,178	\$0	0.00%
Title IV A Student Support & Acad Enrichment						\$10,843	\$10,000	\$11,574	\$10,854	\$10,854	\$0	\$0
Special Education Early Childhood	\$42,021	\$39,815	\$41,194	\$42,377	\$42,684	\$47,551	\$51,224	\$46,544	\$47,040	\$47,040	\$0	0.00%
Special Education - 94 - 142	\$1,396,626	\$1,424,332	\$1,492,435	\$1,524,109	\$1,573,111	\$1,560,507	\$1,649,748	\$1,815,361	\$1,791,355	\$1,791,355	\$0	0.00%
METCO	\$434,654	\$440,519	\$449,053	\$534,449	\$511,949	\$577,885	\$591,228	\$591,228	\$594,121	\$585,039	-\$9,082	-1.53%
Grants, Subtotal	\$2,486,724	\$2,474,010	\$2,301,906	\$2,407,800	\$2,407,138	\$2,398,365	\$2,577,191	\$2,738,060	\$2,725,361	\$2,716,279	-\$9,082	-0.33%
COVID Related Grants												
CvRF COVID Reopening Funds	\$0	\$0	\$0	\$0	\$1,577,763	\$0	\$0	\$0	\$0	\$0	\$0	0.00%
ESSER I & ESSER II	\$0	\$0	\$0	\$0	\$154,245	\$514,420	\$0	\$0	\$0	\$0	\$0	0.00%
ESSER III	\$0	\$0	\$0	\$0	\$0	\$11,500	\$241,555	\$777,716	\$102,882	\$0	-\$102,882	-100.00%
252 ARP-IDEA	\$0	\$0	\$0	\$0	\$0	\$39,182	\$293,248	\$0	\$0	\$0	\$0	0.00%
FY22 ARP-IDEA 264 Early Childhood	\$0	\$0	\$0	\$0	\$0	\$2,506	\$27,072	\$0	\$0	\$0	\$0	0.00%
COVID-19 Related Grants, Subtotal	\$0	\$0	\$0	\$0	\$1,732,008	\$567,608	\$561,875	\$777,716	\$102,882	\$0	\$0	0.00%
Special Revenue & Revolving												
Foreign Exchange Tuition Revolving	\$0	\$325,000	\$325,000	\$127,687	\$359,790	\$595,587	\$500,000	\$600,000	\$600,000	\$500,000	-\$100,000	-16.67%
Menotomy Preschool	\$0	\$0	\$142,000	\$130,654	\$141,881	\$426,965	\$200,000	\$308,900	\$263,841	\$326,437	\$62,596	23.72%
Instrumental Music Fees Revolving	\$181,787	\$148,265	\$148,265	\$18,963	\$177,605	\$78,943	\$0	\$0	\$0	\$0	\$0	0.00%



Arlington Public Schools

Education That Empowers

Tuition-In Payments	\$59,490	\$90,000	\$90,000	\$0	\$0	\$80,804	\$350,000	\$350,000	\$48,398	\$48,398	\$0	0.00%
Building Rental Fees	\$265,627	\$350,000	\$350,000	\$113,526	\$69,127	\$1,158,024	\$500,000	\$500,000	\$500,000	\$500,000	\$0	0.00%
Peirce Field Rental Fees	\$29,614	\$22,000	\$22,000	\$19,759	\$16,113	\$31,352	\$20,000	\$20,000	\$20,000	\$20,000	\$0	0.00%
Bishop Bus Revolving	\$27,060	\$20,000	\$20,000	\$788	\$0	\$0	\$100,000	\$100,000	\$100,000	\$100,000	\$0	0.00%
Athletic Revolving	\$265,923	\$300,000	\$300,000	\$372,249	\$363,801	\$49,800	\$0	\$30,644	\$0	\$0	\$0	0.00%
Traffic Posts Receipts (Rebilling)	\$17,232	\$17,577	\$17,928	\$0	\$0	\$0	\$0	\$33,497	\$0	\$0	\$0	0.00%
AEA and Other Revolving	\$ -	\$15,671	\$16,472	\$158	\$18,689	\$20,206	\$20,220	\$20,220	\$20,220	\$20,220	\$0	0.00%
Special Revenue & Revolving, Subtotal	\$896,003	\$1,288,513	\$1,431,665	\$783,783	\$1,147,006	\$2,441,681	\$1,690,220	\$1,963,262	\$1,552,459	\$1,515,055	-\$37,404	-2.41%
Circuit Breaker	\$1,928,899	\$2,043,076	\$2,317,327	\$2,673,970	\$2,296,417	\$2,296,417	\$2,343,126	\$1,959,252	\$1,775,707	\$1,932,001	\$156,294	8.80%
Grand Total	\$62,838,175	\$66,734,084	\$72,303,920	\$77,292,692	\$83,153,100	\$87,808,706	\$96,119,746	\$96,785,623	\$102,677,658	\$109,794,007	\$7,116,349	6.93%

Funding Sources

Town Appropriation

The Town Appropriation for FY26 is calculated using the current funding formula established by the Town Manager and the Long Range Planning Committee. This budget formula increases the General Education funding by 3.75%, Special Education Funding by 6.50%, and an additional growth factor in General Education funding of 50% of per pupil expenditure for each additional student added or reduced from the prior year.

Description	FY2022	FY2023	FY2024	FY2025	FY2026
Proposed School Appropriation from Town					
Operating Override Additions	\$1,030,000	\$1,030,000	\$600,000	\$3,100,000	\$1,700,000
General Education Costs	\$52,809,670	\$55,724,058	\$57,312,461	\$61,351,257	\$66,753,248
Special Education Costs*	\$26,264,964	\$28,103,511	\$30,070,757	\$32,025,356	\$34,107,004
Growth Factor	\$0		\$964,116	\$44,635	\$1,070,420
School General Fund Budget	\$80,104,634	\$83,477,869	\$88,947,334	\$96,521,248	\$103,630,672

Grants

Grant funding is expected to remain level funded with the FY25 final approved numbers. The FY25 final approved amounts differ from the prior year presented budget because our budget assumes that grant funding will remain level.

METCO

The purpose of the state-funded METCO Program is to improve inclusion, increase diversity, and integrate students from Boston and Arlington. The METCO program provides all Arlington Public Schools students the opportunity to experience the advantages of learning and working in a racially, ethnically, and linguistically diverse setting. The priorities of this grant are to welcome Boston-resident students into the Arlington community and provide opportunities and support for cross-cultural understanding and appreciation.

FY22 Actual	FY23 Actual	FY24 Actual	FY25 Actual	FY26 Projected
\$ 577,885	\$591,228	\$591,228	\$594,121	\$585,039

Individuals with Disabilities Education Act (IDEA) Federal Special Education Grant

The purpose of this federal special education entitlement grant program is to provide funds to Arlington Public Schools to ensure that eligible students with disabilities receive a free and appropriate public education that includes special education and related services designed to meet their individual needs.

FY22 Actual	FY23 Actual	FY24 Actual	FY25 Actual	FY26 Projected
\$ 1,560,507	\$1,642,529	\$1,807,188	\$1,791,355	\$1,799,355

Early Childhood Special Education (ECSE) Program Federal Entitlement Grant

The purpose of this federal special education entitlement grant program is to provide funds to ensure that a free and appropriate public education is provided to Arlington children with disabilities aged 3-5, and that this education includes special education and related services designed to meet their individual needs in the least restrictive environment, in accordance with the Individuals with Disabilities Education Act — (IDEA4) and Massachusetts Special Education laws (M.G.L. c. 71B).

FY22 Actual	FY23 Actual	FY24 Actual	FY25 Actual	FY26 Projected
\$ 47,551	\$51,050	\$51,050	\$50,178	\$50,178

Title I

Title I, Part A of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to the Arlington Public Schools to help provide all children a significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.

FY22 Actual	FY23 Actual	FY24 Actual	FY25 Actual	FY26 Projected
\$ 137,822	\$157,062	\$149,599	\$160,527	\$160,527



Title IIA

Title IIA of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to school districts to improve high quality systems of support for excellent teaching and leading. The priorities of Title IIA are to: increase student achievement consistent with challenging State academic standards; improve the quality and effectiveness of teachers, principals, and other school leaders; increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and provide low-income and minority students equitable access to effective teachers, principals, and other school leaders.

FY22 Actual	FY23 Actual	FY24 Actual	FY25 Actual	FY26 Projected
\$ 64,244	\$ 69,163	\$ 69,163	\$71,286	\$71,286

Title III ELL - English Language Acquisition and Academic Achievement Program for English Learners and Immigrant Children and Youth

Title III of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to Arlington Public Schools to help ensure that English learners (ELs) and immigrant children and youth attain English proficiency and develop high levels of academic achievement in English, assist teachers and administrators to enhance their capacity to provide effective instructional programs designed to prepare ELs and immigrant children and youth to enter all-English instructional settings, and promote parental, family, and community participation in language instruction programs for parents, families, and communities.

FY22 Actual	FY23 Actual	FY24 Actual	FY25 Actual	FY26 Projected
\$ 43,365	\$47,865	\$46,544	\$50,178	\$50,178

Revolving Fees and Reimbursements

There have been a few changes to our revenue in this area. Circuit Breaker has increased by \$156,294 to reflect the anticipated amount of Circuit Breaker the district expects to receive in FY26. In addition, to purchase curriculum materials, curriculum software, textbooks and increase professional development offerings district wide, Foreign Exchange revolving fund spending will be funded at \$400,000.

Budget Transfer Summary

With careful and thoughtful consideration, the budget presented is balanced and will support the Arlington Public Schools' priorities. This budget has additional schedules and tables to explain the details of this budget. The School Committee is responsible for voting on a budget to fund Arlington Public Schools in a format in which it also controls the budget. This format breaks the School Budget into six major categories, using the following category codes:

1. Elementary Education
2. Secondary Education
3. Special Education and Student Services
4. Curriculum & Instruction
5. Administration
6. Other (Facilities, IT, and Transportation)

All of these categories are presented here for the FY23, FY24, FY25, proposed FY26 budget. The School Committee uses the budget transfer categories as a control mechanism over the budget. This practice was established as a School Committee Policy entitled Budget Transfer Authority on June 28, 2011. The policy requires that the Superintendent receive School Committee approval prior to transferring budgeted funds between any of the six categories that make up the total School Department budget. This format allows a clear understanding of how the District Budget is allocated among key elements of the Arlington Public Schools.

<i>Budget Transfer Category</i>	FY22	FY23	FY24	FY25	FY26 Budget	Change	%
Special Education	19,937,733	20,749,689	23,259,298	25,161,131	27,732,780	2,571,649	10.22%
Secondary Education	22,438,974	24,020,816	25,719,005	27,391,446	29,972,748	2,581,302	9.42%
Other	8,763,077	9,521,388	9,018,251	9,987,605	10,005,746	18,141	0.18%
Elementary Education	23,544,846	24,871,619	26,605,980	25,914,830	29,185,130	3,270,300	12.62%
Curriculum & Instruction	1,981,565	2,358,668	2,360,493	3,895,959	2,423,878	-1,472,081	-37.78%
Administration	2,750,509	2,904,265	2,842,174	4,170,277	4,310,390	140,113	3.36%
Grand Total	79,416,704	84,426,444	89,805,200	96,521,248	103,630,672	7,109,424	7.37%



Proposed Changes in the FY26 Budget

FY26 Budget Change Summary		
<i>Arlington School Department Allocations</i>		
FY26 Town Allocation		\$ 103,630,672.00
FY25 Town Allocation		\$ 96,521,248.00
Difference		\$ 7,109,424.00

Summary of Budget Changes			
<i>YoY Salaries and Operations</i>			
Total Salaries FY26			\$ 88,781,887.00
Budgeted Salaries FY25			\$ 83,498,364.00
		<i>FY26 General Fund YoY Salaries:</i>	\$ 5,283,523.00
Total Operations FY26			\$ 14,848,786.00
Total Operations FY25			\$ 13,022,884.00
		<i>FY26 General Fund YoY Operational Increase:</i>	\$ 1,825,902.00
<i>FY26 Change Summary</i>			
OOD Tuition & Transportation			\$ 433,805.42
Anticipated Utility Increases			\$ 311,772.50
Department Budget Adjustments			\$ 446,110.08
Other Operational Additions			\$ 634,213.00
YoY Salary Increase (COLA, Additions, and Efficiencies)			\$ 5,283,523.00
		<i>Total FY26 Staffing Additions</i>	45.3 \$ 3,417,249.99
		<i>Previous (FY25) Staffing Additions</i>	3.1 \$ 247,036.50
		<i>Total Staffing Efficiencies & Adjustments</i>	-19.2 \$ (469,146.15)
		Total Additions	29.1 \$ 7,109,424.00

Staffing Efficiencies				
Location	Program	Title	FTE Change	Amount
District	Central Office	Multiple: Role Restructure	-5.0	\$ 401,348.00
Menotomy	Early Childhood	MLL Teacher (vacant)	-0.2	\$ (16,000.00)
Multiple	Libraries	Librarians (resetting FTEs K-8) and Paraprofessionals (reduction to .4 at all elementary, .5 at middle)	-8.9	\$ (675,030.86)
Multiple	Elementary Education and Secondary Education	Building Substitutes	-4.9	\$ (171,500.00)

FY26 Budget Change Summary

Multiple	Math RTI	Math Intervention Paraprofessional (Title 1)	-0.2	\$ (7,963.29)
Total Efficiencies			-19.2	\$ (469,146.15)

Staffing Additions

Location	Program	Title	FTE Change	Amount
AHS	Multiple	AHS Enrollment: Sections	6.0	\$ 450,000.00
AHS	Secondary Education	Dean	1.0	\$ 120,000.00
AHS	Performing Arts	Performing Arts: Media Teacher	0.2	\$ 15,000.00
AHS	Guidance	School Counselor	1.0	\$ 75,000.00
AHS	Special Education	Special Education Teachers	2.0	\$ 150,000.00
AHS	Special Education	General Education Paraprofessional	0.5	\$ 18,000.00
AHS	Facilities	Custodian	1.0	\$ 47,530.40
OMS	Mathematics	Math Coach	0.5	\$ 37,500.00
OMS	Multiple	OMS Enrollment: Specialists	2.5	\$ 200,000.00
OMS	Special Education	SPED Coordinator	0.5	\$ 60,000.00
OMS	Special Education	Special Education Teachers	2.0	\$ 150,000.00
OMS	Guidance	School Counselor	1.0	\$ 75,000.00
Gibbs	Mathematics	Math Coach	0.5	\$ 40,000.00
Gibbs	Secondary Education	Assistant Principal	0.5	\$ 60,000.00
Peirce	Elementary Education	Kindergarten TA	0.4	\$ 13,811.80
Peirce	Reading	Reading Specialist	0.5	\$ 37,500.00
Peirce	Social Worker	Social Worker	0.5	\$ 37,500.00
Stratton	Social Worker	Social Worker	0.5	\$ 37,500.00
Menotomy	Special Education	Menotomy Paraprofessionals	0.8	\$ 28,000.00
Multiple	Special Education	Board Certified Behavior Analyst	1.0	\$ 75,000.00
Elementary	Libraries	Full Time Librarians	8.5	\$ 637,500.00
Multiple	Multiple	Reserve Positions	3.0	\$ 225,000.00
Thompson	Elementary Education	School Administrative Assistant	1.0	\$ 64,689.00
Hardy	Elementary Education	Specialized Support Paraprofessionals - SLC	2.0	\$ 70,000.00
Hardy	Special Education	Teaching Assistant	0.1	\$ 2,100.00
Hardy	Elementary Education	Kindergarten TA	1.0	\$ 35,000.00
Hardy	PE/Wellness	PE Teacher	0.2	\$ 15,000.00
District	Transportation	School Bus Driver	1.0	\$ 60,000.00
District	Central Office	Central Office Restructure	5.0	\$ 389,521.00

FY26 Budget Change Summary

District	IT	Town Cybersecurity	0.5	\$ 51,745.00
District	Facilities	Assistant Director of Facilities	N/A	\$ 18,000.00
District	Family Engagement	Sustainability Coordinator	0.1	\$ 6,352.79
School-Family Liaison Stipends	K-12	District	N/A	\$ 15,000.00
Food Service Monitors Reallocation	K-12	District	N/A	\$ 100,000.00
Total Budget Changes			45.3	\$ 3,417,249.99

Previous Additions: Not Specified in FY25 Budget

Location	Program	Title	FTE Change	Amount
AHS	Nursing	School Nurse	1.0	\$ 93,290.20
AHS	World Language	World Language Teacher	0.2	\$ 13,283.20
District	Communications	Communications Specialist	0.4	\$ 35,020.00
OMS	Physical Education	PE Teacher	0.6	\$ 24,100.52
OMS	Special Education	Occupational Therapist	0.2	\$ 6,607.22
Multiple	Special Education	Assistive Technology Specialist	0.3	\$ 32,144.04
Muliple	Special Education	Physical Therapist	0.4	\$ 42,591.32
Total Budget Changes			3.1	\$ 247,036.50

Operational Changes

Description	Grades	School	FTE	Amount
Athletic Coaching - Stipends	9-12	AHS	N/A	\$ 15,000.00
Network Monitoring Upgrade	District	District	N/A	\$ 18,000.00
APS Cloud Backup	District	District	N/A	\$ 15,000.00
Science Department Curriculum Supplies	6-12	Secondary	N/A	\$ 50,000.00
Cartwheel Care Contract	District	District	N/A	\$ 38,300.00
Zoom Webinar	District	District	N/A	\$ 16,000.00
Districtwide Cloud Storage	District	District	N/A	\$ 20,000.00
Postage Meter	District	District	N/A	\$ 20,000.00

FY26 Budget Change Summary

AHS SmartLab Production Machines	AHS	AHS & District	N/A	\$ 10,000.00
Student Devices	6-8	OMS	N/A	\$ 135,000.00
Paraprofessional Devices	District	District	N/A	\$ 100,000.00
Facilities Maintenance and Refresh of Equipment	District	District	N/A	\$ 226,913.00
Contracted Services	District	District	N/A	\$ (30,000.00)
Total Budget Changes				\$ 634,213.00

Informational – Student Enrollments

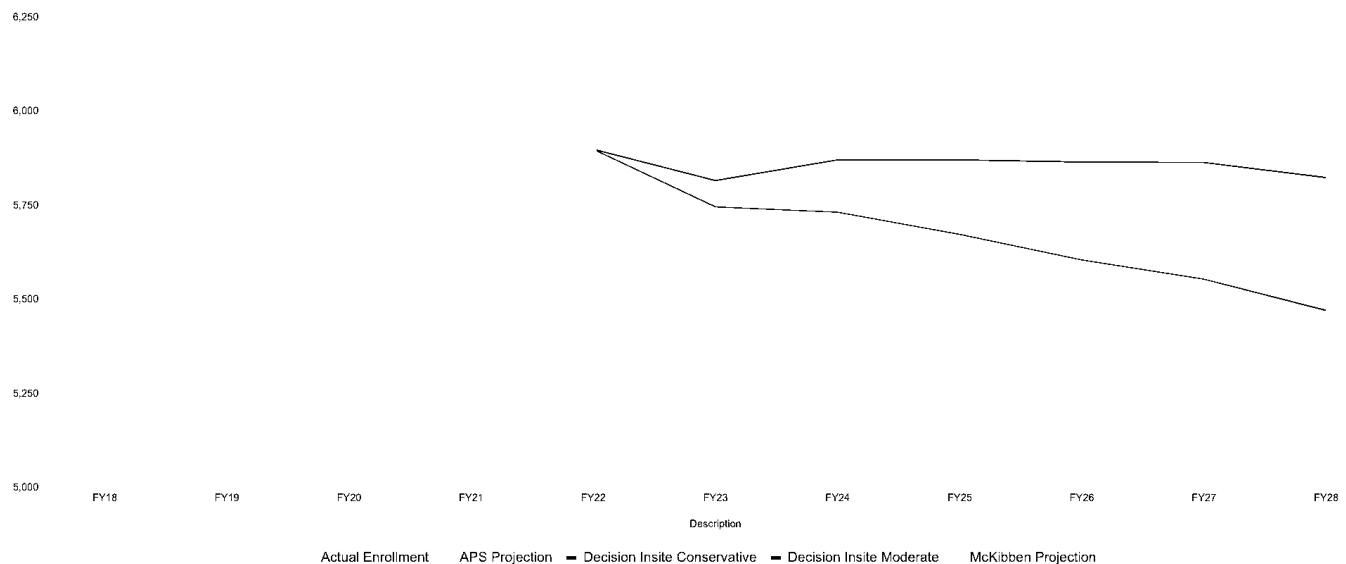
Student Enrollment Trends

Arlington Public Schools enrollment had been climbing throughout the decade preceding the pandemic. Student population growth began at the early elementary level and moved up through the system. Prior projected growth was expected to slow slightly at the elementary and middle school levels. Initially, High school enrollment was expected to be impacted by the opening of the new Minuteman Vocational Technical School together with the start of construction at Arlington High School. However, all-in projections showed growth continuing district-wide.

The following chart shows Arlington Public Schools mathematical projection for FY26 completed using the formula used in prior internal enrollment projections compared to three potential forecasts provided by DecisionInsite and McKibben.

The district is partnering with a new vendor in FY25 and 26 to conduct new forecasting projections, given shifting enrollment patterns district-wide, which are placing significant space pressure on some schools.

APS In-district 10-year Enrollment



It is important to understand the difference between an enrollment forecast and the enrollment projections that have been done within our district. An enrollment projection mathematically extends past changes in enrollment into the future. An enrollment projection may provide somewhat of a guess at what will happen with enrollment. The disadvantage is that a projection will never be able to predict changes in the enrollment pattern before they happen. Our enrollment projections are based on a five-year weighted average, which generates a continuity rate from one grade to the next. Please see the formula on the next page.

An enrollment forecast, on the other hand, looks at a variety of factors, including, but not limited to, interest rates, housing stock, real estate markets and rates, employment, birth and death rates, ages of current residents, housing turnover rates and many other elements which help pinpoint more closely likely changes to the current enrollment.



APS Projection Formula:

The continuity rate for FY2026 enrollment projections uses FY2025 continuity rate. This rate provides the baseline enrollment growth projection trend based on actual enrollment. The district is currently seeking updated projections from a vendor in order to inform future forecasting.

The projection using continuity rates provides a reliable projection, but does not take into account some factors related to real estate or rental trends. To calculate the grade one continuity rate for FY26, we used the formula that follows, where Gr1 indicates Grade One population, Kg indicates Kindergarten population, and the subscript indicates the year.

$$\text{Gr1 Rate} = \left(\frac{\left(\frac{\text{Gr1}_{2016}}{\text{Kg}_{2015}} \times 1 \right) + \left(\frac{\text{Gr1}_{2017}}{\text{Kg}_{2016}} \times 2 \right) + \left(\frac{\text{Gr1}_{2018}}{\text{Kg}_{2017}} \times 3 \right) + \left(\frac{\text{Gr1}_{2019}}{\text{Kg}_{2018}} \times 4 \right) + \left(\frac{\text{Gr1}_{2020}}{\text{Kg}_{2019}} \times 5 \right)}{15} \right)$$

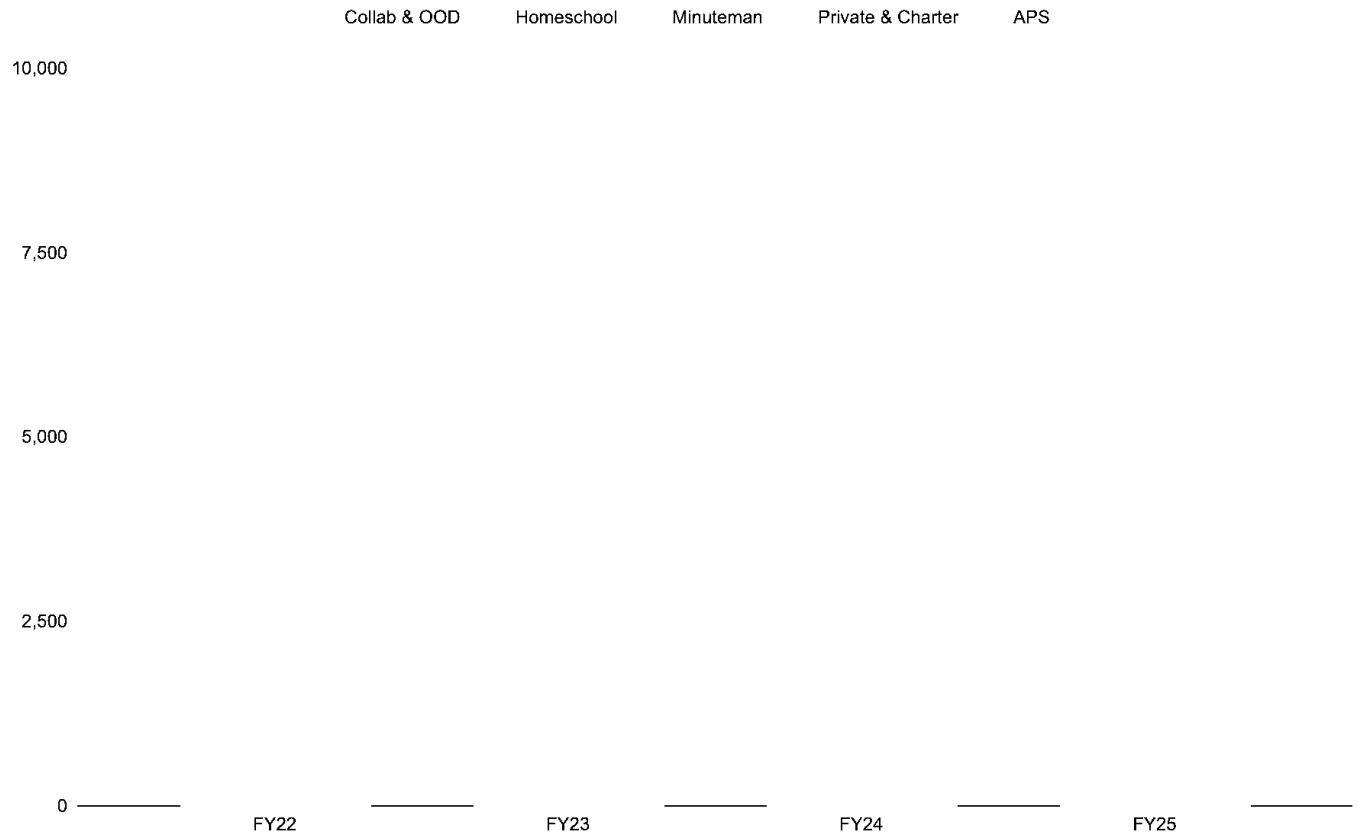
Enrollment Trends for Arlington Families

One of the reasons for increased school enrollments over the past couple of years includes more Arlington families sending their students to APS for their children's education. This is no surprise, given our commitment to engaging families in ways that value the expertise they bring to the learning experience, our beautiful new spaces and programming at Arlington High School, and our focus on ensuring all students receive access to a well-rounded education. The following chart and graph show an increasing percentage of Arlington families - from 85% in 2022 to 90% in 2025 – are choosing to send their children to APS.

Schooling Options:	FY22	FY23	FY24	FY25
APS	5,809	5,907	5,912	6,016
Private & Charter	721	688	639	344
Minuteman	202	224	221	198
Homeschool	50	36	20	93
Collab & OOD	91	30	24	16
All Other Schools (Sum of Non-APS Rows)	1,064	978	904	651



Schools of Arlington Students, FY22-FY25



Enrollment Pressures at Thompson Elementary

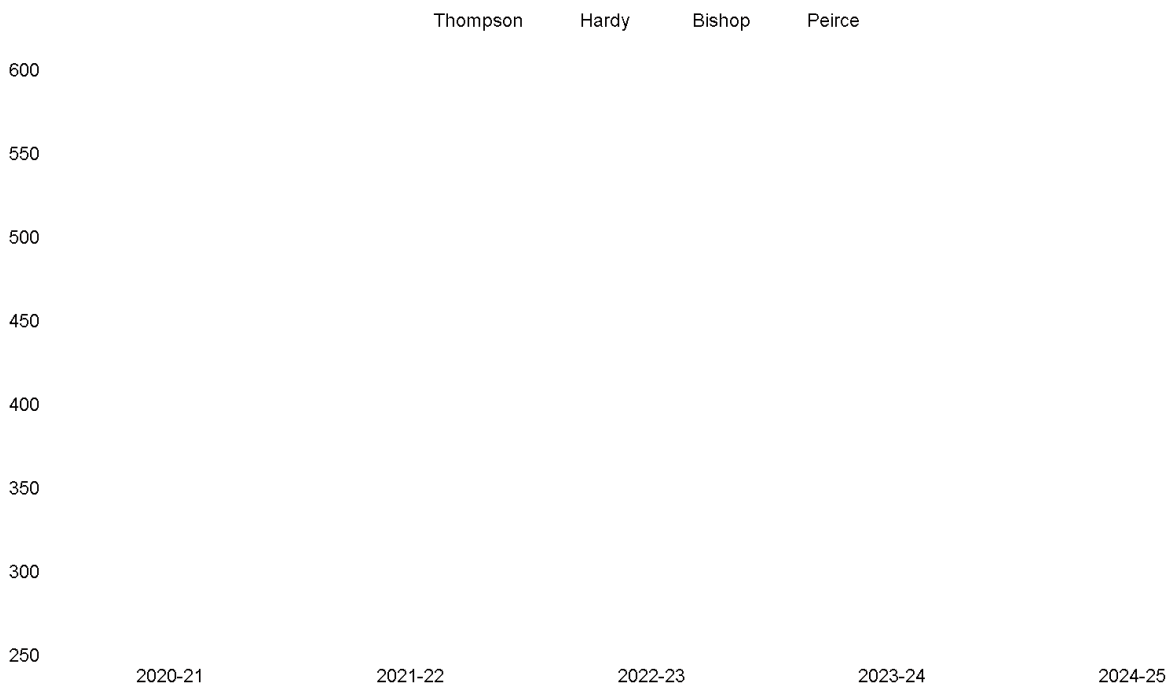
The APS Buffer Zone Policy allows for assignment of students to schools in ways that allow the district to strategically balance class sizes. In previous years, APS has used the buffer zones to ensure the most efficient allocation of staffing at the elementary level; such an approach alleviates financial pressure by reducing the number of overall required sections for the district; *however*, it increases the financial pressure associated with overcrowding at some schools over time, especially in areas where buffer zones are not sufficiently wide to assign students to another school.

Thompson has steadily increased in enrollment over the past several years, and this trend is not expected to change. Meanwhile, Hardy and Bishop have maintained three sections of Kindergarten enrollment with somewhat steady overall enrollment.

As elementary enrollments have declined over the past several years, APS has reallocated sections to the secondary level, with tightly scheduled sections at the elementary level. In FY26, it is imperative for APS to retain sections at the elementary level in order to maintain appropriate class sizes and to alleviate enrollment pressures at Thompson. APS will achieve this by allocating elementary sections that may otherwise have been reduced to Kindergarten at Hardy, one of the schools that shares a buffer zone with Thompson, and at Peirce, on the West side of Town. APS will then strategically place students during the buffer zone process to balance sections across all schools.

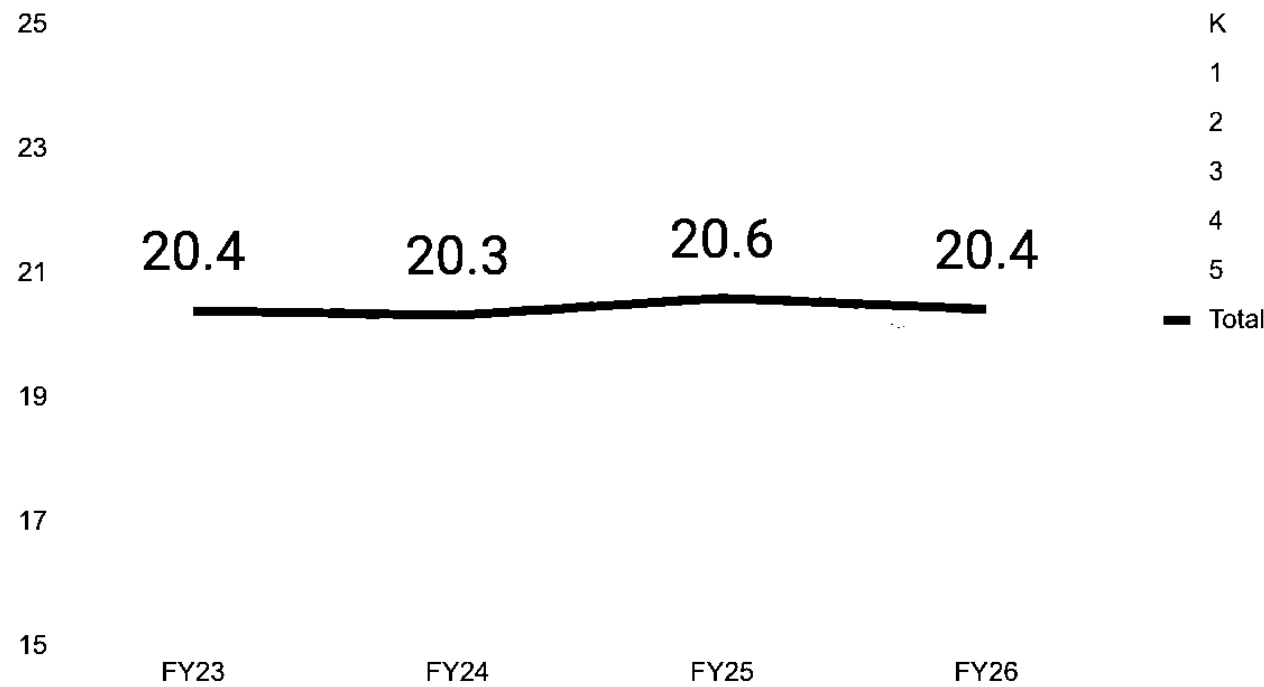
The graph below demonstrates enrollment trends at Thompson, the two schools that share a buffer zone with Thompson (Hardy and Bishop), and Peirce. At Peirce, there were 3 sections of Kindergarten until 2023, when elementary sections and school enrollments were more balanced (there were **138** more students at Peirce in 2020-21, compared to **217** more in 2024-25).

Thompson, Hardy, Bishop, and Peirce Elementary Enrollment, 2020-2025



The graph below shows district-wide average class sizes, which have remained tightly between 19.0 and 21.2 for the past several years. The district has eliminated sections to accomplish this, but will adjust our approach to ensure balanced enrollment across schools in FY26.

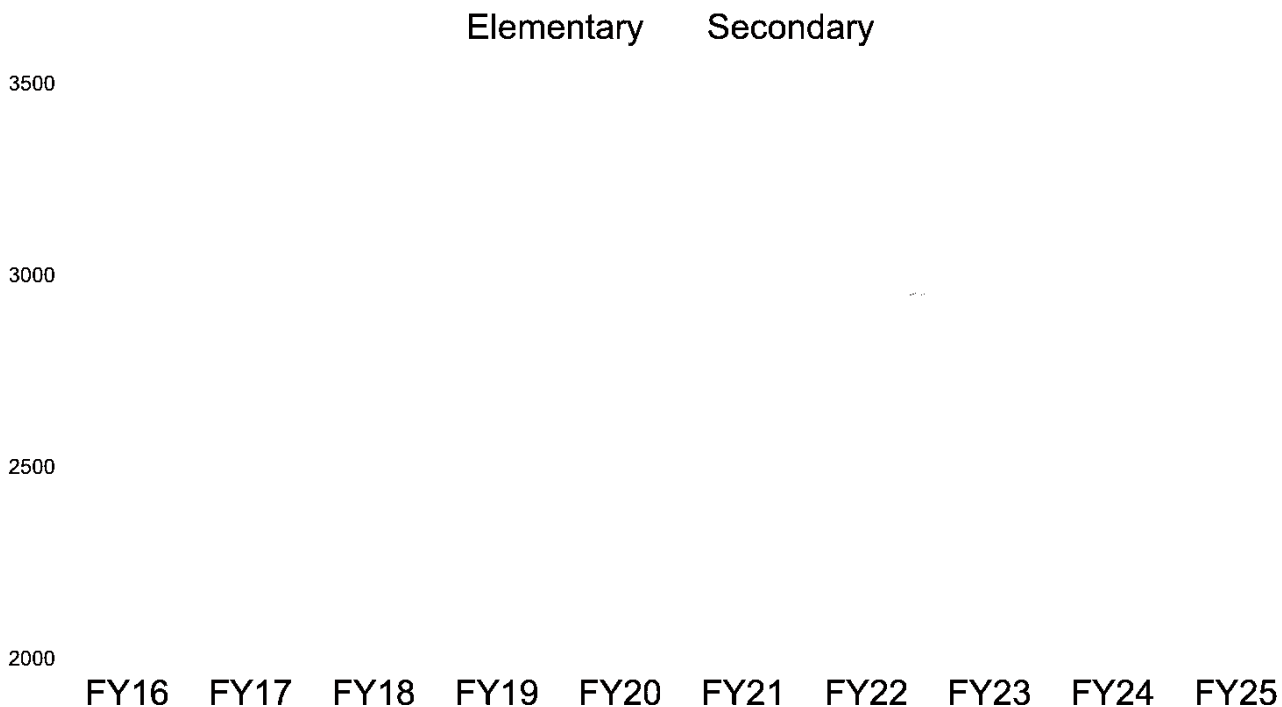
Average Class Sizes, 2022-2026 (projected)



Shifting Elementary and Secondary Enrollments

An important factor in budget planning over the past several years is the shift of student population from the elementary schools into the secondary schools (Gibbs, OMS, and AHS). This requires us to plan for staffing the expanding enrollment at the secondary level even as grade cohort sizes remain steady at the elementary level, not demonstrating the degree of decrease expected based on previous projections.

Elementary v. Secondary Enrollment, FY16-FY25



APS Student Demographics 2020-2025

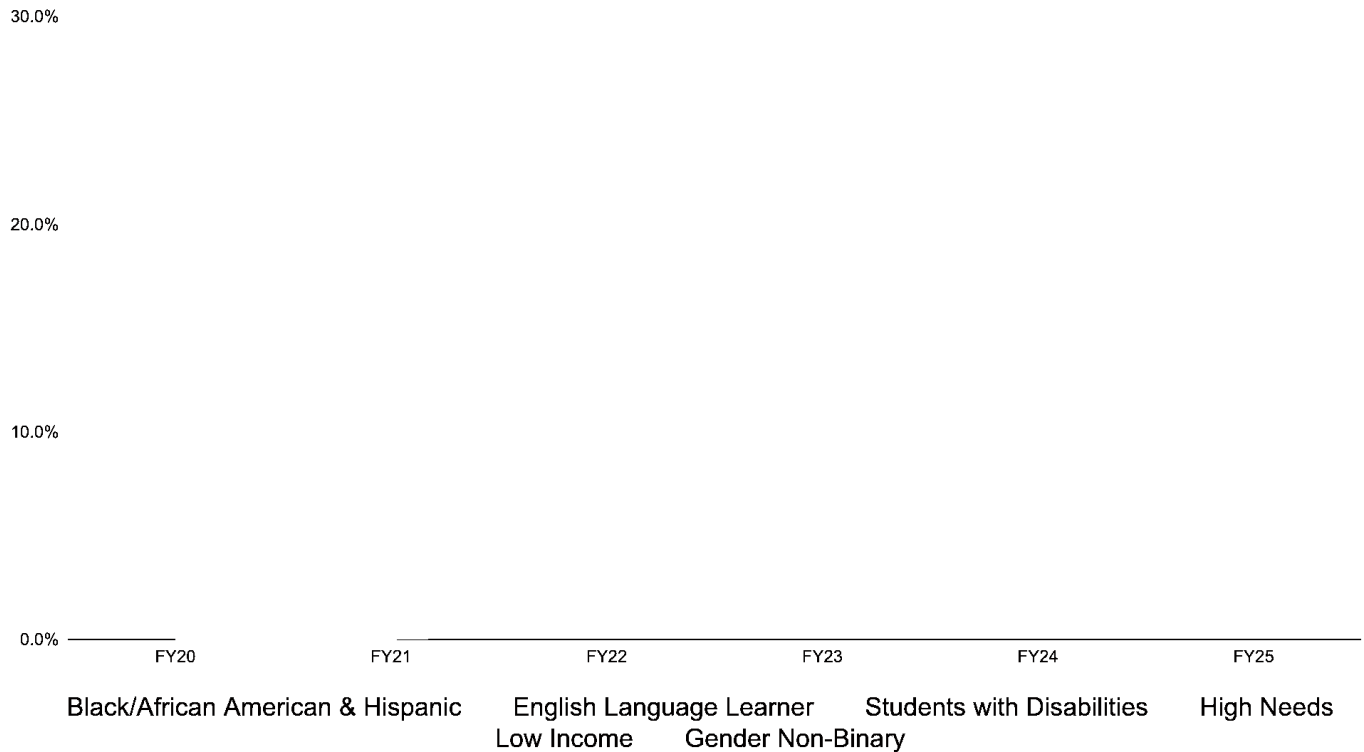
The APS 5-year Strategic Plan is designed to improve the school experience for ALL APS students with a focus on educational experiences that enhance joy, growth, and belonging across departments and schools in APS. The Plan explicitly names 5 Focal Groups as areas of concern and targeted support, and names that these student groups may require additional resources over the course of the 5-year plan. These groups include:

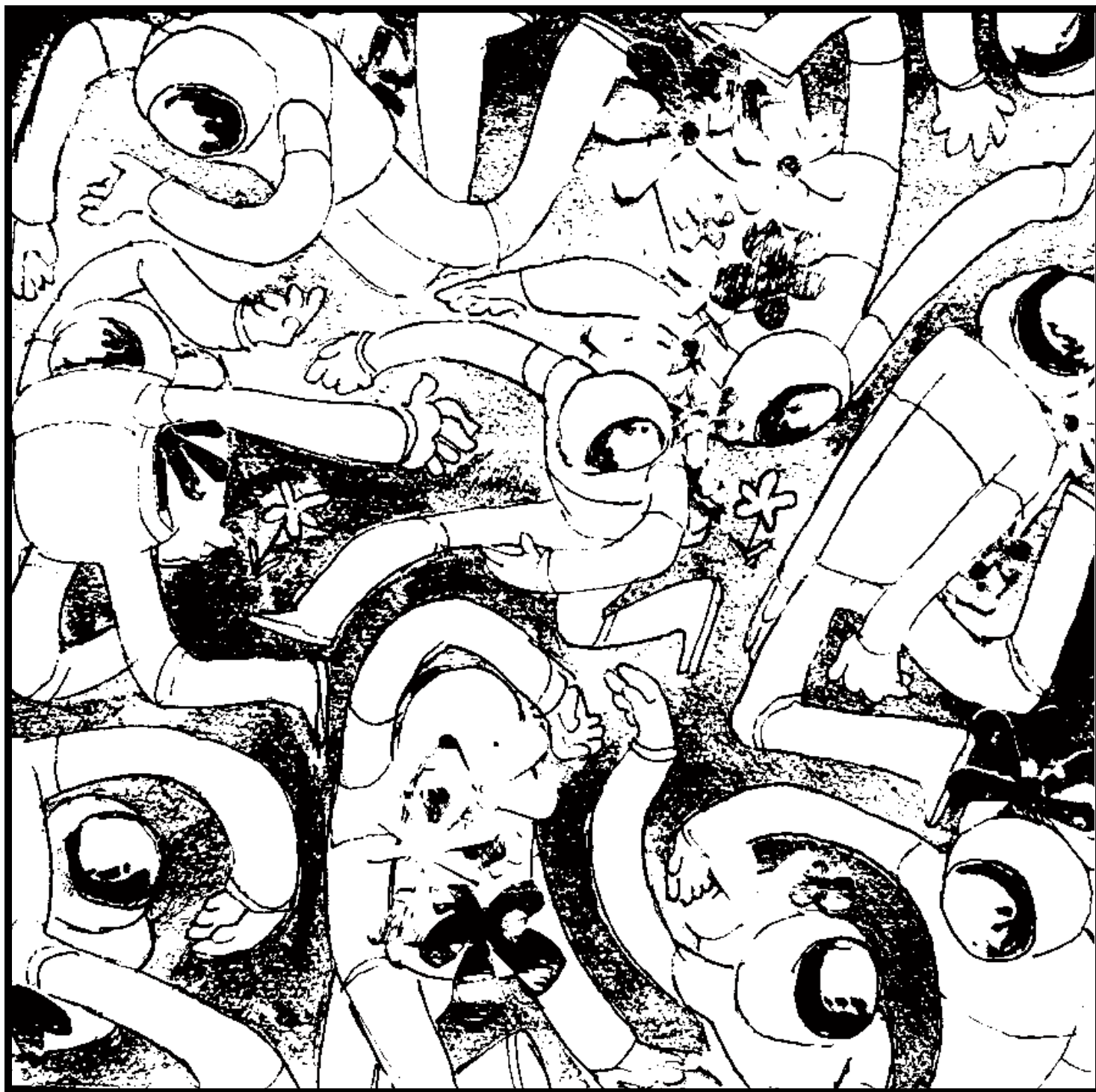
- Students, and the families and teachers of students, who have IEPs
- Students, families, and staff who identify as Black or Hispanic/Latino
- Students, families, and staff who identify as non-binary, lesbian, gay, bisexual, transgender, queer, intersexual, and asexual (LGBTQIA+)
- Students who are multilingual learners (MLs) and their families, as well students and families who speak a language other than English as their primary language in the home

- Students and families who are low-income

Taken together, these increasing populations also impact the number of students who are identified as “high needs,” an aggregate category that includes many of our focal group indicators. The graph below shows the steady increase of diverse learning needs, from 25.5% in 2019 to 29.6% in 2025.

APS Focal Group Populations, FY20-FY25





Art by Emily Wang

Schools

Arlington High School

Major Accomplishments and Highlights for FY25

AHS continues to provide high levels of academic quality and a positive environment. Over the last 10 years, Arlington High School has steadily improved academic achievement, equity, and school climate by working on a number of improvements in program structure, classroom instruction, disciplinary practices, student leadership, and technology. With the opening of Phase 2, renewal of our programming around belonging and social-emotional learning, and efforts to increase student access to higher level learning, we have continued to see high levels of student performance on assessments, high levels of graduation, improved student attendance, more students taking advanced coursework, and improvements in school climate and culture.



This past year, we were thrilled to move into new facilities in Phase 2 of the new high school building. The mid-year move significantly improved our space with the addition of the new humanities classrooms, library, cafeteria, cafe, Smartlab, culinary labs, and additional educational spaces. Programming has expanded with the creation of our new small business and marketing program in the Smartlab and Ponder Cafe. The student center has been accompanied by a renewed interest in high school dances and school events. The new spaces also allowed AHS to host a statewide speech and debate competition, with over 500 participants.

This year, we contend with another mid-year move as we occupy Phase 3 of the new building. While the current disruptions are less than the previous phase, we continue to see impacts on our physical education and athletics programs. The logistics of the project continue to make demands on staff time and attention, and many students continue to deal with the social and mental health impacts of the past few years of disruption associated with the pandemic.



Despite the challenges of this ever-changing landscape, a number of groups have given input to the formation of our improvement plans. A participatory group of students, parents, community members, and faculty met regularly in 2021-22 to review our leveling practices. Our grade 9 English teachers took on the successful pilot of inclusive grouping in grade 9 English during the 2022-23 and 2023-24 school years. Our Faculty Senate took input and met with our administration to guide our planning process.

Over the past two years, our Instructional Leadership Team has taken on an increasing role in the planning of our school improvement plan. Last year, the school focused on creating disciplinary and interdisciplinary Learning Walks centered around Academic Conversations. Building on the success of this process, the ILT has led staff discussions, reviewed school data, and collected feedback to guide the creation of this year's plan. We invited parents to a series of School Council meetings to review our efforts and gain valuable feedback.



In 2024, Arlington High School (AHS) made significant progress in facilities, academics, student support, and community engagement. These achievements demonstrate the school's focus on improving education and meeting student needs.

Facilities and Enrollment

- Transitioned into the Phase 3 Athletics Wing of the new high school building, adding modern gymnasiums, locker rooms, and training spaces.
- Managed an enrollment increase of 75 students without accompanying staff increase, maintaining operational efficiency and ensuring quality education.

Academic Innovations

- Expanded programming with the SmartLab and Ponder Café, offering students new opportunities in STEM, business, and hands-on entrepreneurship projects
- Continued implementing heterogeneous grouping in English 9, leading to a 19% increase in the proportion of students accessing Honors-level coursework
- Introduced new interdisciplinary courses combining technology, art, and environmental science, broadening student learning opportunities

Student Support

- Increased mental health resources by adding an additional school counselor and offering workshops on stress management and resilience
- Delivered Voices United Anti-Bullying and Wellness Workshops, engaging all grade levels in fostering empathy and inclusivity
- Piloted a mentorship program pairing upperclassmen with incoming freshmen to improve transition support and peer connections

Student Achievement

- Maintained strong MCAS results, with notable improvements in Science scores, including a 5-point overall gain and increases among Asian (+11%) and Hispanic (+7%) students
- Increased Advanced Placement (AP) participation with A 16% increase in the number of AP exams and a 29% increase in AP Scholar awards
- Achieved state recognition for student success in STEM competitions, including the Robotics Club's regional win

Culture and Climate

- Improved school climate measures over three years, including increases in positive responses for student belonging (+12%) and teacher-student relationships (+13%)
- Organized community events like Homecoming, attended by over 400 students, and hosted a state speech and debate competition with roughly 500 participants
- Launched new affinity clubs and leadership programs focused on diversity, equity, and inclusion to create a more welcoming environment for all students

Ottoson Middle School

Major Accomplishments and Highlights for FY25

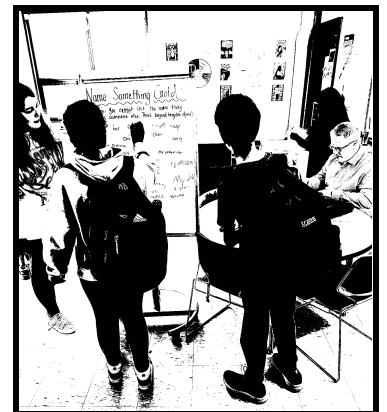
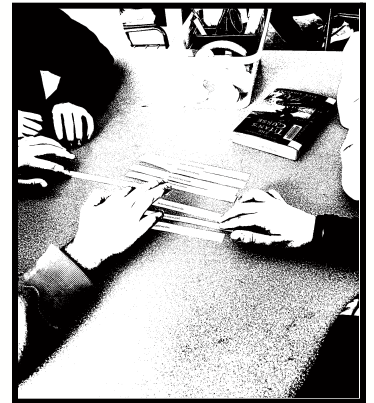
Ottoson Middle School (OMS) was ranked the 13th best middle school in Massachusetts by U.S. News & World Report, a testament to the high-quality teaching, learning, and commitment to excellence demonstrated by OMS staff, students, and families.

Beyond academic excellence, OMS educators are dedicated to fostering a strong sense of belonging for all students. This commitment is evident in the rich academic discourse, high levels of student engagement, and the variety of before-and after-school clubs and activities. Student leadership has flourished this year with the establishment of the OMS Student Council, where students have taken active steps to create an inclusive, safe, and welcoming environment.

Similarly, the OMS Peer Leaders have renewed their efforts to support the community by embodying and promoting the school's core values: Engage, Empower, Excel—We work hard; we are kind; we speak our truth.

Enrollment at OMS continues to grow, with nearly 1,000 students currently enrolled for the 2024–2025 school year. Next year, enrollment is projected to surpass 1,000. Despite this growth, OMS maintains a close-knit community feel thanks to the middle school model of five learning communities per grade level. These communities function as "schools within a school," allowing teachers and counselors to collaborate closely to meet the needs of all learners.

As part of our ongoing commitment to improvement, the OMS School Improvement Plan emphasizes closing the achievement gap for focal groups and expanding student opportunities. This includes eliminating directed studies to reimagine and enhance elective offerings, providing students with more engaging, project-based, and experiential learning options. Additionally, we are refining our scheduling model to ensure students are appropriately placed and meaningfully connected to supportive adults.



Gibbs School

Major Accomplishments and Highlights for FY25

The Gibbs School community is an environment where students and adults work cooperatively to strive for academic excellence and social-emotional growth. Our community encourages being...

- Understanding of each other's differences and what makes us unique
- Unified in our efforts to support each another's ability to grow and learn
- Unstoppable when reaching for our personal aspirations and community goals

Currently, Gibbs has an enrollment of 528 trailblazers. Our vision, mission, goals, and core values are supported by 82 Amazing Faculty and Staff, including our Nurse, Building Subs, Custodians, Main Office Staff and Cafeteria Staff.

Additionally, our trailblazers' at Gibbs are supported by APS After School Program Staff, Parks & Recreation, Arlington Community Education (ACE), Curriculum Directors, Gibbs-Ottosson (GO) - PTO, Leadership Team Members, the Superintendent & her Cabinet members, School Committee, and of course our fearless parents and guardians!

Yearly, we transition students from Arlington's 7 elementary schools to make their entry into the middle years. We are proud to be a school that prioritizes the social emotional needs of our students to ensure that they have access to caring adults while making meaningful connections with their new peers. We offer several activities to support the transition and induction of our students, and major initiatives in 2024 included:

- **Trailblazers' Guide to Gibbs:** Yearly, late summer, Arlington Community Education offers an optional program for rising 6th graders planning on attending Gibbs. It is led by current Gibbs staff; students play interactive games, make new friends, and learn all about the Gibbs community. They get to experience their first advisory meeting, explore the building, and even practice using a lock. This year, we were able to offer this very special program at no cost to our parents/guardians. Over 300 students were in attendance.
- **An Overnight Experience at Nature's Classroom:** For two years now, all of the 6th graders who have come through Gibbs have experienced this outward bound 2 nights and 2 1/2 days at Nature's Classroom in Charlton, MA. Nature's Classroom Inc. offers a unique educational experience to students and their teachers. The goal of the program is to create an educational community that integrates social development, student-driven exploration, and interdisciplinary study. Nature's Classroom encourages students to cooperate as a community, strengthen their self-concept, and gain an appreciation of curiosity and learning. Students return from Nature's Classroom with newfound interests, lasting memories, and a greater sense of independence. Relationships formed and strengthened among both students and their teachers carry over into the classroom, local community, and beyond.



- **Establishment of Supported Learning Centers:** One of our major accomplishments in 2024 was the creation of a full Special Education Programming at Gibbs to mirror services and programs that exist in the sending elementary school and also currently exist at OMS. We extended our Supported Learning Centers (SLCs): We have added two more SLCs to service students with Social Emotional / Behavioral Disability; Dyslexia or Dysgraphia; in addition to the Autism or Cognitive Disability SLC. 320 incoming students attended the Trailblazers' Guide to Gibbs - Free of charge. As of last year, the cost was \$92.00 per student. The "First Nine Days" Induction is entering its 3rd year of implementation and has been a phenomenal addition to the practices that help our students connect to Gibbs and its community on day one.
- **Launching the Year as One Gibbs Community at Nature's Classroom:** We have successfully moved the "Overnight Experience at Nature's Classroom" from May to end of September, early October for the benefit of fostering camaraderie and positive relationships amongst our Trailblazers. 404 Trailblazers attended the Nature's Classroom Overnight Experience; 5 did not attend due to illnesses; and 123 remained at Gibbs for very hands on activities planned for by a small committee of Gibbs teachers last summer.

Bishop Elementary School

Major Accomplishments and Highlights in 2024

Bishop is a fully inclusive K-5 elementary school with 377 students. Every community member lives by the three main Core Values of Respect, Responsibility, and Regard - with students and staff showing respect to everyone we encounter and the materials we use inside and outside of the school, the responsibility of taking care of ourselves and others, and the environment around us, and having regard for others and their differences. The adults in the building reference these three core values whenever appropriate with students and with each other.

The Bishop Elementary staff continues to demonstrate its commitment to the growth of all students' social emotional, academic, and behavioral growth. This year, our school improvement plan focuses on fostering a sense of belonging for students and families and deepening equity in literacy instruction. We align ourselves with the APS District's Vision for Learning and aim to ensure every student has a voice and feels connected to our school community. 2024 highlights include:



- **Professional Development with a Focus on Equity:** In collaboration with the Diversity, Equity, Inclusion, Belonging & Justice (DEIBJ) and Social Emotional Learning (SEL) Departments, staff have engaged in professional development sessions with a focus on building trusting environments and the impact of our language in our work with students. Additionally, we have focused on training our staff in the new English Language (EL) curriculum to provide a more equitable learning experience for all students.
- **Belonging and School Culture:** We have begun to implement more initiatives to ensure students' voices are heard and they feel like a valued member of the community. These include student feedback surveys, school-wide activities, and building more academic discourse into classroom routines. Additionally, we continue to look for ways to engage families in the school community by increasing our PTO enrichment, School Council's focus on family/school communication, and more visibility at community events.
- **Full Implementation of EL Education Literacy Curriculum (Grades K-5):** Last year we partially implemented the EL curriculum in grades 1 and 4; this year we have rolled it out in all grades. This curriculum helps to support equity in literacy with its focus on producing high quality work, building critical thinking, working with rich content, and creating engaging discourse. We continue to implement rigorous phonemic awareness and phonics instruction to support all students' reading and writing skills.
- **Team Collaboration to Strengthen Instruction:** We are continuing to use our weekly grade-level planning meetings to foster collaborative problem-solving and inform instruction by use of student data. Our literacy and mathematics coaches attend most meetings and are critical in guiding these conversations. These meetings have emphasized academic discourse in daily lessons to increase engagement and provide deeper learning.

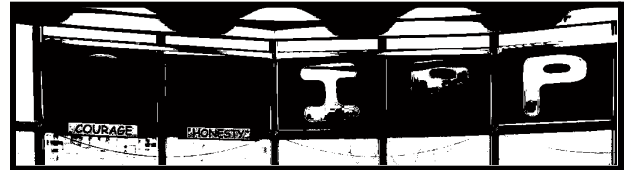


Brackett Elementary School

Major Accomplishments and Highlights in 2024

The Brackett School believes that academic and social-emotional learning are equally important and interconnected to each other. Our learning community provides meaningful and engaging instruction because we actively and deliberately work to invest students in their learning. We work to strengthen healthy relationships, partner with families, and instill in students the power to share their voices and to contribute to the Arlington community. We cultivate curiosity through discovery and exploration, and we facilitate and focus every faculty meeting on our initiatives through professional development. Our teaching staff is nurturing the qualities necessary for building courage, honesty, inclusion, and responsibility for all students. Highlights from 2024 include:

- Elevation and refinement of science-based reading instruction and evidence-based pedagogical approaches in literacy including:
 - Implementation of the new EL Education Language Arts Curriculum in all grades
 - Continued use and communication about the early literacy screener in grades K–5
- Concentration on school-wide professional and student achievement goals focused on increased academic discourse during Tier I instruction, demonstrated through instructional rounds and professional development during team and building meetings
- Design and construction of a new Brackett playground and kindergarten play area
- Further development of the Instructional Leadership Team, focused on collaboration to improve instruction by focusing on academic discourse and culturally appropriate teaching practices
- Participation in a week-long residency with the Diversity, Equity, Inclusion, Belonging, and Justice (DEIBJ) department
- Continued implementation of faculty committees, established in Fall 2023, to support building community expectations, co-teaching, sunshine/faculty celebrations, technology-use, and all-school assemblies
- Introduction of new school-wide expectations – Courage, Honesty, Inclusion, Responsibility, as we are Proud to be Brackett crickets [C.H.I.R.P]
- Collaborations between families and the school that demonstrate the strong supportive culture that values Brackett traditions including:
 - Math mornings, the Brackett bank, Family Math nights, Chemistry Week, Astronomy Nights, the Hour of Code, 4th and 5th grade Science Fair, Chick Hatchings and much more!
 - Pickup @ Pickup, the Pumpkin Rescue, Arlington Eats Food Drive, the Brackett Read-a-thon, the Scooper Bowl, and Holiday Gift Giving to Families in Need.
 - Culture and Creativity Night, celebrations for end-of-module EL projects, author visits, cultural enrichment programs supported by the PTO and presentations integrated with grade-level curriculum.

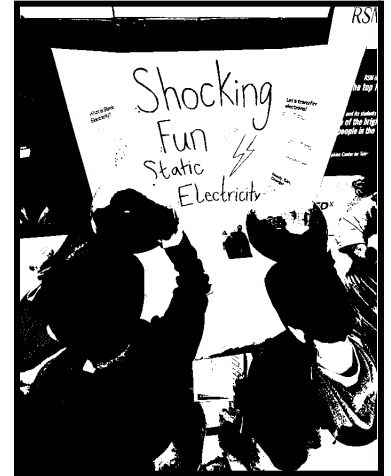


Dallin Elementary School

Major Accomplishments and Highlights in 2024:

Dallin Elementary School proudly serves approximately 425 students and their families within the Arlington Public School District. Our dedicated team includes more than 65 staff members across 21 K-5 classrooms, including two multi age special education classrooms for students requiring more specialized support. At Dallin, students learn to embody our three Core Values—Courage, Respect, and Responsibility—values that are woven into classroom learning and whole-school activities, creating a sense of community and belonging. We prioritize academic learning alongside social-emotional development, recognizing that both are integral to the growth and success of our students.

The Dallin Elementary community continues to demonstrate its commitment to excellence, compassion, and collaboration. This year, our school improvement plan has focused on fostering a sense of belonging, deepening equity in literacy instruction, and integrating opportunities for deeper learning. Guided by the Arlington Public School District’s Vision for Learning, we aim to ensure every student has a voice and feels connected to our school community. Highlights include:



- **Welcoming the METCO Program Back to Dallin:** This year, we are proud to welcome back the METCO program, which provides enriching opportunities for students from Boston to join and thrive in our school community. METCO enhances the cultural diversity of our classrooms, fostering cross-cultural understanding and collaboration among all students.
- **Full Implementation of EL Education Literacy Curriculum (Grades K-5):** Building on last year’s pilot, the EL Education program has been rolled out in Grades 2-5, supporting equity in literacy with its focus on critical thinking, rigorous content, and culturally responsive texts. Students are demonstrating deeper comprehension and increased confidence as readers and writers.
- **Strengthening Collaborative Practices:** Weekly grade-level planning meetings, supported by our literacy and mathematics coaches, are fostering collaborative problem-solving and effective use of student data to inform instruction. These meetings have also emphasized the integration of learning targets and academic discourse in daily lessons.
- **STEAM Initiatives and Science Expo:** Our parent-led STEAM committee continues to engage students in meaningful exploration through Science Fridays, the Science Expo, and hands-on problem-solving aligned with the engineering design process.
- **Enhanced Student Leadership Opportunities:** Programs such as the Rainbow Alliance, Dallin Chorus, and Student Council are empowering students to take on leadership roles, contribute to school-wide initiatives, and shape our school culture.
- **Focus on Belonging and Student Voice:** In alignment with our school improvement plan, we’ve implemented initiatives to ensure all students feel seen, heard, and valued, including community-building activities, student feedback surveys, and inclusive practices within classrooms.
- **Daily Joy and Connection:** Our hallways are filled with countless high-fives, smiles, and moments of courage, respect, and responsibility, showcasing the spirit of our Dallin community.

Hardy Elementary School

Major Accomplishments and Highlights in 2024:

Hardy Elementary School is a community of approximately 400 students in grades kindergarten through 5th grade. We have 20 classroom sections and a supported learning center program for grades K-5. At our elementary school, we affirm that all students can experience success, all teachers are skilled at educating young students, including developing cultural proficiency in their practice, and all teachers and administrators work collaboratively across disciplines and grade levels. We also ensure that social-emotional learning along with health and wellness is promoted as integral components of the learning experience and families are recognized as essential partners in the school community. In 2024:

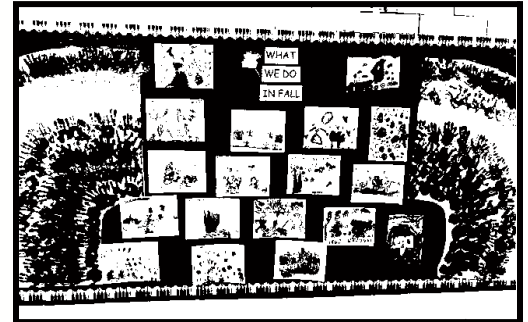
- Kindergarten and Grade 5 piloted EL curriculum during the 23-24 school year. All grades are implementing the EL curriculum this year.
- Our PTO is committed to supporting enrichment that is aligned with our curriculum.
- Hardy School is piloting staff committees 2024-2025, including Data, Equity, PBIS, SEL, Supported Learning Center Program Development, Enrichment and School Spirit, Sunshine, and All School Assembly Planning.
- Using a multi-tiered system of supports, Hardy School is using ACE time to strengthen our commitment to taking action based on evidence, collaborating intentionally with colleagues, and relying on data to inform decisions.
- Literacy and Mathematics coaches are working closely together to support teaching and learning across domains.



Peirce Elementary School

Major Accomplishments and Highlights in 2024

Peirce Elementary is an outstanding elementary school. In our building we have approximately 335 students, 55 faculty members, and on any given day, numerous family members volunteering in our classrooms and library. We are a K-5 elementary school with 16 classroom sections, as well as a supported learning center for students with dyslexia.



We pride ourselves on being a tight-knit community of families, educators and students. Further, we are proud of all of our educators who work hard to get to know each and every child and provide all students with the tools they need to be successful. We are also proud of our partnerships with the Peirce After School, Boys and Girls Club, Fidelity House, Arlington Community Education and Ready Set Kids - who continue to take care of our students long after the school day ends.

Lastly, we are a community that takes pride in our athletes, our artists and our musicians. Our 4th and 5th grade Chorus has over 50 students who sing and perform after school!

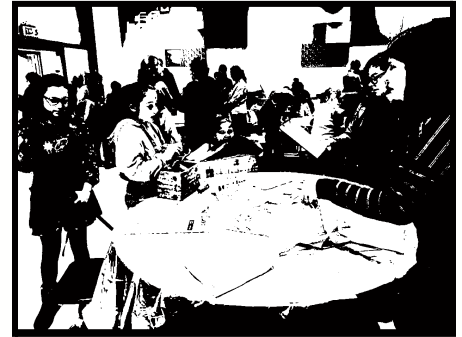
Our mascot is 'Feathers the Flamingo' and our school motto is "Flamingos Flock Together!" We welcome all to the Flock.

- We have focused on improving student engagement across all grades and subject matters, and we are seeing results! In language arts, we implemented the EL curriculum in all grades levels, which has resulted in more student engagement, more rigorous lessons and more opportunities for students to critically analyze texts.
- We did very well across grades 3, 4 and 5 on the 2024 MCAS. Students demonstrated high achievement and high growth in all grades. Further, our school met 89% of the targets that DESE sets for our school. This is higher than 2023 (83%) and higher than in 2022 (75%). Also:
 - In math, our students had an overall SGP of 62 and 73% of our students met or exceeded expectations on MCAS.
 - We have "narrowed the gap" in reading and language arts instruction as students progress from Kindergarten to 3rd grade. By third grade, over 85% of our students are at or above benchmark in reading instruction.
- We found some strong wins in culture and climate data:
 - Our students reported an increased feeling of rigorous academics, around feeling a sense of belonging at school, and with teacher-student relationships.
 - Our Instructional Leadership Team (ILT) is well-established and sets the tone for school-wide goals and professional development. This year we have continued to improve ways we support teachers through peer to peer observations and piloting teacher led subcommittees.
- Lastly, we made a significantly improved student attendance. Last year only 5.7% of Peirce students were chronically absent which is a serious improvement from the prior year (10.7%). This means that less than 20 students were chronically absent last school year!

Stratton Elementary School

Major Accomplishments and Highlights in 2024

The Stratton School is a diverse, joyful and active learning community where we are guided by our three core values of safety, kindness and respect. The heartbeat of Stratton School is our 449 students and 90+ staff members. Stratton is home to the largest substantially separate Special Education program in the district, with 31 students serviced in 2 classrooms. Families at Stratton School are tightly connected to the work of the school, with a robust and supportive PTO. Our community provides a safe, welcoming, and inclusive learning environment where everyone values equity and inclusion.



The Stratton School community believes that academic and social-emotional learning are equally important and interconnected. Our learning community provides meaningful and engaging instruction because we actively and deliberately work to invest students in their learning. We work to strengthen healthy relationships, partner with families, and instill in students the power to share their voices and to contribute to the broader community. We cultivate curiosity through discovery and exploration, and we facilitate and focus every faculty meeting on our initiatives through professional development. Our teaching staff is nurturing the qualities necessary for building equity, excellence, and academic and social-emotional growth for all students.

A few highlights from 2024 include:

- Implementing the new EL Education Language Arts Curriculum in grades K-5
- Introduction of Playworks Program: Playworks is a National organization dedicated to enhancing children's health and well-being by promoting safe and meaningful play in schools. By implementing structured play and conflict resolution strategies, the Playworks program is helping reduce recess incidents, increase physical activity, and enhance students' readiness to learn.
- Further development of the Instructional Leadership Team established, focused on collaboration to improve instruction by focusing on understanding of inclusion and co-teaching
- Faculty committees to build shared leadership and elevate faculty voice
- Refinement of a school wide positive behavior plan to clearly articulate behavioral expectations and responses; introduction of SWIS for behavior incident tracking and analysis
- Focus on data analysis and small instructional improvements through the introduction of weekly Professional Learning Community (PLC) meetings with the administration, literacy and mathematics coaches, and grade-level/specialist faculty
- Increased professional development and consultation to support the SLC staff

We are grateful for the support of the Arlington citizens and know that our successful year was centered on the tremendous contributions of the entire Stratton community.

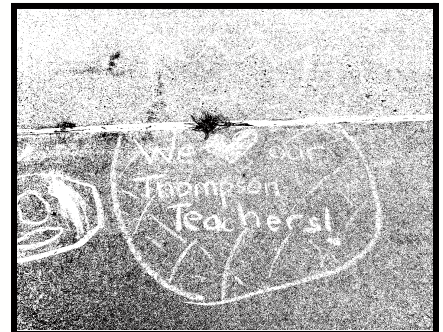
Thompson Elementary School

Major Accomplishments and Highlights FY25

Thompson School currently has over 540 students and 70+ staff members. We take great pride in the diversity of our community and our commitment to the academic, social, and emotional well being of all of our students. Our School Wide expectations of Be Safe, Be Respectful, Be Responsible, support our students in living our motto: Be a Pineapple. Stand tall. Be YOUR Best!

We are extremely grateful for the support of our Community and proud of what we have achieved over the years. We look forward to continuing the important work of meeting the needs of all of our students and creating a safe, welcoming, and supportive environment for staff, students and families, supported by our Budget Requests. Here is a brief snapshot of some of our “Glows” from the last year:

- Substantial growth in Overall Accountability Rating to 91% of students Meeting/Exceeding MCAS Targets
- Use of ACE time to support implementation of EL Curriculum, discuss Instructional Practices, and Review Data
- Purchase of Pocketalk Translation devices to increase communication with our ML students and families
- Inclusion Specialist position led to increase of in-class intervention, better allocation of both Math and Literacy intervention K-2
- Change in format for our Fall Curriculum Night - Student led Open House led to a record turnout of families
- AEF supported DIG Grant to support Read Across America Diverse Book Initiative



Menotomy Preschool

Major Accomplishments and Highlights in 2024

The Menotomy Preschool population is extremely diverse. About $\frac{1}{3}$ of our student population speak another language at home. We would like a ML teacher to support our diverse population. We also would like to maintain consistency in our classrooms and increase both of our two part-time SSPs to full time.

Menotomy continues to support Arlington Public Schools youngest learners by offering comprehensive programming for students with and without disabilities. We have a full range of specialist staff including speech pathologists, an occupational therapist, physical therapist, and social worker, along with a part-time school psychologist and BCBA (Board Certified Behavior Analyst). We currently have over 100 students enrolled in our integrated program, and an additional twenty-five (25+) students receiving weekly special education drop-in services at MPS.

In January 2024 we opened our brand new state of the art preschool space. We are excited to be back on the Arlington High School campus. Our new space incorporates many supports that our students both need and benefit from. Besides the larger classroom size, natural lighting in all classrooms, and new furniture we have FM systems built into the classrooms, staircase rails that are student height, adjustable lighting, interactive outdoor playspace and a beautiful indoor playspace so students have a space to play in any kind of weather.

We love having the Arlington High School child development classes within our location as high school students can easily come into preschool classes. Both the high school students and preschool students learn from each other.

When you visit the preschool, you'll immediately sense the positive energy and genuine care our staff brings to the program each and every day. From the warm greetings at the door to the thoughtful interactions in the classrooms, our team is dedicated to creating a nurturing and joyful environment. You'll see the children's faces light up with smiles as they engage in learning and play, and you'll hear the sound of their laughter echoing throughout the building—a true testament to the vibrant and supportive community we've built.



Curriculum & Instruction

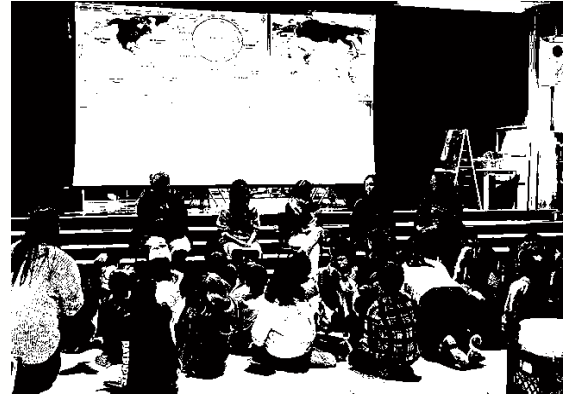
English Language Arts (ELA)

Major Accomplishments and Highlights in 2024

The vision and work of the Arlington Public Schools English Department is to support students in developing the critical thinking, speaking, listening, reading, and writing skills they will need in order to be informed, responsible, and empathetic global citizens. We use a comprehensive approach to teaching literacy that stems from current, best practice, and evidence-based research. At the heart of our work is a profound responsibility to build a strong language and literacy foundation that will lead to passionate, engaged, lifelong readers and writers.

Our department has high school, middle school, and elementary school staff that work across several programs:

- K-5 Tier I Instructional Coaches in all 7 elementary schools
- One K-5 EL Implementation Specialist (one year position; 24-25)
- K-12 Tier II/III Student Support, composed of Reading Specialists and Literacy Tutors; providing both push in and pull out services in elementary, middle, and high schools
- 6-12 English Language Arts/English Teachers



Elementary Curriculum Rollout: Each K-5 classroom is now fully implementing our new literacy curriculum, EL Education. Teachers have been engaging in ongoing professional development and support from the K-5 building-based Literacy Coaches. We also hosted our beginning of the year district-wide learning walk with our EL Education Partners. Principals are using that data to support the school-based implementation process and their School Improvement Plan work. To better align with our new EL Education curriculum and to reflect the work that students are doing in the classroom, we revised the ELA portion of the K-5 progress report so that it is standards-based. This means that students will receive a performance indicator that delineates how a child is progressing towards a particular grade-level standard.

Secondary Successes: At the Gibbs School, Ottoson Middle School, and Arlington High School, the English department continues to work on Universal Design for Learning. This includes identifying current barriers that exist for students in the areas of speaking, listening, reading, and writing and planning strategies with intentionality to remove barriers for greater learning opportunities. At the Ottoson School, we are piloting book clubs with new titles in two of the 7th grade classrooms this spring in order to provide some choice and voice in text selection, as well as to continue to grow our work around Deeper Learning.

Science

Major Accomplishments and Highlights in 2024

The vision of the Arlington Public School Science Department is to give students a science curriculum that enables them to explore and discover the world around them in order for them to have a deeper understanding of the world they live in. We aim to do this through practical and exciting experiences, which encourage curiosity and foster learning. We value and are committed to developing science skills and exposing our students to real science practices through hands-on, inquiry-based activities and laboratory courses.

The science curriculum provides students with the foundations to understand the inner workings of the natural world using scientific processes and concepts from all disciplines including earth science, biology, chemistry, and physics. This multidisciplinary approach, based around the Massachusetts State Standards and the Next Generation Science Standards, promotes curiosity and builds content knowledge along with core science practices to develop scientifically literate citizens.

- The APS Science Department values inquiry-based, hands-on learning. We teach laboratory courses because we value and are committed to developing science skills and exposing our students to real science practices. This year, we were looking forward to creatively engaging students in new ways. We remained committed to making science accessible to all and continuing to incorporate hands-on, inquiry-based activities this year.
- We welcomed two new teachers to the department this year: Ms. Kira Weiss at OMS and Ms. Mollie McCabe at Gibbs.
- At the elementary level the science department is continuing the work of aligning (skills and content) with the new literacy program, EL. This involves the development of new lessons, and activities and the rearrangement of the scope and sequence.
- Science MCAS scores have shown consistent growth, particularly at the high school level, where teachers are actively refining the scope and sequence to improve accessibility for all students. However, there is still a need to implement more targeted instructional strategies to better support our five focal groups.
- At the Gibbs School, Ottoson Middle School and AHS, teachers are continuing to develop a science curriculum that is more diverse. This includes expanding the idea of “science is only for the few” to “all people are citizen scientists,” as well as continuing to enhance engagement by connecting content to real world problems.
- We are working across departments to deliver focused and targeted professional development. The math and science departments are collaborating during department time to identify integration opportunities, enhance engagement strategies, increase rigor, and strengthen instructional practices. On November 5th, the math and science departments partnered with the MLL department to focus on Learning and Language Targets, and utilizing World-Class Instructional Design and Assessment (WIDA) 'Can Do' descriptors.
- We are collaborating with the math department to identify strategies for making all science classes accessible to every student.

History and Social Studies

Major Accomplishments and Highlights in 2024

The History and Social Studies Department prides itself on engaging students with real-world tasks while engaging them in rich learning about our shared history as a nation and across the world. As one example of what this looks like in action, community and student groups organized the first High School Civics and Voter Registration Day in 2024. Approximately 30 students registered or pre-registered to vote and over 600 students heard at least one panel presentation that discussed issues ranging from student rights to climate change. Speakers included Arlington public officials, members of nonprofits, as well as high school students and faculty. For the final block of the day, the high school Speech and Debate Team modeled a respectful and substantive debate about Questions 2 & 5 from the Massachusetts Ballot. Over 200 students also completed a "mock ballot" of statewide races in addition to a few questions about the day. Over 76% of respondents indicated that civics should be discussed more at Arlington High School. Other highlights from 2024 include:

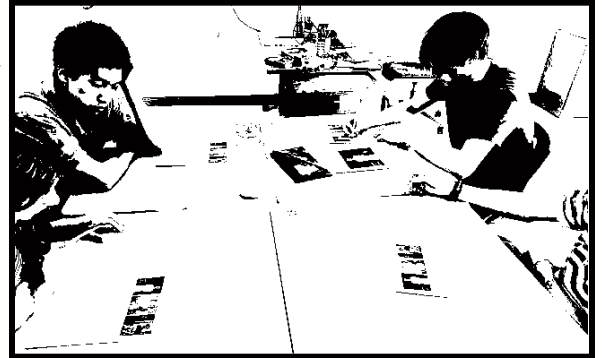
- 19 staff (OMS and AHS) participated in the first of two professional development programs from the Upstander Project. (DESE Genocide Education Grant)
- 10 staff participated in Primary Source workshops on topics ranging from civics, India's history, Ancient & Medieval Africa, and Engaging Culturally & Linguistically Diverse Students & Families
- Kevin Toro (AHS) attended AP Summer Institute at Howard University and began piloting AP African American Studies.
- Lisa Clark (AHS) received full funding through Teaching American History to study Ronald Reagan and the Cold War in California at the Reagan Presidential Library.
- Michael Kozuch (Director) was part of a team of educators at MIT who taught a MITx course on teaching about climate change in the classroom (Fall). Michael's contribution was about the basics of climate change and how to teach about climate in a history and social science classroom.
- Michael Kozuch (Director), Michael Sandler (AHS), Jason Levy (OMS) and Crystal Power (ES) attended the National Conference for Social Studies in Boston.



World Languages

Major Accomplishments and Highlights in 2024

The goal of the world languages program is to support students in developing proficiency in a language other than English and to understand the cultures where those languages are spoken, in order to become responsible global citizens. Our curriculum is aligned with the National World-Readiness Standards for Learning Languages, with an emphasis on communicative proficiency in modern languages, and reading comprehension in Latin. All modern language courses are conducted almost exclusively in the target language, with little to no use of English starting from the beginning of the course of study, and students use increasing amounts of target language over time. At Gibbs & Ottoson Middle Schools, students have the option of studying French, Mandarin, Spanish or Latin, and Italian is an additional language option at AHS.



Under Massachusetts General Laws, the study of world languages is a core subject (M.G.L. c. 69, § 1D). We continue to work towards all students having equitable access to world languages across grades 6-12, but the scheduling in grades 7-8 significantly impacts this access for up to 16% of students across these grades, almost all of whom receive special education services.

- Implementation of new curriculum in level 3 modern languages
- Five WL department members participated in the MaFLA Conference, with 3 members presenting sessions
- Na Lu-Hogan, OMS Mandarin teacher, MAFLA* Teacher of the Year (*MA world languages professional organization)
- Abbi Holt, Gibbs & OMS Latin teacher, Classical Association of MA Excellence in Teaching Award
- MA State Seal of Biliteracy
 - 23 graduates of the class of 2024 earned the Seal
 - 10 graduates of the class of 2024 earned the Seal with Distinction
 - 12 graduates of the class of 2024 earned the Language Opportunity Coalition (LOC) Biliteracy Achievement Award

Multilingual Learner Education

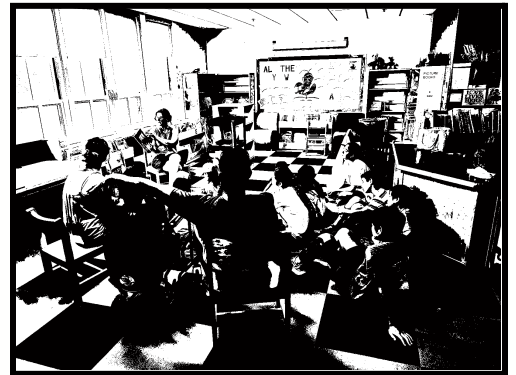
Major Accomplishments and Highlights in 2024

The Multilingual Learner (ML) Department provides educational programs for school-aged multilingual learners (of all languages, cultures, and academic backgrounds) to ensure that students demonstrate consistent progression towards English language proficiency and academic content proficiency. The Multilingual Learner (ML) program provides instructional student support to enable multilingual learners to develop the linguistic, academic, cognitive, and cultural skills necessary for success in the Arlington Public Schools and in a global society. Through the use of specific English language development methodologies and sheltered content techniques, all multilingual learners can attain English language and academic competencies comparable to native English-speaking students. The ability to speak more than one language is a valuable asset, and students will cultivate this ability in a rigorous, supportive, understanding environment.



Highlights for the past year include:

- Elementary and Secondary Summer Programming highlighting our high needs students focusing on reading and writing
- Curriculum alignment in various grade levels with the World-Class Instructional Design and Assessment (WIDA) standards 2020 anchored in the main ideas of equity of opportunity and access, integration of content and language, collaboration among stakeholders, and functional approach to language development
- Several ML team members attended and presented workshops at the Massachusetts Association of Teachers of Speakers of Other Languages (MATSOL) this past spring
- ML Open House Cafe at the Gibbs School kicking off the new school year with many ML families in attendance
- November 5th professional development - Collaboration and partnering with Math and Science departments targeting learning and language targets, incorporating WIDA 'Can Do' descriptors.



Mathematics and Computer Science

Major Accomplishments and Highlights in 2024

The K12 Mathematics and Computer Science Department strives to support all students. We offer rigorous options, both mandatory and elective, to all students with interest in deepening their understanding of STEM.

Our department has 52 FTE, one 0.6, and one 0.5 staff that work in several different programs:

- K-5 Tier I Instructional Coaches in all elementary schools
- K-8 Tier II/III Student Support - both push in and pull out services in all elementary and middle schools
- 6-12 Computer Science (CS) - a mandatory course for 6th grade and elective courses for grades 7-12
- 6-12 Mathematics Teachers
- In Spring of 2024, 21 rising 10th grade students took advantage of the option to double up in math and take Geometry along with Algebra 2 with the goal of taking Calculus prior to graduation. The decision to double up was made by students and supported by discussions with counselors and special education teachers when applicable.
- In Fall 2024, the math and computer science department partnered with the science department for department meetings in grades 6-8 to support alignment of professional learning and implementation of instructional practices. At Gibbs, the work focused on “The Opportunity Myth,” a report from The New Teacher Project (TNTP), and at Ottoson, department time focused on the instructional strategies presented in “Building Thinking Classrooms,” by Peter Liljedahl.
- For the November all district PD day, the math and computer science department partnered with the science department and the multilingual learners department to offer professional development for our educators in grades 6-12, as well as the elementary math coaches and math interventionists. The focus of the session was on meeting the needs of our multilingual learners, with a focus on MTSS, writing learning targets, and writing language objectives.
- Working with district and high school leadership, additional course pathways in math have been identified that support students meeting their academic goals of taking Calculus and/or AP Physics C before they graduate.
- In K-5, the math instructional coaches have worked to include learning targets for unit assessments across all grades, as well as align success criteria for scoring assessments.

Wellness (Physical Education, Health & Family and Consumer Science

Major Accomplishments and Highlights in 2024

The Wellness Department has 31 teachers across the district. At the secondary level in grades 6-12, there are 7.4 FTE Family and Consumer Science (FACS) teachers and 11.6 FTE Physical Education/Health teachers. There are 13 FTE Physical Education/Health teachers at the K-5 level. At the elementary level, students in grades K-5 have Physical Education 2x per week, and Health Education for 12 lessons over the course of a school year. Students in grade 6 have Physical Education 2x every 4-day cycle and Health Education for one quarter. Grades 7-8 have PE/Health 2X every 4-day cycle. Grade 7-8 students take one quarter of FACS which includes health topics as well as culinary lessons. Grade 9 students have Physical Education 2x per week and Health Education for one quarter that includes approximately 18 lessons. There are several Wellness electives taught in grades 10-12 that are offered as quarter electives. Grade 9-12 students also have a choice of a variety of FACS elective offerings that are full year courses or semester long courses.

- AHS Phase 2 opening of the new FACS classrooms and Health classroom
- AHS Phase 3 soon to be opening of the PE indoor facilities
- New Marketing and Customer service course aligned with the new AHS Cafe
- Professional Development for teachers to align with the new EL curriculum
- Integrating learning targets and academic conversations in lessons
- Implementation of inclusive sexual health lessons
- Field Day implementation for all elementary and middle schools
- Pilot new HealthSmart Health Education Curriculum at the elementary level
- Pilot grade 3-5 Health Education lessons
- Adoption of HealthSmart health education curriculum for grades 6-9
- Mental and emotional health lessons added to the K-12 Health Education curricula
- Developed health curriculum overview resource guides for families
- Developed health curriculum lesson resource guides for families



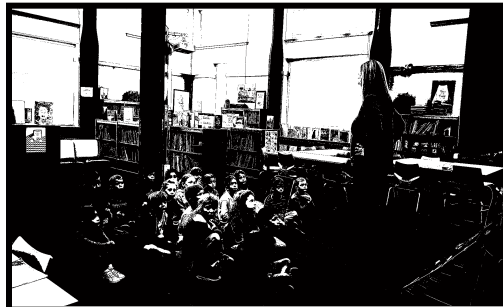
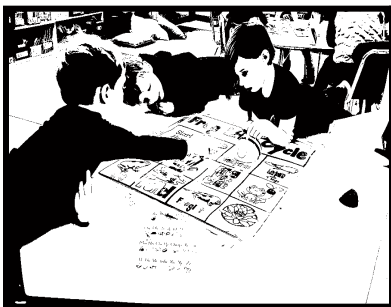
Digital Learning and Libraries

Major Accomplishments and Highlights in 2024

The APS Digital Learning and Library (DLL) department is dedicated to providing rich and relevant learning opportunities for students, teachers, parents, and the wider APS Community. We believe that information and technology are powerful tools for transforming learning. They can help affirm and advance relationships between educators and students, reinvent our approaches to learning and collaboration, shrink long-standing equity and accessibility gaps, and adapt learning experiences to meet the needs of all learners. The Digital Learning and Library department's mission is to promote critical thinking, creativity, communication, computational thinking, collaboration, & information literacy through the purposeful usage of ed-tech tools, print & digital texts, online databases, digital literacy, & creative computing curriculum aligned to state and national standards standards. Highlights from 2024 include:



- Expanded school- and district-based Educational technology and library offerings for all staff
- Opportunities for educators across the district to model utilizing inclusive Universal Design for Learning (UDL) strategies with instructional technology and library tools to engage all learners
- Launching the district's first Computer Science Education Week & beyond repository and Student challenge
- Support and maintain districtwide systems such as Google Suite, Clever, Student Data Privacy Contracts (SDPC), Ed-Tech tools, Powerschool, Assessment systems, Libraries and others
- Build the library collections of print and digital resources that are inclusive of traditionally marginalized stories/histories that offer many perspectives and opportunities to think critically
- Use Clever, SDPC, and other district instructional technology systems to monitor, manage and support student-centered, inclusive, efficient, and safe usage of educational-technology applications across various content areas
- Articulated and simplified process for choice procurement and allocation of Ed-Tech applications
- Ongoing maintenance and update of district-wide digital learning and library websites
- Family workshops & community outreach



Performing Arts

Major Accomplishments and Highlights in 2024

The mission of the Arlington Public Schools Department of Performing Arts is to educate all students in music and drama by promoting artistic excellence, as demonstrated by their capacity to become active participants in their local and global communities as consumers and makers of the arts. The Department of Performing Arts is committed to educating all students in a safe and nurturing environment that promotes active learning and artistic engagement, respect for the artistic contributions of diverse cultures, and understanding of how the arts enhance the quality of life for all people.



Music is a required subject for all students in grades K-8 and an elective for students in grades 9-12. The music program offers learning opportunities in general music, music technology, band, chorus and orchestra. Drama is an elective program for students in grades 6-12, offering learning opportunities in dramatic and musical theatre productions and a broad range of coursework in the dramatic arts at the high school level.

Elementary Instrumental Program: There are nearly 852 students enrolled in the Elementary Instrumental Program. The restructured elementary instrumental music program (two teams of instrumental teachers) continues to provide instrumental lessons during the regular school day by eliminating the pull-out model for scheduling instrumental music classrooms while relieving disruption to core instruction.

Elementary Choruses: The third year of the school-based elementary school choral program continues to provide all grade 4 and 5 students an opportunity to join a chorus at each elementary school. Approximately 30-60 students in each elementary school choral program.

Grade 6-8 Music and Drama Programs: At 6-8 grade levels, the Performing Arts department offers students opportunities to participate in Concert Band, Jazz Band, Jazz Workshop, String Orchestra, Chamber Orchestra, and Chorus. The Drama programs, currently offered during after school hours, provide students opportunities to be involved in plays and musicals. In 2024, the Band, Chorus and Orchestra programs successfully performed in winter, all-town and spring concerts. In addition, Gibbs chorus, Ottoson chorus and orchestra participated in the Great East Festival and were awarded platinum and gold medals. The Ottoson Drama/Theater program produced “Mean Girls” in April. The production invited more than 100 students to collaborate in acting, set designs, stage managements, etc. Theater teachers/directors helped students to grow as performing artists and fostered a strong sense of belonging and community for all involved.

Grade 9-12 Performing Arts Programs: The AHS Performing Arts Programs continue to shine in the new Auditorium by producing wonderful performances every month during the school year 2023-2024.

- **The AHS Band, Chorus and Orchestra ensembles** presented two winter concerts, two pops concerts and 4 monthly concerts. In addition to the concerts at AHS, students had opportunities to demonstrate our excellent music programs outside of the APS community. Here are a few examples: AHS Madrigal Singers and Honors Orchestra were invited to perform at the Carnegie Hall; The Honors Orchestra were chosen to perform at the MMEA conferences; Jazz Band was invited to perform at the Italian Consulate Annual Event in June.

- **The Music Technology** programs continue to grow and develop new classes to involve students to share their musical talents/creativity with the technology. The Music Tech Department presented four concerts and provided a platform for students to collaborate with the choral and instrumental students.
- In April 2024, **the AHS Theater/Drama, Gilbert & Sullivan Program** successfully produced "Twelfth Night" which brought more than 1500 audience members to the AHS Auditorium. It was a true testimony of collaboration in the AHS Performing Arts department.
- In November, **the AHS Drama Guild Club** presented "The Miraculous Journey of Edward Tulane". The excellent production promoted the sense of belonging in the community and LGBTQIA community in APS, which demonstrated our strong belief in Diversity, Equity and Inclusive.
- The **Theater for Young Audiences Program**, sponsored by AEF brought nearly 2000 elementary grades K-3 students to the AHS Auditorium to watch a children's musical "Frog and Toad". While there are currently no theater/drama programs in the elementary schools, the piloted program was designed to introduce theatrical arts to elementary students.



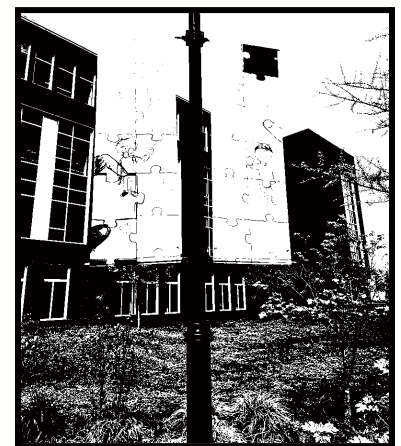


Visual Arts

Major Accomplishments and Highlights in 2024:

The Visual Arts program is designed to equip students with the technical skills and habits of mind they need to build their own unique creative vision, engage in visual problem solving, connect with their community and advance social justice through the arts, and participate confidently in the 21st century's thriving Creative Economy. This year we are continuing to build upon a number of ongoing initiatives, and have also launched an extensive program of revision and modernization to our visual arts offerings and practices. Highlights from 2024 include:

- Work on cross-district required skillbuilders—while we are expanding choice, we are also focusing in on key foundational skills we want all students to build.
- Interdisciplinary learning: At the elementary level a number of interdisciplinary projects were completed in 2024. These occurred at Peirce, Bishop, Stratton, and Dallin. It included projects on birds, Fish, the American Revolution, and poetry. These are continuing and expanding in 24-25 (see below).
- Youth Banners Project: In prior years the Arlington Youth Banners Project only included students in grades 6-12. In 24-25 we are using the 250th anniversary of the Battle of Menotomy (and Lexington and Concord) as a jumping off point for banners focused on Arlington history. We have the chance to display artwork from around 150 students on banners in Capitol Square, Arlington Heights, and in front of the High School, and this year the competition will be open to students in grades 3-12. There will also be a show of the original artwork that the banners were based on at the Arlington Historical Society on May 17, 2025.
- Dr. Martin Luther King Celebration: Students in grades 3-12 will also have the opportunity to show work at town hall as part of the 2025 MLK Day celebration.
- Academic Conversations: Over the past year all high school teachers have begun to implement Academic Conversation models that help students lead their own in depth conversations. In Fall, 2024 we began professional development to expand this model down through our middle school and upper elementary grades.
- Ongoing High School Program of Study Revisions: The modernization and expansion of the high school visual arts program has continued to attract increasing numbers of students. Nearly all classes are full and a large portion are oversubscribed. Increasing numbers of students are also mixing different kinds of electives and putting together more diverse and unique portfolios. The AP program has nearly doubled in size, and is also increasingly attracting students working in a wider range of media.



Athletics

Major Accomplishments and Highlights in 2024

In the 2023-2024 school year we offered three seasons of sports here at Arlington High School. In the fall season we had 10 programs that consisted of 21 teams. We had 491 students on these teams. The sports programs in the fall season were cheer, boys cross country, girls cross country, field hockey, football, golf, boys soccer, girls soccer, girls swimming, and girls volleyball. Fall of 2024 we added unified basketball to our programming.



In the winter season we had 12 programs that consisted of 22 teams. We had 482 students on these teams. The sport programs in the winter season were alpine ski, boys basketball, girls basketball, cheer, gymnastics, boys hockey, girls hockey, boys indoor track, girls indoor track, nordic ski, boys swimming, and wrestling.

In the spring season we had 10 programs that consisted of 21 teams. We had 461 students on these teams. The sports programs in the spring season were baseball, boys lacrosse, girls lacrosse, boys outdoor track, girls outdoor track, boys tennis, girls tennis, unified basketball, and boys volleyball. Unified basketball was a new addition to our programming and had a very successful first season. We had five regular season games followed by the Middlesex League Jambori. The jambori was at Wakefield Middle School and consisted of eleven Middlesex League teams. We played three games followed by a pizza party with all the unified teams across the league.



During the 2023-2024 school year we had five teams win Middlesex League Championships. They were Girls Cross Country, Boys Basketball, Boys Ice Hockey, Wrestling, and Softball. Girls Cross Country won the Middlesex League Meet and MIAA 1B Divisional Championship. They also finished runner up in the MIAA Division 1 All State Championship. Wrestling won the MIAA Division 1 Central/Metro Sectional Championship.

We had 57 students named to the Middlesex League Liberty Liberty Division All Star Team, 20 students named to the Middlesex league All Conference Teams, and 3 Students named Middlesex League Liberty Division Most Valuable Player.

The participation rate of students playing sports has gone up 15% since we eliminated user fees.

During the 2023-2024 school year we had five teams win Middlesex League Championships. They were Girls Cross Country, Boys Basketball, Boys Ice Hockey, Wrestling, and Softball. Girls Cross Country won the Middlesex League Meet and MIAA 1B Divisional Championship. They also finished runner up in the MIAA Division 1 All State Championship. Wrestling won the MIAA Division 1 Central/Metro Sectional Championship.

We had 57 students named to the Middlesex League Liberty Liberty Division All Star Team, 20 students named to the Middlesex league All Conference Teams, and 3 Students named Middlesex League Liberty Division Most Valuable Player.

Special Education & Student Services

Special Education

Major Accomplishments and Highlights in 2024

The Arlington Public Schools provides a comprehensive array of programs and services from preschool through grades 12+ designed to address the needs of eligible students who have a disability and require specially designed instruction. Special education staff includes Learning Specialists (often referred to as "liaisons; ") Sub-separate (small class) Special Education teachers; Specialized Support Paraprofessionals (SSP) and Paraprofessionals; Related Service Providers (RSPs) - Augmentative & Alternative Communication (AAC) and Assistive Technology (AT) Specialists, Board Certified Behavior Analysts (BCBA), School Social Workers and School Counselors (SW & SACs), Occupational Therapists (OT), Physical Therapists (PT), School Psychologists, Speech-Language Pathologists (SLP), Speech-Language Pathologist-Assistants (SLP-A), Teacher of the Visually Impaired (TVI) and Orientation and Mobility (O&M) Specialist, and Team Chairpersons; and Contracted Service Providers - Board Certified Audiologist and Teacher of the Deaf and Hard of Hearing.

In the past year, the district has made significant strides in reorganizing and enhancing its special education services under the newly established Office of Student Services. This reorganization has streamlined operations and fostered collaboration across special education, nursing, and school counseling. Specialized programs, such as the REACH and SUMMIT initiatives, continue to support students with diverse needs by addressing executive functioning, emotional regulation, and social cognition challenges. Expansion of these programs and the addition of specialized service providers ensure tailored interventions that allow students to thrive academically and socially within inclusive and supportive environments.

The district also prioritized professional development and curriculum enhancements to strengthen its special education offerings. Since 2019, nearly thirty special educators have been trained in Orton-Gillingham and/or Wilson methodologies, with several attaining advanced certification. The implementation of Heggerty and Foundations literacy programs, alongside structured literacy initiatives, and the new EL curriculum has empowered educators to address reading and writing deficits comprehensively. Additionally, investments in assistive technologies and training in de-escalation techniques ensure that faculty and staff are well-equipped to meet the evolving needs of special education students across all grade levels.

Social Emotional Learning (SEL) and School Counseling

Major Accomplishments and Highlights in 2024

- In 2023-2024, the district administered mental health screening to all students in grade 4-12 to identify and address mental health needs. Screening for mental health concerns allows us to better understand the needs of the students we work with and to identify students who may internalize mental health distress and intervene early. With the support of two district social workers at the start of the year, schools were able to offer a flexible intervention approach in response to screener results, allowing for Tier 1 Trails to Wellness lessons in schools where a whole class intervention was most responsive as well as supporting smaller Tier 2 pullout Trails to Wellness groups, and helping with the individual outreach to students and families where building caseloads were high.
- District social workers have also led an initiative to develop and implement Supportive Parenting for Anxious Childhood Emotions (SPACE) workshops for parents of students identified by our mental health screening efforts, those that struggle with absenteeism, or students of any age who exhibit significant anxiety and whose parents need more support. This effort also includes connecting families with community based SPACE resources for longer term treatment.
- District-wide social workers have also been available to support building needs, around student mental health concerns, beyond the mental health screener. They attend building based meetings to become integrated with social work/admin/nursing teams and other student support teams (SST) where they can support development and implementation of best practices to support student social, emotional, and mental health needs.
- District wide social workers also worked across schools supporting adult mental health and wellness and growing mental health and well-being practices in our schools and classrooms, such as presenting at Wellness Workshops (AHS), partnering with principals to plan building meetings to support staff wellness, and facilitating professional development during the early release PD series organized by the district.
- District wide social workers support the work of the district's \$400,000 Substance Abuse Mental Health Services Administration (SAMHSA) grant as Youth Mental Health First Aid (YMHFA) trainers which reduces the need for building based staff who are trained as instructors to be away from their buildings to support training needs.
- Our SEL specialist worked closely with the Advisory Committee at the Gibbs school to support evidence and research based practices when the stipend Advisory role was reduced/eliminated. In addition, the SEL specialist worked across schools supporting adult SEL and growing SEL practices in our schools and classrooms, such as presenting at Wellness Workshops (AHS), partnering with principals to plan building meetings to support staff SEL, and facilitating professional development during the early release PD series organized by the district.

Health & Nursing Services

Major Accomplishments and Highlights in 2024

Arlington Public Schools Health Services Department continually provides nursing services that promote optimal wellness for students, families and staff to ensure educational success. We strive to empower students and staff in the promotion of health and wellness through professional practice and education. Our vision is Keeping Students Healthy, Safe, and Ready to Learn.

The APS Health & Nursing Services Department provides comprehensive school health services to all students and staff district-wide.

Among the Department's many accomplishments in 2024:

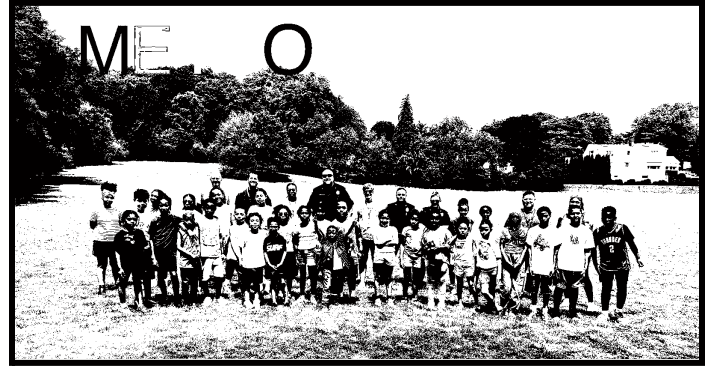
- Implementation of Comprehensive School Health Services Affiliate Grant program
- Expanded SNAP (Electronic Health Records) health portal access for families
- Continued participation in the University of Connecticut Child Anxiety Learning Modules (CALM) study
- Ongoing communicable disease surveillance, attendance tracking, and communication with families & staff
- Implementation of new Stop-the-Bleed program for staff
- APS poster presentation entitled APS Vision Referral CQI Project 2023-24 by the Director of Nursing at statewide DPH Nurse Leader meeting
- Promotion & implementation of school-based vaccination clinics district-wide, in collaboration with a local pharmacy
- Recipient of MA School Wellness Champion Award



METCO

Major Accomplishments and Highlights in 2024

Arlington was a founding district for the METCO program, which began in 1966 as a racial desegregation program. The program brings Boston resident students to Arlington to enroll in the APS, where students fully participate in all academic and extracurricular programs. Currently, there are 63 students in grades K-12. Elementary students attend Bishop, Hardy, Peirce, Dallin and the secondary schools. They earn APS diplomas and have the same graduation rate as their Arlington resident peers. These students enrich the APS experience by adding diverse cultural and racial elements while also benefiting from the APS academic and enrichment experiences.



The Arlington METCO program has successfully supported student achievement, family engagement, and community building through a variety of initiatives. This past year, all four Arlington METCO seniors graduated, with post-graduation plans including commitments to Wentworth, Simmons University, Framingham State, and Bridgton Academy. To help close the achievement gap, seven students received tutorial services through Ann's Christian Learning Center, ensuring targeted academic support. Additionally, thirty elementary students participated in the second annual Elementary Field Day experience, hosted at the Bishop Elementary School field. Arlington METCO partnered with the Department of Wellness and the Arlington Police Department to foster a sense of community and promote student well-being.

Family and community engagement remains a key priority, exemplified by the annual Arlington METCO "Bridging Two Communities" walk at the Arboretum, which brought together METCO families and Arlington residents. Family involvement has also strengthened, with a Family Engagement Liaison leading the Friends of Arlington METCO Family Advisory Board. A METCO parent has taken an active leadership role, building membership and initiatives, including revamping the annual "Bridging Two Communities" dinner. This event, now hosted at Arlington High School, includes a new element of student acknowledgment through awards. Furthering community collaboration, Arlington METCO students participated in SummerFun, a partnership with Arlington Community Ed that provided enriching summer experiences for K-7 students from Bishop, Hardy, Peirce, and Ottoson schools. Participation steadily increased across the program's three weeks, and three Arlington High School METCO students worked as counselors, furthering their leadership skills while supporting younger students.

Administration & Operations

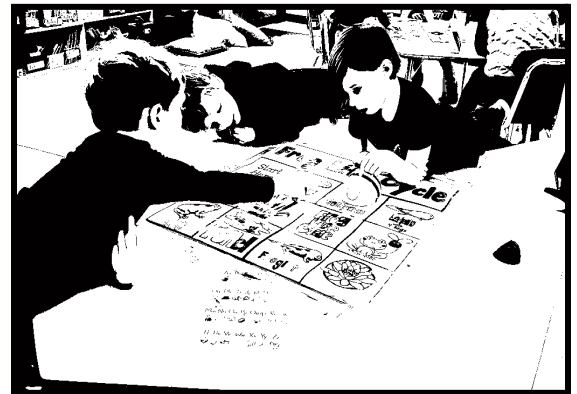
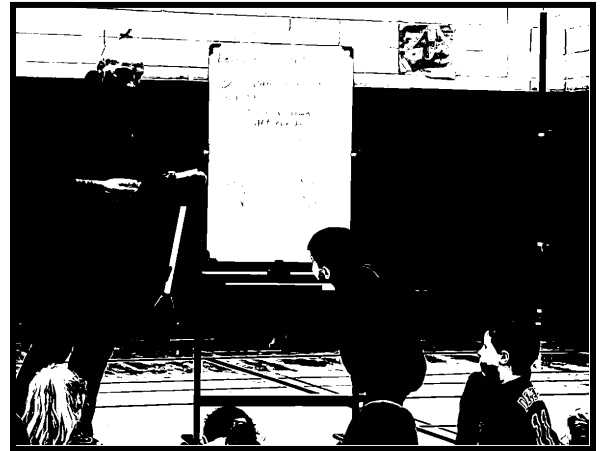
Professional Development

Major Accomplishments and Highlights in 2024

In support of the district's 5-year Strategic Plan, professional development offerings will continue to support educators in full implementation of our new ELA curriculum, EL Education. Professional development offerings will continue to prioritize the Massachusetts High Quality Professional Development (HQPDP) principles. Staff will also be provided with increased opportunities to focus participation in content areas. Staff will also have opportunities to participate in the IDEAS course. Additional topics for professional development will be guided by district goals, school improvement plans, student learning, and professional practice goals.

School leaders and directors have participated in a yearlong series centered on Instructional Leadership and being an equity-centered leader. The following represents some of the highlights of the professional development that has taken place throughout the district over the past calendar year:

- During the summer, curriculum leaders, instructional coaches, and teachers met in teams to adjust curriculum pacing guides, and discuss instructional practice in preparation for the FY24 school year.
- Notable professional development topics during elementary early release Wednesdays have included:
 - Training for K-5 teachers currently implementing the EL curriculum
 - Training for K-5 teachers implementing EL curriculum beginning SY 2024
 - Special educators, speech-language pathologists, school psychologists, and team chairpersons continue to work with Dr. Melissa Orkin of Crafting Minds on the identification and subtyping of dyslexia to inform intervention and IEP/goal development.
 - The offering of the IDEAS I (Initiatives for Developing Equity and Achievement for Students) anti-racist training course to all Arlington staff
- Additionally, Central Office staff have begun participation in an Inclusive Workspaces professional learning series with IDEAS.
- Educators have also enjoyed opportunities to take courses that allow for professional learning in areas specific to their development, student needs, and licensure or career aspirations.



Diversity, Equity, Inclusion, Belonging and Justice

Major Accomplishments and Highlights in 2024

The Diversity, Equity, Inclusion, Belonging, and Justice (DEIBJ) department stands on the core values of courage, determination, authenticity, and belonging as Arlington Public Schools strives to commit to dismantling systemic racism in our community. The department is committed to broadening its expertise to align with and uphold the district's vision and mission.

The department's specialist collaborates with schools and Instructional Leadership Teams (ILTs) to offer professional learning opportunities, educator coaching, and staff training aimed at enhancing diversity, equity, inclusion, belonging, and justice (DEIBJ) practices.

The department conducted residencies at Gibbs and Ottoson, which serve as a data collection tool. They enable equity walkthroughs of all spaces within a school building to assess where learners experience connection, belonging, and joy in their educational journey.

In conjunction, the department conducted empathy interview training at four schools to equip staff with skills to gain deeper insights into their school communities' experiences, emotions, and motivations. Empathy interviews are a qualitative research technique that involves one-on-one conversations designed to understand an individual's perspective on a specific topic or challenge. These interviews emphasize empathetic listening, open-ended questions, and creating a safe space for participants to share personal stories and feelings. By employing this approach, staff can uncover underlying needs, pain points, and aspirations that might not be immediately evident, especially for students and families in our five focal groups. This provides valuable information to inform decision-making and foster a more inclusive and understanding school environment.

The department partners with the DEI Town Director and Chief APD to bridge our relationship and Collaborate and partner with the Arlington Human Rights Commission and other town commissions. The department is responsible for oversight of the district's bullying policies and response, as well as compliance with Title IX regulations, and collaborates with the Human Resources team to resolve staff conflicts productively.



School Food and Nutrition Services

Major Accomplishments and Highlights in 2024

The School Food and Nutrition Services program is funded by both the state and federal government and sustained through reimbursements for student meals. These meals must meet the required USDA meal pattern to qualify for reimbursement. The nutrition program currently consists of a diverse team of 45 full-time and part-time employees across 10 schools.

Massachusetts is one of only eight states in the nation that has passed legislation to allow for permanent Universal Free Meals for all students. This allows all students access to free, nutritious meals regardless of family income. Universal access has steadily increased student participation in the nutrition program, which will consistently bring higher levels of reimbursements and allow for continuous improvement of the program.

Free meals continued for all students in Massachusetts ensuring every student had access to free breakfast and lunch at school.

School Nutrition teams saw an increase of nearly 15% in breakfast meals prepared and served across the district with nearly 92,000 meals served.

Over 570,000 lunches were prepared and served to Arlington students along with 11,000 meals served to adults.

Department training sessions were a key highlight including sessions on CPR/Chokesaving, Food Safety and Allergy Awareness.

In line with our goals of increasing culturally responsive meals, our team is participating in the John Stalker Institute training series CRISP to help educate and implement internationally inspired menus.

Collaboration began with a Project Bread chef to enhance our team's culinary knowledge and skills. This partnership included an interactive recipe development training session, aimed at improving individual and team skills.

School Wellness Champion awarded to the district for the work done in collaboration with the School Wellness Committee.

The department continued participation in Northeast Food for Schools, with funds awarded to increase and support agricultural purchases from small local businesses. This has allowed the program to continue to purchase local produce and support local farms.



Communications and Family Engagement

Major Accomplishments and Highlights in 2024

The Communications and Family Engagement department is responsible for developing and supporting district-based family and community engagement systems and activities that create strong partnerships in support of teaching, learning, and student achievement. The department oversees all aspects of district-level communications, registration, and enrollment, provides support and works collaboratively with Arlington Public Schools staff to create a welcoming environment that values families as full partners in the education of their children. Our vision aligns closely with the core values of APS, striving to create an equitable educational community where all learners feel a sense of belonging, experience growth, joy, and are empowered to shape their own futures.

The Communications and Family Engagement department continued to expand its efforts to create strong family-school partnerships and improve access to essential resources and services for families in the Arlington Public Schools (APS) community. In 2024, major projects in support of these efforts included:

Enhanced Data Collection and Resource Allocation: A new family support request form was launched, enabling more effective tracking of service trends. Insights from this data have informed targeted improvements in support services, addressing areas such as food and housing insecurity, mental health, and after-school care.

Expanded Opportunities for Family Learning and Networking: In 2024, the Communications and Family Engagement department hosted 24 forums on topics like academic support, mental health, digital literacy, college preparation, and communication strategies. These forums connected families with resources, fostered community belonging, and strengthened relationships with APS. Moving forward, the department plans to increase attendance by tailoring topics, offering virtual options, and expanding outreach efforts.

Improvements in District Website Accessibility and Navigation: This year, the department has taken significant steps to enhance the APS district website to improve accessibility, usability, and clarity for families, staff, and community members. Efforts have focused on reorganizing website navigation to make key resources more intuitive to find, cleaning up outdated information, and incorporating user feedback to ensure the site remains a valuable tool for the community. This ongoing process aims to improve the experience for both new and returning families seeking information about APS programs, policies, and services.

Improvements in Family-School Communication: The Communications and Family Engagement department has made significant progress in strengthening communication between families and schools, as reflected in the latest Panorama Survey results. After a decline in Family-School Communication scores from 69% in Fall 2022 to 60% in Spring 2024, the department implemented targeted strategies to improve outreach, accessibility, and engagement. As a result, the Fall 2024 survey shows a notable increase to 67%, demonstrating that these efforts are fostering stronger connections between families and APS.

The department remains committed to building on this momentum and continuing to enhance family-school communication to further strengthen engagement across the district.

Data, Research, and Accountability

Major Accomplishments and Highlights in 2024

The Data and Accountability Team transforms information into powerful tools for educators and administrators. Their work is not just about numbers; it's about empowering teachers, staff, and administrators with data-driven insights, fostering an environment where collaboration, equity, and informed strategies thrive. Their commitment extends beyond academic achievement, ensuring each decision and policy crafted is tailored to meet the unique needs of every student, making the dream of personalized education a reality.

At the heart of their mission lies a deep commitment to data privacy and security, coupled with the drive for continuous improvement and professional growth. The team's efforts create an inclusive, data-informed educational landscape, where teachers are equipped to turn data into engaging lessons, and administrators are guided by clear, evidence-based policies. Through their dedication, the Data and Accountability Team at Arlington Public Schools is not just analyzing data; they are shaping the future of education, one insight at a time. The Data and Accountability Team continues to build on its mission of fostering academic excellence, equity, and innovation. Over the past year, the dedicated efforts of our staff and leadership have yielded significant accomplishments, ensuring both operational efficiency and enhanced support for our students and educators. This narrative outlines the key successes from the prior year, reflecting the collaborative and results-driven culture of our district. In 2024, major projects included:

Reporting on Student Experiences and Outcomes Across the System: APS successfully implemented the Panorama Student Survey and expanded the pilot of the SEL & Well-Being survey as part of the Panorama suite, deepening our understanding of students' social-emotional needs and overall well-being. These survey results have been instrumental in guiding strategic decisions aimed at fostering a supportive and inclusive learning environment for all students. Leveraging the data from the Panorama Survey and other metrics, APS developed a comprehensive Outcomes Report that was presented to stakeholders, including the School Board and community members. This report highlighted progress in key areas, identified challenges, and set the stage for actionable steps to enhance student outcomes further. The presentation of this report was a testament to our commitment to transparency and continuous improvement.

State and Federal Reporting Compliance: APS successfully completed all state reporting requirements within prescribed deadlines. This achievement reflects the meticulous planning, attention to detail, and collaborative efforts of our reporting team. By maintaining compliance with state mandates, APS has secured critical funding and demonstrated accountability to our community and state partners.

Improving Data Accessibility and Ease-of-use: APS successfully partnered with Open Architects to create 13 different dashboards that housed and displayed data from MCAS, DIBELS, and PowerSchool SIS, among other sources. These dashboards have provided stakeholders with streamlined access to critical data, enabling more informed decision-making and supporting the district's commitment to transparency and continuous improvement. To support the effective use of PowerSchool, APS provided robust technical support to users across the district. This included training sessions, troubleshooting assistance, and the development of user-friendly resources. These efforts have empowered staff to maximize the platform's capabilities, enhancing data-driven decision-making at all levels.

Grants

Major Accomplishments and Highlights in 2024

The grants department submits state, federal, and private grant applications for Arlington Public Schools. We work with project directors across the district to ensure appropriate spending and reporting of funds. The grants department also files amendments, completes time and effort reports, and much more. The Grants Administrator is the APS Representative on the Arlington Education Foundation (AEF) board and maintains a great relationship with this foundation by helping submit applications, discussing funding needs and opportunities at monthly meetings, and helping to communicate the purchasing procedures of our Business Office.

In the Fall of 2023, there was a personnel change in the Grants department. The Grants Administrator applies for grants that are relevant to Arlington Public Schools' needs. The Grants department also manages all financial transactions related to purchases funded through grants, and ensures that the salaries for staff working under grants are correctly allocated to the appropriate grant. Arlington Education Foundation (AEF) is a key funder of new projects for the district, both for teachers and department heads, as well as for district strategic initiatives.

The Grants department networks with APS staff to understand the needs of the district, so that grants can provide targeted support. As an example, the Grants department was responsible for the award of a state grant for High-Quality Instructional Materials (HQIM) for the new elementary EL curriculum in the amount of \$215,532. This curriculum was implemented fully into the elementary schools in the Fall of 2024. The department also collaborates with the leaders of the private schools who receive allocations of federal entitlement grants through Arlington.

In addition to the HQIM grant, Arlington was awarded a \$43,540 grant in the Spring of 2024 through Individuals with Disabilities Education Act Part B (IDEA) to target students with an Individualized Education Program (IEP). This grant provided IEP training for staff & teachers.

Amongst the other new and competitive grants we have applied for and received in 2024 are the following:

- Genocide Education Grant for \$39,500
- McKinney-Vento Homeless Education Grant for \$20,000
- Promoting Safe and Healthy Learning Environments: Elevating Student Voice and Well-Being of Newcomer, Homeless Students Grant for \$40,000
- Hate Crimes Prevention Grant for \$50,000

We are being very mindful about what the needs of the Arlington Public School students are and how best to support them through these wonderful grant opportunities.



Human Resources

Major Accomplishments and Highlights in 2024

The Human Resources Department supports the District in all areas of recruitment, hiring, and onboarding of staff. The Department also manages employee benefits for School Employees.

Human Resources functions include collective bargaining, managing employee relations, advising Principals and Directors on staffing, managing leaves of absence, absence management, new hire background checks, staff records requests, benefit open enrollment, MTRS and retirement enrollment and responding to employee inquiries. The Human Resources department also acts as a liaison between many of the town and school departments. The Human Resources Department attends several job fairs as part of our recruitment efforts.

In FY 2024, the HR Department continued to support an active recruiting and hiring process, including paperless onboarding of all new staff members across the district. During FY 2024, the HR Department onboarded approximately 364 new hires across all categories of employment in the District. The HR Department supports District administrators and staff in all areas, including benefits, leaves of absence, educator licensure, compliance with contracts and laws, and general HR questions. This work continues in FY 2025.

The HR Department supported the School Committee and Administration in negotiations for the updated collective bargaining agreement with the Arlington Education Association, Unit A. In addition, the department supports administrators in the administration of the district's collective bargaining with all seven of our bargaining units.

The Department has implemented new technology through the PowerSchool Unified Talent platform to make records onboarding paperless and more efficient. All hiring documents now go through the Unified Talent Platform. In conjunction with the Deputy Superintendent's Office, we implemented the Professional Learning platform through Unified Talent to better track and schedule PD for staff.

The HR Department has also worked on the Strategic Planning, Initiative 2, Valuing All Staff, particularly working closely with the Director of Diversity, Equity, Inclusion, Belonging and Justice and the AEA President on the initiative.

Transportation

Major Accomplishments and Highlights in 2024

APS Transportation Department consists of 13 full size school buses and 4 student transports. Our staff is made up of a diverse group of 11 drivers (twelve including the director) that have a CDL license and 2 drivers with a 7D license as well as 10 monitors. The vehicles the students are transported on, 2 electric and 11 diesel, go through rigorous safety inspections four times per year. This is in addition to the annual state inspection. APS transports Arlington students to in-district and out-of-district schools. Many out-of-district students are transported by vendors that contract with APS.

Transportation is also provided for Athletics, Performing Arts, and Field Trips. Additionally, transportation is provided to AASP and Recreation. We also provide summer transportation for these agencies.

Two buses are dedicated to the Metco AHS and OMS/Gibbs school runs. Summer transportation is also provided for Metco students to the summer fun programs. We also provide late transportation to METCO middle and high school students. This is to accommodate students that are staying late at school for athletics, clubs, and academic support.

We provided transportation for:

- 114 students with door to door transportation
- 200 students for the Gibbs 6th grade school
- 122 students for the Bishop school
- METCO students going to and from AHS, OMS and Gibbs, also AHS and Peirce late buses
- Summer (ESY) in-district.
- Summer Fun Program
- Arlington Recreation Program
- Arlington After School Program
- 411 Athletic Trips
- Field Trips, Performing Arts Trips, Ski Trips

We also:

- Purchased a new student transport EV Ford Transit Van with 7D uplift including charging station
- Purchased a 2025 EV Bluebird 71 passenger school bus
- We have established reciprocal relationships with Boston Public Schools and Harvard University allowing us to use their electric charging stations and they will have access to Arlington's.
- Started Mass Ave. OMS overflow bus beginning the September 2024-25 school year
- Continued our searches for school bus operators

Facilities

Major Accomplishments and Highlights in 2024

The Facilities department is a shared department between the Town and Schools. Facilities oversees the operations and maintenance (O&M) of 35 buildings comprising 10 schools and 25 town buildings - totaling approximately 1.5+ million square feet of mixed-use space. Within the department, a custodial team and a maintenance team manages repair and maintenance programs based on standards for preventive maintenance, required inspections for life safety and governmental compliance, and routine repairs and cleaning to maintain the Town's buildings all in good working order.



The Facilities Department is led by the Director of Facilities with two managers and three supervisors who oversee office management, capital projects, building upgrades, building maintenance and repairs, and custodial operations with cleaning, snow removal, and groundskeeping. The maintenance division consists of the following positions - two electricians, two plumbers, two carpenters, two craftspeople, and two HVAC technicians. The custodial division comprises a total of 36 custodians employed by the town and schools with additional custodial support from a third-party service provider. About half of the custodial staff is scheduled to work during regular business hours while the rest perform their duties after regular hours and under the supervision of a custodial night supervisor.

Facilities coordinate regular building assessments and annual evaluations that are used for both capital planning and budgeting, as well as changes or additions to planned routine repairs and preventative maintenance. A large part of the department's mission is to maintain safe and comfortable educational and working environments conducive to effective learning and productivity. Departmental goals include extending the asset life of existing facilities, adding value to facilities by enhancing their condition, adding additional reliability to capital budget requests, separating operating and maintenance budgets, and improving the operational efficiencies for the current level of maintenance and utility expenses.

- Supported Phase 3 construction at Arlington High School and facilitated the Business office move to the new building.
- Provided overall project management and monitoring of the Public Works construction project as it comes to completion.
- Dallin School building automation management system
- Brackett School security cameras
- Brackett School playground upgrade
- Rehab of the Whittemore Robbins House and Cottage
- Upgraded the Community Center HVAC system and elevators
- Stratton School front office renovation



- Installation of two-way radio communication systems at various schools to allow for direct communication with Arlington Police dispatch
- Bid and managed service contracts for roofing, HVAC service, elevator service, fire alarms, fire suppression systems, fire extinguishers, pest control, ventilation hoods, grease traps, water treatment, security/camera/access control systems, emergency generators, oil and gas burners, and snow removal

Ongoing Procedures and Preventative Maintenance

- Completed annual life safety inspections for each building
- Received compliance certificates for elevators, boilers, and fire suppression systems and alarms
- Performed scheduled HVAC maintenance as well as emergency repairs
- Managed multiple preventive maintenance contracts with 3rd parties including elevators, fire alarms, fire suppression systems, water treatment, security systems, emergency generators, oil and gas burners, custodial services
- Managed snow removal at school and town properties
- Expended the utilization and management of the Facilities work order system
- Utilize CMMS maintenance records to identify assets needing capital investment, replacement, improvement, adjustments in the routine maintenance or new levels of maintenance for all properties

Information Technology

Major Accomplishments and Highlights in 2024

The Information Technology (IT) Department is responsible for supporting, implementing, and upgrading over 1,000 personal computers, 150 Cellular PDA's, over 200 printers, 5,500 Tablets and Chromebooks, and 25 resident and hosted servers across Town and School Departments. Also under the purview of the IT Department is the Town and School network infrastructure, including ACMi video network and the management of over 125 network switches, 25 VOIP Telephone switches, 750 Phones, and 600 wireless access points. IT also manages and supports a portfolio of applications including MUNIS ERP software, Google administration, year-round educational initiatives, public meeting platforms, security and video, web mapping, online payment collections and Town and School websites. In 2024, the IT Department:

- Provided cybersecurity training for all APS administrators and town staff
- Upgraded APS to Google Workspace to Education Plus
- Began implementation of MUNIS Benefits with Human Resources
- Strengthened email quarantine and filters
- Designed and configured networking for AHS Phase 3 & 4
- Led APS Strategic Working Group on Healthy Meals and Extracurricular Activities
- Converted Parmenter Network to Town Recreation Site from Menotomy Preschool
- Implemented a Credit Card network solution for Student run Cafe at AHS
- Worked with DTL to Develop a process and Implement new Google Application Approval Process in Student Domain
- Completed full town and school IT device inventory during the summer
- Deployed Ricoh printers across the school district as part of our Ricoh renewal
- Deployed a new production inventory system for town and school
- IT employee consolidation to 51B Grove Street location
- Incorporated Digital Learning into IT Service Desk process
- Rolled out Google Workspace EDU Plus to all school staff and students in Grades 5 - 12
- Deployed new software for Parent-Teacher Conferencing for AHS, MEN, GIB, OMS
- Rolled out Gemini AI to school staff
- Develop draft APS Device Distribution policy and process with school leaders

Schedules

Budget by Program Summary

The Program Summary includes the FY22, FY23, FY24 Final Expenses, FY25 Budget and the Superintendent's Proposed FY26 Budget.

In this view we are looking at all expenses on the general fund, regardless of funding source, subtotal by Program. This Program view allows us to look at activity in our budget by educational themes.

For example, elementary classroom instruction is found in Program 3004 – Elementary Education. At the Middle and High School levels, classroom instruction is divided by areas of subject content, like Mathematics or Social Studies. Program 3005 – Secondary Education is primarily used for general supplies that are at the discretion of the Principal, while teacher salaries and other instructional material are to be found under the subject content that they teach. Athletics are shown in greater detail in Programs 3600 to 3620.

<i>Program Description</i>	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
3001 - School Leadership	4,496,185	4,554,171	4,845,727	4,465,732	5,000,318
3003 - Kindergarten	2,862,763	2,632,739	2,683,905	2,778,222	2,900,525
3004 - Elementary Education	11,077,161	11,495,145	12,039,324	12,086,159	12,822,491
3005 - Secondary Education	1,023,455	1,613,352	1,944,501	1,836,936	2,346,951
3100 - C&I Leadership	943,467	882,999	767,841	606,789	381,764
3101 - Computer Science	475,371	466,523	492,299	561,384	220,742
3102 - English/Language Arts	2,787,531	3,036,454	3,099,223	3,535,209	3,631,061
3103 - Digital Learning	0	37,384	13,747	53,162	50,514
3104 - Family and Consumer Science	615,618	524,678	706,637	759,441	919,908
3105 - Reading	607,172	741,298	816,744	730,225	974,801
3106 - Drama	5,886	3,986	1,123	6,390	6,773
3107 - Gifted & Talented	95,501	110,455	0	105,770	0
3108 - Reading Interventions	1,849,584	1,773,939	1,983,468	2,061,626	2,434,808
3109 - ELL	1,209,500	1,328,471	1,450,875	1,735,921	1,879,512
3110 - Heath & Wellness	73,414	120,939	133,443	127,325	132,041
3111 - Math	2,914,148	3,187,906	3,461,149	3,529,944	3,621,587
3112 - Science	2,733,468	2,838,936	3,058,563	3,058,325	3,669,849
3114 - Math RTI	1,170,534	1,431,684	1,522,936	1,757,540	1,900,802
3115 - Social Studies	2,721,180	2,911,476	2,956,092	3,303,844	3,391,764
3116 - Library/Media	809,613	1,005,911	1,135,001	1,294,933	1,567,747
3117 - Music	1,345,221	1,730,757	2,031,177	2,127,922	2,170,331
3118 - World Languages	2,139,831	2,224,214	2,396,464	2,498,974	2,721,798



Program Description	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
3119 - Physical Education	1,906,149	1,957,245	2,012,624	2,180,797	2,209,918
3120 - Art	1,259,485	1,529,595	1,620,572	1,701,646	1,840,738
3122 - Professional Development	159,978	305,595	362,713	548,444	565,339
3201 - Health Services/Nursing	1,542,306	1,536,877	1,721,275	1,848,938	1,926,098
3202 - Guidance	1,536,299	1,753,039	1,870,116	2,030,940	2,692,342
3300 - Special Ed Administration/Leadership	1,204,484	1,328,376	1,334,945	1,022,981	1,280,451
3301 - Special Education	12,907,717	14,271,483	16,410,591	17,825,077	19,437,058
3302 - Pupil Services (504)	3,681	5,000	5,540	15,835	16,785
3304 - Medical Services	6,379	3,000	3,053	7,039	7,461
3305 - One to One Assistance	459,220	581,460	844,842	892,434	657,212
3306 - Out of District Tuition	5,339,796	4,454,005	4,793,546	5,271,442	5,848,096
3307 - SpEd summer program	297,521	518,445	339,444	251,250	395,696
3308 - SpEd testing and assessment	702	0	2,305	150,852	159,903
3309 - Transportation - Special Ed In District	829,175	917,320	823,625	725,034	868,118
3310 - Transportation - Special Ed Out of District	461,123	569,740	588,765	300,080	318,085
3400 - School Committee	162,920	139,962	181,162	231,614	160,471
3401 - Superintendent	465,002	451,892	476,747	1,730,206	866,697
3402 - Diversity, Equity & Inclusion	4,081	10,627	173,100	308,323	328,812
3403 - Human Resources	471,444	668,786	558,355	326,185	415,037
3404 - METCO	0	0	353,626	591,228	585,039
3410 - Communications & Family Engagement	0	6,973	157,783	572,425	627,305
3501 - Business Office	617,344	656,927	703,335	760,206	812,233
3502 - Payroll	391,132	437,760	455,141	421,978	460,298
3503 - Grants Development	117,913	150,651	124,996	86,700	89,301
3510 - Information Technology	1,344,999	1,535,526	1,551,983	1,854,656	2,027,319
3511 - Student Data and Assessment	341,612	449,064	358,074	480,066	502,572
3512 - Food Services	0	0	0	0	0
3513 - Traffic Supervisors	219,281	222,729	197,520	228,965	227,247
3520 - Facilities Maintenance	4,105,726	4,244,905	4,078,098	4,609,613	5,196,545
3521 - Custodial Services	2,400,093	2,797,530	2,600,806	2,719,013	2,890,744
3522 - Energy Management	0	10,143	52,175	0	0
3530 - Transportation - Regular Ed	320,027	387,114	397,964	343,853	364,781
3532 - Transportation Homeless	55,134	107,249	224,193	44,486	47,155



<i>Program Description</i>	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
3600 - Athletics - Administration	309,199	372,974	298,565	405,439	418,639
3601 - Athletics - Baseball	25,008	23,682	28,066	25,863	9,386
3602 - Athletics - Basketball	37,112	30,058	49,937	43,618	23,098
3603 - Athletics - Cheerleading	12,987	12,549	20,677	11,897	3,050
3604 - Athletics - Cross Country	31,125	35,172	41,393	28,488	2,061
3605 - Athletics - Field Hockey	17,497	15,006	20,247	17,875	4,879
3606 - Athletics - Football	60,686	49,889	68,261	53,851	17,121
3607 - Athletics - Golf	8,400	8,731	7,847	9,593	5,387
3608 - Athletics - Gymnastics	17,649	19,629	21,151	21,485	13,213
3609 - Athletics - Ice Hockey	130,340	111,227	122,573	117,753	96,682
3610 - Athletics - Indoor Track	49,610	52,920	52,322	38,589	12,768
3611 - Athletics - Lacrosse	32,737	28,720	38,808	35,834	9,847
3612 - Athletics - Outdoor Track	16,223	29,188	29,620	1,919	2,034
3613 - Athletics - Skiing	21,854	35,847	17,746	30,505	13,213
3614 - Athletics - Soccer	37,402	35,835	47,004	37,774	16,904
3615 - Athletics - Softball	20,787	19,305	21,436	21,899	5,184
3616 - Athletics - Swimming	17,730	17,620	24,177	27,394	20,296
3617 - Athletics - Tennis	18,281	28,583	26,684	20,230	2,321
3618 - Athletics - Volleyball	32,948	32,173	39,861	37,954	12,095
3619 - Athletics - Wrestling	10,233	15,843	22,170	15,316	7,167
3620 - Athletics - Nordic Skiing	0	0	0	0	0
3902 - Extended Day	184,107	434,965	387,927	263,841	326,437
3911 - Title I	166,225	158,086	134,156	160,528	160,528
3912 - Title IIA Improving Teacher Quality	60,352	90,691	61,790	69,697	71,286
3913 - Title III ELL	25,994	34,235	41,831	0	0
3914 - Title IVA	0	0	0	0	0
3915 - Special Education Early Childhood	45,228	56,725	42,161	46,544	47,040
3916 - Special Education - 94 - 142	1,479,334	1,947,805	1,603,514	1,807,187	1,791,355
3998 - COVID-19	515,465	612,984	787,146	0	0
3999 - Systemwide Expense	1,159,906	1,550,481	1,107,304	131,794	131,074
Grand Total	85,431,748	92,523,360	98,083,627	102,586,946	109,794,008

Budget by Cost Center (Department) and Program Summary

The Budget by Department Summary shows the Arlington Public School budget subtotaled by cost center, then by department. This view includes the FY22, FY23, FY24 Final Expenses, FY25 Budget and the Superintendent's Proposed FY26 Budget.

<i>Department Description</i>	<i>New Program Description</i>	<i>FY22 Actual</i>	<i>FY23 Actual</i>	<i>FY24 Actual</i>	<i>FY25 Budget</i>	<i>FY26 Budget</i>
301 - High School	3001 - School Leadership	1,153,589	1,135,423	1,162,257	1,120,155	1,382,111
	3004 - Elementary Education	0	0	0	0	0
	3005 - Secondary Education	379,867	955,169	1,344,416	849,029	1,168,884
	3100 - C&I Leadership	0	0	93,099	0	0
	3102 - English/Language Arts	1,355,455	1,439,716	1,531,337	1,630,907	1,858,724
	3103 - Digital Learning	0	4,480	906	10,492	9,454
	3104 - Family and Consumer Science	367,080	284,184	403,539	440,492	467,450
	3106 - Drama	0	871	0	6,390	6,773
	3108 - Reading Interventions	92,933	96,230	190,329	198,992	191,406
	3109 - ELL	117,511	158,660	170,430	183,324	197,121
	3110 - Heath & Wellness	0	578	1,746	2,233	2,367
	3111 - Math	1,405,351	1,540,578	1,611,087	1,711,862	1,860,663
	3112 - Science	1,316,659	1,385,382	1,457,554	1,539,374	1,610,914
	3115 - Social Studies	1,264,003	1,349,996	1,419,554	1,489,384	1,712,385
	3116 - Library/Media	165,510	184,536	187,757	248,607	344,246
	3117 - Music	347,622	365,228	505,816	498,526	514,178
	3118 - World Languages	1,069,862	1,051,951	1,156,257	1,207,551	1,332,356
	3119 - Physical Education	415,053	409,078	411,856	450,140	460,634
	3120 - Art	379,691	512,955	571,497	613,501	665,366
	3122 - Professional Development	5,100	0	0	0	0
	3201 - Health Services/Nursing	304,248	119,756	210,372	174,818	258,621
	3202 - Guidance	879,317	1,027,692	1,080,534	1,203,336	1,250,588
	3300 - Special Ed Administration/Leadership	0	0	0	0	122,013
	3301 - Special Education	1,507,356	1,645,464	1,923,938	2,263,876	3,105,691
	3302 - Pupil Services (504)	0	0	0	0	0
	3304 - Medical Services	0	0	0	0	0
	3400 - School Committee	0	0	0	1,009	1,029

<i>Department Description</i>	<i>New Program Description</i>	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
	3401 - Superintendent	0	3,501	0	0	0
	3501 - Business Office	0	0	0	0	0
	3510 - Information Technology	0	50	0	0	0
	3520 - Facilities Maintenance	0	0	0	0	0
	3521 - Custodial Services	117	0	0	0	0
	3530 - Transportation - Regular Ed	0	0	0	0	0
	3600 - Athletics - Administration	241	0	0	0	0
	3604 - Athletics - Cross Country	0	0	0	0	0
	3612 - Athletics - Outdoor Track	0	0	0	0	0
	3998 - COVID-19	0	0	0	0	0
	3999 - Systemwide Expense	0	45,232	60,479	0	0
301 - High School Total		12,526,564	13,716,711	15,494,761	15,843,998	18,522,975
302 - Ottoson	3001 - School Leadership	566,578	555,981	599,400	561,854	563,241
	3005 - Secondary Education	138,173	298,436	320,403	422,644	572,525
	3100 - C&I Leadership	0	0	0	0	0
	3101 - Computer Science	331,798	331,759	328,714	339,128	119,054
	3102 - English/Language Arts	821,685	855,968	884,361	924,401	958,644
	3103 - Digital Learning	0	2,961	3,099	4,548	3,154
	3104 - Family and Consumer Science	187,908	198,684	233,338	244,622	371,470
	3107 - Gifted & Talented	95,501	110,455	0	105,770	0
	3108 - Reading Interventions	129,628	147,073	176,388	183,657	288,111
	3109 - ELL	92,933	117,455	98,370	168,330	181,515
	3110 - Heath & Wellness	0	758	2,408	704	746
	3111 - Math	678,273	886,954	966,247	1,015,816	945,055
	3112 - Science	792,816	828,970	937,911	835,973	1,253,557
	3114 - Math RTI	175,391	97,798	100,548	102,613	257,002
	3115 - Social Studies	788,633	869,774	909,612	943,527	968,465
	3116 - Library/Media	62,324	86,115	93,262	103,158	157,695
	3117 - Music	176,643	202,763	194,846	205,843	249,656
	3118 - World Languages	700,043	708,231	797,009	807,535	871,981
	3119 - Physical Education	304,876	321,727	347,575	363,392	396,518
	3120 - Art	166,140	172,572	179,516	183,989	199,167
	3122 - Professional Development	9,689	10,684	7,889	8,354	8,855
	3201 - Health Services/Nursing	136,688	108,615	144,240	149,654	154,950

<i>Department Description</i>	<i>New Program Description</i>	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
	3202 - Guidance	305,627	338,636	364,620	377,283	786,016
	3301 - Special Education	1,176,079	1,285,976	1,534,628	2,044,044	2,503,063
	3304 - Medical Services	0	0	0	0	0
	3305 - One to One Assistance	52,994	63,504	86,977	104,569	73,829
	3501 - Business Office	0	0	0	0	0
	3520 - Facilities Maintenance	11,250	0	0	0	0
	3521 - Custodial Services	0	0	0	0	0
	3530 - Transportation - Regular Ed	0	0	0	0	0
	3998 - COVID-19	0	0	0	0	0
302 - Ottoson Total		7,901,671	8,601,848	9,311,362	10,201,408	11,884,268
303 - Gibbs	3001 - School Leadership	345,762	334,193	354,857	354,215	426,800
	3005 - Secondary Education	143,408	237,202	218,499	308,089	360,462
	3100 - C&I Leadership	0	0	0	0	0
	3101 - Computer Science	143,573	134,764	163,585	222,256	101,689
	3102 - English/Language Arts	358,864	439,598	411,329	464,018	469,833
	3103 - Digital Learning	0	2,294	3,270	2,276	1,578
	3104 - Family and Consumer Science	60,631	41,810	69,760	74,327	80,988
	3108 - Reading Interventions	243,504	275,590	272,714	304,542	331,852
	3109 - ELL	82,972	0	0	0	106,494
	3110 - Heath & Wellness	0	315	503	529	561
	3111 - Math	540,554	465,413	581,672	496,676	494,791
	3112 - Science	430,449	451,606	471,094	496,380	559,655
	3114 - Math RTI	51,569	62,450	0	99,725	147,620
	3115 - Social Studies	355,458	402,215	403,937	457,613	498,752
	3116 - Library/Media	50,377	76,506	85,492	97,000	186,288
	3117 - Music	84,055	96,938	108,695	111,787	116,923
	3118 - World Languages	243,962	319,523	300,203	330,783	357,244
	3119 - Physical Education	149,205	106,879	89,148	176,023	177,166
	3120 - Art	62,229	94,924	105,245	106,016	112,989
	3122 - Professional Development	3,556	21,742	1,123	9,556	10,129
	3201 - Health Services/Nursing	81,499	83,950	64,071	87,985	80,988
	3202 - Guidance	162,700	126,570	157,517	170,931	320,838
	3300 - Special Ed Administration/Leadership	0	0	0	0	0



<i>Department Description</i>	<i>New Program Description</i>	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
	3301 - Special Education	916,616	894,135	1,004,814	1,215,022	1,142,161
	3304 - Medical Services	0	0	0	0	0
	3305 - One to One Assistance	31,993	20,436	2,774	35,202	35,250
	3308 - SpEd testing and assessment	0	0	0	0	0
	3521 - Custodial Services	0	1,793,076	1,809,081	2,106,150	2,248,857
	3530 - Transportation - Regular Ed	0	0	72	1,761	1,867
	3998 - COVID-19	0	0	0	0	0
303 - Gibbs Total		4,542,937	6,482,129	6,679,457	7,728,862	8,371,773
310 - Bishop	3001 - School Leadership	320,083	390,479	333,452	339,713	339,193
	3003 - Kindergarten	340,407	338,596	381,266	411,827	400,681
	3004 - Elementary Education	1,500,293	1,536,872	1,522,060	1,575,969	1,573,096
	3102 - English/Language Arts	0	738	0	730	774
	3105 - Reading	0	0	0	0	107,147
	3108 - Reading Interventions	142,037	193,741	198,943	203,205	221,642
	3109 - ELL	0	0	0	0	107,147
	3110 - Heath & Wellness	0	362	579	529	561
	3111 - Math	0	8,204	8,292	8,110	8,597
	3112 - Science	0	5,997	3,357	5,984	6,343
	3114 - Math RTI	0	47,865	49,185	102,985	380,961
	3116 - Library/Media	55,450	68,927	61,948	37,267	99,502
	3117 - Music	97,910	98,805	59,943	65,996	71,644
	3119 - Physical Education	118,182	173,192	165,302	134,478	147,240
	3120 - Art	72,364	77,721	84,756	87,963	97,352
	3122 - Professional Development	817	549	0	805	853
	3201 - Health Services/Nursing	92,374	95,150	97,770	99,725	106,494
	3300 - Special Ed Administration/Leadership	0	0	0	0	0
	3301 - Special Education	369,258	394,893	744,422	584,596	861,395
	3305 - One to One Assistance	56,808	73,084	90,117	104,178	37,590
	3308 - SpEd testing and assessment	0	0	0	0	0
	3521 - Custodial Services	0	0	0	0	0
310 - Bishop Total		3,165,981	3,505,174	3,801,392	3,764,060	4,568,211
311 - Brackett	3001 - School Leadership	329,956	358,515	331,231	321,700	337,557
	3003 - Kindergarten	521,494	463,423	362,650	410,178	437,913



<i>Department Description</i>	<i>New Program Description</i>	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
	3004 - Elementary Education	1,710,375	1,830,396	1,905,176	1,977,001	1,753,225
	3102 - English/Language Arts	0	859	1,574	850	901
	3105 - Reading	0	0	0	0	116,406
	3108 - Reading Interventions	254,688	185,380	191,055	196,646	222,899
	3109 - ELL	0	0	0	103,122	110,120
	3110 - Heath & Wellness	0	312	510	529	561
	3111 - Math	0	8,184	7,788	8,089	8,574
	3112 - Science	0	661	409	3,432	3,638
	3114 - Math RTI	0	0	0	0	220,241
	3116 - Library/Media	61,975	88,781	79,081	43,770	98,979
	3117 - Music	84,254	94,464	96,275	103,990	113,993
	3119 - Physical Education	167,099	172,207	180,587	188,002	166,769
	3120 - Art	70,016	83,935	85,115	106,596	113,608
	3122 - Professional Development	4,000	14,225	300	2,378	2,496
	3201 - Health Services/Nursing	95,501	78,007	83,449	90,076	99,041
	3300 - Special Ed Administration/Leadership	0	0	0	0	0
	3301 - Special Education	463,323	532,144	673,401	659,442	1,209,403
	3305 - One to One Assistance	104,614	115,521	130,534	137,787	80,717
	3521 - Custodial Services	0	0	0	0	0
	3998 - COVID-19	0	0	0	0	0
311 - Brackett Total		3,867,295	4,027,014	4,129,135	4,353,588	5,097,039
312 - Dallin	3001 - School Leadership	317,713	327,894	348,723	357,060	369,817
	3003 - Kindergarten	376,392	308,121	344,043	367,950	380,464
	3004 - Elementary Education	1,464,226	1,513,879	1,613,846	1,618,182	1,713,912
	3102 - English/Language Arts	0	738	1,575	730	774
	3105 - Reading	0	0	0	0	110,120
	3108 - Reading Interventions	197,121	202,036	208,531	211,780	225,777
	3109 - ELL	0	0	0	86,935	96,134
	3110 - Heath & Wellness	0	526	534	529	561
	3111 - Math	0	8,540	9,126	8,442	8,949
	3112 - Science	0	1,187	1,833	1,673	1,773
	3114 - Math RTI	18,901	29,843	0	0	214,294
	3116 - Library/Media	62,043	91,191	119,578	45,939	99,352
	3117 - Music	61,338	60,437	63,500	67,589	73,177
	3119 - Physical Education	150,834	161,100	173,325	181,009	152,890

<i>Department Description</i>	<i>New Program Description</i>	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
	3120 - Art	59,670	69,826	71,914	98,223	110,452
	3122 - Professional Development	708	6,589	892	6,714	6,994
	3201 - Health Services/Nursing	84,928	90,190	97,770	99,725	106,494
	3202 - Guidance	0	0	0	0	0
	3301 - Special Education	585,069	669,303	727,593	1,273,493	1,357,521
	3304 - Medical Services	0	0	0	0	0
	3305 - One to One Assistance	0	0	0	0	0
	3308 - SpEd testing and assessment	0	0	0	0	0
	3521 - Custodial Services	0	0	0	0	0
312 - Dallin Total		3,378,942	3,541,400	3,782,783	4,425,973	5,029,454
313 - Hardy	3001 - School Leadership	315,420	321,210	346,836	357,869	339,758
	3003 - Kindergarten	452,280	477,290	517,232	480,041	472,752
	3004 - Elementary Education	1,338,775	1,401,762	1,506,973	1,572,645	1,770,990
	3102 - English/Language Arts	0	981	311	971	1,029
	3105 - Reading	0	0	0	0	110,120
	3108 - Reading Interventions	262,354	207,161	230,319	213,003	229,414
	3109 - ELL	0	0	0	172,074	191,108
	3110 - Heath & Wellness	0	528	532	529	561
	3111 - Math	0	9,449	7,031	9,341	9,901
	3112 - Science	0	4,453	1,323	5,015	5,316
	3114 - Math RTI	157,407	262,010	272,340	283,836	183,994
	3115 - Social Studies	0	0	0	0	0
	3116 - Library/Media	59,363	84,311	95,409	29,670	98,852
	3117 - Music	63,972	89,530	96,036	103,012	109,978
	3119 - Physical Education	154,642	148,093	114,560	164,323	177,066
	3120 - Art	115,235	118,961	130,035	109,042	116,222
	3122 - Professional Development	875	997	472	2,640	2,798
	3201 - Health Services/Nursing	75,463	97,310	161,080	166,474	139,145
	3202 - Guidance	0	0	0	0	0
	3301 - Special Education	824,679	1,100,899	1,175,407	1,190,867	1,297,064
	3304 - Medical Services	0	0	0	0	0
	3305 - One to One Assistance	0	0	0	67,048	35,321
	3308 - SpEd testing and assessment	0	0	0	0	0



<i>Department Description</i>	<i>New Program Description</i>	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
	3520 - Facilities Maintenance	0	0	0	0	0
	3521 - Custodial Services	0	0	0	0	0
	3998 - COVID-19	0	0	0	0	0
313 - Hardy Total		3,820,465	4,324,944	4,655,896	4,928,400	5,291,391
314 - Peirce	3001 - School Leadership	289,438	298,956	322,677	335,222	347,748
	3003 - Kindergarten	328,347	352,188	320,344	275,640	328,233
	3004 - Elementary Education	1,222,548	1,401,554	1,536,295	1,440,451	1,491,531
	3102 - English/Language Arts	0	738	0	730	774
	3105 - Reading	0	0	0	0	106,494
	3108 - Reading Interventions	139,431	76,212	98,580	103,122	205,823
	3109 - ELL	0	23,731	79,266	266,160	204,491
	3110 - Heath & Wellness	0	77	539	529	561
	3111 - Math	0	6,738	8,078	6,660	7,060
	3112 - Science	0	3,131	1,525	4,135	4,383
	3114 - Math RTI	0	0	0	0	0
	3116 - Library/Media	43,202	72,495	59,215	7,918	98,329
	3117 - Music	53,734	66,918	66,360	70,502	77,028
	3119 - Physical Education	120,875	129,488	164,448	138,115	136,345
	3120 - Art	84,066	89,988	96,214	79,803	87,406
	3122 - Professional Development	384	6,715	1,159	2,900	3,039
	3201 - Health Services/Nursing	83,428	90,190	97,770	99,725	106,494
	3202 - Guidance	0	0	0	0	0
	3300 - Special Ed Administration/Leadership	0	0	0	37,521	0
	3301 - Special Education	294,952	339,669	383,902	750,586	922,981
	3304 - Medical Services	0	0	0	0	0
	3305 - One to One Assistance	0	35,670	58,317	68,726	72,340
	3308 - SpEd testing and assessment	0	0	0	0	0
	3521 - Custodial Services	0	0	0	0	0
	3998 - COVID-19	0	0	0	0	0
314 - Peirce Total		2,660,405	2,994,457	3,294,690	3,688,445	4,201,058
315 - Stratton	3001 - School Leadership	315,856	345,274	350,202	354,274	362,121
	3003 - Kindergarten	364,049	266,979	279,560	304,289	368,166
	3004 - Elementary Education	1,507,883	1,768,178	1,868,131	1,834,766	1,937,195
	3102 - English/Language Arts	0	859	0	850	901

<i>Department Description</i>	<i>New Program Description</i>	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
	3108 - Reading Interventions	157,452	154,085	162,045	172,085	190,505
	3109 - ELL	0	0	0	174,052	187,482
	3110 - Heath & Wellness	0	0	538	529	561
	3111 - Math	0	10,189	10,622	10,072	10,676
	3112 - Science	0	2,830	1,013	3,344	3,545
	3114 - Math RTI	0	0	97,770	102,852	222,899
	3116 - Library/Media	51,692	54,539	62,256	21,999	98,329
	3117 - Music	64,976	70,297	76,096	81,064	88,743
	3119 - Physical Education	158,295	164,530	174,340	181,621	199,115
	3120 - Art	83,554	63,207	66,882	67,507	75,376
	3122 - Professional Development	5,476	7,304	400	5,688	5,800
	3201 - Health Services/Nursing	55,105	174,050	183,060	189,210	203,411
	3300 - Special Ed Administration/Leadership	0	0	0	0	0
	3301 - Special Education	765,542	829,192	773,279	1,662,757	1,639,901
	3304 - Medical Services	0	0	0	0	0
	3305 - One to One Assistance	24,620	41,862	18,135	68,585	72,321
	3521 - Custodial Services	0	0	0	0	0
	3999 - Systemwide Expense	0	0	0	0	0
315 - Stratton Total		3,554,500	3,953,377	4,124,329	5,235,544	5,667,047
316 - Thompson	3001 - School Leadership	317,562	328,728	348,533	361,693	429,954
	3003 - Kindergarten	479,795	426,142	478,810	528,297	512,316
	3004 - Elementary Education	1,740,316	1,807,929	1,873,711	1,868,087	2,212,892
	3102 - English/Language Arts	0	1,103	0	1,091	1,156
	3105 - Reading	0	0	0	0	116,406
	3108 - Reading Interventions	225,495	236,432	246,927	256,207	307,890
	3109 - ELL	0	0	0	192,705	206,254
	3110 - Heath & Wellness	0	0	352	529	561
	3111 - Math	0	10,896	13,763	10,770	11,416
	3112 - Science	0	2,900	1,375	3,518	3,729
	3114 - Math RTI	80,369	85,940	92,680	99,725	212,988
	3116 - Library/Media	145,833	119,838	53,170	43,120	98,329
	3117 - Music	77,558	83,885	91,226	98,490	110,687
	3119 - Physical Education	133,944	149,243	166,458	172,875	190,783
	3120 - Art	71,921	99,880	103,770	106,263	113,904



<i>Department Description</i>	<i>New Program Description</i>	<i>FY22 Actual</i>	<i>FY23 Actual</i>	<i>FY24 Actual</i>	<i>FY25 Budget</i>	<i>FY26 Budget</i>
	3122 - Professional Development	2,709	4,870	766	6,248	6,623
	3201 - Health Services/Nursing	64,730	86,405	99,359	99,725	76,733
	3301 - Special Education	704,936	677,371	742,484	1,096,320	1,306,124
	3304 - Medical Services	0	0	0	0	0
	3305 - One to One Assistance	0	0	18,005	101,340	37,321
	3521 - Custodial Services	0	0	0	0	0
316 - Thompson Total		4,045,168	4,121,560	4,331,387	5,047,003	5,956,066
318 - Early Childhood	3002 - Pre-Kindergarten	0	0	1,365	0	0
	3103 - Digital Learning	0	0	0	787	0
	3109 - ELL	0	0	0	15,000	0
	3201 - Health Services/Nursing	94,454	140,082	107,641	162,985	162,246
	3300 - Special Ed Administration/Leadership	0	0	0	0	65,553
	3301 - Special Education	744,122	632,868	894,453	1,385,990	1,740,113
	3308 - SpEd testing and assessment	0	0	0	0	0
318 - Early Childhood Total		838,576	772,950	1,003,460	1,564,762	1,967,911
319 - Elementary Systemwide	3001 - School Leadership	163,110	76,923	284,333	1,977	102,017
	3003 - Kindergarten	0	0	0	0	0
	3004 - Elementary Education	591,296	233,238	212,058	33,790	254,381
	3100 - C&I Leadership	84,928	90,190	98,370	100,337	0
	3102 - English/Language Arts	0	0	0	0	0
	3103 - Digital Learning	0	0	795	787	0
	3105 - Reading	607,172	741,298	816,744	730,225	308,109
	3108 - Reading Interventions	4,940	0	7,637	18,387	19,490
	3109 - ELL	843,420	944,443	1,007,685	171,492	86,107
	3114 - Math RTI	686,897	845,778	910,413	110,957	60,803
	3115 - Social Studies	0	0	0	0	0
	3116 - Library/Media	0	0	237,834	611,601	182,671
	3117 - Music	122,716	338,466	505,653	543,598	459,193
	3120 - Art	0	0	0	0	0
	3122 - Professional Development	0	8,000	16,000	0	0
	3301 - Special Education	123,081	109,048	105,130	107,233	0
319 - Elementary Systemwide Total		3,227,559	3,387,383	4,202,652	2,430,384	1,472,771



Department Description	New Program Description	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
321 - Superintendent & Administration	3122 - Professional Development	2,488	35,110	4,334	4,943	5,240
	3400 - School Committee	51,639	30,325	57,606	84,016	89,057
	3401 - Superintendent	456,631	439,491	475,389	1,730,206	866,697
	3403 - Human Resources	105,620	125,000	5,096	0	0
321 - Superintendent & Administration Total		616,378	629,926	542,425	1,819,165	960,994
322 - Curriculum & Instruction	3100 - C&I Leadership	683,005	560,087	462,099	506,452	381,764
	3102 - English/Language Arts	251,528	295,157	268,736	509,931	337,551
	3109 - ELL	72,663	84,182	95,123	202,727	205,538
	3110 - Heath & Wellness	73,414	117,484	125,204	120,156	124,442
	3111 - Math	289,970	232,761	237,444	244,106	255,905
	3112 - Science	193,543	151,819	181,167	159,497	216,996
	3113 - Instrumental Music	0	0	0	0	0
	3114 - Math RTI	0	0	0	854,847	0
	3115 - Social Studies	289,535	240,208	222,537	352,002	149,618
	3116 - Library/Media	0	0	0	0	0
	3117 - Music	110,368	163,026	166,729	177,525	185,133
	3118 - World Languages	125,963	144,509	142,995	153,105	160,218
	3119 - Physical Education	33,146	21,709	25,025	30,819	5,393
	3120 - Art	94,600	145,626	125,628	142,743	148,895
	3122 - Professional Development	108,253	162,363	141,717	171,361	181,643
	3201 - Health Services/Nursing	0	0	0	0	0
	3202 - Guidance	8,399	49,099	45,898	53,099	94,585
	3301 - Special Education	0	0	0	0	0
	3302 - Pupil Services (504)	0	0	0	0	0
	3403 - Human Resources	365,824	543,786	553,259	326,185	415,037
	3902 - Extended Day	0	0	0	0	0
322 - Curriculum & Instruction Total		2,700,211	2,911,814	2,793,561	4,004,555	2,862,715
323 - Special Education & Student Services	3001 - School Leadership	61,119	80,595	63,227	0	0
	3003 - Kindergarten	0	0	0	0	0
	3004 - Elementary Education	448	1,337	1,074	165,268	115,268
	3005 - Secondary Education	9,005	13,522	37,590	174,732	124,732
	3100 - C&I Leadership	175,534	232,722	89,177	0	0



Arlington Public Schools

Education That Empowers

<i>Department Description</i>	<i>New Program Description</i>	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
	3103 - Digital Learning	0	0	0	0	0
	3111 - Math	0	0	0	0	0
	3112 - Science	0	0	0	0	0
	3115 - Social Studies	0	1,116	452	0	0
	3116 - Library/Media	0	0	0	0	0
	3117 - Music	75	0	0	0	0
	3122 - Professional Development	15,923	26,449	187,661	326,857	330,868
	3201 - Health Services/Nursing	0	0	0	0	350,494
	3202 - Guidance	0	0	0	0	240,315
	3300 - Special Ed Administration/Leadership	1,204,484	1,328,376	1,334,945	985,460	1,092,885
	3301 - Special Education	4,432,703	5,160,522	5,727,139	3,590,851	2,351,640
	3302 - Pupil Services (504)	3,681	5,000	5,540	15,835	16,785
	3304 - Medical Services	6,379	3,000	3,053	7,039	7,461
	3305 - One to One Assistance	188,191	231,383	439,983	204,999	212,522
	3306 - Out of District Tuition	5,339,796	4,454,005	4,793,546	5,271,442	5,848,096
	3307 - SpEd summer program	297,521	518,445	339,444	251,250	395,696
	3308 - SpEd testing and assessment	702	0	2,305	150,852	159,903
	3310 - Transportation - Special Ed Out of District	0	0	0	0	0
	3401 - Superintendent	8,371	8,900	1,359	0	0
	3402 - Diversity, Equity & Inclusion	0	0	0	0	0
	3501 - Business Office	0	96	409	0	0
	3511 - Student Data and Assessment	0	0	0	0	0
	3520 - Facilities Maintenance	2,253	0	0	20,000	20,000
	3521 - Custodial Services	0	0	0	0	0
	3530 - Transportation - Regular Ed	0	413	0	0	0
	3532 - Transportation Homeless	0	0	29,565	0	0
	3600 - Athletics - Administration	0	0	0	0	0
	3901 - Summer Programs	0	0	0	0	0
	3902 - Extended Day	184,107	426,965	387,927	263,841	326,437
	3915 - Special Education Early Childhood	0	0	34,382	46,544	47,040
	3916 - Special Education - 94 - 142	1,479,334	1,947,805	1,603,514	1,807,187	1,791,355



<i>Department Description</i>	<i>New Program Description</i>	<i>FY22 Actual</i>	<i>FY23 Actual</i>	<i>FY24 Actual</i>	<i>FY25 Budget</i>	<i>FY26 Budget</i>
	3998 - COVID-19	0	15,736	9,190	0	0
	3999 - Systemwide Expense	258,236	348,663	213,124	120,220	120,220
323 - Special Education & Student Services Total		13,667,864	14,805,051	15,304,605	13,402,377	13,551,720
324 - Special Education Reserve	3306 - Out of District Tuition	0	0	0	0	0
324 - Special Education Reserve Total		0	0	0	0	0
325 - Athletics	3600 - Athletics - Administration	308,959	372,974	298,565	405,439	418,639
	3601 - Athletics - Baseball	25,008	23,682	28,066	25,863	9,386
	3602 - Athletics - Basketball	37,112	30,058	49,937	43,618	23,098
	3603 - Athletics - Cheerleading	12,987	12,549	20,677	11,897	3,050
	3604 - Athletics - Cross Country	31,125	35,172	41,393	28,488	2,061
	3605 - Athletics - Field Hockey	17,497	15,006	20,247	17,875	4,879
	3606 - Athletics - Football	60,686	49,889	68,261	53,851	17,121
	3607 - Athletics - Golf	8,400	8,731	7,847	9,593	5,387
	3608 - Athletics - Gymnastics	17,649	19,629	21,151	21,485	13,213
	3609 - Athletics - Ice Hockey	130,340	111,227	122,573	117,753	96,682
	3610 - Athletics - Indoor Track	49,610	52,920	52,322	38,589	12,768
	3611 - Athletics - Lacrosse	32,737	28,720	38,808	35,834	9,847
	3612 - Athletics - Outdoor Track	16,223	29,188	29,620	1,919	2,034
	3613 - Athletics - Skiing	21,854	35,847	17,746	30,505	13,213
	3614 - Athletics - Soccer	37,402	35,835	47,004	37,774	16,904
	3615 - Athletics - Softball	20,787	19,305	21,436	21,899	5,184
	3616 - Athletics - Swimming	17,730	17,620	24,177	27,394	20,296
	3617 - Athletics - Tennis	18,281	28,583	26,684	20,230	2,321
	3618 - Athletics - Volleyball	32,948	32,173	39,861	37,954	12,095
	3619 - Athletics - Wrestling	10,233	15,843	22,170	15,316	7,167
	3620 - Athletics - Nordic Skiing	0	0	0	0	0
	3999 - Systemwide Expense	2,210	0	29,126	0	0
325 - Athletics Total		909,778	974,953	1,027,670	1,003,276	695,345
326 - Diversity, Equity, & Inclusion	3402 - Diversity, Equity & Inclusion	0	0	0	0	313,566
	3404 - METCO	0	0	353,626	591,228	585,039
326 - Diversity, Equity, & Inclusion Total		0	0	353,626	591,228	898,605
329 - School Committee	3122 - Professional Development	0	0	0	0	0



<i>Department Description</i>	<i>New Program Description</i>	<i>FY22 Actual</i>	<i>FY23 Actual</i>	<i>FY24 Actual</i>	<i>FY25 Budget</i>	<i>FY26 Budget</i>
	3400 - School Committee	111,282	109,637	112,681	146,589	70,385
329 - School Committee Total		111,282	109,637	112,681	146,589	70,385
330 - Finance	3501 - Business Office	617,344	656,831	702,926	760,206	812,233
	3502 - Payroll	391,132	437,760	455,141	421,978	460,298
330 - Finance Total		1,008,476	1,094,591	1,158,068	1,182,184	1,272,531
331 - Food Service	3512 - Food Services	0	0	0	0	0
331 - Food Service Total		0	0	0	0	0
332 - Facilities	3520 - Facilities Maintenance	3,909,468	4,084,047	3,574,139	4,089,613	4,676,545
	3521 - Custodial Services	2,399,976	1,004,454	791,725	612,863	641,886
332 - Facilities Total		6,309,444	5,088,502	4,365,863	4,702,476	5,318,431
333 - Information Technology	3510 - Information Technology	1,344,999	1,535,476	1,551,983	1,854,656	2,027,319
	3511 - Student Data and Assessment	0	67,112	55,874	74,133	77,988
333 - Information Technology Total		1,344,999	1,602,588	1,607,857	1,928,789	2,105,308
334 - Transportation	3309 - Transportation - Special Ed In District	829,175	917,320	823,625	725,034	868,118
	3310 - Transportation - Special Ed Out of District	461,123	569,740	588,765	300,080	318,085
	3530 - Transportation - Regular Ed	320,027	386,701	397,891	342,092	362,914
	3532 - Transportation Homeless	55,134	107,249	194,628	44,486	47,155
334 - Transportation Total		1,665,459	1,981,010	2,004,910	1,411,692	1,596,272
335 - Traffic Supervisors	3999 - Systemwide Expense	0	0	33,497	0	0
335 - Traffic Supervisors Total		0	0	33,497	0	0
336 - Grants	3306 - Out of District Tuition	0	0	0	0	0
	3404 - METCO	0	0	0	0	0
	3911 - Title I	166,225	158,086	134,156	160,528	160,528
	3912 - Title IIA Improving Teacher Quality	60,352	90,691	61,790	69,697	71,286
	3913 - Title III ELL	25,994	34,235	41,831	0	0
	3914 - Title IVA	0	0	0	0	0
	3915 - Special Education Early Childhood	45,228	56,725	7,779	0	0
	3916 - Special Education - 94 - 142	0	0	0	0	0
	3998 - COVID-19	248,752	563,327	777,716	0	0
	3999 - Systemwide Expense	552,850	588,310	19,718	11,574	10,854

<i>Department Description</i>	<i>New Program Description</i>	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
336 - Grants Total		1,099,402	1,491,375	1,042,990	241,799	242,668
337 - Data & Accountability	3511 - Student Data and Assessment	0	0	0	25,000	343,459
337 - Data & Accountability Total		0	0	0	25,000	343,459
338 - Community & Family Engagement	3410 - Communications & Family Engagement	0	0	0	0	447,259
338 - Community & Family Engagement Total		0	0	0	0	447,259
341 - AASP	3902 - Extended Day	0	0	0	0	0
341 - AASP Total		0	0	0	0	0
399 - Systemwide	3001 - School Leadership	0	0	0	0	0
	3004 - Elementary Education	1,000	0	0	0	0
	3005 - Secondary Education	353,001	109,022	23,593	82,442	120,348
	3100 - C&I Leadership	0	0	25,096	0	0
	3103 - Digital Learning	0	27,649	5,677	34,272	36,328
	3106 - Drama	5,886	3,115	1,123	0	0
	3115 - Social Studies	23,551	48,166	0	61,318	62,544
	3116 - Library/Media	51,845	78,673	0	4,884	5,177
	3117 - Music	0	0	0	0	0
	3201 - Health Services/Nursing	373,887	373,171	374,693	428,836	80,989
	3202 - Guidance	180,256	211,042	221,546	226,291	0
	3300 - Special Ed Administration/Leadership	0	0	0	0	0
	3301 - Special Education	0	0	0	0	0
	3400 - School Committee	0	0	10,875	0	0
	3402 - Diversity, Equity & Inclusion	4,081	10,627	173,100	308,323	15,246
	3410 - Communications & Family Engagement	0	6,973	157,783	572,425	180,046
	3503 - Grants Development	117,913	150,651	124,996	86,700	89,301
	3511 - Student Data and Assessment	341,612	381,952	302,200	380,933	81,125
	3512 - Food Services	0	0	0	0	0
	3513 - Traffic Supervisors	219,281	222,729	197,520	228,965	227,247
	3520 - Facilities Maintenance	182,755	160,858	503,959	500,000	500,000
	3522 - Energy Management	0	10,143	52,175	0	0
	3901 - Summer Programs	0	0	70,979	0	0
	3902 - Extended Day	0	8,000	0	0	0



Arlington Public Schools

Education That Empowers

<i>Department Description</i>	<i>New Program Description</i>	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
	3998 - COVID-19	266,713	33,922	240	0	0
	3999 - Systemwide Expense	346,610	568,276	751,359	0	0
399 - Systemwide Total		2,468,390	2,404,968	2,996,915	2,915,389	1,398,352
Grand Total		85,431,748	92,523,360	98,155,971	102,586,946	109,794,008

Budget by Object Summary

This is the view familiar to those who look at the quarterly expense reports. Similar to the cost center and program views, the Object summary includes the FY22, FY23, and FY24 final expense totals, FY25 budget and the Superintendent's Proposed FY26 Budget. The object codes capture the type of expense, across all cost centers, departments, and program areas. This summary view allows us to look at the School Department budget by broad categories of expense.

Object Description	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
510101 - PS Administration Sal & Wages	6,288,974	7,003,394	7,584,727	7,813,397	8,898,298
510102 - PS Teacher Salaries	46,411,805	50,169,070	52,792,391	57,453,957	60,887,000
510105 - PS Related Service Provider Salaries	0	0	0	0	210,000
510107 - PS Social Workers Salaries	458,021	481,797	448,925	487,841	213,641
510110 - PS Nurse Salaries	1,159,996	1,159,469	1,344,993	1,420,102	1,492,882
510111 - PS Temp Salaries/Build Princ	0	150	0	121	0
510112 - PS Temp Salaries Professional	361,069	338,678	552,271	271,773	229,992
510113 - PS Academic Teacher Leadership	133,070	166,048	142,095	177,023	73,094
510114 - PS Administrative Stipend	89,032	66,949	64,880	44,167	31,499
510115 - PS Teacher Room Moving	71,786	26,103	71,633	14,432	9,283
510116 - PS Longevity/Teachers	461,863	453,625	479,006	449,469	505,248
510117 - PS Longevity Admin	27,611	23,102	23,342	21,623	18,046
510118 - PS Proportionate Share Professional Salaries	57,538	146,728	145,643	153,937	153,937
510119 - PS Significant Disproportionality - Professional Salaries	188	0	48,995	60,660	60,660
510201 - CS Clerical Salaries	2,278,983	2,377,508	2,425,483	2,372,474	2,516,356
510202 - CS Temporary Clerical Help	19,829	93,694	24,633	20,042	15,956
510203 - CS Skills Stipend	(6,977)	2,596	1,558	0	0
510204 - CS Longevity Clerical	29,259	25,685	23,165	17,674	18,685
510301 - OS Custodial Salaries	1,626,014	1,793,076	1,809,081	2,106,150	2,248,857
510302 - OS Maintenance Salaries	383,982	362,460	424,948	635,847	762,438
510303 - OS Food Service Salaries	184,725	85,305	324,000	0	100,000
510304 - OS Paraprofessional Salaries	4,820,792	5,090,215	6,323,703	7,882,452	8,555,793
510305 - OS Transportation Salaries	0	0	191,318	0	0
510308 - OS Other Full Time Salaries	2,493,422	2,587,018	2,657,976	2,628,111	2,888,668
510309 - OS Bus Monitors	0	0	0	0	0
510310 - OS Part Time Salary Wages	206,422	214,777	246,536	214,227	212,214

Object Description	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
510311 - OS Auto Allowance	0	0	1,313	0	0
510312 - OS Call Back	20,405	39,255	22,216	14,095	14,377
510313 - OS Clothing Allowance	16,534	18,052	17,733	15,430	15,739
510314 - OS Cust/Snow/Ice Removal	33,100	43,249	43,050	46,855	47,792
510315 - OS Custodial Absence/Vacation	79,240	90,399	61,673	29,775	30,371
510316 - OS Custodial Athletic Events	13,056	14,587	19,975	7,015	7,155
510317 - OS Custodial Clothing Allow	14,175	15,750	14,700	39,022	39,802
510318 - OS Custodial/Overtime	155,734	200,741	222,818	0	0
510319 - OS Substitute Teachers	1,096,445	1,244,963	1,177,882	614,991	639,324
510320 - OS Longevity Cust	17,429	18,623	20,021	9,270	13,850
510321 - OS Maint/Wk Out Of Classification	1,366	967	1,251	3,590	3,662
510322 - OS Other Stipends	41,023	118,029	138,934	260,820	180,100
510323 - OS Out Of Classification Salary	14,304	11,538	29,339	4,390	4,478
510324 - OS Overtime Peakload Requirement	84,824	95,196	113,653	49,867	51,165
510325 - OS Permit	30,492	43,372	41,031	13,480	13,750
510326 - OS Sped Summer School(Hardy)	213,240	215,202	241,208	0	0
510327 - OS Student Activity Support Stip	185,348	184,667	201,475	95,272	0
510328 - OS Temporary Salary Wages Other	562,188	588,102	755,920	436,057	53,476
510329 - OS Transportation Overtime	0	0	0	0	0
510330 - OS Workshops Stipends/Green Slip	2,115	42,592	151	9,034	8,910
510331 - OS Longevity Paraprofessionals	500	250	250	1,400	500
510332 - OE Proportionate Share - Other Expenses	4,537	0	1,408	0	0
510333 - OS Significant Disproportionality - Other Salaries	0	0	0	0	0
520401 - CTR Contracted Services	189,653	363,098	272,701	441,872	447,384
520402 - CTR Athletic Services	265,771	249,490	241,109	227,668	256,328
520403 - CTR Boiler Contracted Services	55,162	47,290	56,664	42,501	45,051
520404 - CTR Contracted Transportation	882,493	967,363	1,019,602	625,793	653,788
520405 - CTR Electrical Services	96,583	144,022	77,725	70,628	74,866
520406 - CTR Elevator Maintenance Repairs	50,000	54,524	20,477	49,420	52,385
520407 - CTR Engineering Services	0	0	53,376	0	0



Arlington Public Schools

Education That Empowers

Object Description	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
520408 - CTR Environmental Services	405	500	2,831	495	525
520409 - CTR Extermination Services	6,751	27,825	16,424	1,977	2,096
520410 - CTR General Construction Contract	0	0	0	0	0
520411 - CTR Hvac Contracted Services	478,497	361,022	378,508	196,495	208,285
520412 - CTR Instructional Services	12,411	6,890	6,938	6,633	7,031
520413 - CTR Legal Services	232,211	112,500	111,400	216,981	230,000
520414 - CTR Painting Services	2,958	91,700	1,422	54,856	58,147
520415 - CTR Plumbing Services	12,372	32,249	44,610	20,493	21,723
520416 - CTR Professional Tech Services	1,287,862	2,064,541	2,124,091	1,069,815	1,139,498
520417 - CTR Roof Repairs	23,294	34,000	11,110	24,710	26,193
520418 - CTR Security Services	71,033	79,404	85,596	59,304	62,862
520419 - CTR Snow Removal Contracted	70,152	31,192	40,342	0	0
520422 - CS Proportionate Share - Contracted Services	900	585	0	0	0
520423 - CS Significant Disproportionality - Contracted Services	74,481	0	149,334	212,550	212,550
520424 - FOSTER TRANS	0	0	33,200	0	0
520501 - SM Supplies and Materials	0	0	0	0	0
520502 - SM Athletic Supplies	28,085	90,500	90,900	69,117	73,264
520503 - SM Carpentry Supplies Doors	31,307	37,519	56,674	30,173	31,983
520504 - SM Computer Software	676,454	796,725	779,867	1,139,343	1,243,704
520505 - SM Computer Supplies	60,055	73,075	66,170	72,585	76,940
520506 - SM Curriculum Supplies	6,544	57	2,535	0	0
520507 - SM Custodial Supplies Cleaning	504,750	594,779	377,997	358,676	380,197
520508 - SM Educational Supplies	335,707	502,826	555,240	668,315	633,506
520509 - SM Electrical Supplies	9,892	26,152	3,753	16,829	17,839
520510 - SM Equipment Maintenance	53,270	101,829	129,618	68,540	72,652
520511 - SM Equipment Rental	137,273	71,955	19,246	44,479	47,148
520513 - SM Flooring Supplies/Services	30,126	117,524	158,526	11,184	11,855
520514 - SM Food Supplies	24,593	40,417	35,974	46,502	49,292
520515 - SM Graduation Service Ceremonies	22,364	17,194	25,515	20,188	21,399
520516 - SM Grounds Supplies	49,984	63,426	51,513	17,867	18,939
520517 - SM Hvac Supplies	48,486	56,555	34,499	37,460	39,708
520518 - SM Instructional Materials	704,571	637,224	640,172	974,311	1,021,503
520519 - SM Masonry Supply Services	0	0	21,314	0	0



Arlington Public Schools

Education That Empowers

Object Description	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
520520 - SM Medical Surgical Supplies	103,603	47,978	28,339	41,706	44,208
520521 - SM Misc Maintenance Supplies	7,986	4,492	188,414	0	0
520522 - SM Misc Supplies	11,961	42,018	64,617	51,201	54,273
520523 - SM Office Supplies	58,770	158,587	158,173	111,804	118,170
520524 - SM Plumbing Supplies	32,435	64,035	50,489	41,200	43,672
520525 - SM Repro Paper Toner Supplies	67,973	112,371	116,806	93,407	99,011
520526 - SM Reproduction/Printing	5,834	9,770	3,247	13,335	14,135
520527 - SM Testing Materials	54,612	36,914	58,169	30,120	31,927
520528 - SM Textbooks Books Periodicals	208,912	137,848	122,948	190,437	201,863
520529 - SM Weather/Urgent Repairs	0	0	0	0	0
520530 - SM Window Glass Service Supplies	4,522	41,919	6,721	30,749	32,594
520532 - SM SIGNIFICANT DISPROPORTIONAL	0	0	21,848	0	0
520601 - OE Other Expenses	0	9,045	372,292	69,607	73,783
520602 - OE Advertising	380	2,430	5,748	2,811	2,980
520603 - OE Business Travel	355	2,247	2,322	4,199	4,451
520604 - OE Capital Equipment/Furniture	14,582	329,505	9,701	1,983	229,016
520605 - OE Computer Equipment Hardware	15,410	46,271	37,986	32,679	269,430
520606 - OE Computer Network Telecom	1,086	17,440	17,444	16,779	50,786
520607 - OE Court Judgements Settlement	325	325	20,418	323	342
520608 - OE Credit Card Charges	1,445	816	690	0	0
520610 - OE Field Trips	12,910	37,941	61,908	28,297	29,995
520611 - OE Gas & Oil	50,780	69,404	72,737	92,420	97,965
520612 - OE Graduate Course Reimbursement	36,118	64,000	46,818	166,513	174,104
520613 - OE Grey Bills From Town	701	0	0	0	0
520615 - OE Instruction Equipment	28,532	36,794	32,959	50,315	53,334
520616 - OE Instructional Equipment	22,092	0	0	9,429	9,995
520617 - OE Insurance	43,212	8,825	8,825	40,162	42,572
520619 - OE Misc Expenses	12,770	2,900	0	0	0
520620 - OE Misc Maintenance Services	150	118,785	92,330	7,415	7,860
520621 - OE Motor Vehicle Repair	52,523	86,196	111,808	56,851	60,262
520622 - OE Mtrb Pension	122,369	122,159	23,586	115,819	115,819
520623 - OE Natural Gas	789,448	773,047	518,322	575,251	609,766



Arlington Public Schools

Education That Empowers

Object Description	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
520625 - OE Other Payments	84,010	83,530	88,751	87,028	92,250
520626 - OE Pensions	3,774	10,994	18,672	14,142	14,401
520627 - OE Postage	17	121	5	299	20,317
520628 - OE Power Electricity	1,304,903	1,496,748	1,580,152	1,951,288	2,263,061
520629 - OE Professional Affiliations	63,035	58,363	70,929	79,342	84,058
520632 - OE Safety Equip And Testing	0	0	0	0	0
520636 - OE Space Rental	0	0	0	0	0
520637 - OE Telephone/Pagers	19,505	23,669	27,640	27,079	28,704
520638 - OE Tent Rentals	0	0	0	0	0
520639 - OE Title Ii Covenant Sch Training	0	1,109	0	597	597
520640 - OE Title Ii Dearborn Sch Training	0	0	0	0	0
520641 - OE Title Ii Germaine Training	0	0	0	0	0
520642 - OE Title Ii St Agnes Training	170	720	1,235	3,456	3,456
520643 - OE Title Iia-Arl Catholic	3,220	4,007	4,201	4,515	4,515
520645 - OE Tuition Other Schools	5,491,404	4,867,083	5,034,446	5,727,250	6,320,633
520650 - OE Vehicle Acquisition	20,000	41,530	0	8,897	9,431
520651 - OE Teacher Leader Scholarships	0	2,488	0	14,639	14,639
599000 - Transfer to Other Funds	0	0	0	0	0
Grand Total	85,431,748	92,523,360	98,155,971	102,586,946	109,794,008



FY26 Position Schedule: All Funds

The following table shows budgeted FTEs from FY25, Actual (current) FTEs in FY25, and FTEs planned for FY26, first by department and then by program area. We conducted significant revisions to position control following a revision of budget codes to align with the DESE Chart of Accounts in FY25, so this chart may differ in some ways from position control records in previous budget books. This schedule captures FTE allocations for all funds.

<i>LOCATION</i>	<i>PROGRAM</i>	FY25 Budget	FY25 Actual	FY26 Budget	VAR
FY26 Positions: General Fund					
301 - High School	3001 - School Leadership	12.0	12.0	13.0	1.0
	3005 - Secondary Education	11.5	12.0	17.0	5.5
	3102 - English/Language Arts	18.4	19.0	18.4	0.0
	3104 - Family and Consumer Science	4.0	4.0	4.0	0.0
	3108 - Reading Interventions	2.0	1.0	2.0	0.0
	3109 - ELL	2.0	2.0	2.0	0.0
	3111 - Math	19.6	19.6	19.6	0.0
	3112 - Science	17.0	17.0	17.0	0.0
	3115 - Social Studies	17.0	17.0	17.0	0.0
	3116 - Library/Media	3.0	3.0	3.0	0.0
	3117 - Music	4.4	4.4	4.6	0.2
	3118 - World Languages	13.6	13.8	13.8	0.2
	3119 - Physical Education	4.6	4.6	4.6	0.0
	3120 - Art	6.0	6.0	6.0	0.0
	3201 - Health Services/Nursing	2.0	3.0	3.0	1.0
	3202 - Guidance/School Counseling	12.5	12.5	13.5	1.0
	3300 - Special Ed Administration/Leadership	1.0	1.0	1.0	0.0
	3301 - Special Education	36.5	39.5	40.5	4.0
301 - High School Total		187.1	191.4	200.0	12.9
302 - Ottoson	3001 - School Leadership	5.8	5.8	5.8	0.0
	3005 - Secondary Education	3.6	3.6	5.6	2.0
	3101 - Computer Science	1.0	1.0	1.0	0.0
	3102 - English/Language Arts	10.0	9.5	10.0	0.0
	3104 - Family and Consumer Science	3.4	3.4	3.4	0.0
	3108 - Reading Interventions	3.0	3.0	3.0	0.0
	3109 - ELL	2.0	2.0	2.0	0.0
	3111 - Math	10.0	10.0	10.0	0.0



<i>LOCATION</i>	<i>PROGRAM</i>	FY25 Budget	FY25 Actual	FY26 Budget	VAR
	3112 - Science	13.0	13.0	13.0	0.0
	3114 - Math RTI	2.0	2.0	2.5	0.5
	3115 - Social Studies	10.2	10.2	10.2	0.0
	3116 - Library/Media	2.0	2.0	2.0	0.0
	3117 - Music	2.6	2.6	2.6	0.0
	3118 - World Languages	8.8	8.8	8.8	0.0
	3119 - Physical Education	4.0	4.6	4.6	0.6
	3120 - Art	2.0	2.0	2.0	0.0
	3201 - Health Services/Nursing	2.0	2.0	2.0	0.0
	3202 - Guidance/School Counseling	6.8	6.8	7.8	1.0
	3301 - Special Education	33.1	33.2	35.2	2.2
	3305 - One to One Assistance	2.0	2.0	2.0	0.0
302 - Ottoson Total		127.3	127.5	133.5	6.3
303 - Gibbs	3001 - School Leadership	3.0	3.0	3.5	0.5
	3005 - Secondary Education	4.8	5.8	4.8	0.0
	3101 - Computer Science	1.0	1.0	1.0	0.0
	3102 - English/Language Arts	5.0	5.0	5.0	0.0
	3104 - Family and Consumer Science	1.0	1.0	1.0	0.0
	3108 - Reading Interventions	3.0	3.0	3.0	0.0
	3109 - ELL	1.0	1.0	1.0	0.0
	3111 - Math	5.0	5.0	5.0	0.0
	3112 - Science	6.0	6.0	6.0	0.0
	3114 - Math RTI	1.0	1.0	1.5	0.5
	3115 - Social Studies	5.0	5.0	5.0	0.0
	3116 - Library/Media	2.0	2.0	2.0	0.0
	3117 - Music	1.2	1.2	1.2	0.0
	3118 - World Languages	3.7	3.7	3.7	0.0
	3119 - Physical Education	2.0	2.0	2.0	0.0
	3120 - Art	1.0	1.0	1.0	0.0
	3201 - Health Services/Nursing	1.0	1.0	1.0	0.0
	3202 - Guidance/School Counseling	4.0	4.0	4.0	0.0
	3301 - Special Education	18.9	18.9	18.9	0.0
	3305 - One to One Assistance	1.0	1.0	1.0	0.0
303 - Gibbs Total		70.6	71.6	71.6	1.0
310 - Bishop	3001 - School Leadership	3.0	3.0	3.0	0.0
	3003 - Kindergarten	6.0	6.0	6.0	0.0



<i>LOCATION</i>	<i>PROGRAM</i>	FY25 Budget	FY25 Actual	FY26 Budget	VAR
	3004 - Elementary Education	17.0	17.0	16.6	-0.4
	3105 - Reading	1.0	1.0	1.0	0.0
	3108 - Reading Interventions	2.0	2.0	2.0	0.0
	3109 - ELL	1.0	1.0	1.0	0.0
	3114 - Math RTI	1.5	1.5	1.5	0.0
	3116 - Library/Media	0.7	0.7	1.4	0.7
	3117 - Music	1.0	1.0	1.0	0.0
	3119 - Physical Education	1.4	1.4	1.4	0.0
	3120 - Art	1.0	1.0	1.0	0.0
	3201 - Health Services/Nursing	1.0	1.0	1.0	0.0
	3301 - Special Education	13.3	14.3	13.8	0.5
	3305 - One to One Assistance	1.0	1.0	1.0	0.0
310 - Bishop Total		50.9	51.9	51.7	0.8
311 - Brackett	3001 - School Leadership	3.0	3.0	3.0	0.0
	3003 - Kindergarten	6.0	6.0	6.0	0.0
	3004 - Elementary Education	18.0	18.0	17.6	-0.4
	3105 - Reading	1.0	1.0	1.0	0.0
	3108 - Reading Interventions	2.0	2.0	2.0	0.0
	3109 - ELL	1.0	1.0	1.0	0.0
	3114 - Math RTI	2.0	2.0	2.0	0.0
	3116 - Library/Media	1.0	1.0	1.4	0.4
	3117 - Music	1.0	1.0	1.0	0.0
	3119 - Physical Education	1.6	1.6	1.6	0.0
	3120 - Art	1.0	1.0	1.0	0.0
	3201 - Health Services/Nursing	1.0	1.0	1.0	0.0
	3301 - Special Education	19.3	19.3	19.3	0.0
	3305 - One to One Assistance	2.0	2.0	2.0	0.0
311 - Brackett Total		59.9	59.9	59.9	0.0
312 - Dallin	3001 - School Leadership	3.0	3.0	3.0	0.0
	3003 - Kindergarten	6.0	6.0	6.0	0.0
	3004 - Elementary Education	17.8	17.8	17.4	-0.4
	3105 - Reading	1.0	1.0	1.0	0.0
	3108 - Reading Interventions	2.0	2.0	2.0	0.0
	3109 - ELL	1.0	1.0	1.0	0.0
	3114 - Math RTI	2.0	2.0	2.0	0.0
	3116 - Library/Media	1.7	1.7	1.4	-0.3



Arlington Public Schools

Education That Empowers

<i>LOCATION</i>	<i>PROGRAM</i>	FY25 Budget	FY25 Actual	FY26 Budget	VAR
	3117 - Music	1.0	1.0	1.0	0.0
	3119 - Physical Education	1.6	1.6	1.6	0.0
	3120 - Art	1.0	1.0	1.0	0.0
	3201 - Health Services/Nursing	1.0	1.0	1.0	0.0
	3301 - Special Education	24.9	24.9	24.9	0.0
312 - Dallin Total		63.9	63.9	63.2	-0.7
313 - Hardy	3001 - School Leadership	3.0	3.0	3.0	0.0
	3003 - Kindergarten	6.0	6.0	7.0	1.0
	3004 - Elementary Education	19.0	19.1	18.6	-0.4
	3105 - Reading	1.0	1.0	1.0	0.0
	3108 - Reading Interventions	2.0	2.0	2.0	0.0
	3109 - ELL	2.0	2.0	2.0	0.0
	3114 - Math RTI	2.0	2.0	2.0	0.0
	3116 - Library/Media	1.1	1.1	1.4	0.3
	3117 - Music	1.0	1.0	1.0	0.0
	3119 - Physical Education	1.8	1.8	2.0	0.2
	3120 - Art	1.0	1.0	1.0	0.0
	3201 - Health Services/Nursing	2.0	2.0	2.0	0.0
	3301 - Special Education	22.4	22.4	24.4	2.1
	3305 - One to One Assistance	1.0	1.0	1.0	0.0
313 - Hardy Total		65.3	65.4	68.4	3.1
314 - Peirce	3001 - School Leadership	3.0	3.0	3.0	0.0
	3003 - Kindergarten	4.6	4.6	5.0	0.4
	3004 - Elementary Education	16.0	16.0	15.6	-0.4
	3105 - Reading	1.0	1.0	1.0	0.0
	3108 - Reading Interventions	1.5	1.5	2.0	0.5
	3109 - ELL	2.0	2.0	2.0	0.0
	3114 - Math RTI	2.0	2.0	2.0	0.0
	3116 - Library/Media	0.9	0.9	1.4	0.5
	3117 - Music	1.0	1.0	1.0	0.0
	3119 - Physical Education	1.4	1.4	1.4	0.0
	3120 - Art	1.0	1.0	1.0	0.0
	3201 - Health Services/Nursing	1.0	1.0	1.0	0.0
	3301 - Special Education	12.3	12.3	12.8	0.5
	3305 - One to One Assistance	2.0	2.0	2.0	0.0
314 - Peirce Total		49.7	49.7	51.2	1.5



Arlington Public Schools

Education That Empowers

<i>LOCATION</i>	<i>PROGRAM</i>	FY25 Budget	FY25 Actual	FY26 Budget	VAR
315 - Stratton	3001 - School Leadership	3.0	3.0	3.0	0.0
	3003 - Kindergarten	6.0	6.0	6.0	0.0
	3004 - Elementary Education	22.0	22.0	21.6	-0.4
	3108 - Reading Interventions	2.0	2.0	2.0	0.0
	3109 - ELL	2.0	2.0	2.0	0.0
	3114 - Math RTI	2.0	2.0	2.0	0.0
	3116 - Library/Media	0.7	0.7	1.4	0.7
	3117 - Music	1.0	1.0	1.0	0.0
	3119 - Physical Education	2.0	2.0	2.0	0.0
	3120 - Art	1.0	1.0	1.0	0.0
	3201 - Health Services/Nursing	2.0	2.0	2.0	0.0
	3301 - Special Education	26.8	26.8	26.8	0.0
	3305 - One to One Assistance	2.0	2.0	2.0	0.0
315 - Stratton Total		72.5	72.5	72.8	0.3
316 - Thompson	3001 - School Leadership	3.0	3.0	4.0	1.0
	3003 - Kindergarten	8.0	8.0	8.0	0.0
	3004 - Elementary Education	22.0	22.0	22.0	0.0
	3105 - Reading	1.0	1.0	1.0	0.0
	3108 - Reading Interventions	3.0	3.0	3.0	0.0
	3109 - ELL	2.0	2.0	2.0	0.0
	3114 - Math RTI	2.0	2.0	2.0	0.0
	3116 - Library/Media	1.0	1.0	1.4	0.4
	3117 - Music	1.0	1.0	1.0	0.0
	3119 - Physical Education	2.0	2.0	2.0	0.0
	3120 - Art	1.0	1.0	1.0	0.0
	3201 - Health Services/Nursing	1.0	1.0	1.0	0.0
	3301 - Special Education	22.8	22.8	22.8	0.0
	3305 - One to One Assistance	1.0	1.0	1.0	0.0
316 - Thompson Total		70.8	70.8	72.2	1.4
318 - Early Childhood	3109 - ELL	0.2	0.2	0.0	-0.2
	3201 - Health Services/Nursing	2.0	2.0	2.0	0.0
	3300 - Special Ed Administration/Leadership	1.0	1.0	1.0	0.0
	3301 - Special Education	28.2	28.2	29.0	0.8
318 - Early Childhood Total		31.4	31.4	32.0	0.6
319 - Elementary Systemwide	3004 - Elementary Education	2.0	2.0	2.0	0.0



<i>LOCATION</i>	<i>PROGRAM</i>	FY25 Budget	FY25 Actual	FY26 Budget	VAR
	3105 - Reading	1.5	1.5	1.5	0.0
	3109 - ELL	1.0	1.0	1.0	0.0
	3114 - Math RTI	0.7	0.7	0.5	-0.2
	3116 - Library/Media	5.0	5.0	2.0	-3.0
	3117 - Music	5.7	5.7	5.7	0.0
319 - Elementary Systemwide Total		15.8	15.8	12.7	-3.2
321 - Superintendent & Administration	3401 - Superintendent	2.0	2.0	4.0	2.0
321 - Superintendent & Administration Total		2.0	2.0	4.0	2.0
322 - Curriculum & Instruction	3100 - C&I Leadership	3.0	3.0	1.0	-2.0
	3102 - English/Language Arts	1.0	1.0	1.0	0.0
	3109 - ELL	1.0	1.0	1.0	0.0
	3110 - Heath & Wellness	1.0	1.0	1.0	0.0
	3111 - Math	1.0	1.0	1.0	0.0
	3112 - Science	1.0	1.0	1.0	0.0
	3115 - Social Studies	1.0	1.0	1.0	0.0
	3117 - Music	1.0	1.0	1.0	0.0
	3118 - World Languages	1.0	1.0	1.0	0.0
	3120 - Art	1.0	1.0	1.0	0.0
	3403 - Human Resources	3.0	3.0	4.0	1.0
322 - Curriculum & Instruction Total		15.0	15.0	14.0	-1.0
323 - Special Education & Student Services	3201 - Health Services/Nursing	4.8	4.8	4.8	0.0
	3202 - Guidance/School Counseling	2.0	2.0	2.0	0.0
	3300 - Special Ed Administration/Leadership	8.5	8.5	9.0	0.5
	3301 - Special Education	14.1	14.4	15.8	1.7
323 - Special Education & Student Services Total		29.4	29.7	31.6	2.2
325 - Athletics	3600 - Athletics - Administration	3.0	3.0	3.0	0.0
325 - Athletics Total		3.0	3.0	3.0	0.0
326 - Diversity, Equity, & Inclusion	3402 - Diversity, Equity & Inclusion	3.0	3.0	3.0	0.0
326 - Diversity, Equity, & Inclusion Total		3.0	3.0	3.0	0.0
329 - School Committee	3400 - School Committee	1.0	1.0	0.0	-1.0
329 - School Committee Total		1.0	1.0	0.0	-1.0
330 - Finance	3501 - Business Office	7.0	7.0	7.0	0.0
	3502 - Payroll	5.0	5.0	5.0	0.0
330 - Finance Total		12.0	12.0	12.0	0.0
332 - Facilities	3520 - Facilities Maintenance	13.0	13.0	13.0	0.0



<i>LOCATION</i>	<i>PROGRAM</i>	FY25 Budget	FY25 Actual	FY26 Budget	VAR
	3521 - Custodial Services	35.0	35.0	36.0	1.0
332 - Facilities Total		48.0	48.0	49.0	1.0
333 - Information Technology	3510 - Information Technology	12.0	12.0	12.5	0.5
333 - Information Technology Total		12.0	12.0	12.5	0.5
334 - Transportation	3309 - Transportation - Special Ed In District	12.0	12.0	13.0	1.0
	3530 - Transportation - Regular Ed	1.0	1.0	1.0	0.0
334 - Transportation Total		13.0	13.0	14.0	1.0
337 - Data & Accountability	3511 - Student Data and Assessment	3.0	3.0	3.0	0.0
337 - Data & Accountability Total		3.0	3.0	3.0	0.0
338 - Community & Engagement	3410 - Communications & Family Engagement	4.3	4.7	4.8	0.5
338 - Community & Engagement Total		4.3	4.7	4.8	0.5
399 - Systemwide	3503 - Grants Development	1.0	1.0	1.0	0.0
	3513 - Traffic Supervisors	20.0	20.0	20.0	0.0
399 - Systemwide Total		21.0	21.0	21.0	0.0
Total:		1,031.9	1039.2	1061.0	29.1

FY26 Positions: Other Funds

301 - High School	3005 - Secondary Education	0.7	0.7	0.7	0.0
301 - High School Total		0.7	0.7	0.7	0.0
318 - Early Childhood	3002 - Pre-Kindergarten	1.8	1.8	1.8	0.0
318 - Early Childhood Total		1.8	1.8	1.8	0.0
323 - Special Education & Student Services	3301 - Special Education	13.9	13.9	13.9	0.0
323 - Special Education & Student Services Total		13.9	13.9	13.9	0.0
326 - Diversity, Equity, & Inclusion	3404 - METCO	3.1	3.1	3.1	0.0
326 - Diversity, Equity, & Inclusion Total		3.1	3.1	3.1	0.0
331 - Food Service	3512 - Food Services	33.5	33.5	33.5	0.0
331 - Food Service Total		33.5	33.5	33.5	0.0
336 - Entitlement Grants	3202 - Guidance/School Counseling	1.0	1.0	1.0	0.0
	3999 - Systemwide Expense	0.9	0.9	0.9	0.0
	Federal Title Grants	3.4	2.8	3.4	0.0
336 - Entitlement Grants Total		5.3	4.7	5.3	0.0
341 - AASP	3902 - Extended Day	10.0	10.0	10.0	0.0
341 - AASP Total		10.0	10.0	10.0	0.0
342 - APS Childcare	3999 - Systemwide Expense	10.0	9.6	10.0	0.0
342 - APS Childcare Total		10.0	9.6	10.0	0.0



Arlington Public Schools

Education That Empowers

<i>LOCATION</i>	<i>PROGRAM</i>	FY25 Budget	FY25 Actual	FY26 Budget	VAR
343 - Community Education	3801 - Comm Ed - Adult Education	2.6	2.6	2.6	0.0
	3809 - Comm Ed - Kidzone	3.6	3.6	3.6	0.0
343 - Community Education Total		6.1	6.1	6.1	0.0
399 - Systemwide	3999 - Systemwide Expense	0.2	0.2	0.2	0.0
399 - Systemwide Total		0.2	0.2	0.2	0.0
	Total:	84.6	83.6	84.6	0.0



Town of Arlington, Massachusetts

8:00 p.m. Superintendent's Report (E. Homan)

Summary:

- Update on Administrative Hiring Searches
- Update on Competitive Grants Awarded
- Monthly Update on Enrollments / Class Sizes
- Strategic Plan update

ATTACHMENTS:

	Type	File Name	Description
▢	Enrollment/Class Sizes	2024-25_ENROLLMENT_REPORTS_-_PROJECTION_SHEET_FY26_(4).pdf	2024-25 ENROLLMENT REPORTS - PROJECTION SHEET FY26 (4)
▢	Enrollment/Class Sizes	2024-25_ENROLLMENT_REPORTS_-_3_12_24.pdf	2024-25 ENROLLMENT REPORTS - 3_12_24
▢	Presentation	Superintendent_Update_2024-25_-_3.13.25.pdf	Superintendent Update 2024-25 - 3.13.25

All enrollments in this projection are based on an FY25 5-yr Weighted Average Projection
2024 numbers are based on Oct. 1 SIMS

	OK	Sec	Ave	2024	1 Sec	Ave	2024	2 Sec	Ave	2024	3 Sec	Ave	2024	4 Sec	Ave	2024	5 Sec	Ave	2024	Secs	TOTAL:	2025	2024	Diff.															
Bishop	56	3	18.7	61	61	3	20.3	54	54	3	18.0	61	62	3	20.7	69	69	3	23.0	66	65	3	21.7	64	18	BIS	367	375	-8										
Brackett	40	3	13.3	54	54	3	18.0	66	65	3	21.7	82	83	4	20.8	54	54	3	18.0	73	65	3	21.7	65	19	BRA	361	394	-33										
Dallin	35	3	11.7	64	61	3	20.3	57	57	3	19.0	73	76	4	19.0	65	64	3	21.3	62	69	3	23.0	69	19	DAL	362	390	-28										
Hardy	38	4	9.5	61	64	3	21.3	62	63	3	21.0	69	70	3	23.3	77	79	4	19.8	57	57	3	19.0	56	20	HAR	371	382	-11										
Peirce	27	3	9.0	46	48	2	24.0	37	36	2	18.0	67	67	3	22.3	49	52	3	17.3	63	56	3	18.7	56	16	PEI	286	318	-32										
Stratton	47	3	15.7	68	69	4	17.3	75	76	4	19.0	56	57	3	19.0	87	86	4	21.5	76	84	4	21.0	86	22	STR	419	448	-29										
Thompson	61	4	15.3	92	92	4	23.0	83	81	4	20.3	89	88	4	22.0	95	93	4	23.3	90	92	4	23.0	88	24	THO	507	537	-30										
																					2024:	138		2673	2844	-171													
Totals:	304	23	13.2	446	449	22	20.4	434	432	22	19.6	497	503	24	21.0	496	497	24	20.7	487	488	23	21.2	484	138		2673	2844	-171										
				Diff:	-142					Diff:	15					Diff:	-65					Diff:	7					Diff:	10					Diff:	4				
Menotomy	PK																																						
	100																																						
Gibbs	6 LC Ave																																						
	488 5 97.6																																						
Ottozon	7 LC Ave			8 LC Ave																																			
	526 5 105.2			466 5 93.2																																			
AHS	9 10 11 12																																						
	482 423 443 399																																						
OOD	OK	1	2	3	4	5	6	7	8	9	10	11	12	12+																									
	0 0	0	0	1	2	2	0	5	1	5	8	5	7	10																									
																								APS	6046	6166	-120												

ENROLLMENTS / Class Averages as of 3/13/25																																	
	OK	Sec	Ave	10/1	1	Sec	Ave	10/1	2	Sec	Ave	10/1	3	Sec	Ave	10/1	4	Sec	Ave	10/1	5	Sec	Ave	10/1	Secs	TOTAL: FY25	10/1	Diff.					
Bishop	61	3	20.3	61	54	3	18.0	54	62	3	20.7	61	69	3	23.0	69	66	3	22.0	66	65	3	21.7	64	18	BIS	377	375	2				
Brackett	54	3	18.0	54	65	3	21.7	66	83	4	20.8	82	54	3	18.0	54	74	3	24.7	73	65	3	21.7	65	19	BRA	395	394	1				
Dallin	61	3	20.3	64	57	3	19.0	57	76	4	19.0	73	64	3	21.3	65	62	3	20.7	62	69	3	23.0	69	19	DAL	389	390	-1				
Hardy	64	3	21.3	61	63	3	21.0	62	70	4	17.5	69	79	4	19.8	77	56	3	18.7	57	57	3	19.0	56	20	HAR	389	382	7				
Peirce	48	2	24.0	46	36	2	18.0	37	67	3	22.3	67	52	3	17.3	49	62	3	20.7	63	56	3	18.7	56	16	PEI	321	318	3				
Stratton	69	3	23.0	68	76	4	19.0	75	57	3	19.0	56	86	4	21.5	87	78	4	19.5	76	84	4	21.0	86	22	STR	450	448	2				
Thompson	92	4	23.0	92	81	4	20.3	83	88	4	22.0	89	93	4	23.3	95	91	4	22.8	90	92	4	23.0	88	24	THO	537	537	0				
																							TOTALS:			138			2858	2844	14		
Totals:	449	21	21.4	446	432	22	19.6	434	503	25	20.1	497	497	24	20.7	496	489	23	21.3	487	488	23	21.2	484	138		2858	2844	14				
Menotomy	PK											Program Enrollments															Diff.						
	108																																
Gibbs	6 LC	Ave											METCO		Elem		Gibbs		OMS		AHS					MEN	108	100	8				
	526	5	105.2											K-5	20	A	31	A	4	C	10	C	20										
Ottoson	7 LC	Ave	8 LC		Ave											6-8	16	B	7	B	4	R	17	R	38				GIBBS	526	529	-3	
	466	5	93.2	497	5	99.4											9-12	26	C	13	C	2	S	8	S	23							
AHS	9	10	11	12											Total	62	Total	57	Total	18	Total	35	Total	81				OTT	963	963	0		
	423	443	399	408											D	6.0	D	8															
OOD	OK	1	2	3	4	5	6	7	8	9	10	11	12	12+																AHS	1673	1677	-4
	0	0	1	2	2	0	4	1	6	7	6	7	7	13																			
																							APS		6184	6167	17						

Superintendent's Update 3/13/25



Arlington Public Schools
Education That Empowers

- Capital Projects Underway

- **Gibbs Library Mezzanine** - SLC & Breakout Classroom Spaces: bid released
- **Bishop Roof:** signed contract, construction June 2025 - August 2025)
- **Bishop Office Reconfiguration** - social work office, safety and security: bids in, below capital allocation. Savings will allow for additional camera installs.
- **Exterior doors at Brackett and Dallin:** signed contract, work to begin late April.
- **Hardy roof:** Bids are due next Thursday 3/20, anticipated start date June 2025.
- **Bishop Envelope Design:** bids due Thursday 3/20. Not sufficient capital funds to do construction; will get design and cost estimating before next Capital cycle.
- **School radio upgrades:** finishing 4 schools with new repeaters and base units to contact APD direct. 21 new portable radios for OMS and Gibbs. 15 admin radios to be programmed to work with repeaters. Ordered new repeaters and base units for last 4 remaining schools; work will commence summer 2025.
- **Thompson elevator:** specs being prepared to go out for bid.
- **Thompson RTU portable AC:** bids received, awarding contract this week. Construction dependent on Unit availability.

Superintendent's Update 3/13/25



Arlington Public Schools
Education That Empowers

- First Annual Gibbs Culture Night draws >200 Participants
- All-Town Concerts Perform for Packed Venues
- EL Education Walkthroughs, Instructional Rounds
- Admin Hiring Searches:
 - Facilities Director: Offer Extended
 - SPED Coordinator: Offer Extended
- Enrollments





Town of Arlington, Massachusetts

8:15 p.m. Consent Agenda (P. Schlichtman)

Summary:

*Warrant #25206, \$501,921.15, 3/4/2025

*Warrant #25213, \$797,584.69, 3/20/25

ATTACHMENTS:

Type	File Name	Description
Warrant	Warrant_Number_#25206_Total_Warrant_Amount_\$501_921.15.pdf	Warrant Number #25206, \$501,921.15, 3-4-2025
Warrant	Warrant_#25213__\$797_584.69__3-20-2025.pdf	Warrant #25213, \$797,584.69, 3-20-2025

APPROVAL OF ACCOUNTS PAYABLE

I / We certify that there is due to the vendors named within this Accounts Payable Warrant the amount set against their respective names, in payment for services performed to date.

Warrant Number: 25206 Total Warrant Amount: \$501,921.15
Dated: 3/4/2025

STATEMENT MADE UNDER THE PENALTIES OF PERJURY

Signed by:

Francis Gorski

Superintendent of Schools/Chief Financial Officer

DocuSigned by:



7798F1DD718442C...

School Committee

Signed by:

Jeff Thielman

8BD512C9C725425...

School Committee

Signed by:

Laura Gitelson

D46FBF16C4E34E3...

School Committee

Signed by:

Leonard Kardon

0CE17E1D0F8C4A7...

School Committee

02/26/2025 12:55 | TOWN OF ARLINGTON
izheng | TOWN OF ARLINGTON

| P 1
| apwarnt

DATE: 03/04/2025 WARRANT: 25206 AMOUNT: \$ 501,921.15

PAY TO EACH OF THE PERSONS NAMED IN THE ATTACHED WARRANT THE
SUMS SET AGAINST THEIR RESPECTIVE NAMES, AMOUNTING IN THE
AGGREGATE, AND CHARGE THE SAME TO APPROPRIATIONS OR ACCOUNTS
INDICATED.

TOWN MANAGER

DocuSigned by:
James Feeney 3/3/2025
10420207607D480...

COMPTROLLER

DocuSigned by:
ida cody 3/3/2025
C6A066A76DFB438...

02/26/2025 12:55 | TOWN OF ARLINGTON
 izheng | DETAIL INVOICE LIST

| P 2
 | apwarrnt

CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25206 03/04/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
41449	ACE ENDICO CORP 1 12113902 520514 3520	00000	251813	INV	03/04/2025	L86871-00 941.18 941.18 Invoice Net	521430		
						CHECK TOTAL	941.18		-----
41449	ACE ENDICO CORP 1 12113902 520514 3520	00000	251813	INV	03/04/2025	L59454-00 156.73 156.73 Invoice Net	521431		
41449	ACE ENDICO CORP 1 12113902 520514 3520	00000	251813	INV	03/04/2025	L81300-00 923.77 923.77 Invoice Net	521432		
41449	ACE ENDICO CORP 1 12113902 520514 3520	00000	251813	INV	03/04/2025	L95596-00 331.34 331.34 Invoice Net	521433		
41449	ACE ENDICO CORP 1 12113902 520514 3520	00000	251813	INV	03/04/2025	L972228-00 191.58 191.58 Invoice Net	521434		
41449	ACE ENDICO CORP 1 12113902 520514 3520	00000	251813	INV	03/04/2025	L96157-00 322.12 322.12 Invoice Net	521435		
41449	ACE ENDICO CORP 1 12113902 520514 3520	00000	251813	INV	03/04/2025	L82714-00 578.22 578.22 Invoice Net	521436		
41449	ACE ENDICO CORP 1 12113902 520514 3520	00000	251813	INV	03/04/2025	L82203-00 265.94 265.94 Invoice Net	521437		
41449	ACE ENDICO CORP 1 12113902 520514 3520	00000	251813	INV	03/04/2025	L64385-00 493.48 493.48 Invoice Net	521438		
41449	ACE ENDICO CORP 1 12113902 520514 3520	00000	251813	INV	03/04/2025	M00641-00 569.29 569.29 Invoice Net	521953		
						CHECK TOTAL	3,832.47		-----
25846	ADVANCED MAINTENANCE S 1 03325212 520507 4110	00001	250864	INV	03/04/2025	7207 26,347.00 26,347.00 FAC Custod SM CUSTODI Invoice Net	521963		
						CHECK TOTAL	26,347.00		-----
27983	ALMEIDA, JAMES SCOTT 1 03256022 520402 3510 2 03256082 520402 3510 3 03256092 520402 3510 4 03256192 520402 3510	00000	252619	INV	03/04/2025	742 44.09 4.41 44.09 4.41 ATHLETICS CTR ATHLET ATHLETICS CTR ATHLET ATHLETICS CTR ATHLET ATHLETICS CTR ATHLET	521890		

Invoice Net

97.00
CHECK TOTAL

97.00

02/26/2025 12:55 | TOWN OF ARLINGTON
izheng | DETAIL INVOICE LIST

| P 3
| apwarnt

CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 25206

03/04/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
38648	AMAZON CAPITAL SERVICE	00001	253562	INV	03/04/2025	1CFX-HXWQ-NKTK	521428		
	1 03011042 520518 2415	AHS Family	SM INSTRUC			72.45			
		Invoice Net				72.45			
38648	AMAZON CAPITAL SERVICE	00001	253767	INV	03/04/2025	1R44-X1TL-J9LQ	521429		
	1 03221102 520518 2415	C&I Heath	SM INSTRUC			59.99			
		Invoice Net				59.99			
38648	AMAZON CAPITAL SERVICE	00001	253912	INV	03/04/2025	1QQW-CC7X-43D7	521502		
	1 03221202 520518 2415	C&I Art	SM INSTRUC			118.55			
		Invoice Net				118.55			
38648	AMAZON CAPITAL SERVICE	00001	253514	INV	03/04/2025	1HH9-MVV6-MGNT	521515		
	1 03221172 520518 2415	C&I Music	SM INSTRUC			138.84			
		Invoice Net				138.84			
38648	AMAZON CAPITAL SERVICE	00001	253591	INV	03/04/2025	1H4L-QLDT-NT1H	521977		
	1 03140042 520523 2430	PEIRCE Ele	SM OFFICE			51.99			
		Invoice Net				51.99			
38648	AMAZON CAPITAL SERVICE	00001	253475	INV	03/04/2025	133C-MC4K-XLCM	521978		
	1 03140042 520523 2430	PEIRCE Ele	SM OFFICE			206.73			
		Invoice Net				206.73			
38648	AMAZON CAPITAL SERVICE	00001	253405	INV	03/04/2025	1VL4-43C1-D33L	521979		
	1 03140042 520523 2430	PEIRCE Ele	SM OFFICE			148.99			
		Invoice Net				148.99			
38648	AMAZON CAPITAL SERVICE	00001	253405	INV	03/04/2025	1VKF-CNCM-6KJX	521980		
	1 03140042 520523 2430	PEIRCE Ele	SM OFFICE			72.79			
		Invoice Net				72.79			
38648	AMAZON CAPITAL SERVICE	00001	253677	INV	03/04/2025	11HP-FK6Y-6HWP	521985		
	1 03999012 520518 2415	INSTRUCT	SM INSTRUC			638.58			
		Invoice Net				638.58			
						CHECK TOTAL			
						1,508.91			-----
32127	ARLINGTON MUNICIPAL SO	00001	250151	INV	03/04/2025	ES-18558	521261		
	1 03325202 520628 4130	FAC Facili	OE POWER E			2,855.79			
		Invoice Net				2,855.79			
						CHECK TOTAL			
						2,855.79			-----
70166	AMERICAN TIME & SIGNAL	00000	254148	INV	03/04/2025	884544	521259		
	1 03325202 520509 4220	FAC Facili	SM ELECTRI			1,308.62			
		Invoice Net				1,308.62			
						CHECK TOTAL			
						1,308.62			-----
41257	ANDERSON, DANIEL S	00000	254105	INV	03/04/2025	2072	521427		

1	03214012	520416	1210	ADMIN Supe	CTR PROFES	2,500.00			
				Invoice Net		2,500.00			
						CHECK TOTAL	2,500.00		-----
24592	ANNS CHRISTIAN LEARNIN	00000	253636	INV	03/04/2025	AM-1041		521738	
1	11082025	520416	2440	METCO GRAN	CTR PROFES	1,596.00			
				Invoice Net		1,596.00			

02/26/2025 12:55
izheng

| TOWN OF ARLINGTON
| DETAIL INVOICE LIST

| P 4
| apwarrrnt

CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 25206 03/04/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	1,596.00		-----
31856	AQUA BARRIERS INC	00000	254194	INV	03/04/2025	30884	521967		
1	03325202 520417 4220	FAC Facili	CTR ROOF R			1,849.36			
		Invoice Net				1,849.36			
31856	AQUA BARRIERS INC	00000	254194	INV	03/04/2025	30839	521968		
1	03325202 520417 4220	FAC Facili	CTR ROOF R			1,014.95			
		Invoice Net				1,014.95			
31856	AQUA BARRIERS INC	00000	254194	INV	03/04/2025	30840	521969		
1	03325202 520417 4220	FAC Facili	CTR ROOF R			1,064.71			
		Invoice Net				1,064.71			
31856	AQUA BARRIERS INC	00000	254194	INV	03/04/2025	30843	521970		
1	03325202 520417 4220	FAC Facili	CTR ROOF R			1,734.61			
		Invoice Net				1,734.61			
						CHECK TOTAL	5,663.63		-----
70282	ATMIM	00001	254164	INV	03/04/2025	03238	522001		
1	03221112 520629 3520	C&I Math	OE PROFESS			50.00			
		Invoice Net				50.00			
						CHECK TOTAL	50.00		-----
39057	B&G RESTAURANT SUPPLY	00000	254057	INV	03/04/2025	0320165-IN	521956		
1	10005 520635	SCHOOL FOO	OE SOFTWARE			9,017.96			
		Invoice Net				9,017.96			
						CHECK TOTAL	9,017.96		-----
74780	B&H FOTO & ELECTRONICS	00002	253855	INV	03/04/2025	231332875	521418		
1	03221202 520605 2451	C&I Art	OE COMPUTE			849.73			
		Invoice Net				849.73			
74780	B&H FOTO & ELECTRONICS	00002	253779	INV	03/04/2025	231265889	521424		
1	03221172 520615 2420	C&I Music	OE INSTRUC			599.98			
		Invoice Net				599.98			
74780	B&H FOTO & ELECTRONICS	00002	253736	INV	03/04/2025	231594298	521425		
1	03011162 520523 2430	AHS Librar	SM OFFICE			702.00			
		Invoice Net				702.00			
74780	B&H FOTO & ELECTRONICS	00002	253945	INV	03/04/2025	231485831	521444		

1	03011202	520518	2415	AHS Art	SM INSTRUC	577.74			
				Invoice Net		577.74			
74780	B&H FOTO & ELECTRONICS	00002	253922	INV	03/04/2025	231466732	521445		
1	03161172	520518	2415	THOMPSON M	SM INSTRUC	269.95			
				Invoice Net		269.95			
74780	B&H FOTO & ELECTRONICS	00002	254098	INV	03/04/2025	231793405	522002		
1	03011202	520518	2415	AHS Art	SM INSTRUC	326.47			
				Invoice Net		326.47			
				CHECK TOTAL		3,325.87			-----
24583	BAYSTATE INTERPRETERS,	00001	253624	INV	03/04/2025	363867.	521422		

02/26/2025 12:55 |TOWN OF ARLINGTON
izheng | DETAIL INVOICE LIST

|P 5
|apwarrnt

CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25206 03/04/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
1	03994102 520401 1230	C&F ENGAGE		CTR CONTRA		952.50			
		Invoice Net				952.50			
				CHECK TOTAL		952.50			-----
18572	BEEBE, FRANK	00000	252619	INV	03/04/2025	735	521896		
1	03256022 520402 3510	ATHLETICS		CTR ATHLET		66.37			
2	03256082 520402 3510	ATHLETICS		CTR ATHLET		6.63			
3	03256092 520402 3510	ATHLETICS		CTR ATHLET		66.37			
4	03256192 520402 3510	ATHLETICS		CTR ATHLET		6.63			
		Invoice Net				146.00			
				CHECK TOTAL		146.00			-----
18252	BENNETT, CHRISTOPHER	00000	252619	INV	03/04/2025	741	521898		
1	03256022 520402 3510	ATHLETICS		CTR ATHLET		44.09			
2	03256082 520402 3510	ATHLETICS		CTR ATHLET		4.41			
3	03256092 520402 3510	ATHLETICS		CTR ATHLET		44.09			
4	03256192 520402 3510	ATHLETICS		CTR ATHLET		4.41			
		Invoice Net				97.00			
				CHECK TOTAL		97.00			-----
32536	BLICK ART MATERIALS	00004	253891	INV	03/04/2025	4820946	521411		
1	03011202 520518 2415	AHS Art		SM INSTRUC		182.93			
		Invoice Net				182.93			
32536	BLICK ART MATERIALS	00004	253740	INV	03/04/2025	4781291	521501		
1	03011202 520518 2415	AHS Art		SM INSTRUC		1,023.64			
		Invoice Net				1,023.64			
				CHECK TOTAL		1,206.57			-----
43721	BLUMENTHAL, DENISE A	00000	254101	INV	03/04/2025	2-5-25 Pan	521536		
1	12013803 510102 6200	ADULT WNTR		PS TEACHER		100.00			
2	12013803 520518 6200	ADULT WNTR		SM INSTRUC		300.00			
		Invoice Net				400.00			

				CHECK TOTAL	400.00	-----
22234	THE BOOK RACK	00001	253778 INV 03/04/2025	333762	521423	
1	11212025 520501 2356	HATE CRIME SM SUPPLIE		117.60		
		Invoice Net		117.60		
				CHECK TOTAL	117.60	-----
29985	BOSTON AREA GLEANERS I	00000	251526 INV 03/04/2025	12350	521255	
1	10005 520514	SCHOOL FOO SM FOOD SU		297.00		
		Invoice Net		297.00		
				CHECK TOTAL	297.00	-----
43019	BRIDGING INDEPENDENT L	00000	253900 INV 03/04/2025	4502	521860	
1	03233012 520416 2320	SpEd Speci CTR PROFES		330.00		
		Invoice Net		330.00		

02/26/2025 12:55 |TOWN OF ARLINGTON
izheng |DETAIL INVOICE LIST

|P 6
|apwarrrnt

CASH ACCOUNT: 0000104013VENDOR 8304

WARRANT: 2520603/04/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
				CHECK TOTAL		330.00		-----	
70693	CAM OFFICE SERVICES, I	00000	253766 INV 03/04/2025	4968A	521421				
1	03020052 520525 2430	OMS Second SM REPRO P		121.38					
		Invoice Net		121.38					
70693	CAM OFFICE SERVICES, I	00000	253963 INV 03/04/2025	49841A	521514				
1	03305012 520525 1410	FINANCE Bu SM REPRO P		622.24					
		Invoice Net		622.24					
				CHECK TOTAL		743.62		-----	
26998	CARLSON, CHRIS	00000	252674 INV 03/04/2025	REIMMILEAGEJAN2025	521833				
1	03233002 520603 2110	SpEd Speci OE BUSINES		33.60					
		Invoice Net		33.60					
				CHECK TOTAL		33.60		-----	
28153	CARLSON, STEFANIE	00000	254013 INV 03/04/2025	REIMS FY25	521765				
1	03221222 520612 2354	C&I Profes OE GRADUAT		160.00					
		Invoice Net		160.00					
				CHECK TOTAL		160.00		-----	
28318	CHAN, WILLIAM	00000	252619 INV 03/04/2025	714	521049				
1	03256022 520402 3510	ATHLETICS CTR ATHLET		66.37					
2	03256082 520402 3510	ATHLETICS CTR ATHLET		6.63					
3	03256092 520402 3510	ATHLETICS CTR ATHLET		66.37					
4	03256192 520402 3510	ATHLETICS CTR ATHLET		6.63					
		Invoice Net		146.00					
				CHECK TOTAL		146.00		-----	

38903	CINCOTTA, MATTHEW C	00000	254014	INV	03/04/2025	REIMCOTEACHPARTNERS	521766	
	1 03221222 520612 2354	C&I Profes	OE GRADUAT			475.00		
		Invoice Net				475.00		
				CHECK	TOTAL	475.00		-----
27895	CITRANO, RICH	00000	252619	INV	03/04/2025	333	521050	
	1 03256022 520402 3510	ATHLETICS	CTR ATHLET			66.37		
	2 03256082 520402 3510	ATHLETICS	CTR ATHLET			6.63		
	3 03256092 520402 3510	ATHLETICS	CTR ATHLET			66.37		
	4 03256192 520402 3510	ATHLETICS	CTR ATHLET			6.63		
		Invoice Net				146.00		
				CHECK	TOTAL	146.00		-----
34159	JAMES M. DONAHER	00001	250004	INV	03/04/2025	22-2983	521851	
	1 03233012 520416 2330	SpEd Speci	CTR PROFES			489.32		
		Invoice Net				489.32		
34159	JAMES M. DONAHER	00001	250004	INV	03/04/2025	22-2978	521852	
	1 03233012 520416 2330	SpEd Speci	CTR PROFES			744.72		
		Invoice Net				744.72		

02/26/2025 12:55
izheng

| TOWN OF ARLINGTON
| DETAIL INVOICE LIST

| P 7
| apwarrrnt

CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 25206 03/04/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
34159	JAMES M. DONAHER	00001	250004	INV	03/04/2025	22-2979	521853		
	1 03233012 520416 2330	SpEd Speci	CTR PROFES			967.28			
		Invoice Net				967.28			
34159	JAMES M. DONAHER	00001	250004	INV	03/04/2025	22-2991	521854		
	1 03233012 520416 2330	SpEd Speci	CTR PROFES			350.64			
		Invoice Net				350.64			
34159	JAMES M. DONAHER	00001	250004	INV	03/04/2025	22-2992	521855		
	1 03233012 520416 2330	SpEd Speci	CTR PROFES			816.60			
		Invoice Net				816.60			
34159	JAMES M. DONAHER	00001	250004	INV	03/04/2025	22-2999	521856		
	1 03233012 520416 2330	SpEd Speci	CTR PROFES			1,821.24			
		Invoice Net				1,821.24			
34159	JAMES M. DONAHER	00001	250004	INV	03/04/2025	22-3000	521857		
	1 03233012 520416 2330	SpEd Speci	CTR PROFES			910.20			
		Invoice Net				910.20			
34159	JAMES M. DONAHER	00001	250004	INV	03/04/2025	22-3001	521858		
	1 03233012 520416 2330	SpEd Speci	CTR PROFES			288.00			
		Invoice Net				288.00			
				CHECK	TOTAL	6,388.00			-----
43382	COFFMAN SPECIALTIES CO	00000	251197	INV	03/04/2025	17967	521440		
	1 03011042 520518 2415	AHS Family	SM INSTRUC			221.69			
		Invoice Net				221.69			
				CHECK	TOTAL	221.69			-----

12853	CONSILVIO, EDWARD	00000	252619	INV	03/04/2025	444	521900
1	03256022 520402 3510	ATHLETICS	CTR ATHLET			66.37	
2	03256082 520402 3510	ATHLETICS	CTR ATHLET			6.63	
3	03256092 520402 3510	ATHLETICS	CTR ATHLET			66.37	
4	03256192 520402 3510	ATHLETICS	CTR ATHLET			6.63	
	Invoice Net					146.00	
12853	CONSILVIO, EDWARD	00000	252619	INV	03/04/2025	222	521901
1	03256022 520402 3510	ATHLETICS	CTR ATHLET			66.37	
2	03256082 520402 3510	ATHLETICS	CTR ATHLET			6.63	
3	03256092 520402 3510	ATHLETICS	CTR ATHLET			66.37	
4	03256192 520402 3510	ATHLETICS	CTR ATHLET			6.63	
	Invoice Net					146.00	
	CHECK TOTAL					292.00	-----
42297	WENIGER, BARBARA	00000	251969	INV	03/04/2025	068182	521419
1	03010052 520514 2440	AHS Second	SM FOOD SU			438.00	
	Invoice Net					438.00	
	CHECK TOTAL					438.00	-----
17924	CRYSTAL SPRINGS INC.	00000	250073	INV	03/04/2025	2354	521825
1	03233062 520645 9300	SpEd Out o	OE TUITION			31,365.18	
	Invoice Net					31,365.18	

02/26/2025 12:55
izheng

|TOWN OF ARLINGTON
| DETAIL INVOICE LIST

|P 8
|apwarrnt

CASH ACCOUNT: 0000104013

VENDOR 8304

WARRANT: 2520603/04/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	31,365.18		-----
18399	DEVEREAUX	00002	251412	INV	03/04/2025	612716JAN2025	521824		
1	03233062 520645 9300	SpEd Out o	OE TUITION			7,561.89			
	Invoice Net					7,561.89			
	CHECK TOTAL					7,561.89			-----
23148	DOUBMAN, JOHN	00000	252619	INV	03/04/2025	712	521051		
1	03256022 520402 3510	ATHLETICS	CTR ATHLET			81.59			
2	03256082 520402 3510	ATHLETICS	CTR ATHLET			8.16			
3	03256092 520402 3510	ATHLETICS	CTR ATHLET			81.59			
4	03256192 520402 3510	ATHLETICS	CTR ATHLET			8.16			
	Invoice Net					179.50			
	CHECK TOTAL					179.50			-----
23751	DOYON'S MODERN HOME	00000	253635	INV	03/04/2025	R00020947	521699		
1	03011042 520615 2420	AHS Family	OE INSTRUC			1,057.95			
	Invoice Net					1,057.95			
	CHECK TOTAL					1,057.95			-----

2890	DRAIN DOCTOR INC	00000	250702	INV	03/04/2025	264212	521971
1	03325202 520415 4220	FAC Facili	CTR PLUMBI			210.00	
		Invoice Net				210.00	
				CHECK	TOTAL	210.00	-----
42609	METROPOLITAN FOODS INC	00000	251367	INV	03/04/2025	438791	521257
1	10005 520514	SCHOOL FOO	SM FOOD SU			50.50	
		Invoice Net				50.50	
42609	METROPOLITAN FOODS INC	00000	251367	INV	03/04/2025	438792	521258
1	10005 520514	SCHOOL FOO	SM FOOD SU			4,089.70	
		Invoice Net				4,089.70	
42609	METROPOLITAN FOODS INC	00000	251367	INV	03/04/2025	438793	521272
1	10005 520514	SCHOOL FOO	SM FOOD SU			415.95	
		Invoice Net				415.95	
42609	METROPOLITAN FOODS INC	00000	251367	INV	03/04/2025	438796	521273
1	10005 520514	SCHOOL FOO	SM FOOD SU			3,596.49	
		Invoice Net				3,596.49	
42609	METROPOLITAN FOODS INC	00000	251367	INV	03/04/2025	438797	521281
1	10005 520514	SCHOOL FOO	SM FOOD SU			220.65	
		Invoice Net				220.65	
42609	METROPOLITAN FOODS INC	00000	251367	INV	03/04/2025	438799	521282
1	10005 520514	SCHOOL FOO	SM FOOD SU			1,809.11	
		Invoice Net				1,809.11	
42609	METROPOLITAN FOODS INC	00000	251367	INV	03/04/2025	438800	521283
1	10005 520514	SCHOOL FOO	SM FOOD SU			1,159.25	
		Invoice Net				1,159.25	
42609	METROPOLITAN FOODS INC	00000	251367	INV	03/04/2025	438801	521284

02/26/2025 12:55
izheng

|TOWN OF ARLINGTON
|DETAIL INVOICE LIST

|P 9
|apwarrnt

CASH ACCOUNT: 0000104013

VENDOR 8304

WARRANT: 2520603/04/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 10005 520514	SCHOOL FOO	SM FOOD SU			873.00			
		Invoice Net				873.00			
42609	METROPOLITAN FOODS INC	00000	251367	INV	03/04/2025	438802	521285		
1	10005 520514	SCHOOL FOO	SM FOOD SU			7,812.61			
		Invoice Net				7,812.61			
42609	METROPOLITAN FOODS INC	00000	251367	INV	03/04/2025	443209	521286		
1	10005 520514	SCHOOL FOO	SM FOOD SU			428.97			
		Invoice Net				428.97			
42609	METROPOLITAN FOODS INC	00000	251367	INV	03/04/2025	443210	521287		
1	10005 520514	SCHOOL FOO	SM FOOD SU			3,115.98			
		Invoice Net				3,115.98			
42609	METROPOLITAN FOODS INC	00000	251367	INV	03/04/2025	443211	521288		
1	10005 520514	SCHOOL FOO	SM FOOD SU			272.61			
		Invoice Net				272.61			
42609	METROPOLITAN FOODS INC	00000	251367	INV	03/04/2025	443212	521289		
1	10005 520514	SCHOOL FOO	SM FOOD SU			267.72			

42609	METROPOLITAN FOODS INC	00000	251367	INV	03/04/2025	267.72	
1	10005 520514	SCHOOL FOO	SM FOOD SU			443213	521290
						91.85	
42609	METROPOLITAN FOODS INC	00000	251367	INV	03/04/2025	91.85	
1	10005 520514	SCHOOL FOO	SM FOOD SU			443216	521291
						7,490.38	
42609	METROPOLITAN FOODS INC	00000	251367	INV	03/04/2025	7,490.38	
1	10005 520514	SCHOOL FOO	SM FOOD SU			443217	521292
						1,652.77	
42609	METROPOLITAN FOODS INC	00000	251367	INV	03/04/2025	1,652.77	
1	10005 520514	SCHOOL FOO	SM FOOD SU			449351	521293
						5,725.78	
42609	METROPOLITAN FOODS INC	00000	251367	INV	03/04/2025	5,725.78	
1	10005 520514	SCHOOL FOO	SM FOOD SU			449355	521294
						3,336.91	
42609	METROPOLITAN FOODS INC	00000	251367	INV	03/04/2025	3,336.91	
1	10005 520514	SCHOOL FOO	SM FOOD SU			449356	521295
						105.84	
42609	METROPOLITAN FOODS INC	00000	251367	INV	03/04/2025	105.84	
1	10005 520514	SCHOOL FOO	SM FOOD SU			449357	521296
						1,427.88	
42609	METROPOLITAN FOODS INC	00000	251367	INV	03/04/2025	1,427.88	
1	10005 520514	SCHOOL FOO	SM FOOD SU			449358	521297
						1,697.64	
42609	METROPOLITAN FOODS INC	00000	251367	INV	03/04/2025	1,697.64	
1	10005 520514	SCHOOL FOO	SM FOOD SU			449359	521299
						5,179.00	
42609	METROPOLITAN FOODS INC	00000	251367	INV	03/04/2025	5,179.00	
1	10005 520514	SCHOOL FOO	SM FOOD SU			449360	521300
						28.85	
						28.85	

02/26/2025 12:55
izheng

| TOWN OF ARLINGTON
| DETAIL INVOICE LIST

| P 10
| apwarrrnt

CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 25206 03/04/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
42609	METROPOLITAN FOODS INC	00000	251121	INV	03/04/2025	438795	521695		
1	03011042 520518 2415	AHS Family	SM INSTRUC			107.63			
						107.63			
42609	METROPOLITAN FOODS INC	00000	253326	INV	03/04/2025	438794	521696		
1	03010052 520514 2440	AHS Second	SM FOOD SU			107.53			
						107.53			
42609	METROPOLITAN FOODS INC	00000	251102	INV	03/04/2025	438798	521698		
1	03021042 520518 2415	OMS Family	SM INSTRUC			261.84			
						261.84			
42609	METROPOLITAN FOODS INC	00000	251102	INV	03/04/2025	449354	521700		
1	03021042 520518 2415	OMS Family	SM INSTRUC			167.06			
						167.06			

42609	METROPOLITAN FOODS INC	00000	253326	INV	03/04/2025	449352	521701
1	03010052 520514 2440	AHS Second	SM FOOD SU			163.46	
		Invoice Net				163.46	
42609	METROPOLITAN FOODS INC	00000	253326	INV	03/04/2025	433007	521703
1	03010052 520514 2440	AHS Second	SM FOOD SU			105.58	
		Invoice Net				105.58	
42609	METROPOLITAN FOODS INC	00000	253326	INV	03/04/2025	453894	521704
1	03010052 520514 2440	AHS Second	SM FOOD SU			515.34	
		Invoice Net				515.34	
42609	METROPOLITAN FOODS INC	00000	251121	INV	03/04/2025	443214	521723
1	03011042 520518 2415	AHS Family	SM INSTRUC			470.42	
		Invoice Net				470.42	
42609	METROPOLITAN FOODS INC	00000	251121	INV	03/04/2025	443215	521724
1	03011042 520518 2415	AHS Family	SM INSTRUC			52.16	
		Invoice Net				52.16	
42609	METROPOLITAN FOODS INC	00000	251121	INV	03/04/2025	449353	521725
1	03011042 520518 2415	AHS Family	SM INSTRUC			133.49	
		Invoice Net				133.49	
42609	METROPOLITAN FOODS INC	00000	251367	INV	03/04/2025	453893	522022
1	10005 520514	SCHOOL FOO	SM FOOD SU			891.03	
		Invoice Net				891.03	
42609	METROPOLITAN FOODS INC	00000	251367	INV	03/04/2025	453895	522023
1	10005 520514	SCHOOL FOO	SM FOOD SU			2,885.23	
		Invoice Net				2,885.23	
CHECK TOTAL						56,710.21	-----
34229	EI US, LLC.	00003	251875	INV	03/04/2025	INV234654	521876
1	03233012 520416 2305	SpEd Speci	CTR PROFES			261.63	
		Invoice Net				261.63	
34229	EI US, LLC.	00003	251875	INV	03/04/2025	INV234653	521879
1	03233022 520416 2305	SpEd Pupil	CTR PROFES			40.26	
		Invoice Net				40.26	
34229	EI US, LLC.	00003	251875	INV	03/04/2025	INV233347	521884
1	03233022 520416 2305	SpEd Pupil	CTR PROFES			301.88	
		Invoice Net				301.88	

02/26/2025 12:55
izheng

|TOWN OF ARLINGTON
| DETAIL INVOICE LIST

|P 11
|apwarrnt

CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 25206 03/04/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
34229	EI US, LLC.	00003	251875	INV	03/04/2025	INV233788	521923		
1	03233012 520416 2305	SpEd Speci	CTR PROFES			80.50			
		Invoice Net				80.50			
34229	EI US, LLC.	00003	251875	INV	03/04/2025	INV233787	521924		
1	03233012 520416 2305	SpEd Speci	CTR PROFES			80.50			
		Invoice Net				80.50			
34229	EI US, LLC.	00003	251875	INV	03/04/2025	INV233786	521925		
1	03233012 520416 2305	SpEd Speci	CTR PROFES			60.38			

03/04/2025

VENDOR	G/L	ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1	10005	520514	SCHOOL FOO	SM FOOD SU		552.00			
				Invoice Net			552.00			
21724	FANTINI BAKING CO.,	IN	00000	251862	INV	03/04/2025	T640063	521225		
	1	10005	520514	SCHOOL FOO	SM FOOD SU		105.22			

21724	FANTINI BAKING CO., IN	00000	251862	INV	03/04/2025	105.22		
1	10005 520514	SCHOOL FOO	SM FOOD SU			T640061	521226	
		Invoice Net				250.50		
21724	FANTINI BAKING CO., IN	00000	251862	INV	03/04/2025	250.50		
1	10005 520514	SCHOOL FOO	SM FOOD SU			T637468	521228	
		Invoice Net				317.20		
21724	FANTINI BAKING CO., IN	00000	251862	INV	03/04/2025	317.20		
1	10005 520514	SCHOOL FOO	SM FOOD SU			T637469	521229	
		Invoice Net				209.00		
21724	FANTINI BAKING CO., IN	00000	251862	INV	03/04/2025	209.00		
1	10005 520514	SCHOOL FOO	SM FOOD SU			T637470	521230	
		Invoice Net				555.00		
21724	FANTINI BAKING CO., IN	00000	251862	INV	03/04/2025	555.00		
1	10005 520514	SCHOOL FOO	SM FOOD SU			T637471	521231	
		Invoice Net				121.53		
						121.53		
		CHECK TOTAL				2,405.65		-----
43005	FARRELL, JOHN	00000	252619	INV	03/04/2025	334		
1	03256022 520402 3510	ATHLETICS	CTR ATHLET			66.37	521052	
2	03256082 520402 3510	ATHLETICS	CTR ATHLET			6.63		
3	03256092 520402 3510	ATHLETICS	CTR ATHLET			66.37		
4	03256192 520402 3510	ATHLETICS	CTR ATHLET			6.63		
		Invoice Net				146.00		
43005	FARRELL, JOHN	00000	252619	INV	03/04/2025	555		
1	03256022 520402 3510	ATHLETICS	CTR ATHLET			66.37	521902	
2	03256082 520402 3510	ATHLETICS	CTR ATHLET			6.63		
3	03256092 520402 3510	ATHLETICS	CTR ATHLET			66.37		
4	03256192 520402 3510	ATHLETICS	CTR ATHLET			6.63		
		Invoice Net				146.00		
		CHECK TOTAL				292.00		-----
40938	FOLLETT CONTENT SOLUTI	00001	251179	INV	03/04/2025	458787A		
1	03011162 520528 2410	AHS Librar	SM TEXTBOO			679.98	521685	
		Invoice Net				679.98		
40938	FOLLETT CONTENT SOLUTI	00001	251179	INV	03/04/2025	458787B		
1	03011162 520528 2410	AHS Librar	SM TEXTBOO			851.82	521686	
		Invoice Net				851.82		
40938	FOLLETT CONTENT SOLUTI	00001	252347	INV	03/04/2025	466124C		
1	03131162 520528 2410	HARDY Libr	SM TEXTBOO			2,193.29	521687	
		Invoice Net				2,193.29		
40938	FOLLETT CONTENT SOLUTI	00001	252345	INV	03/04/2025	514346		
1	03111162 520528 2410	BRACKETT L	SM TEXTBOO			864.78	521689	
		Invoice Net				864.78		

02/26/2025 12:55
izheng

| TOWN OF ARLINGTON
| DETAIL INVOICE LIST

| P 13
| apwarrrnt

CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 25206

03/04/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
--------	--------------	---	----	------	----------	----------------	----------	---------	-------

40938	FOLLETT CONTENT SOLUTI	00001	252351	INV	03/04/2025	466906C	521982
1	03161162 520528 2410	THOMPSON L	SM TEXTBOO			529.56	
		Invoice Net				529.56	
40938	FOLLETT CONTENT SOLUTI	00001	252345	INV	03/04/2025	514346A	522004
1	03111162 520528 2410	BRACKETT L	SM TEXTBOO			445.37	
		Invoice Net				445.37	
		CHECK	TOTAL			5,564.80	-----
43085	FORMAGGIO HURON INC	00000	254123	INV	03/04/2025	FK-10232024	521544
1	12013802 510102 6200	ADULT FALL	PS TEACHER			585.00	
		Invoice Net				585.00	
		CHECK	TOTAL			585.00	-----
27084	COMMONWEALTH OF MASSAC	00001	254055	INV	03/04/2025	4689-JSI	521498
1	10005 520401	SCHOOL FOO	CTR CONTRA			9,900.00	
		Invoice Net				9,900.00	
		CHECK	TOTAL			9,900.00	-----
71635	FRANCISCAN HOSPITAL FO	00000	250450	INV	03/04/2025	939	521823
1	03233062 520645 9300	SpEd out o	OE TUITION			6,129.97	
		Invoice Net				6,129.97	
		CHECK	TOTAL			6,129.97	-----
31046	FYRER, TOM	00000	252619	INV	03/04/2025	731	521904
1	03256022 520402 3510	ATHLETICS	CTR ATHLET			44.09	
2	03256082 520402 3510	ATHLETICS	CTR ATHLET			4.41	
3	03256092 520402 3510	ATHLETICS	CTR ATHLET			44.09	
4	03256192 520402 3510	ATHLETICS	CTR ATHLET			4.41	
		Invoice Net				97.00	
		CHECK	TOTAL			97.00	-----
33371	GERRY, BRUCE STEVEN	00000	254061	INV	03/04/2025	Auto winter25	521525
1	12013803 510102 6200	ADULT WNTR	PS TEACHER			270.00	
		Invoice Net				270.00	
		CHECK	TOTAL			270.00	-----
20007	GIA PUBLICATIONS	00000	251940	INV	03/04/2025	1384087	521550
1	03111172 520518 2415	BRACKETT M	SM INSTRUC			220.70	
		Invoice Net				220.70	
		CHECK	TOTAL			220.70	-----
43526	GOLD STAR FOODS INC	00001	251865	INV	03/04/2025	3119289	521240
1	10005 520514	SCHOOL FOO	SM FOOD SU			13.96	
		Invoice Net				13.96	
43526	GOLD STAR FOODS INC	00001	251865	INV	03/04/2025	3118789	521241
1	10005 520514	SCHOOL FOO	SM FOOD SU			139.60	
		Invoice Net				139.60	

02/26/2025 12:55 |TOWN OF ARLINGTON
izheng | DETAIL INVOICE LIST

|P 14
|apwarrnt

CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 25206 03/04/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
43526	GOLD STAR FOODS INC 1 10005 520514	00001	251865	INV	03/04/2025	3117847 272.22 Invoice Net 272.22	521242		
43526	GOLD STAR FOODS INC 1 10005 520514	00001	251865	INV	03/04/2025	3119120 41.88 Invoice Net 41.88	521243		
43526	GOLD STAR FOODS INC 1 10005 520514	00001	251865	INV	03/04/2025	3118078 48.86 Invoice Net 48.86	521244		
43526	GOLD STAR FOODS INC 1 10005 520514	00001	251865	INV	03/04/2025	3117376 516.52 Invoice Net 516.52	521245		
43526	GOLD STAR FOODS INC 1 10005 520514	00001	251865	INV	03/04/2025	3119286 125.64 Invoice Net 125.64	521246		
43526	GOLD STAR FOODS INC 1 10005 520514	00001	251865	INV	03/04/2025	3118778 216.38 Invoice Net 216.38	521247		
43526	GOLD STAR FOODS INC 1 10005 520514	00001	251865	INV	03/04/2025	3119288 13.96 Invoice Net 13.96	521248		
						CHECK TOTAL	1,389.02	-----	
71798	GOPHER 1 03221102 520518 2415	00001	253919	INV	03/04/2025	IN426407 1,108.89 Invoice Net 1,108.89	521582		
71798	GOPHER 1 12013801 520615 6200	00001	254102	INV	03/04/2025	IN428528 1,108.89 Invoice Net 1,108.89	521944		
						CHECK TOTAL	2,217.78	-----	
73320	GOVCONNECTION, INC. 1 03994102 520505 1230	00001	253946	INV	03/04/2025	76130928 217.71 Invoice Net 217.71	521420		
						CHECK TOTAL	217.71	-----	
41358	GURDIN, LISA 1 03233012 520416 2330	00000	251866	INV	03/04/2025	Recruit_as_of_2.9.25 22,770.50 Invoice Net 22,770.50	521999		
						CHECK TOTAL	22,770.50	-----	
43853	HAMILTON, TYLER 1 03101172 520518 2415	00000	254114	INV	03/04/2025	REIMB FY25 148.00 Invoice Net 148.00	521740		
						CHECK TOTAL	148.00	-----	
71388	ETA/CUISENAIRE	00001	250891	INV	03/04/2025	INV000336835	521275		

CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 25206

03/04/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 03221112 520518 2415	C&I Math		SM INSTRUC		50.97			
		Invoice Net				50.97			
71388	ETA/CUISENAIRE	00001	250891	INV	03/04/2025	INV000320150	521276		
	1 03221112 520518 2415	C&I Math		SM INSTRUC		724.02			
		Invoice Net				724.02			
				CHECK	TOTAL	774.99			-----
42448	HANLY, LAUREN	00000	253920	INV	03/04/2025	REIMB 5598P-41970	521749		
	1 03221222 520612 2354	C&I Profes		OE GRADUAT		165.00			
		Invoice Net				165.00			
42448	HANLY, LAUREN	00000	253920	INV	03/04/2025	REIMS 5598P-41948	521751		
	1 03221222 520612 2354	C&I Profes		OE GRADUAT		165.00			
		Invoice Net				165.00			
42448	HANLY, LAUREN	00000	253920	INV	03/04/2025	REIMS 5598P-41962	521753		
	1 03221222 520612 2354	C&I Profes		OE GRADUAT		165.00			
		Invoice Net				165.00			
42448	HANLY, LAUREN	00000	253920	INV	03/04/2025	REIMS 5598P-41918	521755		
	1 03221222 520612 2354	C&I Profes		OE GRADUAT		165.00			
		Invoice Net				165.00			
				CHECK	TOTAL	660.00			-----
39360	HARRIS, STEVE	00000	252619	INV	03/04/2025	739	521906		
	1 03256022 520402 3510	ATHLETICS		CTR ATHLET		44.09			
	2 03256082 520402 3510	ATHLETICS		CTR ATHLET		4.41			
	3 03256092 520402 3510	ATHLETICS		CTR ATHLET		44.09			
	4 03256192 520402 3510	ATHLETICS		CTR ATHLET		4.41			
		Invoice Net				97.00			
				CHECK	TOTAL	97.00			-----
33929	HIGHLAND SHREDDING, LL	00000	251194	INV	03/04/2025	47901	521277		
	1 03214012 520416 1210	ADMIN Supe		CTR PROFES		605.00			
		Invoice Net				605.00			
				CHECK	TOTAL	605.00			-----
3633	HILLYARD INC	00001	254177	INV	03/04/2025	605730064	521964		
	1 03325202 520521 4220	FAC Facili		SM MISC MA		803.70			
		Invoice Net				803.70			
3633	HILLYARD INC	00001	254177	INV	03/04/2025	605694371	521965		
	1 03325202 520521 4220	FAC Facili		SM MISC MA		669.02			
		Invoice Net				669.02			
3633	HILLYARD INC	00001	254177	INV	03/04/2025	605694370	521966		
	1 03325202 520521 4220	FAC Facili		SM MISC MA		642.09			
		Invoice Net				642.09			
				CHECK	TOTAL	2,114.81			-----
40528	HD SUPPLY FACILITIES M	00001	251321	INV	03/04/2025	847875093	521449		
	1 03325212 520507 4110	FAC Custod		SM CUSTODI		635.00			
		Invoice Net				635.00			

02/26/2025 12:55 | TOWN OF ARLINGTON
 izheng | DETAIL INVOICE LIST

| P 16
 | apwarrnt

CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 25206

03/04/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
40528	HD SUPPLY FACILITIES M	00001	251321	INV	03/04/2025	848350658	521450		
	1 03325212 520507 4110	FAC Custod	SM CUSTODI			122.54			
		Invoice Net				122.54			
40528	HD SUPPLY FACILITIES M	00001	251321	INV	03/04/2025	848861548	521451		
	1 03325212 520507 4110	FAC Custod	SM CUSTODI			60.28			
		Invoice Net				60.28			
40528	HD SUPPLY FACILITIES M	00001	251321	INV	03/04/2025	849124482	521452		
	1 03325212 520507 4110	FAC Custod	SM CUSTODI			757.00			
		Invoice Net				757.00			
40528	HD SUPPLY FACILITIES M	00001	251321	INV	03/04/2025	848861522	521453		
	1 03325212 520507 4110	FAC Custod	SM CUSTODI			616.00			
		Invoice Net				616.00			
40528	HD SUPPLY FACILITIES M	00001	251321	INV	03/04/2025	848861530	521454		
	1 03325212 520507 4110	FAC Custod	SM CUSTODI			186.16			
		Invoice Net				186.16			
40528	HD SUPPLY FACILITIES M	00001	251321	INV	03/04/2025	848861514	521455		
	1 03325212 520507 4110	FAC Custod	SM CUSTODI			616.00			
		Invoice Net				616.00			
		CHECK TOTAL				2,992.98			-----
43801	HOME TASTE FOOD INC	00000	254058	INV	03/04/2025	AHS25001	521951		
	1 10005 520514	SCHOOL FOO	SM FOOD SU			1,200.00			
		Invoice Net				1,200.00			
		CHECK TOTAL				1,200.00			-----
43629	WHITMORE, REBECCA CANN	00000	252500	INV	03/04/2025	0010	521881		
	1 03233012 520416 2320	SpEd Spec	CTR PROFES			144.00			
		Invoice Net				144.00			
		CHECK TOTAL				144.00			-----
33906	INGRAM INDUSTRIES INC.	00001	251181	INV	03/04/2025	86574120	521509		
	1 03011162 520528 2410	AHS Librar	SM TEXTBOO			320.10			
		Invoice Net				320.10			
33906	INGRAM INDUSTRIES INC.	00001	251181	INV	03/04/2025	86505951	521510		
	1 03011162 520528 2410	AHS Librar	SM TEXTBOO			1,150.10			
		Invoice Net				1,150.10			
		CHECK TOTAL				1,470.20			-----
43228	INSTITUTE FOR EDUCATIO	00000	251094	INV	03/04/2025	CSXFE24 YXN97GPK9J4	521557		
	1 12223005 520601 3520	FOREIGN LA	OE OTHER E			765.00			
		Invoice Net				765.00			
		CHECK TOTAL				765.00			-----
73402	J. W. PEPPER & SON, IN	00004	251101	INV	03/04/2025	367279250	521503		
	1 03221172 520518 2415	C&I Music	SM INSTRUC			40.99			
		Invoice Net				40.99			
73402	J. W. PEPPER & SON, IN	00004	251099	INV	03/04/2025	367283100	521511		

02/26/2025 12:55 | TOWN OF ARLINGTON
 izheng | DETAIL INVOICE LIST

| P 17
 | apwarnt

CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25206 03/04/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 03021172 520518 2415	OMS Music		SM INSTRUC		60.00			
		Invoice Net				60.00			
73402	J. W. PEPPER & SON, IN	00004 251100	INV	03/04/2025		367287286	521512		
	1 03031172 520518 2415	GIBBS Musi		SM INSTRUC		70.00			
		Invoice Net				70.00			
73402	J. W. PEPPER & SON, IN	00004 251099	INV	03/04/2025		367243262	521513		
	1 03021172 520518 2415	OMS Music		SM INSTRUC		403.74			
		Invoice Net				403.74			
73402	J. W. PEPPER & SON, IN	00004 251099	INV	03/04/2025		367246030	521682		
	1 03021172 520518 2415	OMS Music		SM INSTRUC		144.16			
		Invoice Net				144.16			
		CHECK TOTAL				718.89			-----
32312	JACKSON, STEVEN W.	00000 251857	INV	03/04/2025		P1494	521417		
	1 03221172 520416 2420	C&I Music		CTR PROFES		700.00			
		Invoice Net				700.00			
		CHECK TOTAL				700.00			-----
40460	BERG, JILL HARRISON	00000 253008	INV	03/04/2025		INV_FEB11_2025	521426		
	1 03221222 520416 2354	C&I Profes		CTR PROFES		13,025.00			
		Invoice Net				13,025.00			
		CHECK TOTAL				13,025.00			-----
19317	JUSTICE RESOURCE INSTI	00000 250084	INV	03/04/2025		12450725ARLJL	521820		
	1 03233062 520645 9300	SpEd Out o		OE TUITION		6,834.40			
		Invoice Net				6,834.40			
19317	JUSTICE RESOURCE INSTI	00000 250064	INV	03/04/2025		12450725ARLKB	521821		
	1 03233062 520645 9300	SpEd Out o		OE TUITION		6,834.40			
		Invoice Net				6,834.40			
		CHECK TOTAL				13,668.80			-----
40302	KHACHADURIAN, LINDA	00000 254119	INV	03/04/2025		Choc Art 2-12-25	521541		
	1 12013803 510102 6200	ADULT WNTR		PS TEACHER		122.50			
	2 12013803 520518 6200	ADULT WNTR		SM INSTRUC		198.00			
		Invoice Net				320.50			
		CHECK TOTAL				320.50			-----
35458	KINDLE BEHAVIOR CONSUL	00000 250037	INV	03/04/2025		10322	521861		
	1 03233012 520416 2320	SpEd Speci		CTR PROFES		759.75			
		Invoice Net				759.75			
35458	KINDLE BEHAVIOR CONSUL	00000 250038	INV	03/04/2025		10323	521870		
	1 03233012 520416 2320	SpEd Speci		CTR PROFES		2,384.00			
		Invoice Net				2,384.00			
35458	KINDLE BEHAVIOR CONSUL	00000 252309	INV	03/04/2025		10324	521872		
	1 03233012 520416 2320	SpEd Speci		CTR PROFES		493.50			
		Invoice Net				493.50			

CHECK TOTAL 3,637.25 -----

02/26/2025 12:55 | TOWN OF ARLINGTON
izheng | DETAIL INVOICE LIST

| P 18
| apwarnt

CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25206 03/04/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
43237	KLEIN, JEFFREY A	00000	254124	INV	03/04/2025	Fall24/Jan25	521949		
	1 12013802 510102 6200		ADULT FALL	PS TEACHER		325.00			
	2 12013802 520518 6200		ADULT FALL	SM INSTRUC		380.00			
	3 12013803 510102 6200		ADULT WNTR	PS TEACHER		200.00			
	4 12013803 520518 6200		ADULT WNTR	SM INSTRUC		450.00			
			Invoice Net			1,355.00			
			CHECK TOTAL			1,355.00			-----
41336	KM EDUCATION LAW LLC	00000	251286	INV	03/04/2025	632	521304		
	1 03233012 520413 1430		SpEd Speci	CTR LEGAL		2,082.50			
			Invoice Net			2,082.50			
41336	KM EDUCATION LAW LLC	00000	251286	INV	03/04/2025	631	521305		
	1 03214002 520413 1430		ADMIN Scho	CTR LEGAL		1,960.00			
			Invoice Net			1,960.00			
			CHECK TOTAL			4,042.50			-----
43815	VALENTINE, ANTHONY	00000	254091	INV	03/04/2025	1174	521306		
	1 13032504 520416 2358		INSP BELNG	CTR PROFES		3,200.00			
			Invoice Net			3,200.00			
			CHECK TOTAL			3,200.00			-----
40842	WORNUM, KALISE	00000	250392	INV	03/04/2025	1710	521278		
	1 03214012 520416 1210		ADMIN Supe	CTR PROFES		667.00			
			Invoice Net			667.00			
40842	WORNUM, KALISE	00000	253896	INV	03/04/2025	1720	521280		
	1 11212025 520416 2358		HATE CRIME	CTR PROFES		4,300.00			
			Invoice Net			4,300.00			
			CHECK TOTAL			4,967.00			-----
72363	LABBB COLLABORATIVE	00000	251881	INV	03/04/2025	DEC24ARLOOD	521826		
	1 03343102 520404 3300		TRANSP Tra	CTR CONTRA		35,205.22			
			Invoice Net			35,205.22			
72363	LABBB COLLABORATIVE	00000	251246	INV	03/04/2025	0125BM10482	521831		
	1 03343102 520404 3300		TRANSP Tra	CTR CONTRA		1,071.00			
			Invoice Net			1,071.00			
72363	LABBB COLLABORATIVE	00000	252394	INV	03/04/2025	0125ES10018	521832		
	1 03343102 520404 3300		TRANSP Tra	CTR CONTRA		51.00			
			Invoice Net			51.00			
72363	LABBB COLLABORATIVE	00000	250048	INV	03/04/2025	0125HS10511	521874		
	1 03233012 520416 2320		SpEd Speci	CTR PROFES		1,188.00			
			Invoice Net			1,188.00			
			CHECK TOTAL			37,515.22			-----

42693 LAMBERT, KARINA 00000 254064 INV 03/04/2025
1 12013803 510102 6200 ADULT WNTR PS TEACHER
Invoice Net

20
320.00
320.00
CHECK TOTAL 320.00 -----

521529

02/26/2025 12:55 |TOWN OF ARLINGTON
izheng | DETAIL INVOICE LIST

|P 19
|apwarrnt

CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 25206 03/04/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
43779	LE, ROBINSON	00000	252619	INV	03/04/2025	333	521911		
	1 03256022 520402 3510	ATHLETICS	CTR	ATHLET		66.37			
	2 03256082 520402 3510	ATHLETICS	CTR	ATHLET		6.63			
	3 03256092 520402 3510	ATHLETICS	CTR	ATHLET		66.37			
	4 03256192 520402 3510	ATHLETICS	CTR	ATHLET		6.63			
	Invoice Net					146.00			
	CHECK TOTAL					146.00			-----
35962	LEON, ALEXANDER	00000	252619	INV	03/04/2025	729	521913		
	1 03256022 520402 3510	ATHLETICS	CTR	ATHLET		22.73			
	2 03256082 520402 3510	ATHLETICS	CTR	ATHLET		2.27			
	3 03256092 520402 3510	ATHLETICS	CTR	ATHLET		22.73			
	4 03256192 520402 3510	ATHLETICS	CTR	ATHLET		2.27			
	Invoice Net					50.00			
35962	LEON, ALEXANDER	00000	252619	INV	03/04/2025	737	521914		
	1 03256022 520402 3510	ATHLETICS	CTR	ATHLET		45.46			
	2 03256082 520402 3510	ATHLETICS	CTR	ATHLET		4.54			
	3 03256092 520402 3510	ATHLETICS	CTR	ATHLET		45.46			
	4 03256192 520402 3510	ATHLETICS	CTR	ATHLET		4.54			
	Invoice Net					100.00			
	CHECK TOTAL					150.00			-----
39565	LESCHISHIN, GREGORY D	00001	253968	INV	03/04/2025	Music, 1/23-3/19/24	521524		
	1 12013803 510102 6200	ADULT WNTR	PS	TEACHER		90.00			
	Invoice Net					90.00			
	CHECK TOTAL					90.00			-----
19185	LEWIS, ROGER	00000	252619	INV	03/04/2025	723	521053		
	1 03256022 520402 3510	ATHLETICS	CTR	ATHLET		44.09			
	2 03256082 520402 3510	ATHLETICS	CTR	ATHLET		4.41			
	3 03256092 520402 3510	ATHLETICS	CTR	ATHLET		44.09			
	4 03256192 520402 3510	ATHLETICS	CTR	ATHLET		4.41			
	Invoice Net					97.00			
	CHECK TOTAL					97.00			-----
19234	LEXIA LEARNING SYSTEMS	00002	254165	INV	03/04/2025	8602981	521974		
	1 03221022 520504 2455	C&I Englis	SM	COMPUTE		904.17			
	Invoice Net					904.17			

				CHECK TOTAL	904.17	-----
39742	LEXIKEET LEARNING LLC	00001	253750 INV 03/04/2025	ARLING-041	522024	
	1 03994102 520401 1230	C&F ENGAGE	CTR CONTRA	4,486.35		
		Invoice Net		4,486.35		
39742	LEXIKEET LEARNING LLC	00001	253750 INV 03/04/2025	ARLING-042	522025	
	1 03994102 520401 1230	C&F ENGAGE	CTR CONTRA	3,565.25		
		Invoice Net		3,565.25		
				CHECK TOTAL	8,051.60	-----

02/26/2025 12:55
izheng

|TOWN OF ARLINGTON
|DETAIL INVOICE LIST

|P 20
|apwarnt

CASH ACCOUNT: 0000104013

VENDOR 8304

WARRANT: 2520603/04/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
43295	LUBINGA, JOAN	00000	254153 INV 03/04/2025	REIMB FY25		521747			
	1 11012025 520508 3200	AFFLI CSHS	SM EDUCATI	225.00					
		Invoice Net		225.00					
				CHECK TOTAL	225.00	-----			
41468	MACIE PUBLISHING CO	00000	253944 INV 03/04/2025	23576		521495			
	1 03161172 520518 2415	THOMPSON M	SM INSTRUC	528.11					
		Invoice Net		528.11					
				CHECK TOTAL	528.11	-----			
29812	MARKET BASKET	00001	251120 INV 03/04/2025	0310304-Ava M.		521726			
	1 03011042 520518 2415	AHS Family	SM INSTRUC	205.62					
		Invoice Net		205.62					
29812	MARKET BASKET	00001	251120 INV 03/04/2025	0240589-Fabiola u		521727			
	1 03011042 520518 2415	AHS Family	SM INSTRUC	134.60					
		Invoice Net		134.60					
29812	MARKET BASKET	00001	251120 INV 03/04/2025	336817		521728			
	1 03011042 520518 2415	AHS Family	SM INSTRUC	99.75					
		Invoice Net		99.75					
				CHECK TOTAL	439.97	-----			
43078	MARTYS LOCAL INC	00000	252544 INV 03/04/2025	208160		521253			
	1 10005520514	SCHOOL FOO	SM FOOD SU	1,062.19					
		Invoice Net		1,062.19					
				CHECK TOTAL	1,062.19	-----			
26382	MASSACHUSETTS MUSIC ED	00003	253705 INV 03/04/2025	46680		521441			
	1 03011172 520610 2440	AHS Music	OE FIELD T	150.00					
		Invoice Net		150.00					
26382	MASSACHUSETTS MUSIC ED	00003	253756 INV 03/04/2025	46784		521497			
	1 03221172 520610 2440	C&I Music	OE FIELD T	930.00					
		Invoice Net		930.00					
				CHECK TOTAL	1,080.00	-----			

38025	MCCARTHY, NANCY	00000	253765	INV	03/04/2025	Performance_11.2.24	521683
1	12325	520619	3520	DRAMA GUIL	OE MISC EX	1,500.00	
				Invoice Net		1,500.00	
				CHECK	TOTAL	1,500.00	-----
22403	MCKENNEY, LAURA	00000	254012	INV	03/04/2025	REIMPREP4SUCCESSK-6	521764
1	03221222	520612	2354	C&I Profes	OE GRADUAT	284.00	
				Invoice Net		284.00	
				CHECK	TOTAL	284.00	-----
33590	MASSACHUSETTS GENL PHY	00002	254103	INV	03/04/2025	AE0533C0-0002	521730
1	03010052	520629	3520	AHS Second	OE PROFESS	645.00	
				Invoice Net		645.00	

02/26/2025 12:55
izheng

| TOWN OF ARLINGTON
| DETAIL INVOICE LIST

| P 21
| apwarrrnt

CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 25206 03/04/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
33590	MASSACHUSETTS GENL PHY	00002	254103	INV	03/04/2025	1564654B-0002	521731		
1	03010052 520629 3520			AHS Second	OE PROFESS	645.00			
				Invoice Net		645.00			
				CHECK	TOTAL	1,290.00			-----
36235	MIDDLESEX LEAGUE INC	00000	254107	INV	03/04/2025	SP25_ASSIGNOR&DUES	521442		
1	03256012 520402 3510			ATHLETICS	CTR ATHLET	388.00			
2	03256112 520402 3510			ATHLETICS	CTR ATHLET	582.00			
3	03256122 520402 3510			ATHLETICS	CTR ATHLET	388.00			
4	03256152 520402 3510			ATHLETICS	CTR ATHLET	291.00			
5	03256182 520402 3510			ATHLETICS	CTR ATHLET	291.00			
				Invoice Net		1,940.00			
				CHECK	TOTAL	1,940.00			-----
26751	MINI MOVES & MORE INC	00000	253683	INV	03/04/2025	2921-1	521443		
1	12123520 520401 4220			BLDG USER	CTR CONTRA	550.00			
				Invoice Net		550.00			
				CHECK	TOTAL	550.00			-----
43856	MJH GRANTS LLC	00000	254062	INV	03/04/2025	Grants-winter2024	521527		
1	12013803 510102 6200			ADULT WNTR	PS TEACHER	450.00			
				Invoice Net		450.00			
				CHECK	TOTAL	450.00			-----
43685	MURPHY, CAROLYN & JOHN	00000	253009	INV	03/04/2025	REIMSETTLMNTFEB2025	521816		
1	03233062 520645 9300			SpEd out o	OE TUITION	2,527.50			
				Invoice Net		2,527.50			
				CHECK	TOTAL	2,527.50			-----
22093	MURPHY, DANIEL	00000	252619	INV	03/04/2025	743	521915		

1	03256022	520402	3510	ATHLETICS	CTR	ATHLET	44.09		
2	03256082	520402	3510	ATHLETICS	CTR	ATHLET	4.41		
3	03256092	520402	3510	ATHLETICS	CTR	ATHLET	44.09		
4	03256192	520402	3510	ATHLETICS	CTR	ATHLET	4.41		
				Invoice Net			97.00		
				CHECK TOTAL			97.00		-----
34300	MURPHY, MARK			00000	252619	INV 03/04/2025	715	521054	
1	03256022	520402	3510	ATHLETICS	CTR	ATHLET	66.37		
2	03256082	520402	3510	ATHLETICS	CTR	ATHLET	6.63		
3	03256092	520402	3510	ATHLETICS	CTR	ATHLET	66.37		
4	03256192	520402	3510	ATHLETICS	CTR	ATHLET	6.63		
				Invoice Net			146.00		
				CHECK TOTAL			146.00		-----
41862	MURRAY, MEGHAN			00000	254053	INV 03/04/2025	REIMB	NAFME FY25	521761
1	03111172	520518	2415	BRACKETT M	SM	INSTRUC	148.00		
				Invoice Net			148.00		

02/26/2025 12:55
izheng

|TOWN OF ARLINGTON
| DETAIL INVOICE LIST

|P 22
|apwarrnt

CASH ACCOUNT: 0000104013

VENDOR 8304

WARRANT: 2520603/04/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	148.00		-----
33051	NASCO EDUCATION LLC			00002	253333	INV 03/04/2025	677892	521493	
1	03021042	520615	2420	OMS Family	OE	INSTRUC	118.92		
				Invoice Net			118.92		
				CHECK TOTAL			118.92		-----
17194	NASHOBA HILL CORPORATI			00001	253674	INV 03/04/2025	AHS-1676000000	521492	
1	12223005	520601	3520	FOREIGN LA	OE	OTHER E	576.00		
				Invoice Net			576.00		
				CHECK TOTAL			576.00		-----
34144	NATIONAL COUNCIL FOR B			00001	253487	INV 03/04/2025	MHFA133558A	521414	
1	10222023	520416	2354	SAMSHA	CTR	PROFES	434.16		
2	10222024	520416	2354	SAMSHA	CTR	PROFES	759.84		
				Invoice Net			1,194.00		
				CHECK TOTAL			1,194.00		-----
33157	NEW ENGLAND ICE CREAM			00001	251366	INV 03/04/2025	5632503807	521566	
1	10005	520514		SCHOOL FOO	SM	FOOD SU	499.36		
				Invoice Net			499.36		
33157	NEW ENGLAND ICE CREAM			00001	251366	INV 03/04/2025	5632503804	521567	
1	10005	520514		SCHOOL FOO	SM	FOOD SU	254.76		
				Invoice Net			254.76		
33157	NEW ENGLAND ICE CREAM			00001	251366	INV 03/04/2025	5632503806	521568	
1	10005	520514		SCHOOL FOO	SM	FOOD SU	127.38		

33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	03/04/2025	5632503803	521570
1	10005	520514	SCHOOL	FOO	SM FOOD	SU	319.72	
			Invoice Net				319.72	
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	03/04/2025	5632503802	521571
1	10005	520514	SCHOOL	FOO	SM FOOD	SU	174.83	
			Invoice Net				174.83	
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	03/04/2025	5632503810	521572
1	10005	520514	SCHOOL	FOO	SM FOOD	SU	176.10	
			Invoice Net				176.10	
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	03/04/2025	5632503805	521573
1	10005	520514	SCHOOL	FOO	SM FOOD	SU	111.14	
			Invoice Net				111.14	
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	03/04/2025	5632503801	521574
1	10005	520514	SCHOOL	FOO	SM FOOD	SU	319.72	
			Invoice Net				319.72	
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	03/04/2025	5632503809	521575
1	10005	520514	SCHOOL	FOO	SM FOOD	SU	447.10	
			Invoice Net				447.10	
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	03/04/2025	5632503808	521577
1	10005	520514	SCHOOL	FOO	SM FOOD	SU	127.38	
			Invoice Net				127.38	

02/26/2025 12:55 |TOWN OF ARLINGTON
izheng | DETAIL INVOICE LIST

|P 23
|apwarrnt

CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25206 03/04/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	03/04/2025	5632505204	521933	
1	10005	520514	SCHOOL	FOO	SM FOOD	SU	254.76		
			Invoice Net				254.76		
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	03/04/2025	5632505207	521935	
1	10005	520514	SCHOOL	FOO	SM FOOD	SU	159.86		
			Invoice Net				159.86		
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	03/04/2025	5632505203	521936	
1	10005	520514	SCHOOL	FOO	SM FOOD	SU	303.48		
			Invoice Net				303.48		
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	03/04/2025	5632505202	521938	
1	10005	520514	SCHOOL	FOO	SM FOOD	SU	207.31		
			Invoice Net				207.31		
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	03/04/2025	5632505211	521939	
1	10005	520514	SCHOOL	FOO	SM FOOD	SU	223.55		
			Invoice Net				223.55		
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	03/04/2025	5632505205	521941	
1	10005	520514	SCHOOL	FOO	SM FOOD	SU	142.35		
			Invoice Net				142.35		
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	03/04/2025	5632505206	521942	
1	10005	520514	SCHOOL	FOO	SM FOOD	SU	319.72		
			Invoice Net				319.72		
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	03/04/2025	5632505210	521945	

1	10005	520514	SCHOOL FOO	SM FOOD SU	447.10			
			Invoice Net		447.10			
33157	NEW ENGLAND	ICE CREAM	00001	251366 INV 03/04/2025	5632505209		521946	
1	10005	520514	SCHOOL FOO	SM FOOD SU	112.41			
			Invoice Net		112.41			
33157	NEW ENGLAND	ICE CREAM	00001	251366 INV 03/04/2025	5632505208		521948	
1	10005	520514	SCHOOL FOO	SM FOOD SU	531.84			
			Invoice Net		531.84			
			CHECK TOTAL		5,259.87		-----	
17599	THE NEW ENGLAND CENTER		00000	253239 INV 03/04/2025	24673		521875	
1	10102025	520423 2354	SPED 240	CTR SIGNIF	10,160.00			
			Invoice Net		10,160.00			
			CHECK TOTAL		10,160.00		-----	
32461	NEW ENGLAND TRANSIT SA		00000	250036 INV 03/04/2025	01P160203		521828	
1	03345302	520621 3300	TRANSP Tra	OE MOTOR V	324.02			
			Invoice Net		324.02			
			CHECK TOTAL		324.02		-----	
29586	NO TEARS LEARNING INC		00001	253854 INV 03/04/2025	INV223553		521984	
1	03150042	520508 2420	STRATTON E	SM EDUCATI	250.00			
			Invoice Net		250.00			
			CHECK TOTAL		250.00		-----	

02/26/2025 12:55
izheng

| TOWN OF ARLINGTON
| DETAIL INVOICE LIST

| P 24
| apwarrrnt

CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 25206 03/04/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
23017	NOONAN, PAUL					718	521055		
1	03256022 520402 3510	00000	252619 INV 03/04/2025	ATHLETICS	CTR ATHLET	44.09			
2	03256082 520402 3510			ATHLETICS	CTR ATHLET	4.41			
3	03256092 520402 3510			ATHLETICS	CTR ATHLET	44.09			
4	03256192 520402 3510			ATHLETICS	CTR ATHLET	4.41			
			Invoice Net			97.00			
			CHECK TOTAL			97.00		-----	
38244	O'CONNELL, JULIE					parents 2-10-25	521540		
1	12013803 510102 6200	00000	254118 INV 03/04/2025	ADULT WNTR	PS TEACHER	140.00			
			Invoice Net			140.00			
			CHECK TOTAL			140.00		-----	
35994	OFF THE BEATEN PATH LL					Beaten Path 12-7-24	521538		
1	12013802 510102 6200	00000	254117 INV 03/04/2025	ADULT FALL	PS TEACHER	288.00			
			Invoice Net			288.00			
			CHECK TOTAL			288.00		-----	

43751	OUR CHILDREN READ LLC	00000	253339	INV	03/04/2025	D26	521983	
1	11162024 520523 2430	SUMM PAC		SM OFFICE		268.75		
		Invoice Net				268.75		
				CHECK	TOTAL	268.75		-----
43710	PACKAGING EQUIPMENT &	00000	252928	INV	03/04/2025	INV-34856	522017	
1	12345 520619 3520	GILBERT &		OE MISC EX		228.44		
		Invoice Net				228.44		
				CHECK	TOTAL	228.44		-----
73346	PANDOLPH, WAYNE	00000	252619	INV	03/04/2025	721	521056	
1	03256022 520402 3510	ATHLETICS		CTR ATHLET		44.09		
2	03256082 520402 3510	ATHLETICS		CTR ATHLET		4.41		
3	03256092 520402 3510	ATHLETICS		CTR ATHLET		44.09		
4	03256192 520402 3510	ATHLETICS		CTR ATHLET		4.41		
		Invoice Net				97.00		
				CHECK	TOTAL	97.00		-----
41746	PARADEE, TUCKER	00000	252619	INV	03/04/2025	744	521916	
1	03256022 520402 3510	ATHLETICS		CTR ATHLET		44.09		
2	03256082 520402 3510	ATHLETICS		CTR ATHLET		4.41		
3	03256092 520402 3510	ATHLETICS		CTR ATHLET		44.09		
4	03256192 520402 3510	ATHLETICS		CTR ATHLET		4.41		
		Invoice Net				97.00		
				CHECK	TOTAL	97.00		-----
42515	PEAK FEEDING THERAPY L	00000	254100	INV	03/04/2025	2-9-25 safety	521535	
1	12013807 510102 6200	YOUTH WINT		PS TEACHER		216.00		
		Invoice Net				216.00		

02/26/2025 12:55
izheng

|TOWN OF ARLINGTON
| DETAIL INVOICE LIST

|P 25
|apwarrnt

CASH ACCOUNT: 0000104013

VENDOR 8304

WARRANT: 2520603/04/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	216.00		-----
73408	PERKINS SCH FOR BLIND	00001	250103	INV	03/04/2025	CI00005088	521819		
1	03233062 520645 9300	SpEd Out o		OE TUITION		23,703.64			
		Invoice Net				23,703.64			
				CHECK	TOTAL	23,703.64			-----
19026	PIONEER DRAMA SERVICE	00001	253777	INV	03/04/2025	654991	521490		
1	03031172 520518 2415	GIBBS Musi		SM INSTRUC		493.00			
		Invoice Net				493.00			
				CHECK	TOTAL	493.00			-----
5326	PITNEY BOWES	00001	252537	INV	03/04/2025	1026871127	521491		
1	03305012 520511 7400	FINANCE Bu		SM EQUIPME		244.50			

Invoice Net				CHECK	244.50		
				TOTAL	244.50		-----
73471	PLAY TIME, INC.	00000	251811 INV 03/04/2025	5711		521559	
1	12113902 520501 3520	EXTEND DAY SM SUPPLIE	Invoice Net	53.71			
73471	PLAY TIME, INC.	00000	251811 INV 03/04/2025	5704		521560	
1	12113902 520501 3520	EXTEND DAY SM SUPPLIE	Invoice Net	92.93			
73471	PLAY TIME, INC.	00000	251811 INV 03/04/2025	5708		521561	
1	12113902 520501 3520	EXTEND DAY SM SUPPLIE	Invoice Net	199.42			
73471	PLAY TIME, INC.	00000	251811 INV 03/04/2025	5714		521562	
1	12113902 520501 3520	EXTEND DAY SM SUPPLIE	Invoice Net	50.67			
73471	PLAY TIME, INC.	00000	251811 INV 03/04/2025	5726-5729		521563	
1	12113902 520501 3520	EXTEND DAY SM SUPPLIE	Invoice Net	576.27			
73471	PLAY TIME, INC.	00000	251811 INV 03/04/2025	5717		521564	
1	12113902 520501 3520	EXTEND DAY SM SUPPLIE	Invoice Net	24.66			
73471	PLAY TIME, INC.	00000	251811 INV 03/04/2025	5706		521565	
1	12113902 520501 3520	EXTEND DAY SM SUPPLIE	Invoice Net	22.92			
				CHECK TOTAL	1,020.58		-----
37167	POLAR CORPORATION	00001	251769 INV 03/04/2025	52028979		521222	
1	10005 520514	SCHOOL FOO SM FOOD SU	Invoice Net	335.40			
				CHECK TOTAL	335.40		-----
31885	POWERSCHOOL GROUP	00007	252824 INV 03/04/2025	INV429589		521547	
1	03994102 520401 1230	C&F ENGAGE CTR CONTRA	Invoice Net	1,930.00			
					1,930.00		

02/26/2025 12:55
izheng

|TOWN OF ARLINGTON
|DETAIL INVOICE LIST

|P 26
|apwarrnt

CASH ACCOUNT: 0000		104013	VENDOR 8304		WARRANT: 25206		03/04/2025		
VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	1,930.00		-----
40965	PRECISION HUMAN RESOUR	00001	253898 INV 03/04/2025	2100033848		521835			
1	03233012 520416 2330	SpEd Speci CTR PROFES	Invoice Net	1,007.20					
40965	PRECISION HUMAN RESOUR	00001	253760 INV 03/04/2025	2100033848/2		521836			
1	03233012 520416 2330	SpEd Speci CTR PROFES	Invoice Net	788.12					
40965	PRECISION HUMAN RESOUR	00001	253128 INV 03/04/2025	2100033848/3		521837			
1	03233012 520416 2330	SpEd Speci CTR PROFES	Invoice Net	811.30					

40965	PRECISION HUMAN RESOUR	00001	253898	INV	03/04/2025	811.30		
1	03233012 520416 2330	SpEd Spec	CTR PROFES			2100033740/1	521842	
		Invoice Net				533.60		
40965	PRECISION HUMAN RESOUR	00001	253760	INV	03/04/2025	533.60		
1	03233012 520416 2330	SpEd Spec	CTR PROFES			2100033740	521844	
		Invoice Net				997.90		
40965	PRECISION HUMAN RESOUR	00001	253128	INV	03/04/2025	997.90		
1	03233012 520416 2330	SpEd Spec	CTR PROFES			2100033740.	521850	
		Invoice Net				1,114.75		
						1,114.75		
		CHECK TOTAL				5,252.87		-----
73542	PRO-ED	00002	253641	INV	03/04/2025	3073641	521932	
1	03233012 520518 2415	SpEd Spec	SM INSTRUC			1,372.80		
		Invoice Net				1,372.80		
		CHECK TOTAL				1,372.80		-----
43521	THE BANKS SQUARE MARKE	00000	251864	INV	03/04/2025	00910119	521236	
1	10005 520514	SCHOOL FOO	SM FOOD SU			1,555.90		
		Invoice Net				1,555.90		
43521	THE BANKS SQUARE MARKE	00000	251864	INV	03/04/2025	00910130	521237	
1	10005 520514	SCHOOL FOO	SM FOOD SU			640.85		
		Invoice Net				640.85		
43521	THE BANKS SQUARE MARKE	00000	251864	INV	03/04/2025	00910329	521238	
1	10005 520514	SCHOOL FOO	SM FOOD SU			241.50		
		Invoice Net				241.50		
43521	THE BANKS SQUARE MARKE	00000	251864	INV	03/04/2025	00910299	521239	
1	10005 520514	SCHOOL FOO	SM FOOD SU			1,480.50		
		Invoice Net				1,480.50		
43521	THE BANKS SQUARE MARKE	00000	251864	INV	03/04/2025	00911362	522018	
1	10005 520514	SCHOOL FOO	SM FOOD SU			1,786.00		
		Invoice Net				1,786.00		
43521	THE BANKS SQUARE MARKE	00000	251864	INV	03/04/2025	00911412	522019	
1	10005 520514	SCHOOL FOO	SM FOOD SU			410.45		
		Invoice Net				410.45		
43521	THE BANKS SQUARE MARKE	00000	251864	INV	03/04/2025	00911458	522020	
1	10005 520514	SCHOOL FOO	SM FOOD SU			513.00		
		Invoice Net				513.00		

02/26/2025 12:55
izheng

| TOWN OF ARLINGTON
| DETAIL INVOICE LIST

| P 27
| apwarrrnt

CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 25206 03/04/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
43521	THE BANKS SQUARE MARKE	00000	251864	INV	03/04/2025	00911346	522021		
1	10005 520514	SCHOOL FOO	SM FOOD SU			1,101.25			
		Invoice Net				1,101.25			
		CHECK TOTAL				7,729.45			-----
25981	PSNI	00001	253817	INV	03/04/2025	46821	521546		

1	11012025	520508	3200	AFFLI CSHS	SM EDUCATI	200.00			
				Invoice Net		200.00			
						CHECK TOTAL	200.00		-----
42077	QBS MIDCO LLC			00000	253247 INV 03/04/2025	INV512753		521927	
1	10102025	520423	2354	SPED 240	CTR SIGNIF	5,593.00			
				Invoice Net		5,593.00			
						CHECK TOTAL	5,593.00		-----
5801	R W SHATTUCK & CO INC			00001	253213 INV 03/04/2025	283413/1		521456	
1	03325202	520503	4220	FAC Facili	SM CARPENT	11.99			
				Invoice Net		11.99			
5801	R W SHATTUCK & CO INC			00001	253213 INV 03/04/2025	283642/1		521457	
1	03325202	520503	4220	FAC Facili	SM CARPENT	89.92			
				Invoice Net		89.92			
5801	R W SHATTUCK & CO INC			00001	253213 INV 03/04/2025	283861/1		521458	
1	03325202	520503	4220	FAC Facili	SM CARPENT	62.53			
				Invoice Net		62.53			
5801	R W SHATTUCK & CO INC			00001	253213 INV 03/04/2025	283862/1		521459	
1	03325202	520503	4220	FAC Facili	SM CARPENT	19.77			
				Invoice Net		19.77			
5801	R W SHATTUCK & CO INC			00001	253213 INV 03/04/2025	284050/1		521460	
1	03325202	520503	4220	FAC Facili	SM CARPENT	117.50			
				Invoice Net		117.50			
5801	R W SHATTUCK & CO INC			00001	253213 INV 03/04/2025	175432/4		521461	
1	03325202	520503	4220	FAC Facili	SM CARPENT	4.99			
				Invoice Net		4.99			
5801	R W SHATTUCK & CO INC			00001	253213 INV 03/04/2025	284320/1		521462	
1	03325202	520503	4220	FAC Facili	SM CARPENT	35.17			
				Invoice Net		35.17			
5801	R W SHATTUCK & CO INC			00001	253213 INV 03/04/2025	284502/1		521463	
1	03325202	520503	4220	FAC Facili	SM CARPENT	14.99			
				Invoice Net		14.99			
5801	R W SHATTUCK & CO INC			00001	253213 INV 03/04/2025	284949/1		521464	
1	03325202	520503	4220	FAC Facili	SM CARPENT	4.99			
				Invoice Net		4.99			
5801	R W SHATTUCK & CO INC			00001	253213 INV 03/04/2025	285140/1		521465	
1	03325202	520503	4220	FAC Facili	SM CARPENT	7.98			
				Invoice Net		7.98			
5801	R W SHATTUCK & CO INC			00001	253213 INV 03/04/2025	285259/1		521466	
1	03325202	520503	4220	FAC Facili	SM CARPENT	19.99			
				Invoice Net		19.99			

02/26/2025 12:55
izheng

|TOWN OF ARLINGTON
| DETAIL INVOICE LIST

|P 28
|apwarrnt

CASH ACCOUNT: 0000104013

VENDOR 8304

WARRANT: 2520603/04/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
5801	R W SHATTUCK & CO INC	00001	253213	INV	03/04/2025	285406/1	521467		
	1 03325202 520503 4220	FAC Facili	SM CARPENT			4.72			

5801	R W SHATTUCK & CO INC	00001	253213	INV	03/04/2025	4.72	
	1 03325202 520503 4220	FAC Facili	SM CARPENT			175728/4	521468
						48.74	
5801	R W SHATTUCK & CO INC	00001	253213	INV	03/04/2025	48.74	
	1 03325202 520503 4220	FAC Facili	SM CARPENT			285425/1	521469
						78.34	
5801	R W SHATTUCK & CO INC	00001	253213	INV	03/04/2025	78.34	
	1 03325202 520503 4220	FAC Facili	SM CARPENT			285428/1	521470
						18.58	
5801	R W SHATTUCK & CO INC	00001	253213	INV	03/04/2025	18.58	
	1 03325202 520503 4220	FAC Facili	SM CARPENT			285541/1	521471
						71.98	
5801	R W SHATTUCK & CO INC	00001	253213	INV	03/04/2025	71.98	
	1 03325202 520503 4220	FAC Facili	SM CARPENT			285552/1	521472
						10.70	
5801	R W SHATTUCK & CO INC	00001	253213	INV	03/04/2025	10.70	
	1 03325202 520503 4220	FAC Facili	SM CARPENT			285591/1	521473
						9.98	
5801	R W SHATTUCK & CO INC	00001	253213	INV	03/04/2025	9.98	
	1 03325202 520503 4220	FAC Facili	SM CARPENT			285649/1	521474
						107.57	
5801	R W SHATTUCK & CO INC	00001	253213	INV	03/04/2025	107.57	
	1 03325202 520503 4220	FAC Facili	SM CARPENT			285713/1	521475
						17.58	
5801	R W SHATTUCK & CO INC	00001	253213	INV	03/04/2025	17.58	
	1 03325202 520503 4220	FAC Facili	SM CARPENT			285760/1	521476
						6.99	
5801	R W SHATTUCK & CO INC	00001	251519	INV	03/04/2025	6.99	
	1 03011202 520518 2415	AHS Art	SM INSTRUC			285466	521479
						19.16	
5801	R W SHATTUCK & CO INC	00001	253344	INV	03/04/2025	19.16	
	1 03010052 520523 2430	AHS Second	SM OFFICE			285579/1	521482
						56.17	
5801	R W SHATTUCK & CO INC	00001	251519	INV	03/04/2025	56.17	
	1 03011202 520518 2415	AHS Art	SM INSTRUC			285488/1	521483
						23.98	
5801	R W SHATTUCK & CO INC	00001	251519	INV	03/04/2025	23.98	
	1 03011202 520518 2415	AHS Art	SM INSTRUC			285465/1	521500
						58.40	
5801	R W SHATTUCK & CO INC	00001	251519	INV	03/04/2025	58.40	
	1 03011202 520518 2415	AHS Art	SM INSTRUC			284721/1	521734
						94.94	
5801	R W SHATTUCK & CO INC	00001	250627	INV	03/04/2025	94.94	
	1 03221122 520518 2415	C&I Scienc	SM INSTRUC			286167/1	522008
						11.99	
						11.99	

02/26/2025 12:55
izheng

|TOWN OF ARLINGTON
| DETAIL INVOICE LIST

|P 29
|apwarnt

CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 25206

03/04/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
--------	--------------	---	----	------	----------	----------------	----------	---------	-------

					CHECK TOTAL	1,029.64	-----
43625	READS COLLABORATIVE	00000	252436	INV 03/04/2025	251630	521873	
	1 03233012 520416 2320	SpEd Speci	CTR PROFES		187.50		
		Invoice Net			187.50		
					CHECK TOTAL	187.50	-----
22439	RHOADS, NANCY HELEN	00000	254116	INV 03/04/2025	Parent Fall 2024	521537	
	1 12013802 510102 6200	ADULT FALL	PS TEACHER		240.00		
		Invoice Net			240.00		
					CHECK TOTAL	240.00	-----
30878	RIBAS ASSOCIATES & PUB	00000	252618	INV 03/04/2025	2025-7559	521721	
	1 03214012 520629 2354	ADMIN Supe	OE PROFESS		5,125.00		
		Invoice Net			5,125.00		
30878	RIBAS ASSOCIATES & PUB	00000	252618	INV 03/04/2025	2024-7540	522000	
	1 03214012 520629 2354	ADMIN Supe	OE PROFESS		7,175.00		
		Invoice Net			7,175.00		
					CHECK TOTAL	12,300.00	-----
11938	RICOH USA, INC.	00001	252353	INV 03/04/2025	5070880138	521487	
	1 03305012 520511 7400	FINANCE Bu	SM EQUIPME		8.04		
	2 43002502 524027	SCH PHOTOC	PHOTOCOPIE		50.79		
		Invoice Net			58.83		
11938	RICOH USA, INC.	00001	252353	INV 03/04/2025	108962044	521488	
	1 03305012 520511 7400	FINANCE Bu	SM EQUIPME		1,302.90		
	2 43002502 524027	SCH PHOTOC	PHOTOCOPIE		8,228.85		
		Invoice Net			9,531.75		
					CHECK TOTAL	9,590.58	-----
40215	RIO GRANDE INC	00000	251522	INV 03/04/2025	96390578	521981	
	1 03011202 520518 2415	AHS Art	SM INSTRUC		16.25		
		Invoice Net			16.25		
					CHECK TOTAL	16.25	-----
43834	ROSENE, DEBORAH KAY	00000	254068	INV 03/04/2025	NIA Fall2024	521534	
	1 12013802 510102 6200	ADULT FALL	PS TEACHER		240.00		
		Invoice Net			240.00		
					CHECK TOTAL	240.00	-----
43774	ROUX ASSOCIATES INC	00000	253430	INV 03/04/2025	189532	521439	
	1 53002516 582040	STRATTON S	INT RENOV		3,291.85		
		Invoice Net			3,291.85		
					CHECK TOTAL	3,291.85	-----
36273	RUSSELL, JEFF	00000	252619	INV 03/04/2025	123	521057	
	1 03256022 520402 3510	ATHLETICS	CTR ATHLET		33.18		

CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 25206

03/04/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	2 03256082 520402 3510			ATHLETICS	CTR ATHLET	3.32			
	3 03256092 520402 3510			ATHLETICS	CTR ATHLET	33.18			
	4 03256192 520402 3510			ATHLETICS	CTR ATHLET	3.32			
				Invoice Net		73.00			
				CHECK TOTAL		73.00			-----
72228	JOSTENS					36001285	521973		
	1 03010052 520515 3520	00001	250106	INV	03/04/2025	1,637.32			
				AHS Second	SM GRADUAT	1,637.32			
				Invoice Net					
				CHECK TOTAL		1,637.32			-----
37623	SCHOOL FOOD SERVICES O					19849	521233		
	1 10005 520401	00001	251863	INV	03/04/2025	1,090.00			
				SCHOOL FOO	CTR CONTRA	1,090.00			
				Invoice Net					
				CHECK TOTAL		1,090.00			-----
29755	SCHOOL HEALTH CORPORAT					CINV000189509	521309		
	1 03992012 520520 3200	00002	251661	INV	03/04/2025	78.92			
				SYST HEALT	SM MEDICAL	78.92			
				Invoice Net					
29755	SCHOOL HEALTH CORPORAT					CINV000192143	521310		
	1 03992012 520520 3200	00002	251661	INV	03/04/2025	20.97			
				SYST HEALT	SM MEDICAL	20.97			
				Invoice Net					
29755	SCHOOL HEALTH CORPORAT					CINV000189339	521485		
	1 03992012 520520 3200	00002	251660	INV	03/04/2025	9.56			
				SYST HEALT	SM MEDICAL	9.56			
				Invoice Net					
29755	SCHOOL HEALTH CORPORAT					CINV000187207	521486		
	1 03992012 520520 3200	00002	251660	INV	03/04/2025	66.24			
				SYST HEALT	SM MEDICAL	66.24			
				Invoice Net					
29755	SCHOOL HEALTH CORPORAT					CINV000196073	521975		
	1 03992012 520520 3200	00002	251664	INV	03/04/2025	49.95			
				SYST HEALT	SM MEDICAL	49.95			
				Invoice Net					
29755	SCHOOL HEALTH CORPORAT					CINV000194381	521976		
	1 03992012 520520 3200	00002	251661	INV	03/04/2025	62.14			
				SYST HEALT	SM MEDICAL	62.14			
				Invoice Net					
				CHECK TOTAL		287.78			-----
29370	SCHOOL SPECIALTY					208135330911	521076		
	1 03011172 520518 2415	00026	65037325	INV	03/04/2025	140.26			
				AHS Music	SM INSTRUC	140.26			
				Invoice Net					
29370	SCHOOL SPECIALTY					208135323524	521080		
	1 03130042 520523 2430	00026	65036625	INV	03/04/2025	365.46			
				HARDY Elem	SM OFFICE	365.46			
				Invoice Net					
29370	SCHOOL SPECIALTY					308104670982	521081		
	1 12113902 520501 3520	00026	65037625	INV	03/04/2025	931.24			
				EXTEND DAY	SM SUPPLIE	931.24			
				Invoice Net					
29370	SCHOOL SPECIALTY					208135354849	521082		
	1 03160042 520518 2430	00026	65038325	INV	03/04/2025	13.84			
				THOMPSON E	SM INSTRUC				

02/26/2025 12:55 | TOWN OF ARLINGTON
 izheng | DETAIL INVOICE LIST

| P 31
 | apwarnt

CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 25206

03/04/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	2 03160042 520525 2430			THOMPSON E	SM REPRO P	55.69			
				Invoice Net		69.53			
29370	SCHOOL SPECIALTY			00026 65035525	INV 03/04/2025	208135294324	521083		
	1 03160042 520518 2415			THOMPSON E	SM INSTRUC	51.14			
				Invoice Net		51.14			
29370	SCHOOL SPECIALTY			00026 65036725	INV 03/04/2025	208135317719	521085		
	1 03160042 520523 2430			THOMPSON E	SM OFFICE	96.60			
	2 03160042 520525 2430			THOMPSON E	SM REPRO P	17.36			
				Invoice Net		113.96			
29370	SCHOOL SPECIALTY			00026 65036925	INV 03/04/2025	208135317737	521087		
	1 03160042 520525 2430			THOMPSON E	SM REPRO P	62.50			
				Invoice Net		62.50			
29370	SCHOOL SPECIALTY			00026 65036825	INV 03/04/2025	208135317770	521088		
	1 03160042 520525 2430			THOMPSON E	SM REPRO P	136.91			
				Invoice Net		136.91			
29370	SCHOOL SPECIALTY			00026 65037225	INV 03/04/2025	208135341394	521089		
	1 03160042 520525 2430			THOMPSON E	SM REPRO P	867.72			
				Invoice Net		867.72			
29370	SCHOOL SPECIALTY			00026 65034425	INV 03/04/2025	308104666611	521090		
	1 12113902 520501 3520			EXTEND DAY	SM SUPPLIE	309.30			
				Invoice Net		309.30			
29370	SCHOOL SPECIALTY			00026 65034825	INV 03/04/2025	308104669780	521091		
	1 12113902 520501 3520			EXTEND DAY	SM SUPPLIE	1,000.02			
				Invoice Net		1,000.02			
29370	SCHOOL SPECIALTY			00026 65028325	INV 03/04/2025	208135324605	521092		
	1 03141202 520518 2415			PEIRCE Art	SM INSTRUC	4.15			
				Invoice Net		4.15			
29370	SCHOOL SPECIALTY			00026 65038225	INV 03/04/2025	208135314820	521093		
	1 03160042 520518 2415			THOMPSON E	SM INSTRUC	8.27			
	2 03160042 520525 2430			THOMPSON E	SM REPRO P	41.05			
				Invoice Net		49.32			
29370	SCHOOL SPECIALTY			00026 65038225	INV 03/04/2025	208135354824	521095		
	1 03160042 520518 2415			THOMPSON E	SM INSTRUC	8.31			
	2 03160042 520525 2430			THOMPSON E	SM REPRO P	42.04			
				Invoice Net		50.35			
29370	SCHOOL SPECIALTY			00026 65038125	INV 03/04/2025	208135354846	521096		
	1 03160042 520523 2430			THOMPSON E	SM OFFICE	26.18			
				Invoice Net		26.18			
29370	SCHOOL SPECIALTY			00026 65024224	INV 03/04/2025	208134989700	521097		
	1 03160042 520518 2415			THOMPSON E	SM INSTRUC	50.30			
				Invoice Net		50.30			
29370	SCHOOL SPECIALTY			00026 65034325	INV 03/04/2025	308104663064	521098		
	1 03101102 520518 2410			INSTRUCT	SM INSTRUC	339.91			
				Invoice Net		339.91			
29370	SCHOOL SPECIALTY			00026 254008	INV 03/04/2025	20813452016	521099		
	1 12223004 520601 2210			FOREIGN LA	OE OTHER E	45.04			
				Invoice Net		45.04			

02/26/2025 12:55 | TOWN OF ARLINGTON
 izheng | DETAIL INVOICE LIST

| P 32
 | apwarrrnt

CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25206 03/04/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
29370	SCHOOL SPECIALTY 1 03130042 520523 2430	00026	65035725	INV	03/04/2025	20813593310 114.27 114.27	521100		
29370	SCHOOL SPECIALTY 1 12113902 520501 3520	00026	65037825	INV	03/04/2025	208135343998 204.07 204.07	521102		
29370	SCHOOL SPECIALTY 1 12113902 520501 3520	00026	65034925	INV	03/04/2025	308104670351 1,848.54 1,848.54	521103		
29370	SCHOOL SPECIALTY 1 03141202 520518 2415	00026	65036225	INV	03/04/2025	308104667115 965.32 965.32	521105		
29370	SCHOOL SPECIALTY 1 03020052 520523 2430	00026	65037125	INV	03/04/2025	208135331445 114.00 114.00	521110		
29370	SCHOOL SPECIALTY 1 03020052 520518 2415	00026	65039625	INV	03/04/2025	208135361682 308.64 308.64	521112		
29370	SCHOOL SPECIALTY 1 03140042 520523 2430	00026	65038525	INV	03/04/2025	208135355573 38.67 38.67	521114		
29370	SCHOOL SPECIALTY 1 03140042 520523 2430	00026	65038425	INV	03/04/2025	208135355192 51.03 51.03	521116		
29370	SCHOOL SPECIALTY 1 03100042 520523 2430	00026	65035925	INV	03/04/2025	208135293165 15.72 15.72	521125		
29370	SCHOOL SPECIALTY 1 03100042 520525 2430	00026	65035825	INV	03/04/2025	208135293110 196.86 196.86	521127		
29370	SCHOOL SPECIALTY 1 03110042 520523 2430	00026	65036525	INV	03/04/2025	208135317520 261.28 261.28	521131		
29370	SCHOOL SPECIALTY 1 03221102 520518 2415	00026	65035125	INV	03/04/2025	208135301785 109.10 109.10	521134		
29370	SCHOOL SPECIALTY 1 03011102 520518 2415 2 03221192 520523 2430	00026	65037725	INV	03/04/2025	208135334740 176.26 25.84 202.10	521136		
29370	SCHOOL SPECIALTY 1 03101102 520518 2410	00026	65037925	INV	03/04/2025	208135356146 107.37 107.37	521137		
29370	SCHOOL SPECIALTY 1 10092024 520508 2410	00026	65036125	INV	03/04/2025	208135301697 1,282.47 1,282.47	521928		
29370	SCHOOL SPECIALTY	00026	65036325	INV	03/04/2025	208135301703	522014		

02/26/2025 12:55 | TOWN OF ARLINGTON
 izheng | DETAIL INVOICE LIST

| P 33
 | apwarrnt

CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 25206

03/04/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 12113902 520501 3520	EXTEND DAY	SM SUPPLIE			14.68			
		Invoice Net				14.68			
						CHECK TOTAL	10,447.41		-----
43839	SHIU, IVAN	00000	254097 INV	03/04/2025		REIMB NAFME FY25	521758		
	1 03111172 520518 2415	BRACKETT M	SM INSTRUC			148.00			
		Invoice Net				148.00			
						CHECK TOTAL	148.00		-----
37395	SINGH ELECTRICAL LLC	00000	254039 INV	03/04/2025		2503	521260		
	1 53002516 582040	STRATTON S	INT RENOV			3,011.68			
		Invoice Net				3,011.68			
						CHECK TOTAL	3,011.68		-----
43746	GLADDEN, STACIE	00000	253477 INV	03/04/2025		METCoswag_2.19.25	521549		
	1 11162024 520523 2430	SUMM PAC	SM OFFICE			1,020.00			
		Invoice Net				1,020.00			
						CHECK TOTAL	1,020.00		-----
32432	AHOLD USA, INC.	00001	250472 INV	03/04/2025		555517	521937		
	1 12013805 520518 6200	YOUTH SUMM	SM INSTRUC			372.80			
		Invoice Net				372.80			
32432	AHOLD USA, INC.	00001	250472 INV	03/04/2025		555518	521940		
	1 12013805 520518 6200	YOUTH SUMM	SM INSTRUC			91.11			
		Invoice Net				91.11			
						CHECK TOTAL	463.91		-----
32432	AHOLD FINANCIAL SERVIC	00003	250472 INV	03/04/2025		555515	521934		
	1 12013805 520518 6200	YOUTH SUMM	SM INSTRUC			64.74			
		Invoice Net				64.74			
						CHECK TOTAL	64.74		-----
32432	AHOLD USA, INC.	00004	251812 INV	03/04/2025		2646	521301		
	1 12113902 520514 3520	EXTEND DAY	SM FOOD SU			53.53			
		Invoice Net				53.53			
32432	AHOLD USA, INC.	00004	251812 INV	03/04/2025		2649	521302		
	1 12113902 520514 3520	EXTEND DAY	SM FOOD SU			322.08			
		Invoice Net				322.08			
32432	AHOLD USA, INC.	00004	251124 INV	03/04/2025		2650	521303		
	1 03011042 520518 2415	AHS Family	SM INSTRUC			81.34			
		Invoice Net				81.34			
32432	AHOLD USA, INC.	00004	251124 INV	03/04/2025		2648	521578		
	1 03011042 520518 2415	AHS Family	SM INSTRUC			182.21			
		Invoice Net				182.21			

32432	AHOLD USA, INC.	00004	251251	INV	03/04/2025	2645	521579
1	03010052 520522 2430	AHS Second	SM	MISC	SU	48.75	
		Invoice Net				48.75	

02/26/2025 12:55 | TOWN OF ARLINGTON
 izheng | DETAIL INVOICE LIST

| P 34
 | apwarnt

CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25206 03/04/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
32432	AHOLD USA, INC.	00004	251250	INV	03/04/2025	2640	521580		
1	03010052 520514 2440	AHS Second	SM	FOOD	SU	93.68			
		Invoice Net				93.68			
32432	AHOLD USA, INC.	00004	252913	INV	03/04/2025	02615	521670		
1	03183012 520518 2415	MENOTOMY S	SM	INSTRUC		532.81			
		Invoice Net				532.81			
32432	AHOLD USA, INC.	00004	250626	INV	03/04/2025	02609	521672		
1	03221122 520518 2415	C&I Scienc	SM	INSTRUC		83.79			
		Invoice Net				83.79			
32432	AHOLD USA, INC.	00004	250626	INV	03/04/2025	02636	521673		
1	03221122 520518 2415	C&I Scienc	SM	INSTRUC		63.81			
		Invoice Net				63.81			
32432	AHOLD USA, INC.	00004	250626	INV	03/04/2025	555535	521674		
1	03221122 520518 2415	C&I Scienc	SM	INSTRUC		8.96			
		Invoice Net				8.96			
32432	AHOLD USA, INC.	00004	250626	INV	03/04/2025	555569	521675		
1	03221122 520518 2415	C&I Scienc	SM	INSTRUC		47.94			
		Invoice Net				47.94			
32432	AHOLD USA, INC.	00004	250626	INV	03/04/2025	555557	521676		
1	03221122 520518 2415	C&I Scienc	SM	INSTRUC		11.23			
		Invoice Net				11.23			
32432	AHOLD USA, INC.	00004	250626	INV	03/04/2025	555570	521677		
1	03221122 520518 2415	C&I Scienc	SM	INSTRUC		29.94			
		Invoice Net				29.94			
32432	AHOLD USA, INC.	00004	250626	INV	03/04/2025	555583	521678		
1	03221122 520518 2415	C&I Scienc	SM	INSTRUC		23.96			
		Invoice Net				23.96			
32432	AHOLD USA, INC.	00004	250626	INV	03/04/2025	555593	521679		
1	03221122 520518 2415	C&I Scienc	SM	INSTRUC		50.00			
		Invoice Net				50.00			
32432	AHOLD USA, INC.	00004	250626	INV	03/04/2025	2610	521680		
1	03221122 520518 2415	C&I Scienc	SM	INSTRUC		21.65			
		Invoice Net				21.65			
32432	AHOLD USA, INC.	00004	250626	INV	03/04/2025	2627	521681		
1	03221122 520518 2415	C&I Scienc	SM	INSTRUC		53.17			
		Invoice Net				53.17			
32432	AHOLD USA, INC.	00004	251122	INV	03/04/2025	2647	521729		
1	03011042 520518 2415	AHS Family	SM	INSTRUC		334.18			
		Invoice Net				334.18			
		CHECK TOTAL				2,043.03			-----

41457	SHC SERVICES INC	00001	252924	INV	03/04/2025	1149194	521834	
	1 03233012 520416 2330	SpEd Spec	CTR PROFES			1,019.92		
		Invoice Net				1,019.92		
				CHECK	TOTAL	1,019.92		-----
41966	SWEETWATER SOUND HOLDI	00000	253943	INV	03/04/2025	44279479	521481	

02/26/2025 12:55	TOWN OF ARLINGTON	P 35
izheng	DETAIL INVOICE LIST	apwarrrnt

CASH ACCOUNT: 0000	104013	VENDOR 8304	WARRANT: 25206	03/04/2025
--------------------	--------	-------------	----------------	------------

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 03011172 520518 2415	AHS Music	SM INSTRUC			420.38			
	2 03021172 520518 2415	OMS Music	SM INSTRUC			8.62			
		Invoice Net				429.00			
41966	SWEETWATER SOUND HOLDI	00000	253892	INV	03/04/2025	44229821	521484		
	1 03011172 520518 2415	AHS Music	SM INSTRUC			79.98			
		Invoice Net				79.98			
				CHECK	TOTAL	508.98			-----
20728	TRICON SPORTS	00002	253837	INV	03/04/2025	35496	521732		
	1 13182025 520502 3510	SP OLYMPCS	SM ATHLETI			760.00			
		Invoice Net				760.00			
				CHECK	TOTAL	760.00			-----
40974	THUMATI, SRI	00000	254121	INV	03/04/2025	ACE24001.	521543		
	1 12013803 510102 6200	ADULT WNTR	PS TEACHER			260.00			
	2 12013803 520518 6200	ADULT WNTR	SM INSTRUC			300.00			
		Invoice Net				560.00			
				CHECK	TOTAL	560.00			-----
42805	TIME LLC	00001	253440	INV	03/04/2025	INV_1/29/25	521733		
	1 03140042 520528 2410	PEIRCE Ele	SM TEXTBOO			247.50			
		Invoice Net				247.50			
				CHECK	TOTAL	247.50			-----
42951	TOWN OF HOLLISTON	00001	253832	INV	03/04/2025	wrestlingSuperQuad24	521684		
	1 03256192 520402 3510	ATHLETICS	CTR ATHLET			175.00			
		Invoice Net				175.00			
				CHECK	TOTAL	175.00			-----
31027	TROUP, JAMES	00000	252619	INV	03/04/2025	724	521917		
	1 03256022 520402 3510	ATHLETICS	CTR ATHLET			44.09			
	2 03256082 520402 3510	ATHLETICS	CTR ATHLET			4.41			
	3 03256092 520402 3510	ATHLETICS	CTR ATHLET			44.09			
	4 03256192 520402 3510	ATHLETICS	CTR ATHLET			4.41			
		Invoice Net				97.00			
				CHECK	TOTAL	97.00			-----

40495	US OMNI & TSACG COMPLI	00000	250881	INV	03/04/2025	118342	521551	
1	03224032 520626 5100	C&I Human	OE PENSION			343.10		
		Invoice Net				343.10		
				CHECK	TOTAL	343.10		-----
34776	VALERIO DOMINELLO & HI	00000	251285	INV	03/04/2025	92	521308	
1	03214002 520413 1430	ADMIN Scho	CTR LEGAL			4,922.01		
		Invoice Net				4,922.01		
				CHECK	TOTAL	4,922.01		-----

02/26/2025 12:55
izheng

|TOWN OF ARLINGTON
| DETAIL INVOICE LIST

|P 36
|apwarrnt

CASH ACCOUNT: 0000104013

VENDOR 8304

WARRANT: 2520603/04/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
22691	VARONE, LINDA R.	00000	253966	INV	03/04/2025	Hygge 2 1-28-25	520515		
1	12013803 510102 6200	ADULT WNTR	PS TEACHER			70.00			
		Invoice Net				70.00			
				CHECK	TOTAL	70.00			-----
13181	W. B. MASON CO INC	00001	250898	INV	03/04/2025	252040351	521007		
1	03994102 520401 1230	C&F ENGAGE	CTR CONTRA			84.52			
		Invoice Net				84.52			
13181	W. B. MASON CO INC	00001	250898	INV	03/04/2025	252177550	521008		
1	03994102 520401 1230	C&F ENGAGE	CTR CONTRA			31.01			
		Invoice Net				31.01			
13181	W. B. MASON CO INC	00001	253918	INV	03/04/2025	252143900	521009		
1	03010052 520523 2430	AHS Second	SM OFFICE			21.87			
		Invoice Net				21.87			
13181	W. B. MASON CO INC	00001	253883	INV	03/04/2025	252111712	521010		
1	03160042 520525 2430	THOMPSON E	SM REPRO P			2,039.60			
		Invoice Net				2,039.60			
13181	W. B. MASON CO INC	00001	253910	INV	03/04/2025	252176227	521011		
1	03010052 520525 2430	AHS Second	SM REPRO P			4,079.20			
		Invoice Net				4,079.20			
13181	W. B. MASON CO INC	00001	253638	INV	03/04/2025	251824189	521012		
1	03010052 520523 2430	AHS Second	SM OFFICE			1,703.89			
		Invoice Net				1,703.89			
13181	W. B. MASON CO INC	00001	253768	INV	03/04/2025	251951392	521013		
1	12365520619 3520	OTTOSON DR	OE MISC EX			239.06			
		Invoice Net				239.06			
13181	W. B. MASON CO INC	00001	253768	INV	03/04/2025	251981777	521014		
1	12365520619 3520	OTTOSON DR	OE MISC EX			192.68			
		Invoice Net				192.68			
13181	W. B. MASON CO INC	00001	253848	INV	03/04/2025	252111311	521015		
1	03214012 520604 1210	ADMIN Supe	OE CAPITAL			84.59			
		Invoice Net				84.59			

13181	W. B. MASON CO INC	00001	253848	INV	03/04/2025	252044626	521016
1	03214012 520604 1210	ADMIN Supe	OE CAPITAL			84.59	
		Invoice Net				84.59	
13181	W. B. MASON CO INC	00001	253848	INV	03/04/2025	252143363	521017
1	03214012 520604 1210	ADMIN Supe	OE CAPITAL			72.84	
		Invoice Net				72.84	
13181	W. B. MASON CO INC	00001	251386	INV	03/04/2025	248914836	521018
1	03221022 520518 2415	C&I Englis	SM INSTRUC			94.81	
		Invoice Net				94.81	
13181	W. B. MASON CO INC	00001	251386	INV	03/04/2025	248895830	521020
1	03221022 520518 2415	C&I Englis	SM INSTRUC			30.19	
		Invoice Net				30.19	
13181	W. B. MASON CO INC	00001	251184	INV	03/04/2025	251074773	521023
1	03214012 520514 1210	ADMIN Supe	SM FOOD SU			150.70	
		Invoice Net				150.70	

02/26/2025 12:55 |TOWN OF ARLINGTON
izheng | DETAIL INVOICE LIST

|P 37
|apwarrnt

CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25206 03/04/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
13181	W. B. MASON CO INC	00001	251655	INV	03/04/2025	251045010	521025		
1	10005 520523	SCHOOL FOO	SM OFFICE			487.24			
		Invoice Net				487.24			
13181	W. B. MASON CO INC	00001	252180	INV	03/04/2025	251850711	521027		
1	10005 520523	SCHOOL FOO	SM OFFICE			3,078.54			
		Invoice Net				3,078.54			
13181	W. B. MASON CO INC	00001	251183	INV	03/04/2025	251135471	521028		
1	03214012 520523 1210	ADMIN Supe	SM OFFICE			65.47			
		Invoice Net				65.47			
13181	W. B. MASON CO INC	00001	250898	INV	03/04/2025	251135333	521030		
1	03994102 520401 1230	C&F ENGAGE	CTR CONTRA			128.77			
		Invoice Net				128.77			
13181	W. B. MASON CO INC	00001	253197	INV	03/04/2025	251107933	521033		
1	03221172 520615 2420	C&I Music	OE INSTRUC			637.49			
		Invoice Net				637.49			
13181	W. B. MASON CO INC	00001	250009	INV	03/04/2025	252110383	521035		
1	03305012 520523 1410	FINANCE Bu	SM OFFICE			346.00			
		Invoice Net				346.00			
13181	W. B. MASON CO INC	00001	250008	INV	03/04/2025	252047622	521036		
1	03305012 520525 1410	FINANCE Bu	SM REPRO P			305.94			
		Invoice Net				305.94			
13181	W. B. MASON CO INC	00001	250009	INV	03/04/2025	252011670	521037		
1	03305012 520523 1410	FINANCE Bu	SM OFFICE			25.95			
		Invoice Net				25.95			
13181	W. B. MASON CO INC	00001	250898	INV	03/04/2025	252269900	521044		
1	03994102 520401 1230	C&F ENGAGE	CTR CONTRA			10.95			
		Invoice Net				10.95			
13181	W. B. MASON CO INC	00001	254060	INV	03/04/2025	249605568	521045		

1	03140042	520518	2415	PEIRCE Ele	SM INSTRUC	673.50		
				Invoice Net		673.50		
13181	W. B. MASON CO INC			00001	252180 INV 03/04/2025	IS1758094	521249	
1	10005	520523		SCHOOL FOO	SM OFFICE	2,786.69		
				Invoice Net		2,786.69		
13181	W. B. MASON CO INC			00001	251655 INV 03/04/2025	251982052	521250	
1	10005	520523		SCHOOL FOO	SM OFFICE	176.36		
				Invoice Net		176.36		
13181	W. B. MASON CO INC			00001	251655 INV 03/04/2025	252046091	521252	
1	10005	520523		SCHOOL FOO	SM OFFICE	225.93		
				Invoice Net		225.93		
13181	W. B. MASON CO INC			00001	251184 INV 03/04/2025	252264964	521274	
1	03214012	520514	1210	ADMIN Supe	SM FOOD SU	267.56		
				Invoice Net		267.56		
13181	W. B. MASON CO INC			00001	254047 INV 03/04/2025	252303008	521496	
1	03100042	520518	2415	BISHOP Ele	SM INSTRUC	149.16		
				Invoice Net		149.16		
				CHECK TOTAL		18,275.10		-----

02/26/2025 12:55
izheng

|TOWN OF ARLINGTON
|DETAIL INVOICE LIST

|P 38
|apwarrnt

CASH ACCOUNT: 0000104013

VENDOR 8304

WARRANT: 2520603/04/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
71823	GRAINGER					9380262841	521581		
1	10005520523					239.80			
						Invoice Net			
71823	GRAINGER					9386916259	521584		
1	030112025205182415					423.80			
						Invoice Net			
71823	GRAINGER					9392631108	521585		
1	031500425205082420					84.80			
						Invoice Net			
						CHECK TOTAL	748.40		-----
43493	WAMAE, MUTHONI CONCETT					Assist - Fall2024	521533		
1	120138025103286200					120.00			
						Invoice Net			
						CHECK TOTAL	120.00		-----
74519	WEST MUSIC COMPANY					SI2462987	521499		
1	031511725205182415					9.99			
						Invoice Net			
74519	WEST MUSIC COMPANY					SI2496390	522003		
1	031011725205182415					1,422.54			
						Invoice Net			
						CHECK TOTAL	1,432.53		-----

38710	WHITE, ADAM	00000	250041	INV	03/04/2025	REIMMILEAGEJAN2025	521829	
1	03343102 520404 3300	TRANSP Tra	CTR CONTRA			238.08		
		Invoice Net				238.08		
				CHECK	TOTAL	238.08		-----
74560	WILSON LANGUAGE TRAINI	00003	253738	INV	03/04/2025	INV93720	521415	
1	03100042 520518 2415	BISHOP Ele	SM INSTRUC			403.92		
		Invoice Net				403.92		
				CHECK	TOTAL	403.92		-----
40880	ZANDER, JESSICA	00000	254120	INV	03/04/2025	Fall2024-Garden	521947	
1	12013802 510102 6200	ADULT FALL	PS TEACHER			100.00		
		Invoice Net				100.00		
				CHECK	TOTAL	100.00		-----
43244	ZUCKERMAN, KENNETH	00000	254066	INV	03/04/2025	012925	521532	
1	12013803 510102 6200	ADULT WNTR	PS TEACHER			269.50		
2	12013803 520518 6200	ADULT WNTR	SM INSTRUC			33.00		
		Invoice Net				302.50		
				CHECK	TOTAL	302.50		-----
=====								
444	INVOICES	WARRANT TOTAL				501,921.15	501,921.15	
		CASH ACCOUNT BALANCE					-1,033,260.39	
=====								

02/26/2025 12:55
izheng

|TOWN OF ARLINGTON
| WARRANT SUMMARY

|P 39
|apwarrnt

WARRANT: 25206 03/04/2025							
FUND	ORG	ACCOUNT			AMOUNT	AVLB	BUDGET
0003	03010052	AHS Secondary Educ	0003-3-300-301-0004-003005-0001-02-520514	SM FOOD SUPPLIES	1,423.59	119,555.86	
0003	03010052	AHS Secondary Educ	0003-3-300-301-0004-003005-0001-02-520515	SM GRADUATION SERVICE	1,637.32	119,555.86	
0003	03010052	AHS Secondary Educ	0003-3-300-301-0004-003005-0001-02-520522	SM MISC SUPPLIES	48.75	119,555.86	
0003	03010052	AHS Secondary Educ	0003-3-300-301-0004-003005-0001-02-520523	SM OFFICE SUPPLIES	1,781.93	119,555.86	
0003	03010052	AHS Secondary Educ	0003-3-300-301-0004-003005-0001-02-520525	SM REPRO PAPER TONER S	4,079.20	119,555.86	
0003	03010052	AHS Secondary Educ	0003-3-300-301-0004-003005-0001-02-520629	OE PROFESSIONAL AFFLIA	1,290.00	119,555.86	
0003	03011042	AHS Family and Con	0003-3-300-301-0004-003104-0001-02-520518	SM INSTRUCTIONAL MATER	2,095.54	-452.48	
0003	03011042	AHS Family and Con	0003-3-300-301-0004-003104-0001-02-520615	OE INSTRUCTION EQUIPME	1,057.95	-452.48	
0003	03011102	C&I HEALTH WELLNES	0003-3-300-301-0004-003110-0001-02-520518	SM INSTRUCTIONAL MATER	176.26	1,690.74	
0003	03011162	AHS Library/Media	0003-3-300-301-0004-003116-0001-02-520523	SM OFFICE SUPPLIES	702.00	66,804.87	
0003	03011162	AHS Library/Media	0003-3-300-301-0004-003116-0001-02-520528	SM TEXTBOOKS BOOKS PER	3,002.00	66,804.87	
0003	03011172	AHS Music	0003-3-300-301-0004-003117-0001-02-520518	SM INSTRUCTIONAL MATER	640.62	24,806.36	
0003	03011172	AHS Music	0003-3-300-301-0004-003117-0001-02-520610	OE FIELD TRIPS	150.00	24,806.36	
0003	03011202	AHS Art	0003-3-300-301-0004-003120-0001-02-520518	SM INSTRUCTIONAL MATER	2,747.31	3,700.71	
0003	03020052	OMS Secondary Educ	0003-3-300-302-0004-003005-0001-02-520518	SM INSTRUCTIONAL MATER	308.64	75,183.28	
0003	03020052	OMS Secondary Educ	0003-3-300-302-0004-003005-0001-02-520523	SM OFFICE SUPPLIES	114.00	75,183.28	
0003	03020052	OMS Secondary Educ	0003-3-300-302-0004-003005-0001-02-520525	SM REPRO PAPER TONER S	121.38	75,183.28	
0003	03021042	OMS Family and Con	0003-3-300-302-0004-003104-0001-02-520518	SM INSTRUCTIONAL MATER	428.90	1,794.17	
0003	03021042	OMS Family and Con	0003-3-300-302-0004-003104-0001-02-520615	OE INSTRUCTION EQUIPME	118.92	1,794.17	
0003	03021172	OMS Music	0003-3-300-302-0004-003117-0001-02-520518	SM INSTRUCTIONAL MATER	616.52	24,982.94	

0003	03031172	GIBBS Music	0003-3-300-303-0004-003117-0001-02-520518	SM INSTRUCTIONAL MATER	563.00	3,790.00
0003	03100042	BISHOP Elementary	0003-3-300-310-0003-003004-0001-02-520518	SM INSTRUCTIONAL MATER	553.08	42,653.27
0003	03100042	BISHOP Elementary	0003-3-300-310-0003-003004-0001-02-520523	SM OFFICE SUPPLIES	15.72	42,653.27
0003	03100042	BISHOP Elementary	0003-3-300-310-0003-003004-0001-02-520525	SM REPRO PAPER TONER S	196.86	42,653.27
0003	03101102	INSTRUCTIONAL MATE	0003-3-300-310-0003-003110-0000-02-520518	SM INSTRUCTIONAL MATER	447.28	-99.07
0003	03101172	BISHOP Music	0003-3-300-310-0003-003117-0001-02-520518	SM INSTRUCTIONAL MATER	1,570.54	874.53
0003	03110042	BRACKETT Elementar	0003-3-300-311-0003-003004-0001-02-520523	SM OFFICE SUPPLIES	261.28	16,600.60
0003	03111162	BRACKETT Library/M	0003-3-300-311-0003-003116-0001-02-520528	SM TEXTBOOKS BOOKS PER	1,310.15	718.00
0003	03111172	BRACKETT Music	0003-3-300-311-0003-003117-0001-02-520518	SM INSTRUCTIONAL MATER	516.70	2,404.58
0003	03130042	HARDY Elementary E	0003-3-300-313-0003-003004-0001-02-520523	SM OFFICE SUPPLIES	479.73	15,974.64
0003	03131162	HARDY Library/Medi	0003-3-300-313-0003-003116-0001-02-520528	SM TEXTBOOKS BOOKS PER	2,193.29	637.79
0003	03140042	PEIRCE Elementary	0003-3-300-314-0003-003004-0001-02-520518	SM INSTRUCTIONAL MATER	673.50	13,279.92
0003	03140042	PEIRCE Elementary	0003-3-300-314-0003-003004-0001-02-520523	SM OFFICE SUPPLIES	570.20	13,279.92
0003	03140042	PEIRCE Elementary	0003-3-300-314-0003-003004-0001-02-520528	SM TEXTBOOKS BOOKS PER	247.50	13,279.92
0003	03141202	PEIRCE Art	0003-3-300-314-0003-003120-0001-02-520518	SM INSTRUCTIONAL MATER	969.47	662.34
0003	03150042	STRATTON Elementar	0003-3-300-315-0003-003004-0001-02-520508	SM EDUCATIONAL SUPPLIE	334.80	-10,865.80
0003	03151172	STRATTON Music	0003-3-300-315-0003-003117-0001-02-520518	SM INSTRUCTIONAL MATER	9.99	2,602.54
0003	03160042	THOMPSON Elementar	0003-3-300-316-0003-003004-0001-02-520518	SM INSTRUCTIONAL MATER	118.02	17,675.80
0003	03160042	THOMPSON Elementar	0003-3-300-316-0003-003004-0001-02-520518	SM INSTRUCTIONAL MATER	13.84	17,675.80
0003	03160042	THOMPSON Elementar	0003-3-300-316-0003-003004-0001-02-520523	SM OFFICE SUPPLIES	122.78	17,675.80
0003	03160042	THOMPSON Elementar	0003-3-300-316-0003-003004-0001-02-520525	SM REPRO PAPER TONER S	3,262.87	17,675.80
0003	03161162	THOMPSON Library/M	0003-3-300-316-0003-003116-0001-02-520528	SM TEXTBOOKS BOOKS PER	529.56	483.52
0003	03161172	THOMPSON Music	0003-3-300-316-0003-003117-0001-02-520518	SM INSTRUCTIONAL MATER	798.06	2,489.74
0003	03183012	MENOTOMY Special E	0003-3-300-318-0005-003301-0002-02-520518	SM INSTRUCTIONAL MATER	532.81	12,061.64
0003	03214002	ADMIN School Commi	0003-3-300-321-0001-003400-0001-02-520413	CTR LEGAL SERVICES	6,882.01	-15,984.00
0003	03214012	ADMIN Superintende	0003-3-300-321-0001-003401-0001-02-520416	CTR PROFESSIONAL TECH	3,772.00	-17,608.06
0003	03214012	ADMIN Superintende	0003-3-300-321-0001-003401-0001-02-520514	SM FOOD SUPPLIES	418.26	-17,608.06
0003	03214012	ADMIN Superintende	0003-3-300-321-0001-003401-0001-02-520523	SM OFFICE SUPPLIES	65.47	-17,608.06
0003	03214012	ADMIN Superintende	0003-3-300-321-0001-003401-0001-02-520604	OE CAPITAL EQUIPMENT/F	242.02	-17,608.06

02/26/2025 12:55 |TOWN OF ARLINGTON
izheng | WARRANT SUMMARY

|P 40
|apwarrnt

WARRANT: 25206 03/04/2025

FUND	ORG	ACCOUNT	AMOUNT	AVLB	BUDGET
0003	03214012	ADMIN Superintende	0003-3-300-321-0001-003401-0001-02-520629	OE PROFESSIONAL AFFLIA	12,300.00
0003	03221022	C&I English/Langua	0003-3-300-322-0002-003102-0001-02-520504	SM COMPUTER SOFTWARE	904.17
0003	03221022	C&I English/Langua	0003-3-300-322-0002-003102-0001-02-520518	SM INSTRUCTIONAL MATER	125.00
0003	03221102	C&I Heath & wellne	0003-3-300-322-0002-003110-0001-02-520518	SM INSTRUCTIONAL MATER	1,277.98
0003	03221112	C&I Math	0003-3-300-322-0002-003111-0001-02-520518	SM INSTRUCTIONAL MATER	774.99
0003	03221112	C&I Math	0003-3-300-322-0002-003111-0001-02-520629	OE PROFESSIONAL AFFLIA	50.00
0003	03221122	C&I Science	0003-3-300-322-0002-003112-0001-02-520518	SM INSTRUCTIONAL MATER	406.44
0003	03221172	C&I Music	0003-3-300-322-0002-003117-0001-02-520416	CTR PROFESSIONAL TECH	700.00
0003	03221172	C&I Music	0003-3-300-322-0002-003117-0001-02-520518	SM INSTRUCTIONAL MATER	179.83
0003	03221172	C&I Music	0003-3-300-322-0002-003117-0001-02-520610	OE FIELD TRIPS	930.00
0003	03221172	C&I Music	0003-3-300-322-0002-003117-0001-02-520615	OE INSTRUCTION EQUIPME	1,237.47
0003	03221192	C&I Physical Educa	0003-3-300-322-0002-003119-0001-02-520523	SM OFFICE SUPPLIES	25.84
0003	03221202	C&I Art	0003-3-300-322-0002-003120-0001-02-520518	SM INSTRUCTIONAL MATER	118.55
0003	03221202	C&I Art	0003-3-300-322-0002-003120-0001-02-520605	OE COMPUTER EQUIPMENT	849.73
0003	03221222	C&I Professional D	0003-3-300-322-0002-003122-0001-02-520416	CTR PROFESSIONAL TECH	13,025.00
0003	03221222	C&I Professional D	0003-3-300-322-0002-003122-0001-02-520612	OE GRADUATE COURSE REI	1,579.00

0003	03221222	C&I Professional D	0003-3-300-322-0002-003122-0001-02-520629	OE PROFESSIONAL AFFLIA	337.70	36,166.33
0003	03224032	C&I Human Resource	0003-3-300-322-0001-003403-0001-02-520626	OE PENSIONS	343.10	-2,345.70
0003	03233002	SpEd Special Ed Ad	0003-3-300-323-0005-003300-0002-02-520603	OE BUSINESS TRAVEL	33.60	-2,072,570.59
0003	03233012	SpEd Special Educa	0003-3-300-323-0005-003301-0002-02-520413	CTR LEGAL SERVICES	2,082.50	-2,072,570.59
0003	03233012	SpEd Special Educa	0003-3-300-323-0005-003301-0002-02-520416	CTR PROFESSIONAL TECH	955.95	-2,072,570.59
0003	03233012	SpEd Special Educa	0003-3-300-323-0005-003301-0002-02-520416	CTR PROFESSIONAL TECH	5,486.75	-2,072,570.59
0003	03233012	SpEd Special Educa	0003-3-300-323-0005-003301-0002-02-520416	CTR PROFESSIONAL TECH	35,431.29	-2,072,570.59
0003	03233012	SpEd Special Educa	0003-3-300-323-0005-003301-0002-02-520518	SM INSTRUCTIONAL MATER	1,372.80	-2,072,570.59
0003	03233022	SpEd Pupil Service	0003-3-300-323-0005-003302-0002-02-520416	CTR PROFESSIONAL TECH	342.14	-2,072,570.59
0003	03233062	SpEd Out of Distri	0003-3-300-323-0005-003306-0002-02-520645	OE TUITION OTHER SCHOO	84,956.98	-2,072,570.59
0003	03256012	ATHLETICS Athletic	0003-3-300-325-0004-003601-0001-02-520402	CTR ATHLETIC SERVICES	388.00	18,745.84
0003	03256022	ATHLETICS Athletic	0003-3-300-325-0004-003602-0001-02-520402	CTR ATHLETIC SERVICES	1,221.19	-12,366.69
0003	03256082	ATHLETICS Athletic	0003-3-300-325-0004-003608-0001-02-520402	CTR ATHLETIC SERVICES	122.06	-36.09
0003	03256092	ATHLETICS Athletic	0003-3-300-325-0004-003609-0001-02-520402	CTR ATHLETIC SERVICES	1,221.19	62,538.23
0003	03256112	ATHLETICS Athletic	0003-3-300-325-0004-003611-0001-02-520402	CTR ATHLETIC SERVICES	582.00	34,872.00
0003	03256122	ATHLETICS Athletic	0003-3-300-325-0004-003612-0001-02-520402	CTR ATHLETIC SERVICES	388.00	1,031.00
0003	03256152	ATHLETICS Athletic	0003-3-300-325-0004-003615-0001-02-520402	CTR ATHLETIC SERVICES	291.00	20,408.10
0003	03256182	ATHLETICS Athletic	0003-3-300-325-0004-003618-0001-02-520402	CTR ATHLETIC SERVICES	291.00	16,246.05
0003	03256192	ATHLETICS Athletic	0003-3-300-325-0004-003619-0001-02-520402	CTR ATHLETIC SERVICES	297.06	-8,224.11
0003	03305012	FINANCE Business o	0003-3-300-330-0001-003501-0001-02-520511	SM EQUIPMENT RENTAL	1,555.44	-34,871.85
0003	03305012	FINANCE Business o	0003-3-300-330-0001-003501-0001-02-520523	SM OFFICE SUPPLIES	371.95	-34,871.85
0003	03305012	FINANCE Business o	0003-3-300-330-0001-003501-0001-02-520525	SM REPRO PAPER TONER S	928.18	-34,871.85
0003	03325202	FAC Facilities Mai	0003-3-300-332-0008-003520-0001-02-520415	CTR PLUMBING SERVICES	210.00	8,619.40
0003	03325202	FAC Facilities Mai	0003-3-300-332-0008-003520-0001-02-520417	CTR ROOF REPAIRS	5,663.63	8,619.40
0003	03325202	FAC Facilities Mai	0003-3-300-332-0008-003520-0001-02-520503	SM CARPENTRY SUPPLIES	765.00	8,619.40
0003	03325202	FAC Facilities Mai	0003-3-300-332-0008-003520-0001-02-520509	SM ELECTRICAL SUPPLIES	1,308.62	8,619.40
0003	03325202	FAC Facilities Mai	0003-3-300-332-0008-003520-0001-02-520517	SM HVAC SUPPLIES	174.74	8,619.40
0003	03325202	FAC Facilities Mai	0003-3-300-332-0008-003520-0001-02-520521	SM MISC MAINTENANCE SU	2,114.81	8,619.40
0003	03325202	FAC Facilities Mai	0003-3-300-332-0008-003520-0001-02-520628	OE POWER ELECTRICITY	20,633.39	8,619.40
0003	03325212	FAC Custodial Serv	0003-3-300-332-0008-003521-0001-02-520507	SM CUSTODIAL SUPPLIES	29,339.98	-168,773.73
0003	03343102	TRANSP Transportat	0003-3-300-334-0005-003310-0002-02-520404	CTR CONTRACTED TRANSPO	36,565.30	-339,297.18
0003	03345302	TRANSP Transportat	0003-3-300-334-0008-003530-0001-02-520621	OE MOTOR VEHICLE REPAI	324.02	-19,106.62
0003	03992012	SYSTEM Health Serv	0003-3-300-399-0002-003201-0001-02-520520	SM MEDICAL SURGICAL SU	287.78	533.66

02/26/2025 12:55
izheng

| TOWN OF ARLINGTON
| WARRANT SUMMARY

| P 41
| apwarrnt

WARRANT: 25206		03/04/2025			
FUND ORG		ACCOUNT	AMOUNT	AVLB BUDGET	
0003	03994102	COMMUNICATIONS & F 0003-3-300-399-0001-003410-0001-02-520401	CTR CONTRACTED SERVICE	11,189.35	95,925.31
0003	03994102	COMMUNICATIONS & F 0003-3-300-399-0001-003410-0001-02-520505	SM COMPUTER SUPPLIES	217.71	95,925.31
0003	03999012	INSTRUCTIONAL MATE 0003-3-300-399-0002-003901-0000-02-520518	SM INSTRUCTIONAL MATER	638.58	15,822.90
			FUND TOTAL	333,128.41	
CASH ACCOUNT 0000 104013		BALANCE -1,033,260.39			
1000	10005	SCHOOL FOOD 1000-3-300-331-0000-003512-0012-50-520401	CTR CONTRACTED SERVICE	10,990.00	865,619.52
1000	10005	SCHOOL FOOD 1000-3-300-331-0000-003512-0012-50-520514	SM FOOD SUPPLIES	74,304.28	865,619.52
1000	10005	SCHOOL FOOD 1000-3-300-331-0000-003512-0012-50-520523	SM OFFICE SUPPLIES	6,994.56	865,619.52
1000	10005	SCHOOL FOOD 1000-3-300-331-0000-003512-0012-50-520635	OE SOFTWARE EQUIPMENT	9,017.96	865,619.52

CASH ACCOUNT 0000 104013	BALANCE -1,033,260.39	FUND TOTAL	----- 101,306.80	
1009 10092024 EARLY PARTNERSHIP	1009-3-300-323-2024-003301-0003-00-520508 SM EDUCATIONAL SUPPLIE		1,282.47	-1,411.25
		FUND TOTAL	----- 1,282.47	
CASH ACCOUNT 0000 104013	BALANCE -1,033,260.39			
1010 10102025 SPED 240(94-142) A	1010-3-300-323-2025-003301-0003-00-520423 CTR SIGNIFICANT DISPRO		15,753.00	66,357.38
		FUND TOTAL	----- 15,753.00	
CASH ACCOUNT 0000 104013	BALANCE -1,033,260.39			
1022 10222023 SAMSHA ARL MNTL HL	1022-3-300-336-2023-003202-0003-00-520416 CTR PROFESSIONAL TECH		434.16	-5,231.50
1022 10222024 SAMSHA ARL MNTL HL	1022-3-300-336-2024-003202-0003-00-520416 CTR PROFESSIONAL TECH		759.84	-10,032.65
		FUND TOTAL	----- 1,194.00	
CASH ACCOUNT 0000 104013	BALANCE -1,033,260.39			
1101 11012025 AFFLIATED COMP SCH	1101-3-300-336-2025-003999-0005-00-520508 SM EDUCATIONAL SUPPLIE		425.00	4,620.50
		FUND TOTAL	----- 425.00	
CASH ACCOUNT 0000 104013	BALANCE -1,033,260.39			
1108 11082025 METCO GRANT	1108-3-300-326-2025-003404-0005-00-520416 CTR PROFESSIONAL TECH		1,596.00	34,432.00
		FUND TOTAL	----- 1,596.00	
CASH ACCOUNT 0000 104013	BALANCE -1,033,260.39			
1116 11162024 SUMMER PAC (317B M	1116-3-300-326-2025-003405-0005-00-520523 SM OFFICE SUPPLIES		1,288.75	184.58

02/26/2025 12:55
izheng

|TOWN OF ARLINGTON
| WARRANT SUMMARY

|P 42
|apwarrnt

WARRANT:	25206	03/04/2025		
FUND ORG	ACCOUNT	AMOUNT	AVLB	BUDGET
CASH ACCOUNT 0000 104013	BALANCE -1,033,260.39	FUND TOTAL	----- 1,288.75	
1121 11212025 HATE CRIMES PREVEN	1121-3-300-336-2025-003404-0005-00-520416 CTR PROFESSIONAL TECH		4,300.00	5,700.00
1121 11212025 HATE CRIMES PREVEN	1121-3-300-336-2025-003404-0005-00-520501 SM SUPPLIES AND MATERI		117.60	3,584.88

CASH ACCOUNT 0000 104013		BALANCE	-1,033,260.39	FUND TOTAL	4,417.60	
1201	12013801	COMM ED-GENERAL AD	1201-3-300-343-0000-003801-0011-00-520615	OE INSTRUCTION EQUIPME	1,108.89	2,282,799.69
1201	12013802	COMM ED - ADULT ED	1201-3-300-343-0000-003802-0011-00-510102	PS TEACHER SALARIES	2,365.50	2,282,799.69
1201	12013802	COMM ED - ADULT ED	1201-3-300-343-0000-003802-0011-00-510328	OS TEMPORARY SALARY WA	120.00	2,282,799.69
1201	12013802	COMM ED - ADULT ED	1201-3-300-343-0000-003802-0011-00-520518	SM INSTRUCTIONAL MATER	500.00	2,282,799.69
1201	12013803	COMM ED - ADULT ED	1201-3-300-343-0000-003803-0011-00-510102	PS TEACHER SALARIES	2,292.00	2,282,799.69
1201	12013803	COMM ED - ADULT ED	1201-3-300-343-0000-003803-0011-00-520518	SM INSTRUCTIONAL MATER	1,281.00	2,282,799.69
1201	12013805	COMM ED - YOUTH SU	1201-3-300-343-0000-003805-0011-00-520518	SM INSTRUCTIONAL MATER	528.65	2,282,799.69
1201	12013807	COMM ED - YOUTH ED	1201-3-300-343-0000-003807-0011-00-510102	PS TEACHER SALARIES	216.00	2,282,799.69
				FUND TOTAL	8,412.04	
CASH ACCOUNT 0000 104013		BALANCE	-1,033,260.39			
1211	12113902	CH71/47 EXTENDED D	1211-3-300-341-0000-003902-0011-00-520501	SM SUPPLIES AND MATERI	5,328.43	847,308.23
1211	12113902	CH71/47 EXTENDED D	1211-3-300-341-0000-003902-0011-00-520514	SM FOOD SUPPLIES	5,149.26	847,308.23
				FUND TOTAL	10,477.69	
CASH ACCOUNT 0000 104013		BALANCE	-1,033,260.39			
1212	12123520	BLDG USER FEES/ART	1212-3-300-332-0000-003520-0011-00-520401	CTR CONTRACTED SERVICE	550.00	18,779.95
				FUND TOTAL	550.00	
CASH ACCOUNT 0000 104013		BALANCE	-1,033,260.39			
1222	12223004	FOREIGN LANGUAGES	1222-3-300-301-0000-003004-0009-00-520601	OE OTHER EXPENSES	45.04	-24,508.82
1222	12223005	FOREIGN LANGUAGES	1222-3-300-301-0000-003005-0009-00-520601	OE OTHER EXPENSES	1,341.00	-105,981.15
				FUND TOTAL	1,386.04	
CASH ACCOUNT 0000 104013		BALANCE	-1,033,260.39			
1232	12325	DRAMA GUILD	1232-3-300-322-0000-003106-0011-50-520619	OE MISC EXPENSES	1,500.00	21,337.79
				FUND TOTAL	1,500.00	
CASH ACCOUNT 0000 104013		BALANCE	-1,033,260.39			

02/26/2025 12:55 |TOWN OF ARLINGTON
izheng | WARRANT SUMMARY

|P 43
|apwarrnt

WARRANT: 25206 03/04/2025					
FUND ORG	ACCOUNT		AMOUNT	AVLB	BUDGET
1234 12345	GILBERT & SULLIVAN	1234-3-300-322-0000-003117-0011-50-520619	OE MISC EXPENSES	228.44	18,899.50

CASH ACCOUNT 0000 104013	BALANCE -1,033,260.39	FUND TOTAL	228.44	
1236 12365 OTTOSON DRAMA REVO 1236-3-300-302-0000-003106-0011-50-520619	OE MISC EXPENSES		431.74	-58,089.35

CASH ACCOUNT 0000 104013	BALANCE -1,033,260.39	FUND TOTAL	431.74	
1303 13032504 INSPIRING BELONGIN 1303-3-300-336-2025-003005-0008-00-520416	CTR PROFESSIONAL TECH		3,200.00	.00

CASH ACCOUNT 0000 104013	BALANCE -1,033,260.39	FUND TOTAL	3,200.00	
1318 13182025 SPECIAL OLYMPICS 1318-3-300-336-2025-003602-0008-00-520502	SM ATHLETIC SUPPLIES		760.00	1,240.00

CASH ACCOUNT 0000 104013	BALANCE -1,033,260.39	FUND TOTAL	760.00	
4025 43002502 ALL SCHOOLS - PHOT 4025-3-300-300-2025-250040-0000-58-524027	PHOTOCOPIER LEASE		8,279.64	.00

CASH ACCOUNT 0000 104013	BALANCE -1,033,260.39	FUND TOTAL	8,279.64	
5025 53002516 STRATTON SCHOOL MA 5025-3-300-300-2025-250059-0000-58-582040	INTERIOR RENOVATION		6,303.53	364,302.07

CASH ACCOUNT 0000 104013	BALANCE -1,033,260.39	FUND TOTAL	6,303.53	
=====				
WARRANT SUMMARY TOTAL			501,921.15	
=====				
GRAND TOTAL			501,921.15	
=====				

** END OF REPORT - Generated by Iris Zheng **

APPROVAL OF ACCOUNTS PAYABLE

I / We certify that there is due to the vendors named within this Accounts Payable Warrant the amount set against their respective names, in payment for services performed to date.

Warrant Number: 25213 Total Warrant Amount: \$797,584.69
Dated: 3/20/2025

STATEMENT MADE UNDER THE PENALTIES OF PERJURY

Signed by:

Francis Gorski

71D46AB2CEC8445...

Superintendent of Schools/Chief Financial Officer

DocuSigned by:

Jeff Thielman

7798F1DD718442C...

School Committee

Signed by:

Laura Gitelson

DA6FBF1664E34E3...

School Committee

Signed by:

Jeff Thielman

8BD512C9C725425...

School Committee

DocuSigned by:

Elizabeth Exton

500D0DC57A73463...

School Committee

03/11/2025 15:54
izheng

| TOWN OF ARLINGTON
| TOWN OF ARLINGTON

| P 1
| apwarnt

DATE: 03/20/2025 WARRANT: 25213 AMOUNT: \$ 797,584.69

PAY TO EACH OF THE PERSONS NAMED IN THE ATTACHED WARRANT THE
SUMS SET AGAINST THEIR RESPECTIVE NAMES, AMOUNTING IN THE
AGGREGATE, AND CHARGE THE SAME TO APPROPRIATIONS OR ACCOUNTS
INDICATED.

TOWN MANAGER

DocuSigned by:
James Feeney 3/13/2025

10420207607D480...

COMPTROLLER

DocuSigned by:
ida cody 3/13/2025

C6A066A75DEB438...

03/11/2025 15:54 | TOWN OF ARLINGTON
 izheng | DETAIL INVOICE LIST

| P 2
 | apwarrnt

CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25213 03/20/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
37607	A WELLNESS EDUCATION N 1 12013901 510102 6200	00000	254325	INV	03/20/2025	25009 1,200.00 1,200.00 Invoice Net	522932		
						CHECK TOTAL	1,200.00		-----
41449	ACE ENDICO CORP 1 12113902 520514 3520	00000	251813	INV	03/20/2025	M15046-00 724.17 724.17 Invoice Net	522376		
41449	ACE ENDICO CORP 1 12113902 520514 3520	00000	251813	INV	03/20/2025	M20082-00 802.68 802.68 Invoice Net	522540		
41449	ACE ENDICO CORP 1 12113902 520514 3520	00000	251813	INV	03/20/2025	M24290-00 446.77 446.77 Invoice Net	522988		
						CHECK TOTAL	1,973.62		-----
43754	ACHIEVE NEW ENGLAND 1 03233012 520416 2800	00000	253343	INV	03/20/2025	3020 1,358.94 1,358.94 Invoice Net	522803		
						CHECK TOTAL	1,358.94		-----
36077	ALLENKINGSLEY INC 1 12013807 510102 6200	00000	254217	INV	03/20/2025	3020 960.00 960.00 Invoice Net	522872		
						CHECK TOTAL	960.00		-----
27983	ALMEIDA, JAMES SCOTT 1 03256022 520402 3510 2 03256082 520402 3510 3 03256092 520402 3510 4 03256192 520402 3510	00000	252619	INV	03/20/2025	769 50.91 5.09 50.91 5.09 112.00 Invoice Net	522686		
						CHECK TOTAL	112.00		-----
41723	ALMQUIST, STEPHEN 1 03256022 520402 3510 2 03256082 520402 3510 3 03256092 520402 3510 4 03256192 520402 3510	00000	252619	INV	03/20/2025	759 50.91 5.09 50.91 5.09 112.00 Invoice Net	522688		
						CHECK TOTAL	112.00		-----
30857	STEVE SKIFFINGTON 1 03345322 520404 3300	00001	252433	INV	03/20/2025	2610 1,480.00	522738		

30857 STEVE SKIFFINGTON	Invoice Net	1,480.00	
1 03345322 520404 3300	00001 252433 INV 03/20/2025	2643	522739
	TRANSP Tra CTR CONTRA	555.00	
	Invoice Net	555.00	

03/11/2025 15:54 |TOWN OF ARLINGTON
izheng | DETAIL INVOICE LIST

|P 3
|apwarnt

CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25213 03/20/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
30857 STEVE SKIFFINGTON	00001 252433 INV 03/20/2025					2572	522741		
1 03345322 520404 3300	TRANSP Tra CTR CONTRA					2,867.50			
	Invoice Net					2,867.50			
						CHECK TOTAL	4,902.50		-----
38648 AMAZON CAPITAL SERVICE	00001 251059 INV 03/20/2025					1C91-PGMT-FGKK	522841		
1 12013801 520523 6200	COMED ADMI SM OFFICE					187.44			
	Invoice Net					187.44			
38648 AMAZON CAPITAL SERVICE	00001 251059 INV 03/20/2025					1CQQ-XR7H-4GKN	522843		
1 12013801 520523 6200	COMED ADMI SM OFFICE					17.46			
	Invoice Net					17.46			
38648 AMAZON CAPITAL SERVICE	00001 251059 INV 03/20/2025					1G47-4XCR-DV6D	522846		
1 12013801 520523 6200	COMED ADMI SM OFFICE					17.55			
	Invoice Net					17.55			
38648 AMAZON CAPITAL SERVICE	00001 251059 INV 03/20/2025					1GYK-YFPC-MLTW	522849		
1 12013801 520523 6200	COMED ADMI SM OFFICE					48.51			
	Invoice Net					48.51			
38648 AMAZON CAPITAL SERVICE	00001 251059 INV 03/20/2025					1JQN-NXHF-DMPL	522850		
1 12013801 520523 6200	COMED ADMI SM OFFICE					147.93			
	Invoice Net					147.93			
38648 AMAZON CAPITAL SERVICE	00001 251059 INV 03/20/2025					1JVK-9MLT-XYFX	522853		
1 12013801 520523 6200	COMED ADMI SM OFFICE					153.69			
	Invoice Net					153.69			
38648 AMAZON CAPITAL SERVICE	00001 251059 INV 03/20/2025					1NPR-C9LT-D6H4	522854		
1 12013801 520523 6200	COMED ADMI SM OFFICE					195.65			
	Invoice Net					195.65			
38648 AMAZON CAPITAL SERVICE	00001 251059 INV 03/20/2025					1NPR-C9LT-F1RH	522855		
1 12013801 520523 6200	COMED ADMI SM OFFICE					6.99			
	Invoice Net					6.99			
38648 AMAZON CAPITAL SERVICE	00001 251059 INV 03/20/2025					1PCL-H3Q1-CD34	522856		
1 12013801 520523 6200	COMED ADMI SM OFFICE					56.47			
	Invoice Net					56.47			
38648 AMAZON CAPITAL SERVICE	00001 251059 INV 03/20/2025					1PNR-1JL3-X9GV	522857		
1 12013801 520523 6200	COMED ADMI SM OFFICE					9.99			
	Invoice Net					9.99			
38648 AMAZON CAPITAL SERVICE	00001 251059 INV 03/20/2025					11Q7-7NC6-4JTL	522859		
1 12013801 520523 6200	COMED ADMI SM OFFICE					122.85			
	Invoice Net					122.85			
38648 AMAZON CAPITAL SERVICE	00001 251059 INV 03/20/2025					173T-6V9P-LNLX	522860		
1 12013801 520523 6200	COMED ADMI SM OFFICE					67.92			

Invoice Net
1195 AMERICAN ALARM & COMMU 00000 253013 INV 03/20/2025
1 03325202 520418 4225 FAC Facili CTR SECURI
Invoice Net

67.92
CHECK TOTAL 1,032.45 -----
1607895 522674
880.06
880.06
CHECK TOTAL 880.06 -----

03/11/2025 15:54 | TOWN OF ARLINGTON
izheng | DETAIL INVOICE LIST

| P 4
| apwarrrnt

CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25213 03/20/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
42926	AMERICAN COLLEGE OF SP 1 03221192 520416 2440	00001	253133	INV	03/20/2025	366052-DW 378.00 378.00 CHECK TOTAL 378.00 -----	523097		
29770	ARISE CONSULTING SERVI 1 03233012 520416 2320	00001	250033	INV	03/20/2025	HCS_EV_FEB25 986.25 986.25	522804		
29770	ARISE CONSULTING SERVI 1 03233012 520416 2320	00001	250032	INV	03/20/2025	HCS_AT_FEB2025 1,093.75 1,093.75	522805		
29770	ARISE CONSULTING SERVI 1 03233012 520416 2320	00001	250031	INV	03/20/2025	HABACS_MS_FEB2025 1,035.00 1,035.00	522806		
29770	ARISE CONSULTING SERVI 1 03233012 520416 2320	00001	250030	INV	03/20/2025	HCABAS_AM_FEB2025 1,142.50 1,142.50	522808		
29770	ARISE CONSULTING SERVI 1 03233012 520416 2320	00001	253640	INV	03/20/2025	FBA_HL_JAN2025 2,012.50 2,012.50	522809		
29770	ARISE CONSULTING SERVI 1 03233012 520416 2320	00001	250028	INV	03/20/2025	HCS_DL_FEB2025 360.00 360.00	522810		
29770	ARISE CONSULTING SERVI 1 03233012 520416 2320	00001	252432	INV	03/20/2025	ABACS_JL_FEB2025 230.00 230.00	522814		
29770	ARISE CONSULTING SERVI 1 03233012 520416 2320	00001	251987	INV	03/20/2025	HABACS_JH_FEB2025 172.50 172.50	522816		
29770	ARISE CONSULTING SERVI 1 03233012 520416 2320	00001	250011	INV	03/20/2025	HCS_BH_FEB2025 1,167.50 1,167.50	522819		
29770	ARISE CONSULTING SERVI 1 03233012 520416 2320	00001	250010	INV	03/20/2025	HCS_LC_FEB2025 1,240.00 1,240.00	522820		
29770	ARISE CONSULTING SERVI	00001	251985	INV	03/20/2025	HABACS_RB_FEB2025	522821		

1 03233012 520416 2320 SpEd Speci CTR PROFES
Invoice Net

37842 CROSTA PIZZA INC 00000 253337 INV 03/20/2025
1 12113902 520514 3520 EXTEND DAY SM FOOD SU
Invoice Net

30796 AUTOMATED BUILDING SYS 00002 252022 INV 03/20/2025
1 03325202 520411 4220 FAC Facili CTR HVAC C
Invoice Net

575.00
575.00
CHECK TOTAL 10,015.00 -----

FEB28_TICKET#24 522980
198.06
198.06
CHECK TOTAL 198.06 -----

SD18381 522683
860.00
860.00

03/11/2025 15:54 |TOWN OF ARLINGTON
izheng | DETAIL INVOICE LIST

|P 5
|apwarnt

CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25213 03/20/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
30796	AUTOMATED BUILDING SYS 1 03325202 520411 4220	00002	252022	INV CTR HVAC C FAC Facili Invoice Net	03/20/2025	SD18361 430.00 430.00 CHECK TOTAL 1,290.00 -----	522685		
32788	ANN KEGEL-BAUSMAN 1 12013803 510102 6200 2 12013803 520518 6200	00000	254216	INV PS TEACHER ADULT WNTR ADULT WNTR SM INSTRUC Invoice Net	03/20/2025	Embroidery, winter25 160.00 168.00 328.00 CHECK TOTAL 328.00 -----	522871		
24583	BAYSTATE INTERPRETERS, 1 03233012 520416 2330	00001	251361	INV CTR PROFES SpEd Speci Invoice Net	03/20/2025	371924 1,937.50 1,937.50 CHECK TOTAL 1,937.50 -----	522822		
18572	BEEBE, FRANK 1 03256022 520402 3510 2 03256082 520402 3510 3 03256092 520402 3510 4 03256192 520402 3510	00000	252619	INV CTR ATHLET ATHLETICS ATHLETICS CTR ATHLET ATHLETICS CTR ATHLET ATHLETICS CTR ATHLET Invoice Net	03/20/2025	756 33.18 3.32 33.18 3.32 73.00 772 33.18 3.32 33.18 3.32 73.00 CHECK TOTAL 146.00 -----	522689		
18572	BEEBE, FRANK 1 03256022 520402 3510 2 03256082 520402 3510 3 03256092 520402 3510 4 03256192 520402 3510	00000	252619	INV CTR ATHLET ATHLETICS ATHLETICS CTR ATHLET ATHLETICS CTR ATHLET ATHLETICS CTR ATHLET Invoice Net	03/20/2025	773 84.09	522690		
43920	BEEBE, TERRI S 1 03256022 520402 3510	00000	252619	INV CTR ATHLET ATHLETICS	03/20/2025		522694		

2	03256082	520402	3510	ATHLETICS	CTR ATHLET	8.41			
3	03256092	520402	3510	ATHLETICS	CTR ATHLET	84.09			
4	03256192	520402	3510	ATHLETICS	CTR ATHLET	8.41			
				Invoice Net		185.00			
						CHECK TOTAL	185.00		-----
39028	BELLON, LAUREN			00000	252392 INV 03/20/2025	REIMMILEAGEFEB2025		522743	
1	03343102	520404	3300	TRANSP Tra	CTR CONTRA	147.56			
				Invoice Net		147.56			
						CHECK TOTAL	147.56		-----
11649	BELMONT HILL SCHOOL IN			00000	252910 INV 03/20/2025			522541	
1	03256092	520402	3510	ATHLETICS	CTR ATHLET	012504			
				Invoice Net		1,100.00			
						1,100.00			
						CHECK TOTAL	1,100.00		-----

03/11/2025 15:54
izheng

|TOWN OF ARLINGTON
|DETAIL INVOICE LIST

|P 6
|apwarrnt

CASH ACCOUNT: 0000104013VENDOR 8304

WARRANT: 2521303/20/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
33962	BERG, MATTHEW					SRVCLSCHAP2025_MB	522510		
1	120555206013520	00000	254274	INV 03/20/2025		611.00			
				OUTDOOR ED	OE OTHER E	611.00			
				Invoice Net					
						CHECK TOTAL	611.00		-----
24170	THE CHILDREN'S CENTER					64332	522923		
1	032330625206459300	00001	250066	INV 03/20/2025		6,414.87			
				SpEd Out o	OE TUITION	6,414.87			
				Invoice Net		64414			
24170	THE CHILDREN'S CENTER					64414	522924		
1	032330525206459300	00001	250445	INV 03/20/2025		6,344.10			
				SpEd One t	OE TUITION	10,488.24			
2	032330625206459300			SpEd out o	OE TUITION	16,832.34			
				Invoice Net					
						CHECK TOTAL	23,247.21		-----
32536	BLICK ART MATERIALS					4904459	522120		
1	030112025205182415	00004	254059	INV 03/20/2025		508.21			
				AHS Art	SM INSTRUC	508.21			
				Invoice Net					
						CHECK TOTAL	508.21		-----
36731	GALASSO, JAMES					61999110	522496		
1	10005520624	00000	254056	INV 03/20/2025		1,381.00			
				SCHOOL FOO	OE OTHER F	1,381.00			
				Invoice Net					
						CHECK TOTAL	1,381.00		-----
43356	HANSEN, ERIC					Movie Vaca25	522927		
1	120139015101026200	00000	254298	INV 03/20/2025		3,120.00			
				VAC FUN	PS TEACHER	3,120.00			
				Invoice Net					
						CHECK TOTAL	3,120.00		-----

22234	THE BOOK RACK	00001	252337	INV	03/20/2025	328379	523102	
1	03111162 520528 2410	BRACKETT L	SM TEXTBOO			381.38		
		Invoice Net				381.38		
		CHECK	TOTAL			381.38		-----
23730	BROCCOLI HALL INC.	00000	252598	INV	03/20/2025	13032	522919	
1	03233062 520645 9300	SpEd out o	OE TUITION			8,147.67		
		Invoice Net				8,147.67		
23730	BROCCOLI HALL INC.	00000	252598	INV	03/20/2025	13132	522968	
1	03233062 520645 9300	SpEd out o	OE TUITION			5,184.88		
		Invoice Net				5,184.88		
		CHECK	TOTAL			13,332.55		-----
33267	BRUNO, ANDREA	00000	254273	INV	03/20/2025	SRVCLSCHAP2025_AB	522512	
1	12055 520601 3520	OUTDOOR ED	OE OTHER E			376.00		
		Invoice Net				376.00		
		CHECK	TOTAL			376.00		-----

03/11/2025 15:54
izheng

|TOWN OF ARLINGTON
|DETAIL INVOICE LIST

|P 7
|apwarrrnt

CASH ACCOUNT: 0000104013

VENDOR 8304

WARRANT: 2521303/20/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
70426	BUREAU OF EDUCATION &	00000	253506	INV	03/20/2025	5195787	522574		
	1 10082024 520643 2354	TITLE IV A	OE TITLE I			18.15			
	2 10082025 520643 2354	TITLE IV A	OE TITLE I			276.85			
		Invoice Net				295.00			
		CHECK	TOTAL			295.00			-----
41667	BURKE, SAM	00000	252619	INV	03/20/2025	124	522700		
	1 03256022 520402 3510	ATHLETICS	CTR ATHLET			33.18			
	2 03256082 520402 3510	ATHLETICS	CTR ATHLET			3.32			
	3 03256092 520402 3510	ATHLETICS	CTR ATHLET			33.18			
	4 03256192 520402 3510	ATHLETICS	CTR ATHLET			3.32			
		Invoice Net				73.00			
		CHECK	TOTAL			73.00			-----
39024	BUTTERNUT BAKEHOUSE	00001	251040	INV	03/20/2025	000154	522348		
	1 12285 520619 2210	FRIENDS OF	OE MISC EX			200.00			
		Invoice Net				200.00			
		CHECK	TOTAL			200.00			-----
71020	C.A.S.E. COLLABORATIVE	00001	250449	INV	03/20/2025	ST2502-0006	522975		
	1 03233062 520645 9400	SpEd out o	OE TUITION			7,500.78			
		Invoice Net				7,500.78			
71020	C.A.S.E. COLLABORATIVE	00001	253010	INV	03/20/2025	ST2502-0118	522977		
	1 03233062 520645 9400	SpEd out o	OE TUITION			7,233.66			

Invoice Net				7,233.66			
CHECK TOTAL					14,734.44	-----	
70693	CAM OFFICE SERVICES, I	00000	254294 INV 03/20/2025	50140A		522538	
1	03130042 520525 2430	HARDY Elem	SM REPRO P	913.00			
		Invoice Net		913.00			
70693	CAM OFFICE SERVICES, I	00000	254268 INV 03/20/2025	50123A		522539	
1	03214012 520525 1210	ADMIN Supe	SM REPRO P	500.30			
		Invoice Net		500.30			
CHECK TOTAL					1,413.30	-----	
71159	CARDINAL CUSHING CENTE	00000	250077 INV 03/20/2025	90857		522979	
1	03233062 520645 9300	SpEd Out o	OE TUITION	24,365.60			
		Invoice Net		24,365.60			
CHECK TOTAL					24,365.60	-----	
43921	CASEY, JOHN	00000	252619 INV 03/20/2025	765		522704	
1	03256022 520402 3510	ATHLETICS	CTR ATHLET	33.18			
2	03256082 520402 3510	ATHLETICS	CTR ATHLET	3.32			
3	03256092 520402 3510	ATHLETICS	CTR ATHLET	33.18			
4	03256192 520402 3510	ATHLETICS	CTR ATHLET	3.32			
		Invoice Net		73.00			
CHECK TOTAL					73.00	-----	

03/11/2025 15:54
izheng

|TOWN OF ARLINGTON
| DETAIL INVOICE LIST

|P 8
|apwarrnt

CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 25213 03/20/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
70913	DAVID CENTRELLA	00000	252619 INV 03/20/2025	722		522705			
1	03256022 520402 3510	ATHLETICS	CTR ATHLET	44.09					
2	03256082 520402 3510	ATHLETICS	CTR ATHLET	4.41					
3	03256092 520402 3510	ATHLETICS	CTR ATHLET	44.09					
4	03256192 520402 3510	ATHLETICS	CTR ATHLET	4.41					
		Invoice Net		97.00					
CHECK TOTAL					97.00	-----			
34159	JAMES M. DONAHER	00001	250004 INV 03/20/2025	22-3036		522829			
1	03233012 520416 2330	SpEd Speci	CTR PROFES	296.76					
		Invoice Net		296.76					
34159	JAMES M. DONAHER	00001	250004 INV 03/20/2025	22-3020		522834			
1	03233012 520416 2330	SpEd Speci	CTR PROFES	273.48					
		Invoice Net		273.48					
34159	JAMES M. DONAHER	00001	250004 INV 03/20/2025	22-3021		522835			
1	03233012 520416 2330	SpEd Speci	CTR PROFES	180.36					
		Invoice Net		180.36					
34159	JAMES M. DONAHER	00001	250004 INV 03/20/2025	22-3037		522837			
1	03233012 520416 2330	SpEd Speci	CTR PROFES	2,082.12					
		Invoice Net		2,082.12					

				CHECK TOTAL	2,832.72	-----
43808	CITY OF WALTHAM	00000	253853 INV 03/20/2025	00285434	522137	
	1 03256002 520402 3510	ATHLETICS	CTR ATHLET	240.00		
		Invoice Net		240.00		
43808	CITY OF WALTHAM	00000	253853 INV 03/20/2025	00285391	522138	
	1 03256002 520402 3510	ATHLETICS	CTR ATHLET	240.00		
		Invoice Net		240.00		
43808	CITY OF WALTHAM	00000	253853 INV 03/20/2025	00285513	522573	
	1 03256002 520402 3510	ATHLETICS	CTR ATHLET	240.00		
		Invoice Net		240.00		
				CHECK TOTAL	720.00	-----
70934	CLEARWAY SCHOOL	00000	250074 INV 03/20/2025	2024-2025-410	522926	
	1 03233072 520645 9300	SpEd SPED	OE TUITION	7,399.68		
		Invoice Net		7,399.68		
70934	CLEARWAY SCHOOL	00000	250086 INV 03/20/2025	2024-2025-245	522969	
	1 03233062 520645 9300	SpEd out o	OE TUITION	5,814.00		
		Invoice Net		5,814.00		
70934	CLEARWAY SCHOOL	00000	250074 INV 03/20/2025	2024-2025-246	522972	
	1 03233062 520645 9300	SpEd out o	OE TUITION	6,022.35		
		Invoice Net		6,022.35		
				CHECK TOTAL	19,236.03	-----
30236	COLONNESE, HANNAH	00000	254271 INV 03/20/2025	SRVCLSCHAP2025_HC	522514	
	1 12055 520601 3520	OUTDOOR ED	OE OTHER E	282.00		
		Invoice Net		282.00		

03/11/2025 15:54
izheng

|TOWN OF ARLINGTON
|DETAIL INVOICE LIST

|P 9
|apwarrrnt

CASH ACCOUNT: 0000104013

VENDOR 8304

WARRANT: 2521303/20/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
				CHECK TOTAL		282.00		-----	
42628	CONNELL, KATHERINE	00000	252311 INV 03/20/2025	REIMMILEAGEFEB2025	522771				
	1 03233012 520603 2352	SpEd Speci	OE BUSINES	19.88					
		Invoice Net		19.88					
				CHECK TOTAL		19.88		-----	
42441	CONTEXT ARCHITECTURE I	00000	253387 INV 03/20/2025	PROJ 2419 00002	522763				
	1 53002303 582006	HARDY ROOF	ROOF RENOV	20,814.00					
		Invoice Net		20,814.00					
				CHECK TOTAL		20,814.00		-----	
43802	COONEY, CHRISTINA	00000	254228 INV 03/20/2025	REIMCONFATLANTA12.24	522134				
	1 03221222 520629 2354	C&I Profes	OE PROFESS	418.08					
		Invoice Net		418.08					
				CHECK TOTAL		418.08		-----	

41886	COSTELLO, BRENDAN	00000	252619	INV	03/20/2025	770	522723
1	03256022 520402 3510	ATHLETICS	CTR	ATHLET		50.91	
2	03256082 520402 3510	ATHLETICS	CTR	ATHLET		5.09	
3	03256092 520402 3510	ATHLETICS	CTR	ATHLET		50.91	
4	03256192 520402 3510	ATHLETICS	CTR	ATHLET		5.09	
	Invoice Net					112.00	
	CHECK TOTAL					112.00	-----
71088	COTTING SCHOOL INC	00000	250095	INV	03/20/2025	INV2072	522961
1	03233062 520645 9300	SpEd out o	OE	TUITION		9,606.00	
	Invoice Net					9,606.00	
71088	COTTING SCHOOL INC	00000	250076	INV	03/20/2025	INV2071	522963
1	03233062 520645 9300	SpEd out o	OE	TUITION		9,606.00	
	Invoice Net					9,606.00	
71088	COTTING SCHOOL INC	00000	250075	INV	03/20/2025	INV2070	522965
1	03233062 520645 9300	SpEd out o	OE	TUITION		9,606.00	
	Invoice Net					9,606.00	
	CHECK TOTAL					28,818.00	-----
17924	CRYSTAL SPRINGS INC.	00000	250073	INV	03/20/2025	2440	522960
1	03233062 520645 9300	SpEd out o	OE	TUITION		28,329.84	
	Invoice Net					28,329.84	
	CHECK TOTAL					28,329.84	-----
71176	D'AGOSTINO'S DELI	00001	253332	INV	03/20/2025	32559/	522344
1	12113902 520514 3520	EXTEND DAY	SM	FOOD SU		87.46	
	Invoice Net					87.46	
71176	D'AGOSTINO'S DELI	00001	254349	INV	03/20/2025	32534/	523070
1	03214012 520514 1210	ADMIN Supe	SM	FOOD SU		111.81	
	Invoice Net					111.81	

03/11/2025 15:54
izheng

| TOWN OF ARLINGTON
| DETAIL INVOICE LIST

| P 10
| apwarnt

CASH ACCOUNT: 0000104013

VENDOR 8304

WARRANT: 2521303/20/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	199.27		-----
18799	DECKER INC	00000	254247	INV	03/20/2025	609017A	522742		
1	03325202 520521 4220	FAC Facili	SM	MISC MA		767.98			
	Invoice Net					767.98			
	CHECK TOTAL					767.98			-----
43914	DEGOROLOMO, ANTONIO	00000	252619	INV	03/20/2025	39	522725		
1	03256022 520402 3510	ATHLETICS	CTR	ATHLET		88.19			
2	03256082 520402 3510	ATHLETICS	CTR	ATHLET		8.81			
3	03256092 520402 3510	ATHLETICS	CTR	ATHLET		88.19			
4	03256192 520402 3510	ATHLETICS	CTR	ATHLET		8.81			

Invoice Net				CHECK TOTAL	194.00	194.00	-----
71246	DEMCO, INC.	00005	254172 INV 03/20/2025	7607311		522122	
1	03141162 520528 2410	PEIRCE Lib SM TEXTBOO		290.95			
		Invoice Net		290.95			
71246	DEMCO, INC.	00005	254158 INV 03/20/2025	7609502		523067	
1	03011162 520523 2430	AHS Librar SM OFFICE		458.79			
		Invoice Net		458.79			
				CHECK TOTAL	749.74	-----	
23751	DOYON'S MODERN HOME	00000	254126 INV 03/20/2025	R00021302		522343	
1	03021042 520615 2420	OMS Family OE INSTRUC		2,276.95			
		Invoice Net		2,276.95			
				CHECK TOTAL	2,276.95	-----	
2890	DRAIN DOCTOR INC	00000	250702 INV 03/20/2025	261947		522681	
1	03325202 520415 4220	FAC Facili CTR PLUMBI		890.00			
		Invoice Net		890.00			
				CHECK TOTAL	890.00	-----	
42609	METROPOLITAN FOODS INC	00000	253326 INV 03/20/2025	459734		522350	
1	03010052 520514 2440	AHS Second SM FOOD SU		38.52			
		Invoice Net		38.52			
42609	METROPOLITAN FOODS INC	00000	253326 INV 03/20/2025	472815		522353	
1	03010052 520514 2440	AHS Second SM FOOD SU		296.21			
		Invoice Net		296.21			
42609	METROPOLITAN FOODS INC	00000	253326 INV 03/20/2025	472816		522354	
1	03010052 520514 2440	AHS Second SM FOOD SU		82.70			
		Invoice Net		82.70			
42609	METROPOLITAN FOODS INC	00000	251367 INV 03/20/2025	459743		522490	
1	10005 520514	SCHOOL FOO SM FOOD SU		155.58			
		Invoice Net		155.58			
42609	METROPOLITAN FOODS INC	00000	251367 INV 03/20/2025	459742		522491	
1	10005 520514	SCHOOL FOO SM FOOD SU		9.01			
		Invoice Net		9.01			

03/11/2025 15:54
izheng

|TOWN OF ARLINGTON
| DETAIL INVOICE LIST

|P 11
|apwarrnt

CASH ACCOUNT: 0000104013

VENDOR 8304

WARRANT: 2521303/20/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
42609	METROPOLITAN FOODS INC	00000	251367 INV 03/20/2025			459741	522492		
1	10005 520514	SCHOOL FOO SM FOOD SU				1,458.37			
		Invoice Net				1,458.37			
42609	METROPOLITAN FOODS INC	00000	251367 INV 03/20/2025			459740	522493		
1	10005 520514	SCHOOL FOO SM FOOD SU				12.12			
		Invoice Net				12.12			
42609	METROPOLITAN FOODS INC	00000	251367 INV 03/20/2025			459738	522499		
1	10005 520514	SCHOOL FOO SM FOOD SU				366.05			

42609	METROPOLITAN FOODS INC	00000	251367	INV	03/20/2025	366.05		
1	10005	520514	SCHOOL FOO	SM FOOD SU		459737	522501	
			Invoice Net			3,080.14		
42609	METROPOLITAN FOODS INC	00000	251367	INV	03/20/2025	3,080.14		
1	10005	520514	SCHOOL FOO	SM FOOD SU		459736	522502	
			Invoice Net			24.24		
42609	METROPOLITAN FOODS INC	00000	251367	INV	03/20/2025	24.24		
1	10005	520514	SCHOOL FOO	SM FOOD SU		459733	522503	
			Invoice Net			3,250.55		
42609	METROPOLITAN FOODS INC	00000	251367	INV	03/20/2025	3,250.55		
1	10005	520514	SCHOOL FOO	SM FOOD SU		459744	522554	
			Invoice Net			2,367.53		
42609	METROPOLITAN FOODS INC	00000	251367	INV	03/20/2025	2,367.53		
1	10005	520514	SCHOOL FOO	SM FOOD SU		459745	522556	
			Invoice Net			295.80		
			Invoice Net			295.80		
			CHECK TOTAL			11,436.82		-----
70412	CRYSTAL ROCK	00001	251042	INV	03/20/2025	1249889	030125	522358
1	03214012	520522	ADMIN Supe	SM MISC SU		100.51		
			Invoice Net			100.51		
			CHECK TOTAL			100.51		-----
2908	DUDLEY AUTOMOTIVE SERV	00000	250014	INV	03/20/2025	33757		522767
1	03345302	520621	TRANSP Tra	OE MOTOR V		1,201.01		
			Invoice Net			1,201.01		
			CHECK TOTAL			1,201.01		-----
13769	EASTERN BUS COMPANY IN	00001	252829	INV	03/20/2025	102219-0225ARL		522517
1	11082025	520404	METCO GRAN	CTR CONTRA		10,220.00		
			Invoice Net			10,220.00		
			CHECK TOTAL			10,220.00		-----
73148	EDUCATION TRAINING AND	00000	254128	INV	03/20/2025	290276		522341
1	03221102	520518	C&I Heath	SM INSTRUC		3,894.45		
			Invoice Net			3,894.45		
73148	EDUCATION TRAINING AND	00000	254127	INV	03/20/2025	290279		522342
1	03221102	520518	C&I Heath	SM INSTRUC		4,186.87		
			Invoice Net			4,186.87		

03/11/2025 15:54
izheng

|TOWN OF ARLINGTON
|DETAIL INVOICE LIST

|P 12
|apwarrnt

CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 25213

03/20/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	8,081.32		-----
34229	EI US, LLC.	00003	251875	INV	03/20/2025	INV237253		522823	
1	03233022	520416	SpEd Pupil	CTR PROFES		80.51			

34229	EI	US, LLC.					Invoice Net	80.51		
1	03233022	520416	2305	00003	251875	INV	03/20/2025	INV237254	522824	
				SpEd	Pupil	CTR	PROFES	120.76		
								120.76		
34229	EI	US, LLC.					Invoice Net	120.76		
1	03233022	520416	2305	00003	251875	INV	03/20/2025	INV235981	522825	
				SpEd	Pupil	CTR	PROFES	322.00		
								322.00		
							Invoice Net	523.27		-----
				CHECK	TOTAL					
20468	ENGELSON, DAVID			00000	252619	INV	03/20/2025	758	522728	
1	03256022	520402	3510	ATHLETICS	CTR	ATHLET		50.91		
2	03256082	520402	3510	ATHLETICS	CTR	ATHLET		5.09		
3	03256092	520402	3510	ATHLETICS	CTR	ATHLET		50.91		
4	03256192	520402	3510	ATHLETICS	CTR	ATHLET		5.09		
								112.00		
							Invoice Net	112.00		-----
				CHECK	TOTAL					
36352	ENVIROTEST LABORATORY			00000	254077	INV	03/20/2025	73464	522672	
1	03325202	520408	4220	FAC	Facili	CTR	ENVIRO	590.00		
								590.00		
							Invoice Net	590.00		-----
				CHECK	TOTAL					
43233	EVANS, CHRISTINE			00000	254225	INV	03/20/2025	1002	522917	
1	12013803	510102	6200	ADULT	WNTR	PS	TEACHER	87.50		
2	12013803	520518	6200	ADULT	WNTR	SM	INSTRUC	120.00		
								207.50		
							Invoice Net	207.50		-----
				CHECK	TOTAL					
1847	EVERSOURCE			00192	251213	INV	03/20/2025	74014609999 02/10/25	522807	
1	03345302	520628	3300	TRANSP	Tra	OE	POWER E	931.49		
2	32105	585000		PARKING	ME	EQUIPMENT		344.52		
								1,276.01		
							Invoice Net	74014790955 02/25/25	522811	
1847	EVERSOURCE			00192	250127	INV	03/20/2025	49,659.29		
1	03325202	520628	4130	FAC	Facili	OE	POWER E	49,659.29		
							Invoice Net	74010907538 02/28/25	522812	
1847	EVERSOURCE			00192	250127	INV	03/20/2025	8.45		
1	03325202	520628	4130	FAC	Facili	OE	POWER E	8.45		
							Invoice Net	74010894678 02/28/25	522813	
1847	EVERSOURCE			00192	250127	INV	03/20/2025	2.97		
1	03325202	520628	4130	FAC	Facili	OE	POWER E	2.97		
							Invoice Net	74010905466 02/28/25	522815	
1847	EVERSOURCE			00192	250127	INV	03/20/2025	2.97		
1	03325202	520628	4130	FAC	Facili	OE	POWER E	2.97		
							Invoice Net			

03/11/2025 15:54
izheng

| TOWN OF ARLINGTON
| DETAIL INVOICE LIST

| P 13
| apwarrrnt

CASH ACCOUNT: 0000		104013	VENDOR 8304		WARRANT: 25213		03/20/2025		
VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK

1847	EVERSOURCE		00192	250127	INV	03/20/2025	74011670150	02/07/25	522817
1	03325202	520628	4130	FAC Facili	OE POWER E		14,972.32		
				Invoice Net			14,972.32		
1847	EVERSOURCE		00192	250127	INV	03/20/2025	74011673030	02/07/25	522818
1	03325202	520628	4130	FAC Facili	OE POWER E		109.30		
				Invoice Net			109.30		
			CHECK	TOTAL			66,031.31		-----
71524	FACING HISTORY AND	OUR	00001	254269	INV	03/20/2025	IN-035860		522478
1	03221022	520629	2354	C&I Englis	OE PROFESS		25.00		
				Invoice Net			25.00		
71524	FACING HISTORY AND	OUR	00001	254269	INV	03/20/2025	IN-035615		522479
1	03221022	520629	2354	C&I Englis	OE PROFESS		25.00		
				Invoice Net			25.00		
			CHECK	TOTAL			50.00		-----
21724	FANTINI BAKING CO.,	IN	00000	251862	INV	03/20/2025	T644609		522549
1	10005	520514		SCHOOL FOO	SM FOOD SU		123.30		
				Invoice Net			123.30		
21724	FANTINI BAKING CO.,	IN	00000	251862	INV	03/20/2025	T644611		522550
1	10005	520514		SCHOOL FOO	SM FOOD SU		57.65		
				Invoice Net			57.65		
21724	FANTINI BAKING CO.,	IN	00000	251862	INV	03/20/2025	T644610		522551
1	10005	520514		SCHOOL FOO	SM FOOD SU		191.25		
				Invoice Net			191.25		
21724	FANTINI BAKING CO.,	IN	00000	251862	INV	03/20/2025	T644608		522552
1	10005	520514		SCHOOL FOO	SM FOOD SU		488.10		
				Invoice Net			488.10		
21724	FANTINI BAKING CO.,	IN	00000	251862	INV	03/20/2025	T645828		522553
1	10005	520514		SCHOOL FOO	SM FOOD SU		137.25		
				Invoice Net			137.25		
			CHECK	TOTAL			997.55		-----
43728	FEDERICO, BETH		00000	253897	INV	03/20/2025	REIMS NOV2024		523065
1	03221022	520629	2354	C&I Englis	OE PROFESS		53.60		
				Invoice Net			53.60		
			CHECK	TOTAL			53.60		-----
19238	FERNANDES, JOSEPH		00000	252619	INV	03/20/2025	734		522733
1	03256022	520402	3510	ATHLETICS	CTR ATHLET		66.37		
2	03256082	520402	3510	ATHLETICS	CTR ATHLET		6.63		
3	03256092	520402	3510	ATHLETICS	CTR ATHLET		66.37		
4	03256192	520402	3510	ATHLETICS	CTR ATHLET		6.63		
				Invoice Net			146.00		
19238	FERNANDES, JOSEPH		00000	252619	INV	03/20/2025	757		522736
1	03256022	520402	3510	ATHLETICS	CTR ATHLET		33.18		
2	03256082	520402	3510	ATHLETICS	CTR ATHLET		3.32		

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	3 03256092 520402 3510	ATHLETICS		CTR ATHLET		33.18			
	4 03256192 520402 3510	ATHLETICS		CTR ATHLET		3.32			
		Invoice Net				73.00			
19238	FERNANDES, JOSEPH	00000	252619	INV	03/20/2025	774	522737		
	1 03256022 520402 3510	ATHLETICS		CTR ATHLET		33.18			
	2 03256082 520402 3510	ATHLETICS		CTR ATHLET		3.32			
	3 03256092 520402 3510	ATHLETICS		CTR ATHLET		33.18			
	4 03256192 520402 3510	ATHLETICS		CTR ATHLET		3.32			
		Invoice Net				73.00			
		CHECK TOTAL				292.00			-----
32081	FINOCCHIARO, ROBERT	00000	252619	INV	03/20/2025	20895	522749		
	1 03256022 520402 3510	ATHLETICS		CTR ATHLET		50.91			
	2 03256082 520402 3510	ATHLETICS		CTR ATHLET		5.09			
	3 03256092 520402 3510	ATHLETICS		CTR ATHLET		50.91			
	4 03256192 520402 3510	ATHLETICS		CTR ATHLET		5.09			
		Invoice Net				112.00			
		CHECK TOTAL				112.00			-----
28063	FLANAGAN, GAVIN	00000	252619	INV	03/20/2025	771	522759		
	1 03256022 520402 3510	ATHLETICS		CTR ATHLET		50.91			
	2 03256082 520402 3510	ATHLETICS		CTR ATHLET		5.09			
	3 03256092 520402 3510	ATHLETICS		CTR ATHLET		50.91			
	4 03256192 520402 3510	ATHLETICS		CTR ATHLET		5.09			
		Invoice Net				112.00			
		CHECK TOTAL				112.00			-----
40938	FOLLETT CONTENT SOLUTI	00001	252343	INV	03/20/2025	474681B	522118		
	1 03021162 520528 2410	OMS Librar		SM TEXTBOO		2,958.72			
		Invoice Net				2,958.72			
40938	FOLLETT CONTENT SOLUTI	00001	252348	INV	03/20/2025	466110C	522139		
	1 03121162 520528 2410	DALLIN Lib		SM TEXTBOO		1,986.70			
		Invoice Net				1,986.70			
40938	FOLLETT CONTENT SOLUTI	00001	252346	INV	03/20/2025	474919B	522340		
	1 03031162 520528 2410	GIBBS Libr		SM TEXTBOO		3,174.31			
		Invoice Net				3,174.31			
40938	FOLLETT CONTENT SOLUTI	00001	252345	INV	03/20/2025	514346F	523066		
	1 03111162 520528 2410	BRACKETT L		SM TEXTBOO		522.74			
		Invoice Net				522.74			
		CHECK TOTAL				8,642.47			-----
71736	GIFFORD SCH + DAY CTR	00001	251416	INV	03/20/2025	025872	522958		
	1 03233062 520645 9300	SpEd Out o		OE TUITION		6,872.25			
		Invoice Net				6,872.25			
		CHECK TOTAL				6,872.25			-----
71798	GOPHER	00001	254115	INV	03/20/2025	IN428359	522339		

CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 25213

03/20/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 03221102 520518 2415	C&I Heath		SM INSTRUC		567.15			
		Invoice Net				567.15			
						CHECK TOTAL	567.15		-----
73320	GOVCONNECTION, INC	00006	253485	INV	03/20/2025	76053105	522346		
	1 11012025 520605 2440	AFFLI CSHS		OE COMPUTE		86.28			
		Invoice Net				86.28			
73320	GOVCONNECTION, INC	00006	253921	INV	03/20/2025	76130906	522347		
	1 03160042 520605 2451	THOMPSON E		OE COMPUTE		76.20			
		Invoice Net				76.20			
						CHECK TOTAL	162.48		-----
28323	GRIFFIN, TOM	00000	252619	INV	03/20/2025	763	522761		
	1 03256022 520402 3510	ATHLETICS		CTR ATHLET		33.18			
	2 03256082 520402 3510	ATHLETICS		CTR ATHLET		3.32			
	3 03256092 520402 3510	ATHLETICS		CTR ATHLET		33.18			
	4 03256192 520402 3510	ATHLETICS		CTR ATHLET		3.32			
		Invoice Net				73.00			
						CHECK TOTAL	73.00		-----
41976	GUINEAFOWL ADVENTURE C	00000	254222	INV	03/20/2025	1026	522882		
	1 12013807 510102 6200	YOUTH WINT		PS TEACHER		4,500.00			
		Invoice Net				4,500.00			
						CHECK TOTAL	4,500.00		-----
31126	HEERMANCE, SHARON	00000	254215	INV	03/20/2025	Poetry Fall24	522868		
	1 12013802 510102 6200	ADULT FALL		PS TEACHER		150.00			
	2 12013802 520518 6200	ADULT FALL		SM INSTRUC		9.00			
		Invoice Net				159.00			
						CHECK TOTAL	159.00		-----
3633	HILLYARD INC	00001	254177	INV	03/20/2025	605736701	522732		
	1 03325202 520521 4220	FAC Facili		SM MISC MA		104.00			
		Invoice Net				104.00			
						CHECK TOTAL	104.00		-----
32955	HOGAN, MICHAEL	00000	252619	INV	03/20/2025	717	522766		
	1 03256022 520402 3510	ATHLETICS		CTR ATHLET		44.09			
	2 03256082 520402 3510	ATHLETICS		CTR ATHLET		4.41			
	3 03256092 520402 3510	ATHLETICS		CTR ATHLET		44.09			
	4 03256192 520402 3510	ATHLETICS		CTR ATHLET		4.41			
		Invoice Net				97.00			
						CHECK TOTAL	97.00		-----
40528	HD SUPPLY FACILITIES M	00001	251321	INV	03/20/2025	850993551	522747		
	1 03325212 520507 4110	FAC Custod		SM CUSTODI		4,983.00			
		Invoice Net				4,983.00			

03/11/2025 15:54 | TOWN OF ARLINGTON
 izheng | DETAIL INVOICE LIST

| P 16
 | apwarrnt

CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25213 03/20/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
40528	HD SUPPLY FACILITIES M	00001	251321	INV	03/20/2025	849865738	522754		
	1 03325212 520507 4110	FAC Custod	SM CUSTODI			54.42			
		Invoice Net				54.42			
40528	HD SUPPLY FACILITIES M	00001	251321	INV	03/20/2025	850113333	522755		
	1 03325212 520507 4110	FAC Custod	SM CUSTODI			616.00			
		Invoice Net				616.00			
40528	HD SUPPLY FACILITIES M	00001	251321	INV	03/20/2025	850578303	522756		
	1 03325212 520507 4110	FAC Custod	SM CUSTODI			616.00			
		Invoice Net				616.00			
40528	HD SUPPLY FACILITIES M	00001	251321	INV	03/20/2025	851446229	522758		
	1 03325212 520507 4110	FAC Custod	SM CUSTODI			569.00			
		Invoice Net				569.00			
				CHECK	TOTAL	6,838.42			-----
43836	HOWE, AVA	00000	254094	INV	03/20/2025	APE ELVA 03/06/25	522802		
	1 03233012 520416 2320	SpEd Speci	CTR PROFES			765.00			
		Invoice Net				765.00			
				CHECK	TOTAL	765.00			-----
72091	HUMAN KINETICS	00003	254095	INV	03/20/2025	46956522	522780		
	1 03233012 520527 2720	SpEd Speci	SM TESTING			165.89			
		Invoice Net				165.89			
				CHECK	TOTAL	165.89			-----
43629	WHITMORE, REBECCA CANN	00000	252500	INV	03/20/2025	0013	522827		
	1 03233012 520416 2320	SpEd Speci	CTR PROFES			1,042.00			
		Invoice Net				1,042.00			
				CHECK	TOTAL	1,042.00			-----
33906	INGRAM INDUSTRIES INC.	00001	251181	INV	03/20/2025	86719457	522338		
	1 03011162 520528 2410	AHS Librar	SM TEXTBOO			1,001.21			
		Invoice Net				1,001.21			
				CHECK	TOTAL	1,001.21			-----
73402	J. W. PEPPER & SON, IN	00004	251101	INV	03/20/2025	367280457	522124		
	1 03221172 520518 2415	C&I Music	SM INSTRUC			4.10			
		Invoice Net				4.10			
73402	J. W. PEPPER & SON, IN	00004	251099	INV	03/20/2025	367298569	522530		
	1 03021172 520518 2415	OMS Music	SM INSTRUC			24.00			
		Invoice Net				24.00			
				CHECK	TOTAL	28.10			-----
36355	JOSEPH PALMER INC	00000	250039	INV	03/20/2025	157449	522748		
	1 03345302 520621 3300	TRANSP Tra	OE MOTOR V			597.38			
		Invoice Net				597.38			
				CHECK	TOTAL	597.38			-----

03/11/2025 15:54 | TOWN OF ARLINGTON
 izheng | DETAIL INVOICE LIST

| P 17
 | apwarrrnt

CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25213 03/20/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
43915	JOSEPH, CLAUDE	00000	252619	INV	03/20/2025	740	522769		
	1 03256022 520402 3510			ATHLETICS	CTR ATHLET	44.09			
	2 03256082 520402 3510			ATHLETICS	CTR ATHLET	4.41			
	3 03256092 520402 3510			ATHLETICS	CTR ATHLET	44.09			
	4 03256192 520402 3510			ATHLETICS	CTR ATHLET	4.41			
				Invoice Net		97.00			
				CHECK TOTAL		97.00			-----
33014	KRISTEN LALLY JOYCE	00000	253127	INV	03/20/2025	REIMMILEAGEDEC2024	522707		
	1 03233012 520603 2320			SpEd Speci	OE BUSINES	25.53			
				Invoice Net		25.53			
33014	KRISTEN LALLY JOYCE	00000	253127	INV	03/20/2025	REIMMILEAGEJAN2025	522708		
	1 03233012 520603 2320			SpEd Speci	OE BUSINES	47.04			
				Invoice Net		47.04			
33014	KRISTEN LALLY JOYCE	00000	253127	INV	03/20/2025	REIMMILEAGEFEB2025	522709		
	1 03233012 520603 2320			SpEd Speci	OE BUSINES	23.87			
				Invoice Net		23.87			
				CHECK TOTAL		96.44			-----
72233	JUDGE BAKER CHILDREN'S	00001	253208	INV	03/20/2025	FEB5142	522957		
	1 03233062 520645 9300			SpEd Out o	OE TUITION	10,710.98			
				Invoice Net		10,710.98			
				CHECK TOTAL		10,710.98			-----
43674	KALAORA, JUDITH	00000	254329	INV	03/20/2025	Improv winter25	522935		
	1 12013803 510102 6200			ADULT WNTR	PS TEACHER	700.00			
				Invoice Net		700.00			
				CHECK TOTAL		700.00			-----
43776	KIM, THOMAS	00000	253888	INV	03/20/2025	1	523069		
	1 13032502 520401 2358			VISIT ART	CTR CONTRA	700.00			
				Invoice Net		700.00			
				CHECK TOTAL		700.00			-----
41336	KM EDUCATION LAW LLC	00000	251286	INV	03/20/2025	#651	522982		
	1 03214002 520413 1430			ADMIN Scho	CTR LEGAL	4,103.75			
				Invoice Net		4,103.75			
				CHECK TOTAL		4,103.75			-----
21221	KOBAYASHI, ANDREW	00000	254270	INV	03/20/2025	SRVCLSCHAP2025_AK	522513		
	1 12055 520601 3520			OUTDOOR ED	OE OTHER E	846.00			
				Invoice Net		846.00			
				CHECK TOTAL		846.00			-----
43922	KRESS, DAN	00000	252619	INV	03/20/2025	766	522770		
	1 03256022 520402 3510			ATHLETICS	CTR ATHLET	33.18			

2 03256082 520402 3510 ATHLETICS CTR ATHLET 3.32

03/11/2025 15:54 | TOWN OF ARLINGTON
izheng | DETAIL INVOICE LIST

| P 18
| apwarnt

CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25213 03/20/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	3 03256092 520402 3510	ATHLETICS	CTR ATHLET			33.18			
	4 03256192 520402 3510	ATHLETICS	CTR ATHLET			3.32			
		Invoice Net				73.00			
				CHECK TOTAL		73.00			-----
40842	WORNUM, KALISE	00000	250392	INV	03/20/2025	1726	522337		
	1 03214012 520416 1210	ADMIN Supe	CTR PROFES			667.00			
		Invoice Net				667.00			
				CHECK TOTAL		667.00			-----
40646	LABARRE, AIMEE	00000	254276	INV	03/20/2025	SRVCLSCHAP2025_AL	522508		
	1 12055 520601 3520	OUTDOOR ED	OE OTHER E			282.00			
		Invoice Net				282.00			
				CHECK TOTAL		282.00			-----
72363	LABBB COLLABORATIVE	00000	250102	INV	03/20/2025	0125BI4820	522875		
	1 03233062 520645 9400	SpEd out o	OE TUITION			7,533.54			
		Invoice Net				7,533.54			
72363	LABBB COLLABORATIVE	00000	250101	INV	03/20/2025	0125AD10740	522878		
	1 03233052 520645 9300	SpEd one t	OE TUITION			5,649.00			
		Invoice Net				5,649.00			
72363	LABBB COLLABORATIVE	00000	250101	INV	03/20/2025	0125BI7409	522879		
	1 03233062 520645 9400	SpEd out o	OE TUITION			7,533.54			
		Invoice Net				7,533.54			
72363	LABBB COLLABORATIVE	00000	251202	INV	03/20/2025	0125EC2692	522881		
	1 03233062 520645 9400	SpEd out o	OE TUITION			6,690.60			
		Invoice Net				6,690.60			
72363	LABBB COLLABORATIVE	00000	250100	INV	03/20/2025	0125AD10150	522883		
	1 03233052 520645 9300	SpEd one t	OE TUITION			5,649.00			
		Invoice Net				5,649.00			
72363	LABBB COLLABORATIVE	00000	250100	INV	03/20/2025	0125L15003	522884		
	1 03233062 520645 9400	SpEd out o	OE TUITION			7,910.28			
		Invoice Net				7,910.28			
72363	LABBB COLLABORATIVE	00000	250099	INV	03/20/2025	0125V85691	522885		
	1 03233062 520645 9400	SpEd out o	OE TUITION			7,011.90			
		Invoice Net				7,011.90			
72363	LABBB COLLABORATIVE	00000	250081	INV	03/20/2025	0125V67483	522890		
	1 03233062 520645 9400	SpEd out o	OE TUITION			7,011.90			
		Invoice Net				7,011.90			
72363	LABBB COLLABORATIVE	00000	253627	INV	03/20/2025	0125V56911r	522891		
	1 03233062 520645 9400	SpEd out o	OE TUITION			7,011.90			
		Invoice Net				7,011.90			

72363	LABBB COLLABORATIVE	00000	250098	INV	03/20/2025	0125L25638	522893
1	03233062 520645 9400	SpEd Out o	OE TUITION			7,910.28	
		Invoice Net				7,910.28	
72363	LABBB COLLABORATIVE	00000	250097	INV	03/20/2025	0125BI2478	522894
1	03233062 520645 9400	SpEd Out o	OE TUITION			7,533.54	
		Invoice Net				7,533.54	

03/11/2025 15:54 |TOWN OF ARLINGTON
 izheng | DETAIL INVOICE LIST

|P 19
 |apwarrnt

CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25213 03/20/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
72363	LABBB COLLABORATIVE	00000	250091	INV	03/20/2025	0125L01861	522895		
1	03233062 520645 9400	SpEd Out o	OE TUITION			7,910.28			
		Invoice Net				7,910.28			
72363	LABBB COLLABORATIVE	00000	250090	INV	03/20/2025	0125BI7756	522897		
1	03233062 520645 9400	SpEd Out o	OE TUITION			7,533.54			
		Invoice Net				7,533.54			
72363	LABBB COLLABORATIVE	00000	250089	INV	03/20/2025	0125L55569	522898		
1	03233062 520645 9400	SpEd Out o	OE TUITION			7,910.28			
		Invoice Net				7,910.28			
72363	LABBB COLLABORATIVE	00000	250088	INV	03/20/2025	0125L29617	522899		
1	03233062 520645 9400	SpEd Out o	OE TUITION			7,910.28			
		Invoice Net				7,910.28			
72363	LABBB COLLABORATIVE	00000	250087	INV	03/20/2025	0125BI5110	522900		
1	03233062 520645 9400	SpEd Out o	OE TUITION			7,533.54			
		Invoice Net				7,533.54			
72363	LABBB COLLABORATIVE	00000	250080	INV	03/20/2025	0125V80905	522901		
1	03233062 520645 9400	SpEd Out o	OE TUITION			7,011.90			
		Invoice Net				7,011.90			
72363	LABBB COLLABORATIVE	00000	250078	INV	03/20/2025	0125V84580	522902		
1	03233062 520645 9400	SpEd Out o	OE TUITION			7,011.90			
		Invoice Net				7,011.90			
72363	LABBB COLLABORATIVE	00000	250069	INV	03/20/2025	0125L07202	522907		
1	03233062 520645 9400	SpEd Out o	OE TUITION			7,910.28			
		Invoice Net				7,910.28			
72363	LABBB COLLABORATIVE	00000	250078	INV	03/20/2025	0125AD10072	522913		
1	03233062 520645 9400	SpEd Out o	OE TUITION			5,649.00			
		Invoice Net				5,649.00			
						CHECK TOTAL	143,826.48	-----	
72376	LANDMARK SCHOOL INC	00001	251396	INV	03/20/2025	PTNR-WI25-49620	522773		
1	10102024 520423 2354	SPED 240	CTR SIGNIF			328.00			
		Invoice Net				328.00			
72376	LANDMARK SCHOOL INC	00001	251396	INV	03/20/2025	FA-48329	522776		
1	10102024 520423 2354	SPED 240	CTR SIGNIF			328.00			
		Invoice Net				328.00			
72376	LANDMARK SCHOOL INC	00001	250092	INV	03/20/2025	41173	522928		
1	03233062 520645 9300	SpEd Out o	OE TUITION			6,006.45			
		Invoice Net				6,006.45			

CHECK TOTAL	6,662.45	-----
62909	522955	
6,608.71		
6,608.71		
62941	522956	
6,608.71		
6,608.71		
CHECK TOTAL	13,217.42	-----

03/11/2025 15:54 |TOWN OF ARLINGTON
izheng | DETAIL INVOICE LIST

|P 20
|apwarrnt

CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25213 03/20/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
35962	LEON, ALEXANDER	00000	252619	INV	03/20/2025	20894	522772		
	1 03256022 520402 3510	ATHLETICS	CTR	ATHLET		22.73			
	2 03256082 520402 3510	ATHLETICS	CTR	ATHLET		2.27			
	3 03256092 520402 3510	ATHLETICS	CTR	ATHLET		22.73			
	4 03256192 520402 3510	ATHLETICS	CTR	ATHLET		2.27			
		Invoice Net				50.00			
35962	LEON, ALEXANDER	00000	252619	INV	03/20/2025	760	522774		
	1 03256022 520402 3510	ATHLETICS	CTR	ATHLET		22.73			
	2 03256082 520402 3510	ATHLETICS	CTR	ATHLET		2.27			
	3 03256092 520402 3510	ATHLETICS	CTR	ATHLET		22.73			
	4 03256192 520402 3510	ATHLETICS	CTR	ATHLET		2.27			
		Invoice Net				50.00			
35962	LEON, ALEXANDER	00000	252619	INV	03/20/2025	767	522775		
	1 03256022 520402 3510	ATHLETICS	CTR	ATHLET		22.73			
	2 03256082 520402 3510	ATHLETICS	CTR	ATHLET		2.27			
	3 03256092 520402 3510	ATHLETICS	CTR	ATHLET		22.73			
	4 03256192 520402 3510	ATHLETICS	CTR	ATHLET		2.27			
		Invoice Net				50.00			
35962	LEON, ALEXANDER	00000	252619	INV	03/20/2025	781	522777		
	1 03256022 520402 3510	ATHLETICS	CTR	ATHLET		22.73			
	2 03256082 520402 3510	ATHLETICS	CTR	ATHLET		2.27			
	3 03256092 520402 3510	ATHLETICS	CTR	ATHLET		22.73			
	4 03256192 520402 3510	ATHLETICS	CTR	ATHLET		2.27			
		Invoice Net				50.00			
						CHECK TOTAL	200.00		-----
43689	LEOTSAKOS, JOY & CONST	00000	252739	INV	03/20/2025	REIMMILESSEP24-JAN25	522950		
	1 03343102 520404 3300	TRANSP Tra	CTR	CONTRA		5,577.77			
		Invoice Net				5,577.77			
						CHECK TOTAL	5,577.77		-----
37803	LOGIC AUTOMATION SERVI	00000	250608	INV	03/20/2025	2459	522687		
	1 03325202 520403 4220	FAC Facili	CTR	BOILER		968.28			
		Invoice Net				968.28			

				CHECK TOTAL	968.28	-----
38579	MARSDEN, CAROLYN VOSE	00000	254219 INV 03/20/2025	282	522877	
	1 12013801 520601 6200	COMED ADMI	OE OTHER E	1,519.60		
		Invoice Net		1,519.60		
				CHECK TOTAL	1,519.60	-----
26382	MASSACHUSETTS MUSIC ED	00000	253198 INV 03/20/2025	46474	522326	
	1 03011172 520610 2440	AHS Music	OE FIELD T	960.00		
		Invoice Net		960.00		
26382	MASSACHUSETTS MUSIC ED	00000	253751 INV 03/20/2025	46694	522531	
	1 03221172 520508 2354	C&I Music	SM EDUCATI	200.00		
		Invoice Net		200.00		

03/11/2025 15:54
izheng

| TOWN OF ARLINGTON
| DETAIL INVOICE LIST

| P 21
| apwarrrnt

CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 25213 03/20/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
26382	MASSACHUSETTS MUSIC ED	00000	253751 INV 03/20/2025			46788	522533		
	1 03221172 520508 2354	C&I Music	SM EDUCATI			750.00			
		Invoice Net				750.00			
				CHECK TOTAL		1,910.00			-----
72575	MASS BAY TRANSPORTATIO	00003	251545 INV 03/20/2025			508035	522745		
	1 03343092 520404 3300	TRANSP Tra	CTR CONTRA			120.00			
		Invoice Net				120.00			
				CHECK TOTAL		120.00			-----
43204	MCCARTHY, JENNIFER BRA	00000	254224 INV 03/20/2025			Calligraphy win25	522892		
	1 12013803 510102 6200	ADULT WNTR	PS TEACHER			550.00			
		Invoice Net				550.00			
				CHECK TOTAL		550.00			-----
38025	MCCARTHY, NANCY	00000	253776 INV 03/20/2025			HADESTOWNAPR2025	523100		
	1 03011172 520416 3520	AHS Music	CTR PROFES			2,020.00			
		Invoice Net				2,020.00			
				CHECK TOTAL		2,020.00			-----
32722	MCKESSON MEDICAL-SURGI	00001	253586 INV 03/20/2025			23176595	522328		
	1 03992012 520520 3200	SYST HEALT	SM MEDICAL			.71			
		Invoice Net				.71			
32722	MCKESSON MEDICAL-SURGI	00001	253586 INV 03/20/2025			23174348	522329		
	1 03992012 520520 3200	SYST HEALT	SM MEDICAL			4.96			
		Invoice Net				4.96			
32722	MCKESSON MEDICAL-SURGI	00001	253559 INV 03/20/2025			23167297	522330		
	1 11012025 520520 3200	AFFLI CSHS	SM MEDICAL			94.90			
		Invoice Net				94.90			
32722	MCKESSON MEDICAL-SURGI	00001	253558 INV 03/20/2025			23166877	522331		

1	11012025	520520	3200	AFFLI CSHS	SM MEDICAL	881.74		
				Invoice Net		881.74		
32722	MCKESSON MEDICAL-SURGI	00001	253557	INV	03/20/2025	23236141	522332	
1	11012025	520520	3200	AFFLI CSHS	SM MEDICAL	1,073.59		
				Invoice Net		1,073.59		
32722	MCKESSON MEDICAL-SURGI	00001	254090	INV	03/20/2025	23329025	522333	
1	03992012	520520	3200	SYST HEALT	SM MEDICAL	211.84		
				Invoice Net		211.84		
32722	MCKESSON MEDICAL-SURGI	00001	254234	INV	03/20/2025	23385367	522334	
1	11012025	520520	3200	AFFLI CSHS	SM MEDICAL	359.01		
				Invoice Net		359.01		
32722	MCKESSON MEDICAL-SURGI	00001	254238	INV	03/20/2025	23388502	522335	
1	03992012	520520	3200	SYST HEALT	SM MEDICAL	59.51		
				Invoice Net		59.51		
32722	MCKESSON MEDICAL-SURGI	00001	253586	INV	03/20/2025	23392110	523077	
1	03992012	520520	3200	SYST HEALT	SM MEDICAL	518.51		
				Invoice Net		518.51		

03/11/2025 15:54
izheng

|TOWN OF ARLINGTON
| DETAIL INVOICE LIST

|P 22
|apwarrnt

CASH ACCOUNT: 0000104013

VENDOR 8304

WARRANT: 2521303/20/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	3,204.77		-----
43238	MCMURRAY, ABIGAIL	00000	254226	INV	03/20/2025	Map Art wint25	522920		
1	12013803 510102 6200		ADULT WNTR	PS TEACHER		600.00			
			Invoice Net			600.00			
						CHECK TOTAL	600.00		-----
42867	DIVISION SEVEN TEA COR	00000	253327	INV	03/20/2025	MW51459	522327		
1	03010052 520514 2440		AHS Second	SM FOOD SU		404.75			
			Invoice Net			404.75			
						CHECK TOTAL	404.75		-----
43171	MERRIMAC HEIGHTS ACADE	00000	250085	INV	03/20/2025	2025-02	522952		
1	03233062 520645 9300		SpEd Out o	OE TUITION		9,241.95			
			Invoice Net			9,241.95			
43171	MERRIMAC HEIGHTS ACADE	00000	252738	INV	03/20/2025	2025-02.	522953		
1	03233062 520645 9300		SpEd Out o	OE TUITION		6,469.35			
			Invoice Net			6,469.35			
						CHECK TOTAL	15,711.30		-----
41339	METROWEST MEDIATION SE	00000	252310	INV	03/20/2025	1917	522801		
1	10102025 520423 2354		SPED 240	CTR SIGNIF		1,500.00			
			Invoice Net			1,500.00			
						CHECK TOTAL	1,500.00		-----
9905	MIDDLESEX COMMUNITY CO	00000	254010	INV	03/20/2025	MCCFY25-APS/2	522826		

1	03233012	520416	2305	SpEd Speci	CTR PROFES	7,000.00			
				Invoice Net		7,000.00			
						CHECK TOTAL	7,000.00		-----
42708	MONIS, MICHAEL			00000	254240 INV 03/20/2025	Reimb Dumpling 2-7-2	522863		
1	12013803	520518	6200	ADULT WNTR	SM INSTRUC	45.45			
				Invoice Net		45.45			
						CHECK TOTAL	45.45		-----
41835	MORSE, MICAELA			00000	254278 INV 03/20/2025	SRVCLSCHAP2025_MM	522507		
1	12055	520601	3520	OUTDOOR ED	OE OTHER E	423.00			
				Invoice Net		423.00			
						CHECK TOTAL	423.00		-----
38539	MOTION ELEVATOR CORP			00000	251275 INV 03/20/2025	TC-47447	522677		
1	03325202	520406	4220	FAC Facili	CTR ELEVAT	1,080.00			
				Invoice Net		1,080.00			
						CHECK TOTAL	1,080.00		-----
26268	MASSACHUSETTS STATE TR			00000	250692 INV 03/20/2025		522135		
1	03256042	520402	3510	ATHLETICS	CTR ATHLET	7702			
						207.00			

03/11/2025 15:54
izheng

|TOWN OF ARLINGTON
|DETAIL INVOICE LIST

|P 23
|apwarrnt

CASH ACCOUNT: 0000104013

VENDOR 8304

WARRANT: 2521303/20/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	2 03256102 520402 3510	ATHLETICS	CTR ATHLET	1,242.00					
	3 03256122 520402 3510	ATHLETICS	CTR ATHLET	207.00					
		Invoice Net		1,656.00					
				CHECK TOTAL	1,656.00				-----
72731	MA TEACHERS RETIREMENT	00002	254293 INV 03/20/2025	PRJ24069006020230010	522336				
1	10102023 520622 5100	SPED 240	OE MTRB PE	15,132.03					
2	10102023 520651 5100	SPED 240	OE PROPORT	11,733.97					
		Invoice Net		26,866.00					
				CHECK TOTAL	26,866.00				-----
20455	NASHOBA LEARNING GROUP	00000	250065 INV 03/20/2025	029516	522916				
1	03233062 520645 9300	SpEd Out o	OE TUITION	6,702.89					
		Invoice Net		6,702.89					
20455	NASHOBA LEARNING GROUP	00000	250065 INV 03/20/2025	029775	522947				
1	03233062 520645 9300	SpEd Out o	OE TUITION	4,787.78					
		Invoice Net		4,787.78					
				CHECK TOTAL	11,490.67				-----
43468	NATIONAL ASSOC FOR FAM	00000	251392 INV 03/20/2025	NAFSCE-072024-0416	523068				
1	03994102 520601 1230	C&F ENGAGE	OE OTHER E	750.00					
		Invoice Net		750.00					

				CHECK TOTAL	750.00	-----
34144	NATIONAL COUNCIL FOR B	00001	253487 INV 03/20/2025	MHFA134981	522129	
1	10222023 520416 2354	SAMSHA	CTR PROFES	1,599.92		
2	10222024 520416 2354	SAMSHA	CTR PROFES	2,800.08		
Invoice Net				4,400.00		
				CHECK TOTAL	4,400.00	-----
33157	NEW ENGLAND ICE CREAM	00001	251366 INV 03/20/2025	5632505901	522378	
1	10005 520514	SCHOOL FOO	SM FOOD SU	319.72		
Invoice Net				319.72		
33157	NEW ENGLAND ICE CREAM	00001	251366 INV 03/20/2025	5632505902	522379	
1	10005 520514	SCHOOL FOO	SM FOOD SU	207.31		
Invoice Net				207.31		
33157	NEW ENGLAND ICE CREAM	00001	251366 INV 03/20/2025	5632505903	522380	
1	10005 520514	SCHOOL FOO	SM FOOD SU	303.48		
Invoice Net				303.48		
33157	NEW ENGLAND ICE CREAM	00001	251366 INV 03/20/2025	5632505904	522381	
1	10005 520514	SCHOOL FOO	SM FOOD SU	254.76		
Invoice Net				254.76		
33157	NEW ENGLAND ICE CREAM	00001	251366 INV 03/20/2025	5632505905	522383	
1	10005 520514	SCHOOL FOO	SM FOOD SU	142.35		
Invoice Net				142.35		
33157	NEW ENGLAND ICE CREAM	00001	251366 INV 03/20/2025	5632505906	522385	
1	10005 520514	SCHOOL FOO	SM FOOD SU	159.86		
Invoice Net				159.86		

03/11/2025 15:54
izheng

| TOWN OF ARLINGTON
| DETAIL INVOICE LIST

| P 24
| apwarrrnt

CASH ACCOUNT: 0000104013

VENDOR 8304

WARRANT: 2521303/20/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
33157	NEW ENGLAND ICE CREAM	00001	251366 INV 03/20/2025	5632505907	522387				
1	10005 520514	SCHOOL FOO	SM FOOD SU	531.84					
Invoice Net				531.84					
33157	NEW ENGLAND ICE CREAM	00001	251366 INV 03/20/2025	5632505908	522389				
1	10005 520514	SCHOOL FOO	SM FOOD SU	112.41					
Invoice Net				112.41					
33157	NEW ENGLAND ICE CREAM	00001	251366 INV 03/20/2025	5632505909	522391				
1	10005 520514	SCHOOL FOO	SM FOOD SU	447.10					
Invoice Net				447.10					
33157	NEW ENGLAND ICE CREAM	00001	251366 INV 03/20/2025	5632505910	522392				
1	10005 520514	SCHOOL FOO	SM FOOD SU	223.55					
Invoice Net				223.55					
33157	NEW ENGLAND ICE CREAM	00001	251366 INV 03/20/2025	5632506608	523079				
1	10005 520514	SCHOOL FOO	SM FOOD SU	158.59					
Invoice Net				158.59					
33157	NEW ENGLAND ICE CREAM	00001	251366 INV 03/20/2025	5632506609	523080				
1	10005 520514	SCHOOL FOO	SM FOOD SU	447.10					
Invoice Net				447.10					

33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	03/20/2025	5632506601	523081
1	10005	520514	SCHOOL FOO	SM FOOD SU			272.27	
			Invoice Net				272.27	
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	03/20/2025	5632506605	523082
1	10005	520514	SCHOOL FOO	SM FOOD SU			158.59	
			Invoice Net				158.59	
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	03/20/2025	5632506610	523083
1	10005	520514	SCHOOL FOO	SM FOOD SU			207.31	
			Invoice Net				207.31	
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	03/20/2025	5632506602	523084
1	10005	520514	SCHOOL FOO	SM FOOD SU			207.31	
			Invoice Net				207.31	
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	03/20/2025	5632506603	523085
1	10005	520514	SCHOOL FOO	SM FOOD SU			303.48	
			Invoice Net				303.48	
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	03/20/2025	5632506606	523086
1	10005	520514	SCHOOL FOO	SM FOOD SU			174.83	
			Invoice Net				174.83	
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	03/20/2025	5632506604	523087
1	10005	520514	SCHOOL FOO	SM FOOD SU			254.76	
			Invoice Net				254.76	
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	03/20/2025	5632506607	523088
1	10005	520514	SCHOOL FOO	SM FOOD SU			531.84	
			Invoice Net				531.84	
					CHECK TOTAL		5,418.46	-----
17599	THE NEW ENGLAND CENTER		00002	251193	INV	03/20/2025	PSINV124051	522828
1	03233012	520518 2415	SpEd Speci	SM INSTRUC			359.55	
			Invoice Net				359.55	

03/11/2025 15:54
izheng

|TOWN OF ARLINGTON
| DETAIL INVOICE LIST

|P 25
|apwarrnt

CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 25213 03/20/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	359.55		-----
32461	NEW ENGLAND	TRANSIT SA	00001	250036	INV	03/20/2025	01S138289	522710	
1	03345302	520621 3300	TRANSP Tra	OE MOTOR V			840.35		
			Invoice Net				840.35		
32461	NEW ENGLAND	TRANSIT SA	00001	250036	INV	03/20/2025	01S138568	522729	
1	03345302	520621 3300	TRANSP Tra	OE MOTOR V			1,750.32		
			Invoice Net				1,750.32		
32461	NEW ENGLAND	TRANSIT SA	00001	250036	INV	03/20/2025	01S138392	522735	
1	03345302	520621 3300	TRANSP Tra	OE MOTOR V			2,076.20		
			Invoice Net				2,076.20		
32461	NEW ENGLAND	TRANSIT SA	00001	250036	INV	03/20/2025	01S137660	522757	
1	03345302	520621 3300	TRANSP Tra	OE MOTOR V			150.00		
			Invoice Net				150.00		

32461	NEW ENGLAND TRANSIT SA	00001	250036	INV	03/20/2025	015136294	522762	
1	03345302 520621 3300	TRANSP Tra	OE MOTOR V			181.81		
		Invoice Net				181.81		
				CHECK	TOTAL	4,998.68		-----
43789	NICKS LUXURY TRANSPORT	00000	253625	INV	03/20/2025	02	522753	
1	03345322 520404 3300	TRANSP Tra	CTR CONTRA			1,987.50		
		Invoice Net				1,987.50		
				CHECK	TOTAL	1,987.50		-----
73227	NORTHSHORE EDUCATION C	00001	250451	INV	03/20/2025	2025015782	522943	
1	03233062 520645 9400	SpEd out o	OE TUITION			4,278.00		
		Invoice Net				4,278.00		
73227	NORTHSHORE EDUCATION C	00001	251397	INV	03/20/2025	2025015781	522945	
1	03233062 520645 9400	SpEd out o	OE TUITION			5,270.85		
		Invoice Net				5,270.85		
				CHECK	TOTAL	9,548.85		-----
26908	NORTHEAST CUTLERY	00000	251626	INV	03/20/2025	40497	522484	
1	10005 520401	SCHOOL FOO	CTR CONTRA			28.00		
		Invoice Net				28.00		
26908	NORTHEAST CUTLERY	00000	251626	INV	03/20/2025	47418	522485	
1	10005 520401	SCHOOL FOO	CTR CONTRA			48.00		
		Invoice Net				48.00		
26908	NORTHEAST CUTLERY	00000	251626	INV	03/20/2025	40429	522486	
1	10005 520401	SCHOOL FOO	CTR CONTRA			48.00		
		Invoice Net				48.00		
26908	NORTHEAST CUTLERY	00000	251626	INV	03/20/2025	47486	522571	
1	10005 520401	SCHOOL FOO	CTR CONTRA			28.00		
		Invoice Net				28.00		
				CHECK	TOTAL	152.00		-----
25713	NORTHEASTERN UNIVERSIT	00001	250766	INV	03/20/2025	NEUSHA-240036	522366	

03/11/2025 15:54
izheng

|TOWN OF ARLINGTON
|DETAIL INVOICE LIST

|P 26
|apwarrnt

CASH ACCOUNT: 0000104013

VENDOR 8304

WARRANT: 2521303/20/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 11012025 520508 3200	AFFLI CSHS	SM EDUCATI			399.00			
		Invoice Net				399.00			
				CHECK	TOTAL	399.00			-----
43912	O'NEILL, DANIEL	00000	252619	INV	03/20/2025	716	522778		
1	03256022 520402 3510	ATHLETICS	CTR ATHLET			44.09			
2	03256082 520402 3510	ATHLETICS	CTR ATHLET			4.41			
3	03256092 520402 3510	ATHLETICS	CTR ATHLET			44.09			
4	03256192 520402 3510	ATHLETICS	CTR ATHLET			4.41			
		Invoice Net				97.00			

43912	O'NEILL, DANIEL	00000	252619	INV	03/20/2025	754	522781	
1	03256022 520402 3510	ATHLETICS	CTR	ATHLET		50.91		
2	03256082 520402 3510	ATHLETICS	CTR	ATHLET		5.09		
3	03256092 520402 3510	ATHLETICS	CTR	ATHLET		50.91		
4	03256192 520402 3510	ATHLETICS	CTR	ATHLET		5.09		
	Invoice Net					112.00		
	CHECK TOTAL					209.00		-----
32152	PANE, KIERSTIN MERLINO	00000	252619	INV	03/20/2025	789	522782	
1	03256022 520402 3510	ATHLETICS	CTR	ATHLET		113.64		
2	03256082 520402 3510	ATHLETICS	CTR	ATHLET		11.36		
3	03256092 520402 3510	ATHLETICS	CTR	ATHLET		113.64		
4	03256192 520402 3510	ATHLETICS	CTR	ATHLET		11.36		
	Invoice Net					250.00		
	CHECK TOTAL					250.00		-----
41696	PARKOUR & MOVEMENT CON	00000	254327	INV	03/20/2025	2025-503	522934	
1	12013901 510102 6200	VAC FUN	PS	TEACHER		3,630.00		
	Invoice Net					3,630.00		
	CHECK TOTAL					3,630.00		-----
42232	PASHTAN, SABRINA	00000	254223	INV	03/20/2025	Sweets Fall24	522889	
1	12013802 510102 6200	ADULT FALL	PS	TEACHER		400.00		
2	12013802 520518 6200	ADULT FALL	SM	INSTRUC		360.00		
	Invoice Net					760.00		
	CHECK TOTAL					760.00		-----
43015	PIXTON COMICS INC	00000	253011	INV	03/20/2025	68EB1B81-0001	522126	
1	03110042 520518 2415	BRACKETT E	SM	INSTRUC		72.00		
	Invoice Net					72.00		
	CHECK TOTAL					72.00		-----
41864	PLAYAWAY PRODUCTS LLC	00002	253352	INV	03/20/2025	486239	522131	
1	03221022 520518 2415	C&I Englis	SM	INSTRUC		19.69		
2	13032405 520518 2415	BOOKS TO E	SM	INSTRUC		180.27		
	Invoice Net					199.96		
41864	PLAYAWAY PRODUCTS LLC	00002	253352	INV	03/20/2025	486983	522132	

03/11/2025 15:54
izheng

| TOWN OF ARLINGTON
| DETAIL INVOICE LIST

| P 27
| apwarrrnt

CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 25213 03/20/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 03221022 520518 2415	C&I Englis	SM	INSTRUC		25.11			
	2 13032405 520518 2415	BOOKS TO E	SM	INSTRUC		229.84			
	Invoice Net					254.95			
	CHECK TOTAL					454.91			-----
31781	PLAYWORKS EDUCATION EN	00002	252540	INV	03/20/2025	INV0015724	522525		

1	03151222	520508	2354	STRATTON P	SM EDUCATI	2,750.00		
2	13032501	520401	2358	INCL PAY	CTR CONTRA	4,500.00		
				Invoice Net		7,250.00		
				CHECK TOTAL		7,250.00		-----
28157	PLUMBERS' SUPPLY COMPA	00001	250857	INV	03/20/2025	15400223-00	522678	
1	03325202	520524	4220	FAC Facili	SM PLUMBIN	242.42		
				Invoice Net		242.42		
28157	PLUMBERS' SUPPLY COMPA	00001	250857	INV	03/20/2025	15400165-00	522679	
1	03325202	520524	4220	FAC Facili	SM PLUMBIN	38.11		
				Invoice Net		38.11		
				CHECK TOTAL		280.53		-----
43851	MARCENSO CLAY	00000	254125	INV	03/20/2025	446456	522865	
1	12013803	520518	6200	ADULT WNTR	SM INSTRUC	746.40		
				Invoice Net		746.40		
				CHECK TOTAL		746.40		-----
36331	POTTER, BENJAH	00001	254275	INV	03/20/2025	SRVCLSCHAP2025_CBP	522509	
1	12055	520601	3520	OUTDOOR ED	OE OTHER E	376.00		
				Invoice Net		376.00		
				CHECK TOTAL		376.00		-----
40965	PRECISION HUMAN RESOUR	00001	253128	INV	03/20/2025	2100033955	522831	
1	03233012	520416	2330	SpEd Speci	CTR PROFES	1,114.75		
				Invoice Net		1,114.75		
40965	PRECISION HUMAN RESOUR	00001	253760	INV	03/20/2025	2100033955.	522832	
1	03233012	520416	2330	SpEd Speci	CTR PROFES	1,082.90		
				Invoice Net		1,082.90		
40965	PRECISION HUMAN RESOUR	00001	253898	INV	03/20/2025	2100033955..	522833	
1	03233012	520416	2330	SpEd Speci	CTR PROFES	1,234.00		
				Invoice Net		1,234.00		
				CHECK TOTAL		3,431.65		-----
29536	PRO AV SYSTEMS INC	00000	253439	INV	03/20/2025	53390	522523	
1	03140042	520523	2430	PEIRCE Ele	SM OFFICE	51.00		
				Invoice Net		51.00		
29536	PRO AV SYSTEMS INC	00000	253833	INV	03/20/2025	53426	523073	
1	03110012	520416	2330	BRACKETT S	CTR PROFES	649.00		
				Invoice Net		649.00		
				CHECK TOTAL		700.00		-----

03/11/2025 15:54
izheng

|TOWN OF ARLINGTON
|DETAIL INVOICE LIST

|P 28
|apwarrnt

CASH ACCOUNT: 0000104013

VENDOR 8304

WARRANT: 2521303/20/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
73542	PRO-ED	00002	254096	INV	03/20/2025	3077118	522779		
1	03233012	520527	2720	SpEd Speci	SM TESTING	590.70			

Invoice Net				590.70			
				CHECK TOTAL	590.70	-----	
43521	THE BANKS SQUARE MARKE	00000 251864 INV 03/20/2025		00914004	522557		
1	10005 520514	SCHOOL FOO SM FOOD SU		1,987.95			
Invoice Net				1,987.95			
43521	THE BANKS SQUARE MARKE	00000 251864 INV 03/20/2025		00914010	522558		
1	10005 520514	SCHOOL FOO SM FOOD SU		961.83			
Invoice Net				961.83			
43521	THE BANKS SQUARE MARKE	00000 251864 INV 03/20/2025		00914009	522559		
1	10005 520514	SCHOOL FOO SM FOOD SU		654.65			
Invoice Net				654.65			
43521	THE BANKS SQUARE MARKE	00000 251864 INV 03/20/2025		00914006	522560		
1	10005 520514	SCHOOL FOO SM FOOD SU		2,072.00			
Invoice Net				2,072.00			
				CHECK TOTAL	5,676.43	-----	
5801	R W SHATTUCK & CO INC	00001 251519 INV 03/20/2025		286343/1	522325		
1	03011202 520518 2415	AHS Art SM INSTRUC		39.73			
Invoice Net				39.73			
5801	R W SHATTUCK & CO INC	00001 253213 INV 03/20/2025		286119/1	522691		
1	03325202 520503 4220	FAC Facili SM CARPENT		17.18			
Invoice Net				17.18			
5801	R W SHATTUCK & CO INC	00001 253213 INV 03/20/2025		285915/1	522692		
1	03325202 520503 4220	FAC Facili SM CARPENT		78.95			
Invoice Net				78.95			
5801	R W SHATTUCK & CO INC	00001 253213 INV 03/20/2025		286210/1	522693		
1	03325202 520503 4220	FAC Facili SM CARPENT		43.94			
Invoice Net				43.94			
5801	R W SHATTUCK & CO INC	00001 253213 INV 03/20/2025		286233/1	522695		
1	03325202 520503 4220	FAC Facili SM CARPENT		334.58			
Invoice Net				334.58			
5801	R W SHATTUCK & CO INC	00001 253213 INV 03/20/2025		286150/1	522696		
1	03325202 520503 4220	FAC Facili SM CARPENT		36.97			
Invoice Net				36.97			
5801	R W SHATTUCK & CO INC	00001 253213 INV 03/20/2025		285964/1	522697		
1	03325202 520503 4220	FAC Facili SM CARPENT		3.96			
Invoice Net				3.96			
5801	R W SHATTUCK & CO INC	00001 253213 INV 03/20/2025		175860/4	522698		
1	03325202 520503 4220	FAC Facili SM CARPENT		33.96			
Invoice Net				33.96			
5801	R W SHATTUCK & CO INC	00001 253213 INV 03/20/2025		286251/1	522699		
1	03325202 520503 4220	FAC Facili SM CARPENT		38.57			
Invoice Net				38.57			
5801	R W SHATTUCK & CO INC	00001 253213 INV 03/20/2025		286184/1	522701		

03/11/2025 15:54
izheng

|TOWN OF ARLINGTON
|DETAIL INVOICE LIST

|P 29
|apwarnt

CASH ACCOUNT: 0000104013VENDOR 8304WARRANT: 2521303/20/2025

VENDORG/L ACCOUNTSRPOTYPE DUE DATEINVOICE/AMOUNTDOCUMENTVOUCHERCHECK

1	03325202	520503	4220	FAC Facili	SM CARPENT	52.99		
				Invoice Net		52.99		
5801	R W SHATTUCK & CO INC	00001	251519	INV	03/20/2025	286378/1	523074	
1	03011202	520518	2415	AHS Art	SM INSTRUC	69.68		
				Invoice Net		69.68		
				CHECK TOTAL		750.51		-----
41832	RAD, JASMINE MOAYEDZAD	00000	254277	INV	03/20/2025	SRVCLSCHAP2025_JMR	522506	
1	12055	520601	3520	OUTDOOR ED	OE OTHER E	376.00		
				Invoice Net		376.00		
				CHECK TOTAL		376.00		-----
30878	RIBAS ASSOCIATES & PUB	00000	252618	INV	03/20/2025	2025-7572	522367	
1	03214012	520629	2354	ADMIN Supe	OE PROFESS	3,075.00		
				Invoice Net		3,075.00		
				CHECK TOTAL		3,075.00		-----
11938	RICOH USA, INC.	00001	252353	INV	03/20/2025	5071017276	523104	
1	03305012	520511	7400	FINANCE Bu	SM EQUIPME	8.04		
2	43002502	524027		SCH PHOTOC	PHOTOCOPIE	50.79		
				Invoice Net		58.83		
				CHECK TOTAL		58.83		-----
40215	RIO GRANDE INC	00000	251522	INV	03/20/2025	96390369	522361	
1	03011202	520518	2415	AHS Art	SM INSTRUC	366.65		
				Invoice Net		366.65		
				CHECK TOTAL		366.65		-----
40443	RM MANAGEMENT AND OPER	00000	252908	INV	03/20/2025	A2522	522986	
1	03256132	520402	3510	SKI TEAM	CTR ATHLET	1,878.00		
				Invoice Net		1,878.00		
				CHECK TOTAL		1,878.00		-----
41813	BRIAN HAREL	00000	254221	INV	03/20/2025	172	522880	
1	12013807	510102	6200	YOUTH WINT	PS TEACHER	5,740.00		
				Invoice Net		5,740.00		
				CHECK TOTAL		5,740.00		-----
43774	ROUX ASSOCIATES INC	00000	253998	INV	03/20/2025	190380	522799	
1	53002516	582040		STRATTON S	INT RENOV	6,109.48		
				Invoice Net		6,109.48		
				CHECK TOTAL		6,109.48		-----
36273	RUSSELL, JEFF	00000	252619	INV	03/20/2025	764	522783	
1	03256022	520402	3510	ATHLETICS	CTR ATHLET	33.18		
2	03256082	520402	3510	ATHLETICS	CTR ATHLET	3.32		
3	03256092	520402	3510	ATHLETICS	CTR ATHLET	33.18		

CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 25213

03/20/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	4 03256192 520402 3510			ATHLETICS	CTR ATHLET	3.32			
				Invoice Net		73.00			
						CHECK TOTAL	73.00		-----
29755	SCHOOL HEALTH CORPORAT	00002	251668	INV	03/20/2025	CINV000194408	522128		
	1 03992012 520520 3200			SYST HEALT	SM MEDICAL	92.06			
				Invoice Net		92.06			
29755	SCHOOL HEALTH CORPORAT	00002	251666	INV	03/20/2025	CINV000194326	522144		
	1 03992012 520520 3200			SYST HEALT	SM MEDICAL	62.17			
				Invoice Net		62.17			
29755	SCHOOL HEALTH CORPORAT	00002	251666	INV	03/20/2025	CINV000195606	522145		
	1 03992012 520520 3200			SYST HEALT	SM MEDICAL	17.38			
				Invoice Net		17.38			
29755	SCHOOL HEALTH CORPORAT	00002	251666	INV	03/20/2025	CINV000196360	522480		
	1 03992012 520520 3200			SYST HEALT	SM MEDICAL	3.56			
				Invoice Net		3.56			
29755	SCHOOL HEALTH CORPORAT	00002	251666	INV	03/20/2025	CINV000194964	522481		
	1 03992012 520520 3200			SYST HEALT	SM MEDICAL	85.16			
				Invoice Net		85.16			
29755	SCHOOL HEALTH CORPORAT	00002	251659	INV	03/20/2025	CINV000200633	522991		
	1 03992012 520520 3200			SYST HEALT	SM MEDICAL	82.29			
				Invoice Net		82.29			
29755	SCHOOL HEALTH CORPORAT	00002	251670	INV	03/20/2025	CINV000191544	522998		
	1 03992012 520520 3200			SYST HEALT	SM MEDICAL	71.18			
				Invoice Net		71.18			
29755	SCHOOL HEALTH CORPORAT	00002	251663	INV	03/20/2025	CINV000200427	523000		
	1 03992012 520520 3200			SYST HEALT	SM MEDICAL	39.99			
				Invoice Net		39.99			
29755	SCHOOL HEALTH CORPORAT	00002	251660	INV	03/20/2025	CINV000202731	523013		
	1 03992012 520520 3200			SYST HEALT	SM MEDICAL	28.14			
				Invoice Net		28.14			
29755	SCHOOL HEALTH CORPORAT	00002	251668	INV	03/20/2025	CINV000200513	523076		
	1 03992012 520520 3200			SYST HEALT	SM MEDICAL	18.24			
				Invoice Net		18.24			
						CHECK TOTAL	500.17		-----
29755	SCHOOL HEALTH CORPORAT	00003	251660	INV	03/20/2025	CINV000198944	522526		
	1 03992012 520520 3200			SYST HEALT	SM MEDICAL	33.97			
				Invoice Net		33.97			
						CHECK TOTAL	33.97		-----
29370	SCHOOL SPECIALTY	00026	65036025	INV	03/20/2025	208135301642	522100		
	1 03120042 520518 2415			DALLIN Ele	SM INSTRUC	229.00			
				Invoice Net		229.00			
29370	SCHOOL SPECIALTY	00026	65027025	INV	03/20/2025	208135383619	522102		
	1 03121202 520518 2415			DALLIN Art	SM INSTRUC	13.06			
				Invoice Net		13.06			

03/11/2025 15:54 | TOWN OF ARLINGTON
 izheng | DETAIL INVOICE LIST

| P 31
 | apwarrnt

CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25213 03/20/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
29370	SCHOOL SPECIALTY		00026 65037425	INV	03/20/2025	308104669811	522104		
	1 03011202 520518 2415		AHS Art SM INSTRUC			394.08			
			Invoice Net			394.08			
29370	SCHOOL SPECIALTY		00026 65035425	INV	03/20/2025	208135293054	522105		
	1 03110042 520518 2415		BRACKETT E SM INSTRUC			68.15			
			Invoice Net			68.15			
29370	SCHOOL SPECIALTY		00026 65032225	INV	03/20/2025	208135384311	522106		
	1 03151102 520518 2410		INSTRUCT SM INSTRUC			76.50			
			Invoice Net			76.50			
29370	SCHOOL SPECIALTY		00026 65038025	INV	03/20/2025	208135354979	522107		
	1 03020052 520523 2430		OMS Second SM OFFICE			229.95			
			Invoice Net			229.95			
29370	SCHOOL SPECIALTY		00026 65038625	INV	03/20/2025	208135356187	522108		
	1 03011202 520518 2415		AHS Art SM INSTRUC			293.34			
			Invoice Net			293.34			
29370	SCHOOL SPECIALTY		00026 65039425	INV	03/20/2025	208135371458	522112		
	1 03131122 520518 2455		INSTRUCTIO SM INSTRUC			447.34			
			Invoice Net			447.34			
29370	SCHOOL SPECIALTY		00026 65036325	INV	03/20/2025	208135387364	522572		
	1 12113902 520501 3520		EXTEND DAY SM SUPPLIE			50.50			
			Invoice Net			50.50			
			CHECK TOTAL			1,801.92			-----
73818	SCHOOLS FOR CHILDREN,		00000 250071	INV	03/20/2025	0000154897	522941		
	1 03233062 520645 9300		SpEd Out o OE TUITION			9,313.65			
			Invoice Net			9,313.65			
			CHECK TOTAL			9,313.65			-----
22103	SEE, HARRY		00000 252619	INV	03/20/2025	20896	522784		
	1 03256022 520402 3510		ATHLETICS CTR ATHLET			50.91			
	2 03256082 520402 3510		ATHLETICS CTR ATHLET			5.09			
	3 03256092 520402 3510		ATHLETICS CTR ATHLET			50.91			
	4 03256192 520402 3510		ATHLETICS CTR ATHLET			5.09			
			Invoice Net			112.00			
			CHECK TOTAL			112.00			-----
73852	SEEM COLLABORATIVE		00001 251330	INV	03/20/2025	94811	522929		
	1 03233052 520645 9300		SpEd One t OE TUITION			3,626.00			
	2 03233062 520645 9400		SpEd Out o OE TUITION			5,852.00			
			Invoice Net			9,478.00			
73852	SEEM COLLABORATIVE		00001 250104	INV	03/20/2025	94810	522931		
	1 03233062 520645 9400		SpEd Out o OE TUITION			5,852.00			
			Invoice Net			5,852.00			
73852	SEEM COLLABORATIVE		00001 250072	INV	03/20/2025	94809	522938		
	1 03233062 520645 9400		SpEd Out o OE TUITION			5,852.00			
			Invoice Net			5,852.00			
			CHECK TOTAL			21,182.00			-----

03/11/2025 15:54 | TOWN OF ARLINGTON
 izheng | DETAIL INVOICE LIST

| P 32
 | apwarnt

CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25213 03/20/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
73903	SHORE EDUCATIONAL COLL 1 03233062 520645 9400	00001	251401	INV	03/20/2025	2502108 9,391.20 9,391.20 CHECK TOTAL 9,391.20	522921		-----
31752	SNOOK CAROLYN F 1 03221222 520612 2354	00000	254227	INV	03/20/2025	REIM_COURSEWRK_EDLM 3,432.00 3,432.00 CHECK TOTAL 3,432.00	522518		-----
33394	SOUTHPAW ENTERPRISES,I 1 10102025 520423 2415	00001	252678	INV	03/20/2025	0560841 5,500.00 5,500.00 CHECK TOTAL 5,500.00	522785		-----
23147	SPINALI, ANDREW 1 03256022 520402 3510 2 03256082 520402 3510 3 03256092 520402 3510 4 03256192 520402 3510	00000	252619	INV	03/20/2025	751 50.91 5.09 50.91 5.09 112.00 CHECK TOTAL 112.00	522786		-----
36213	STICKNEY, PETER M 1 12013802 510102 6200 2 12013802 520518 6200	00000	254218	INV	03/20/2025	Girls in Mo Fall24 880.00 30.00 910.00 CHECK TOTAL 910.00	522873		-----
32432	AHOLD USA, INC. 1 12113902 520514 3520	00004	251812	INV	03/20/2025	2656 125.73 125.73 Invoice Net	522133		
32432	AHOLD USA, INC. 1 03221122 520518 2415	00004	250626	INV	03/20/2025	2613 49.23 49.23 Invoice Net	522520		
32432	AHOLD USA, INC. 1 03011042 520518 2415	00004	251124	INV	03/20/2025	2659 96.05 96.05 CHECK TOTAL 271.01	522521		-----
41457	SHC SERVICES INC 1 03233012 520416 2330	00001	252924	INV	03/20/2025	1150373 1,106.16 1,106.16 CHECK TOTAL 1,106.16	522830		-----
20728	TRICON SPORTS 1 03256012 520502 3510	00002	253834	INV	03/20/2025	35495 3,161.20	523094		

03/11/2025 15:54 | TOWN OF ARLINGTON
 izheng | DETAIL INVOICE LIST

| P 33
 | apwarrnt

CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25213 03/20/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	2 03256112 520502 3510			ATHLETICS	SM ATHLETI	380.00			
	3 03256152 520502 3510			ATHLETICS	SM ATHLETI	1,199.90			
				Invoice Net		4,741.10			
20728	TRICON SPORTS		00002 254333	INV	03/20/2025	35681	523095		
	1 03256172 520502 3510			ATHLETICS	SM ATHLETI	1,899.80			
				Invoice Net		1,899.80			
				CHECK TOTAL		6,640.90			-----
27240	TCI PRESS INC.		00000 251126	INV	03/20/2025	102599	522864		
	1 12013801 520601 6200			COMED ADMI	OE OTHER E	16,258.31			
				Invoice Net		16,258.31			
				CHECK TOTAL		16,258.31			-----
88888	MARK SZARKO		00000	INV	03/20/2025	SZABO-SZARKO REFUND	522839		
	1 10004 484016			SCHOOL FOO	SCHL LUNCH	301.25			
				Invoice Net		301.25			
				CHECK TOTAL		301.25			-----
42230	TIBBETTS, KATHLEEN M		00000 254239	INV	03/20/2025	Poems 2-13-25	522922		
	1 12013803 510102 6200			ADULT WNTR	PS TEACHER	120.00			
				Invoice Net		120.00			
42230	TIBBETTS, KATHLEEN M		00000 254239	INV	03/20/2025	Poems 3-6-25	522925		
	1 12013803 510102 6200			ADULT WNTR	PS TEACHER	120.00			
				Invoice Net		120.00			
				CHECK TOTAL		240.00			-----
40522	TINKER, MARY B		00000 253623	INV	03/20/2025	TINKER_V_DESMOINES	523096		
	1 03011152 520518 2415			AHS Social	SM INSTRUC	300.00			
				Invoice Net		300.00			
				CHECK TOTAL		300.00			-----
31027	TROUP, JAMES		00000 252619	INV	03/20/2025	784	522788		
	1 03256022 520402 3510			ATHLETICS	CTR ATHLET	50.91			
	2 03256082 520402 3510			ATHLETICS	CTR ATHLET	5.09			
	3 03256092 520402 3510			ATHLETICS	CTR ATHLET	50.91			
	4 03256192 520402 3510			ATHLETICS	CTR ATHLET	5.09			
				Invoice Net		112.00			
				CHECK TOTAL		112.00			-----
18547	TRUCK & BUS SUPPLY CO.		00001 250023	INV	03/20/2025	5910	522765		
	1 03345302 520621 3300			TRANSP Tra	OE MOTOR V	768.00			
				Invoice Net		768.00			
				CHECK TOTAL		768.00			-----

27344 UNITED SITE SERVICES	00004	252138	INV	03/20/2025	INV-4857963	522483
1 03256042 520402 3510	ATHLETICS	CTR ATHLET			477.00	
	Invoice Net				477.00	

03/11/2025 15:54 | TOWN OF ARLINGTON
 izheng | DETAIL INVOICE LIST

| P 34
 | apwarrnt

CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25213 03/20/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	477.00		-----
27119 VALLEY COLLABORATIVE	00000 251244	INV	03/20/2025			2506170	522918		
1 03233062 520645 9400	SpEd Out o	OE TUITION				6,147.75			
	Invoice Net					6,147.75			
						CHECK TOTAL	6,147.75		-----
27638 VIVANTE, BEN	00000 254214	INV	03/20/2025			Excel winter25	522866		
1 12013803 510102 6200	ADULT WNTR	PS TEACHER				210.00			
	Invoice Net					210.00			
						CHECK TOTAL	210.00		-----
13181 W. B. MASON CO INC	00001 254157	INV	03/20/2025			252504295	522098		
1 03011162 520523 2430	AHS Librar	SM OFFICE				45.94			
	Invoice Net					45.94			
13181 W. B. MASON CO INC	00001 254157	INV	03/20/2025			252475062	522099		
1 03011162 520523 2430	AHS Librar	SM OFFICE				658.61			
	Invoice Net					658.61			
13181 W. B. MASON CO INC	00001 253889	INV	03/20/2025			252076913	522109		
1 10222025 520523 2430	SAMSHA	SM OFFICE				21.06			
	Invoice Net					21.06			
13181 W. B. MASON CO INC	00001 250009	INV	03/20/2025			252473214	522110		
1 03305012 520523 1410	FINANCE Bu	SM OFFICE				49.55			
	Invoice Net					49.55			
13181 W. B. MASON CO INC	00001 250009	INV	03/20/2025			252619364	522377		
1 03305012 520523 1410	FINANCE Bu	SM OFFICE				31.37			
	Invoice Net					31.37			
13181 W. B. MASON CO INC	00001 252180	INV	03/20/2025			IS1758711	522488		
1 10005 520523	SCHOOL FOO	SM OFFICE				2,034.88			
	Invoice Net					2,034.88			
13181 W. B. MASON CO INC	00001 252180	INV	03/20/2025			IS1759109	522489		
1 10005 520523	SCHOOL FOO	SM OFFICE				3,082.04			
	Invoice Net					3,082.04			
13181 W. B. MASON CO INC	00001 254236	INV	03/20/2025			252650930	522528		
1 03010052 520523 2430	AHS Second	SM OFFICE				74.44			
	Invoice Net					74.44			
13181 W. B. MASON CO INC	00001 251406	INV	03/20/2025			252652351	522529		
1 03010052 520522 2430	AHS Second	SM MISC SU				65.78			
	Invoice Net					65.78			
13181 W. B. MASON CO INC	00001 251655	INV	03/20/2025			252649857	522547		

1	10005	520523	SCHOOL FOO	SM OFFICE	415.98	
			Invoice Net		415.98	
13181	W. B. MASON	CO INC	00001	251655 INV 03/20/2025	252175372	522548
1	10005	520523	SCHOOL FOO	SM OFFICE	20.99	
			Invoice Net		20.99	
13181	W. B. MASON	CO INC	00001	253513 INV 03/20/2025	251672061	522565
1	03020052	520525 2430	OMS Second	SM REPRO P	2,039.60	
			Invoice Net		2,039.60	

03/11/2025 15:54 | TOWN OF ARLINGTON
izheng | DETAIL INVOICE LIST

| P 35
| apwarrrnt

CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25213 03/20/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
13181	W. B. MASON	CO INC	00001	254005 INV 03/20/2025		252385419	522566		
1	03120042	520525 2430	DALLIN Ele	SM REPRO P		2,039.60			
			Invoice Net			2,039.60			
13181	W. B. MASON	CO INC	00001	250107 INV 03/20/2025		252589631	522568		
1	03010052	520523 2430	AHS Second	SM OFFICE		86.90			
			Invoice Net			86.90			
13181	W. B. MASON	CO INC	00001	254157 INV 03/20/2025		252589601	522569		
1	03011162	520523 2430	AHS Librar	SM OFFICE		12.71			
			Invoice Net			12.71			
13181	W. B. MASON	CO INC	00001	252793 INV 03/20/2025		252588680	522570		
1	03224032	520523 1420	C&I Human	SM OFFICE		192.65			
			Invoice Net			192.65			
13181	W. B. MASON	CO INC	00001	254295 INV 03/20/2025		252722944	522787		
1	03130042	520523 2430	HARDY Elem	SM OFFICE		360.81			
			Invoice Net			360.81			
13181	W. B. MASON	CO INC	00001	254292 INV 03/20/2025		252718538	522789		
1	11082025	520523 2430	METCO GRAN	SM OFFICE		46.56			
			Invoice Net			46.56			
13181	W. B. MASON	CO INC	00001	254341 INV 03/20/2025		252756177	522792		
1	03010052	520523 2430	AHS Second	SM OFFICE		54.16			
			Invoice Net			54.16			
13181	W. B. MASON	CO INC	00001	254334 INV 03/20/2025		252755685	522794		
1	03010052	520523 2430	AHS Second	SM OFFICE		218.43			
			Invoice Net			218.43			
13181	W. B. MASON	CO INC	00001	254323 INV 03/20/2025		252752646	522796		
1	03130042	520525 2430	HARDY Elem	SM REPRO P		166.60			
			Invoice Net			166.60			
13181	W. B. MASON	CO INC	00001	254341 INV 03/20/2025		252782248	522797		
1	03010052	520523 2430	AHS Second	SM OFFICE		26.32			
			Invoice Net			26.32			
13181	W. B. MASON	CO INC	00001	250898 INV 03/20/2025		252780066	522798		
1	03994102	520401 1230	C&F ENGAGE	CTR CONTRA		142.55			
			Invoice Net			142.55			
13181	W. B. MASON	CO INC	00001	250898 INV 03/20/2025		251103043	523072		
1	03994102	520401 1230	C&F ENGAGE	CTR CONTRA		230.28			
			Invoice Net			230.28			

					CHECK TOTAL	12,117.81	-----
71823	GRAINGER	00001	251520	INV 03/20/2025	9407725010	522140	
	1 03011202 520518 2415	AHS Art	SM INSTRUC		238.19		
		Invoice Net			238.19		
71823	GRAINGER	00001	251520	INV 03/20/2025	9402717228	522141	
	1 03011202 520518 2415	AHS Art	SM INSTRUC		221.14		
		Invoice Net			221.14		
					CHECK TOTAL	459.33	-----
16639	MITTS, INC.	00001	252930	INV 03/20/2025	M17003	522125	

03/11/2025 15:54
izheng

|TOWN OF ARLINGTON
| DETAIL INVOICE LIST

|P 36
|apwarrnt

CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 25213 03/20/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 03221122 520629 2354	C&I Scienc	OE PROFESS			750.00			
		Invoice Net				750.00			
					CHECK TOTAL	750.00			-----
15609	WALKER, INC	00000	252690	INV 03/20/2025	INV102121	522800			
	1 10102025 520423 2354	SPED 240	CTR SIGNIF		2,037.50				
		Invoice Net			2,037.50				
					CHECK TOTAL	2,037.50			-----
43777	CITY OF WALTHAM	00000	253491	INV 03/20/2025	WHS-232	522136			
	1 03256022 520402 3510	ATHLETICS	CTR ATHLET		3,617.00				
		Invoice Net			3,617.00				
					CHECK TOTAL	3,617.00			-----
39060	WEIN LIFE MANAGEMENT S	00000	254326	INV 03/20/2025	1376	522933			
	1 12013803 510102 6200	ADULT WNTR	PS TEACHER		140.00				
		Invoice Net			140.00				
					CHECK TOTAL	140.00			-----
32326	CIRCUIT LAB	00001	254324	INV 03/20/2025	250104	522930			
	1 12013901 510102 6200	VAC FUN	PS TEACHER		4,056.00				
		Invoice Net			4,056.00				
					CHECK TOTAL	4,056.00			-----
74519	WEST MUSIC COMPANY	00001	254170	INV 03/20/2025	SI2498572	523078			
	1 03101172 520518 2415	BISHOP Mus	SM INSTRUC		53.05				
		Invoice Net			53.05				
					CHECK TOTAL	53.05			-----
37830	WHITLOCK, JOHN	00000	252619	INV 03/20/2025	783	522790			
	1 03256022 520402 3510	ATHLETICS	CTR ATHLET		50.91				
	2 03256082 520402 3510	ATHLETICS	CTR ATHLET		5.09				

3	03256092	520402	3510	ATHLETICS	CTR ATHLET	50.91			
4	03256192	520402	3510	ATHLETICS	CTR ATHLET	5.09			
				Invoice Net		112.00			
				CHECK TOTAL			112.00		-----
43923	WHITLOCK, NOLAN			00000	252619 INV 03/20/2025	782		522791	
1	03256022	520402	3510	ATHLETICS	CTR ATHLET	50.91			
2	03256082	520402	3510	ATHLETICS	CTR ATHLET	5.09			
3	03256092	520402	3510	ATHLETICS	CTR ATHLET	50.91			
4	03256192	520402	3510	ATHLETICS	CTR ATHLET	5.09			
				Invoice Net		112.00			
				CHECK TOTAL			112.00		-----
43916	WHITTEMORE, RYAN			00000	252619 INV 03/20/2025	732		522793	
1	03256022	520402	3510	ATHLETICS	CTR ATHLET	44.09			

03/11/2025 15:54
izheng

|TOWN OF ARLINGTON
|DETAIL INVOICE LIST

|P 37
|apwarrnt

CASH ACCOUNT: 0000104013

VENDOR 8304

WARRANT: 2521303/20/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	2 03256082 520402 3510			ATHLETICS	CTR ATHLET	4.41			
	3 03256092 520402 3510			ATHLETICS	CTR ATHLET	44.09			
	4 03256192 520402 3510			ATHLETICS	CTR ATHLET	4.41			
				Invoice Net		97.00			
43916	WHITTEMORE, RYAN			00000	252619 INV 03/20/2025	725		522795	
	1 03256022 520402 3510			ATHLETICS	CTR ATHLET	44.10			
	2 03256082 520402 3510			ATHLETICS	CTR ATHLET	4.40			
	3 03256092 520402 3510			ATHLETICS	CTR ATHLET	44.10			
	4 03256192 520402 3510			ATHLETICS	CTR ATHLET	4.40			
				Invoice Net		97.00			
				CHECK TOTAL			194.00		-----
42692	WIPEBOOK CORP			00000	254009 INV 03/20/2025	6373001		522142	
	1 03221002 520518 1220			C&I C&I Le	SM INSTRUC	784.08			
				Invoice Net		784.08			
42692	WIPEBOOK CORP			00000	254048 INV 03/20/2025	6382401		522143	
	1 03221112 520518 2415			C&I Math	SM INSTRUC	1,093.28			
				Invoice Net		1,093.28			
				CHECK TOTAL			1,877.36		-----
31464	ZICH,SHANNON			00000	254272 INV 03/20/2025	SRVCLSCHAP2025_SZ		522515	
	1 12055 520601 3520			OUTDOOR ED	OE OTHER E	376.00			
				Invoice Net		376.00			
				CHECK TOTAL			376.00		-----

=====	397 INVOICES	WARRANT TOTAL	797,584.69	797,584.69	
		CASH ACCOUNT BALANCE		-1,033,260.39	

03/11/2025 15:54
izheng

TOWN OF ARLINGTON
WARRANT SUMMARY

P 38
apwarrrt

WARRANT: 25213 03/20/2025

FUND	ORG	ACCOUNT	AMOUNT	AVLB	BUDGET
0003	03010052	AHS Secondary Educ	0003-3-300-301-0004-003005-0001-02-520514 SM FOOD SUPPLIES	822.18	116,755.39
0003	03010052	AHS Secondary Educ	0003-3-300-301-0004-003005-0001-02-520522 SM MISC SUPPLIES	65.78	116,755.39
0003	03010052	AHS Secondary Educ	0003-3-300-301-0004-003005-0001-02-520523 SM OFFICE SUPPLIES	460.25	116,755.39
0003	03011042	AHS Family and Con	0003-3-300-301-0004-003104-0001-02-520518 SM INSTRUCTIONAL MATER	96.05	-452.48
0003	03011152	AHS Social Studies	0003-3-300-301-0004-003115-0001-02-520518 SM INSTRUCTIONAL MATER	300.00	14,306.65
0003	03011162	AHS Library/Media	0003-3-300-301-0004-003116-0001-02-520523 SM OFFICE SUPPLIES	1,176.05	66,599.54
0003	03011162	AHS Library/Media	0003-3-300-301-0004-003116-0001-02-520528 SM TEXTBOOKS BOOKS PER	1,001.21	66,599.54
0003	03011172	AHS Music	0003-3-300-301-0004-003117-0001-02-520416 CTR PROFESSIONAL TECH	2,020.00	24,467.36
0003	03011172	AHS Music	0003-3-300-301-0004-003117-0001-02-520610 OE FIELD TRIPS	960.00	24,467.36
0003	03011202	AHS Art	0003-3-300-301-0004-003120-0001-02-520518 SM INSTRUCTIONAL MATER	2,131.02	3,700.71
0003	03020052	OMS Secondary Educ	0003-3-300-302-0004-003005-0001-02-520523 SM OFFICE SUPPLIES	229.95	48,414.74
0003	03020052	OMS Secondary Educ	0003-3-300-302-0004-003005-0001-02-520525 SM REPRO PAPER TONER S	2,039.60	48,414.74
0003	03021042	OMS Family and Con	0003-3-300-302-0004-003104-0001-02-520615 OE INSTRUCTION EQUIPME	2,276.95	1,794.17
0003	03021162	OMS Library/Media	0003-3-300-302-0004-003116-0001-02-520528 SM TEXTBOOKS BOOKS PER	2,958.72	252.04
0003	03021172	OMS Music	0003-3-300-302-0004-003117-0001-02-520518 SM INSTRUCTIONAL MATER	24.00	24,982.94
0003	03031162	GIBBS Library/Medi	0003-3-300-303-0004-003116-0001-02-520528 SM TEXTBOOKS BOOKS PER	3,174.31	553.58
0003	03101172	BISHOP Music	0003-3-300-310-0003-003117-0001-02-520518 SM INSTRUCTIONAL MATER	53.05	874.53
0003	03110012	BRACKETT School Le	0003-3-300-311-0003-003001-0001-02-520416 CTR PROFESSIONAL TECH	649.00	4,563.85
0003	03110042	BRACKETT Elementar	0003-3-300-311-0003-003004-0001-02-520518 SM INSTRUCTIONAL MATER	140.15	12,526.06
0003	03111162	BRACKETT Library/M	0003-3-300-311-0003-003116-0001-02-520528 SM TEXTBOOKS BOOKS PER	904.12	718.00
0003	03120042	DALLIN Elementary	0003-3-300-312-0003-003004-0001-02-520518 SM INSTRUCTIONAL MATER	229.00	34,071.13
0003	03120042	DALLIN Elementary	0003-3-300-312-0003-003004-0001-02-520525 SM REPRO PAPER TONER S	2,039.60	34,071.13
0003	03121162	DALLIN Library/Med	0003-3-300-312-0003-003116-0001-02-520528 SM TEXTBOOKS BOOKS PER	1,986.70	718.00
0003	03121202	DALLIN Art	0003-3-300-312-0003-003120-0001-02-520518 SM INSTRUCTIONAL MATER	13.06	-219.43

0003	03130042	HARDY Elementary E	0003-3-300-313-0003-003004-0001-02-520523	SM OFFICE SUPPLIES	360.81	15,004.64
0003	03130042	HARDY Elementary E	0003-3-300-313-0003-003004-0001-02-520525	SM REPRO PAPER TONER S	1,079.60	15,004.64
0003	03131122	INSTRUCTIONAL MION	0003-3-300-313-0003-003111-0000-02-520518	SM INSTRUCTIONAL MATER	447.34	3,948.22
0003	03140042	PEIRCE Elementary	0003-3-300-314-0003-003004-0001-02-520523	SM OFFICE SUPPLIES	51.00	8,333.68
0003	03141162	PEIRCE Library/Med	0003-3-300-314-0003-003116-0001-02-520528	SM TEXTBOOKS BOOKS PER	290.95	475.79
0003	03151102	INSTRUCTIONAL MATE	0003-3-300-315-0003-003110-0000-02-520518	SM INSTRUCTIONAL MATER	76.50	7.80
0003	03151222	STRATTON Professio	0003-3-300-315-0002-003122-0001-02-520508	SM EDUCATIONAL SUPPLIE	2,750.00	-5,312.00
0003	03160042	THOMPSON Elementar	0003-3-300-316-0003-003004-0001-02-520605	OE COMPUTER EQUIPMENT	76.20	12,798.25
0003	03214002	ADMIN School Commi	0003-3-300-321-0001-003400-0001-02-520413	CTR LEGAL SERVICES	4,103.75	-15,984.00
0003	03214012	ADMIN Superintende	0003-3-300-321-0001-003401-0001-02-520416	CTR PROFESSIONAL TECH	667.00	-17,735.81
0003	03214012	ADMIN Superintende	0003-3-300-321-0001-003401-0001-02-520514	SM FOOD SUPPLIES	111.81	-17,735.81
0003	03214012	ADMIN Superintende	0003-3-300-321-0001-003401-0001-02-520522	SM MISC SUPPLIES	100.51	-17,735.81
0003	03214012	ADMIN Superintende	0003-3-300-321-0001-003401-0001-02-520525	SM REPRO PAPER TONER S	500.30	-17,735.81
0003	03214012	ADMIN Superintende	0003-3-300-321-0001-003401-0001-02-520629	OE PROFESSIONAL AFFLIA	3,075.00	-17,735.81
0003	03221002	C&I C&I Leadership	0003-3-300-322-0002-003100-0001-02-520518	SM INSTRUCTIONAL MATER	784.08	-42,063.24
0003	03221022	C&I English/Langua	0003-3-300-322-0002-003102-0001-02-520518	SM INSTRUCTIONAL MATER	44.80	158,996.84
0003	03221022	C&I English/Langua	0003-3-300-322-0002-003102-0001-02-520629	OE PROFESSIONAL AFFLIA	103.60	158,996.84
0003	03221102	C&I Heath & wellne	0003-3-300-322-0002-003110-0001-02-520518	SM INSTRUCTIONAL MATER	8,648.47	4,364.12
0003	03221112	C&I Math	0003-3-300-322-0002-003111-0001-02-520518	SM INSTRUCTIONAL MATER	1,093.28	3,268.45
0003	03221122	C&I Science	0003-3-300-322-0002-003112-0001-02-520518	SM INSTRUCTIONAL MATER	49.23	20,210.04
0003	03221122	C&I Science	0003-3-300-322-0002-003112-0001-02-520629	OE PROFESSIONAL AFFLIA	750.00	20,210.04
0003	03221172	C&I Music	0003-3-300-322-0002-003117-0001-02-520508	SM EDUCATIONAL SUPPLIE	950.00	15,876.13
0003	03221172	C&I Music	0003-3-300-322-0002-003117-0001-02-520518	SM INSTRUCTIONAL MATER	4.10	15,876.13
0003	03221192	C&I Physical Educa	0003-3-300-322-0002-003119-0001-02-520416	CTR PROFESSIONAL TECH	378.00	5,371.31
0003	03221222	C&I Professional D	0003-3-300-322-0002-003122-0001-02-520612	OE GRADUATE COURSE REI	3,432.00	36,355.82

03/11/2025 15:54 | TOWN OF ARLINGTON
izheng | WARRANT SUMMARY

| P 39
| apwarrnt

WARRANT: 25213 03/20/2025

FUND	ORG		ACCOUNT		AMOUNT	AVLB	BUDGET
0003	03221222	C&I Professional D	0003-3-300-322-0002-003122-0001-02-520629	OE PROFESSIONAL AFFLIA	418.08		36,355.82
0003	03224032	C&I Human Resource	0003-3-300-322-0001-003403-0001-02-520523	SM OFFICE SUPPLIES	192.65		-3,679.70
0003	03233012	SpEd Special Educa	0003-3-300-323-0005-003301-0002-02-520416	CTR PROFESSIONAL TECH	7,000.00	-2,126,277.08	
0003	03233012	SpEd Special Educa	0003-3-300-323-0005-003301-0002-02-520416	CTR PROFESSIONAL TECH	11,822.00	-2,126,277.08	
0003	03233012	SpEd Special Educa	0003-3-300-323-0005-003301-0002-02-520416	CTR PROFESSIONAL TECH	9,308.03	-2,126,277.08	
0003	03233012	SpEd Special Educa	0003-3-300-323-0005-003301-0002-02-520416	CTR PROFESSIONAL TECH	1,358.94	-2,126,277.08	
0003	03233012	SpEd Special Educa	0003-3-300-323-0005-003301-0002-02-520518	SM INSTRUCTIONAL MATER	359.55	-2,126,277.08	
0003	03233012	SpEd Special Educa	0003-3-300-323-0005-003301-0002-02-520527	SM TESTING MATERIALS	756.59	-2,126,277.08	
0003	03233012	SpEd Special Educa	0003-3-300-323-0005-003301-0002-02-520603	OE BUSINESS TRAVEL	96.44	-2,126,277.08	
0003	03233012	SpEd Special Educa	0003-3-300-323-0005-003301-0002-02-520603	OE BUSINESS TRAVEL	19.88	-2,126,277.08	
0003	03233022	SpEd Pupil Service	0003-3-300-323-0005-003302-0002-02-520416	CTR PROFESSIONAL TECH	523.27	-2,126,277.08	
0003	03233052	SpEd One to One As	0003-3-300-323-0005-003305-0002-02-520645	OE TUITION OTHER SCHOO	21,268.10	-2,126,277.08	
0003	03233062	SpEd Out of Distri	0003-3-300-323-0005-003306-0002-02-520645	OE TUITION OTHER SCHOO	196,908.17	-2,126,277.08	
0003	03233062	SpEd Out of Distri	0003-3-300-323-0005-003306-0002-02-520645	OE TUITION OTHER SCHOO	189,906.72	-2,126,277.08	
0003	03233072	SpEd SPED summer p	0003-3-300-323-0005-003307-0002-02-520645	OE TUITION OTHER SCHOO	7,399.68	-2,126,277.08	
0003	03256002	ATHLETICS Athletic	0003-3-300-325-0004-003600-0001-02-520402	CTR ATHLETIC SERVICES	720.00		89,923.04
0003	03256012	ATHLETICS Athletic	0003-3-300-325-0004-003601-0001-02-520502	SM ATHLETIC SUPPLIES	3,161.20		18,745.84
0003	03256022	ATHLETICS Athletic	0003-3-300-325-0004-003602-0001-02-520402	CTR ATHLETIC SERVICES	5,234.30		-13,261.47
0003	03256042	ATHLETICS Athletic	0003-3-300-325-0004-003604-0001-02-520402	CTR ATHLETIC SERVICES	684.00		-5,312.63
0003	03256082	ATHLETICS Athletic	0003-3-300-325-0004-003608-0001-02-520402	CTR ATHLETIC SERVICES	161.70		-36.09

0003 03256092	ATHLETICS Athletic	0003-3-300-325-0004-003609-0001-02-520402	CTR ATHLETIC SERVICES	2,717.30	60,692.94
0003 03256102	ATHLETICS Athletic	0003-3-300-325-0004-003610-0001-02-520402	CTR ATHLETIC SERVICES	1,242.00	-11,852.10
0003 03256112	ATHLETICS Athletic	0003-3-300-325-0004-003611-0001-02-520502	SM ATHLETIC SUPPLIES	380.00	34,872.00
0003 03256122	ATHLETICS Athletic	0003-3-300-325-0004-003612-0001-02-520402	CTR ATHLETIC SERVICES	207.00	1,031.00
0003 03256132	ATHLETICS-SKI TEAM	0003-3-300-325-0004-003613-0001-02-520402	CTR ATHLETIC SERVICES	1,878.00	-5,820.98
0003 03256152	ATHLETICS Athletic	0003-3-300-325-0004-003615-0001-02-520502	SM ATHLETIC SUPPLIES	1,199.90	20,408.10
0003 03256172	ATHLETICS Athletic	0003-3-300-325-0004-003617-0001-02-520502	SM ATHLETIC SUPPLIES	1,899.80	18,330.20
0003 03256192	ATHLETICS Athletic	0003-3-300-325-0004-003619-0001-02-520402	CTR ATHLETIC SERVICES	161.70	-8,224.11
0003 03305012	FINANCE Business O	0003-3-300-330-0001-003501-0001-02-520511	SM EQUIPMENT RENTAL	8.04	-35,210.60
0003 03305012	FINANCE Business O	0003-3-300-330-0001-003501-0001-02-520523	SM OFFICE SUPPLIES	80.92	-35,210.60
0003 03325202	FAC Facilities Mai	0003-3-300-332-0008-003520-0001-02-520403	CTR BOILER CONTRACTED	968.28	28,043.78
0003 03325202	FAC Facilities Mai	0003-3-300-332-0008-003520-0001-02-520406	CTR ELEVATOR MAINTENAN	1,080.00	28,043.78
0003 03325202	FAC Facilities Mai	0003-3-300-332-0008-003520-0001-02-520408	CTR ENVIRONMENTAL SERV	590.00	28,043.78
0003 03325202	FAC Facilities Mai	0003-3-300-332-0008-003520-0001-02-520411	CTR HVAC CONTRACTED SE	1,290.00	28,043.78
0003 03325202	FAC Facilities Mai	0003-3-300-332-0008-003520-0001-02-520415	CTR PLUMBING SERVICES	890.00	28,043.78
0003 03325202	FAC Facilities Mai	0003-3-300-332-0008-003520-0001-02-520418	CTR SECURITY SERVICES	880.06	28,043.78
0003 03325202	FAC Facilities Mai	0003-3-300-332-0008-003520-0001-02-520503	SM CARPENTRY SUPPLIES	641.10	28,043.78
0003 03325202	FAC Facilities Mai	0003-3-300-332-0008-003520-0001-02-520521	SM MISC MAINTENANCE SU	871.98	28,043.78
0003 03325202	FAC Facilities Mai	0003-3-300-332-0008-003520-0001-02-520524	SM PLUMBING SUPPLIES	280.53	28,043.78
0003 03325202	FAC Facilities Mai	0003-3-300-332-0008-003520-0001-02-520628	OE POWER ELECTRICITY	64,755.30	28,043.78
0003 03325212	FAC Custodial Serv	0003-3-300-332-0008-003521-0001-02-520507	SM CUSTODIAL SUPPLIES	6,838.42	-180,749.06
0003 03343092	TRANSP Transportat	0003-3-300-334-0005-003309-0002-02-520404	CTR CONTRACTED TRANSPO	120.00	-326,883.14
0003 03343102	TRANSP Transportat	0003-3-300-334-0005-003310-0002-02-520404	CTR CONTRACTED TRANSPO	5,725.33	-351,087.81
0003 03345302	TRANSP Transportat	0003-3-300-334-0008-003530-0001-02-520621	OE MOTOR VEHICLE REPAI	7,565.07	-27,835.30
0003 03345302	TRANSP Transportat	0003-3-300-334-0008-003530-0001-02-520628	OE POWER ELECTRICITY	931.49	-27,835.30
0003 03345322	TRANSP Transportat	0003-3-300-334-0008-003532-0001-02-520404	CTR CONTRACTED TRANSPO	6,890.00	-217,097.00
0003 03992012	SYSTEM Health Serv	0003-3-300-399-0002-003201-0001-02-520520	SM MEDICAL SURGICAL SU	1,329.67	237.99
0003 03994102	COMMUNICATIONS & F	0003-3-300-399-0001-003410-0001-02-520401	CTR CONTRACTED SERVICE	372.83	77,920.09
0003 03994102	COMMUNICATIONS & F	0003-3-300-399-0001-003410-0001-02-520601	OE OTHER EXPENSES	750.00	77,920.09

03/11/2025 15:54
izheng

| TOWN OF ARLINGTON
| WARRANT SUMMARY

| P 40
| apwarrnt

WARRANT: 25213 03/20/2025					
FUND ORG	ACCOUNT		AMOUNT	AVLB	BUDGET
			FUND TOTAL	625,523.10	
CASH ACCOUNT 0000 104013	BALANCE	-1,033,260.39			
1000 10004	SCHOOL FOOD	1000-3-300-331-0000-003512-0012-40-484016	SCHOOL LUNCH RECEIPTS	301.25	.00
1000 10005	SCHOOL FOOD	1000-3-300-331-0000-003512-0012-50-520401	CTR CONTRACTED SERVICE	152.00	806,199.37
1000 10005	SCHOOL FOOD	1000-3-300-331-0000-003512-0012-50-520514	SM FOOD SUPPLIES	23,111.83	806,199.37
1000 10005	SCHOOL FOOD	1000-3-300-331-0000-003512-0012-50-520523	SM OFFICE SUPPLIES	5,553.89	806,199.37
1000 10005	SCHOOL FOOD	1000-3-300-331-0000-003512-0012-50-520624	OE OTHER FOOD EXPENSES	1,381.00	806,199.37
			FUND TOTAL	30,499.97	
CASH ACCOUNT 0000 104013	BALANCE	-1,033,260.39			
1008 10082024	TITLE IV A	1008-3-300-336-2024-003999-0003-00-520643	OE TITLE IIA-ARL CATHO	18.15	.00

1008	10082025	TITLE IV A		1008-3-300-336-2025-003999-0003-00-520643	OE TITLE IIA-ARL CATHO	276.85	536.20

						FUND TOTAL	295.00
CASH ACCOUNT	0000	104013		BALANCE	-1,033,260.39		
1010	10102023	SPED 240(94-142)	A	1010-3-300-323-2023-003301-0003-00-520622	OE MTRB PENSION	15,132.03	8,115.97
1010	10102023	SPED 240(94-142)	A	1010-3-300-323-2023-003301-0003-00-520651	OE PROPORTIONATE SHARE	11,733.97	-8,252.97
1010	10102024	SPED 240(94-142)	A	1010-3-300-323-2024-003301-0003-00-520423	CTR SIGNIFICANT DISPRO	656.00	3,292.39
1010	10102025	SPED 240(94-142)	A	1010-3-300-323-2025-003301-0003-00-520423	CTR SIGNIFICANT DISPRO	3,537.50	36,132.38
1010	10102025	SPED 240(94-142)	A	1010-3-300-323-2025-003301-0003-00-520423	CTR SIGNIFICANT DISPRO	5,500.00	24,500.00

						FUND TOTAL	36,559.50
CASH ACCOUNT	0000	104013		BALANCE	-1,033,260.39		
1022	10222023	SAMSHA ARL MNTL HL		1022-3-300-336-2023-003202-0003-00-520416	CTR PROFESSIONAL TECH	1,599.92	-5,231.50
1022	10222024	SAMSHA ARL MNTL HL		1022-3-300-336-2024-003202-0003-00-520416	CTR PROFESSIONAL TECH	2,800.08	-10,032.65
1022	10222025	SAMSHA ARL MNTL HL		1022-3-300-336-2025-003202-0003-00-520523	SM OFFICE SUPPLIES	21.06	363.79

						FUND TOTAL	4,421.06
CASH ACCOUNT	0000	104013		BALANCE	-1,033,260.39		
1101	11012025	AFFLIATED COMP SCH		1101-3-300-336-2025-003999-0005-00-520508	SM EDUCATIONAL SUPPLIE	399.00	4,221.50
1101	11012025	AFFLIATED COMP SCH		1101-3-300-336-2025-003999-0005-00-520520	SM MEDICAL SURGICAL SU	2,409.24	709.13
1101	11012025	AFFLIATED COMP SCH		1101-3-300-336-2025-003999-0005-00-520605	OE COMPUTER EQUIPMENT	86.28	1,863.72

						FUND TOTAL	2,894.52
CASH ACCOUNT	0000	104013		BALANCE	-1,033,260.39		
1108	11082025	METCO GRANT		1108-3-300-326-2025-003404-0005-00-520404	CTR CONTRACTED TRANSPO	10,220.00	-38,270.96

03/11/2025 15:54
izheng

|TOWN OF ARLINGTON
| WARRANT SUMMARY

|P 41
|apwarrrnt

WARRANT: 25213		03/20/2025					
FUND ORG		ACCOUNT			AMOUNT	AVLB	BUDGET
1108	11082025	METCO GRANT		1108-3-300-326-2025-003404-0005-00-520523	SM OFFICE SUPPLIES	46.56	12,637.22

						FUND TOTAL	10,266.56
CASH ACCOUNT	0000	104013		BALANCE	-1,033,260.39		
1201	12013801	COMM ED-GENERAL AD		1201-3-300-343-0000-003801-0011-00-520523	SM OFFICE SUPPLIES	1,032.45	2,456,416.25
1201	12013801	COMM ED-GENERAL AD		1201-3-300-343-0000-003801-0011-00-520601	OE OTHER EXPENSES	17,777.91	2,456,416.25
1201	12013802	COMM ED - ADULT ED		1201-3-300-343-0000-003802-0011-00-510102	PS TEACHER SALARIES	1,430.00	2,456,416.25
1201	12013802	COMM ED - ADULT ED		1201-3-300-343-0000-003802-0011-00-520518	SM INSTRUCTIONAL MATER	399.00	2,456,416.25
1201	12013803	COMM ED - ADULT ED		1201-3-300-343-0000-003803-0011-00-510102	PS TEACHER SALARIES	2,687.50	2,456,416.25
1201	12013803	COMM ED - ADULT ED		1201-3-300-343-0000-003803-0011-00-520518	SM INSTRUCTIONAL MATER	1,079.85	2,456,416.25

1201	12013807	COMM ED - YOUTH ED	1201-3-300-343-0000-003807-0011-00-510102	PS	TEACHER SALARIES	11,200.00	2,456,416.25
1201	12013901	COMM ED-VACATION F	1201-3-300-343-0000-003901-0011-00-510102	PS	TEACHER SALARIES	12,006.00	2,456,416.25

FUND TOTAL						47,612.71	
CASH ACCOUNT 0000 104013 BALANCE -1,033,260.39							
1205	12055	OUTDOOR ED	1205-3-300-336-0000-003999-0011-50-520601	OE	OTHER EXPENSES	3,948.00	-3,948.00

FUND TOTAL						3,948.00	
CASH ACCOUNT 0000 104013 BALANCE -1,033,260.39							
1211	12113902	CH71/47 EXTENDED D	1211-3-300-341-0000-003902-0011-00-520501	SM	SUPPLIES AND MATERI	50.50	958,557.14
1211	12113902	CH71/47 EXTENDED D	1211-3-300-341-0000-003902-0011-00-520514	SM	FOOD SUPPLIES	2,384.87	958,557.14

FUND TOTAL						2,435.37	
CASH ACCOUNT 0000 104013 BALANCE -1,033,260.39							
1228	12285	FRIENDS OF AHS	1228-3-300-301-0000-003005-0008-50-520619	OE	MISC EXPENSES	200.00	65,060.46

FUND TOTAL						200.00	
CASH ACCOUNT 0000 104013 BALANCE -1,033,260.39							
1303	13032405	AEF-BOOKS TO ENHAN	1303-3-300-336-2024-003100-0008-50-520518	SM	INSTRUCTIONAL MATER	410.11	.00
1303	13032501	AEF - EMPOWERING I	1303-3-300-336-2025-003004-0008-00-520401	CTR	CONTRACTED SERVICE	4,500.00	.00
1303	13032502	VISITING ARTIST SE	1303-3-300-336-2025-003120-0008-00-520401	CTR	CONTRACTED SERVICE	700.00	1,100.00

FUND TOTAL						5,610.11	
CASH ACCOUNT 0000 104013 BALANCE -1,033,260.39							
3210	32105	PARKING METERS EXP	3210-1-145-145-0000-000000-0000-50-585000	EQUIPMENT		344.52	732,847.53

FUND TOTAL						344.52	

03/11/2025 15:54
izheng

|TOWN OF ARLINGTON
| WARRANT SUMMARY

|P 42
|apwarrnt

WARRANT: 25213 03/20/2025

FUND ORG	ACCOUNT	AMOUNT	AVLB BUDGET
CASH ACCOUNT 0000 104013 BALANCE -1,033,260.39			
4025	43002502 ALL SCHOOLS - PHOT	4025-3-300-300-2025-250040-0000-58-524027	PHOTOCOPIER LEASE
		50.79	.00

		FUND TOTAL	50.79
CASH ACCOUNT 0000 104013 BALANCE -1,033,260.39			

5023	53002303	HARDY ROOF REPLACE	5023-3-300-300-2023-230047-0000-58-582006	ROOF RENOVATION	20,814.00	346,180.00

CASH ACCOUNT	0000 104013	BALANCE	-1,033,260.39	FUND TOTAL	20,814.00	
5025	53002516	STRATTON SCHOOL MA	5025-3-300-300-2025-250059-0000-58-582040	INTERIOR RENOVATION	6,109.48	364,302.07

CASH ACCOUNT	0000 104013	BALANCE	-1,033,260.39	FUND TOTAL	6,109.48	
					=====	
WARRANT SUMMARY TOTAL					797,584.69	
					=====	
GRAND TOTAL					797,584.69	
					=====	

** END OF REPORT - Generated by Iris Zheng **



Town of Arlington, Massachusetts

8:20 p.m. Subcommittee/Liaison Reports/Announcements

Summary:

- Budget – K. Allison-Ampe, Chair
- Community Relations – L. Exton, Chair
- Curriculum, Instruction, Assessment & Accountability – J. Morgan, Chair
- Facilities – J. Thielman, Chair
- Policy & Procedures – L. Kardon, Chair
- Arlington High School Building Committee, J. Thielman, Chair

- Liaison Reports
- Announcements
- Future Agenda Items



Town of Arlington, Massachusetts

8:30 p.m. Executive Session (P. Schlichtman)

Summary:

- To conduct strategy sessions in preparation for negotiations with nonunion personnel or to conduct collective bargaining sessions or contract negotiations with nonunion personnel;
- To discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares;
- Negotiation discussions: AAA, AEA Unit A, AEA Unit C, AEA Unit D, Local 680: School Bus Operators, School Cafeteria Workers, Traffic Supervisors.



Town of Arlington, Massachusetts

8:30 p.m. Adjournment



Town of Arlington, Massachusetts

Submitted by P. Schlichtman



Town of Arlington, Massachusetts

Correspondence Received

Summary:

- Email to School Committee from MASC, RE: Submit a Resolution for the Delegate Assembly, 2-28-2025.
- Email to School Committee from MASC, RE: Learning Lunch: Collective Bargaining Landscape - Trends & Guideposts, 3-4-2025
- Email to School Committee from MASC, RE: 2025 Charting the Course Training Sessions, 3-5-2025
- Email to School Committee from METCO, RE: President & CEO Resignation and Transition Plan, 3-8-2025
- Email to School Committee from Larry B., RE: Re: School Committee Correspondence, 3-12-2025
- Email to School Committee from J. Miller, RE: Re: Follow Up RE: Group Letter regarding APS Technology Policies & Procedures, 3-13-2025
- Email to School Committee from A. Hampe, RE: Last Day of School, 3-13-2025.

ATTACHMENTS:

Type	File Name	Description
▢ Correspondence	Help_set_MASC_s_Public_Policy_Priorities.pdf	Help set MASC's Public Policy Priorities
▢ Correspondence	Learning_Lunch_-_MASC_-_Collective_Bargaining_Landscape_-_Trends_and_Guideposts.pdf	Learning Lunch - MASC - Collective Bargaining Landscape - Trends and Guideposts
▢ Correspondence	Reminder__2025_Charting_the_Course_Sessions_this_Spring.pdf	Reminder_ 2025 Charting the Course Sessions this Spring
▢ Correspondence	President__CEO_Resignation_and_Transition_Plan.pdf	President & CEO Resignation and Transition Plan
▢ Correspondence	Re__School_Committee_Correspondence.pdf	Re: School Committee Correspondence
▢ Correspondence	Re__Follow_Up_RE__Group_Letter_regarding_APS_Technology_Policies__Procedures.pdf	Re: Follow Up RE: Group Letter regarding APS Technology Policies & Procedures
▢ Correspondence	Arlington_Public_Schools_Mail_-_School_Committee_Correspondence_re__Last_Day_of_School.pdf	Last Day of School

Help set MASC's Public Policy Priorities

MASC Legislative Committee <aandronico@masc.org> Fri, Feb 28, 2025 at 4:59 PM
Reply-To: MASC Legislative Committee <aandronico@masc.org>
To: ediggins@arlington.k12.ma.us



Submit a Resolution for the Delegate Assembly

*Champion an expiring resolution or submit a new resolution to set
MASC's public policy priorities*

MASC's public policy priorities are determined by a vote of membership at the annual Delegate Assembly. All priorities established at the Delegate Assembly have a three-year lifespan and must be re-authorized in order to remain an MASC policy priority.

This year, we have *six (6) resolutions that are set to expire* if they are not re-authorized at this year's annual Delegate Assembly. If your committee would like to **champion one of the expiring resolutions, or submit a new resolution, to guide MASC's public policy priorities**, your committee must pass the resolution and then notify Denise Hurst, MASC President-Elect and Resolutions Committee Chair at hurst4kids@gmail.com and/or Glenn Koocher, MASC Executive Director at gkoocher@masc.org with the results of the vote. **The deadline to submit resolutions to appear before the annual Delegate Assembly is June 1st, 2025.**

If five or more committees from two or more geographical [MASC Divisions](#) pass the same resolution, that resolution bypasses the Resolutions Committee and the MASC Board of Directors and goes straight to the voting members of the Delegate Assembly in November of 2025.

For more information related to MASC's public policy development timeline, existing MASC priorities as determined by the Delegate Assembly, and expiring resolutions you can visit our [Advocacy page here](#).

Thank you,

Jason Fraser

MASC President | MASC Legislative Committee Chair

Copyright (C) 2025 MASC. All rights reserved.

You are receiving this email because your school district is a member of the Massachusetts Association of School Committees (MASC). If you no longer want our updates, please let us know!

Our mailing address is:

MASC 1 McKinley Sq Boston, MA 02109-2603 USA

Want to change how you receive these emails?

You can [update your preferences](#) or [unsubscribe](#)

Learning Lunch: Collective Bargaining Landscape - Trends & Guideposts

MASC <aandronico@masc.org>

Tue, Mar 4, 2025 at 12:00 PM

Reply-To: MASC <aandronico@masc.org>

To: ediggins@arlington.k12.ma.us



Learning Lunch: Collective Bargaining Landscape - Trends & Guideposts

Friday, March 7, 2025

Join us online at 12:00PM



masc

LEARNING LUNCH:

COLLECTIVE BARGAINING LANDSCAPE - TRENDS & GUIDEPOSTS
FRIDAY, MARCH 7TH, 12:00PM

www.masc.org

Join us for an informative session on the evolving landscape of collective bargaining. This Learning Lunch will cover key trends shaping negotiations, recent legal and policy developments, and essential guidance for school committees navigating the bargaining process.

Leading the discussion is **Elizabeth Valerio** of Valerio Dominello & Hillman, LLC. With extensive experience representing school committees in labor negotiations, she advises on employment matters, policy development, and implementation.

Gain valuable insights to approach negotiations effectively and strategically.

Register Now!

Copyright (C) 2025 MASC. All rights reserved.

You are receiving this email because your school district is a member of the Massachusetts Association of School Committees (MASC). If you no longer want our updates, please let us know!

Our mailing address is:

MASC 1 McKinley Sq Boston, MA 02109-2603 USA

Want to change how you receive these emails?

You can [update your preferences](#) or [unsubscribe](#)

Reminder: 2025 Charting the Course Sessions this Spring

MASC <aandronico@masc.org>

Wed, Mar 5, 2025 at 11:59 AM

Reply-To: MASC <aandronico@masc.org>

To: ediggins@arlington.k12.ma.us

[View this email in your browser](#)

Spring 2025 Charting the Course Training Sessions

New School Committee Members are required by state law to complete a training course within one year of their election or appointment

MASC has upcoming "Charting the Course" training opportunities this spring for new and experienced school committee members. As a reminder, this training program meets the eight hour orientation mandate new school committee members must complete within one-year of their election or appointment ([MGL Chapter 71 Sec 36A](#)). There is no cost to attend a training.

Spring 2025 Training Dates:

March 8: Charlton | Bay Path Regional Vocational Technical High School

March 22: Stockbridge | Berkshire Hills Regional School District Office

May 3: Westford | Nashoba Valley Technical High School

May 17: New Bedford | Keith Middle School

June 7: Greenfield | Greenfield High School

June 21: Worcester | Doherty Memorial High School

Additional training dates will be offered in the fall and winter of 2025

Register Online Here



Copyright (C) 2025 MASC. All rights reserved.

You are receiving this email because your school district is a member of the Massachusetts Association of School Committees (MASC). If you no longer want our updates, please let us know!

Our mailing address is:

MASC 1 McKinley Sq Boston, MA 02109-2603 USA

Want to change how you receive these emails?

You can [update your preferences](#) or [unsubscribe](#)

Important Update re: President & CEO Resignation and Transition Plan

METCO, Inc. HQ <metco@metcohq.ccsend.com>

Fri, Mar 7, 2025 at 4:21 PM

Reply-To: metcohq@metcoinc.org

To: ediggins@arlington.k12.ma.us



March 7, 2025

Dear METCO Family:

I want to share an important leadership update: Milagros 'Milly' Arbaje-Thomas has decided to step down as President & CEO of METCO, Inc., effective June 30, 2025. While we will deeply miss her leadership, we are confident that METCO is well-positioned for continued success.

On behalf of the entire Board of Directors, I want to express our sincere gratitude to Milly for her dedicated service and exceptional leadership over the past seven years. During her tenure, Milly has made significant contributions to our organization, including:

- Modernizing METCO's operations and staffing structure, including acquiring new office space that meets needs for expanding programs, initiatives and collaborations;
- Implementing a new online application system that is fair, transparent, and equitable;
- Expanding advocacy initiatives resulting in securing an unprecedented \$8 million increase in state funding and diverse grant support;
- Launching the METCO 2.0 strategy to support integration efforts;
- Supporting significant research on METCO's impact, including a 20-year longitudinal study out of Tufts University that confirms significant, positive METCO educational and social outcomes, earning the research a stellar national award;
- Successfully navigating several national and global challenges, including the racial reckoning after George Floyd's murder and the COVID-19 pandemic that shut down educational institutions for almost two years;
- Establishing significant METCO programs/events including METCO Showcase to promote METCO to urban families; Boston Education Activism Tour created with students to spread word of the history of METCO in person and online; Teen Ambassador Program (TAP); Preparing Leaders & Achievers Network (PLAN); METCO Presents in collaboration with ArtsEmerson; METCO University; summer and year-round jobs for teens; deep collaborations with City of Boston and Boston Public Schools resulting in museum and MBTA passes and much more!

Thanks to Milly's leadership and the dedication of our staff, families, and partners, METCO is in a strong position to continue its mission and build on this momentum.

The Board has already begun laying the groundwork for a smooth transition to ensure METCO has continued success and stability, including:

- Search Committee: A search committee composed of board members and stakeholders consisting of family, staff, and community who will oversee the recruitment and selection of METCO's next President & CEO. Together, we will identify a dynamic leader who will build upon Milly's many successes and drive future growth.
- Stakeholder Engagement: We are committed to keeping all stakeholders informed and engaged throughout the transition and search process. Transparency and collaboration are key to a successful transition plan.
- Timeline: While we are finalizing the specific timeline, our goal is to have a new President & CEO in place for the start of the 2025-26 school year. We will provide regular updates on the progress of the search.

We are grateful for Milly's willingness to assist with the transition process and look forward to celebrating her accomplishments in the coming months. Please join me in wishing her the very best as she pursues new opportunities.

If you have any questions or concerns, please feel free to reach out to me at METCOBOD@METCOINC.ORG. Thank you for your continued support of METCO and its mission.

Best regards,



Darnell Billings
Board Chairman
METCO, Inc.

METCO, Inc. | [11 Roxbury Street](#) | Roxbury, MA 02119 US

[Unsubscribe](#) | [Constant Contact Data Notice](#)



Try email marketing for free today!

Re: School Committee Correspondence

Larry B <larryber12@gmail.com>

Wed, Mar 12, 2025 at 5:57 PM

To: Elizabeth Diggins <ediggins@arlington.k12.ma.us>

Elizabeth,

Disturbing proof of antisemitism promoted by Brown University's Choices Program for K-12.
Congress is investigating.
Does Arlington use this program?

Lawrence

On Thu, Jan 9, 2025, 1:45 PM Elizabeth Diggins <ediggins@arlington.k12.ma.us> wrote:

I'm happy to help you if you need assistance.

Liz

Elizabeth M. Diggins
Administrative Assistant
Arlington School Committee/Office of the Superintendent
Arlington Public Schools
[869 Massachusetts Avenue](#)
[Arlington, MA 02476](#)
781-316-3540

If you need this document translated or you need an interpreter, please call your child's school principal. Si necesita que se traduzca este documento o necesita un intérprete; por favor, llame al Director de la escuela de su hijo. Si vous avez besoin de faire traduire ce document ou si vous avez besoin d'un interprète, veuillez appeler le directeur de l'école de votre enfant. Se você precisar da tradução deste documento ou se precisar de um intérprete, ligue para o(a) diretor(a) da escola de seu(sua) filho(a). 如果你需要将这个文件翻译或者你需要一个口译员，请致电你孩子的校长。翻訳または通訳が必要な場合には、生徒が在籍している学校の学校長にご連絡ください。Если вам нужен перевод этого документа или вам нужен переводчик, позвоните директору школы вашего ребенка.

On Thu, Jan 9, 2025 at 1:42 PM Larry B <larryber12@gmail.com> wrote:

Thank you for forwarding my email.

Whom do you suggest I followup if I hear nothing?

On Thu, Jan 9, 2025, 1:15 PM Elizabeth Diggins <ediggins@arlington.k12.ma.us> wrote:

Good afternoon -

I received your email and have forwarded it to the members of the Arlington School Committee for their consideration. If I can be of further assistance, please let me know.

Thank you,

Liz

Elizabeth M. Diggins
Administrative Assistant

Arlington School Committee/Office of the Superintendent
Arlington Public Schools
869 Massachusetts Avenue
Arlington, MA 02476
781-316-3540

If you need this document translated or you need an interpreter, please call your child's school principal. Si necesita que se traduzca este documento o necesita un intérprete; por favor, llame al Director de la escuela de su hijo. Si vous avez besoin de faire traduire ce document ou si vous avez besoin d'un interprète, veuillez appeler le directeur de l'école de votre enfant. Se você precisar da tradução deste documento ou se precisar de um intérprete, ligue para o(a) diretor(a) da escola de seu(sua) filho(a). 如果你需要将这个文件翻译或者你需要一个口译员, 请致电你孩子的校长。翻訳または通訳が必要な場合には、生徒が在籍している学校の学校長にご連絡ください。Если вам нужен перевод этого документа или вам нужен переводчик, позвоните директору школы вашего ребенка.

----- Forwarded message -----

From: **Larry B** <larryber12@gmail.com>
Date: Thu, Jan 9, 2025 at 10:46 AM
Subject: School Committee Correspondence
To: <ediggins@arlington.k12.ma.us>

Ms. Diggins,

As residents of Arlington, we are concerned about antisemitic films, videos, teaching in elementary & high schools giving false information about Jews & Israel by falsely using incorrect information about Jews & about Israel.

This concerns us for 2 reasons: (1) biased teaching & promoting falsehoods prevents critical thinking to research properly all facts & all distortions & lies; (2) our families & all Europeans experienced the destructive results of such manipulation, causing 100 million deaths in WWII & deaths of US soldiers including ours who freed Europe.

Is Arlington Board aware of such antisemitic teachings?

Is Board promoting critical thinking ?

Can a resident review educational lesson plans, books, films, instructive materials used by our teachers?

Does Board monitor these matters?

Would appreciate knowing either by coffee &/or by information.

Lawrence Berger & Sylvie
Arlington residents

Re: Follow Up RE: Group Letter regarding APS Technology Policies & Procedures

Jeffrey Miller <jeff.b.miller@gmail.com>

Thu, Mar 13, 2025 at 9:35 AM

To: Liz Homan <ehoman@arlington.k12.ma.us>

Cc: Fabienne Pierre-Maxwell <fpierremaxwell@arlington.k12.ma.us>, "cc: Mona Ford Walker" <mfordwalker@arlington.k12.ma.us>, Weslie Etienne Pierre <wpierre@arlington.k12.ma.us>, Alison Elmer <aelmer@arlington.k12.ma.us>, Rochelle Rubino <rrubino@arlington.k12.ma.us>, Liz Exton <lexton@arlington.k12.ma.us>, Laura Gitelson <lgitelson@arlington.k12.ma.us>, Leonard Kardon <lkardon@arlington.k12.ma.us>, Jane Morgan <jmorgan@arlington.k12.ma.us>, Paul Schlichtman <pschlichtman@arlington.k12.ma.us>, Jeff Thielman <jthielman@arlington.k12.ma.us>, Elizabeth Diggins <ediggins@arlington.k12.ma.us>, Katie Miller <katiemiller0808@gmail.com>, Matthew Coleman <mcoleman@arlington.k12.ma.us>, "Olander, Magali" <molander@arlington.k12.ma.us>, Kimberly Rolli <krolli@arlington.k12.ma.us>, Kirsi Allison-Ampe <kallisonampe@arlington.k12.ma.us>, Matthew Janger <MJanger@arlington.k12.ma.us>

Good morning Dr. Homan et. al -

As you probably are aware, there were [12 bills introduced](#) into the MA legislature regarding phone-free school policies, which are likely to be enacted in the next couple of school years. You might find the below webinar interesting **next Friday 3/21 at noon**, which is with High School principals that have successfully enacted bell to bell phone-free school policies without having to purchase expensive tools like pouches. The webinar is intended for school administrators and legislators. bit.ly/PhoneFreeSuccess
I'd love to touch base with you at some point to hear how the revised policies have been going this year.

PHONE-FREE SCHOOLS ON A BUDGET

A Webinar for Lawmakers & School Administrators

High School principals share how to implement low-to no-cost storage options for bell-to-bell phone-free school policies.

**Friday, March 21st
12:00-1:00 PM EST**

To Register:
bit.ly/PhoneFreeSuccess



Catrina Bailey, Principal
Paul Laurence Dunbar
High School, Ohio
Featured on the
Today Show



Blake Fabrikant,
High School
Dean of Students
The Sharon Academy,
Vermont



Angela Arsenault
Vermont State
Representative,
Moderator





Best regards,
Jeff Miller

On Mon, Sep 30, 2024 at 8:00 AM Liz Homan <ehoman@arlington.k12.ma.us> wrote:

Dear Mr. Miller,

Apologies for our delayed response to your inquiry, and thank you for reaching out and for your continued support and advocacy on behalf of the students at Gibbs and Ottoson. We appreciate your interest in staying informed about the cell phone guidelines and their implementation across schools. I am responding for our school leaders (and including Dr. Janger, because we are trying to keep the secondary schools on similar pages with this work).

I wanted to write to clarify that while the principals are responsible for responding to specific feedback on policies in both message and action, they are not required to report back to families on internal operations and policies according to specific timelines unless I direct them to do so (or unless the policy or state regulation requires them to do so). There are many such examples of reporting requirements, which demand their attention each day/week/month! Accordingly, due to capacity constraints, they are not going to be able to provide bimonthly updates to external groups on this matter. However, data and feedback collected are being used internally to assess and refine the guidelines, and we are discussing this regularly as a leadership team.

I will take your request into consideration and speak with the principals about what might be a reasonable approach and frequency for us to report how things are going, gather parent and student feedback, and make adjustments to this year's protocols. We are planning on publishing the handbooks this spring, requiring us to reflect, adjust, and gather feedback prior to May. If families have specific feedback to share about their child's experience with the policy, we encourage them to first contact their child's teachers: the implementers of the policy have the most power to adjust it in real time! And if there is feedback we should hear as school/district leaders, we are happy to receive it. Finally, we appreciate all of the resources you are sending along and our team is looking into possibilities for our family, staff, and student surveys that will launch in November.

Of course, if there are issues or updates that arise that pertain specifically to your student, you will be notified directly (and/or we encourage you to notify us directly). We sincerely appreciate your ongoing engagement and commitment to fostering a positive learning environment and will be in touch when we know what some of our follow-up plans are. Thank you again for your support, it has certainly contributed to our collective efforts this year and, in my opinion, is a shining example of what two-way partnerships can look like.

With gratitude,
Liz

On Fri, Aug 2, 2024 at 10:36 AM Fabienne Pierre-Maxwell <fpierremaxwell@arlington.k12.ma.us> wrote:

Hello everyone,

Principal Robino and I are writing to inform you of the next steps to address the issues presented in the group letter.

The notice below is being sent out today from the Gibbs/OMS principals to their families. You are all invited to attend and/or give your feedback by completing the form attached in the notice.

Family Forum on Updated Personal Device Guidelines

Date: August 8, 2024

Time: 10:00 AM - 11:00 AM

Location: Black Box Theatre, Gibbs School

Dear Families,

We are reaching out to invite you to a family forum where we will discuss the updated cell phone and smartwatch guidelines for Gibbs and Ottoson Middle School. This will be a valuable opportunity to understand the proposed new guidelines, ask questions, and share your thoughts.

Agenda:

- Review Norms
- Introduction of APS Administrators
- Introduction to the Updated Cell Phone Guidelines
- Impact on Students and Learning Environment
- Q&A Session: What are your thoughts and feedback on the proposed [Gibbs /OMS Cell Phone & SmartWatch Guidelines Draft](#).

Your participation is important to us as we strive to create the best possible environment for our students. We look forward to seeing you there!

We understand that the timing of the forum may not be accessible to all caregivers and families; therefore, if you are unable to attend please share your thoughts on the guideline here. And, if you will be in attendance please confirm your attendance [here](#).

Best regards,
Mme Pierre-Maxwell & Principal Rubino

--

Mme Fabienne Pierre-Maxwell, J.D.
Principal
Gibbs School
41 Foster St.
Arlington, MA 02476
(781) 316-9003

If you would like to schedule an appointment with Mme Pierre-Maxwell please contact Kim Rolli at krolli@arlington.k12.ma.us

“Success is to be measured not so much by the position that one has reached in life as by the obstacles which he has overcome while trying to succeed.”

Booker T. Washington



When writing or responding, please be aware that the Massachusetts Secretary of State has determined that most email is a public record and, therefore, may not be kept confidential.

APS Mental Health and Well Being during School Closure

Si ou bezwen mesaj sa a traduit, tanpri rele lékòl la.

Si vous avez besoin que ce message soit traduit, veuillez appeler l'école.

Se você precisar traduzir esta mensagem, ligue para a escola.

Si necesita traducir este mensaje, llame a la escuela.

إذا كنت تحتاج /تحتاجين إلى ترجمة هذه الوثيقة إلى اللغة العربية يرجى الاتصال بمدرسة طفلك/طفلتك، - 如果你需要这份文件翻译，请联系您的孩子的学校 -

--

Elizabeth C. Homan, Ph.D.
Superintendent, Arlington Public Schools
Pronouns: she/her(s)
Phone: 781-316-3501



Arlington Public Schools

Education That Empowers

We are striving to create an equitable educational community where all learners feel a sense of belonging, experience growth and joy, and are empowered to shape their own futures and contribute to a better world.

If you need this document translated or you need an interpreter, please call your child's school principal. Si necesita que se traduzca este documento o necesita un intérprete; por favor, llame al Director de la escuela de su hijo. Si vous avez besoin de faire traduire ce document ou si vous avez besoin d'un interprète, veuillez appeler le directeur de l'école de votre enfant. Se você precisar da tradução deste documento ou se precisar de um intérprete, ligue para o(a) diretor(a) da escola de seu(sua) filho(a). 如果你需要将这个文件翻译或者你需要一个口译员，请致电你孩子的校长。翻訳または通訳が必要な場合には、生徒が在籍している学校の学校長にご連絡ください。Если вам нужен перевод этого документа или вам нужен переводчик, позвоните директору школы вашего ребенка.

School Committee Correspondence re: Last Day of School

Amy Hampe <amy.hampe@gmail.com>
To: ediggins@arlington.k12.ma.us

Thu, Mar 13, 2025 at 12:44 PM

Hi Elizabeth,

I'd like to pass along a comment/request for the school committee.

With the one snow day to date, we're scheduled to end with a half day on Monday, 6/23. I heard somewhere the committee will regroup in April to set the final calendar for the end of the year.

If so, **I strongly urge them to find a way to cover that last half day before 6/20**. As a parent of a Brackett 5th grader, I want my son to be at school the last day for the clap out but expecting them to be there for just a half day when the rest of that week will need to be filled by camp or other plans for working parents is a major inconvenience. And I'm sure teachers also would like to be able to start their summers and other commitments sooner.

I'm confident there is a creative solution the committee can find within the various requirements they need to meet. Like when Brackett had to be closed for a water main break, they used Good Friday as the make up day, with any families that wanted to observe the holiday could still do so.

Thanks for your consideration.

Best,
Amy Hampe